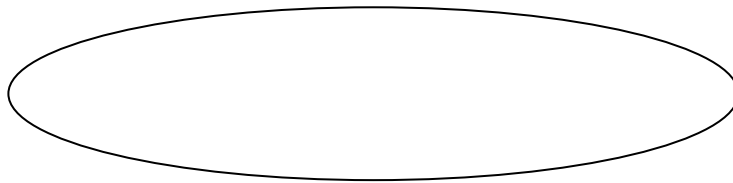


English G 2000 A3

Worksheet zu Unit 6: When the Romans Ruled Britannia

- 1 Look at the cartoon on the website. What might the soldier on the left think about it? Write a speech bubble.



- 2 Fill in the gaps. You'll find the correct information by skimming the Internet texts *Roman army, timeline, Romans, roads, games* and *Roman life*. Don't forget the fun facts and don't worry about unknown words.

Starting in the 1st century BC any _____ could join the Roman Army. As long as he was in the army, a soldier could not _____, and he had to stay a minimum of _____. Soldiers did not have an easy life. Marching 20 miles _____ in full armour was one of the things they had to do. In battle, when they were attacked, Roman soldiers used their _____ in a certain way so that arrows could not hit them. This formation got its name from an animal (because of the way it looked): a _____.

The timeline shows important events in Roman history: The beginning of Rome was in _____. It was 875 years later that the Romans started to construct _____. Before the Romans _____ had controlled Britain. It was not easy for the Romans to conquer Britain. _____ was the beginning of Roman Britain. They hadn't been successful before because of the courageous _____ and the _____.

As roads did not exist in Celtic times, people used footpaths instead. But the Romans were famous for their roads. Roman Roads were _____. One of the reasons was that even though a winding road was more scenic, it was also more _____ because it offered attackers or bandits hiding places.

A Roman custom was to bury the dead next to roads leading _____. They believed that this way the _____ would stay away because they would not find their way home. Romans liked playing games, both indoors and outdoors. Both _____ and hunting were very popular. They also liked to go to the _____ to watch gladiators fight each other. This kind of entertainment did not _____ anything.

3 Print out the activity pages on *Shopping and Spending* and *Terrible Tombstones*. Work with a partner and do the activity. Compare your results in class: how much did a rich Roman family spend every week? Who has created the best tombstone in class?

4 Let's have a look at Roman family life. Why was the father most important member of the family? What about mothers and children?

5 Today every boy and girl must go to school for at least ten years. What was it like for the Romans? What was a normal school day of a young Roman like? Find out here and compare it to your school days. What do you think about the Roman school system?

6 Dinner Time! Read how the Romans prepared and ate their meals. What is different to the way you and your family eat and prepare your meals? Find out two things that were different and two things that are still quite similar today.

7 Go again through the whole website have a look at the fun facts. Use the information that is given there and make a quiz (10 questions). Work with a partner and do his/her quiz. He/she has to do your quiz. Use phrases like *what were ... /what was the name of ... /what did ... /could ... how much did ... /when was ... /who had ... /how did ...*