



**NEW** **Doing Away with Anger**  
**101 games promoting conflict resolution and emotional control**

By P. Bartoli y Eckert, E. Tsalos

Fits of rage, tantrums, whining marathons – anyone who has worked in a kindergarten will be more than familiar with such assaults by rage vampires and defiance demons. This book offers numerous games designed to counter attacks of rage and teach children to act out waves of emotion in a non-violent and constructive way. Whether by pressing out anger with a scrunch ball or using a breathing exercise to blow away rage – these simple game ideas provide children with a small and immediate aid that they can use when they feel the next wave of emotion swelling up. The games can be used repeatedly at regular intervals and can often help to hinder the eruptions of rumbling rage volcanoes. In addition, they provide a playful way of promoting children’s emotional competence. The secret recipe is taking power instead of getting sour!

112 pages, softback  
 9 400 060 830 15.80 €

(Verlag an der Ruhr)



**NEW** **101 Movement Games**  
**Five-minute ideas for letting off steam and relaxing in kindergartens**

By J. Bläsius

From table gymnasts to corner snorers – all of them need a lot of opportunities to move about, some in order to express their irrepresible urge to move, others in order to get moving at all. These simple five-minute games for occasional use can help you bring movement into your everyday kindergarten schedule. Whether during the morning gathering or before lunch, after clearing up, outside in the playground or in the gymnastics hall – these small games can be integrated everywhere without requiring any complicated materials and they promote concentration, well-being and children’s motor skills. Use them to structure small but effective movement breaks to help cultivate more balanced chair-bouncers and more animated mid-lesson snoozers.

116 pages, softback  
 9 400 060 816 14.80 €

(Verlag an der Ruhr)



**NEW** **Wolle, the little brown bear**

By E. Schmitz, with drawings by H. Niklaus

Language training works best when it’s a lot of fun. The story of the little brown bear Wolle encourages active participation by children from 2 years of age. The texts are constantly accompanied by movements, gestures and noises, and in the process promote oral motor skills, language comprehension and the capacity to listen. The book does not require extensive preparation by educators: once they are familiar with the concept, they can simply open the book, start reading and enable the children to experience a small adventure with Wolle. In addition to numerous tips on how to use the book, users are provided with information about the value of the activities involved.

The story of the little bear is continued in the volumes “Wolle and the Pirates” and “Wolle’s Christmas Dream” – which are aimed at children from 3 to 6 years of age. The focus here is on the promotion of phonological awareness.

All the volumes are suitable both for groups of children and individuals and offer a range of ideas for educators, parents, child care workers and all those interested in cultivating children’s comprehension and speaking skills.

36 pages, hardback, numerous illustrations  
 247 165 14.90 €

(Cornelsen Scriptor)



**NEW Seeing, Feeling, Tasting – Discovering the World**

By P. Thiesen

Perception games, physical exercises and psychomotor movement help refine the senses, promote intellectual and emotional development, offer surprises and enhance the feeling of living in an atmosphere of fun and enjoyable cooperation. They help children continually to improve their perceptual skills and to stabilize their imaginative worlds. The book provides 200 ideas for games that stimulate children's joy of discovery and awaken their senses: from "Photo Safari" to "Water Sounds" to "Tree Contacts." The exercises involved can help prevent and counter widespread perceptual disturbances. Particular emphasis is placed on a child's need to be active, and learning is encouraged in a playful and extremely enjoyable way. Whether for indoors or outdoors, situations that are calm or noisy, short breaks or a whole morning – this book guarantees educators a wealth of appropriate ideas for games and stimulation for children between 3 and 10 years of age.

192 pages, softback  
247 219 15.95 €

(Cornelsen Scriptor)



**NEW Arranging Nursery School and Kindergarten interiors and play-grounds**

The learning environment is often considered as important as education itself. These books demonstrate how subtle changes in the arrangement of nursery school and kindergarten interiors and grounds can achieve great effects. The aim is to create a pedagogical learning environment that encourages discoveries and invites everyone to play, to enjoy themselves, or to relax. The books offer hands-on and low-budget ideas as well as practical instruction – both for small and for complete rearrangements of interiors and exterior areas. The German standard books of interior and playground design in nursery schools and kindergarten.

**Arranging Nursery School and Kindergarten interiors (Spielbudenzauber)**

By U. Bendt, C. Erler  
128 pages, softback  
9 400 060 636 20.50 €

**Arranging Nursery School and Kindergarten playgrounds (Spielwiesenzauber)**

By M. Godau  
104 pages, softback  
9 400 060 720 20.50 €

(Verlag an der Ruhr)



**NEW Playing with Children under 3**

By A. Bostelmann

This book is a reminder of something on which scientists have agreed for a long time: playing is by far the most important form of learning for children. We merely need to provide them with the appropriate equipment and show them how to use these materials properly. This allows children, for example, to explore the natural laws governing free fall by dropping dice and allowing sand to trickle through his fingers, or, by leaping into the air, to realize that, in the end, they always land on the ground again. When they put together jigsaw puzzles or assemble building blocks, they learn how new structures emerge from individual parts that can be constantly changed or destroyed. In role-plays children reproduce scenes from the adult world and find out why we behave as we do. This book explains how you can create these and other play situations, precisely what children learn from them and how you can make appropriate tools for play from simple materials. Make playing an everyday experience of discovery for yourself and the children under your care!

104 pages, softback  
9 400 060 603 19.80 €

(Verlag an der Ruhr)