

WORKSHEET

panda	chopsticks	table tennis	green tea	Great Wall
canal	windmill	cheese	tulip	clogs
kangaroo	boomerang	surfing	sheep	koala
sari	curry	rupee	tea	elephant

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Teacher's notes

Aim

- To revise the names of countries and nationalities
- To reflect on and collect words associated with different countries.

Task

To make word spiders about different countries

Preparation

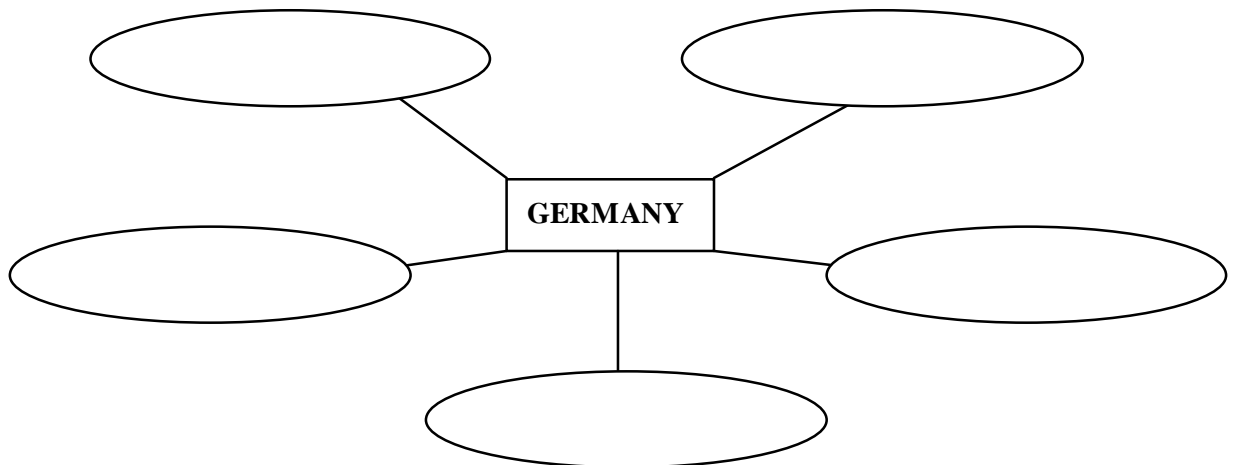
- You will need a sheet of A3 paper for each group.
- Make a copy of the worksheet for each group of students.
- Cut up the word cards on the worksheet. Put the cards for each group into separate envelopes.

Timing

30 minutes

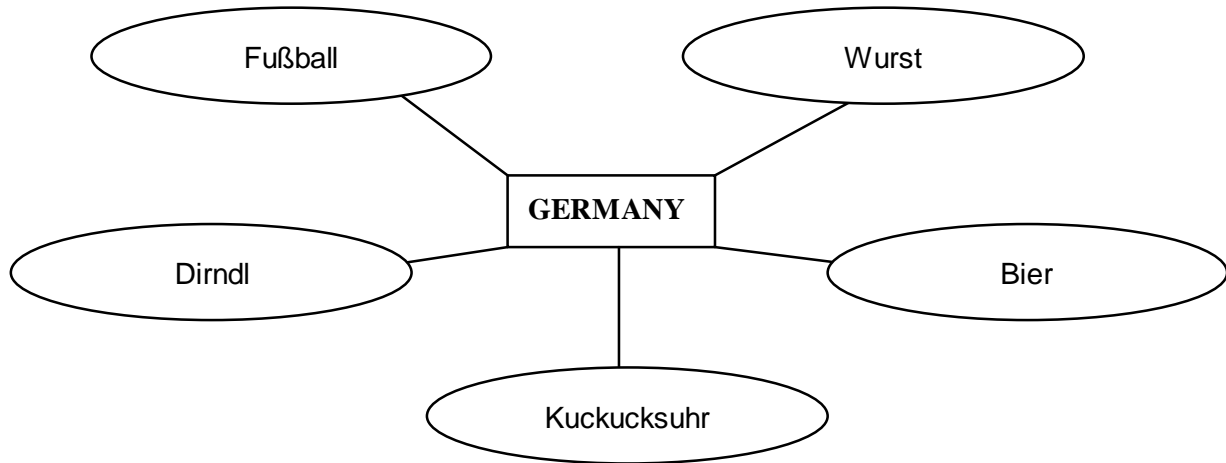
Procedure

- 1 Remind students what word spiders are by turning to page 43 (Magazine Unit 4) and looking at Language Spotlight 1 and Learning-to-Learn.
- 2 Draw a word spider on the board and write the name of the country you live in in the centre circle. Here is an example for Germany.



- 3 Ask the class for suggestions of things associated with Germany for the following categories: sport, food, drink, souvenirs, clothes.

Note: You may choose any categories you like. This is just an example.



- 4 Ask the students to form small groups. Give each group a sheet of A3 paper and the envelope with the word cards.
- 5 Tell the class that there are five word cards associated with four different countries. Their task is to sort the cards according to the countries they think they belong to, then to draw four word spiders on the paper and lay the cards in the appropriate positions.
Note: Tell the class that the categories are not necessarily the same for each country.
- 6 Check results in open class. Ask some questions to elicit the use of nationality adjectives.
“What is a rupee?” “It’s Indian money.”
“What is a koala?” “It’s an Australian animal.”

Follow-up

In groups, students may like to make their own word cards for other countries and give them to another group to sort.

Variation

The word cards can be used as a group finding activity.

Key

China

Netherlands

Australia

India