

Englisch ab Klasse 3

Sally 4



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Welcome back to school

Step to the left, step to the right.
Raise your hands and feel alright.

Turn around and say: "That's cool!"
Welcome back to school!

Sit on your chair, write in the air.
Let's have fun with English.

Dance to the beat and say: "That's cool!"
Welcome back to school!

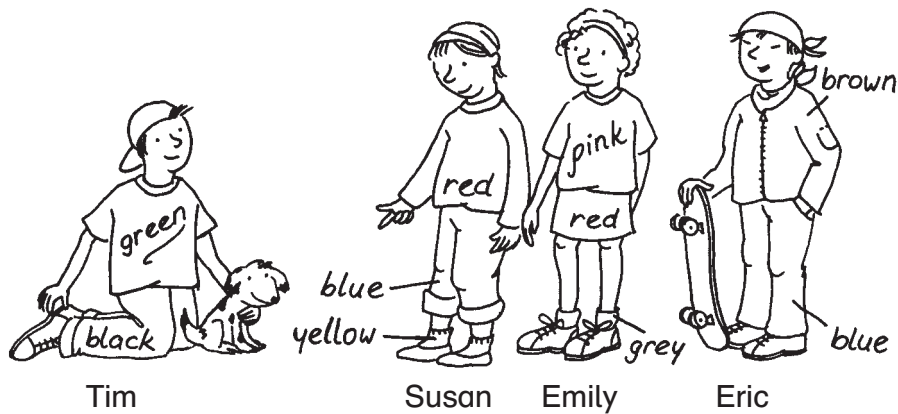
Around the classroom you must look.
Put your pencil on the book.

Turn around and say: "That's cool!"
Welcome back to school!



Station 1: Clothes

What are the children wearing? Colour.



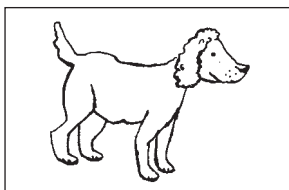
Station 2: The weather

What's the weather like? Write.

Monday	Tuesday	Wednesday	Thursday	Friday

Station 3: Find the matching pairs

Game with animals



dog

Station 1: Lösung

What are the children wearing? Colour.

	pullover	jeans	T-shirt	skirt	socks	jacket
Susan	rot	blau			gelb	
Tim		schwarz	grün			
Emily			rosa	rot	grau	
Eric		blau				braun

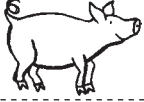
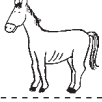
Station 2: Lösung

What's the weather like? Write.

On Monday it's cloudy and rainy.
 On Tuesday it's snowy and cold.
 On Wednesday it's foggy and cloudy.
 On Thursday it's sunny and windy.
 On Friday it's sunny and hot.

Station 3: Lösung

Game with animals

	dog		budgie
	cat		hamster
	sheep		pig
	cow		horse

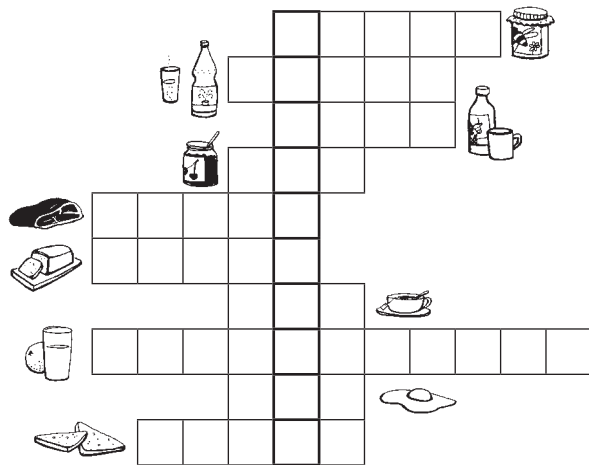


Station 4: What's missing?

Look, complete the lines and write the words or numbers on your rally card.

1. blue, green, yellow, blue, green, _____, _____
2. 1, 3, 5, ____, ____, ____
3. orange, strawberry, cherry, strawberry, plum, _____
4. mother, father, sister, brother, brother, sister, _____, _____
5. happy, sad, sad, tired, tired, tired, hungry, _____, _____, _____

Station 5: Breakfast



Do the crossword.
Find the word.

Station 6: Move your body

Read the actions to your partner. Can he or she do them? Then change!

Bend your knees 3 times.



Clap your hands 10 times.



Shake your arms.



Stretch your legs.



Touch your nose.



Touch your ears.



Stamp your feet 4 times.



Jump like a kangaroo 5 times.



Station 4: Lösung

Look, complete the lines and write the words or numbers on your rally card.

1. blue, green, yellow, blue, green, yellow, blue
2. 1, 3, 5, 7, 9, 11
3. orange, strawberry, cherry, strawberry, plum, strawberry
4. mother, father, sister, brother, brother, sister, father, mother
5. happy, sad, sad, tired, tired, tired, hungry, hungry, hungry, hungry

Station 5: Lösung



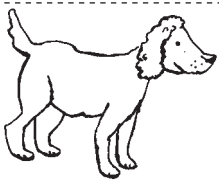
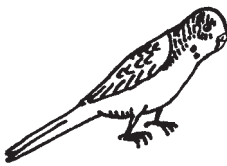
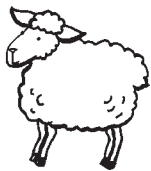
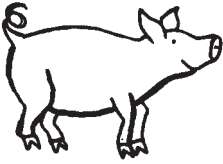
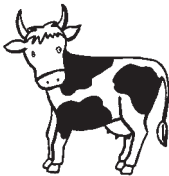
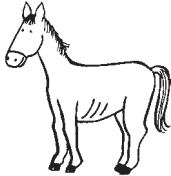
Do the crossword.
Find the word.



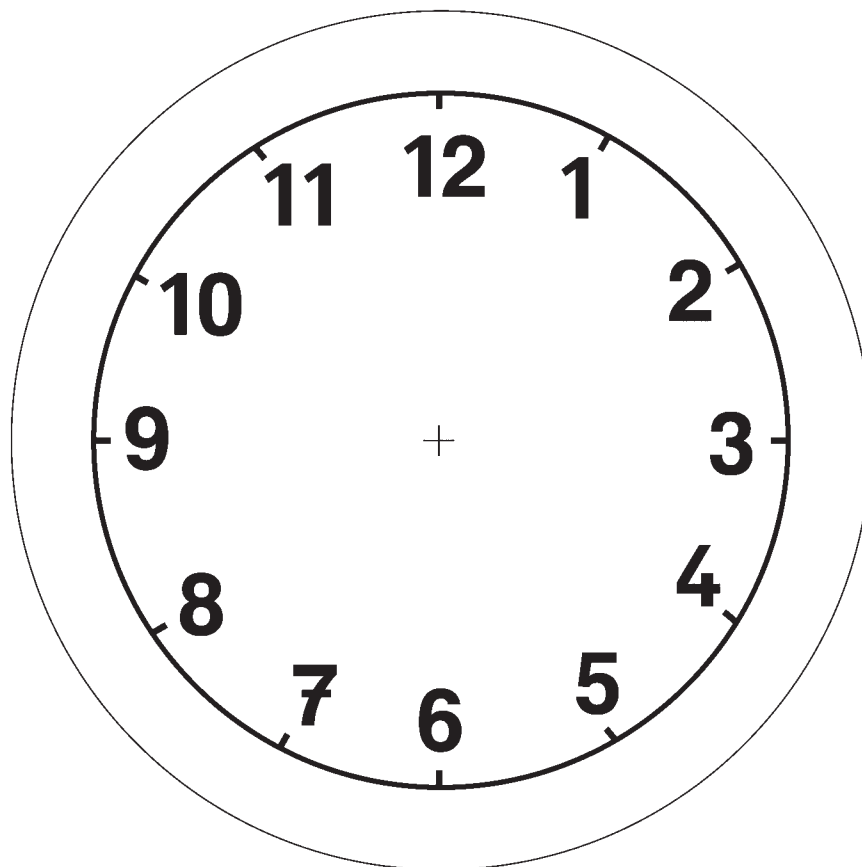
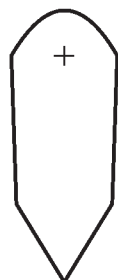
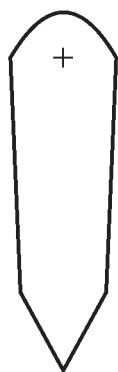
Find the matching pairs



Cut out and play.

	dog		budgie
	cat		hamster
	sheep		pig
	cow		horse

The clock



Rally card

Station 1 What are the children wearing? Colour the box in the right colour.

	pullover	jeans	T-shirt	skirt	socks	jacket
Susan						
Tim						
Emily						
Eric						



Station 2 What's the weather like?

On Monday it's _____ .

On Tuesday it's _____ .

On Wednesday it's _____ .

On Thursday it's _____ .

On Friday it's _____ .

rainy windy foggy cloudy sunny snowy hot cold



Station 3 Find the matching pairs.



Station 4 What's missing? Write the words or numbers.

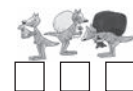
1. _____ 2. _____

3. _____ 4. _____

5. _____



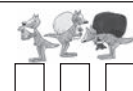
Station 5 Do the crossword. Find the word: _____



Station 6 Move your body. Work with your partner.



Station 7 Play the board game.



Numbers

70	30	17	13	9	5	1
seventy	thirty	seventeen	thirteen	nine	five	one
80	40	18	14	10	6	2
eighty	forty	eighteen	fourteen	ten	six	two
90	50	19	15	11	7	3
ninety	fifty	nineteen	fifteen	eleven	seven	three
100	60	20	16	12	8	4
a/one hundred	sixty	twenty	sixteen	twelve	eight	four



What number is it?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





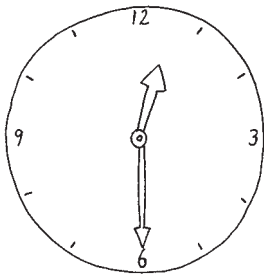
What time is it? (1)

	It's 1 o'clock.		It's 7 o'clock.
	It's 2 o'clock.		It's 8 o'clock.
	It's 3 o'clock.		It's 9 o'clock.
	It's 4 o'clock.		It's 10 o'clock.
	It's 5 o'clock.		It's 11 o'clock.
	It's 6 o'clock.		It's 12 o'clock.

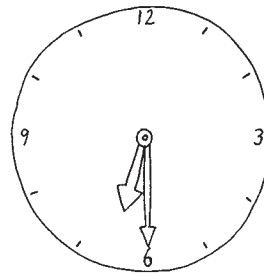




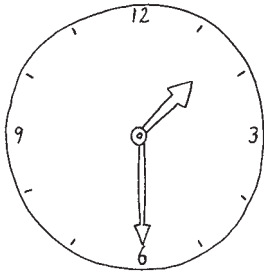
What time is it? (2)



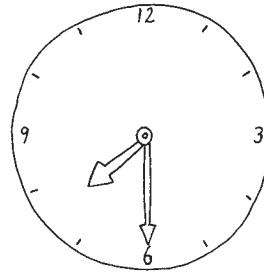
It's half
past 12.



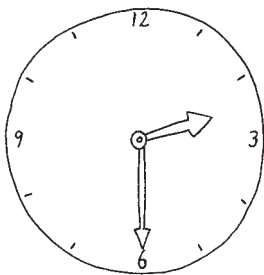
It's half
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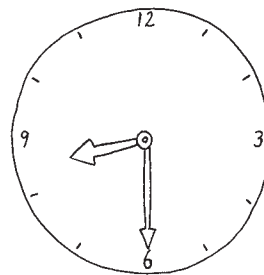
It's half
past 1.



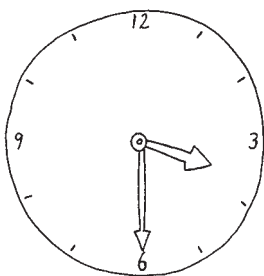
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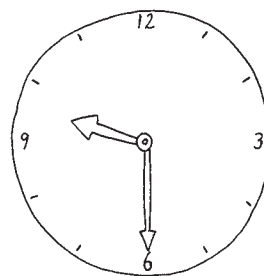
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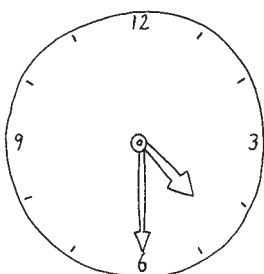
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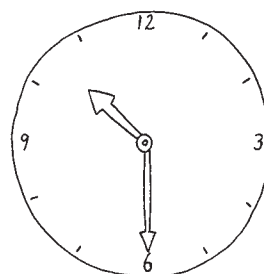
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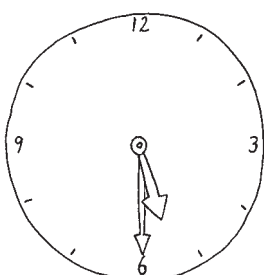
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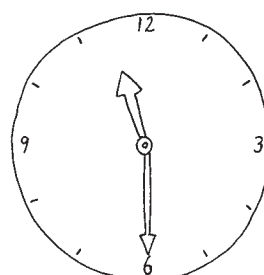
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It's half
past 10.



It's half
past 5.

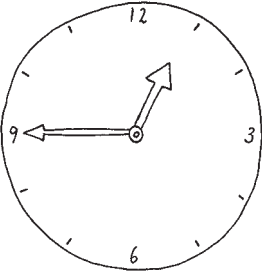
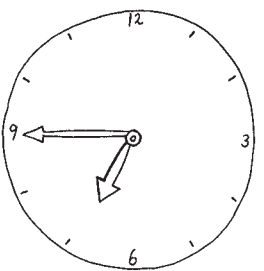
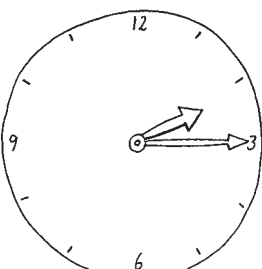
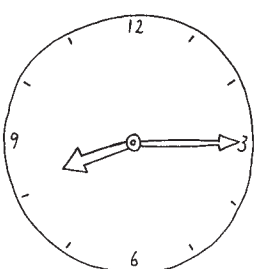
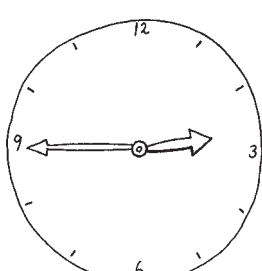
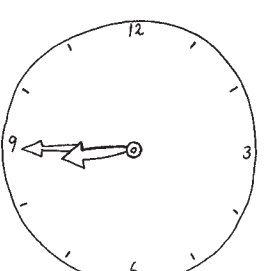
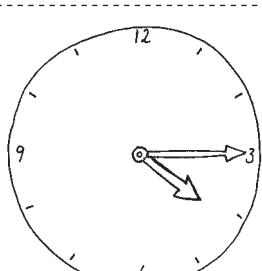
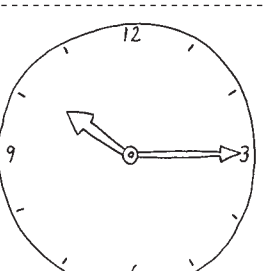
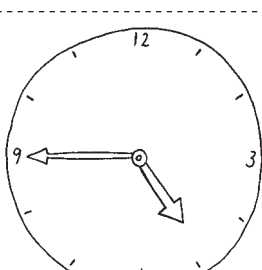
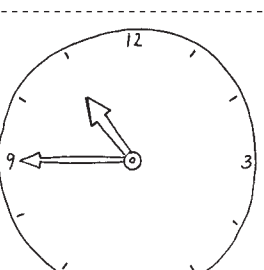
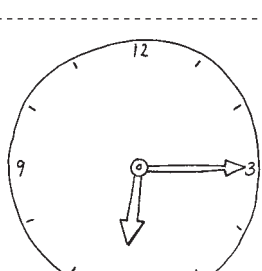
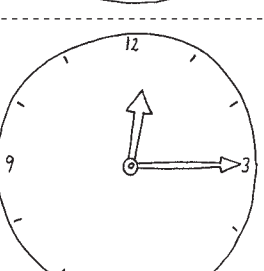


It's half
past 11.



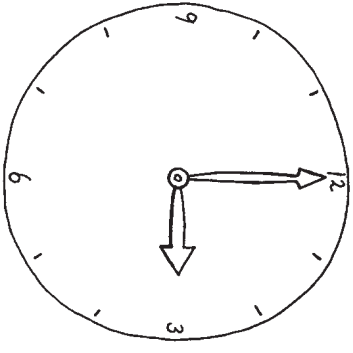


What time is it? (3)

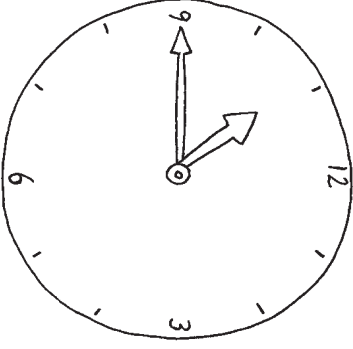
	It's quarter to 1.		It's quarter to 7.
	It's quarter past 2.		It's quarter past 8.
	It's quarter to 3.		It's quarter to 9.
	It's quarter past 4.		It's quarter past 10.
	It's quarter to 5.		It's quarter to 11.
	It's quarter past 6.		It's quarter past 12.

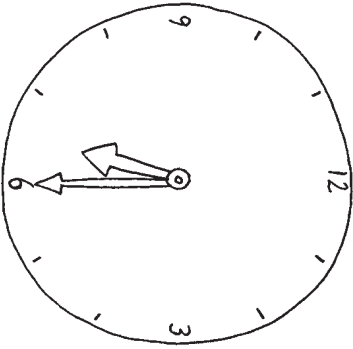


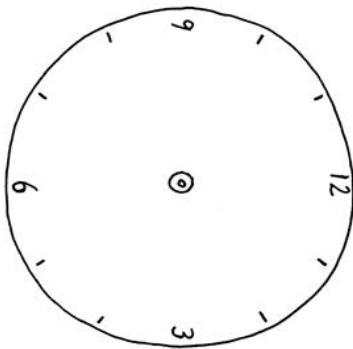
My clock book

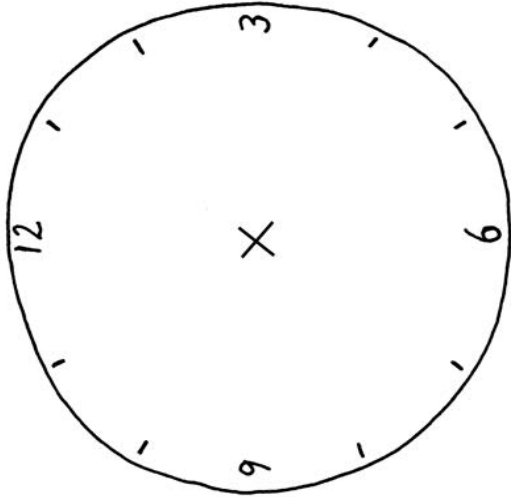


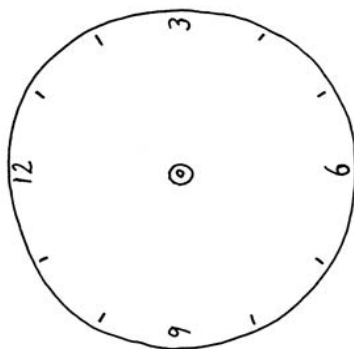
It's _____







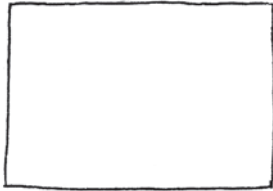




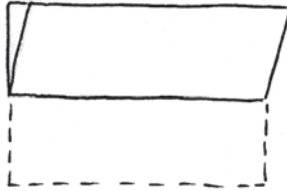


How to fold a book

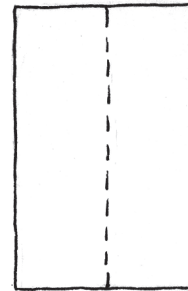
1. Hold your paper like this – empty side up.



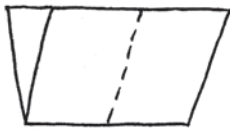
2. Now fold it in the middle.



3. Unfold it and turn it.



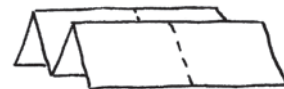
4. Now fold it like this.



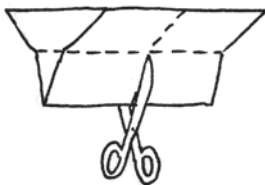
5. Take the upper part of the sheet and fold it down.



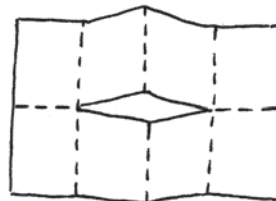
6. Turn the paper over and fold again.



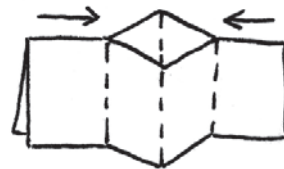
7. Hold it like this – open side up. Cut along the crease to the first fold.



8. Unfold your paper.



9. Now hold the paper with one hand on each side. Push the two ends together gently.



10. Push right to the middle.



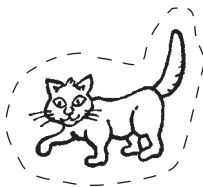
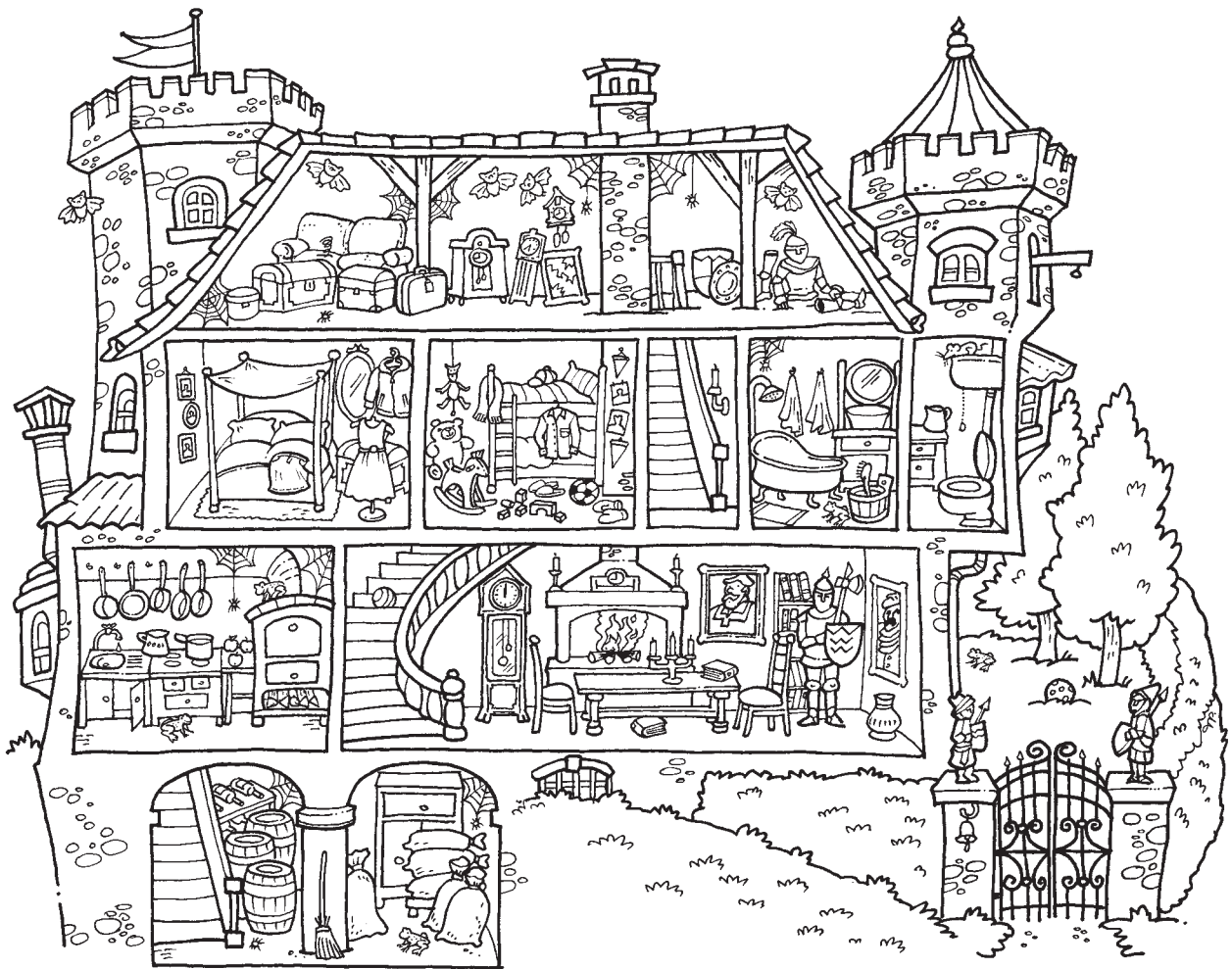
11. Finished!



nach: How to fold your pocket book, Finken Verlag Oberursel



Castle



kitchen

living room

bedroom

bedroom

bathroom

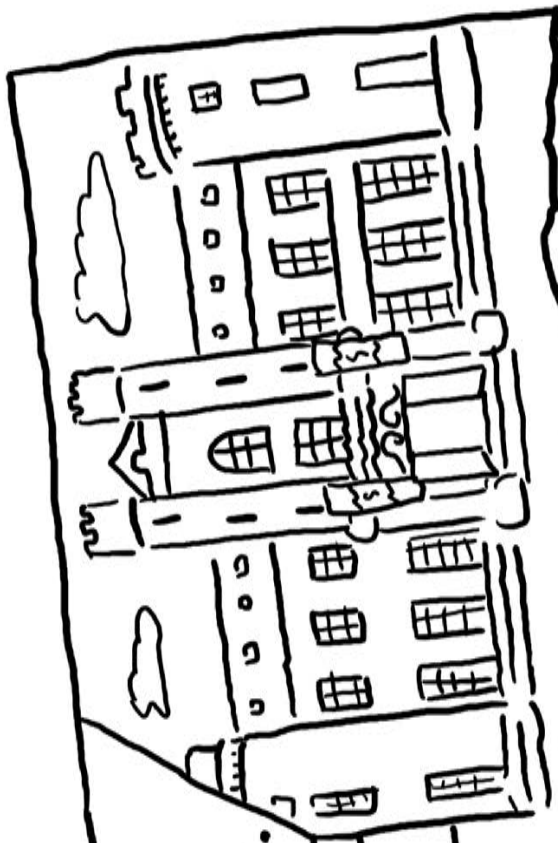
toilet

garden

cellar

attic

Perfect holiday

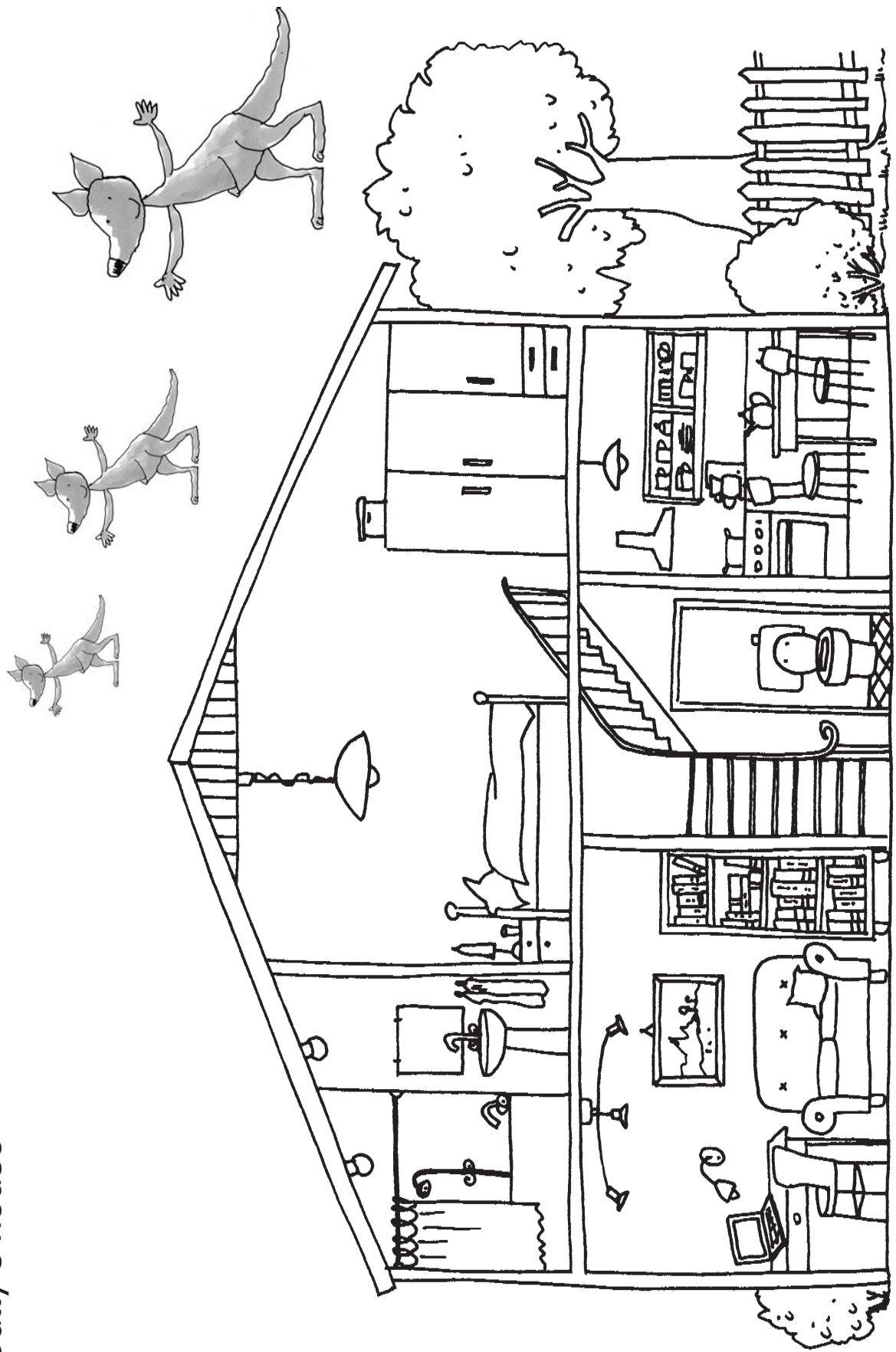


Perfect holidays
in a Scottish castle.

Nice rooms...
Only 99 pounds a week.
Great offer

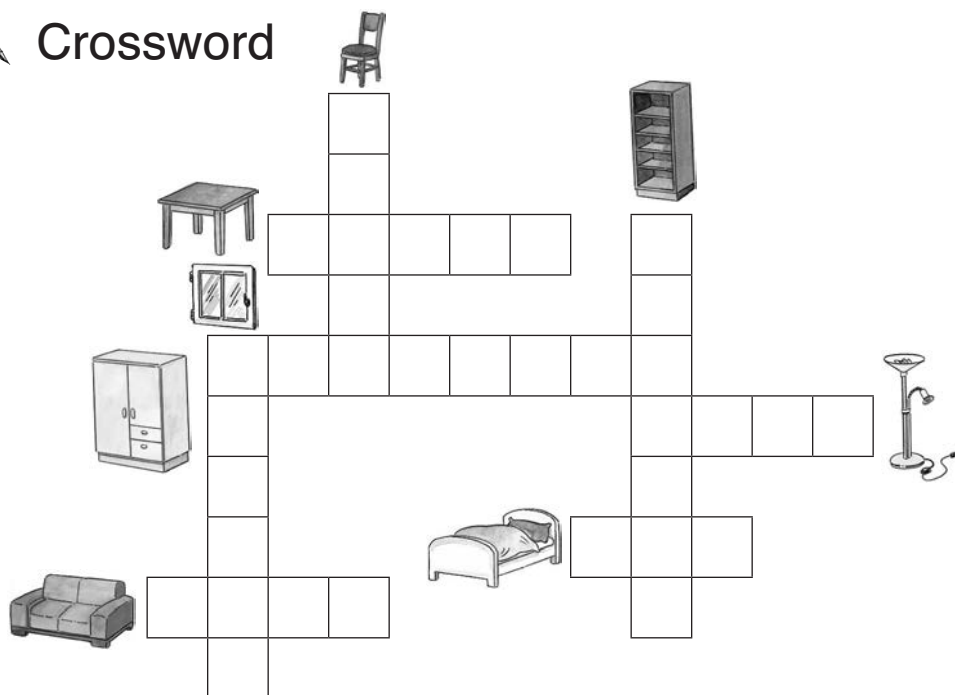
...for giants and dwarfs!

Sally's house





Crossword

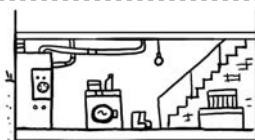


bed chair window table sofa wardrobe shelves lamp

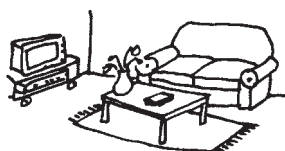


Dominoes

START



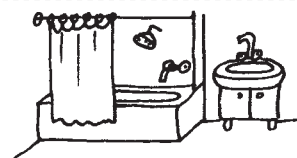
cellar



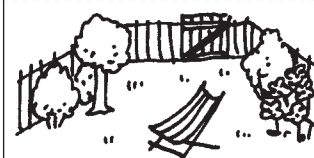
living room



bedroom



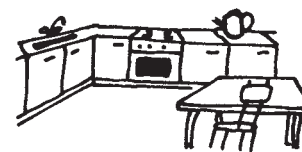
bathroom



garden



toilet



kitchen



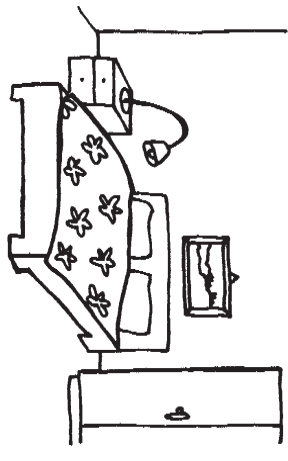
attic

END



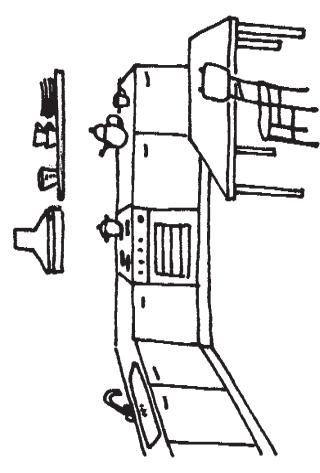


Where is
Sally?



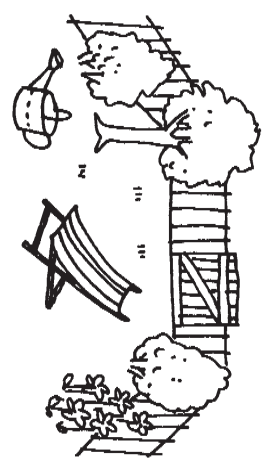
Is Sally in the

_____?
_____.



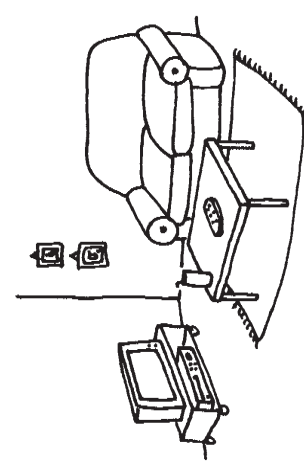
Is Sally in the

_____?
_____.



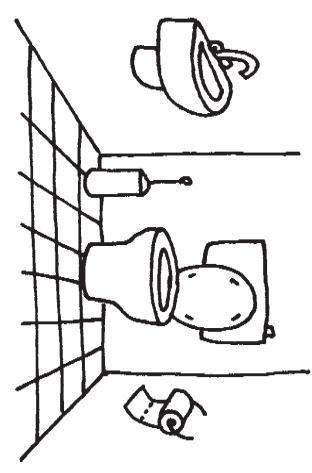
Is Sally in the

_____?
_____.



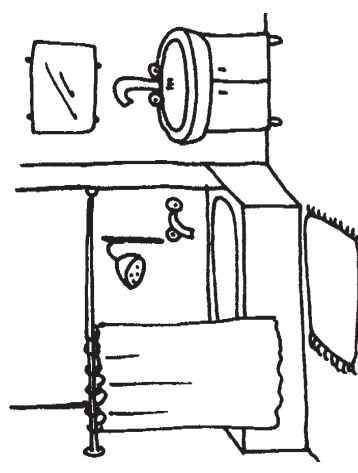
Is Sally in the

_____?
_____.



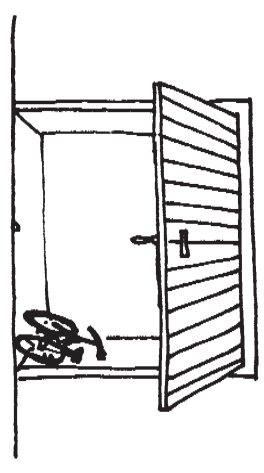
Is Sally in the

_____?
_____.



Is Sally in the

_____?
_____.



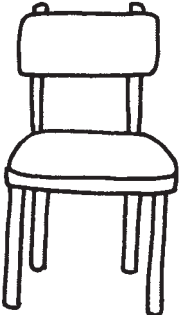
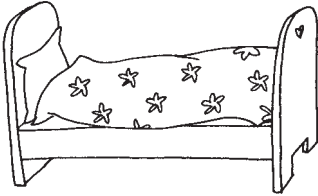
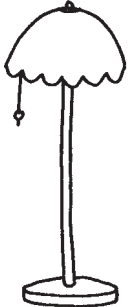
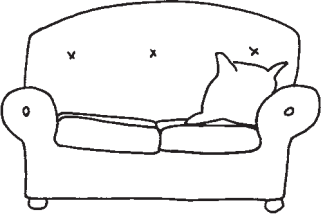
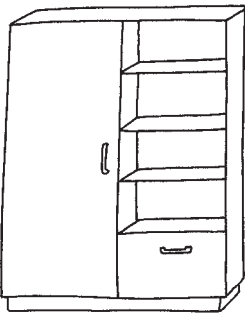
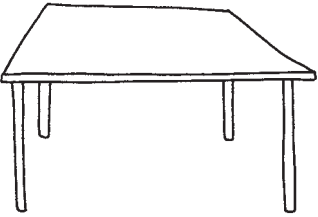
Is Sally in the

_____?
_____.

Furniture



Cut out and play.

	chair		bed
	lamp		sofa
	wardrobe		table
	shelves		



My special hotel

Special hotel for _____

Only _____ pounds.

This is what you can find here: _____





Today is Monday

traditional

To - day is Mon - day, — to - day is Mon - day.

Mon - day fish and chips. All you hun - gry chil - dren,

come and eat it up. To - day is Tues - day, — to - day is Tues - day.

Tues - day car - rot soup, Mon - day fish and chips. All you hun - gry chil - dren,

1. come and eat it up. To - day is 2. come and eat it up. —

Today is Wednesday, today is Wednesday.
 Wednesday salad with ham,
 Tuesday carrot soup,
 Monday fish and chips.
 All you hungry children, come and eat it up.

Today is Thursday, today is Thursday.
 Thursday spaghetti,
 Wednesday salad with ham,
 Tuesday carrot soup,
 Monday fish and chips.
 All you hungry children, come and eat it up.

Today is Friday, today is Friday.
 Friday ham sandwich,
 Thursday spaghetti,
 Wednesday salad with ham,
 Tuesday carrot soup,
 Monday fish and chips.
 All you hungry children, come and eat it up.



Find the food



You must hide your food for the next week.
Mark each hiding place with a cross. Then play with your partner.



Partner: Do you have fish and chips on Wednesday?

Your answer: Yes./No.

days of the week different food	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
sandwich							
pizza							
spaghetti							
chicken and chips							
soup							
hamburger							
fish and chips							
hot dog							
sausage with mashed potatoes							
salad							



Now it's your turn.

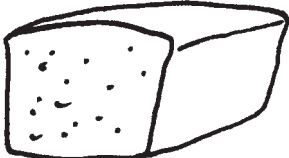
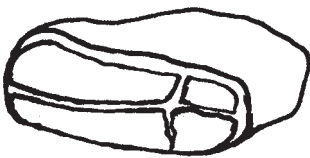
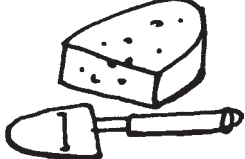
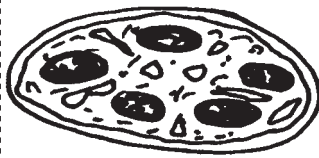
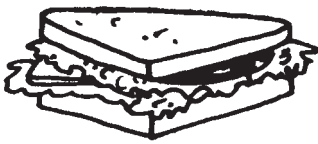
Ask your partner: Do you have pizza on Monday?

Answer: Yes./No.

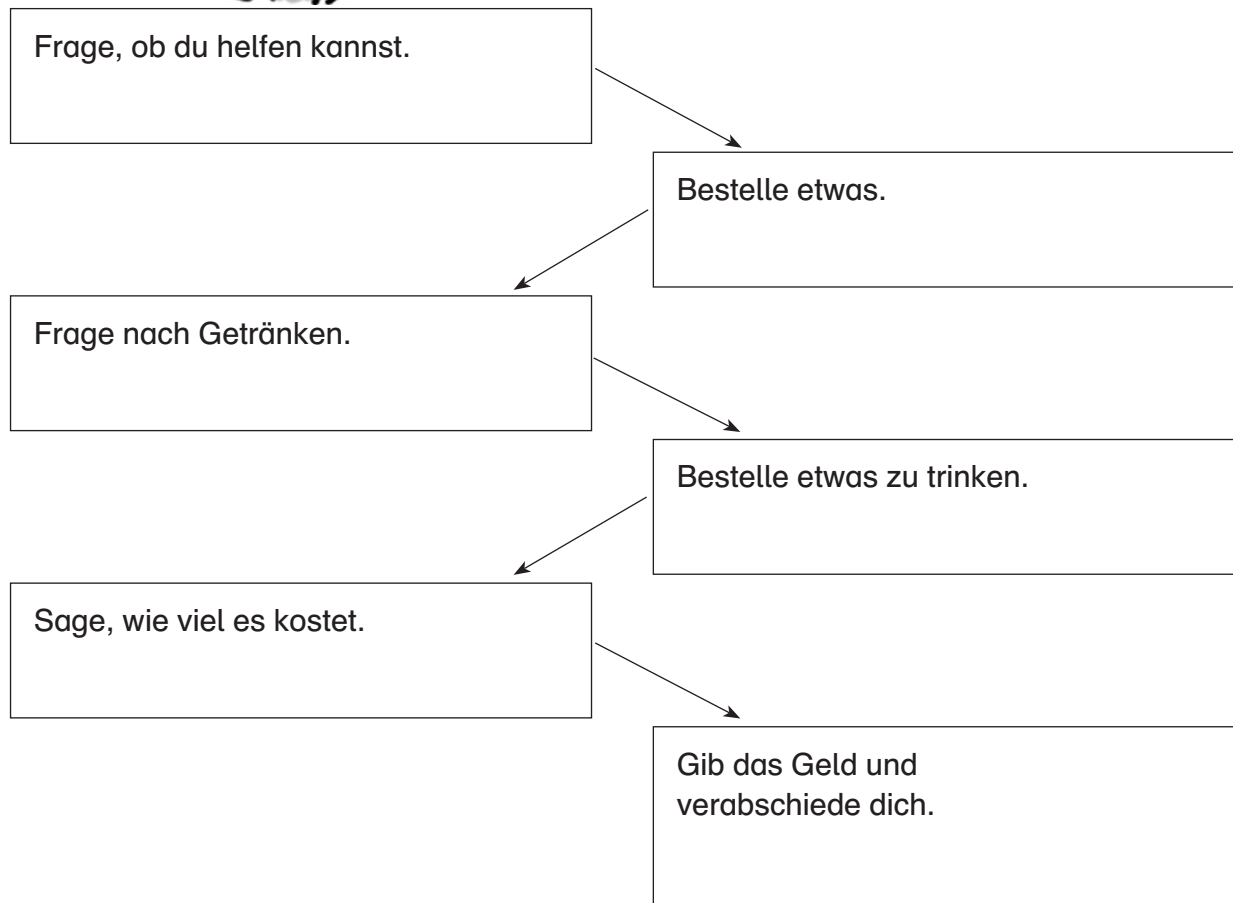
days of the week different food	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
sandwich							
pizza							
spaghetti							
chicken and chips							
soup							
hamburger							
fish and chips							
hot dog							
sausage with mashed potatoes							
salad							



Food

 Dominoes / Snap		START	bread
	ham		lettuce
	tomato		cheese
	ketchup		mustard
	pizza		sandwich
	cucumber		spaghetti
	salad		chicken and chips
	soup		hamburger
	hot dog		sausage with mashed potatoes
	fish and chips		END

Flow chart: Let's order!



Cut out and stick in.

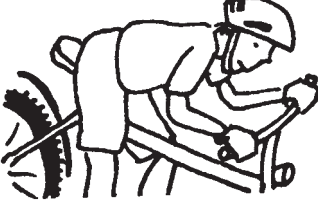
I'd like a _____, please.	Here you are. Goodbye.
Can I help you?	I'd like a _____ too, please.
Would you like something to drink?	That's _____ pounds.



Hobbies



Cut out and play.

	playing basketball		riding a bike
	swimming		snowboarding
	playing football		ice skating
	riding a horse		playing the recorder
	playing the guitar		playing the piano

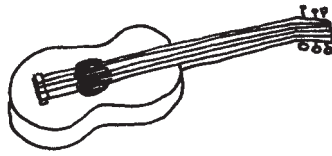




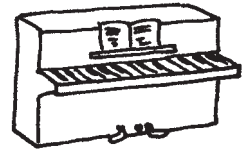
Bingo: What's your hobby?



name: _____



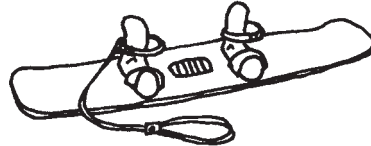
name: _____



name: _____



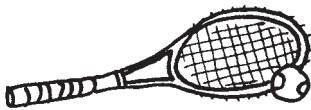
name: _____



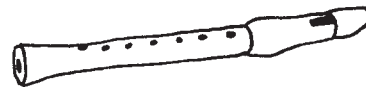
name: _____



name: _____



name: _____



name: _____



name: _____



The sporty rap

I do it. It's okay.

I like it when I play. (2x)

Playing, running, skating, riding after school?

Yes, we like it! Yes, we love it! Yes, we do! (2x)

I do it. It's fun.

I like it when I run. (2x)

Playing, running, skating, riding after school?

Yes, we like it! Yes, we love it! Yes, we do! (2x)

I do it. It's great.

I like it when I skate. (2x)

Playing, running, skating, riding after school?

Yes, we like it! Yes, we love it! Yes, we do! (2x)





Flow chart: Doing an interview



Begrüße den Sportstar und frage,
wie es ihm/ihr geht.

Sage, wie es dir geht.

Frage, ob er/sie
Fußball/Volleyball spielen kann.

Bejahe.

Frage, ob er/sie auch
Golf/Klavier spielen kann.

Verneine.

Bedanke dich für das Interview
und verabschiede dich.

Hi, ... How are you?

Can you ...?

Hi, I'm fine, thanks.

No, I can't.

Can you play ...?

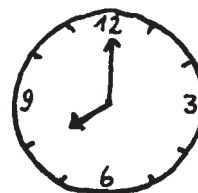
Thank you. Goodbye!

Yes, I can.

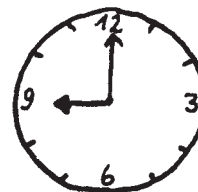


Through the day

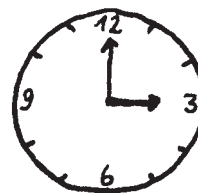
At eight o'clock in the morning
I get up and eat.
I have some milk and some cornflakes
with sugar – so it's sweet.



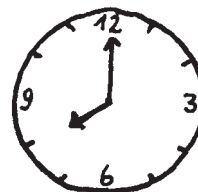
At nine o'clock in the morning
I'm already at school.
I learn till I hear the bell ring
for lunchtime and that's cool.



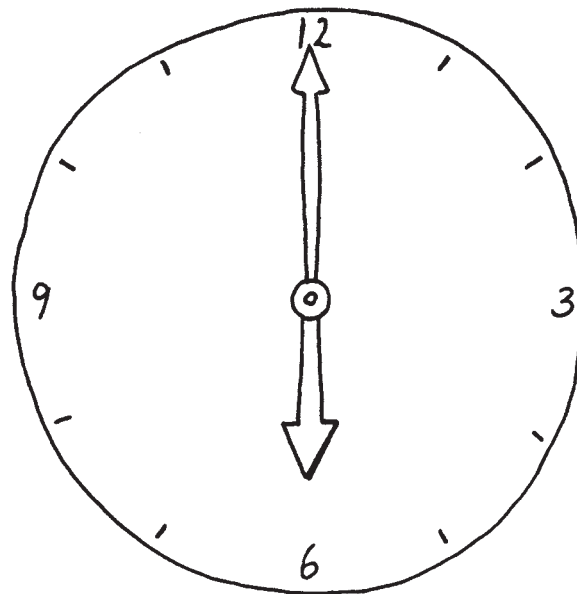
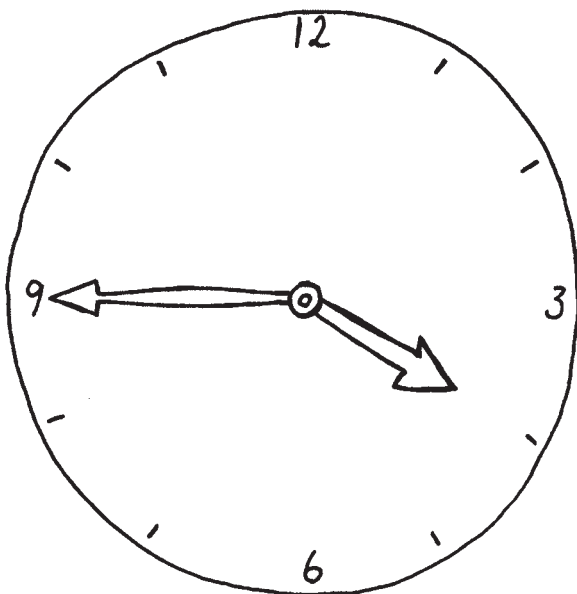
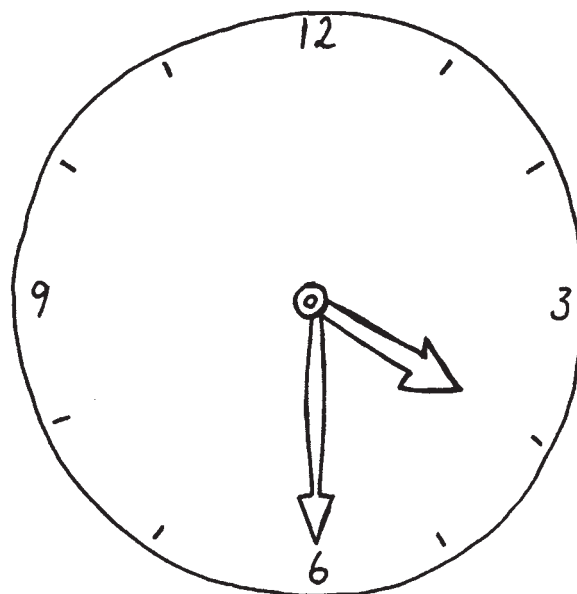
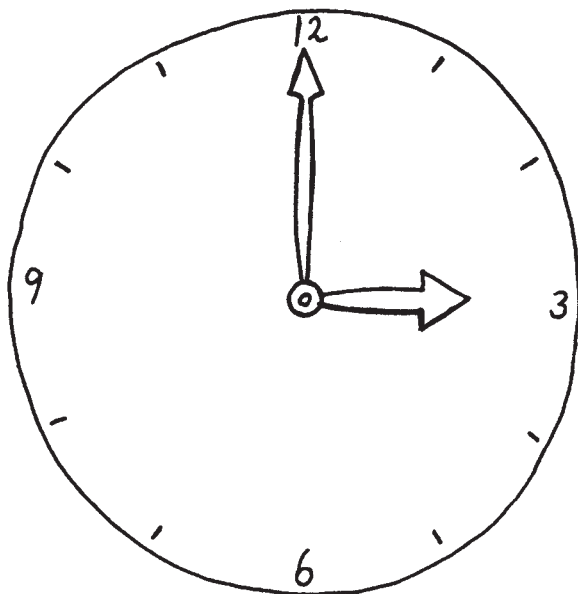
At three o'clock in the afternoon
school is over – hooray!
I go home and watch TV,
have fun with my friends and play.



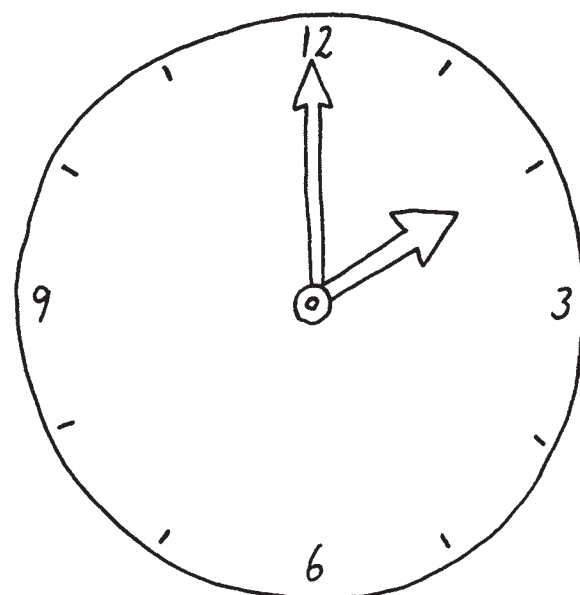
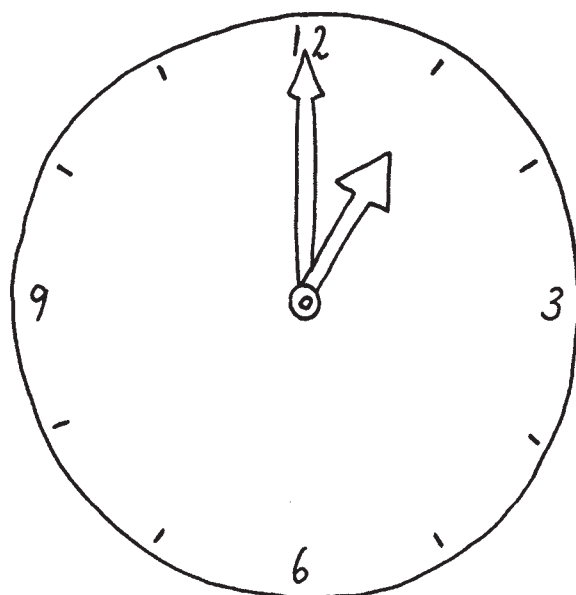
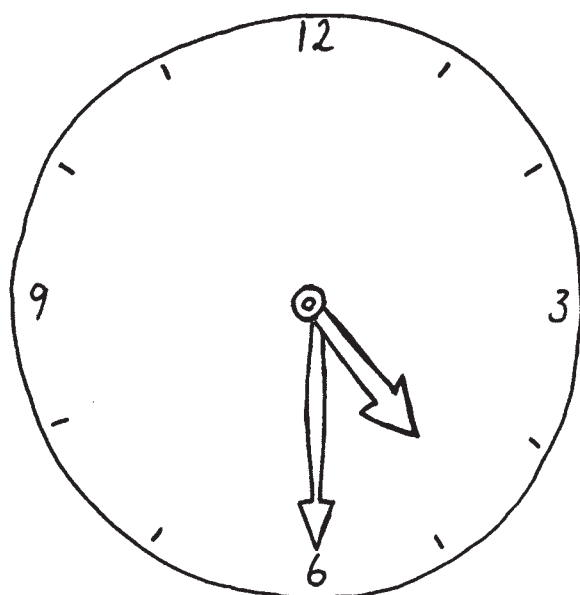
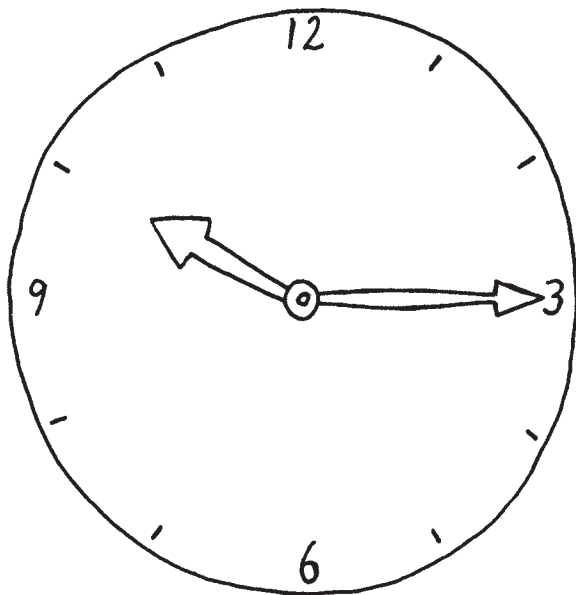
At eight o'clock in the evening
I read and go to bed.
Then I turn all the lights off
and say: "Good night!" to Mum and Dad.



Uhrzeiten zu Alpha 72 (1)



Uhrzeiten zu Alpha 72 (2)



My day



1. What's your day like? Write and draw.

2. Tell your class about your day.

am at school, have lunch
play (ball) with my friends,
go to bed and sleep,
watch TV

At _____ I get up.

At _____ I _____.

At _____ I _____.

At _____ I _____.

At _____ I _____.

At _____ I _____.

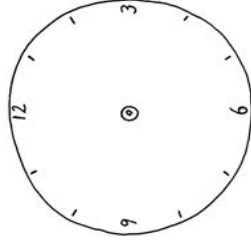
At _____ I _____.

At _____ I _____.

At _____ I _____.



At the same time ...



At the same time,

At the same time,

At the same time,

At the same time,

At the same time,

At the same time,

At the same time,

Ten green bottles

traditional

1. There are ten green bot - tles stand - ing on the wall.

There are ten green bot - tles stand - ing on the wall.

And if one green bot - tle should ac - ci - den - t'ly fall,

there'll be nine green bot - tles stand - ing on the wall.

There are nine green bottles ...,
there'll be eight green bottles standing on the wall.

There are eight green bottles ...,
there'll be seven green bottles standing on the wall.

There are seven green bottles ...,
there'll be six green bottles standing on the wall.

There are six green bottles ...,
there'll be five green bottles standing on the wall.

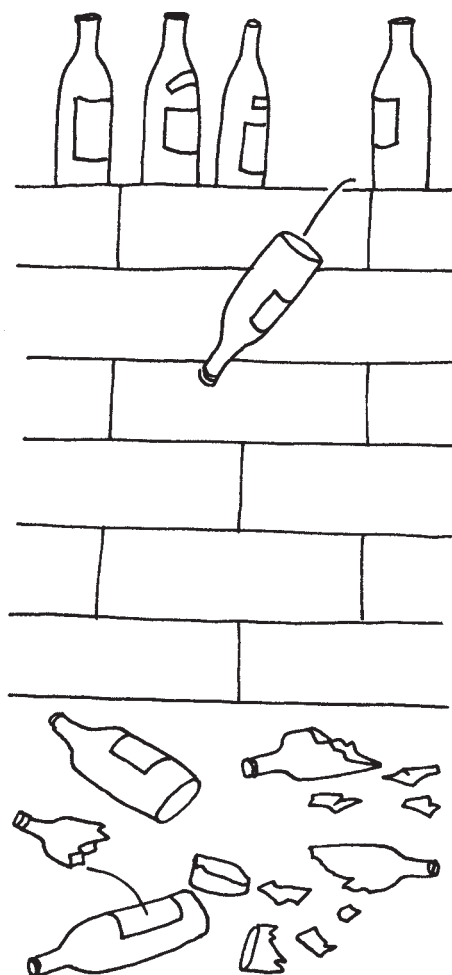
There are five green bottles ...,
there'll be four green bottles standing on the wall.

There are four green bottles ...,
there'll be three green bottles standing on the wall.

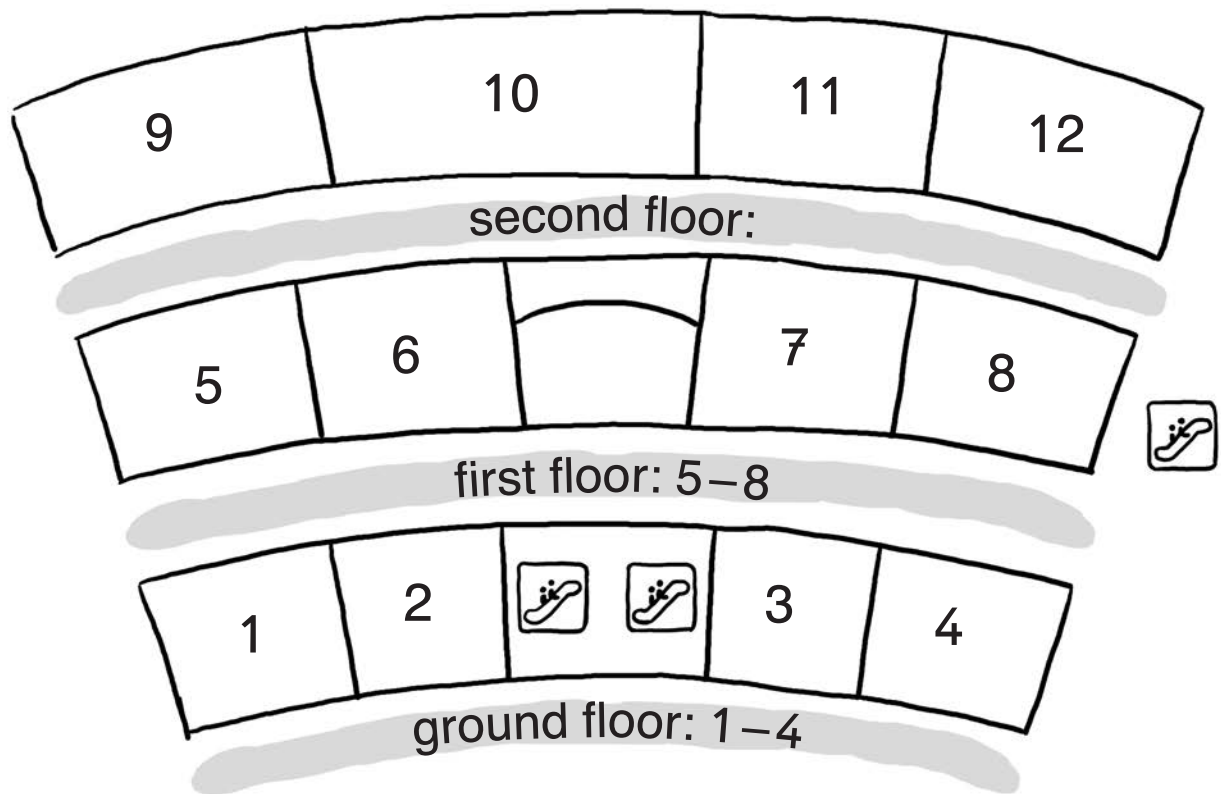
There are three green bottles ...,
there'll be two green bottles standing on the wall.

There are two green bottles ...,
there'll be one green bottle standing on the wall.

There is one green bottle ...,
there'll be no green bottles standing on the wall.



At the shopping centre



Ground floor:

- 1: XXX Supermarket
- 2: Toys Paradise
- 3: Duffy's Diner
- 4: parking

1st floor:

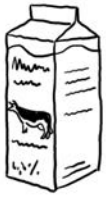
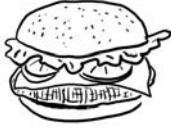
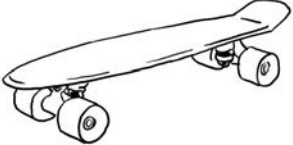
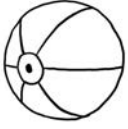
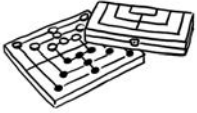
- 5: Super Sports
- 6: Music & More
- 7: Sweets
- 8: toilets

2nd floor:

- 9: Perfect Shoes
- 10: Best Clothes 4 You
- 11: Computer & Games World
- 12: Mickey's Books



Things to buy

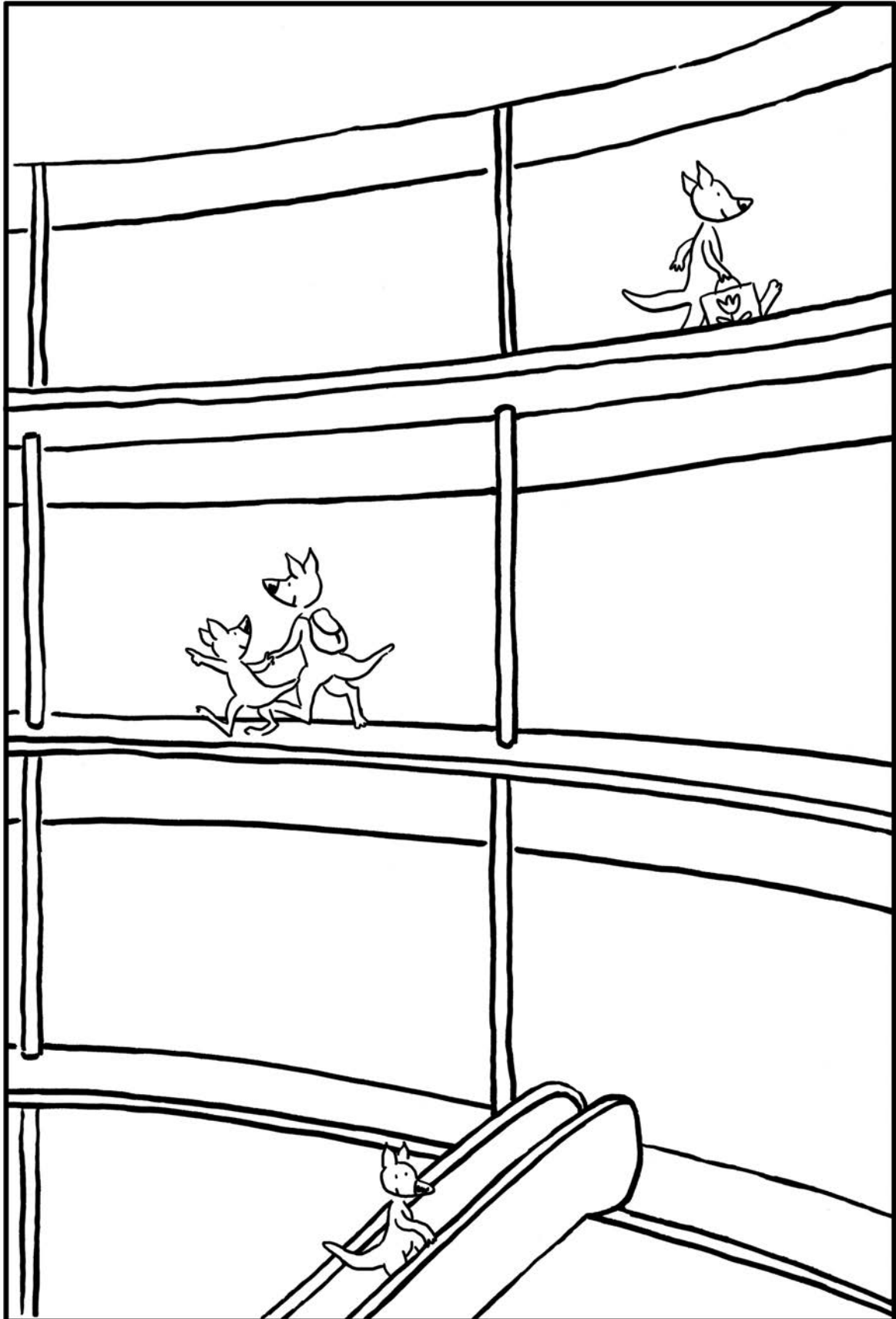
			
			
			
			
			
			
			
			



Shopping centre



1. Design your own shopping centre.
2. Talk to your partner. What can you buy (in/at your/your partner's shopping centre)?



In the shop

 Make up the dialogue. Write it down.



Frage, ob du dem Kunden helfen kannst.

Zeige dem Kunden die Ware.
Biete ihm an, sie anzuprobieren.

Nenne den Preis.

Bedanke dich und verabschiede dich.



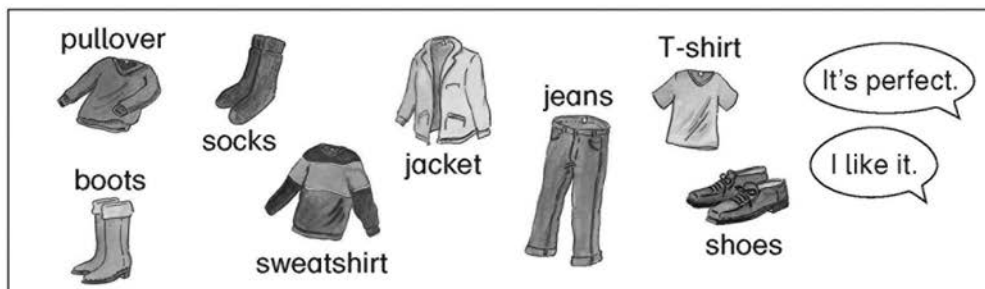
Sage, was du kaufen möchtest.

Bedanke dich.

Sage, dass dir das Kleidungsstück
passt/gefällt. Frage, wie viel es kostet.

Bezahle.

Verabschiede dich.





Dialogue list: In the shop



Gruppe: _____ (mein Name)

Rollen:

Verkäufer (shop assistant): _____

Kunde/Kunden (customer): _____

Was soll gekauft werden? _____

Welche Requisiten brauchen wir?

Kann ich irgendetwas von zu Hause mitbringen?

- _____
- _____
- _____
- _____

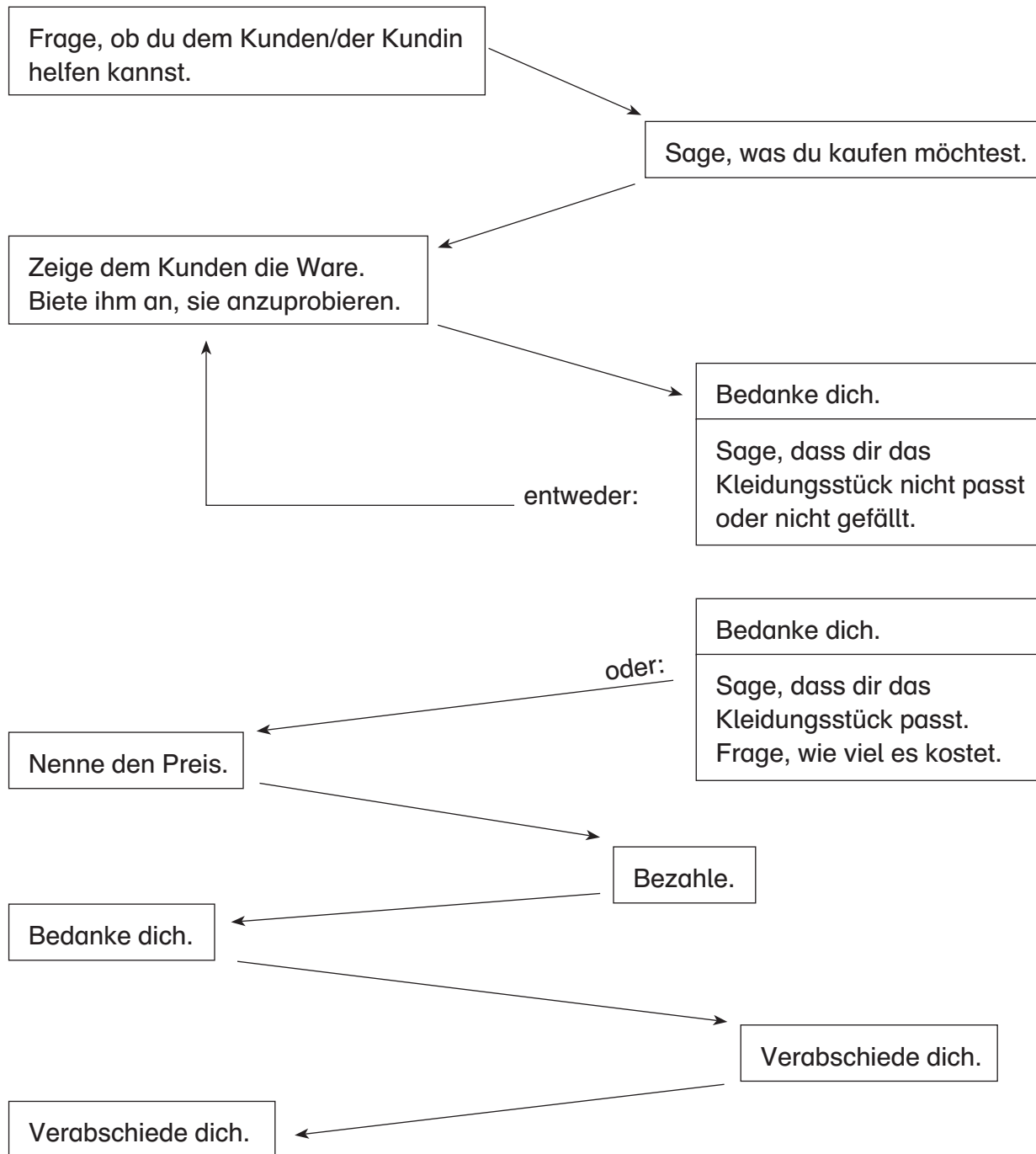


Flow chart: Shopping

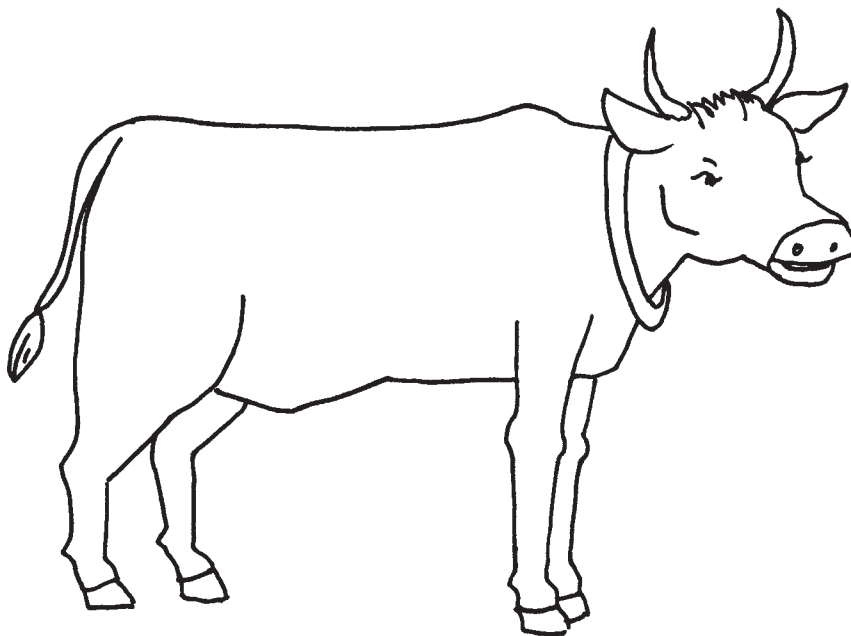
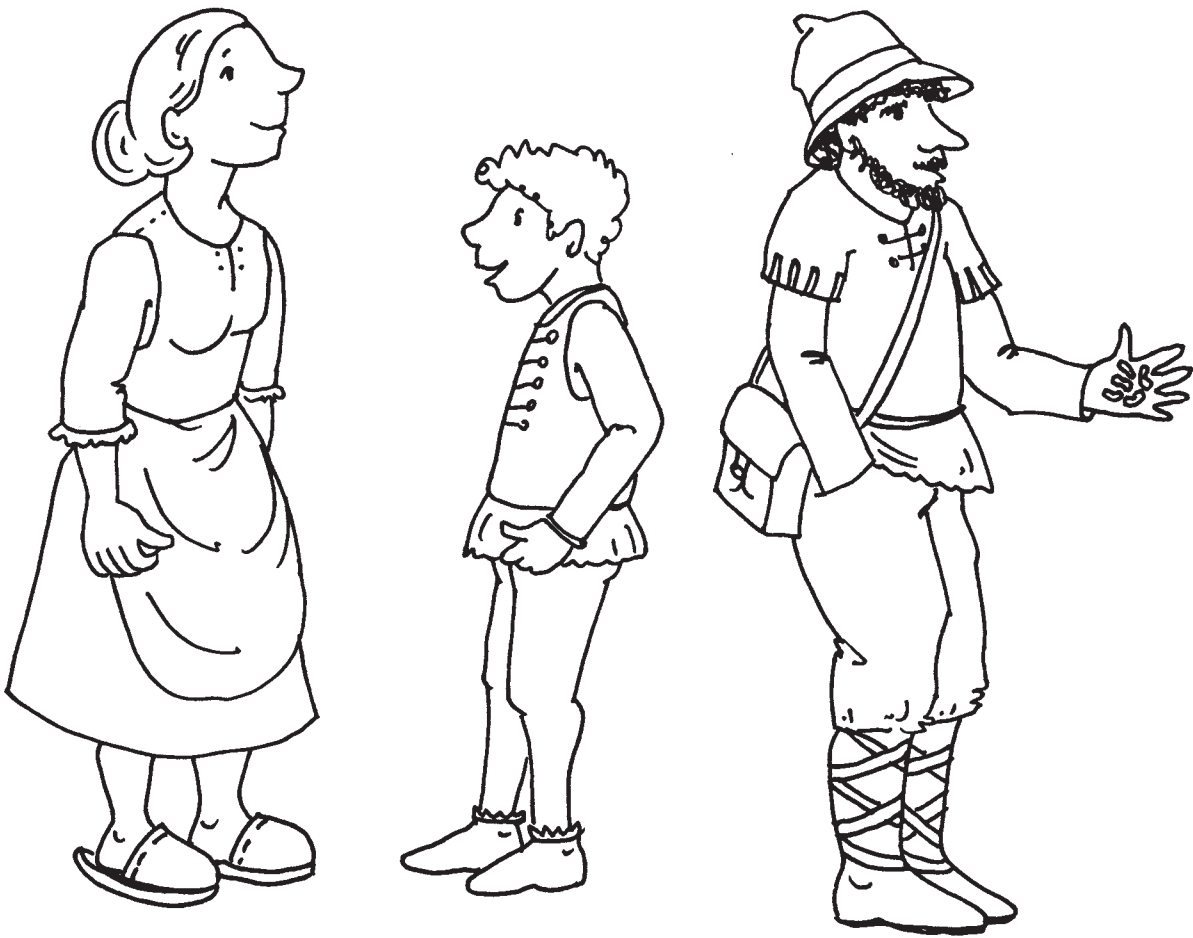
Verkäuferin:



Kundin:



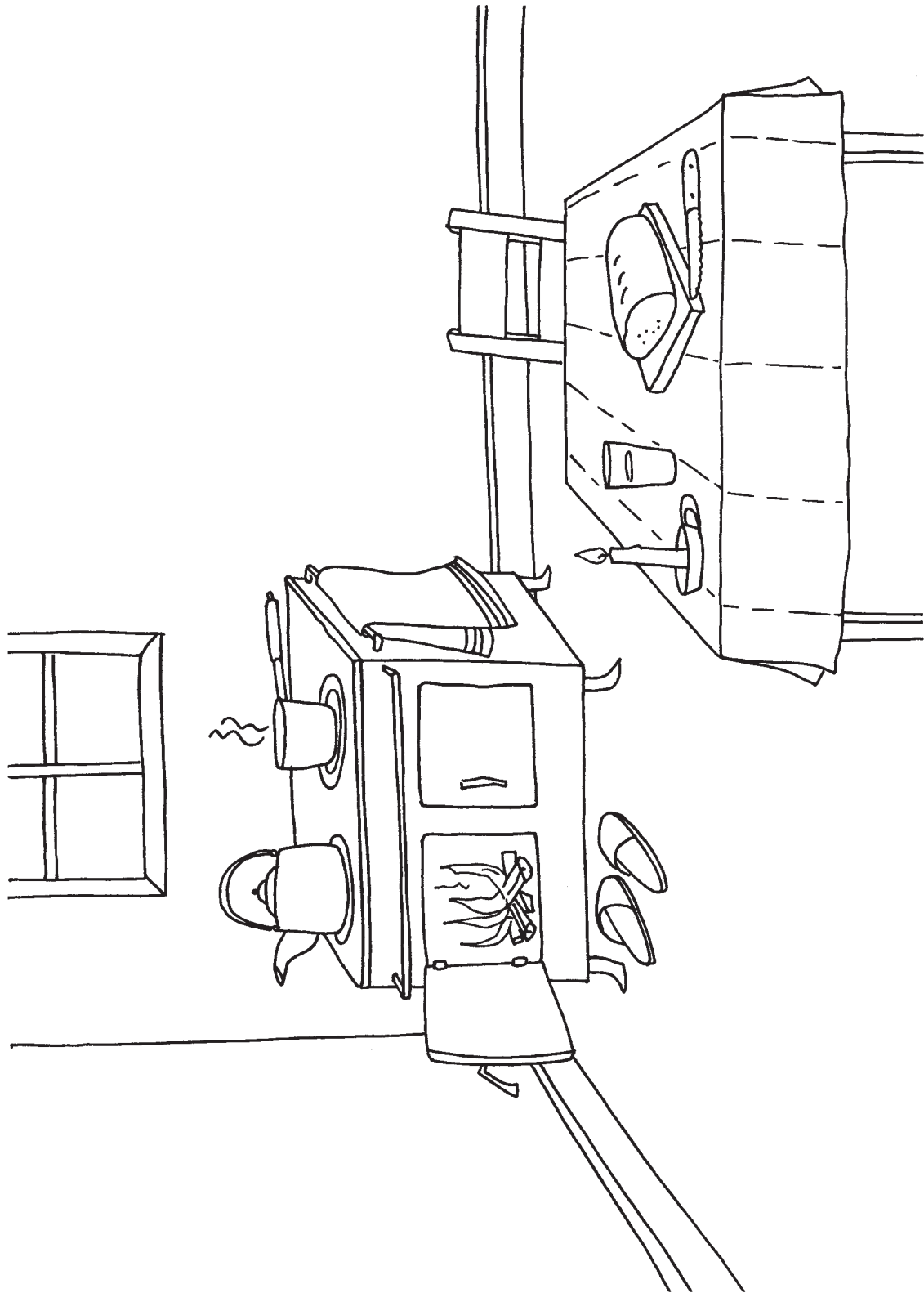
Stabfiguren: Jack and the beanstalk (1)



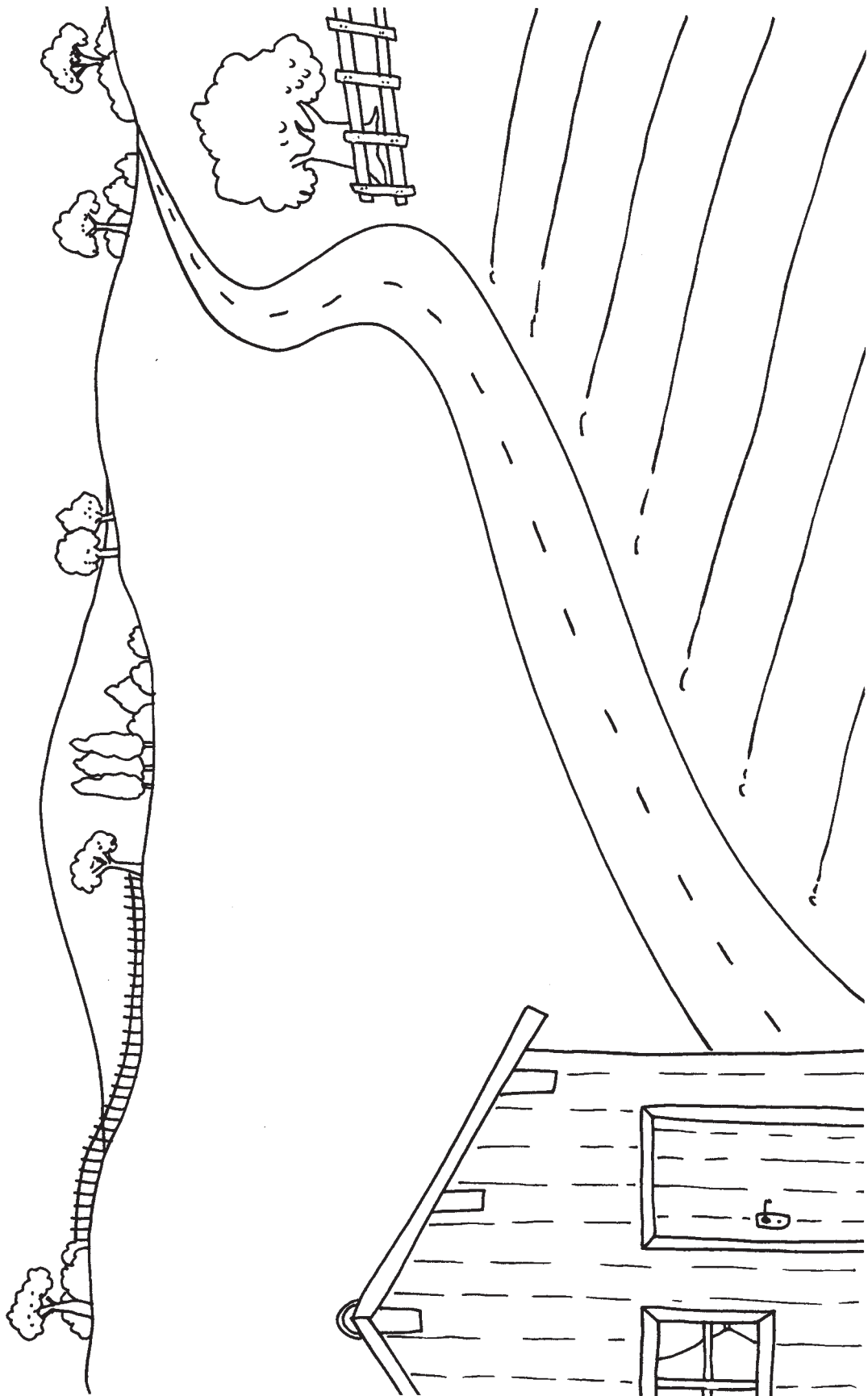
Stabfiguren: Jack and the beanstalk (2)



Kulissenbild: Jacks Zuhause



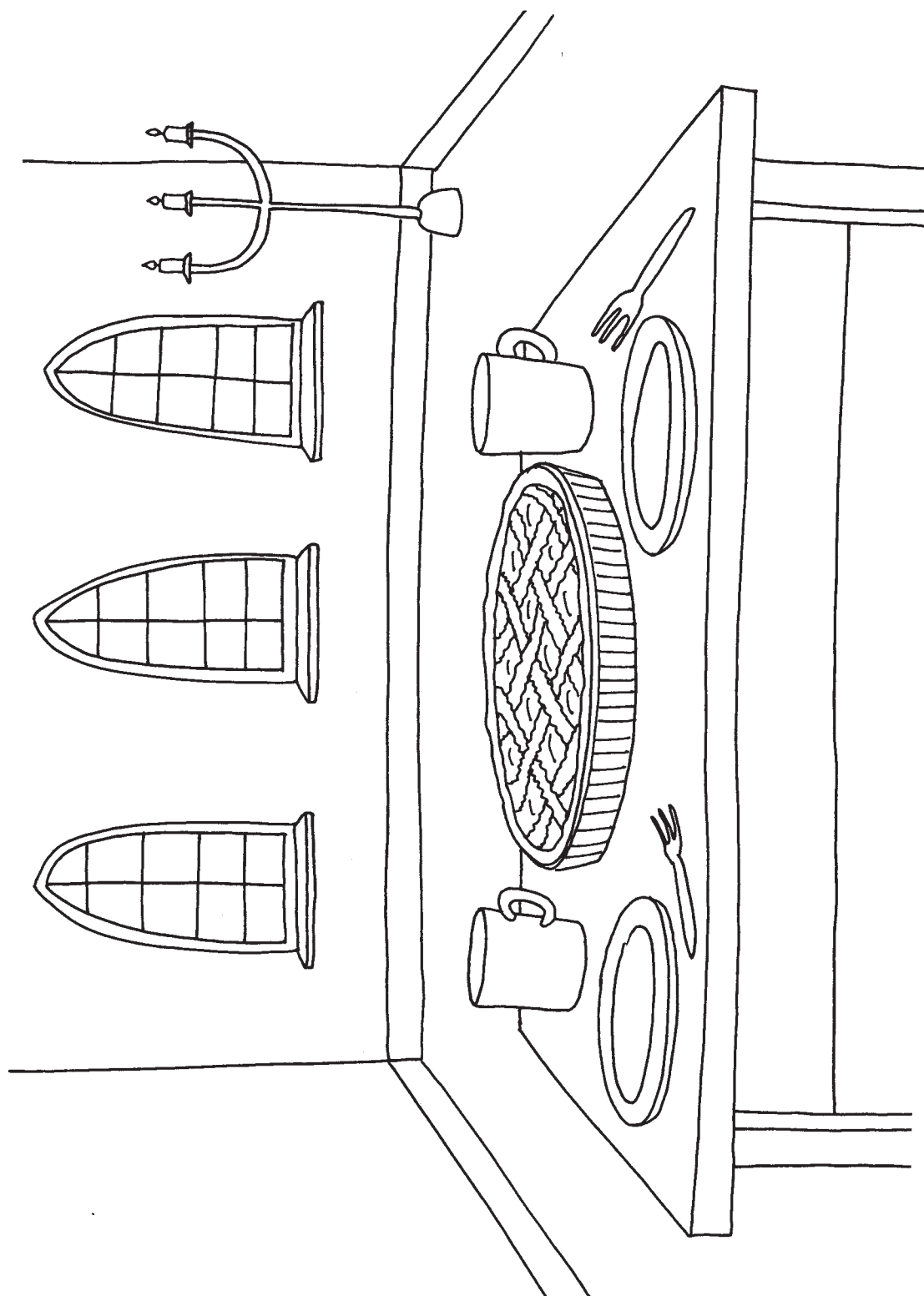
Kulissenbild: Straßenszene



Kulissenbild: Bohnenranke



Kulissenbild: Schlossküchenszene



Jack and the beanstalk

roles:



narrator (teacher)



man



Jack



giant



Jack's mother



giant's wife



cow



rest of the class

Scene 1:



: Once upon a time there was a poor boy called Jack and his mother. They had no money.



: We are hungry. We must sell the cow!



: Moo!



: So Jack goes to the market. On his way he meets a man.



: Hello, Jack!



: Hello!





: Here are five magic beans for your cow.



: (*denkt darüber nach*): Hm, hm, well ... ok.



: Jack goes home and shows his mother the beans.



(*laut*): Beans? You silly boy! Go to bed!



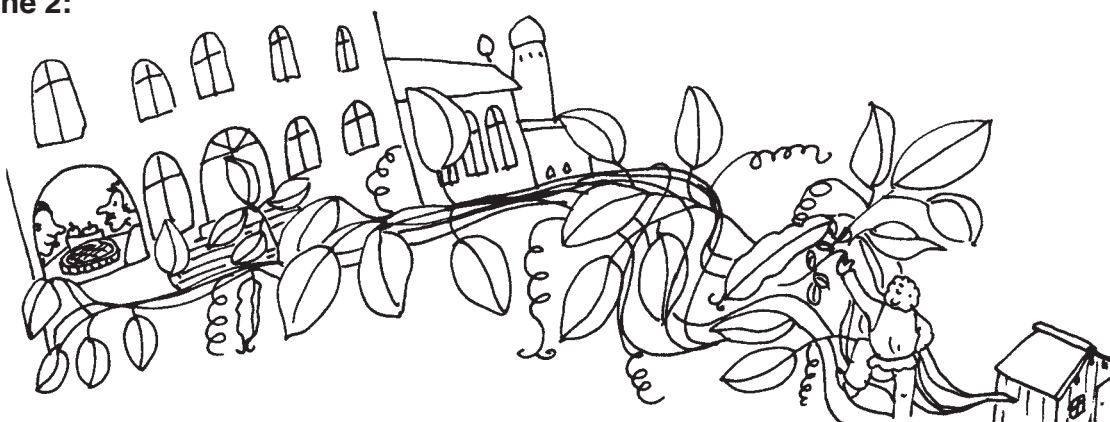
: Jack's mother throws the beans out of the window.

(*Mutter wirft Bohnen aus dem Fenster.*)



and  : Good night!

Scene 2:



: During the night the beans grow and grow and grow.
In the morning Jack looks out of the window ...



: Wow! What's that? I must climb it.



: Jack climbs up the beanstalk.

(*Jack klettert hoch.*)



: At the top he sees ...



: A castle, a kitchen and ... an apple pie! Yummy!



: Jack sits down and eats.

(*Geräusch eines gehenden, schnüffelnden Riesen.*)



: Huh? What's that noise? It's a giant!!



: Jack hides under the table.



: A giant and his wife come in. The giant sniffs the air.



(*schnüffelnd*): Fee, fi, foe, fum! I smell the blood of an Englishman.



: Fee, fi, foe, fum! I smell the blood of an Englishman.



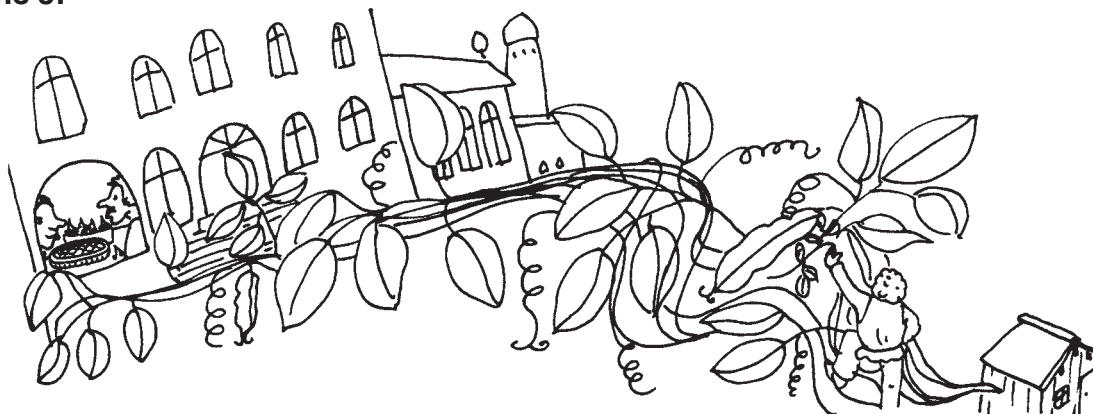
: Darling, have your breakfast!



: The giant sits down and eats, Jack runs away ...

(*Riese setzt sich und schmatzt und schlürft, Jack flieht.*)

Scene 3:



: The next day Jack climbs up the beanstalk again.

(*Jack klettert hoch.*)



: The castle, the kitchen and ... a cherry pie! Yummy!



: Jack sits down and eats.

(*Geräusch des gehenden, schnüffelnden Riesen.*)



: Huh? The giant!!



: Jack hides under the table.



: The giant and his wife come in. The giant sniffs the air.



(*schnüffeln*): Fee, fi, foe, fum! I smell the blood of an Englishman.



: Fee, fi, foe, fum! I smell the blood of an Englishman.



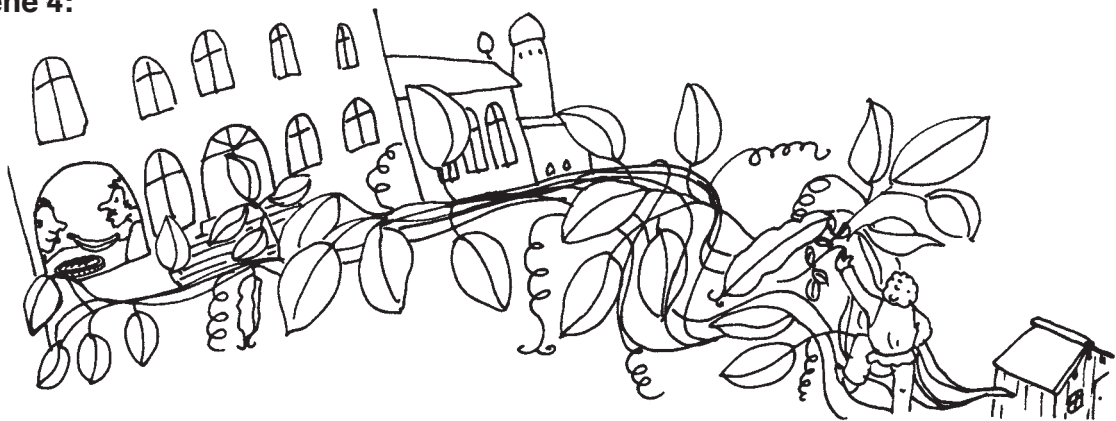
: Darling, have your breakfast!



: The giant sits down and eats, Jack runs away ...

(*Riese setzt sich und schmatzt und schlürft, Jack flieht.*)

Scene 4:



: The next day Jack climbs up the beanstalk again.

(*Jack klettert hoch.*)



: The castle, the kitchen and ... a cherry pie! Yummy!



: Jack sits down and eats.

(*Geräusch des gehenden, schnüffeln*den Riesen.)



: Huh? The giant!!



: Jack hides under the table.



: The giant and his wife come in. The giant sniffs the air.



(*schnüffeln*): Fee, fi, foe, fum! I smell the blood of an Englishman.



: Fee, fi, foe, fum! I smell the blood of an Englishman.



: Darling, have your breakfast!



: I want to count my gold first.



: The giant gets his bag of gold and starts to count.

(Seine Frau gibt ihm einen Goldbeutel, er wühlt darin.)



: 1, 2, 3 ...

(Die Schüler zählen laut mit. Riese zählt immer schleppender und gähnt dabei.)



Then the giant falls asleep.

(Schnarchen)



: Jack takes the gold and runs away.

(Jack kommt aus dem Versteck.)



: I'll take some of the gold for my mum and me.

(Jack lässt eine Münze fallen, Man hört ein klirrendes Geräusch.)



: The giant wakes up.



: Fee, fi, foe, fum! I smell the blood of an Englishman.



: Fee, fi, foe, fum! I smell the blood of an Englishman.



: And I'm very hungry!



: Jack climbs down the beanstalk, the giant runs after him.
Jack takes his knife and cuts down the beanstalk.
The giant falls down and dies.

(Jack rennt zur Bohnenranke, der Riese hinterher. Jack schneidet die Ranke durch, der Riese fällt tot zu Boden.)

Scene 5:



(zur Mutter): Look, Mum! Look what I've got!



: Gold, gold, lots of gold!



: Now we can buy a new cow.



: And I'll make a big pie for you, Jack!



: Jack and his mother were rich now and they lived happily ever after.



(singen das Schlussslied): If you're happy ...

Fairy tales

Fairy tale		Märchen	
	Cinderella		
	Hansel and Gretel		
	Little Red Riding Hood		
	The Frog King		
	Snow White		
	The Wolf and the Seven Kids		
	Sleeping Beauty		

1. Guess. What's the German fairy tale?
2. Do you know the fairy tale in other languages? What other fairy tales do you know?





We must sell the cow.

Here are five magic beans
for your cow.

I must climb it.

A castle, a kitchen and
an apple pie! Yummy!

The castle, the kitchen and
a cherry pie! Yummy!

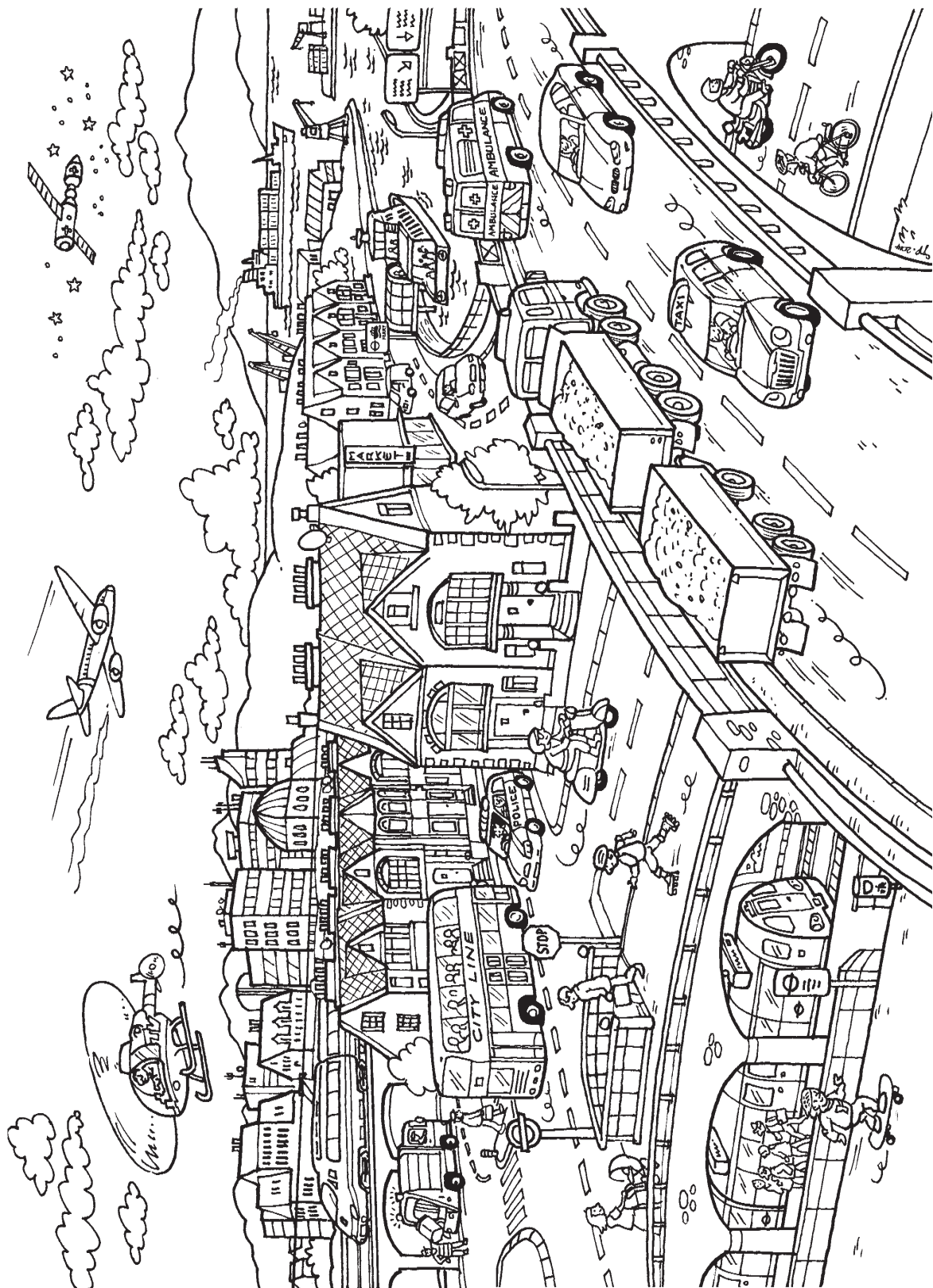
The castle, the kitchen and
a banana pie! Yummy!

Fee, fi, foe, fum!
I smell the blood of an Englishman.

Now we can buy a new cow!

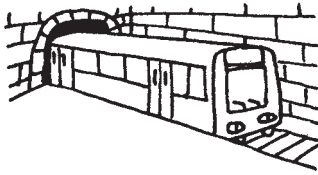
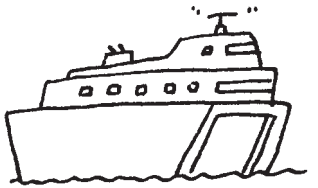
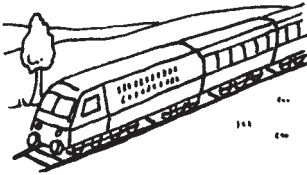
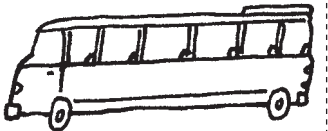
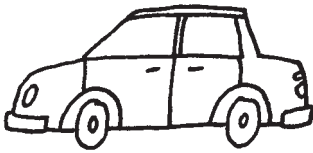
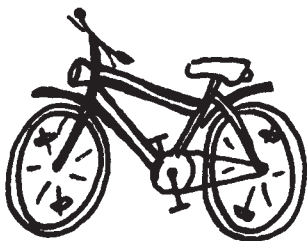
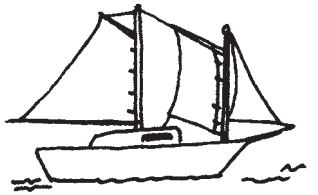
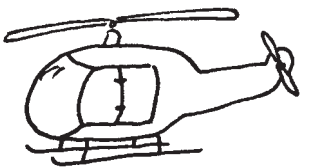


Look and find





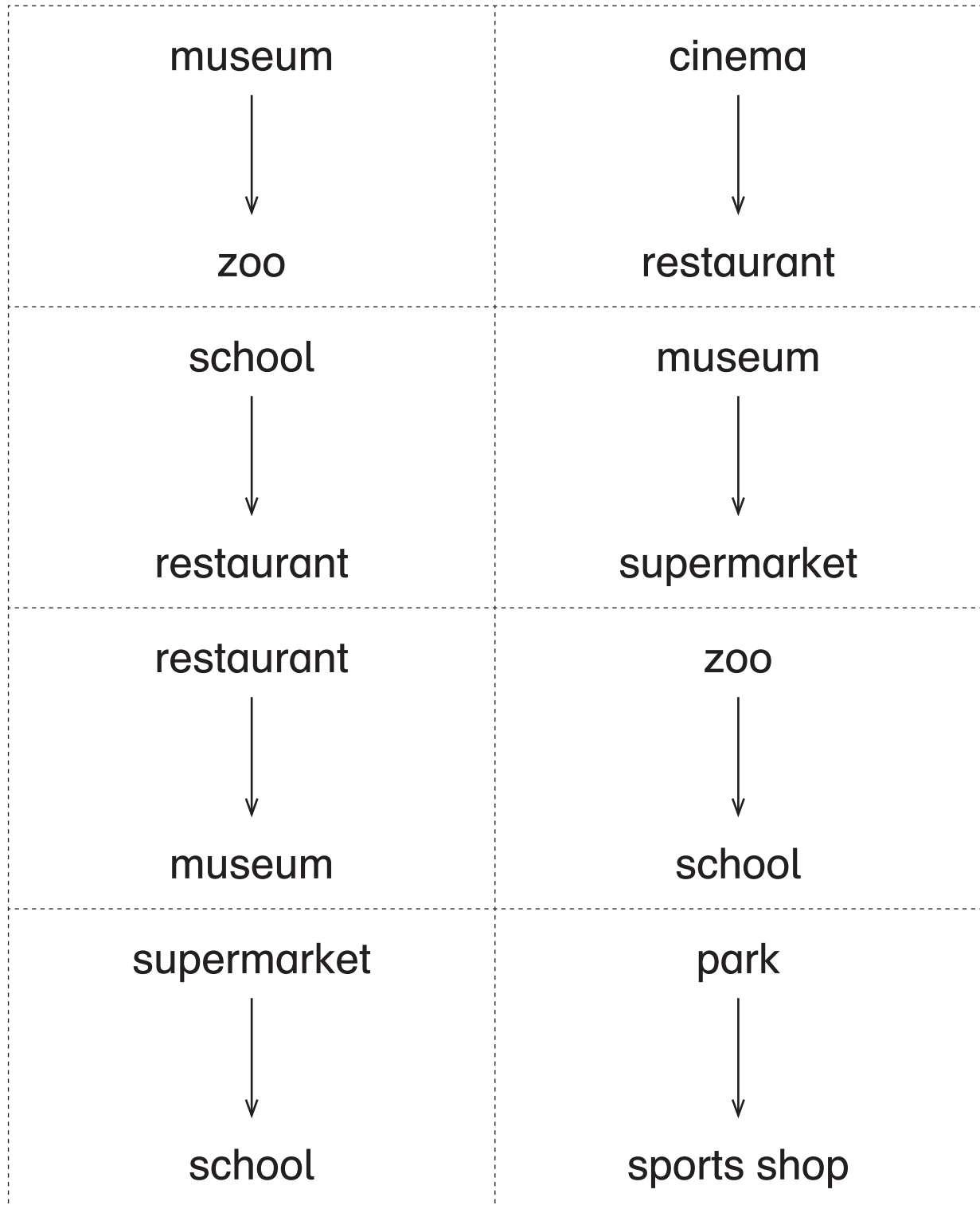
Bingo/Find the matching pairs

underground		ferry	
train		bus	
taxi		plane	
car		skateboard	
bike		ship	
inline skates		helicopter	

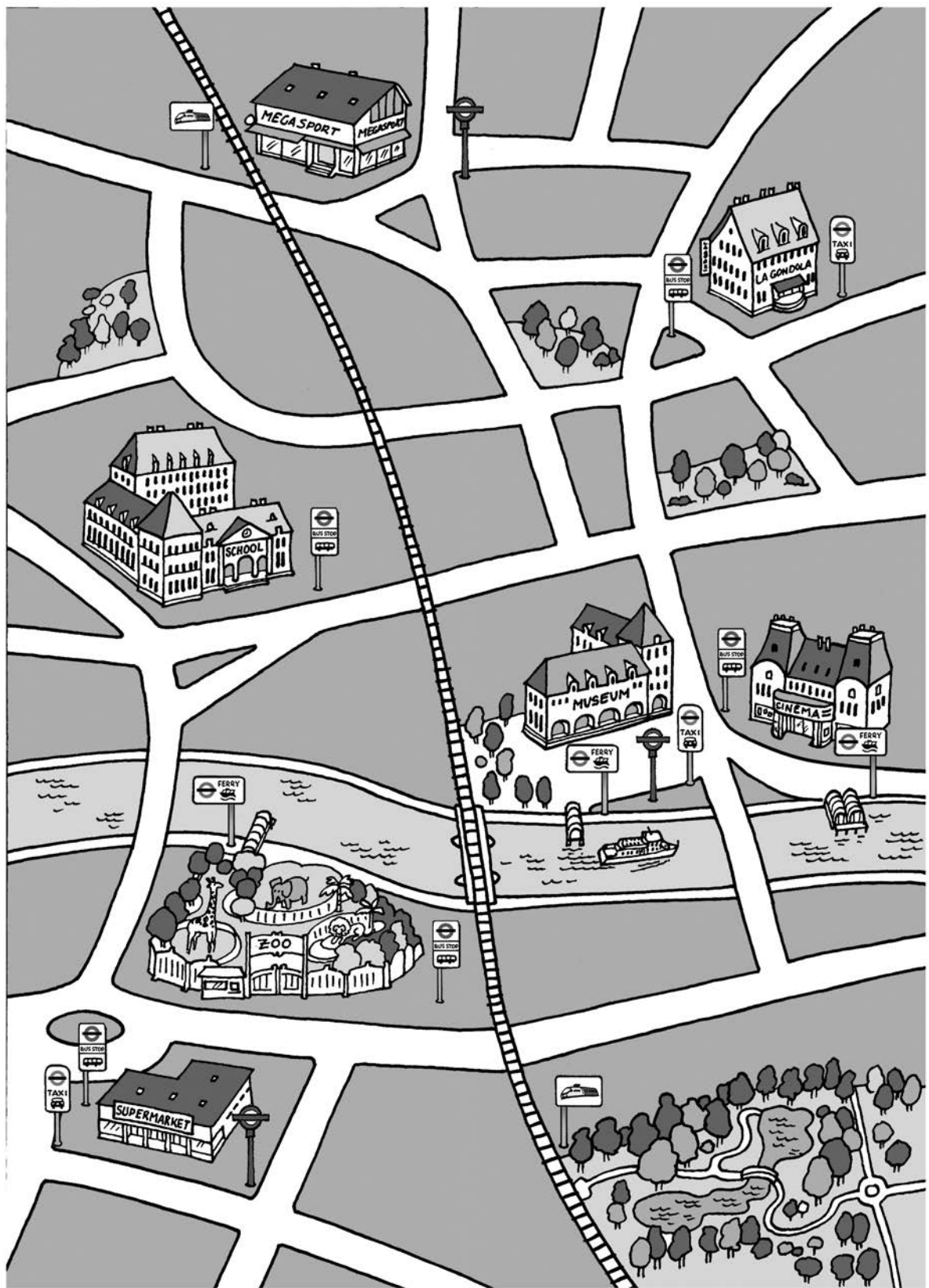


Fragekarten

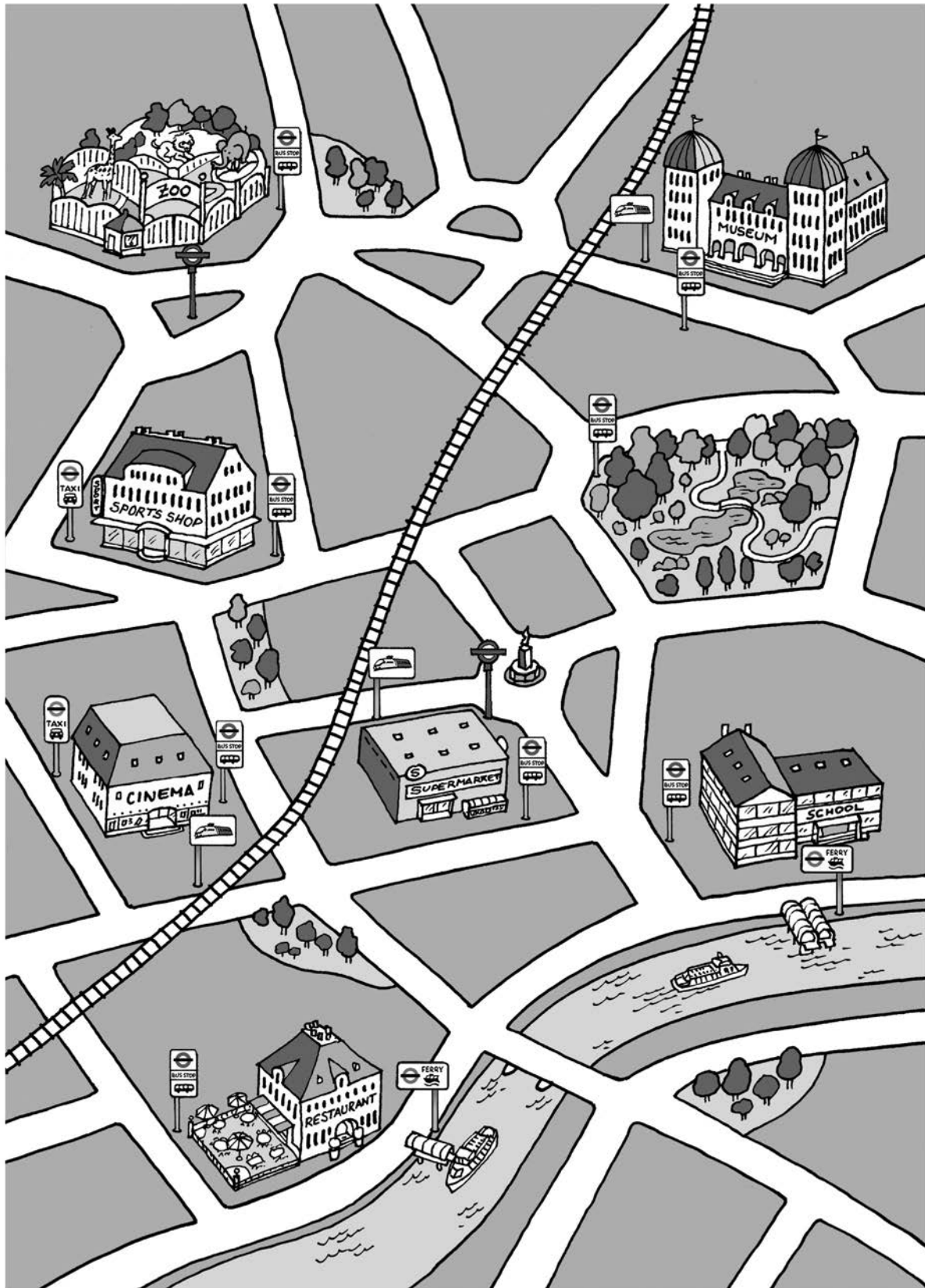
You are at a Tourist information. Ask for the way.



Map 1



Map 2



How can I go ...?



Cut out and play.

How can I go from the museum to the zoo?



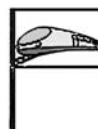
How can I go from the zoo to the school?



How can I go from the school to the restaurant?



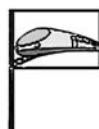
How can I go from the park to the sports shop?



How can I go from restaurant to the museum?



How can I go from the supermarket to the school?



How can I go from the cinema to the restaurant?



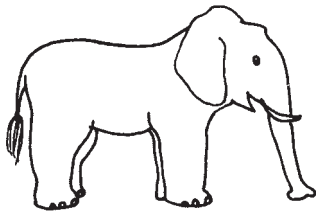
How can I go from the museum to the supermarket?



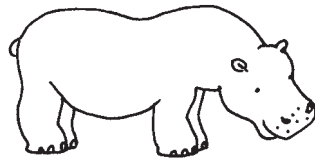
Wild animals



Cut out and play.



elephant



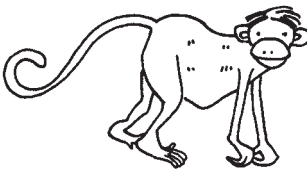
hippo



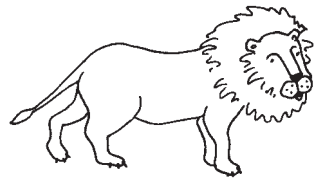
snake



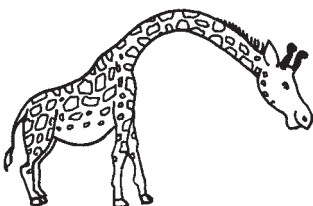
zebra



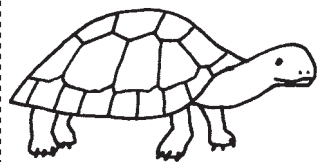
monkey



lion



giraffe



tortoise



African drum

You need:

an empty box
and a cover



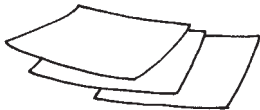
two cotton reels



glue



paper



thread



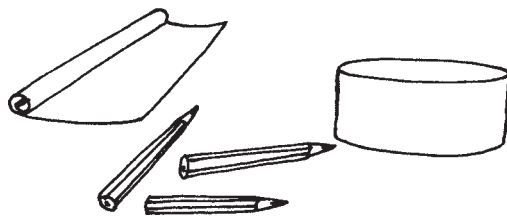
coloured pencils



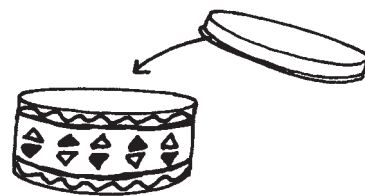
two pencils



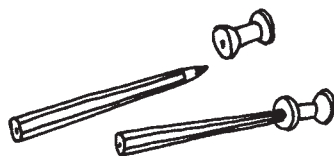
1. Decorate the box with paper and
coloured pencils in African style.



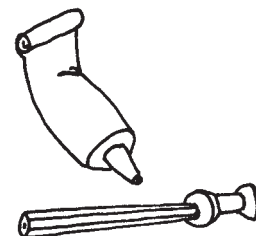
2. Place the cover on the box.



3. For the drumsticks, place the cotton
reels at the ends of the pencils.



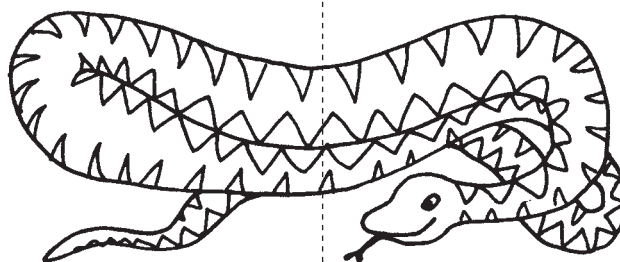
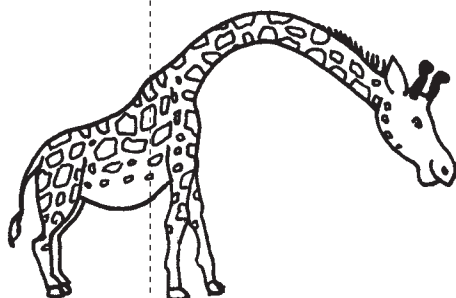
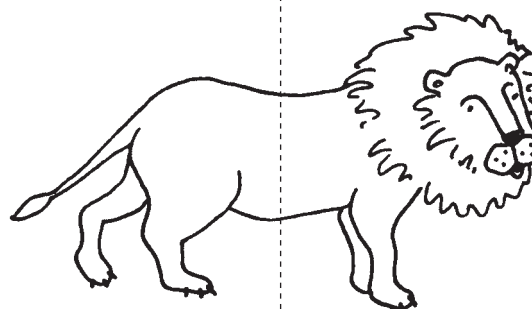
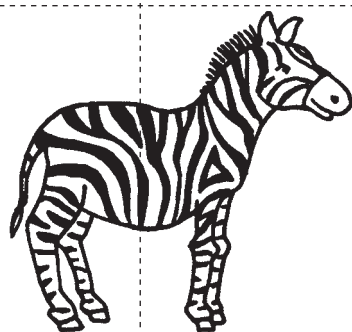
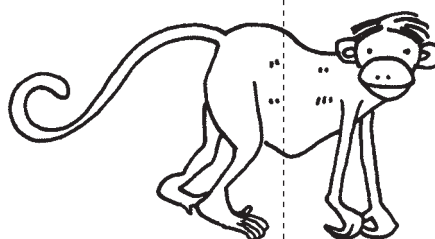
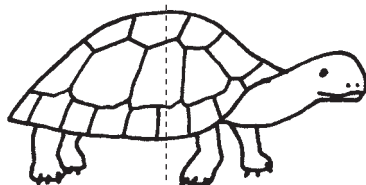
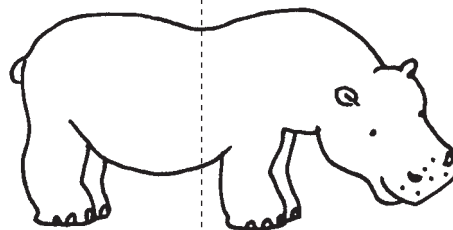
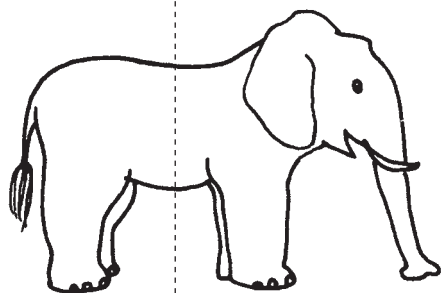
4. Secure with glue if necessary.



5. Your African drum is ready!



Create your own animals



zebra

monkey

hippo

snake

lion

tortoise

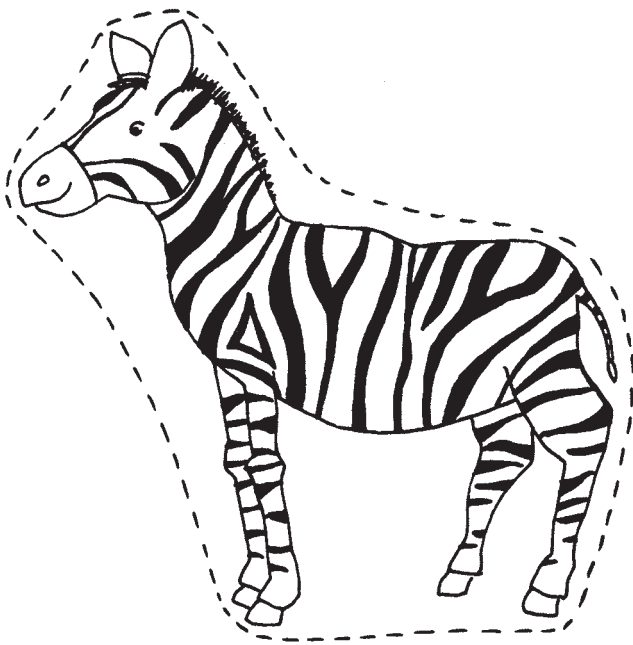
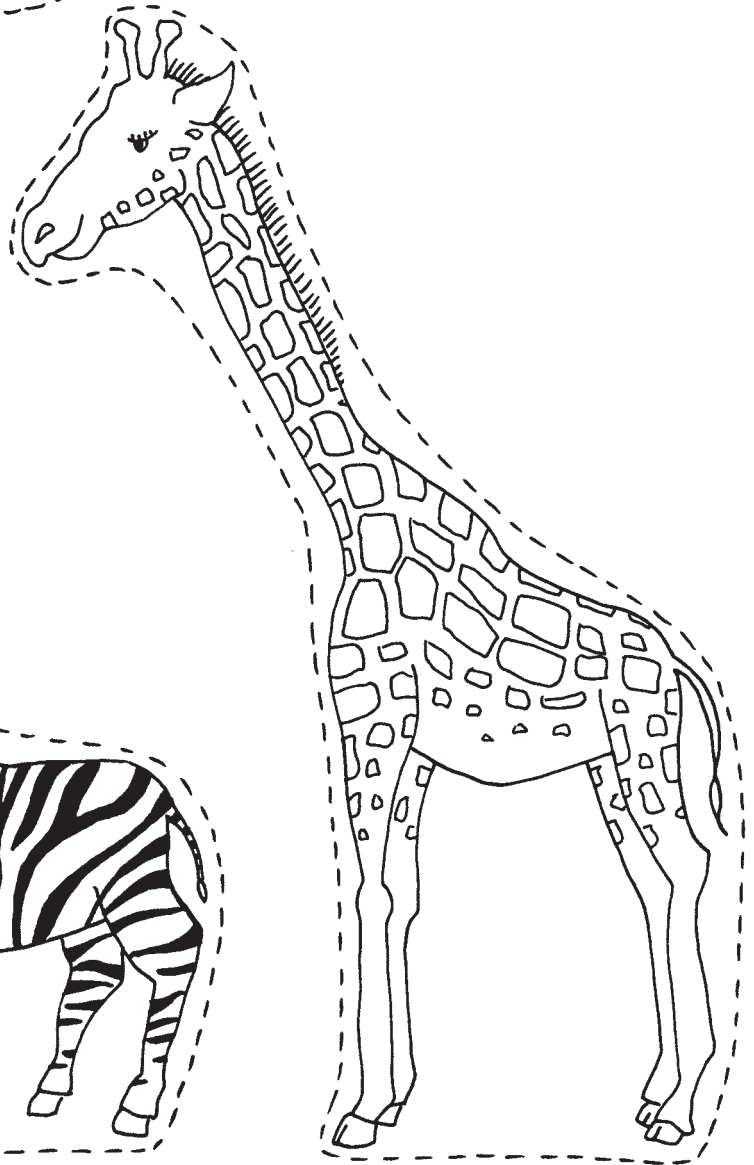
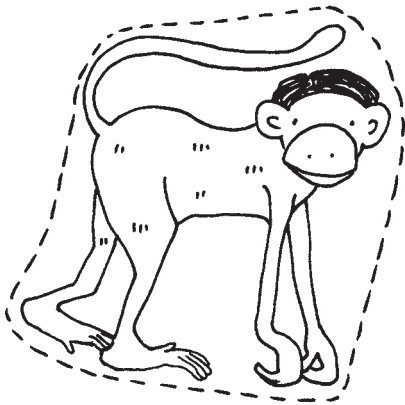
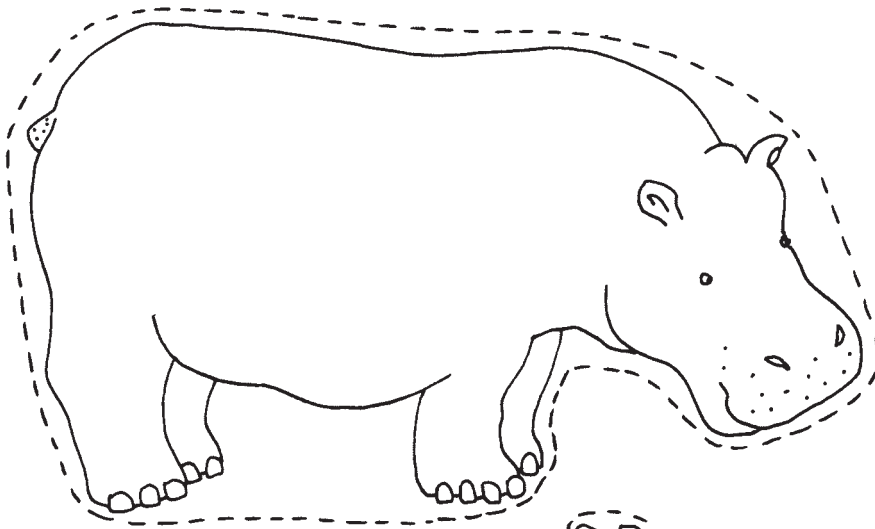
giraffe

elephant



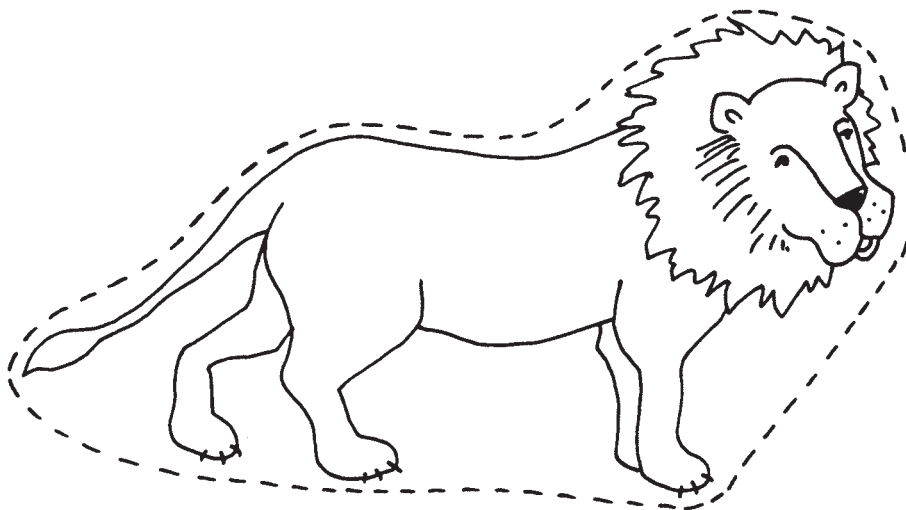
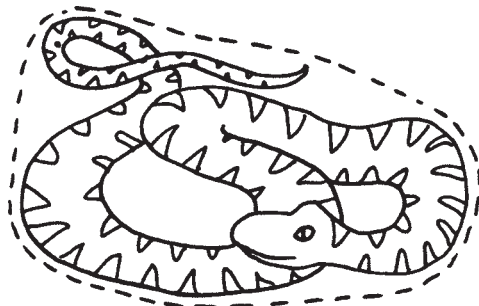
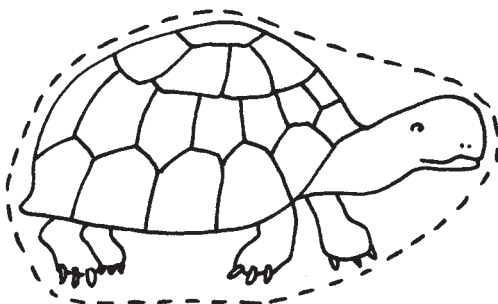
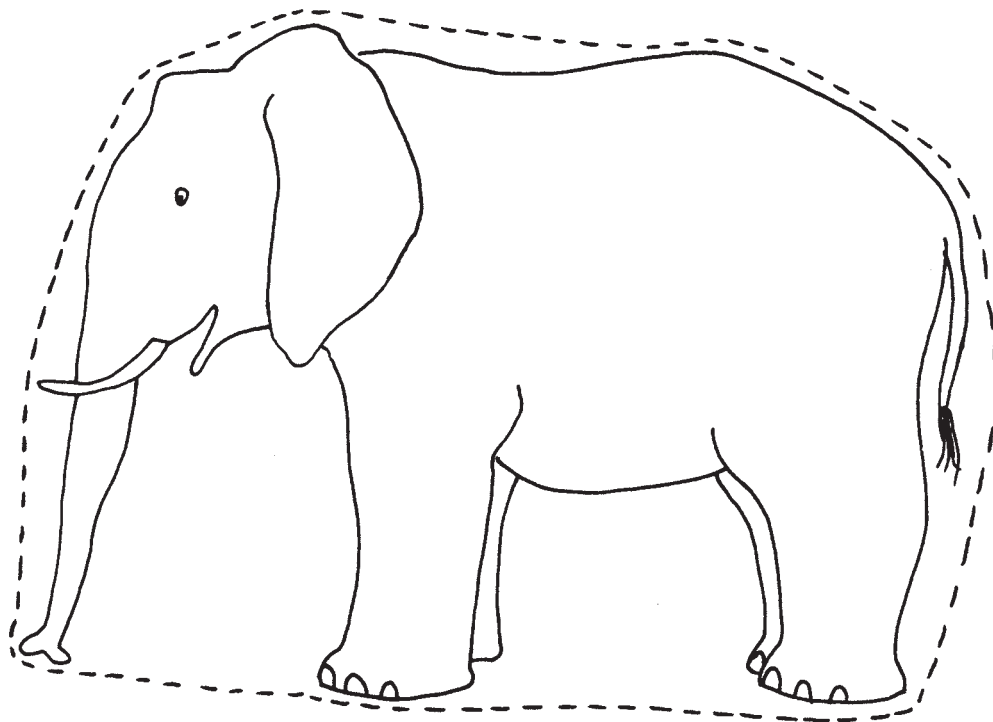


The clever tortoise (Stabpuppen 1)





The clever tortoise (Stabpuppen 2)



Role play: The clever tortoise

Kulisse: Dschungel (Bäume, Büsche, Lianen, See)

Spieler:  narrator  elephant  lion  monkey
 tortoise  hippo  snake  zebra

Bäume und weitere Tiere

Afrikanische Rhythmusinstrumente oder Orff-Instrumente



: There's a lake in the African jungle.



: That's where I live!



: And that's where I live!



: That's where I live!



: And that's where I live, too!



: I live here, too!



: Yes, we all live here in the jungle.



: Yes, and all the animals were very happy because they were all friends.
But one day, there was a meeting of the animals ...



: We are all very special! I am fast!



: And I am long.



: I am funny.



: And I am small! We are all the best of friends!



(stampft herein): Hey, you tiny little animals! I am big and I am strong!
I am the biggest animal in the jungle!
I am bigger and stronger than all of you!
I'm the king of the jungle! (*läuft weg*)



(*platscht ins Wasser*): And look at me, you small little creatures!
I am fat and I am strong! I am fatter and stronger than all of you!
I'm the king of the jungle! (*schwimmt davon*).





: All the other animals were very angry!



: Nobody is the king of the jungle! We are all the best of friends!



: So, what can we do?



: I've got an idea! Let's play a trick on them! (*flüstert geheimnisvoll mit den anderen Tieren*)



: So all the animals walked up to the elephant.
(*Song: Walking through the jungle – ... I can see an elephant ...*)



: Mr Elephant, Mr Elephant. I hear that you are the strongest of us all!
But I think that I'm stronger than you!



: Ha, ha! A tiny tortoise stronger than me? Nobody is stronger than me!
Let's have a tug-of-war!



: Good idea! Let's meet tomorrow morning. I'll bring a rope.

(*Trommelgeräusche*)



: Then the clever tortoise and all the other animals walked up to the hippo.
(*Song: Walking through the jungle – ... I can see a hippo ...*)



: Mr Hippo, Mr Hippo, I hear that you are the strongest!
But I think that I'm stronger than you!



: Ha, ha, a tortoise stronger than me? Nobody is stronger than me!
Let's have a tug-of-war!



: Good idea! Let's meet tomorrow morning. I'll bring a rope.

(*Trommelgeräusche/afrikanische Musik*)



: So the next day the clever tortoise and all the other animals walked up to the elephant.



: Good morning, Mr Elephant. Will you take this end of the rope?
Then we can begin!



: Huh!



: Then the clever tortoise took the other end of the rope and walked up to the hippo.





: Good morning, Mr Hippo! Will you take this end of the rope?
Then we can begin!



: Ha!



: And the tug-of-war began.



(*zieht und zieht*): Huh!



(*zieht und zieht*): Ha!



(*keuchend*): This tortoise is strong!



(*jammernd*): This tortoise is strong!



: And they pulled and they pulled and they pulled ...



(*zu den anderen Tieren*): That's enough! Let's go!



: So the clever tortoise, the zebra, the snake, the monkey and the lion
walked up to the middle of the rope. (*Trommelgeräusche: Marschieren*)
And then they began to chew the rope. They chewed and they chewed –
until – snap! – the rope tore apart.



(*fällt mit einem crash! um*)



(*fällt mit einem splash! hin*)



: You clever tortoise!



: That was a good trick!



: We are all kings of the jungle!



: Now we are happy again!

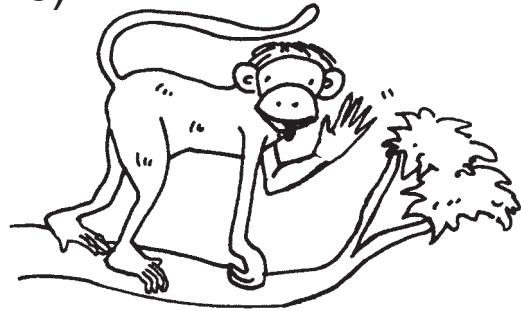


: And that's how the story ended.



Five little monkeys (action rhyme)

Five little monkeys climbing in a tree
teasing Mr Elephant:
„You can't catch me!“
Along came Mr Elephant
and with his trunk he snatched
one little monkey and put him
on his back.



Four little monkeys climbing in a tree
teasing Mr Elephant:
„You can't catch me!“
Along came Mr Elephant
and with his trunk he snatched
one little monkey and put him
on his back.

Three little monkeys climbing in a tree
teasing Mr Elephant:
„You can't catch me!“
Along came Mr Elephant
and with his trunk he snatched
one little monkey and put him
on his back.



Two little monkeys climbing in a tree
teasing Mr Elephant:
„You can't catch me!“
Along came Mr Elephant
and with his trunk he snatched
one little monkey and put him
on his back.

One little monkey climbing in a tree
teasing Mr Elephant:
„You can't catch me!“
Along came Mr Elephant
and with his trunk he snatched
one little monkey and put him
on his back.

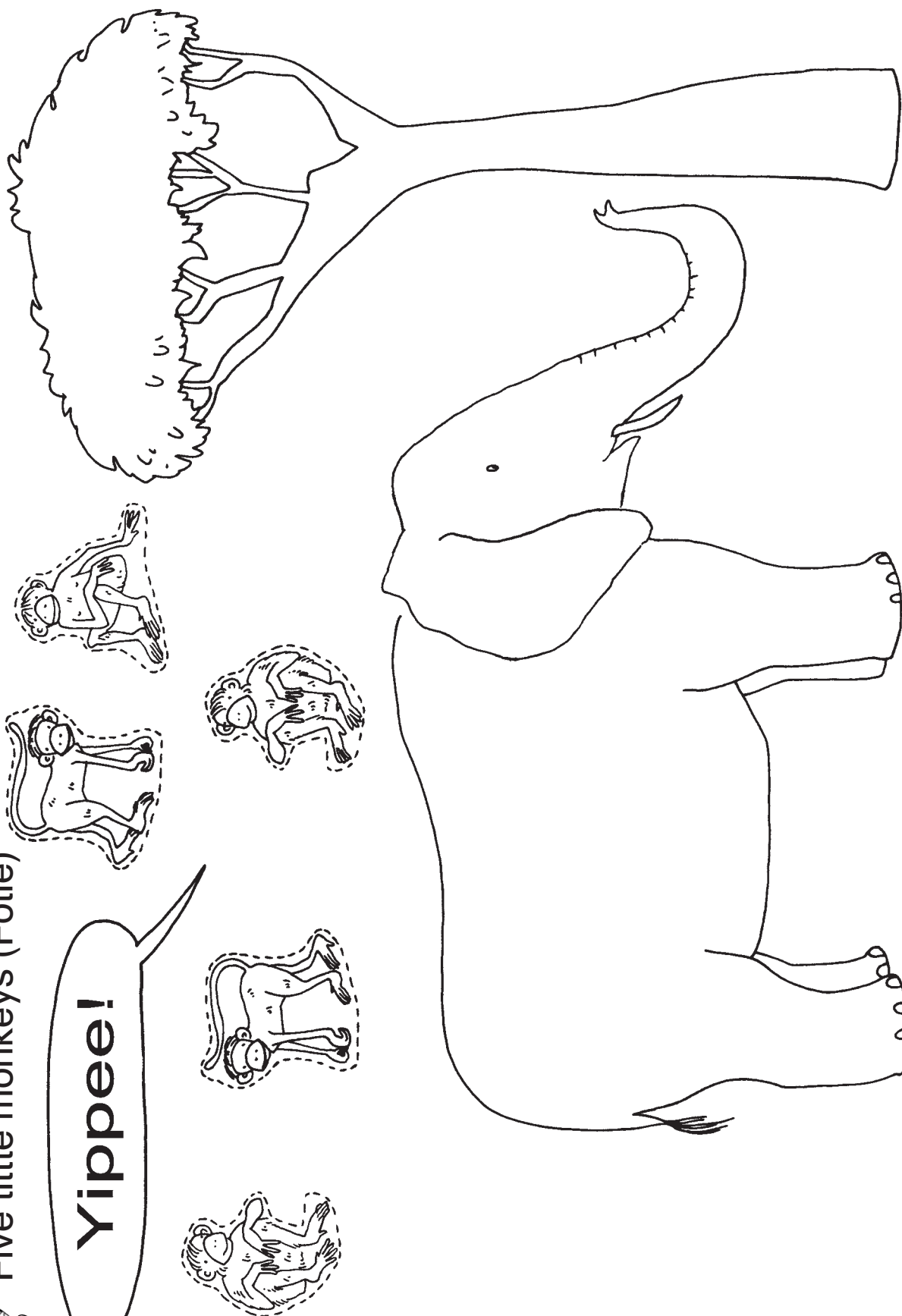
No more little monkeys
climbing in a tree,
but five little monkeys
shouting out „Yippee“!





Five little monkeys (Folie)

Yippee!



My animal

It has got ...

... legs

... arms

... a trunk



... wings



... a tail



It's ...

... small, big, tall, long

... fat, strong, fast

... funny, clever, dangerous

... brown, white, grey, green

It can ...

... climb

... swim

... jump

... run

... fly

... bite

It lives ...

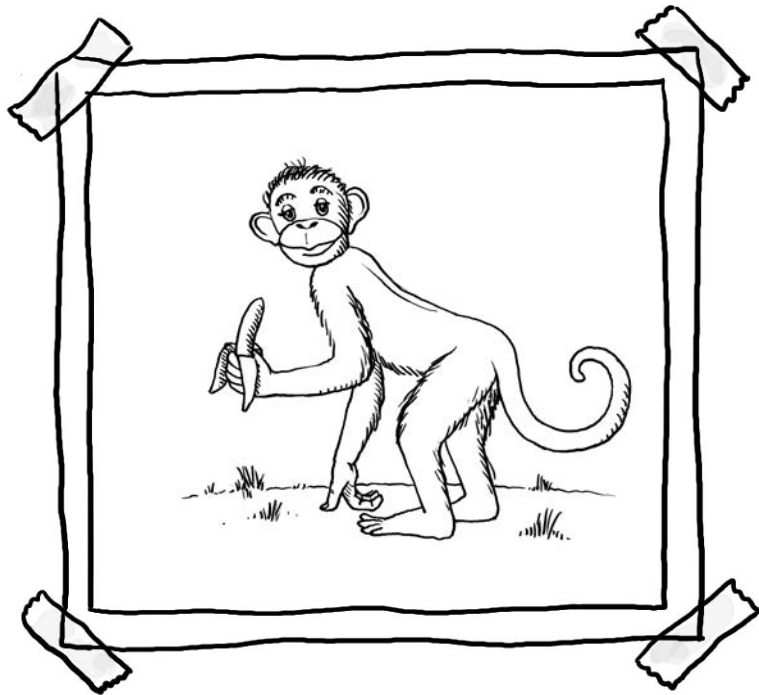
... in the jungle

... in the zoo

... in the sea

... in the forest

... on a tree

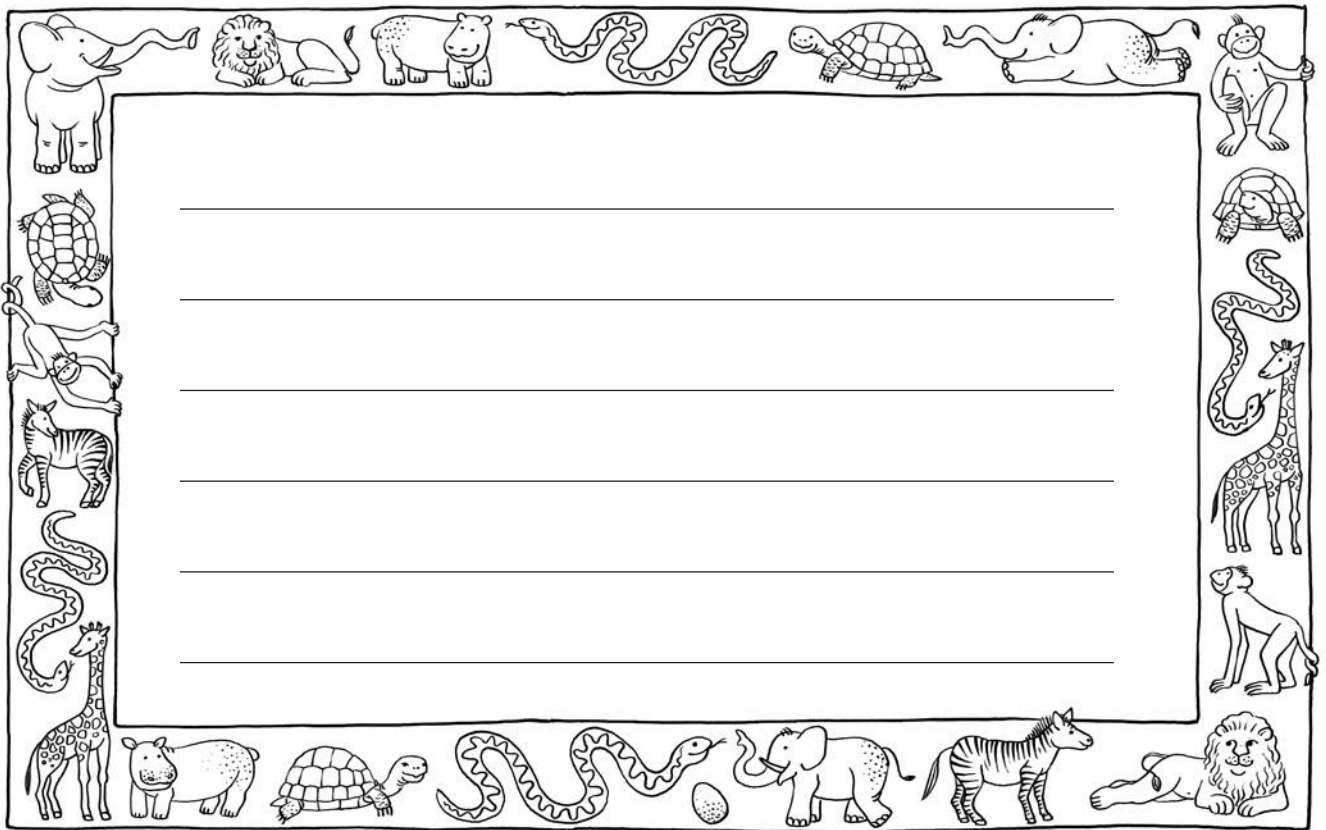


My animal _____



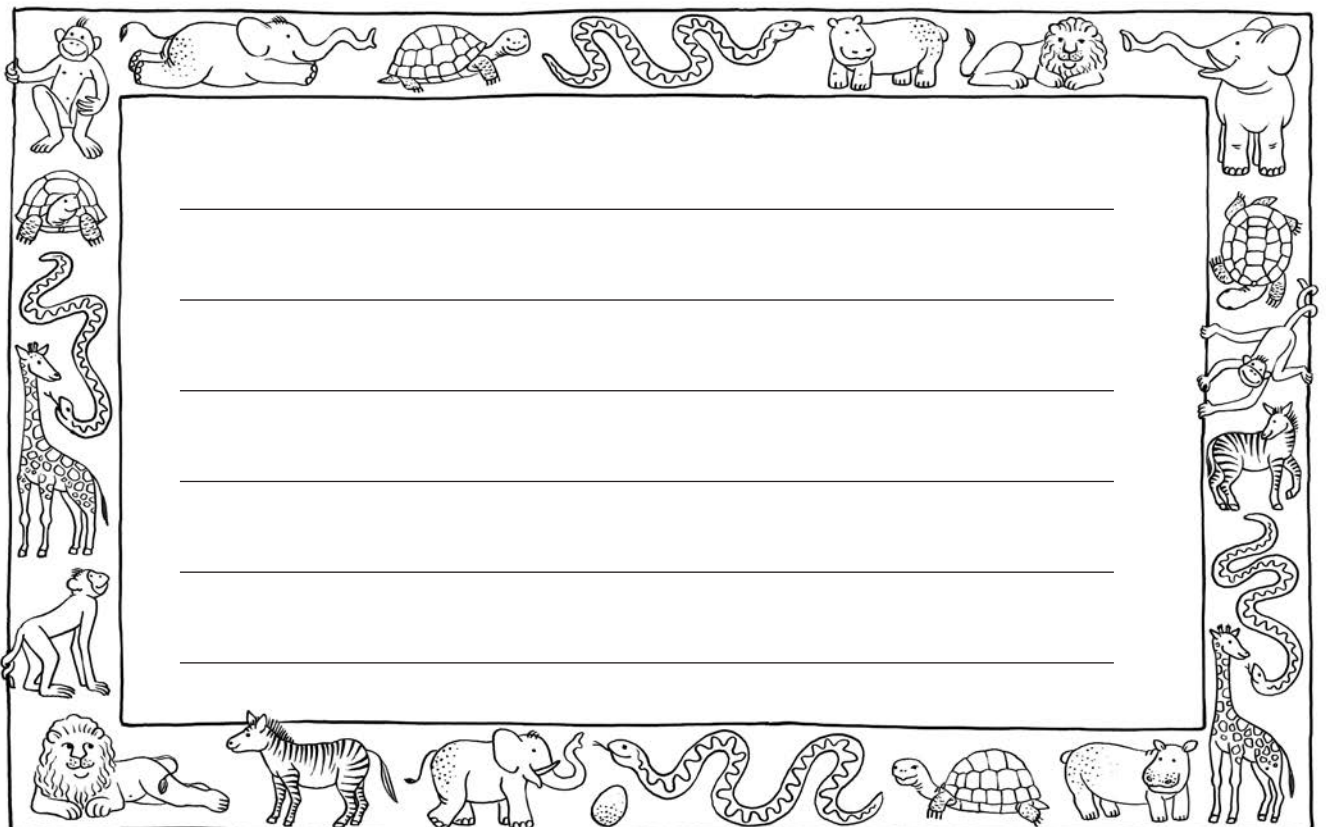
Animal riddle

Sally 4 Lehrmaterialien © 2015 Cornelsen Schulverlage GmbH, Berlin



Animal riddle

Sally 4 Lehrmaterialien © 2015 Cornelsen Schulverlage GmbH, Berlin





Animals at the doctor's

I'm sick.

My _____ hurts.

I've got a/an _____ ache.



The inline skating accident (speech bubbles)

Ready,
steady,
go!

Let's go to
the doctor's.

Next, please.

What's the matter?

My leg hurts
so much.
And my hand
hurts, too.

Your leg
is broken.

Your hand
is not
broken.
Let's put
some
ice on it.

Flow chart: At the doctor's (1)



Sage, dass dir
etwas fehlt.

Schlage vor, zum
Arzt zu gehen.





Bitte den Patienten
herein.

Frage, was
passiert ist.





Sage, dass es dir
schlecht geht,
und sage, was dir
wehtut.

Untersuche den Patienten
und stelle fest, dass etwas gebrochen
ist.

Untersuche den Patienten
und stelle fest, dass nichts gebrochen ist.
Schlage vor, Eis aufzulegen.



Flow chart: At the doctor's (2)



Cut out and stick in the speech bubbles.

Your leg is broken.

Let's go to the
doctor's.

My leg hurts.

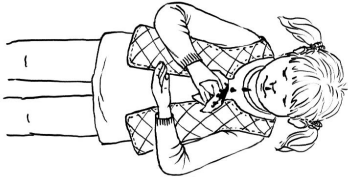
What's the matter?

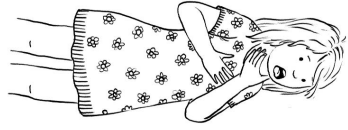
Your leg is not broken.
Let's put some ice on it.

I'm sick.
My leg hurts.

Next, please.











Important telephone
numbers

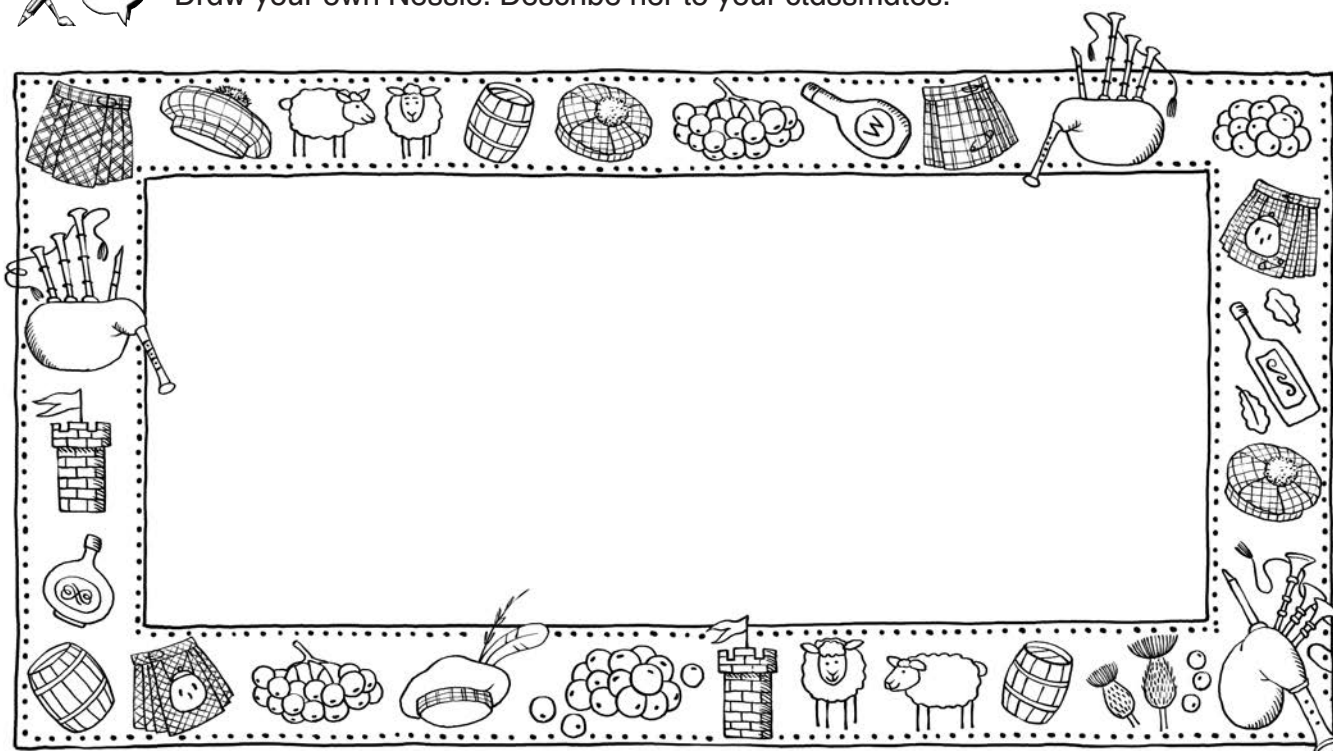
My first-aid book



My Nessie



Draw your own Nessie. Describe her to your classmates.

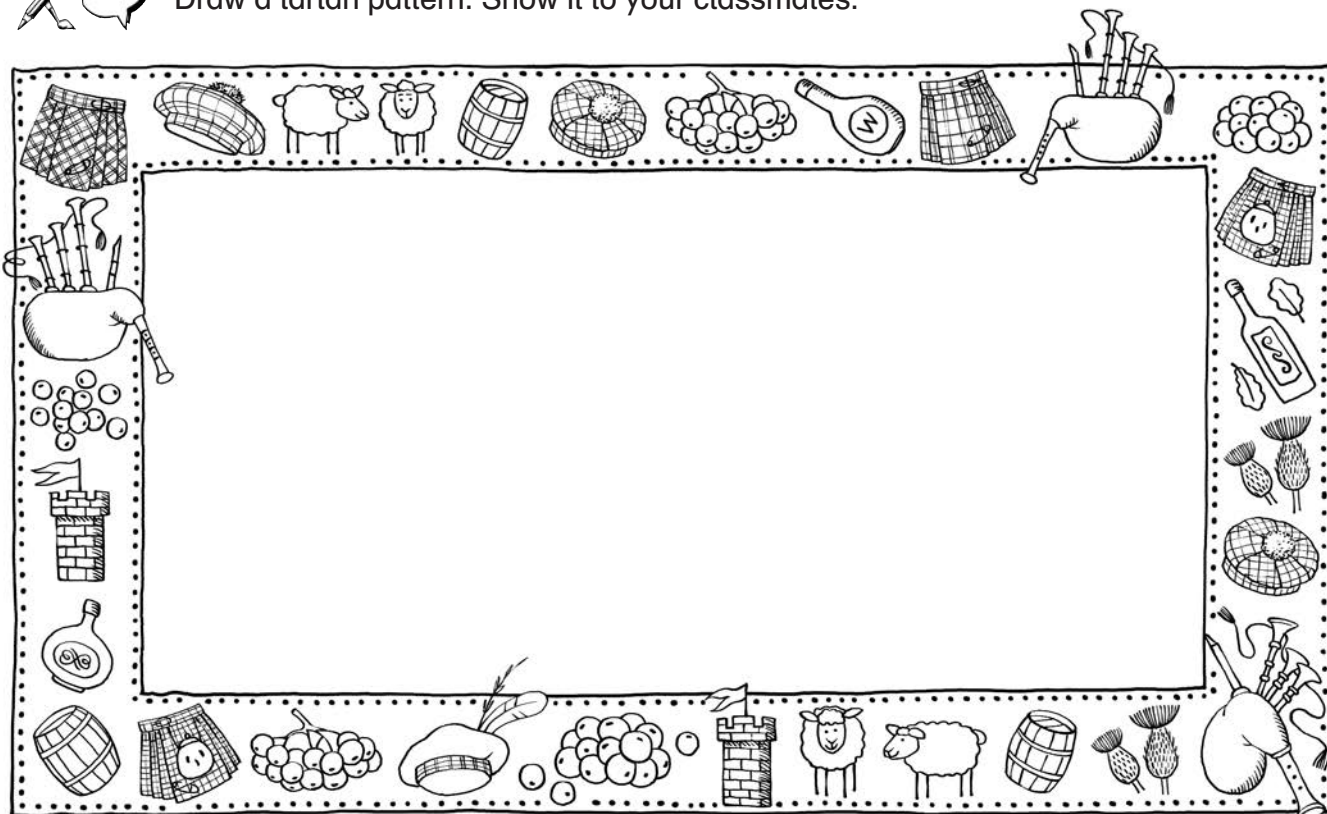


Sally 4 Lehrermaterialien © 2015 Cornelsen Schulverlage GmbH, Berlin

My tartan



Draw a tartan pattern. Show it to your classmates.



Sally 4 Lehrermaterialien © 2015 Cornelsen Schulverlage GmbH, Berlin



Planning a holiday trip to Scotland

	Friday	Saturday	Sunday
morning			
afternoon			
	Friday	Saturday	Sunday
morning			
afternoon			
	Friday	Saturday	Sunday
morning			
afternoon			
	Friday	Saturday	Sunday
morning			
afternoon			



Castle rally

Station 1: Climb the tower



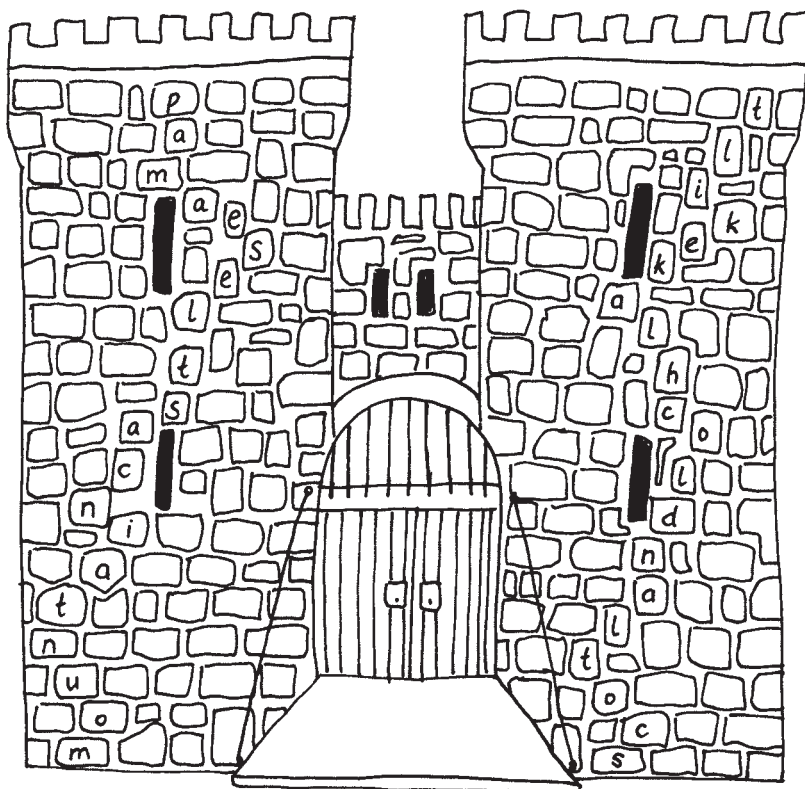
There are four words in each tower.

Climb the towers to get into the castle.

Write the words in the lines.

left tower:

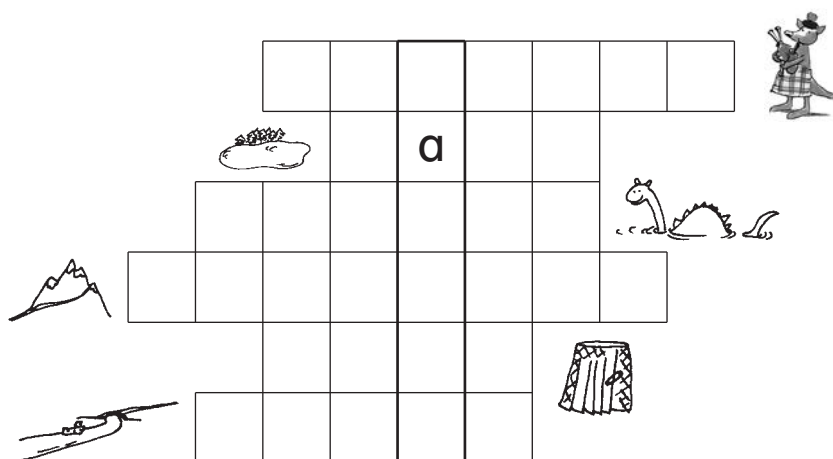
right tower:



Station 2: Crossword



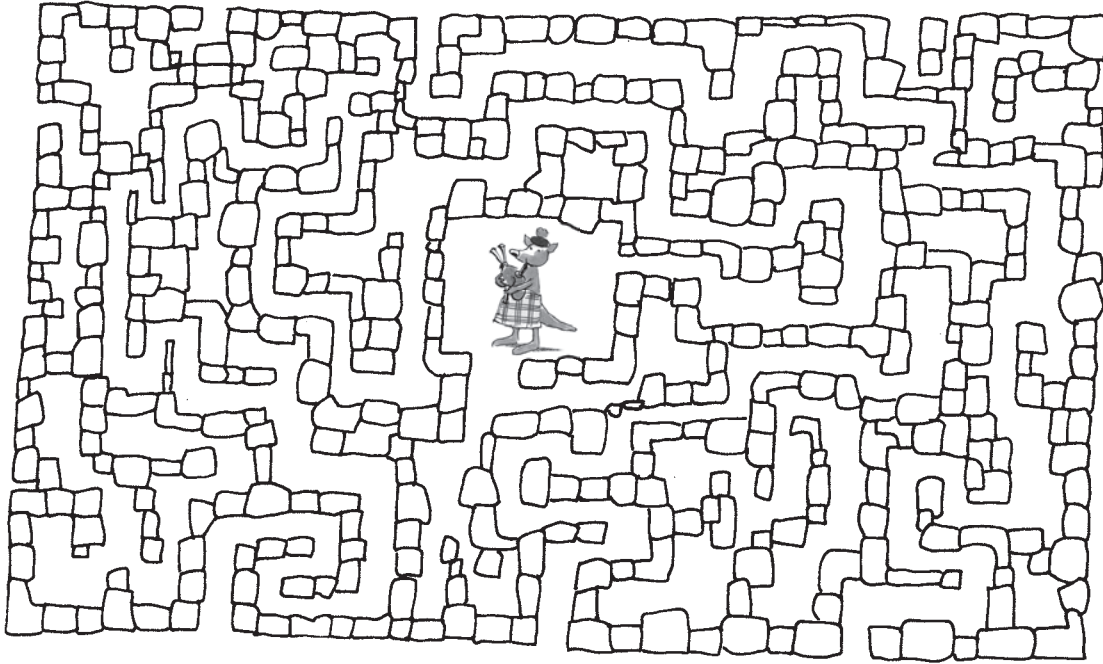
Fill in the crossword.



Station 3: The MacJump Castle



How many corners must you turn to get to Tom MacJump? _____



Station 4: Find the right key for each keyhole!

s



ake

m



ighland Games

c



ea

L



iver

l



ountain

r



och Ness

H



astle

Write down the words: _____



Station 5: Find Nessie



Play this game with your partner.

You and your partner must hide Nessie in a box.

Now try to find your partner's Nessie.

Ask your partner: Is Nessie in box horse - 5 (Nessie - 7 ...)?

His/her answer: Yes./No. Then your partner asks you.

	1	2	3	4	5	6	7	8	9	10
										
										
										
										
										
										
										
										
										
										

	1	2	3	4	5	6	7	8	9	10
										
										
										
										
										
										
										
										
										
										



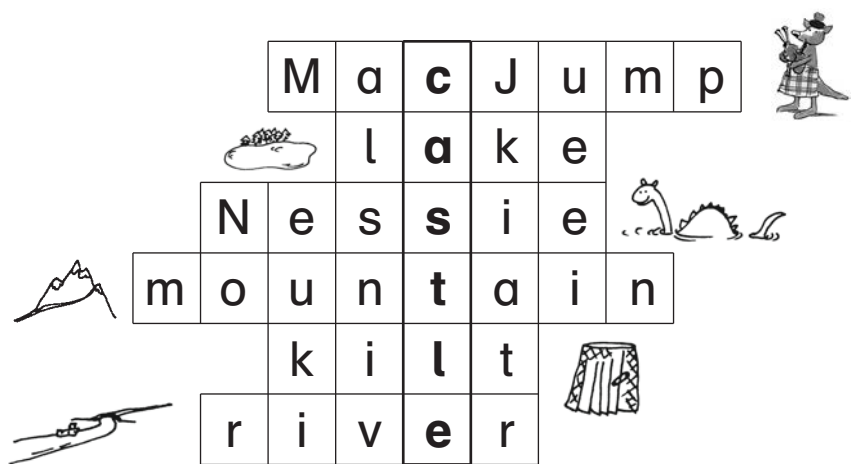
Castle rally: Lösung

Station 1: Climb the tower

Linker Turm: mountain – castle – sea – map

Rechter Turm: Scotland – loch – lake – kilt

Station 2: Crossword



Station 3: The MacJump Castle

How many corners must you turn to get to Tom MacJump? 41

Station 4: Find the right key for each keyhole!

sea, mountain, castle, Loch Ness, lake, river, Highland Games

Rally card: Castle rally

1	Climb the tower.	☐	 ☐ ☐ ☐
2	Fill in the crossword.	☐	 ☐ ☐ ☐
3	The MacJump castle: Count the corners.	☐	 ☐ ☐ ☐
4	Find the right key.	☐	 ☐ ☐ ☐
5	Play with your partner: Find Nessie!	☐	 ☐ ☐ ☐

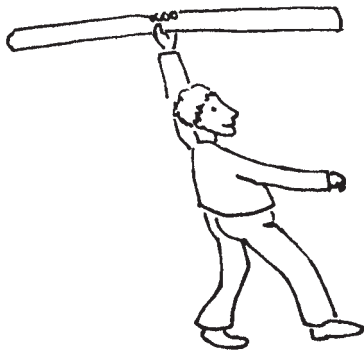
Rally card: Highland Games

1	Tossing the caber _____	 ☐ ☐ ☐
2	Kilted mile _____	 ☐ ☐ ☐
3	Farmer's walk _____	 ☐ ☐ ☐
4	Tug-of-war _____	 ☐ ☐ ☐
5	Tossing the wellie _____	 ☐ ☐ ☐
6	Bonnie knees contest _____	 ☐ ☐ ☐
7	Putting the stone _____	 ☐ ☐ ☐



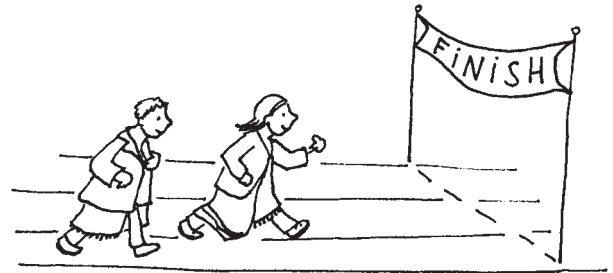
Highland Games

Tossing the caber



You need: 

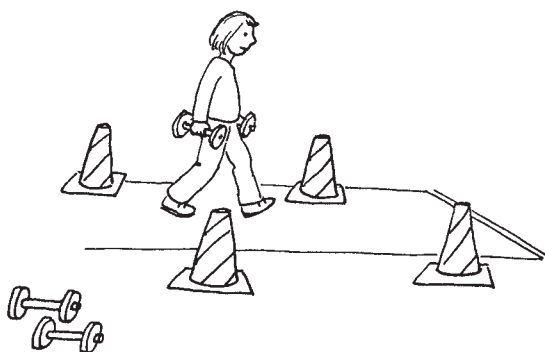
Kilted mile



You need: 



Farmer's walk



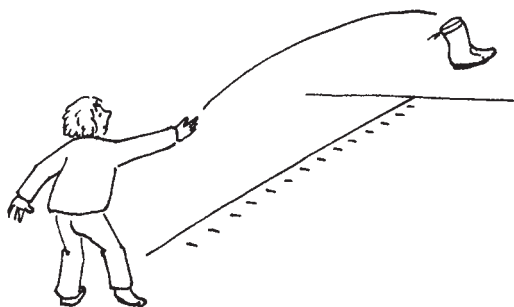
You need: 

Tug-of-war



You need: 

Tossing the wellie



You need:



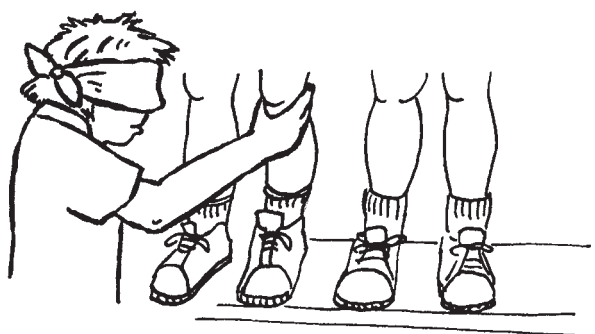
Putting the stone



You need:



Bonnie knees contest



You need:



Highland Games: Spielbeschreibungen

Tossing the caber (Baumstamm-Weitwurf)

Benötigtes Material: Schwimmnudeln

Der Wettkämpfer stößt die Schwimmnudel, ähnlich einem Speer, möglichst weit.

Wer am weitesten wirft, gewinnt.

Kilted mile (Lauf im Schottenrock)

Benötigtes Material: schwere Mäntel, Decken oder Handtücher

Die Läufer laufen von der Startlinie in Mänteln/Decken/Handtüchern bis zur Ziellinie.

Wer als Erster die Ziellinie überquert, gewinnt.

Farmer's walk (Bauernmarsch)

Benötigtes Material: Kegel, Gegenstand als Gewicht zum Tragen

Die Wettkämpfer nehmen in jede Hand ein Gewicht und laufen los.

Wer als Erster die Ziellinie überquert, gewinnt.

Tug-of-war (Tauziehen)

Benötigtes Material: Seil, Mittellinie (evtl. Extra-Seil oder Klebeband)

Zwei Teams, bestehend aus fünf bis acht Spielern, ziehen an einem Seil.

Gelingt es einem Team, den vordersten Gegner über die Mittellinie zu ziehen, hat diese Mannschaft gewonnen.

Tossing the wellie (Gummistiefel-Weitwurf)

Benötigtes Material: Gummistiefel

Die Schüler veranstalten einen Stiefel-Weitwurf. Wer am weitesten wirft, gewinnt.

Bonnie knees contest (Knietasten)

Benötigtes Material: Tuch zum Augenverbinden

Einem Schüler werden die Augen verbunden. Durch Abtasten der Knie der Mitspieler muss erraten werden, welches Knie zu welchem Kind gehört.

Putting [pʌtɪŋ] the stone (Steine-Weitwurf)

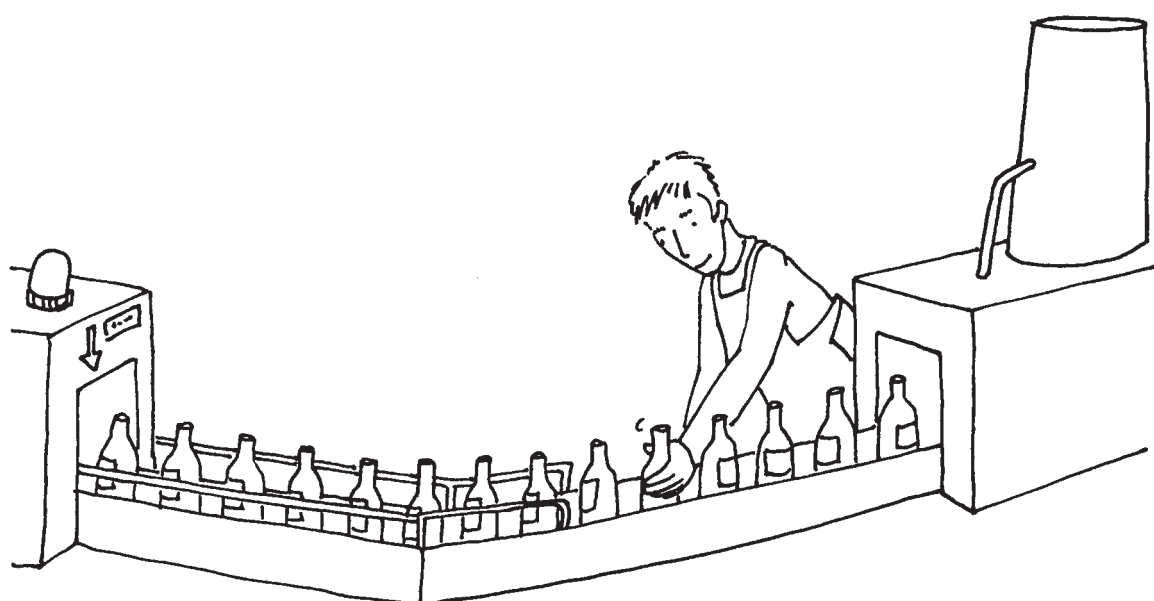
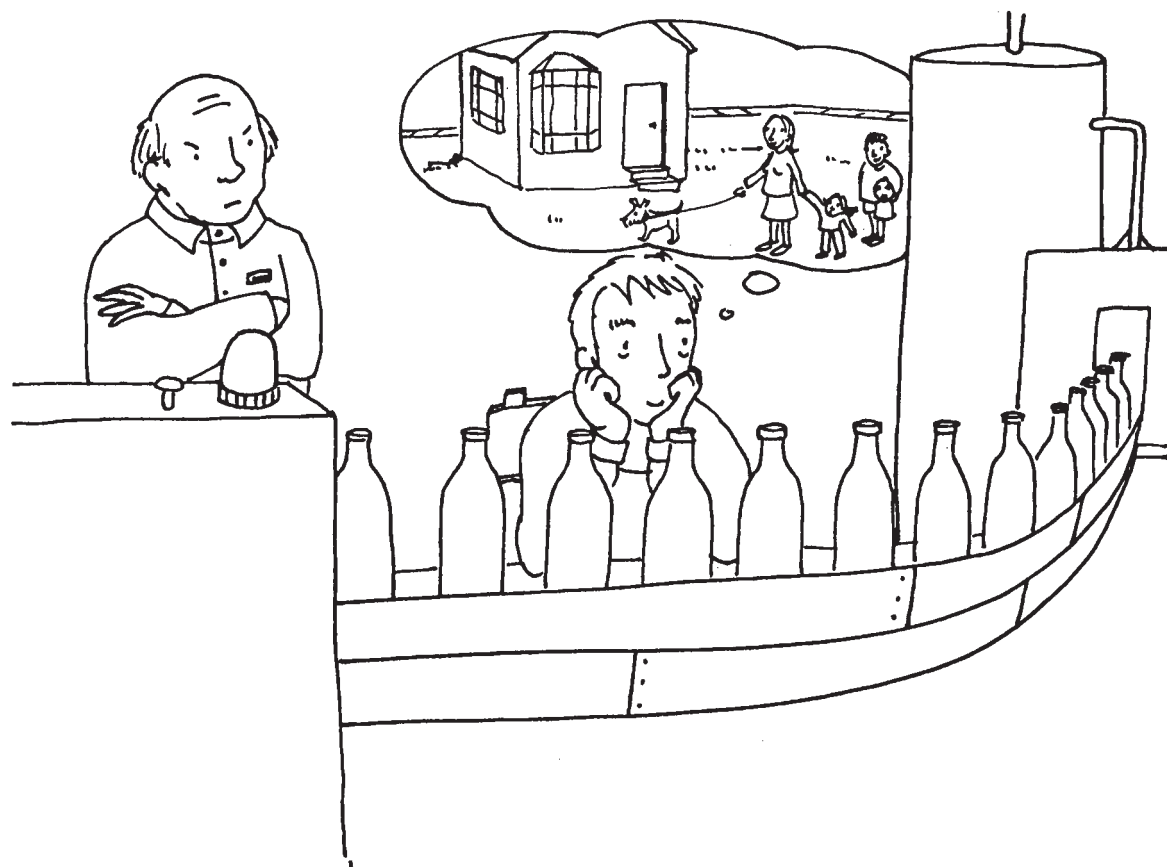
Benötigtes Material: kleine Medizinbälle

Die Spieler stoßen die Medizinbälle wie beim Kugelstoßen (auch mit beiden Händen möglich).

Wer am weitesten stößt, gewinnt.



Hey, my name is Joe (pictures)





Hey, my name is Joe (pictures/text)

Hey, my name is



and I work in a bottle factory.

I have a



and a



and a



One day, my



came up to me and said, "Hey



, are you busy?"

I said, "No".

1. "Turn the bottle with your left



."

2. "Turn the bottle with your right



."

3. "Turn the bottle with your left



."

4. "Turn the bottle with your right



."

5. "Turn the bottle with your



."

6. I said, "Yes!"



Voucher

Voucher for _____

☐ I help in the kitchen.

☐ I tidy my room.

☐ _____

☐ _____

(signature)



Voucher

Voucher for _____

☐ I help in the kitchen.

☐ I tidy my room.

☐ _____

☐ _____

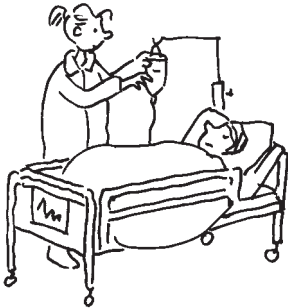
(signature)



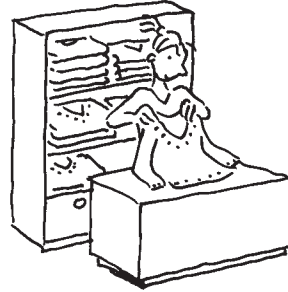
Jobs



Cut out and play.



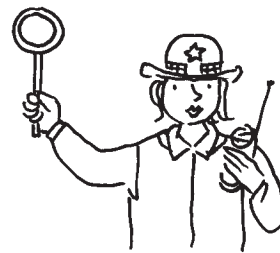
doctor



shop
assistant



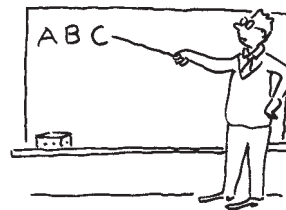
hairdresser



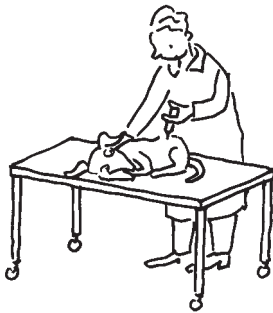
policewoman



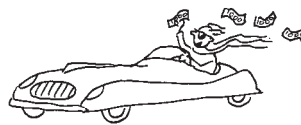
football
player



teacher



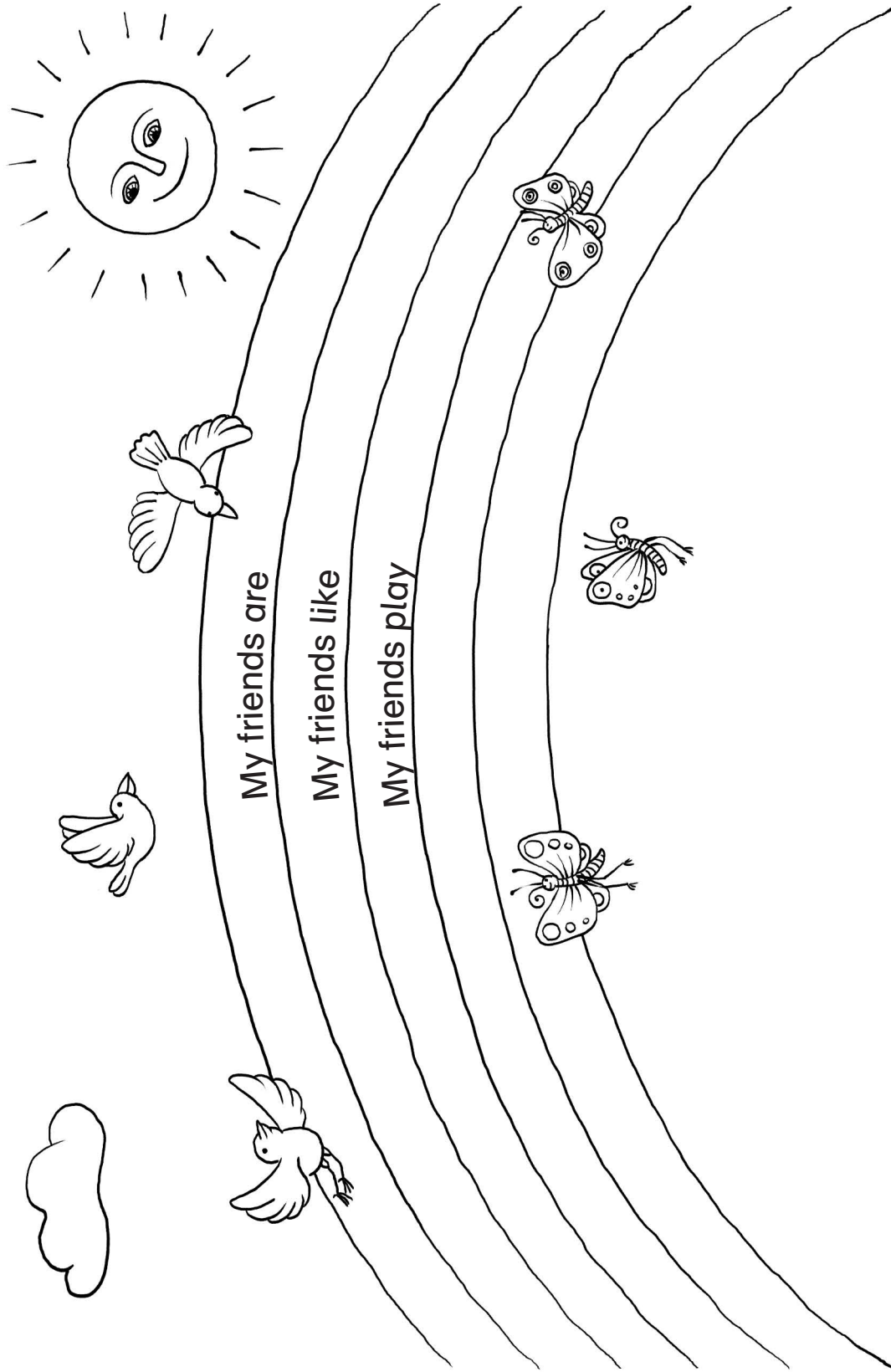
vet



millionaire



A rainbow of friends



My friends are

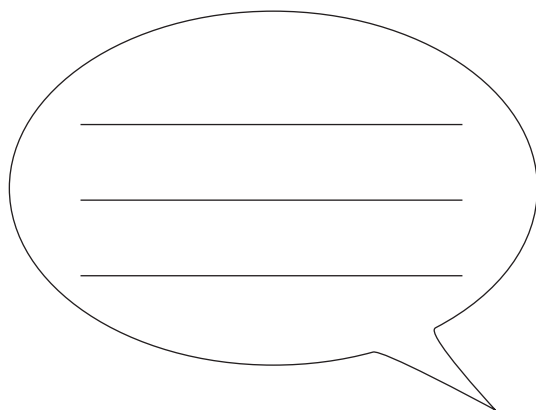
My friends like

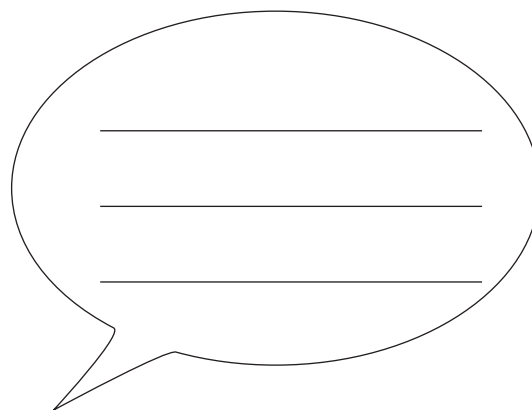
My friends play

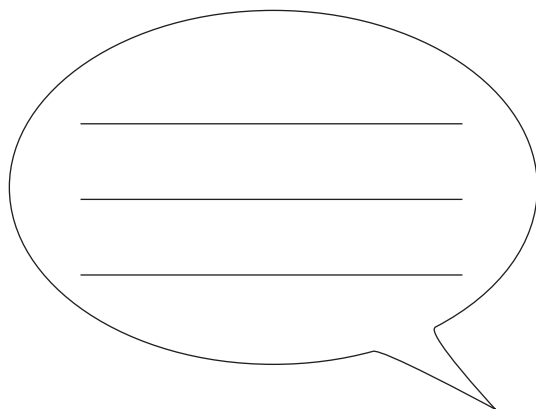
What is special about your friends? Draw a picture and write.

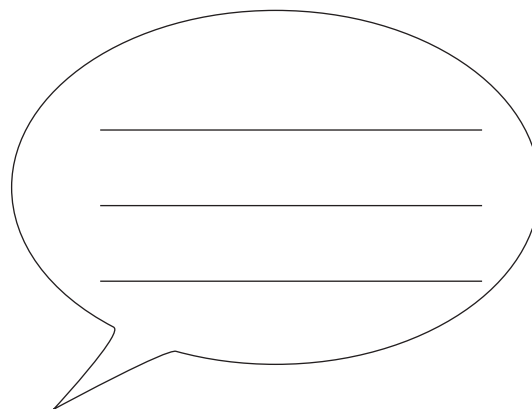
Let's talk in English!

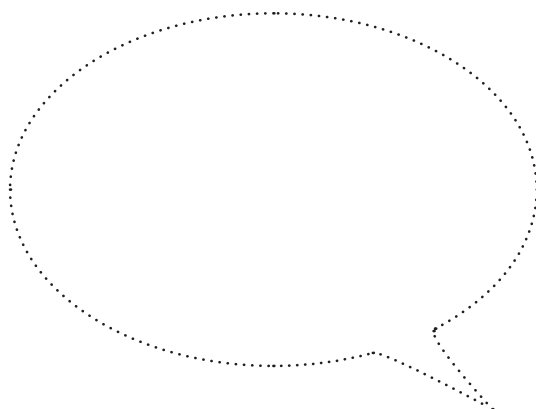
1. You are on holiday in England. Who do you meet?
What do you talk about? Write a dialogue with your partner.

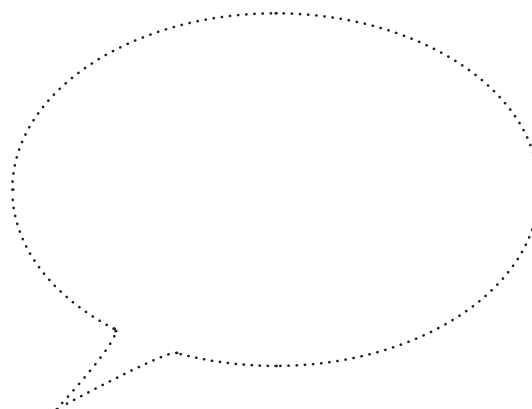


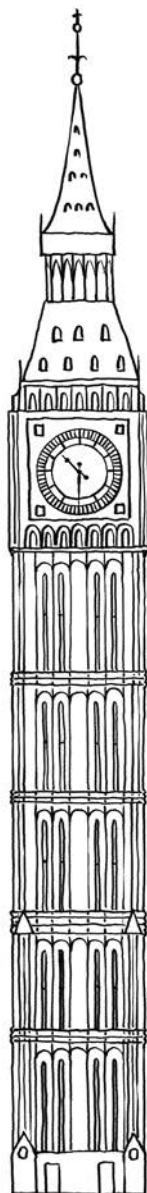










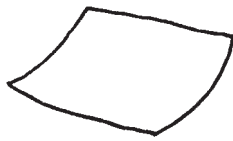


2. Act it out and present to your class.

Fountain firework

You need:

white paper



glue



a cardboard tube or a toilet roll



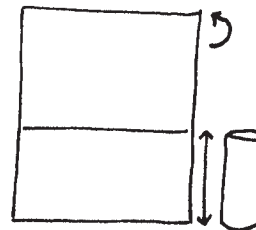
coloured pencils



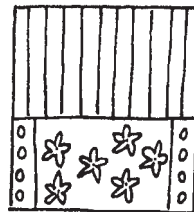
scissors



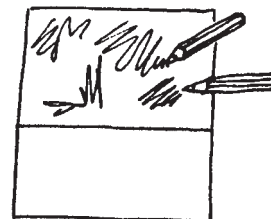
1. Take the piece of white paper and the paper roll.
Draw a line on both sides of the paper –
just as high as the paper roll.



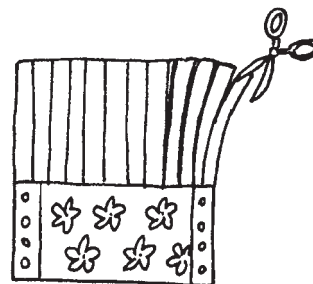
2. Draw a pattern on the lower part and lines
on the upper part of one side.



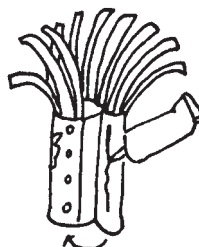
3. Then turn the piece of paper and colour
the upper part of the other side in different colours.



4. Cut the paper in strips along the lines.



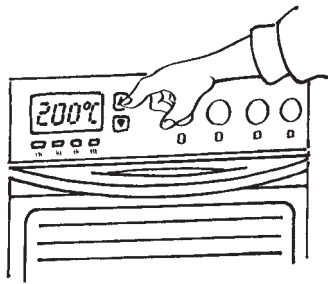
5. Glue the paper around the paper roll.



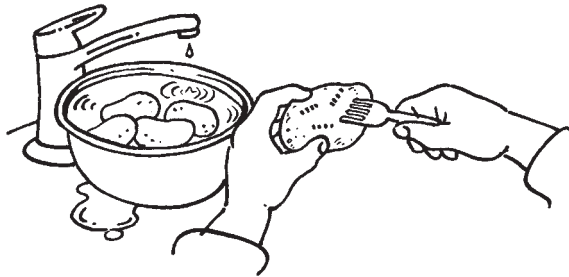
6. Your fountain firework is ready!



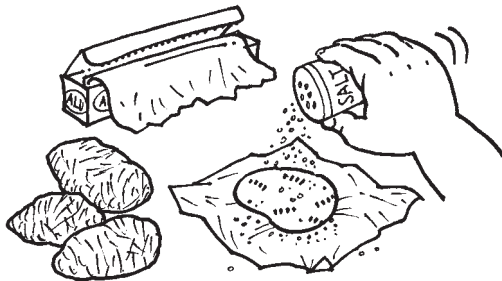
How to make jacket potatoes



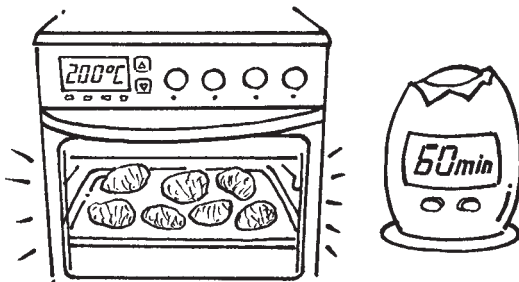
Switch on the oven
(200 degrees Celsius).



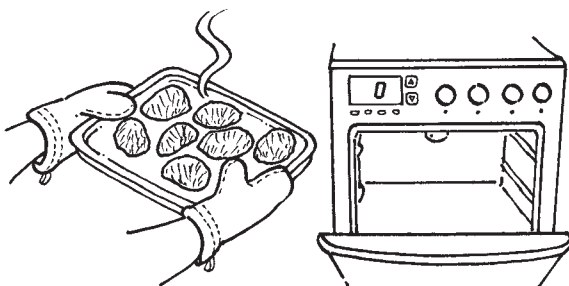
Wash the potatoes and prick
them with a fork.



Put some salt over the potatoes
and wrap them in aluminium foil.

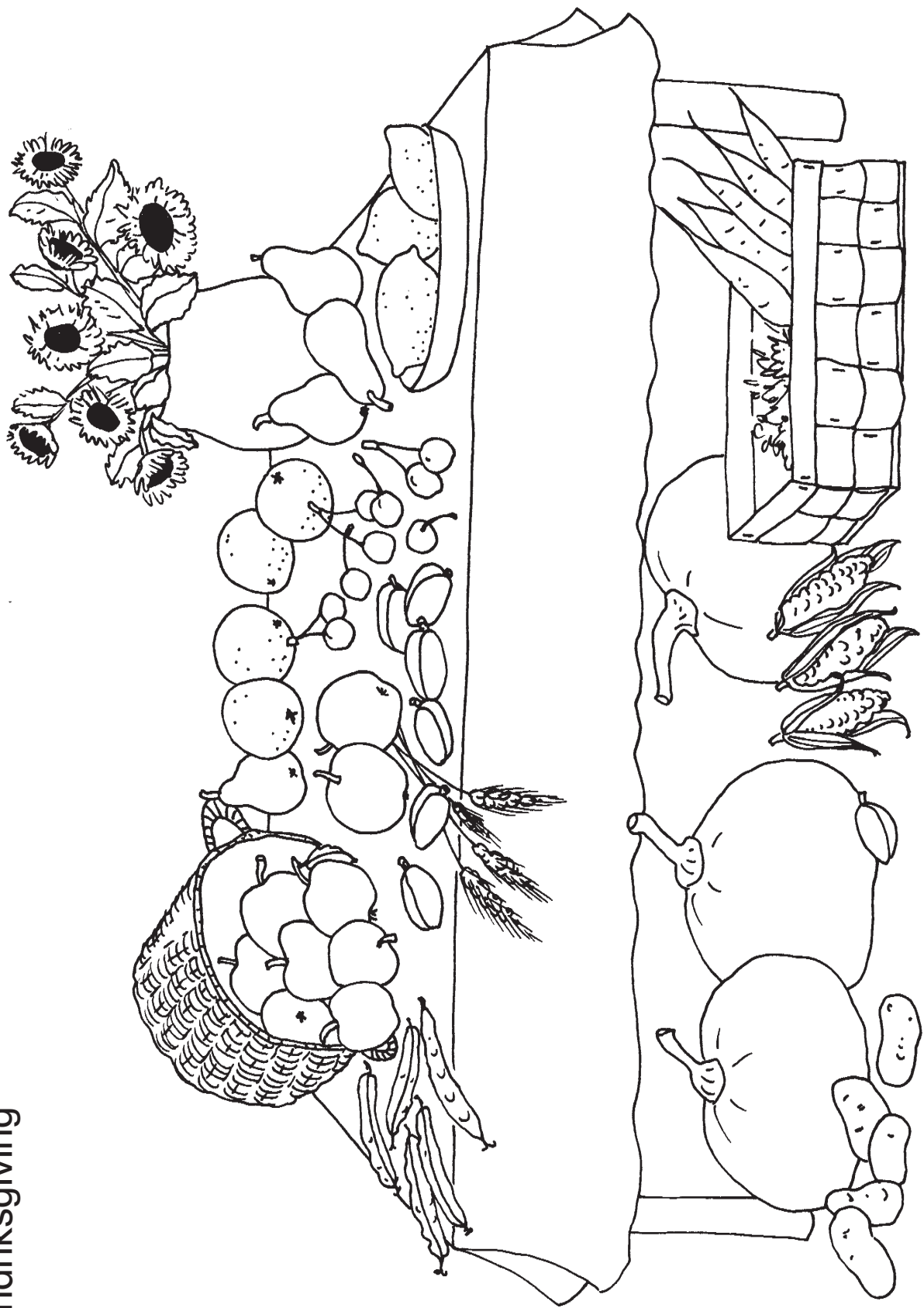


Put the potatoes into the oven
and cook them for one hour.



Take the potatoes out of the oven
and switch off the oven.

Thanksgiving



Let's be thankful

Let's be thankful for this day,
for our friends and our play.
Let's be thankful, let's be glad
for our food and the things we have.
Let's give thanks for you and me
and our home and family.

(trad.)

Let's be thankful

Let's be thankful for this day,
for our friends and our play.
Let's be thankful, let's be glad
for our food and the things we have.
Let's give thanks for you and me
and our home and family.

(trad.)

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Let's be thankful, let's be glad
for our food and the things we have.
Let's give thanks for you and me
and our home and family.

(trad.)



Thanksgiving card



Cornhusk birdie game

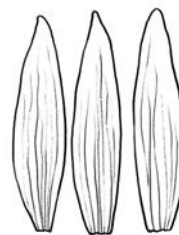
You need:



feathers

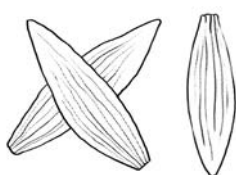


yarn, scissors



3 green cornhusks

Form an X with 2 cornhusks.



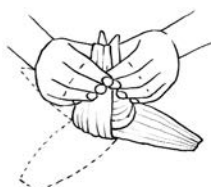
Roll up the third cornhusk.



Lay the rolled cornhusk in the centre of the X.



Put the ends of the X around the rolled cornhusk and gather them.



Wrap the yarn around the cornhusks.



Stick the feathers in.



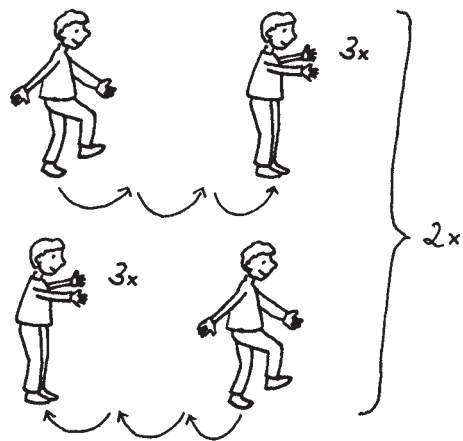
Hit the birdie into the air with the palm of your hand. How often can you hit it?



Any turkey can tango (dance)

Part A:

Any turkey can tango,
any turkey can dance.
Any turkey can tango,
if they have the chance.



Part B 1:

Any turkey can tap, tap, tap,



any turkey can clap, clap, clap.



Any turkey can snap, snap, snap,



any turkey can tango!



Part A:

Any turkey can tango, any turkey can dance.
Any turkey can tango, if they have the chance.

Part B 2:

Any turkey can turn around,



any turkey can touch the ground.



Any turkey can strut through town,



any turkey can tango!



Part A:

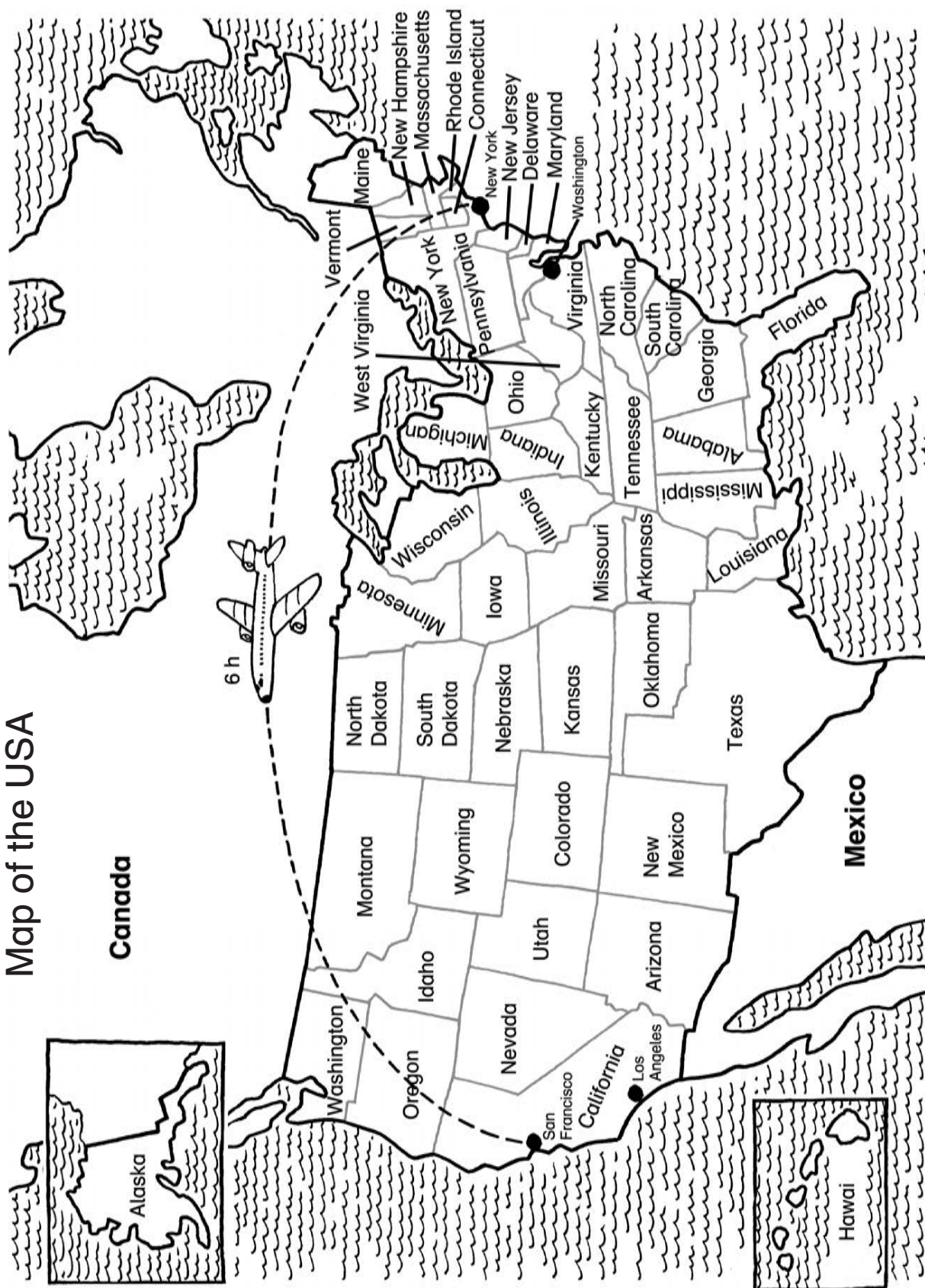
Any turkey can tango, any turkey can dance.

Finish:

If they have the chance,
if they have the chance.



Map of the USA



Kennst du die USA?

Hier findest du kurze Beschreibungen zu sechs Sehenswürdigkeiten in Amerika.

Freiheitsstatue/New York

Die amerikanische Freiheitsstatue stellt eine Göttin mit Krone dar. In der linken Hand hält sie eine Tafel und in der rechten Hand eine Fackel mit goldenem Feuer. Sie ist 102 m hoch, und allein ihre Nase ist 1,37 m lang. Die Freiheitsstatue steht auf einer kleinen Insel im Hafen von New York. Ursprünglich war die Freiheitsstatue ein Geschenk von Frankreich an die USA.



Mississippi River/New Orleans

Der Mississippi River ist ca. 3.730 km lang und gehört zu den längsten Flüssen der USA. Er fließt durch 10 Staaten. Früher reisten viele Menschen mit Raddampfern auf dem Fluss und auch heute kann man noch Fahrten damit machen. Der Mississippi River kommt in vielen Geschichten von Mark Twain vor, wie zum Beispiel in „Die Abenteuer von Tom Sawyer und Huckleberry Finn“. Die Stadt New Orleans in Louisiana ist bekannt für seine Faschingsfeier (*Mardi Gras*). Die Leute verkleiden sich und es gibt große Umzüge. 2005 hat ein Hurrikane (*Hurricane Katrina*) einen großen Teil der Stadt verwüstet.



Cowboys und Pferde/Texas

Noch immer spielen Pferde eine wichtige Rolle im Leben heutiger Cowboys. Vor allem bei der Arbeit mit Rindern sind sie unverzichtbar. Aus Texas kommen die *Texas Longhorns*. Die Hörner dieser beeindruckenden Rinder können bis zu 1,20 m lang werden und eine Spannweite von bis zu 2 m erreichen.



Nationalpark Grand Canyon/Arizona

Der Grand Canyon liegt im Bundesstaat Arizona. Vor vielen Millionen Jahren hat sich das Wasser des Colorado River in den Felsen seinen Weg gegraben. Entstanden sind dabei fast 450 km lange Schluchten mit einer Tiefe bis zu 1800 m. Der Nationalpark Grand Canyon bietet zahlreiche Aussichtspunkte und Wanderwege. Er gehört zu den sieben Naturwundern der Welt.



Kabelstraßenbahn/San Francisco/Kalifornien

Die Kabelstraßenbahn ist ein Transportmittel und eine beliebte Sehenswürdigkeit in den bergigen Straßen von San Francisco. Diese Straßenbahn wird mit einem Stahlseil gezogen, das unter den Schienen verläuft.



Weißes Haus/Washington, D.C. (District of Columbia)

Das Weiße Haus ist Arbeitsplatz und Wohnsitz des Präsidenten der Vereinigten Staaten von Amerika. Es liegt an der Pennsylvania Avenue, Hausnummer 1600 in Washington, D.C. (District of Columbia). Das Weiße Haus ist nach seinem weißen Anstrich benannt. Es hat 132 Räume, 35 Badezimmer, 8 Treppenhäuser, 3 Aufzüge, 1 Tennisplatz, 1 Kinosaal, 1 Bowlingbahn und 1 Basketballplatz.



Do you know the USA? (1)

In ... you can visit ...

... is famous for ...

... is in ...

There is/are ... in ...

1. Read and tell.

Statue of Liberty/New York

The Statue of Liberty is very tall.

You can see it when you come to New York City by ship.

It's a present from the people of France.



Mississippi River/New Orleans

The Mississippi is a very long river.

You can ride on the river on a steamboat.

New Orleans is famous for its carnival.



Cowboys and horses/Texas

Horses are very important for the cowboys.

The horns of the Texas Longhorn can get as long as 1,20 m.



Grand Canyon National Park/Arizona

The Grand Canyon is a famous canyon in Arizona.

There are great views over the canyon.

The Grand Canyon is one of the seven natural wonders of the world.



Cable car/San Francisco/California

There are many hills in San Francisco.

Cable cars help people to go up and down the hills.

The tourists love the cable cars.



White House/Washington, D.C. (District of Columbia)

The President of the United States of America works and lives in the White House in Washington, D.C.

The White House is painted white. It has got many rooms, a tennis court, a basketball court and a cinema.



Do you know the USA? (2)

1. Read and fill in the missing words. Look into your book.

Statue of Liberty/New York

The Statue of Liberty is very tall.

You can see it when you come to
_____ City by ship.

It's a present from the people of France.



Mississippi River/New Orleans

The Mississippi is a very long _____.

You can ride on the river on a
_____.

_____ is famous for its
carnival.



Cowboys and horses/Texas

_____ are very important for the
cowboys.

The horses help the _____ to take
care of the cows.

The _____ of the Texas Longhorn can
get as long as 1,20 m.



Grand Canyon National Park/Arizona

The Grand Canyon is a famous canyon in _____.

There are great views over the canyon.

The Grand Canyon is one of the seven natural wonders of the world.



Cable car/San Francisco, California

There are many hills in San Francisco.

Cable cars help people to go up and down the hills.

The _____ love the cable cars.



White House/Washington, D.C. (District of Columbia)

The _____ of the United States of America works and lives in the White House in Washington, D.C.

The White House is painted white. It has got many rooms, a tennis court, a basketball court and a cinema.



Father Christmas



Animated Christmas card

You need:

2 pieces of white cardboard
(one piece: 22 x 16 cms,
one piece 8 x 8 cms)

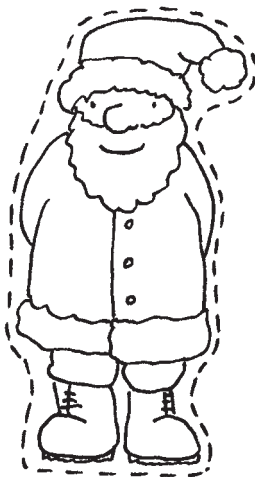
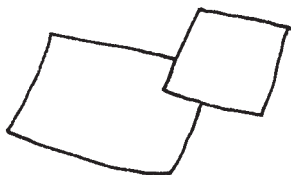
scissors

a hole punch

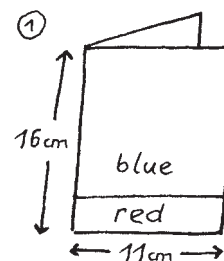
thread

coloured pencils

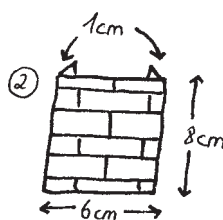
glue



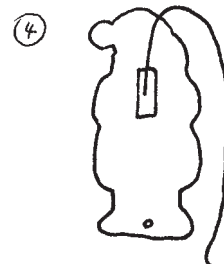
1. Fold the bigger piece of white cardboard in the middle and colour it dark blue and red.



2. Make a chimney with side flaps and glue it onto the front side of the card.

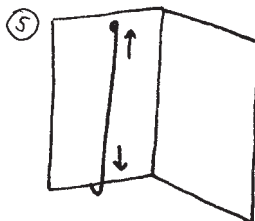


3. Cut out Father Christmas or Sally.

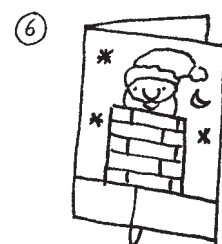


4. Stick a thread onto the back of your figure. Punch a hole between the feet.

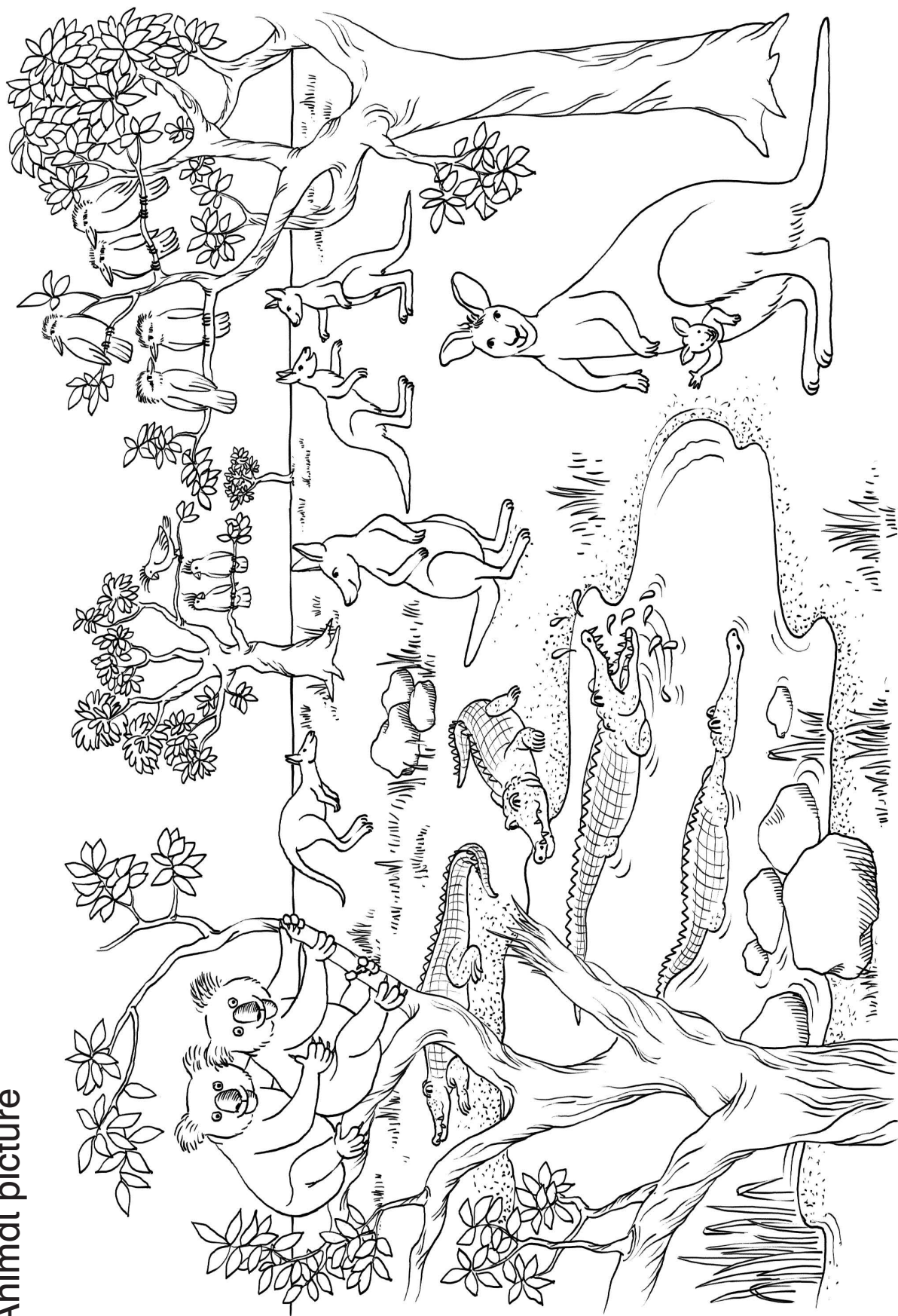
5. Punch a hole at the top of your Christmas card. Put your figure down the chimney. Put the thread through both holes and tie a knot.



6. Pull the thread and your figure goes up and down!



Animal picture



Australia quiz (1)

10 kangaroos

In Australia people speak

- a) German
- b) English
- c) Spanish.

20 kangaroos

Australia is called

- a) the yellow continent
- b) the orange continent
- c) the red continent.

30 kangaroos

The biggest city in Australia is

- a) Sydney
- b) Melbourne
- c) Canberra.

40 kangaroos

The big, flat rock in the middle of Australia is

- a) Ayers Rock
- b) Australia Rock
- c) Aboriginal Rock.

50 kangaroos

At Christmas time in Australia it's

- a) winter
- b) spring
- c) summer.

How many kangaroos have you got?

60 kangaroos

What do you do with a boomerang?

- a) eat it
- b) kick it
- c) throw it.

70 kangaroos

An emu is

- a) a fruit
- b) a car
- c) a bird.

80 kangaroos

The Australian people call themselves

- a) Aussies
- b) Kangies
- c) Trailies.

90 kangaroos

The Olympic Games took place in Sydney

- a) in 1999
- b) in 2005
- c) in 2000.

100 kangaroos

How many teeth has a crocodile got?

- a) 66
- b) 22
- c) 99.

Australia quiz (2)

10 kangaroos

Australia is

- a) a continent
- b) a city
- c) a mountain.

60 kangaroos

What is a road train?

- a) a long truck
- b) a long train
- c) a plane.

20 kangaroos

In Australia you say

- a) g'day
- b) g'way
- c) g'stay

70 kangaroos

Australian people sometimes eat

- a) koala burgers
- b) cockatoo burgers
- c) crocodile burgers.

30 kangaroos

The kookaburra is

- a) a fish
- b) a bear
- c) a bird.

80 kangaroos

The flight time to Australia from Germany is

- a) 20 hours
- b) 10 hours
- c) 40 hours.

40 kangaroos

The first people in Australia were

- a) the Indians
- b) the Aborigines
- c) the First people.

90 kangaroos

Where do koalas carry their babies?

- a) in a pouch
- b) in a handbag
- c) in a bed.

50 kangaroos

Which is the best sun cream factor to use in Australia?

- a) sun factor 15
- b) sun factor 30
- c) sun factor 50.

100 kangaroos

Australia is one of the

- a) 6 continents of the world
- b) 3 continents of the world
- c) 9 continents of the world.

How many kangaroos have you got?

Australia quiz: Lösung

10 kangaroos

In Australia people speak

Australia is

b) English.

a) a continent.

20 kangaroos

Australia is called

In Australia you say

c) the red continent.

a) g'day.

30 kangaroos

The biggest city in Australia is

The kookaburra is

a) Sydney.

c) a bird.

40 kangaroos

The big, flat rock in the middle of Australia is

The first people in Australia were

a) Ayers Rock.

b) the Aborigines.

50 kangaroos

At Christmas time in Australia it's

Which is the best sun cream factor to use in Australia?

c) summer.

c) sun factor 50.

60 kangaroos

What do you do with a boomerang?

What is a road train?

c) throw it.

a) a long truck.

70 kangaroos

An emu is

Australian people sometimes eat

c) a bird.

c) crocodile burgers.

80 kangaroos

The Australian people call themselves

The flight time to Australia from Germany is

a) Aussies.

a) 20 hours.

90 kangaroos

The Olympic Games took place in Sydney

Where do koalas carry their babies?

c) in 2000.

a) in a pouch.

100 kangaroos

How many teeth has a crocodile got?

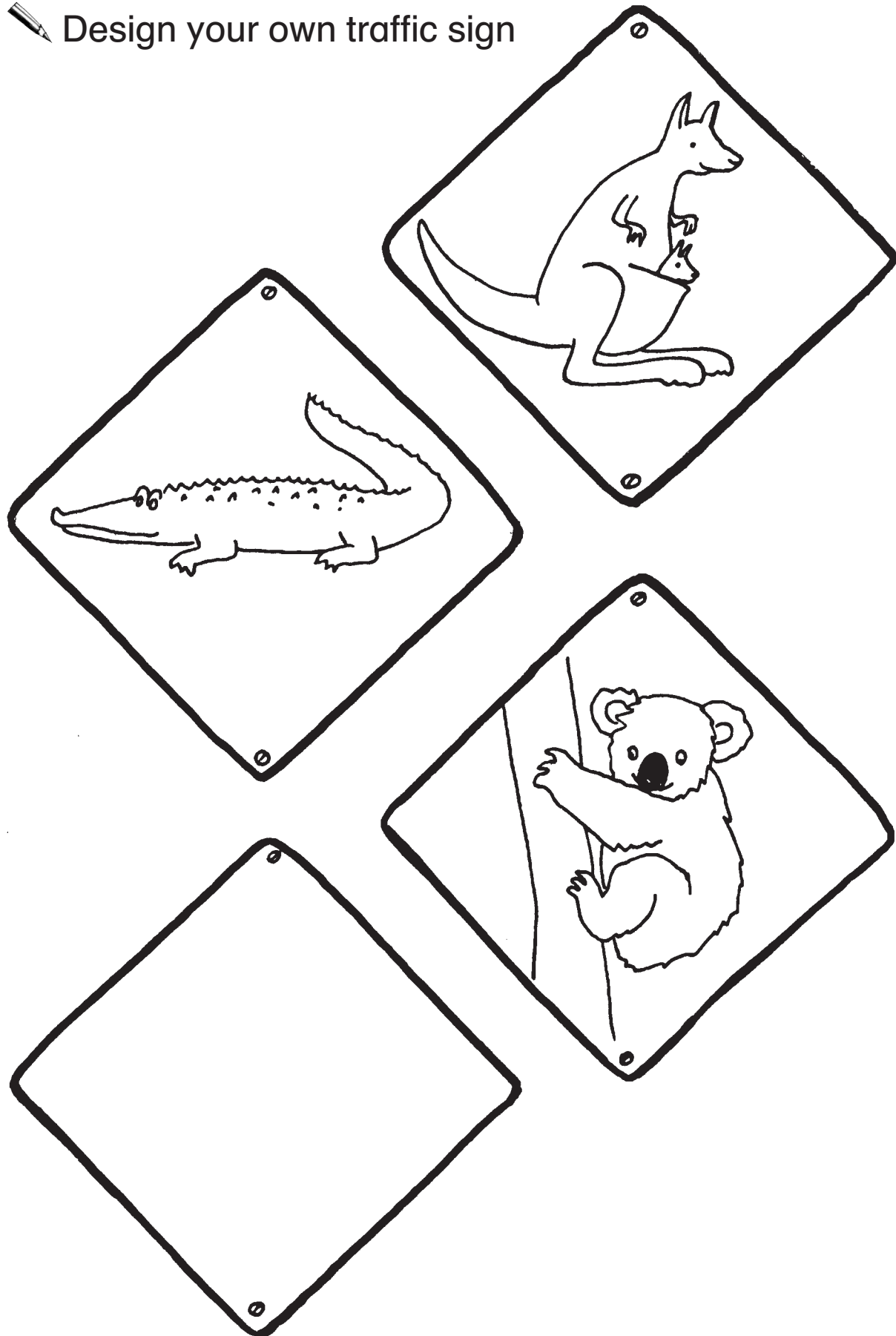
Australia is one of the

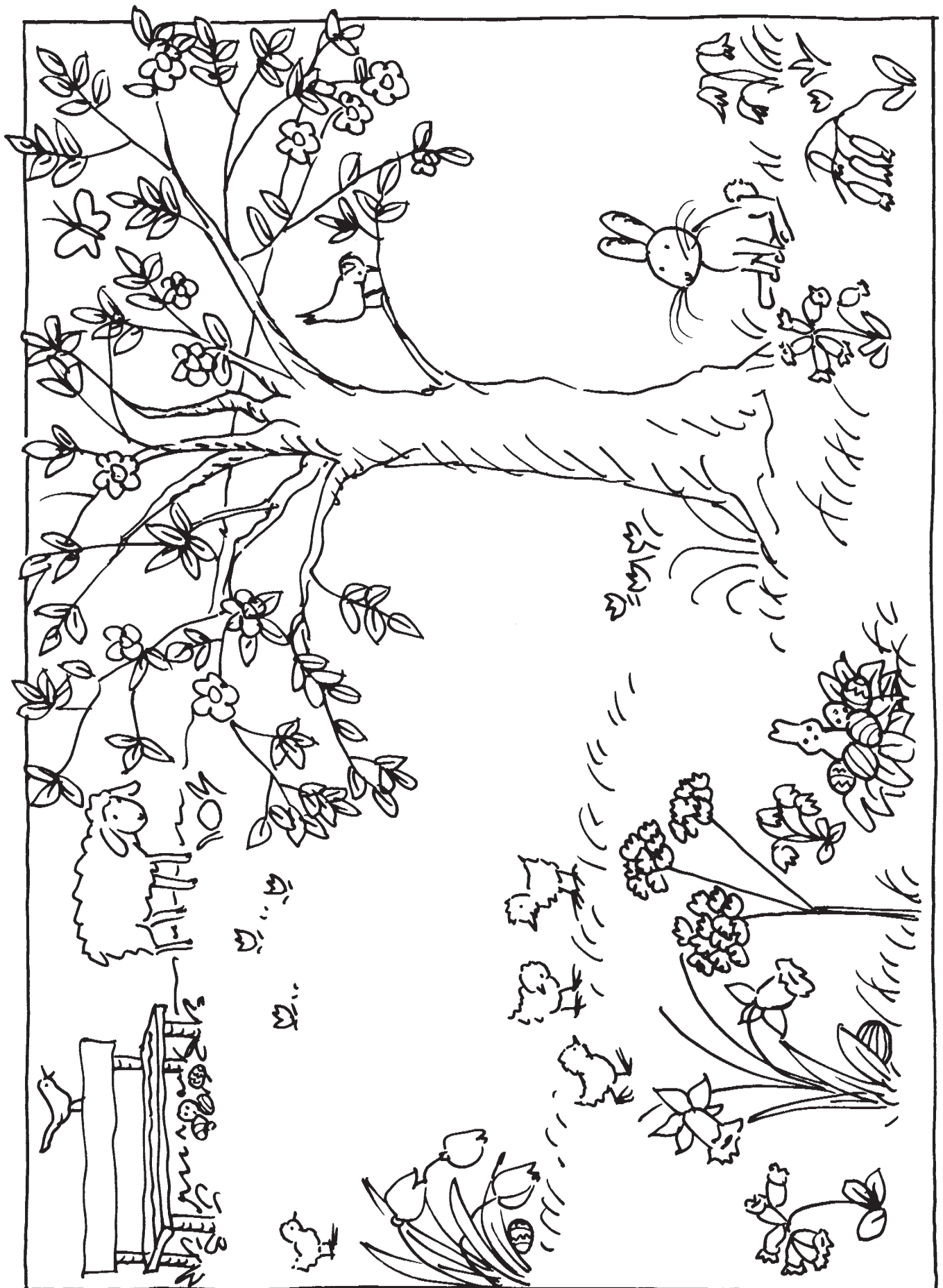
a) 66.

a) 6 continents of the world.



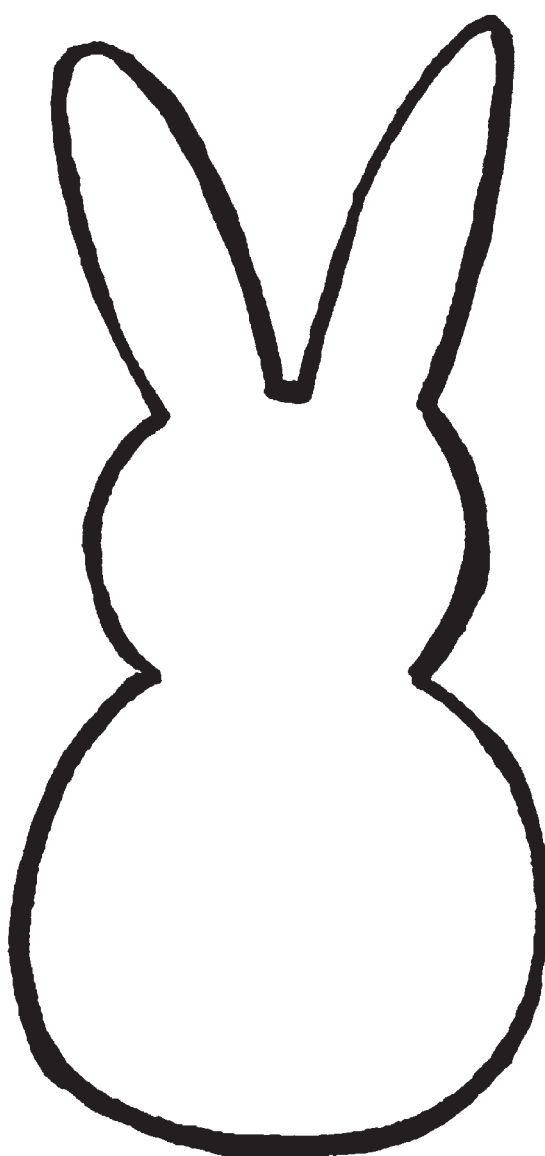
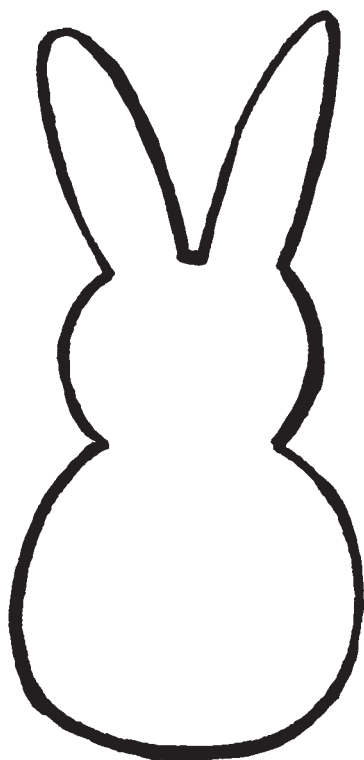
 Design your own traffic sign







Easter bunny



Song: Egg hunt

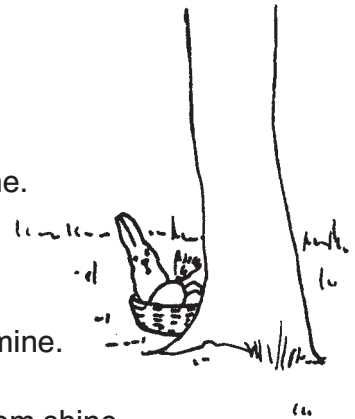
(Melodie: Oh my darling Clementine)

Easter morning, Easter morning, Easter morning dawning fine.
Have to find the Easter eggs now, I've already picked up nine.

Fill the basket, fill the basket, fill the basket every time.
Candy eggs and jelly beans are tucked behind each growing pine.

Bend and scramble, bend and scramble, bend and scramble,
reach and climb.
Find each hidden Easter treat now, pick them up and they'll be mine.

See them glow and see them glisten, see them glow and see them shine.
Join me with my Easter candy and together we will dine.



Song: Hop, hop, hop

(Melodie: Hopp, hopp, hopp,
Pferdchen lauf Galopp)



Hop, hop, hop,
hop, my bunny, hop.
Hop along, my little bunny,
you look sweet and very funny
on this Easter day,
on this Easter day.

Look and see,
where the eggs may be.
Here is one and here's another,
here's a lovely one for mother.
Let us look and see,
where the eggs may be.



Poem: Peter Cottontail

(traditionelles Ostergedicht)

Here comes Peter Cottontail
hoppin' down
the bunny trail.
Hippety, hoppity,
Easter's on its way.

Bringing all the Easter joys
treats and toys
for girls and boys.
Hippety, hoppity,
Easter's on its way.



I like the flowers

1. I like the

,

I like the

.

2. I like the

,

I like the

.

3. I like the

,

when the

are low.



Cut out the pictures, match and stick them in.

