

Englisch ab Klasse 3

Sally 3



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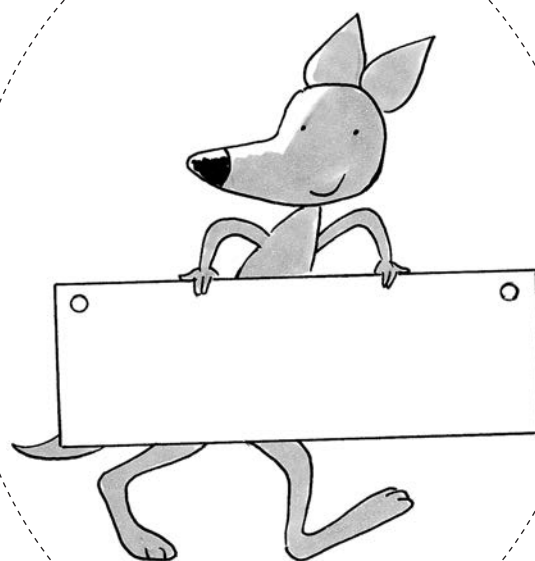
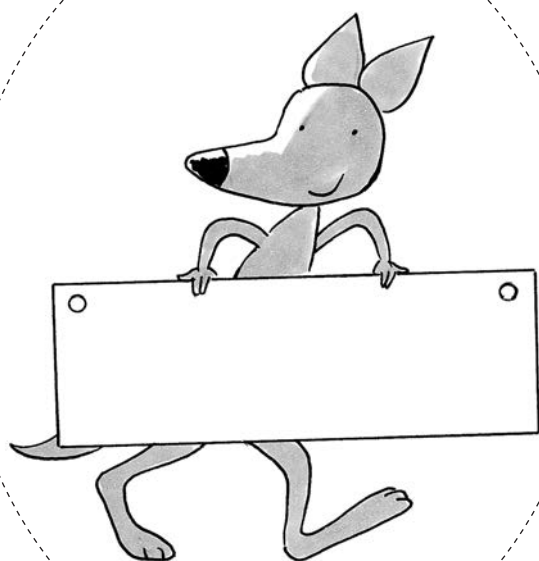
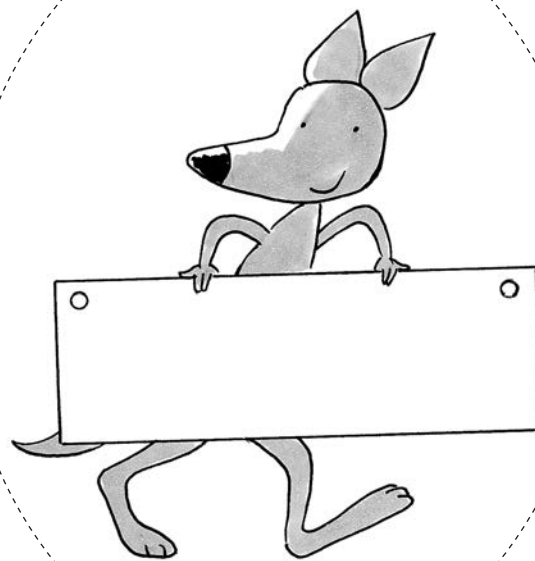
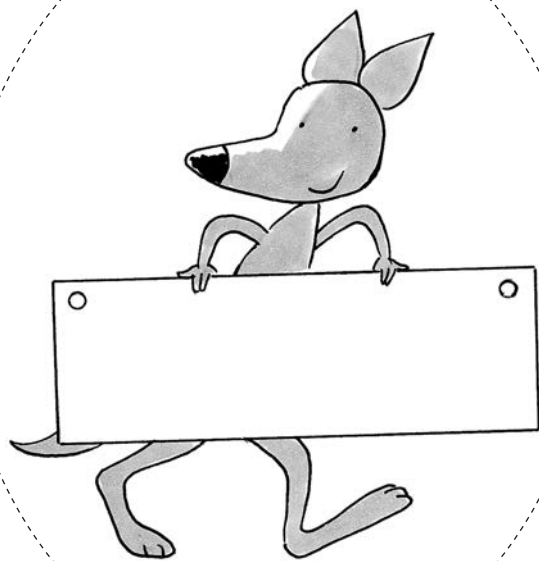
From:
John MacJump
Kangaroo Lane
Sydney
AUSTRALIA

To

Class



Namenskärtchen (Bastelvorlage)



English names

Girls		Boys	
Abigail	Jennifer	Adam	Joseph
Amelia	Jessica	Alexander	Joshua
Amy	Katie	Alfie	Lewis
Ann	Lauren	Andrew	Luke
Charlotte	Lucy	Benjamin	Mark
Chloe	Mary	Callum	Matthew
Ella	Megan	Daniel	Oliver
Ellie	Mia	Ethan	Samuel
Emma	Molly	George	Stephen
Freya	Olivia	Harry	Thomas
Grace	Sophie	Jack	William
Hannah	Zoe	Jacob	Zac
Holly		James	

Morning song: Hey, hello

Melodie: trad.

© für neuen Text und Gestaltungsmöglichkeiten:
Wolfgang Prechter, Eggstätt

① F C F C

Hey, hel - lo, good morn - ing, how are you?

② F C F C

I'm fine, thank you, I'm fine, thank you.

③ F C F C

Are you read - y for some Eng - lish?

Thank you song

Thank you for the blooming flowers ,

thank you for the birds  and trees .

Thank you for the nature's wonders,

for the whole world  and the sea .

Thank you for all the people,

thank you for my mum  and dad .

Thank you for the friends I have,

I'm there when they're happy  or sad .

Thank you, that we're together,

thank you for my daily class.

Thank you for this coming day,

no matter how it will pass.

Text: Simone Gutwerk

Prayer

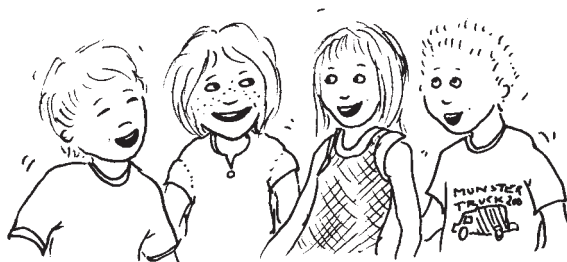
God made the sun  and God made the tree .

God made the mountains  and God made me .

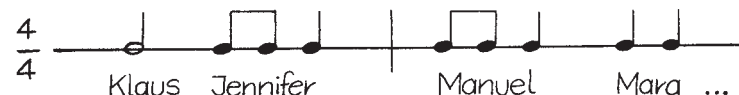
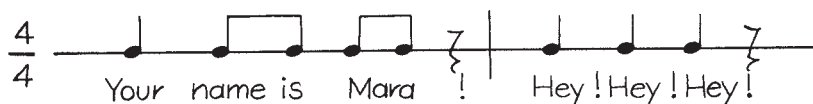
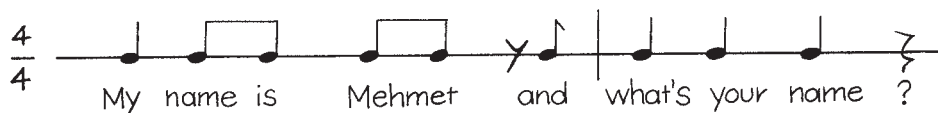
I thank you, oh God, for the sun  and the tree .

for making the mountains  and for making me .

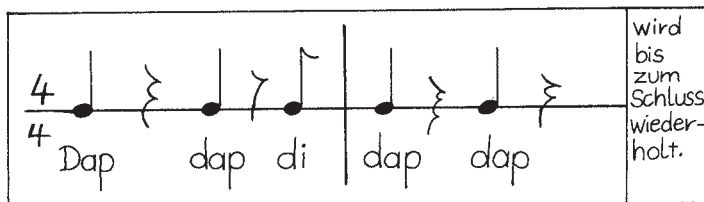
Amen.



What's your name?

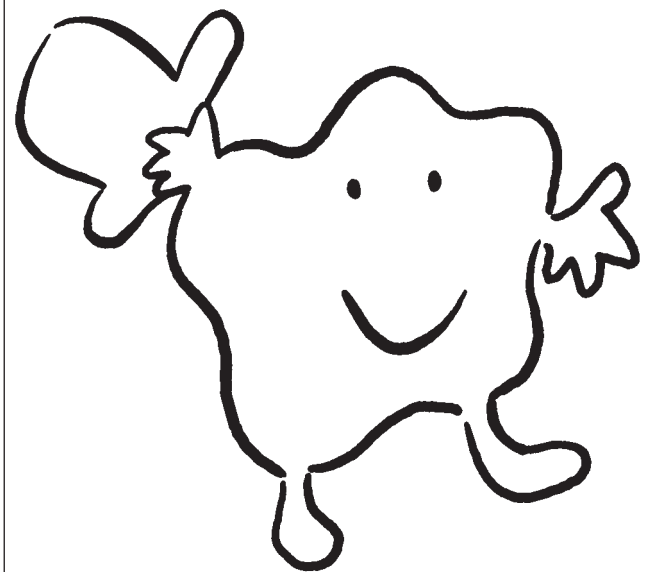
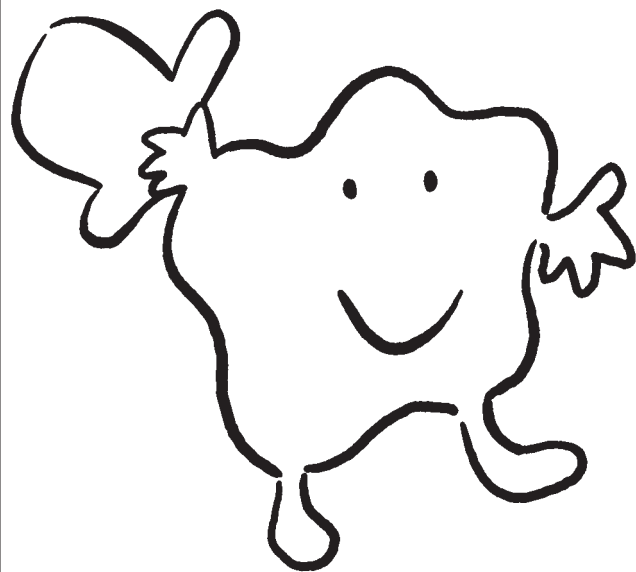
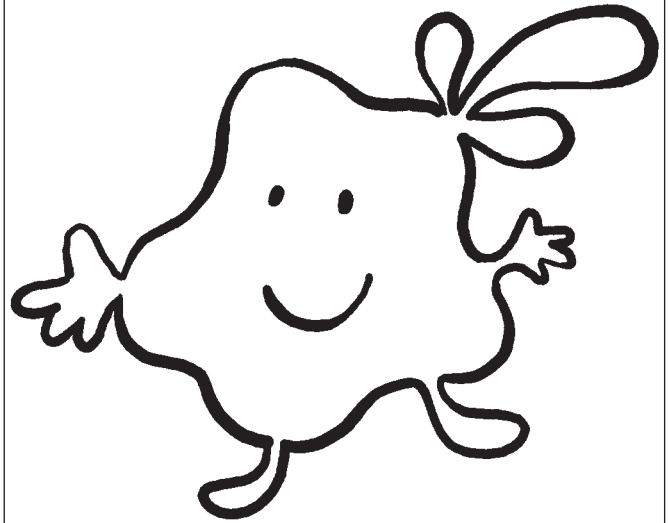
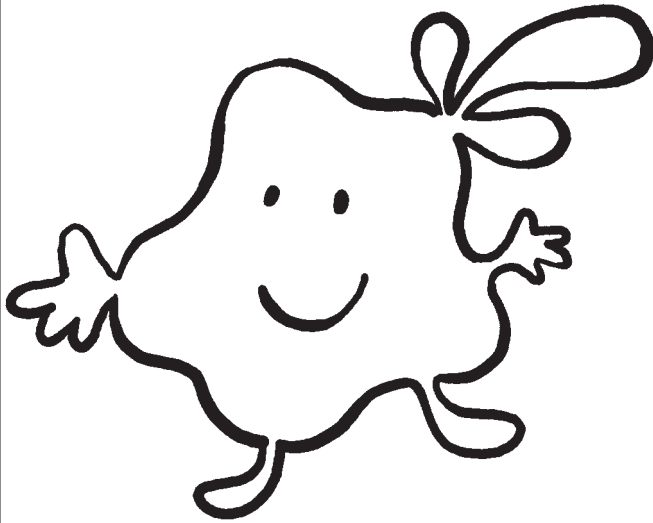


Begleitung:



Steffen Schupfner, *What's your name?* aus: Grundschriftmagazin Englisch 4/2004, Oldenbourg Schulbuchverlag GmbH, München

Mr Blue and Mrs Yellow



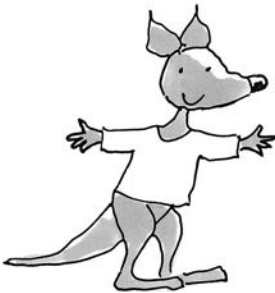
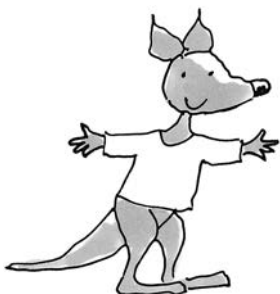
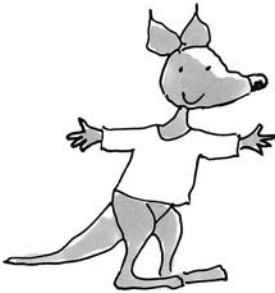
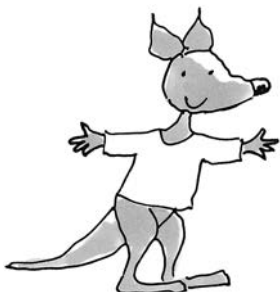
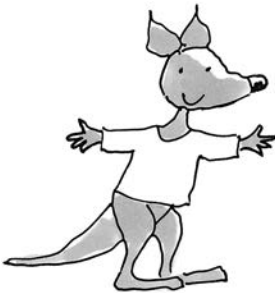
Colours



1. Read and colour.



2. Cut out the cards and play.

	brown		green
	red		orange
	purple		grey
	blue		yellow
	black		white

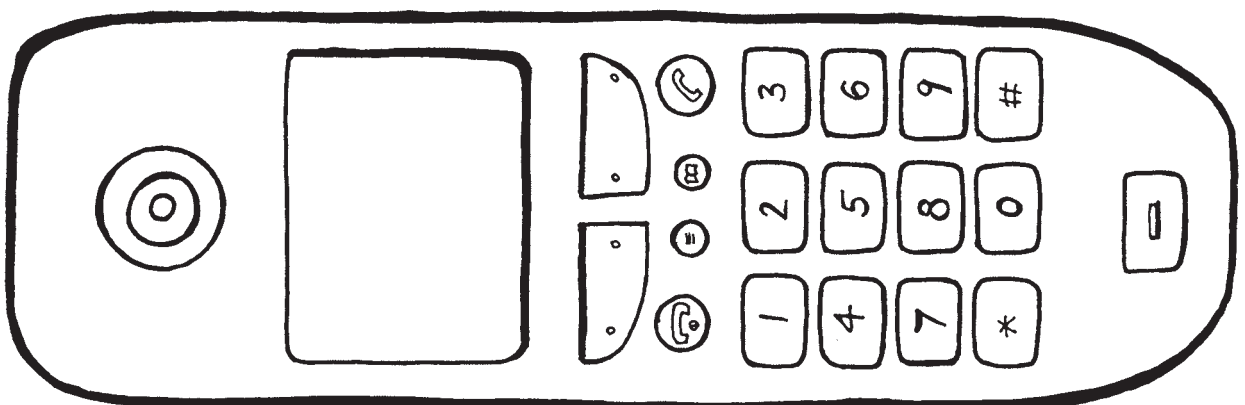
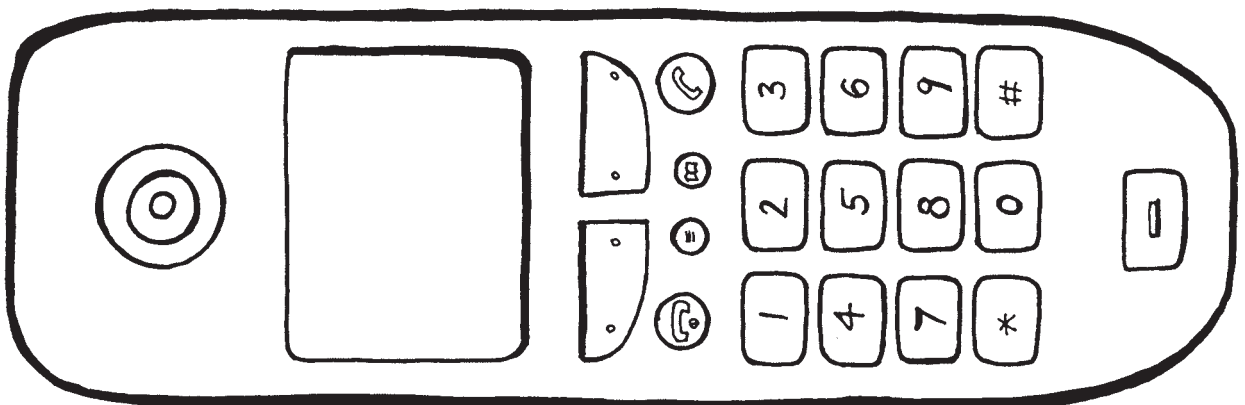
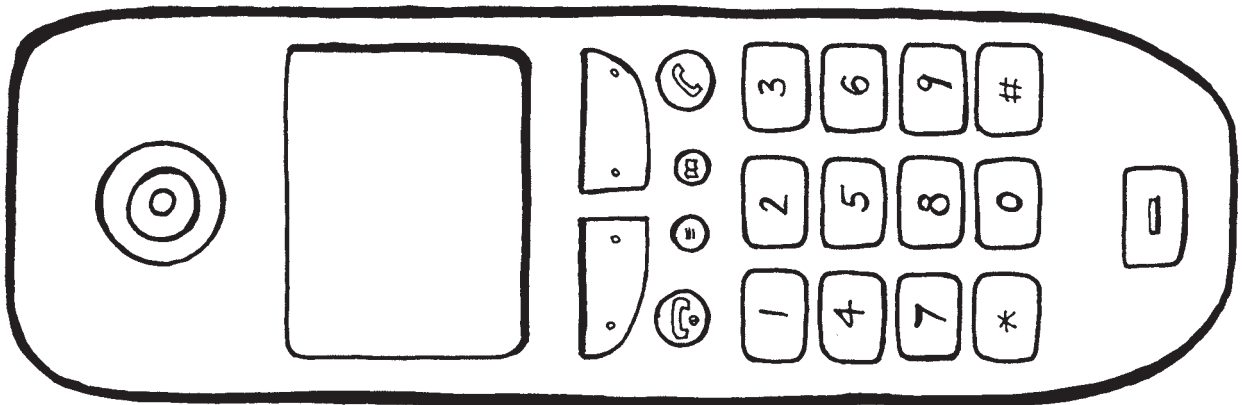
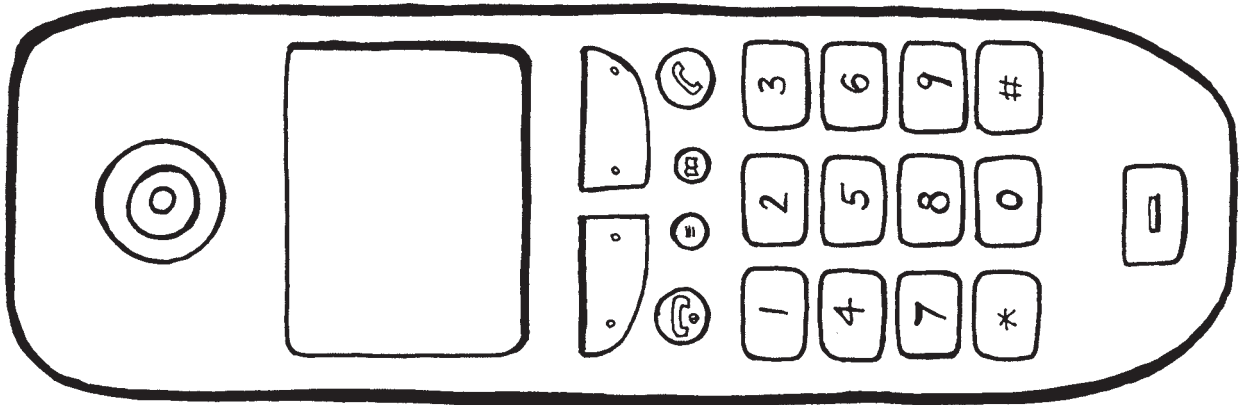
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Telephone list

Name	Number
	
	



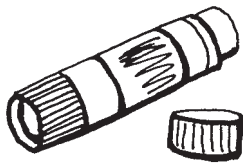
Telephones



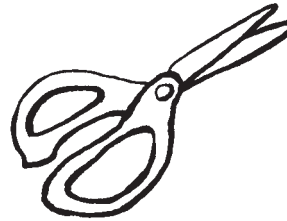
School things



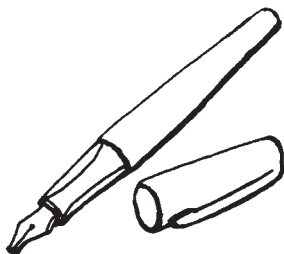
Colour, cut out and play.



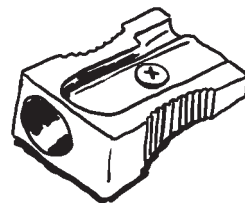
glue stick



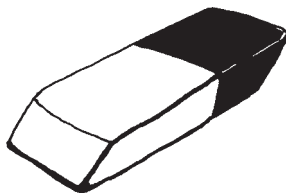
(a pair of)
scissors



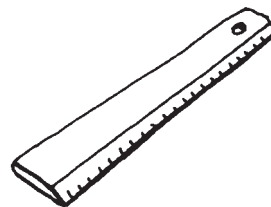
pen



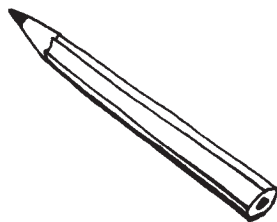
pencil
sharpener



rubber



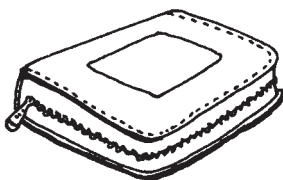
ruler



pencil



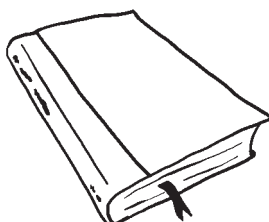
schoolbag



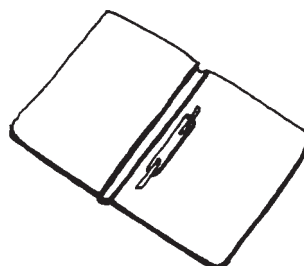
pencil case



computer



book



folder



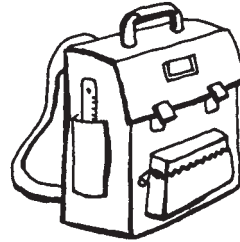


The schoolbag rap

1, 2, 3, 1, 2, 3, I want you to rap with me.

Clap, clap, clap, the schoolbag rap.

Clap, clap, clap, the schoolbag rap.

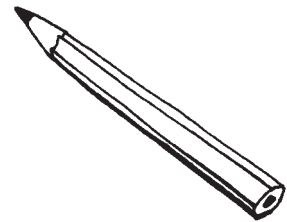


Come, take your schoolbag,

sit down and look:

There's a pencil,

there's a book.



Clap, clap, clap, the schoolbag rap.

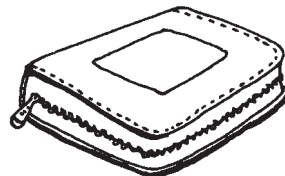
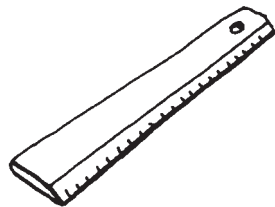
Clap, clap, clap, the schoolbag rap.

Take out your pencil case,

open it and then:

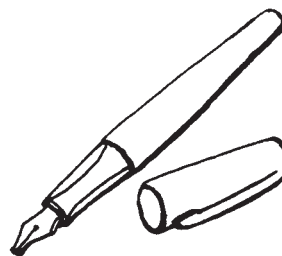
There's a ruler,

there's a pen.



Clap, clap, clap, the schoolbag rap.

Clap, clap, clap, the schoolbag rap.

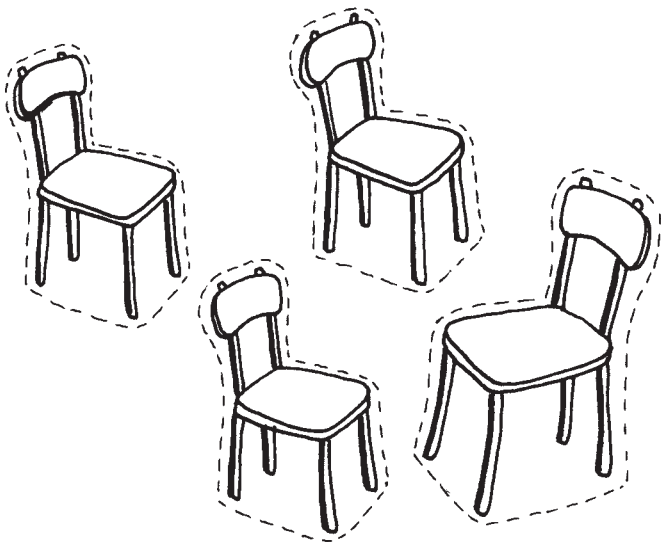
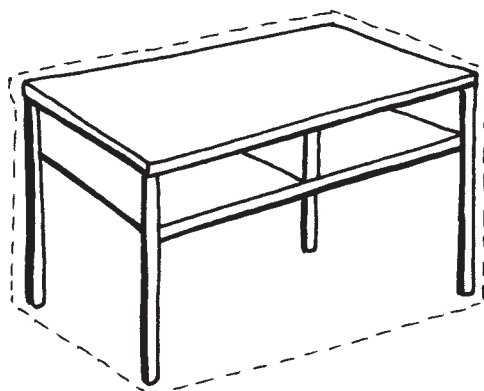
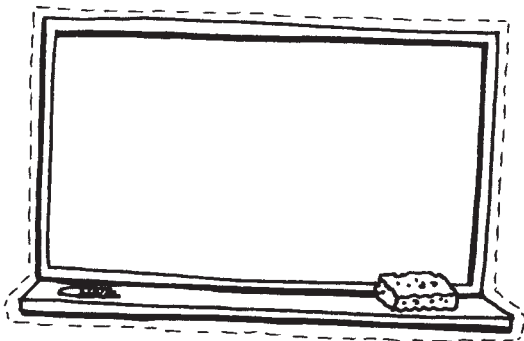
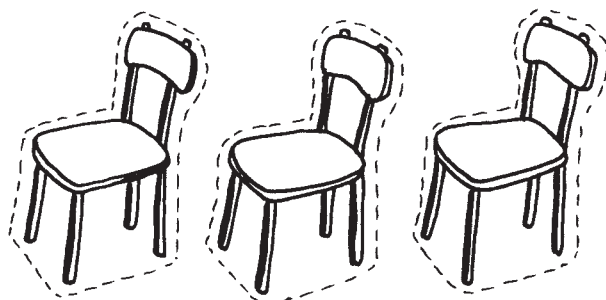
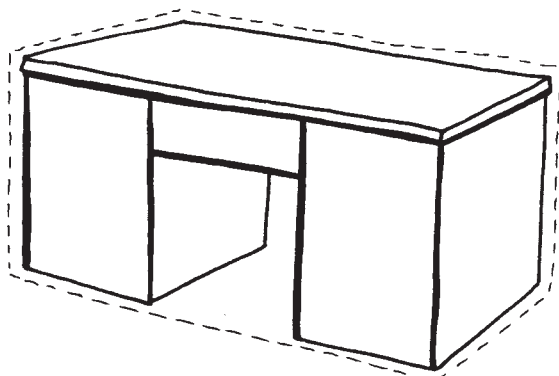
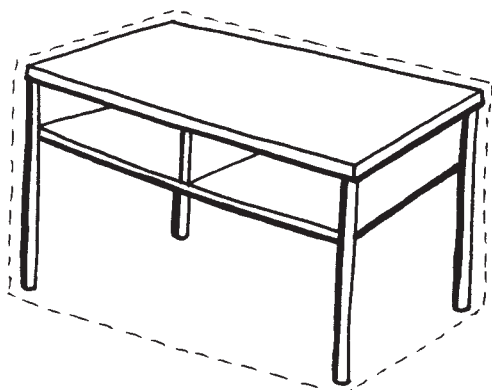


1, 2, 3, 1, 2, 3, I want you to rap with me.





The classroom



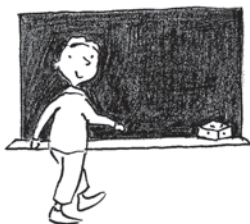
Classroom phrases (1)



Stand up.



Sit down.



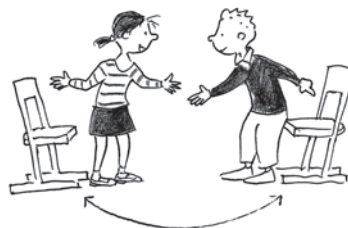
Go to the board.



Listen carefully.



Pass me the book.



Change seats.



Play with your partner.



Speak to your partner.



Shout.



Whisper.

Classroom phrases (2)



Open the window.



Close the window.



Take out ...



I've forgotten my ...



Put your hands up.



Switch on the light.



Hand out the worksheets.



Close the door.



Can I go to the toilet?



Go back to your seats.



Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15–9.30	Keep fit	Keep fit	Keep fit	Keep fit	Assembly
9.30–10.30	Maths	Literacy	Maths	Literacy	Drama
10.30–10.45	BREAK	BREAK	BREAK	BREAK	BREAK
10.45–12.15	Literacy	Maths	Literacy	Maths	Music
12.15–1.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.15–1.30	Silent reading	Silent reading	Silent reading	Silent reading	Silent reading
1.30–2.45	Art	Science	Project	Science	Rel. education
2.45–3.15	Silent reading	Silent reading	Guitar	Silent reading	Silent reading
3.15–3.30	HOME	HOME	HOME	HOME	HOME



School in Germany and England

	Germany	England
School starts at ...		
Lunch at school		
School ends at ...		
School uniforms		
Assembly		

	Germany	England
School starts at ...		
Lunch at school	yes / no	yes / no
School ends at ...		
School uniforms	yes / no	yes / no
Assembly	yes / no	yes / no



My school day

Hello, my name is Ella. I'm 9.

I go to Westminster School. I'm in class 3c. My teacher is Mrs Black.

My school uniform is red and white.

School starts at 9 o'clock in the morning and ends at 4 o'clock in the afternoon.

I like music and sports.

What about you?

1. Write about Ella's school day.

Ella goes to _____ School.

Ella is in class _____.

Ella's teacher is _____.

School starts at _____.

School ends at _____.

Ella likes _____.

2. Write about your school day.

My school day

I go to _____.

I'm in class _____.

My teacher is _____.

School starts at _____.

School ends at _____.

I like _____.





Get up!

Stretch your arms.

Stretch your legs.

Shake your hands.

Shake your fingers.

Shake your feet.

Go into the bathroom.

Wash your face.

Brush your hair.

Brush your teeth.

Open your mouth.

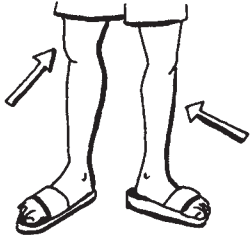
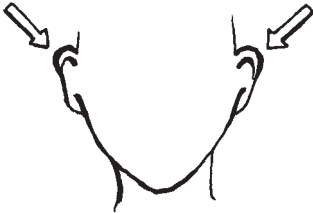
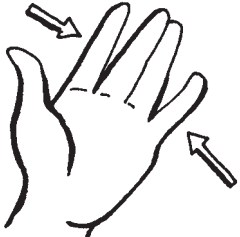
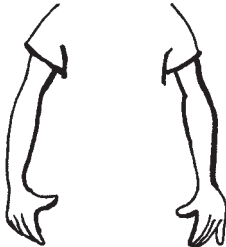
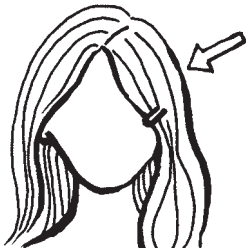
Say: Good morning!



Body



Cut out and play.

eyes		legs	
ears		feet	
mouth		fingers	
nose		toes	
arms		teeth	
hands		hair	





The jungle rap

Deep down in the jungle
in front of a tree
I can see a snake
looking right at me.

Oh, no!
It's coming up to my toe.

Oh, gee!
It's coming up to my knee.

Oh, darn!
It's coming up to my arm.

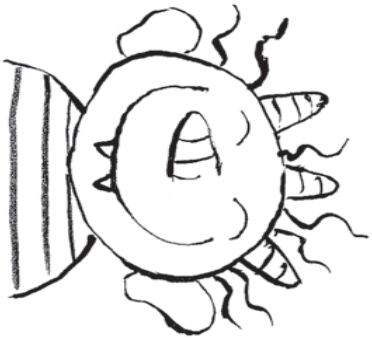
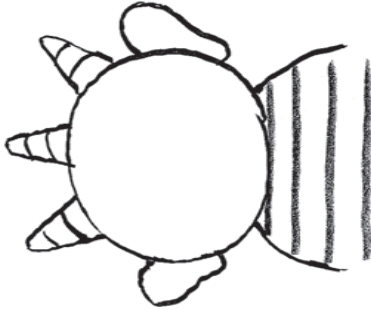
Oh, heck!
It's coming up to my neck.

Oh, dread!
It's coming up to my head.

Oh, bliss!
It's giving me a kiss.





5 _____ _____ 	4 _____ _____ 	3 _____ _____ 	2 The _____ is _____ 
6 _____ _____ 	7 _____ _____ 	8 _____ _____	1 My monster book

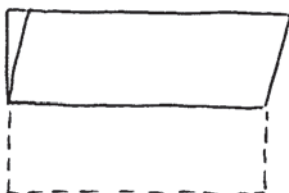


How to fold a book

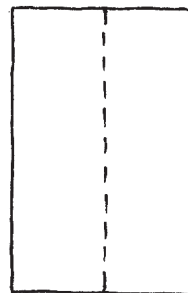
1. Hold your paper like this – empty side up.



2. Now fold it in the middle.



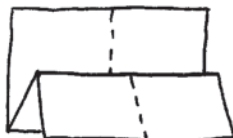
3. Unfold it and turn it.



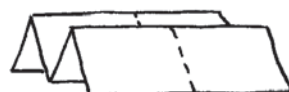
4. Now fold it like this.



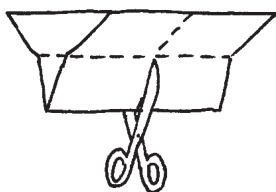
5. Take the upper part of the sheet and fold it down.



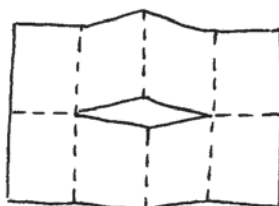
6. Turn the paper over and fold again.



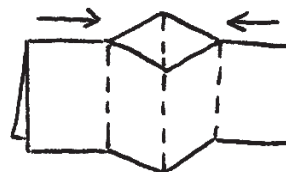
7. Hold it like this – open side up. Cut along the crease to the first fold.



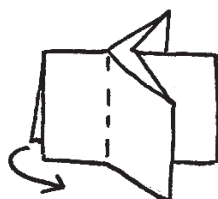
8. Unfold your paper.



9. Now hold the paper with one hand on each side. Push the two ends together gently.



10. Push right to the middle.



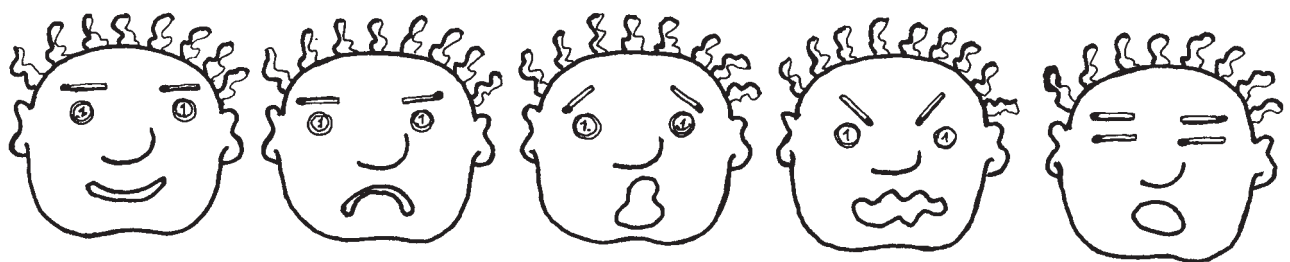
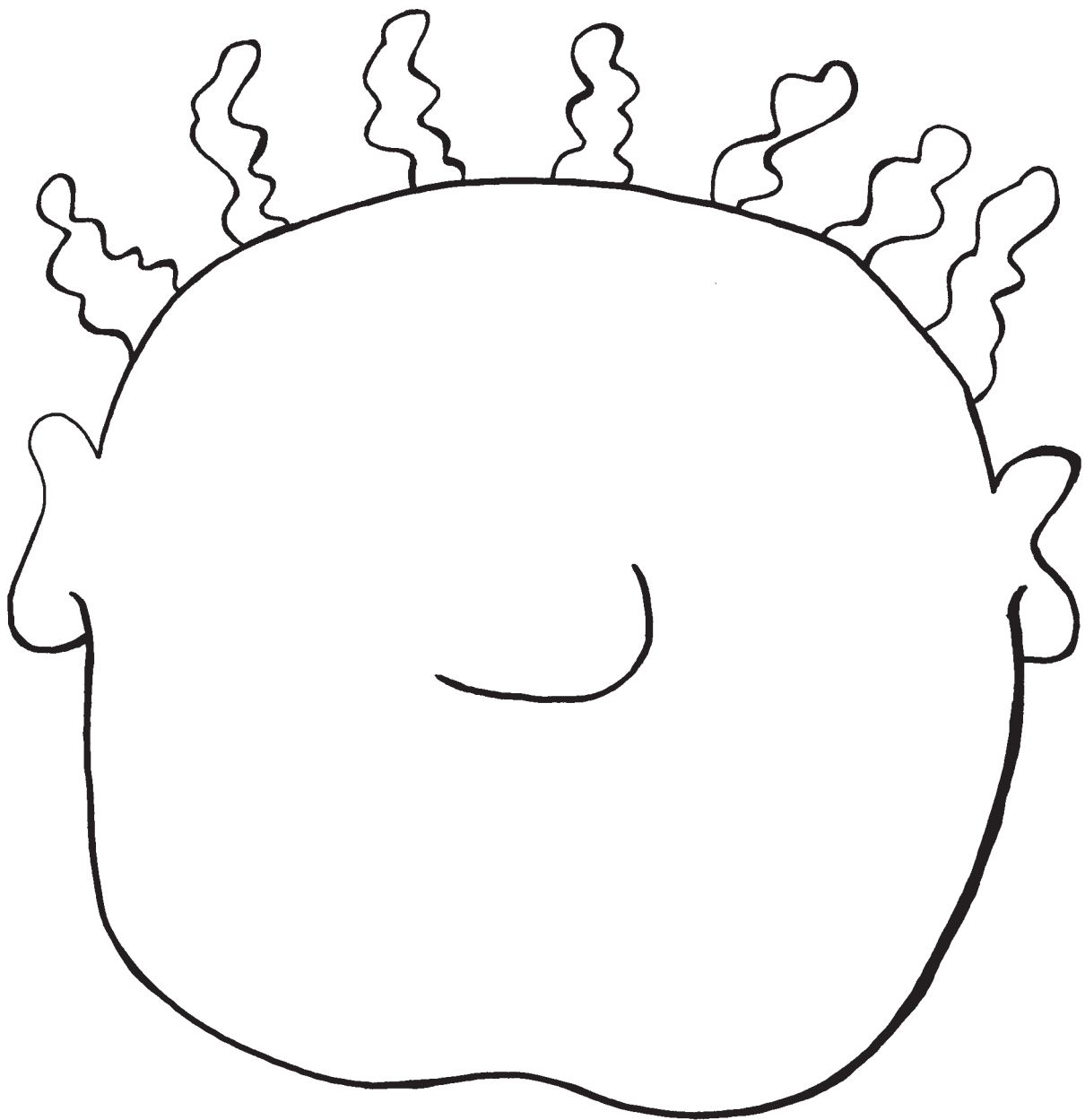
11. Finished!



nach: How to fold your pocket book, Finken Verlag Oberursel



Monster, monster, how do you feel?



Let's make a hand puppet

You need:

a paper bag



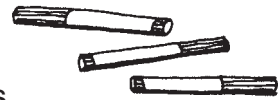
scissors



wool



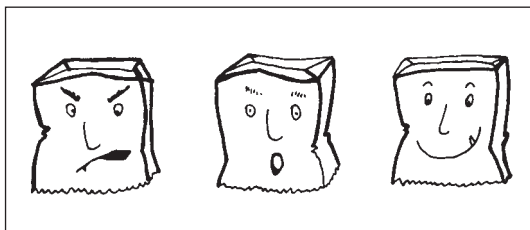
felt tips or wax crayons



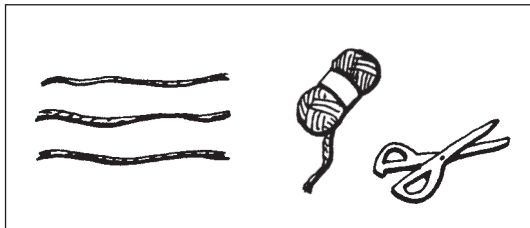
a rubber band



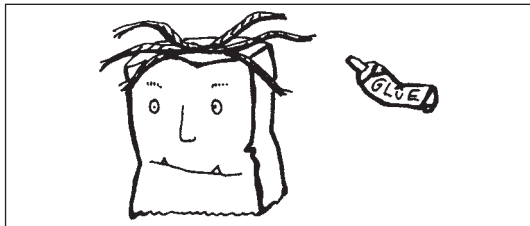
glue



Draw a face on your bag.



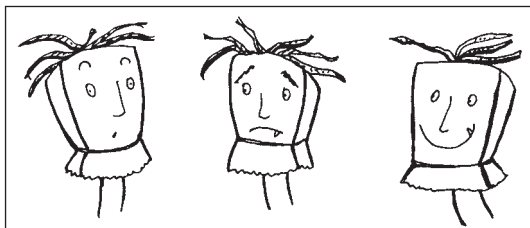
Cut the wool into small pieces.



Glue the wool onto the puppet.



Put your hand in the bag and close the bag with the rubber band.



Now ask a partner: "How do you feel?"



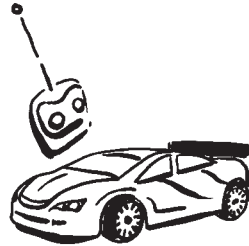
Toys



Cut out and play.



guitar



racing car



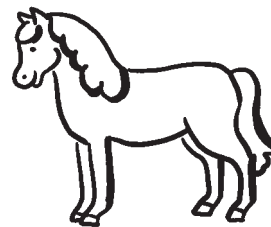
helicopter



teddy bear



castle



horse



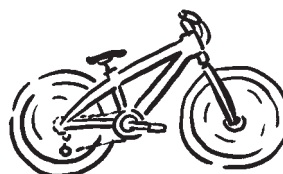
computer
game



football



skateboard



bike

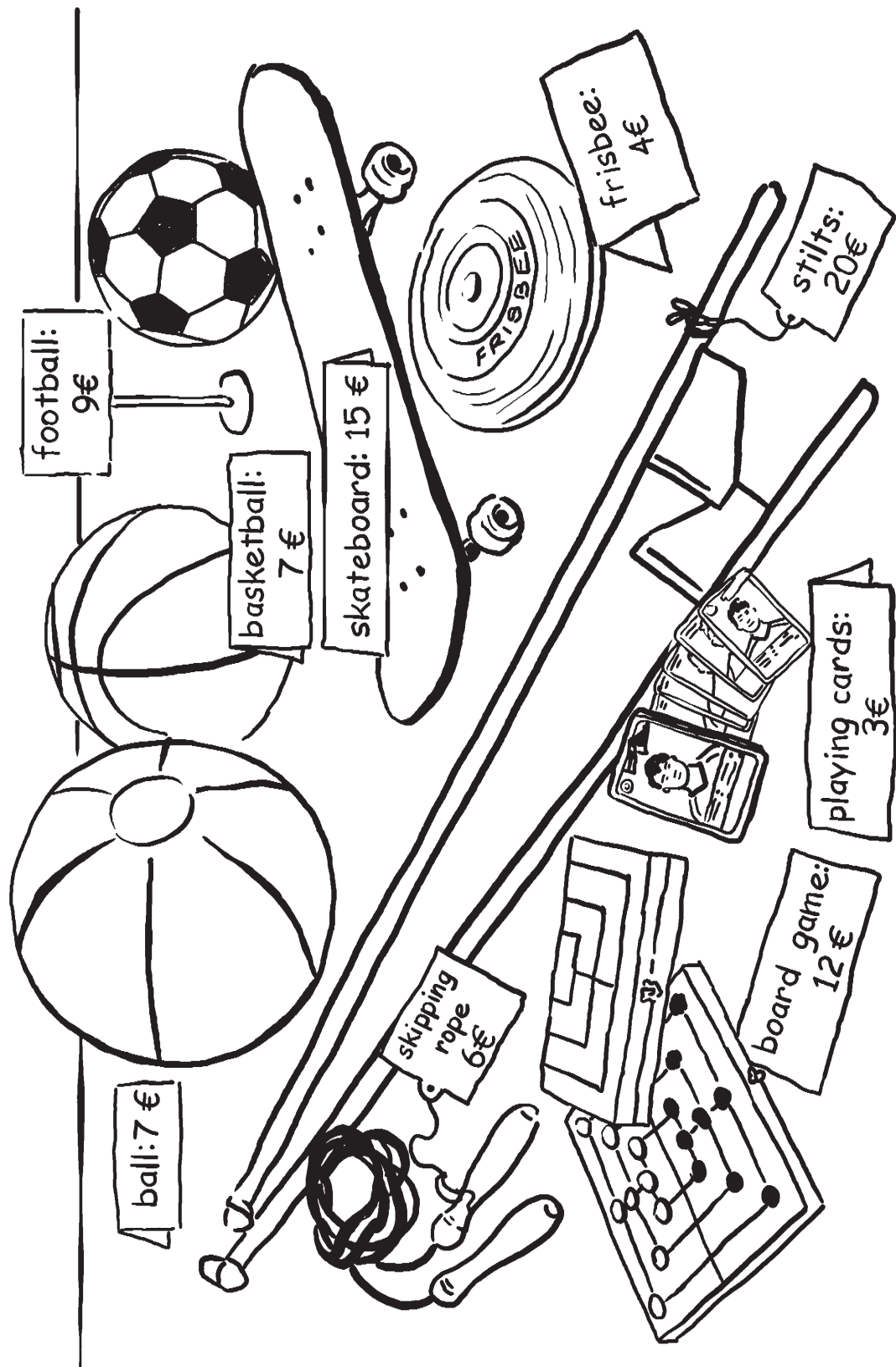


Our class wish list (1)

Wish	How much is it?



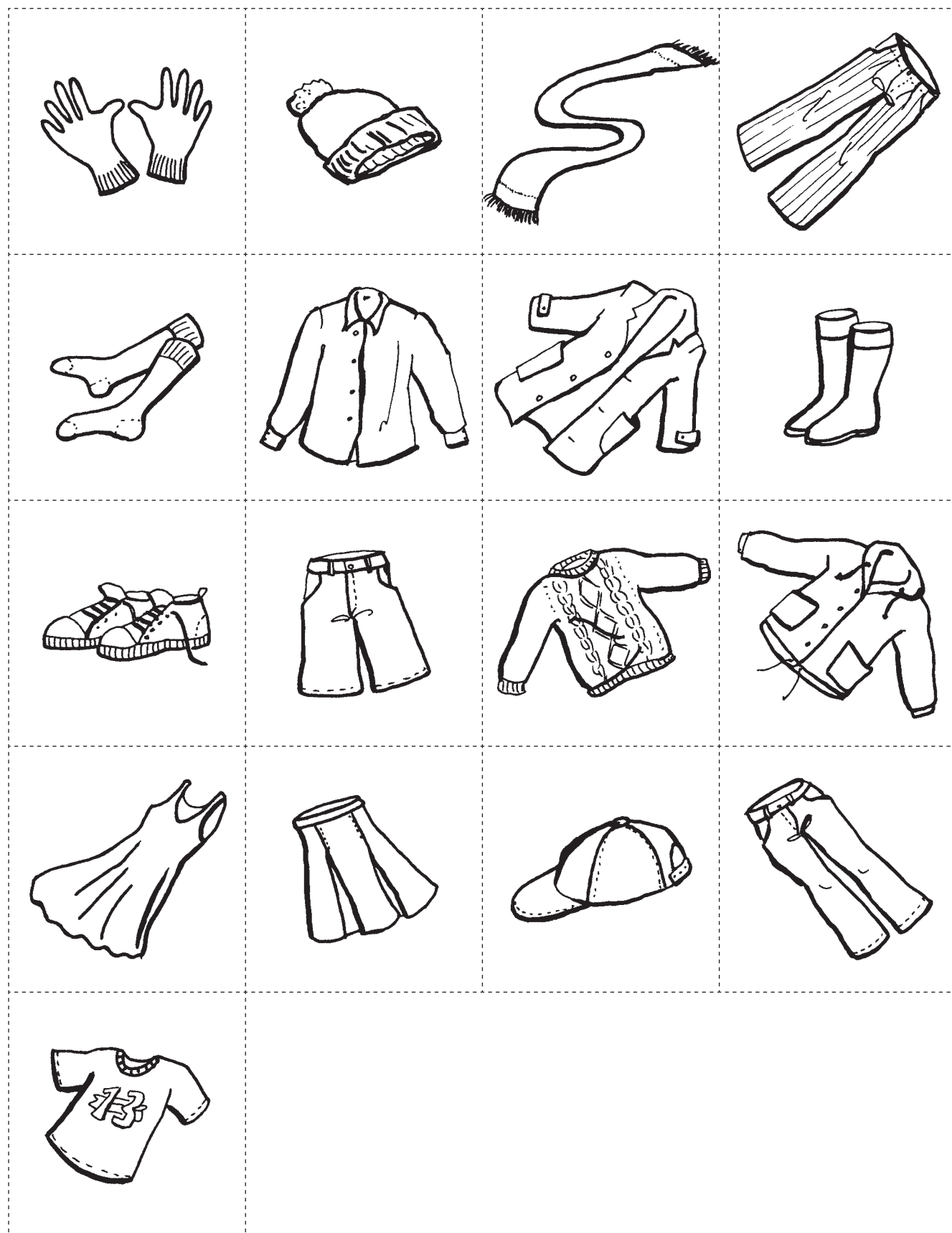
Our class wish list (2)



Clothes (1)



Colour the clothes. Cut out the cards and play.



Clothes (2)



gloves	woolly hat	scarf	a pair of trousers
socks	shirt	coat	boots
shoes	a pair of shorts	pullover	jacket
dress	skirt	cap	a pair of jeans
T-shirt			



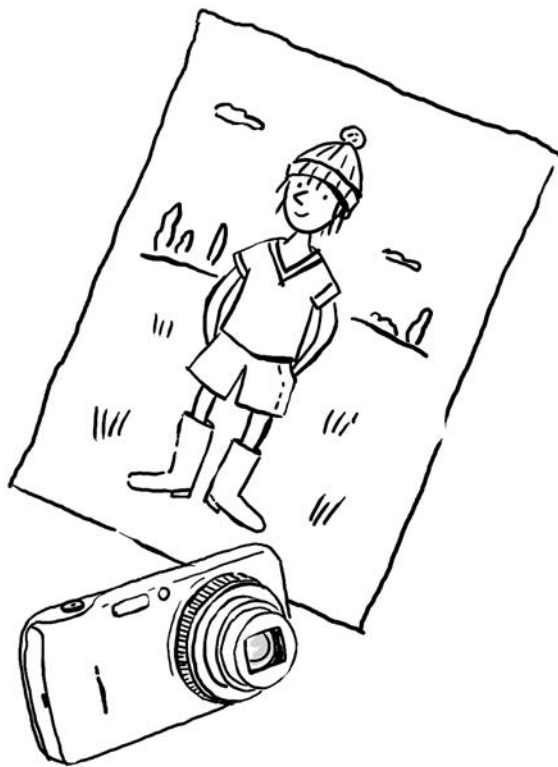
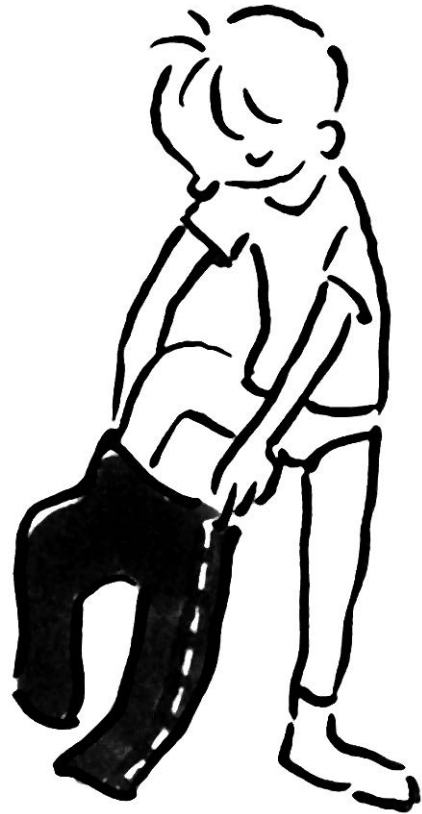
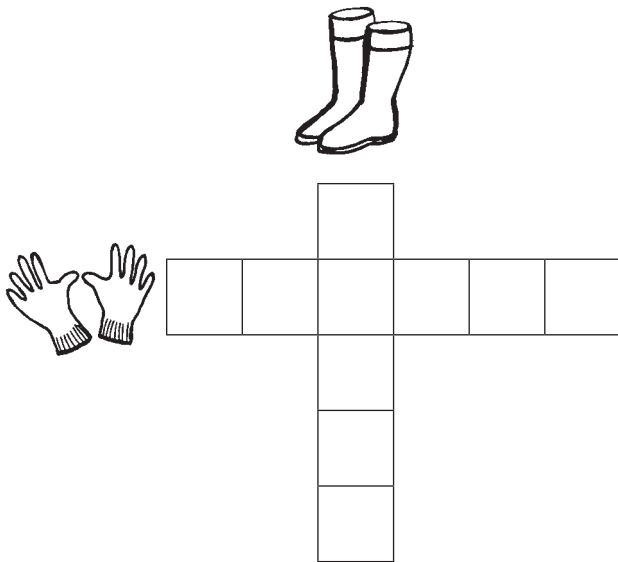
Stationen Clothes rally (1)



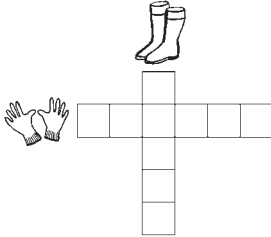
	blue	red	...
1			...
2			...



Stationen Clothes rally (2)



Stationen-Laufkarte

1	 Play Snap.													
2	 What are they wearing?													
3	 What are you wearing?													
4	<table border="1" style="display: inline-table; margin-right: 10px;"> <thead> <tr> <th></th> <th>blue</th> <th>red</th> <th>...</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td>...</td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>...</td> </tr> </tbody> </table> Find the clothes Points: _____		blue	red	...	1			...	2			...	
	blue	red	...											
1			...											
2			...											
5	 Crossword The word is _____													
6	 Play the dress-up game. Time: _____													
7	 Funny photos													



What are they wearing?



Read, draw lines and colour the clothes.

1. Tom is wearing blue jeans, a red pullover, brown shoes and a yellow cap.



2. Lisa is wearing a blue woolly hat, brown boots, black trousers, a brown coat and pink gloves.



3. Jenny is wearing a blue woolly hat, black boots, a blue skirt, a grey jacket and green gloves.



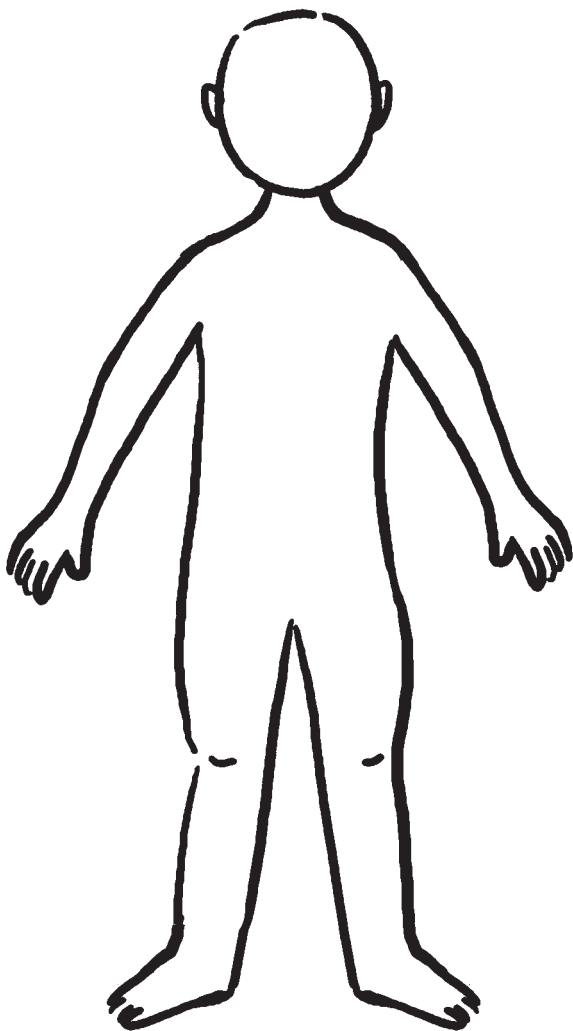
4. John is wearing a blue scarf, blue shoes, a green pullover, yellow shorts and green socks.



5. Jack is wearing blue jeans, a brown jacket, a yellow scarf and black shoes.



What are you wearing?



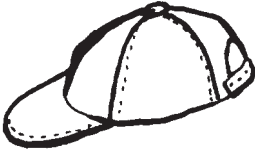
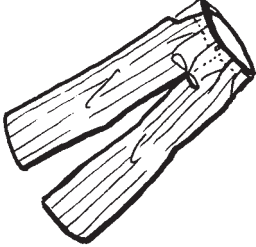
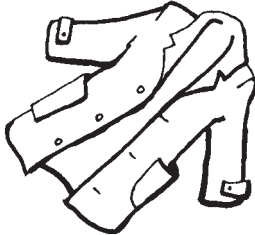
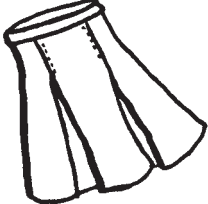
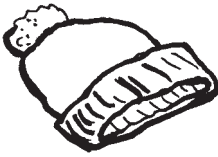
I'm wearing



What are you wearing? Draw, colour and write.



Find the clothes

	blue	red	green	yellow
1				
2				
3				

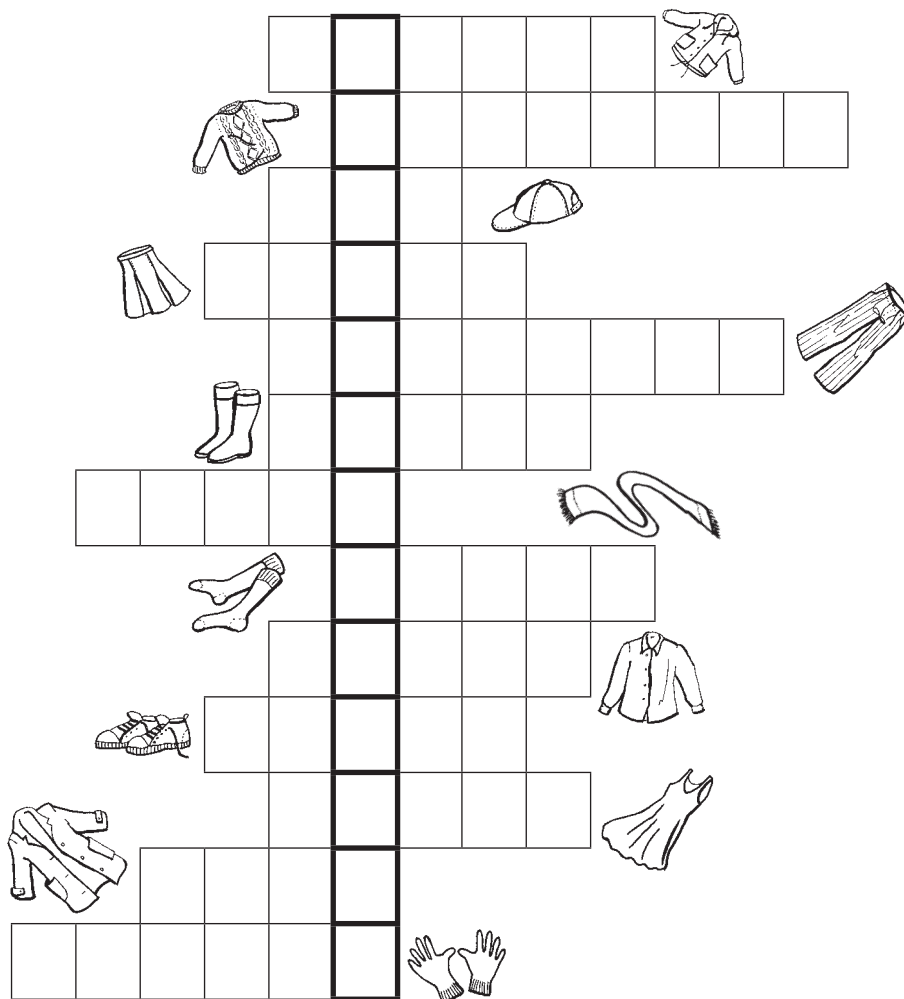
What can you see in square 1 red?



I can see a pullover.



Crossword



Solution: _____



Black socks

traditional

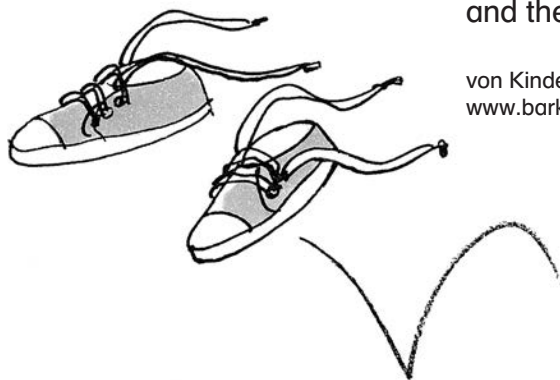
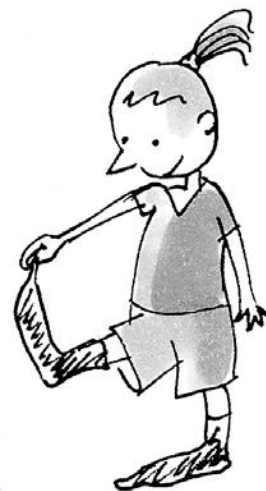
Black socks, they ne-ver get dirt-y, the long-er you wear them the
strong-er they get. Some-times I think I should wash them but
some-thing in-side me keeps say-ing: "Not yet, not
yet, not yet, not yet, not yet."

Rhyme: Sneakers

We're going to buy new sneakers!
Oh, I love to have new shoes!
They have so many in the store
that I can pick and choose.

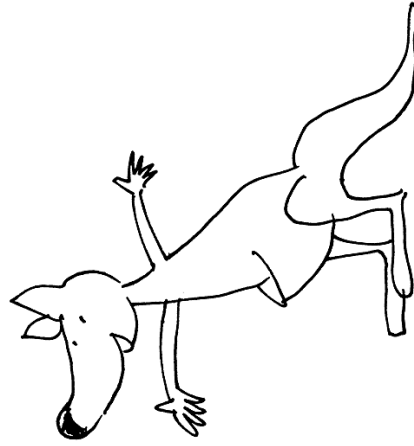
I don't care if they are red or blue
or even black or white,
'cause new sneakers always run so fast
and they always jump so high.

von Kindern selbst gedichteter Reim auf:
www.barkingspiderspoetry.com

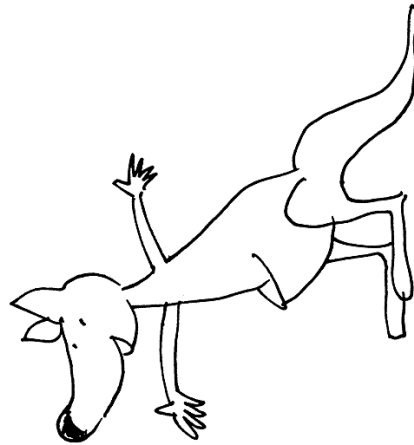


The days of the week

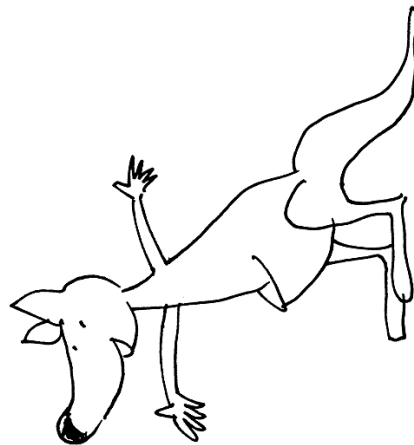
Language:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
English	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Deutsch	Montag	Dienstag	Mittwoch	Donnerstag	Freitag	Samstag	Sonntag
Italiano	lunedì	martedì	mercoledì	giovedì	venerdì	sabato	domenica
Español	lunes	martes	miércoles	jueves	viernes	sábado	domingo
Français	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche



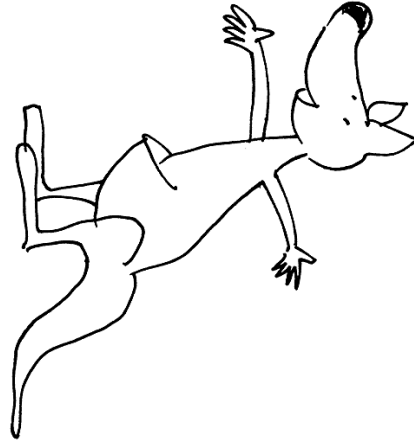
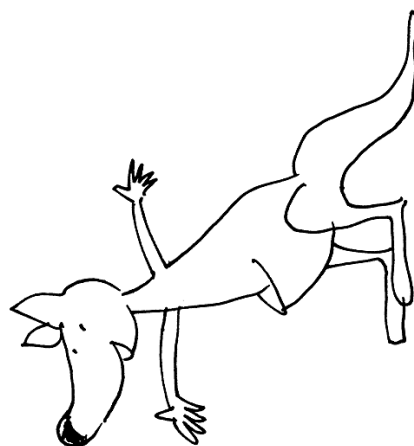
On _____
it's _____.



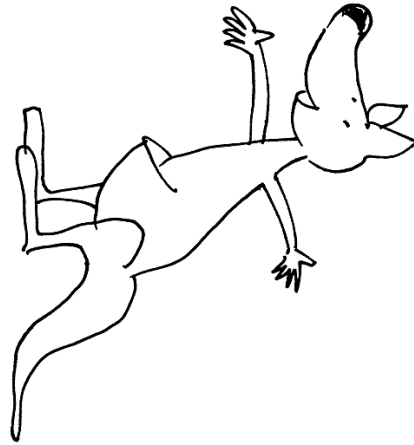
On _____
it's _____.



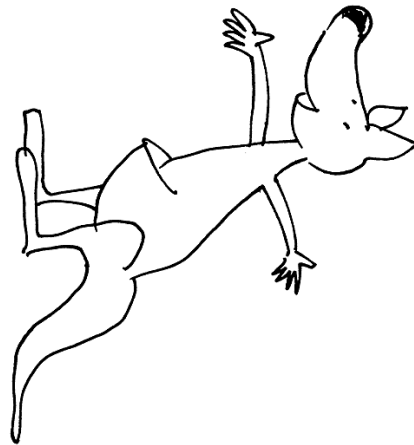
On _____
it's _____.



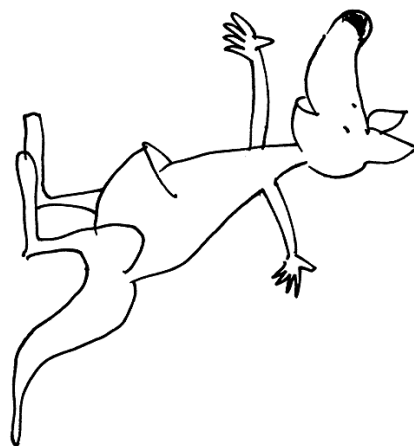
On _____
it's _____.



On _____
it's _____.

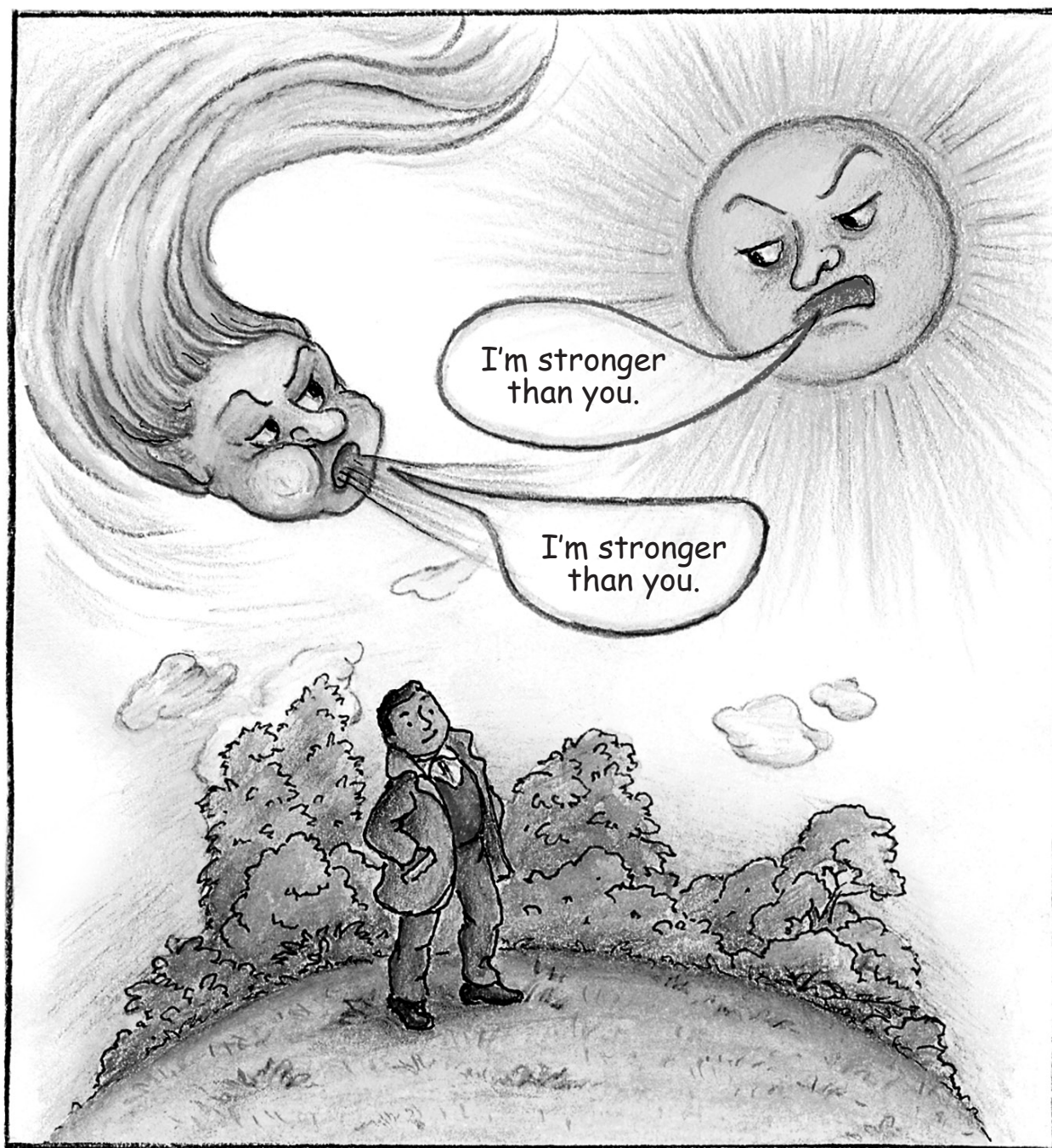


On _____
it's _____.



On _____
it's _____.

The wind and the sun



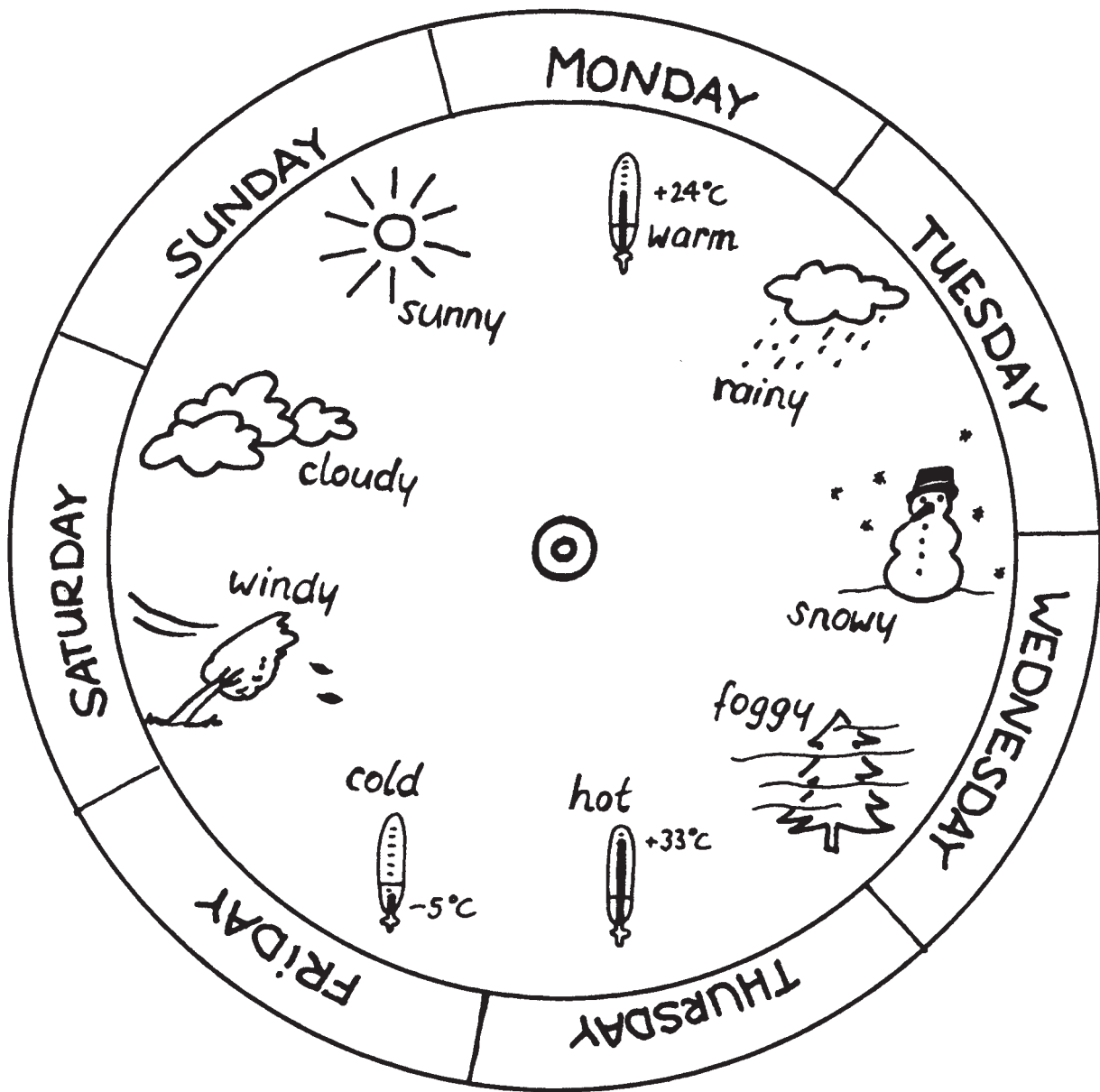
Weather chart

Day	Date	Weather
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		





Weather clock



My birthday calendar

J _ _ _ _ _



F _ _ _ _ _



M _ _ _ _ _



A _ _ _ _ _



M _ _ _ _



J _ _ _ _



J _ _ _ _



A _ _ _ _ _



S _ _ _ _ _



O _ _ _ _ _



N _ _ _ _ _



D _ _ _ _ _



Birthdays in our class



Birthday invitation

Birthday invitation

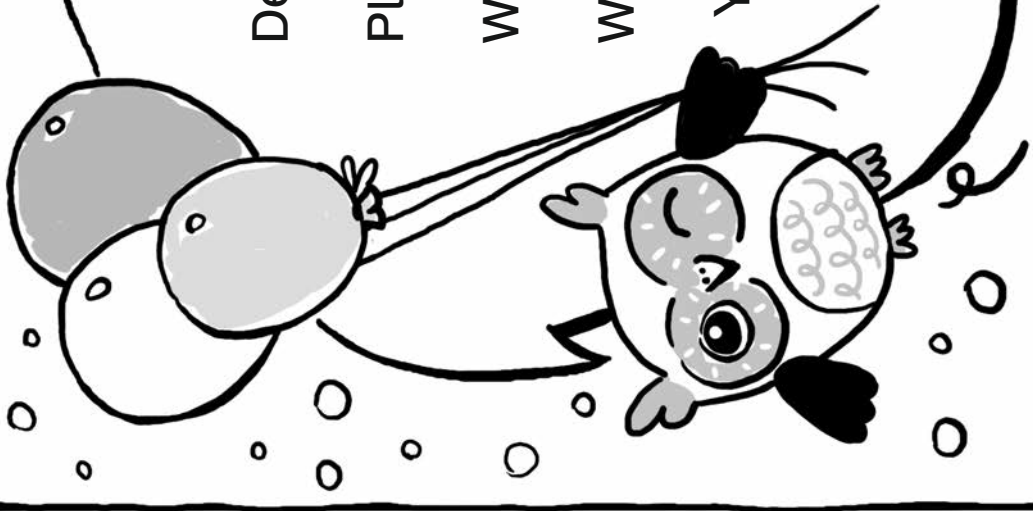
Dear _____

Please come to my birthday party.

When: _____

Where: _____

Yours, _____

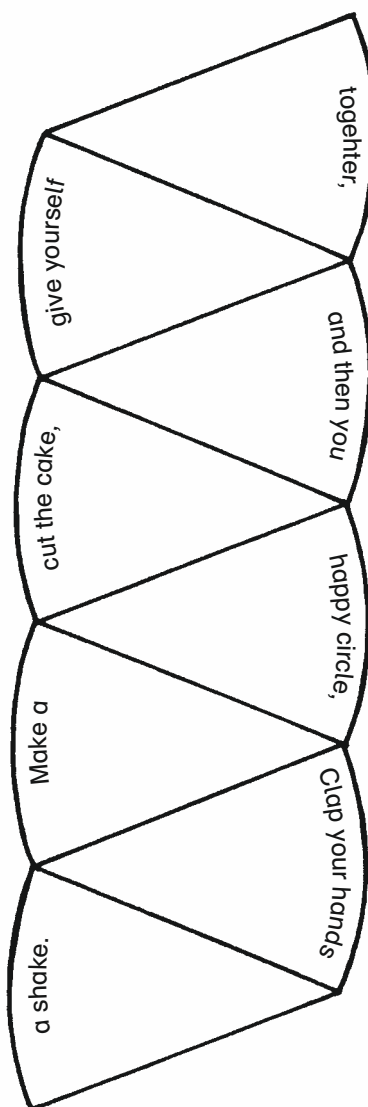
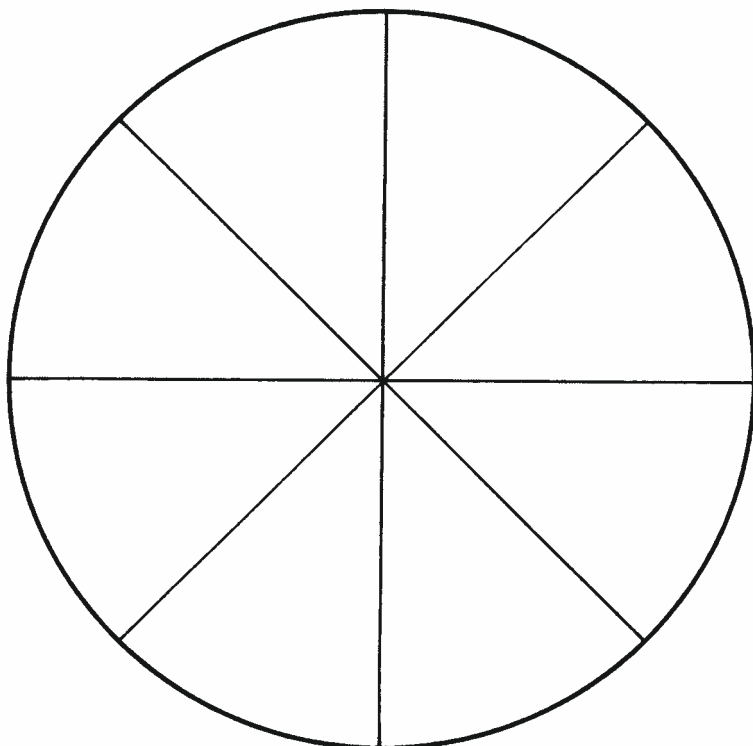




Cut the cake



Cut out the pieces,
find the correct order and stick in.



Cup cakes

1/2 cup

butter or margarine

Mix butter, flour, sugar, baking soda

1 3/4 cups

flour

and vanilla with the egg and the milk.

1 cup

sugar

Stir for three minutes.

2 1/2 teaspoons

baking powder

Fill the mixture into paper cups, each

1

egg

about 2/3 full.

3/4 cup

milk



Bake in a hot oven (175° C) for

1 teaspoon

vanilla essence

18–20 minutes.

Make a birthday pop-up card

You need:

2 pieces of paper
(different colours)



coloured pencils



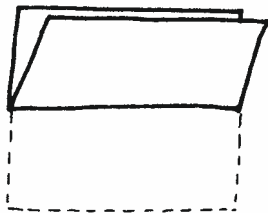
scissors



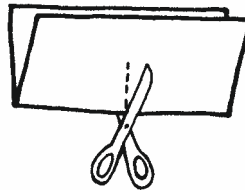
glue



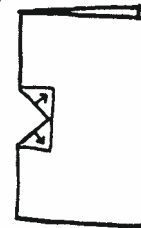
1. Fold one piece of paper in the middle.



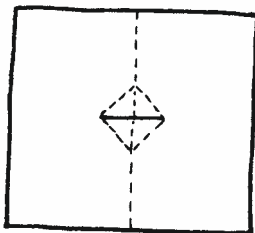
2. Cut it in the middle (2 cm)



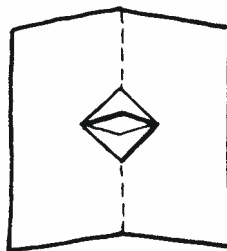
3. Fold two triangles.



4. Unfold the paper.



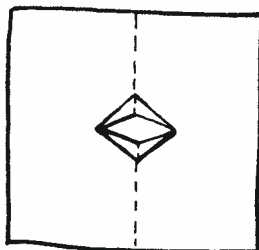
5. Fold the triangles above the card.



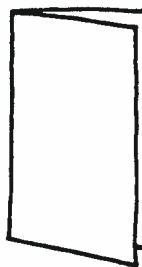
6. Close the card, push on the folds.



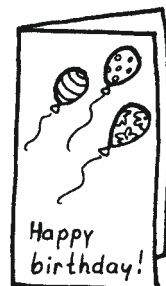
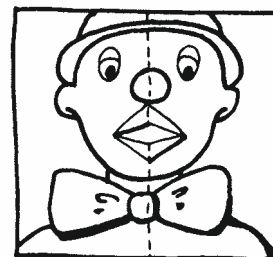
7. Open the card.
You have a pop-up mouth.



8. Fold the other piece of paper. Stick it to the outside of your pop-up card.



9. Draw a funny face inside and decorate your card.



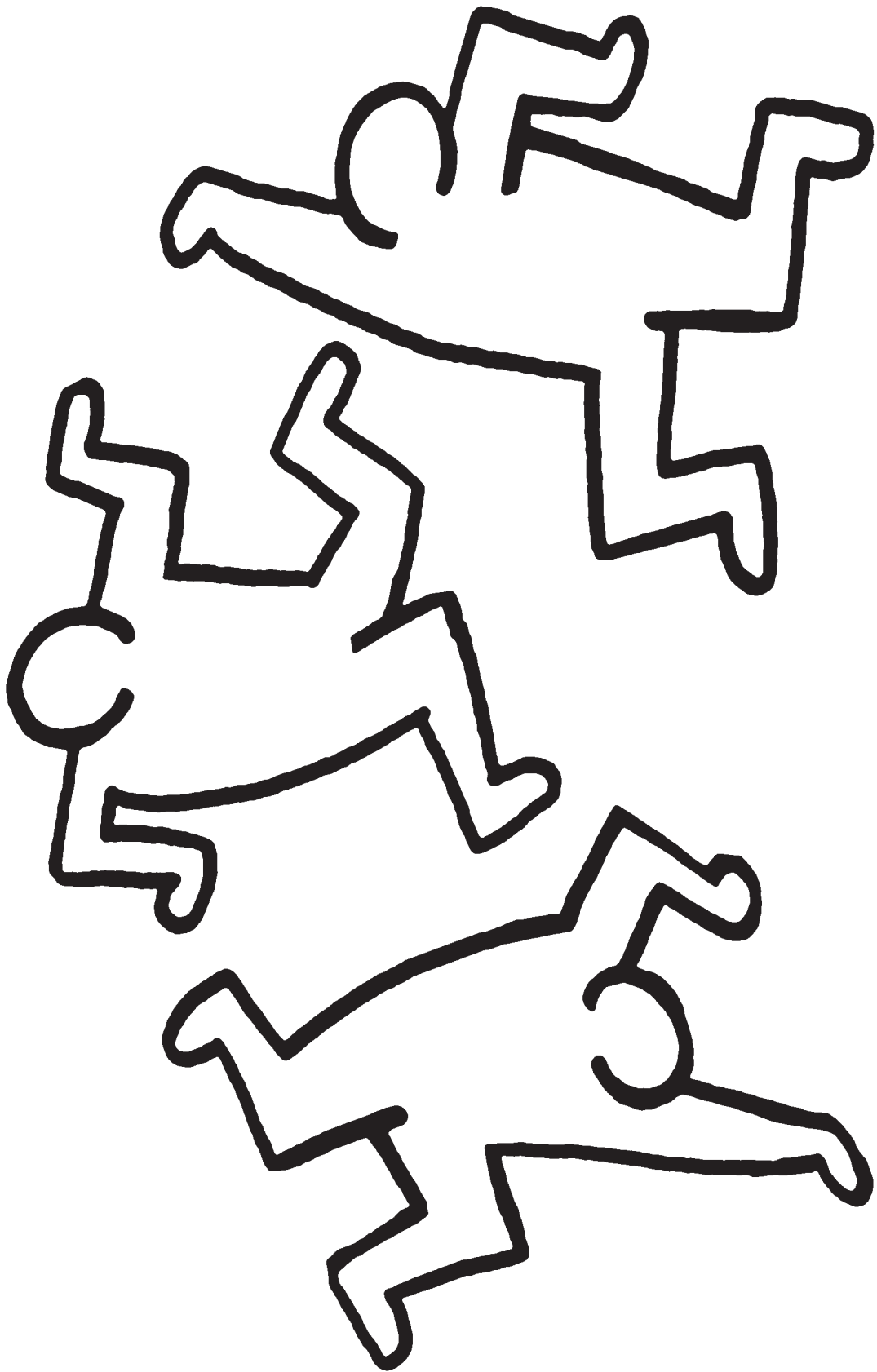
Months and seasons



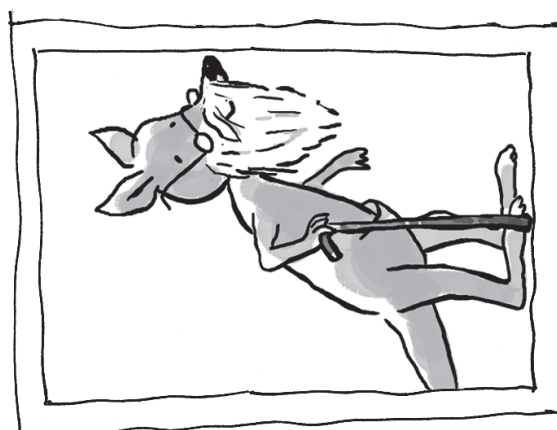
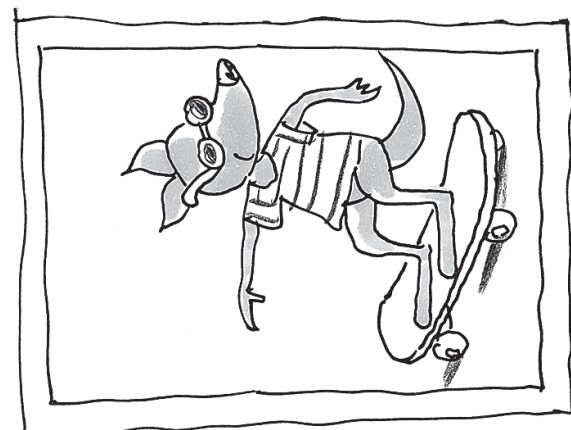
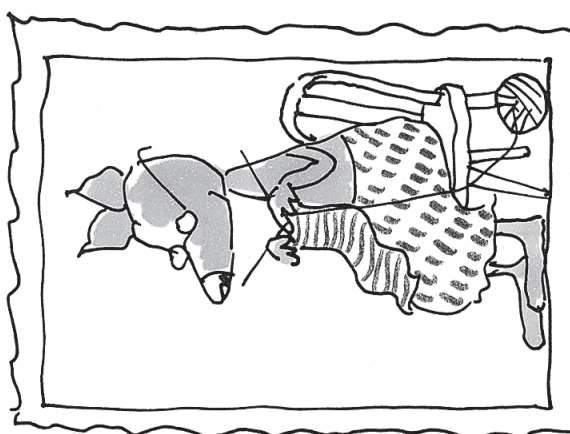
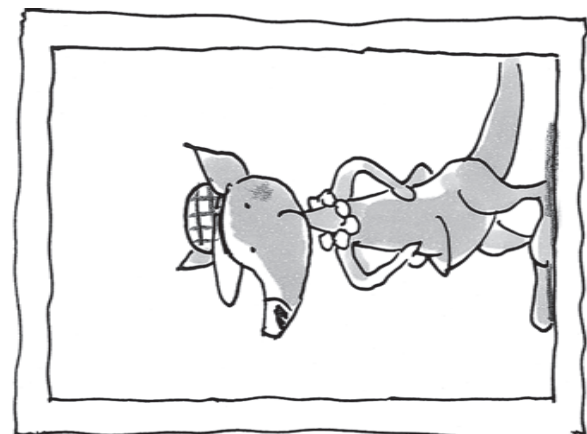
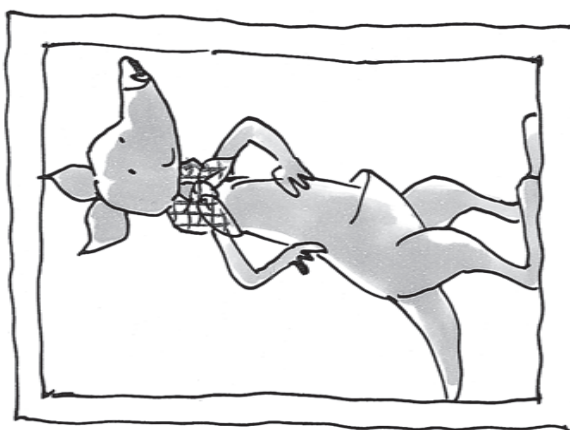
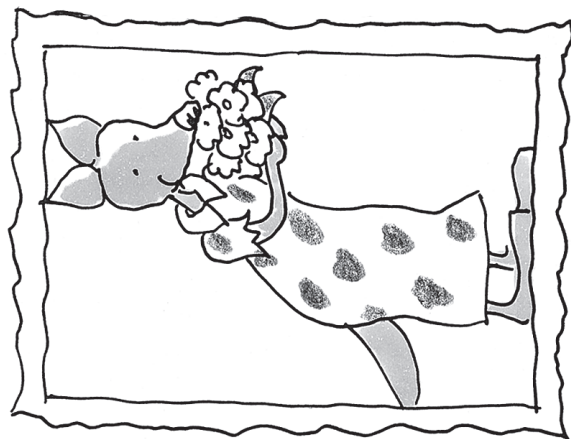
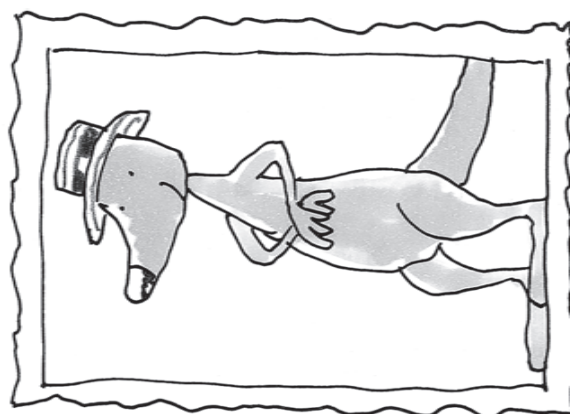
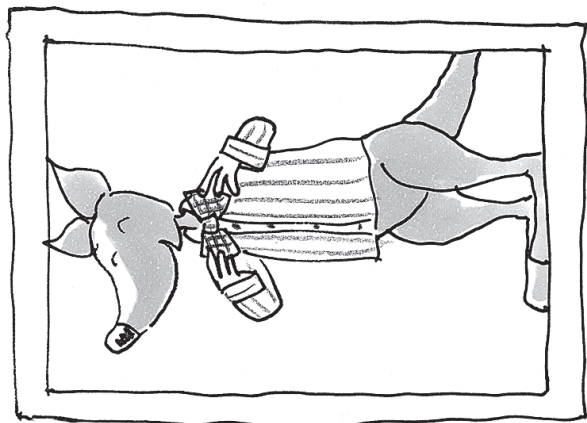
Cut out and play.

January	January
February	February
March	March
April	April
May	May
June	June
July	July
August	August
September	September
October	October
November	November
December	December
autumn	autumn
winter	winter
spring	spring
summer	summer

Friends



Sally's family



Class survey



Ask your friends:

Have you got ...?

How many ... have you got?

name	brothers	sisters	grandmothers	grandfathers

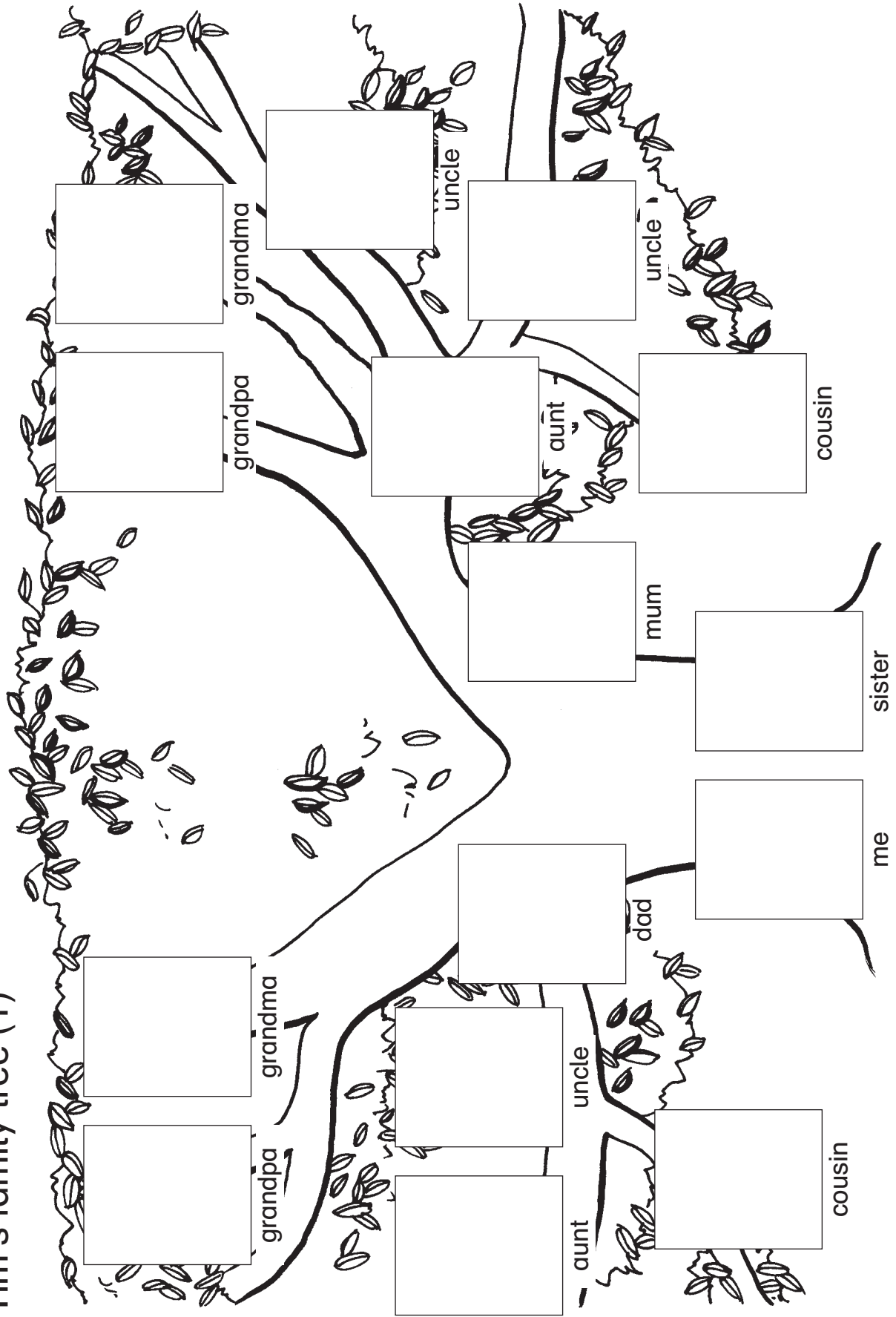


Swap it

What's your name?	How many brothers have you got?	How many sisters have you got?
How old are you?	Have you got a grandmother?	How many uncles have you got?
Have you got an uncle?	How many aunts have you got?	Have you got a grandfather?
Have you got an aunt?	How many grandmothers have you got?	How many grandfathers have you got?
Have you got brothers or sisters?	Have you got a sister?	Have you got a brother?



Tim's family tree (1)



Tim's family tree (2)



Cut out the pictures of the people in Tim's family.



Glue them onto the family tree.



Draw for married and for divorced.



My name is Tim.



Susan is my sister.



Peter is my dad.



My mum is called Jennifer. She is married to Peter.



Wilma is my grandma. She is dad's mum.



Rick is my dad's dad.



John is my grandpa. He is mum's dad.



Anne is mum's mum.



Helen is my mum's sister. She is my aunt.



Jack is my uncle. Jack and Helen are divorced.



Bob is Helen's new husband.



John is Bob and Helen's son. He is my cousin.



Kevin is my dad's brother. He is my uncle.



Diana is my aunt. She is married to Kevin.



Sarah is Kevin and Diana's daughter. She is my cousin.

Tim's family crest



Read and colour.



2. Susan is
red: my aunt
blue: my cousin
yellow: my sister



4. Rick is
red: my father
blue: my grandfather
yellow: my uncle



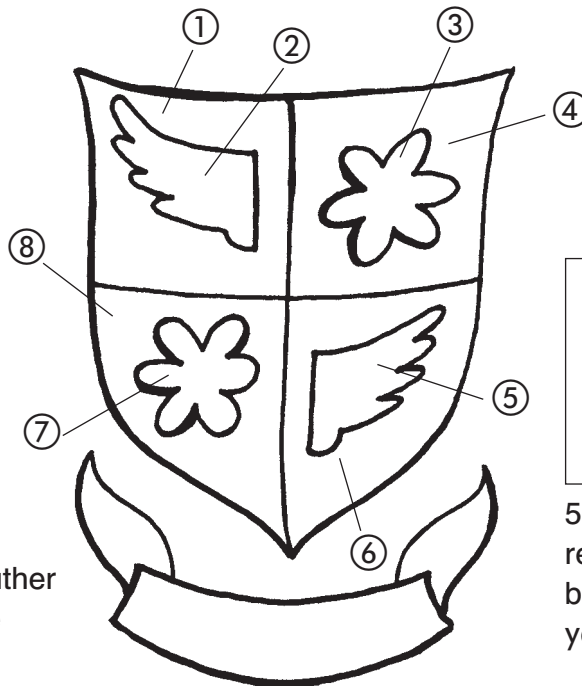
6. Diana is
red: my mum
blue: my sister
yellow: my aunt



1. Jennifer is
red: my mum
blue: my sister
yellow: my aunt



3. Peter is
red: my brother
blue: my uncle
yellow: my father



5. Jennifer and Peter are
red: my parents
blue: my grandparents
yellow: my cousins



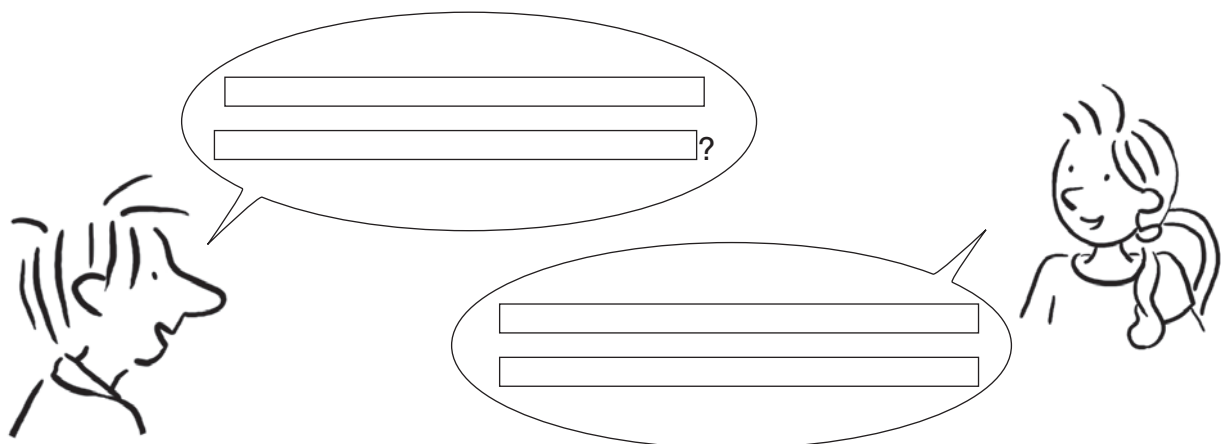
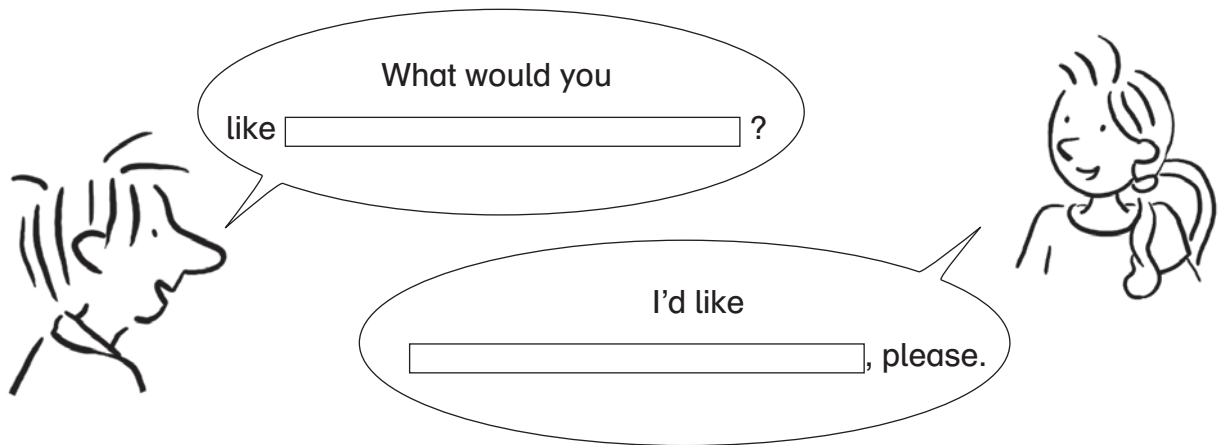
8. John and Anne are
red: my parents
blue: my grandparents
yellow: my cousins



7. Sarah is
red: my sister
blue: my aunt
yellow: my cousin



What would you like to drink?



What's in your drink?

Drinking is very good for your body.

But not every drink is a healthy drink and good for you.

Many drinks contain too much sugar.

With one glass of coke you drink 12 sugar cubes.

What about a drink with 11 sugar cubes? Here you go:

Take a glass of orange juice.

Do you like lemonade?

With one glass of lemonade you drink 13 sugar cubes.

But there are drinks with no sugar at all. Guess!



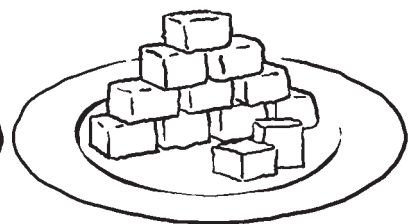
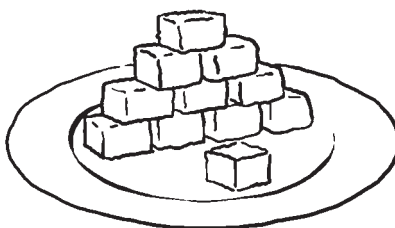
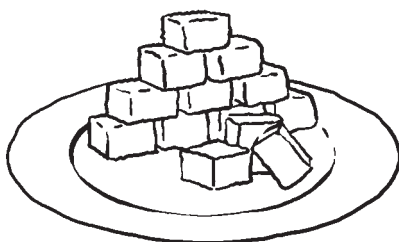
1. Read the text.

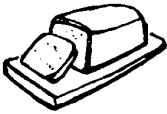


2. How many sugar cubes are in the different drinks? Underline.



3. Match the drinks to the sugar cubes. Draw lines.



 Dominoes		START	
roll		egg	
jam		bread	
bacon		milk	
toast		orange juice	
water		honey	
coffee		ham	END

 Noughts and crosses				
○	×			
○	×			
○	×			
○	×			
○	×			



Breakfast



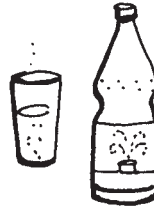
orange juice



ham



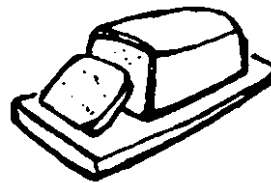
honey



water



tea



bread



toast



hot chocolate



jam



bacon



egg



coffee



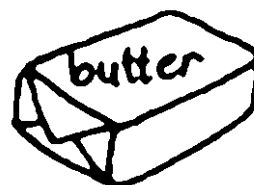
milk



roll



cornflakes



butter



Make your own split-up book

You need:

3 pieces of paper



scissors



stapler



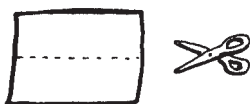
1 larger piece of paper



glue



1. Fold the three pieces of paper like the roof of a house and cut them in half.



2. Make two packs of three pieces of paper.



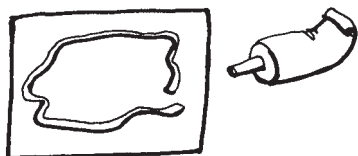
3. Fold the six pieces of paper in half.



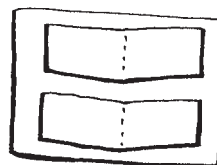
4. Staple each pack together along the folded line.



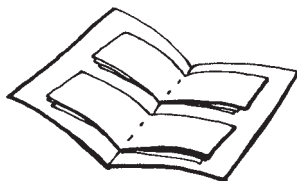
5. Take the larger piece of paper and put some glue on it.



6. Stick both packs of paper on it like this.



7. Fold the book in the middle.



8. Now you can write and draw.
Open the book:



Write on
the left
page.

Draw on
the right
page.

At the breakfast table

①



Can I have the
cornflakes,
please?

Thank you.
Would you like
some milk?

Here you are.



Yes, thank you.

②



Frage, ob du die Butter
haben kannst.

Reiche sie ihr.

Bedanke dich. Frage,
ob er Tee möchte.

Bejahe oder verneine und
bedanke dich.

③



Frage, ob du ...
haben kannst.

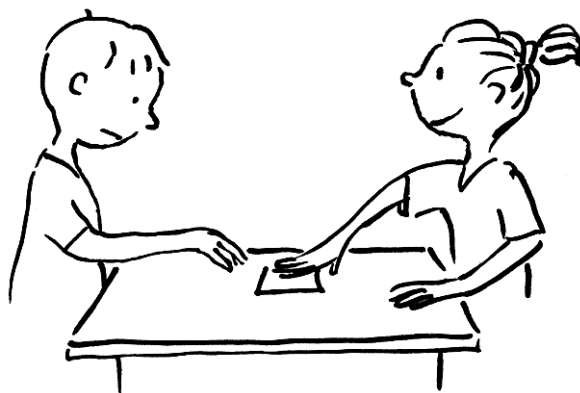
Reiche ihm ...

Bedanke dich. Frage,
ob sie ... möchte.

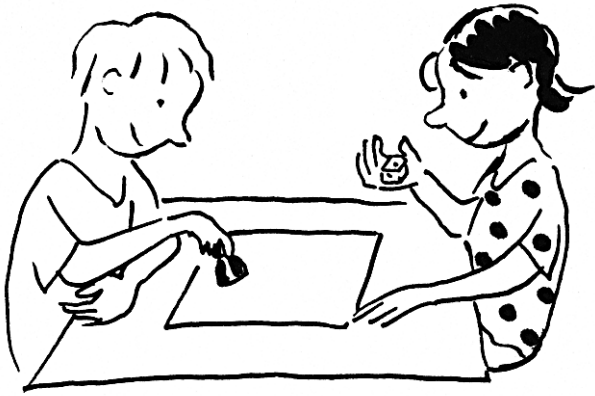
Bejahe oder verneine und
bedanke dich.



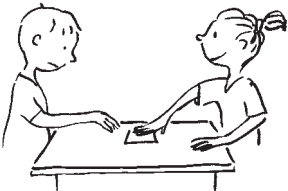
Stationen Breakfast rally (1)



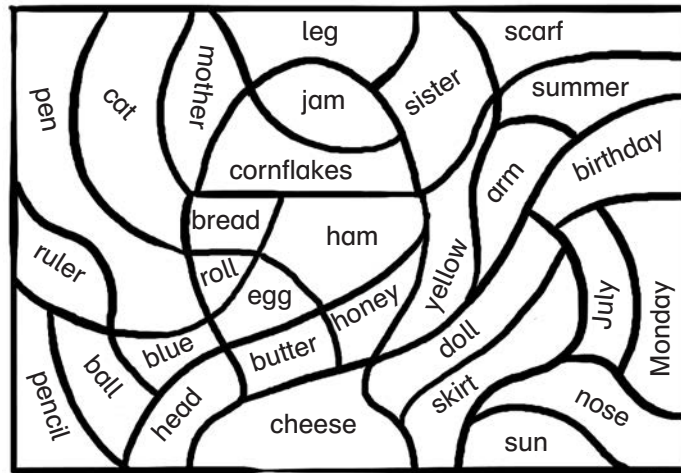
Stationen Breakfast rally (2)



Stationen-Laufkarte

1	 Find the breakfast words. ☐	 ☐ ☐ ☐
2	 Play Snap. ☐	 ☐ ☐ ☐
3	 What do you like for breakfast? ☐	 ☐ ☐ ☐
4	 What's wrong? ☐	 ☐ ☐ ☐
5	 Play the breakfast game. ☐	 ☐ ☐ ☐
6	 Mixed-up words ☐	 ☐ ☐ ☐

Find the breakfast words



1. Colour the things you can have for breakfast.



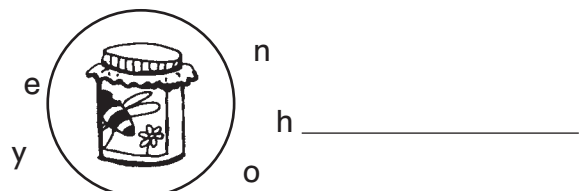
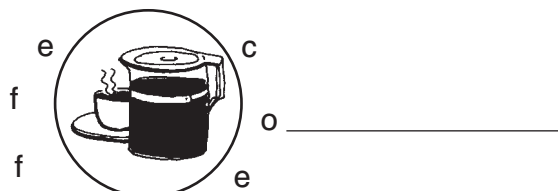
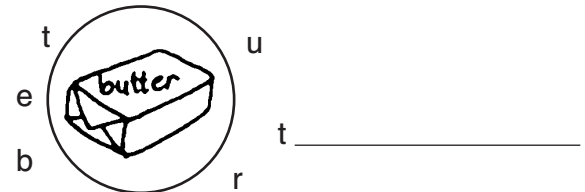
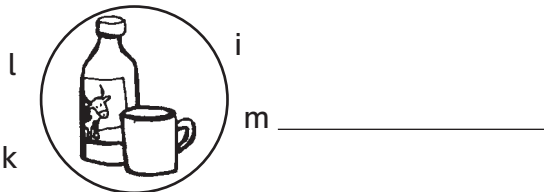
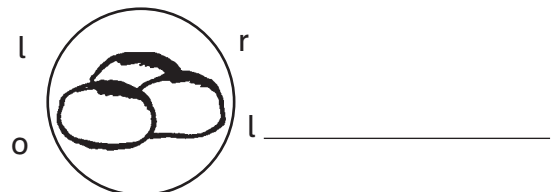
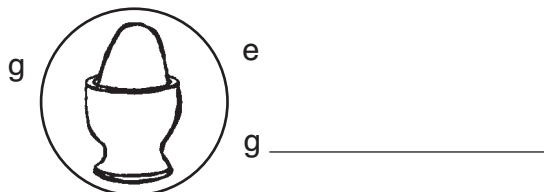
2. What do you see? Write the word.

It's an _____.

Mixed-up words



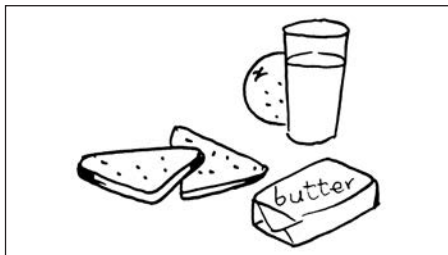
Write.



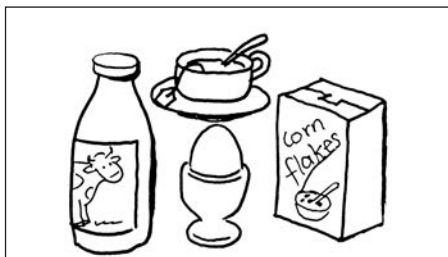
What do you like for breakfast?



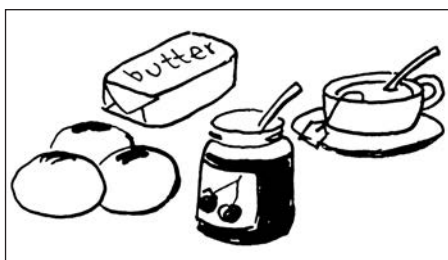
I like cornflakes with milk, tea and an egg.



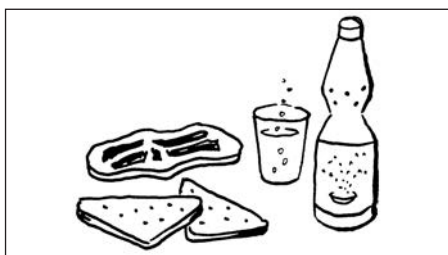
I like toast with ham and water.



I like rolls with honey and coffee.



I like toast with butter and orange juice.



I like rolls with butter and jam and tea.



Read and draw lines.



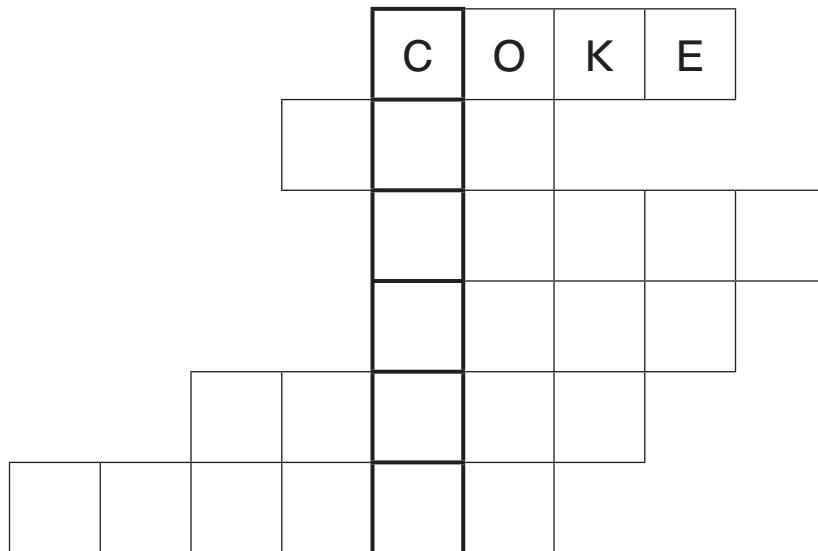
What's wrong?



Read and find the wrong words.

Cross them out and write them in the crossword.

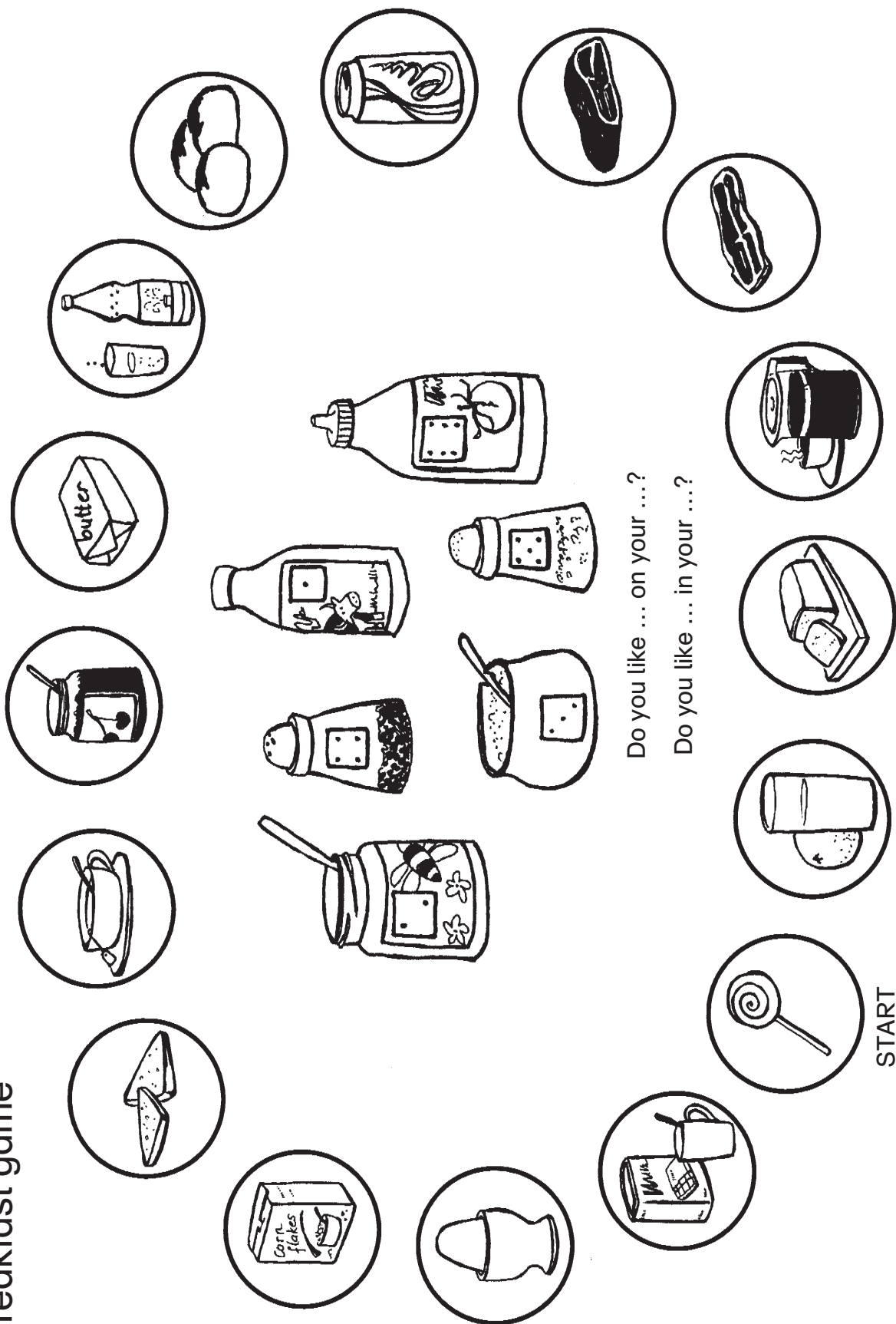
1. I like cornflakes with ~~coke~~ milk.
2. Can I have the hot butter, please?
3. Do you like foggy sugar in your tea?
4. I like five salt on my egg.
5. I don't like sugar in my green orange juice.
6. Can I number have the jam, please?



What's the word? It's _____.



Breakfast game



START

Breakfast in class



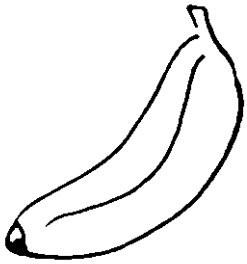
Who can bring what? Write.

[illegible]

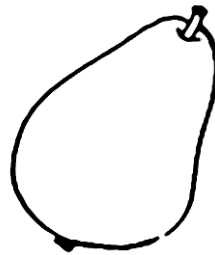
Fruit



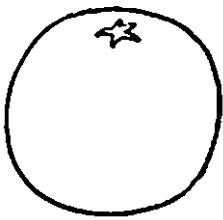
Cut out and play.



banana



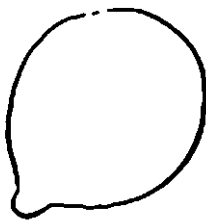
pear



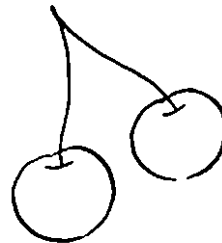
orange



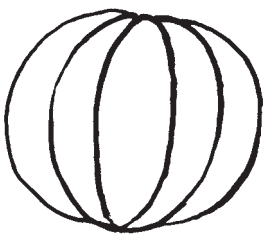
strawberry



lemon



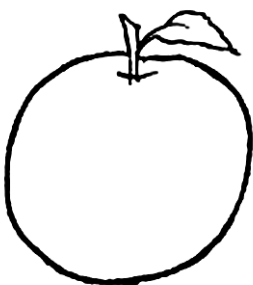
cherry



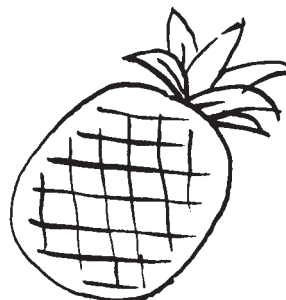
melon



plum



apple



pineapple



Dialogue chain: At the ice cream stand



Du begrüßt den Eisverkäufer.

Der Eisverkäufer begrüßt dich und fragt, was du möchtest.

Du sagst, wie viele Kugeln Eis du möchtest und welche Sorten. Erdbeere und Zitrone.

Der Eisverkäufer gibt dir das Eis und sagt, was es kostet.

Du bezahlst.

Der Eisverkäufer bedankt sich und verabschiedet sich von dir.

Du verabschiedest dich vom Eisverkäufer.

Ice cream rock

I scream,
you scream,
we scream for ice cream.

You scream,
they scream,
we scream for ice cream.

1 scoop of orange, 1 scoop of plum,
1 scoop of cherry, 1 scoop of lemon.

1, 2, 3, 4 ice cream, 1, 2, 3, 4 ice cream

I scream,
you scream,
we scream for ice cream.

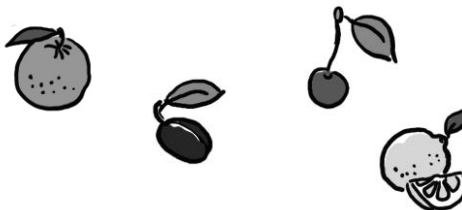
You scream,
they scream,
we scream for ice cream.

1 scoop of apple, 1 scoop of pear,
1 scoop of chocolate, 1 scoop of melon.

1, 2, 3, 4 ice cream, 1, 2, 3, 4 ice cream

I scream,
you scream,
we scream for ice cream.

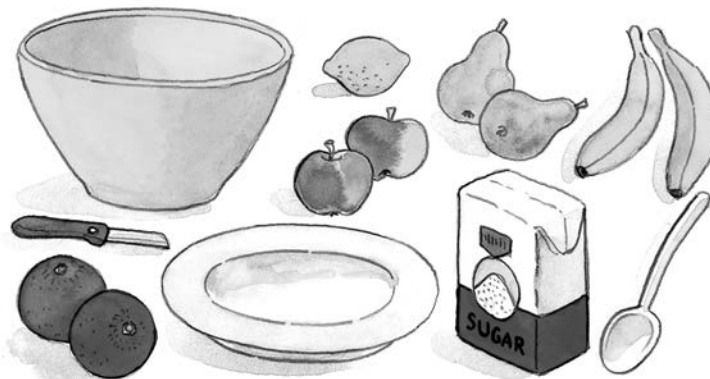
You scream,
they scream,
we scream for ice cream.



Let's make a fruit salad

This is what you need:

apples,
bananas,
pears,
oranges,
one lemon,
sugar,
a plate,
a knife,
a bowl,
a spoon



1



2



3



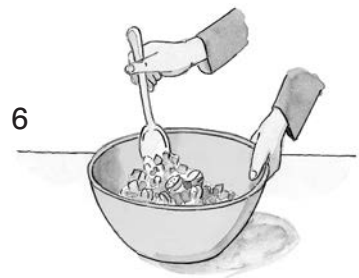
4



5



6



Listen and number.

☐

Put the fruit into the bowl.

☐

Put some sugar into the bowl.

☐

Squeeze the lemon over the fruit.

☐

Cut the fruit into small pieces.

☐

Peel the oranges and the bananas.

☐

Mix everything with the spoon.



Strawberry-banana smoothie recipe

Pour the smoothie into your glass. Enjoy!

Put them into the jug.

Peel the bananas.

Add water or milk.

Mix it.

Wash the strawberries.

Cut the fruit.















My favourite smoothie: _____

Fotos: © Stefanie Gleixner-Weyrauch, München

Sally 3 Lehrmaterialien © 2015 Cornelsen Schulverlage GmbH, Berlin





5 little pets



Melodie: trad., Text: Sabine Schwarz

5 lit - tle pets are sit - ting by the pond,
 sit - ting by the pond, sit - ting by the pond. 5 lit - tle pets are
 sit - ting by the pond on a ver - y sun - ny day.
 The ham - ster puts its tail in - to the pond, its
 tail in - to the pond, its tail in - to the pond. The ham - ster puts its
 tail in - to the pond on a ver - y sun - ny day.



5 little pets are sitting by the pond,
 sitting by the pond,
 sitting by the pond.

5 little pets are sitting by the pond
 on a very sunny day.

The hamster puts its tail into the pond,
 its tail into the pond,
 its tail into the pond.

The hamster puts its tail into the pond
 on a very sunny day.

The cat puts its leg into the pond,
 its leg into the pond,
 its leg into the pond.

The cat puts its leg into the pond
 on a very sunny day.

The guinea pig puts its nose into the pond,
 its nose into the pond,
 its nose into the pond.

The guinea pig puts its nose into the pond
 on a very sunny day.

The budgie puts its wing into the pond,
 its wing into the pond,
 its wing into the pond.

The budgie puts its wing into the pond
 on a very sunny day.

The fish puts itself into the pond,
 itself into the pond,
 itself into the pond.

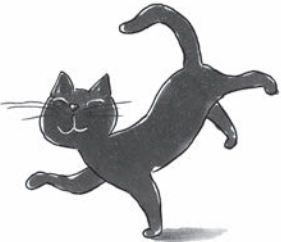
The fish puts itself into the pond
 on a very sunny day.



Pets



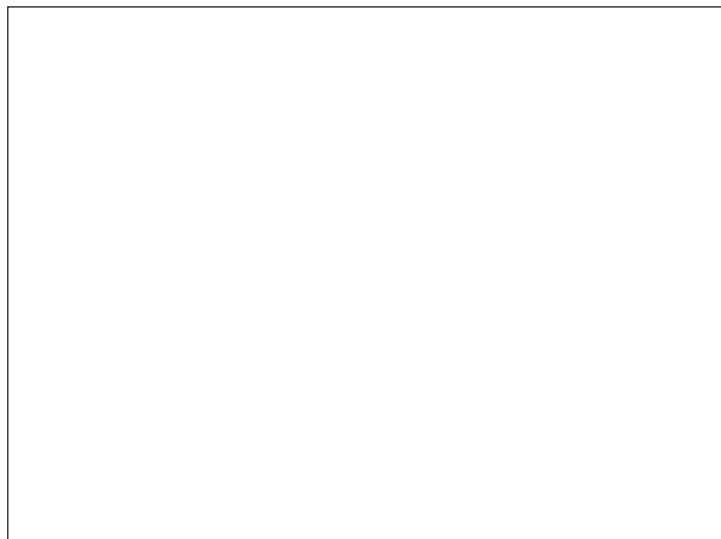
Cut out and play.

	dog		fish
	cat		guinea pig
	budgie		tortoise
	hamster		mice
	mouse		rabbit



Missing pet report

_____ lost



Phone: _____



At the animal centre

Can I help you?

I've lost my pet.

What is it?

It's a ...

What colour is it?

It's brown/white ...



Internet research

Make a poster of your London sight(s). Search the Internet.



© Stocker 1970 – Shutterstock.com

www.towerbridge.org.uk



© Monkey Business Images/
Shutterstock.com

www.royalcollection.org.uk/visit/buckinghampalace/about



© Nella – Shutterstock.com

www.parliament.uk/bigben



© Spacekris – Shutterstock.com

www.londoneye.com

Others:

www.madametussauds.com

www.hrp.org.uk/toweroflondon

Find out about...

- interesting facts
- opening times
- ticket prices

London (1)

Tower Bridge



© Stocker 1970 – Shutterstock.com

Tower Bridge is very famous. Tower Bridge crosses the river Thames. Cars can go over the bridge. It can also open in the middle. Big ships can go through then.

Big Ben



© Nella – Shutterstock.com

The bell is in a tower with a clock. The tower is next to the Houses of Parliament. Big Ben is the name of a big bell. There are 393 steps in the clock tower.

London (2)

London Eye



© Spockeiris – Shutterstock.com

The London Eye is a very big Ferris wheel. You can ride on it and see London from above. You ride for half an hour.

Buckingham Palace



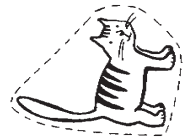
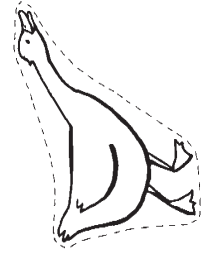
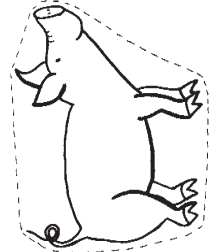
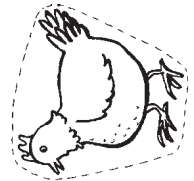
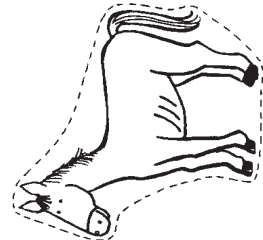
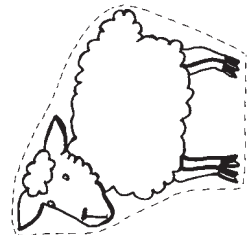
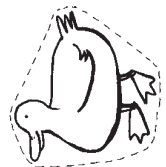
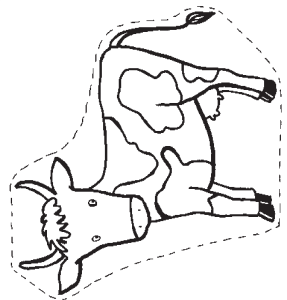
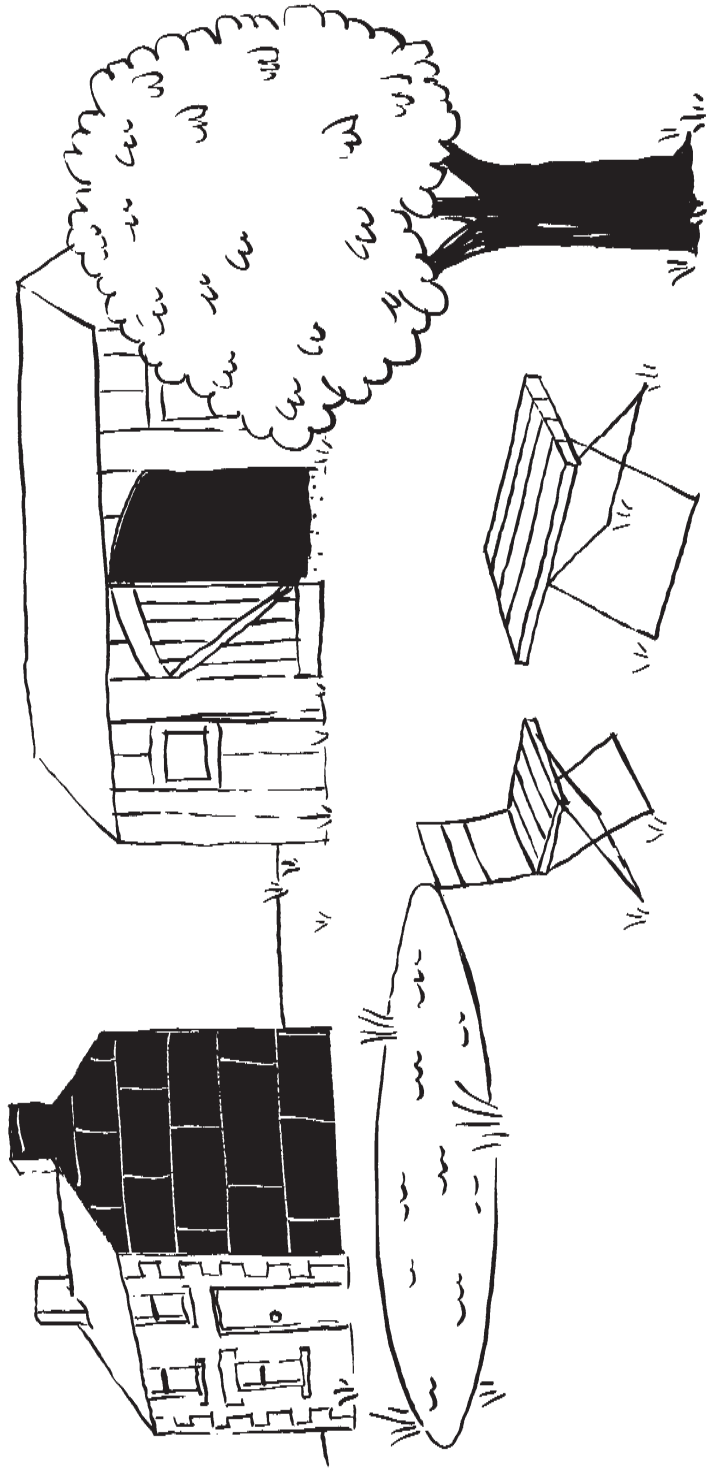
© Monkey Business Images/Shutterstock.com

Buckingham Palace is the home of the Queen and other members of the Royal Family. It has got 775 rooms. When the Queen is at home, you can see a flag on the top of the palace. In August and September, when the Queen is away, people can visit the palace. There are guards in front of the palace. Many people come to see the changing of the guards.

On the farm

1. Cut out the animal.

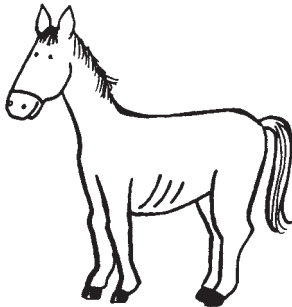
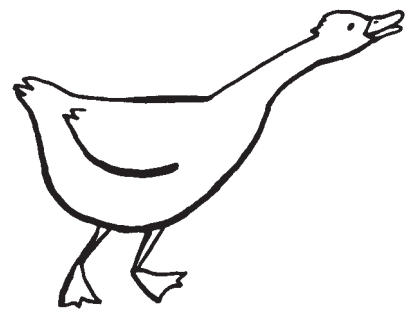
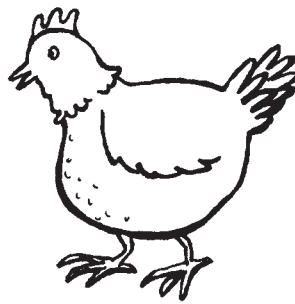
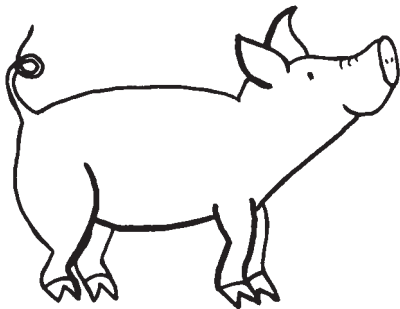
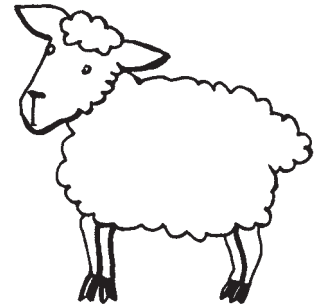
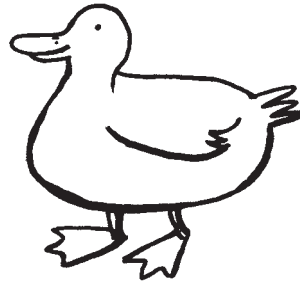
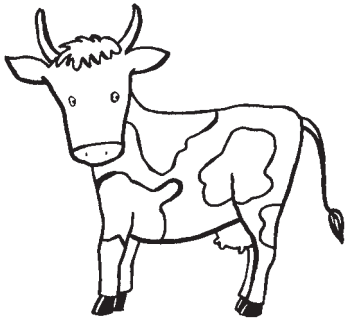
2. Where is your animal?



Farm animals



1. Cut out and play.



cow

duck

sheep

pig

hen

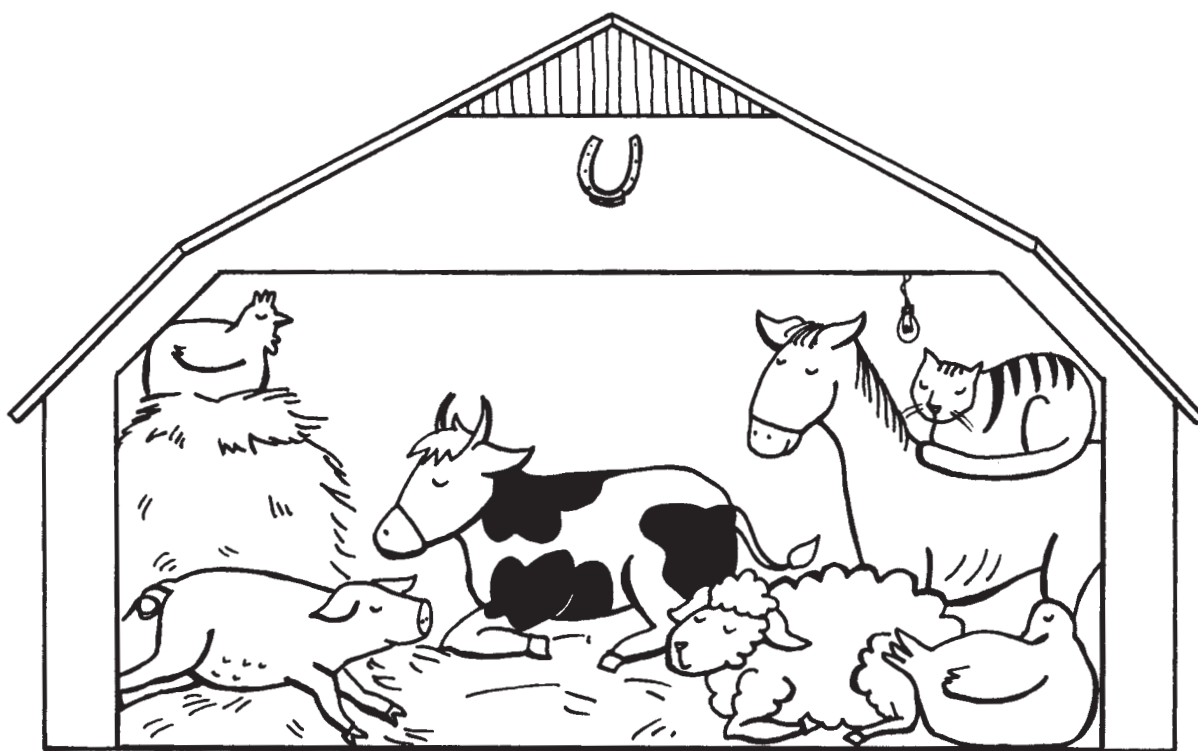
goose

horse





In the barn



In the barn

1. In the barn on the farm
all the animals say
at the end of the day:
"What lovely mud today."
2. The horse says "neigh".
"Moo" goes the cow,
the cat says "miaow".
"Quack" says the duck
and the pig brings luck.
3. The hen in the nest
has come to rest.
The sheep wants to sleep
on the big heap.
They all fall asleep.
4. And the barn on the farm
is closed up tight.
Switch off the light,
it's alright.
Good night.



Find the animal



Listen and fill in the numbers.



hen



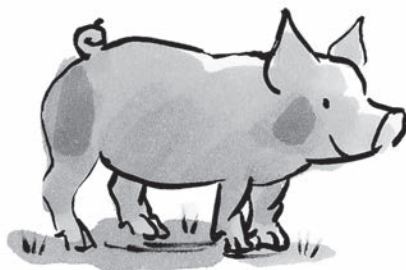
cow



dog



duck



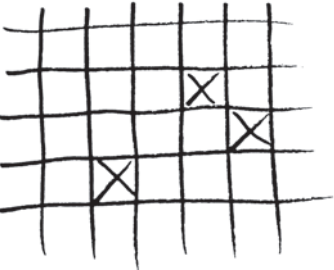
pig



bee

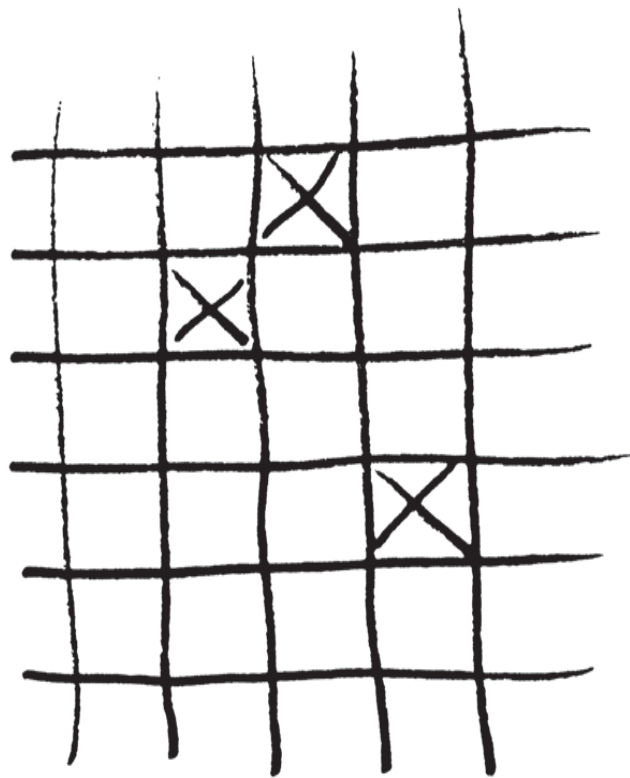
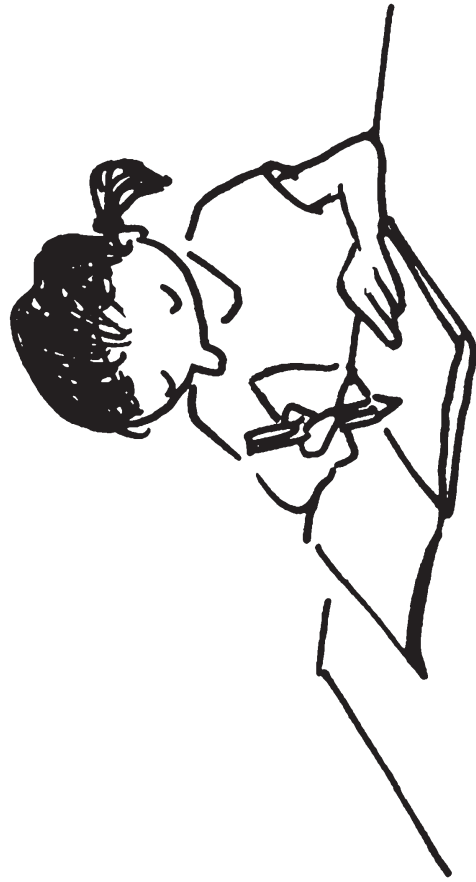
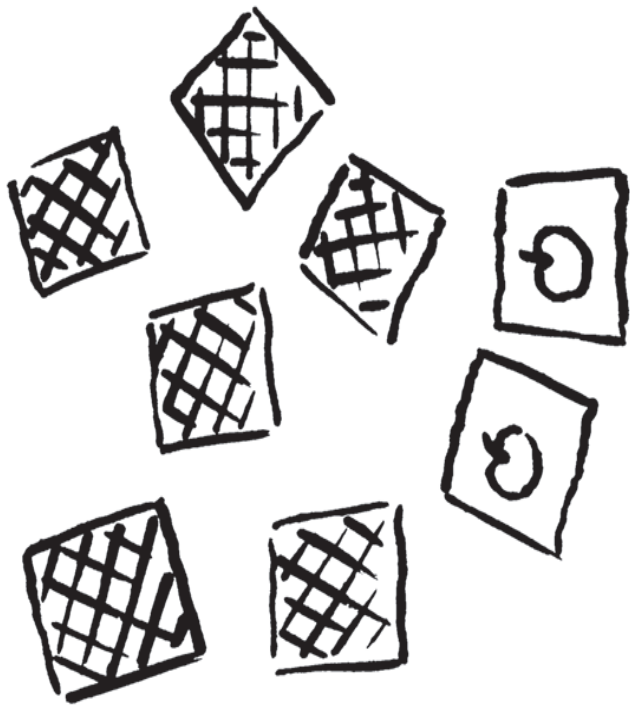


Stationen-Laufkarte

1	 Find the matching pairs.	
2	 What's wrong?	
3	 Where are the cows?	
4	 Let's read.	
5	 Create a fantasy animal.	



Stationen Animal rally (1)



Stationen Animal rally (2)



What's wrong?

Clumsy the dog

One day farmer John is working in the garden.
Clumsy the dog is playing with a doll.

Bang! The ball hits the ladder. The ladder falls over.

The next day, Clumsy sees a mouse.
He runs after the cat.
He runs into the cow shed after the cat.

The next day, Clumsy sees a butterfly. He wants to catch it.
He flies over a trailer with paint buckets on it.
Bang! He knocks over the red paint.

That afternoon, someone goes into the hen house and takes
all the flowers.

The next evening the hens shout, "Who stole the eggs?"

Clumsy is very happy. No one believes him.

The next morning the pig sees the farmer. "Wake up! It wasn't Clumsy.
Look!"

All the animals run after the postman.

They stop him and close his bag. "See, it wasn't me," says Clumsy.



Where are the cows?



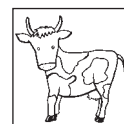
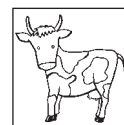
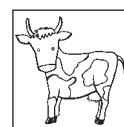
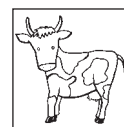
1. Cut out the cows. Stick them in.



2. Play the game.

	1	2	3	4	5	6
A						
B						
C						
D						
E						
F						

	1	2	3	4	5	6
A						
B						
C						
D						
E						
F						



Let's read



1. Read and draw lines.



A pig is

in the tree.

A cat is

in the pond.

A hen is

behind the tree.

A goose is

on the roof.

A duck is

in front of farmer John.

A sheep is

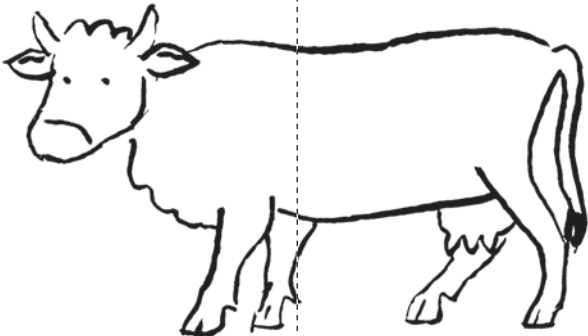
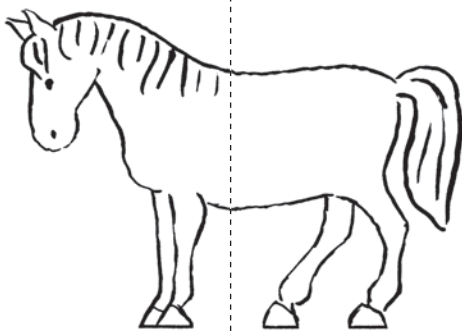
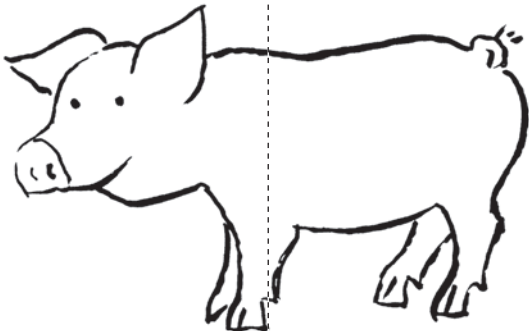
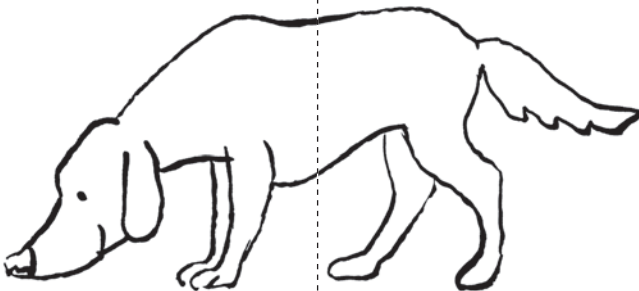
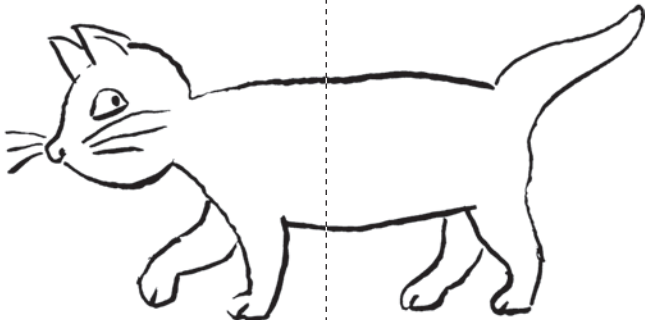
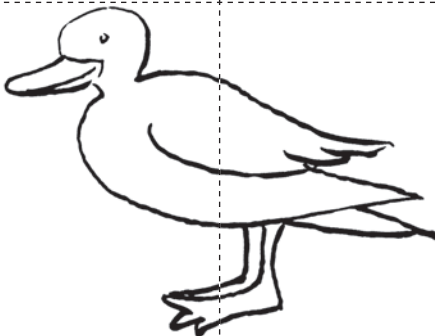
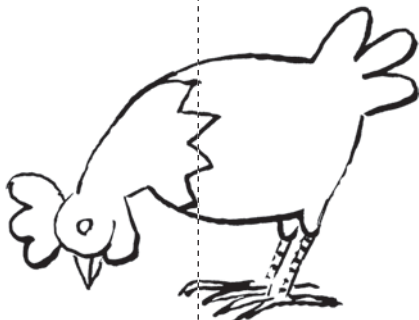
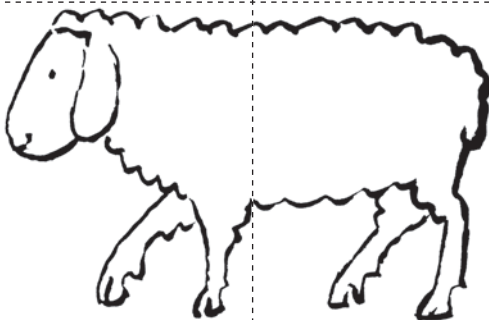
next to a hen.



Fantasy animals



Create your own animals. Write the names.

cow

hen

horse

pig

sheep

dog

cat

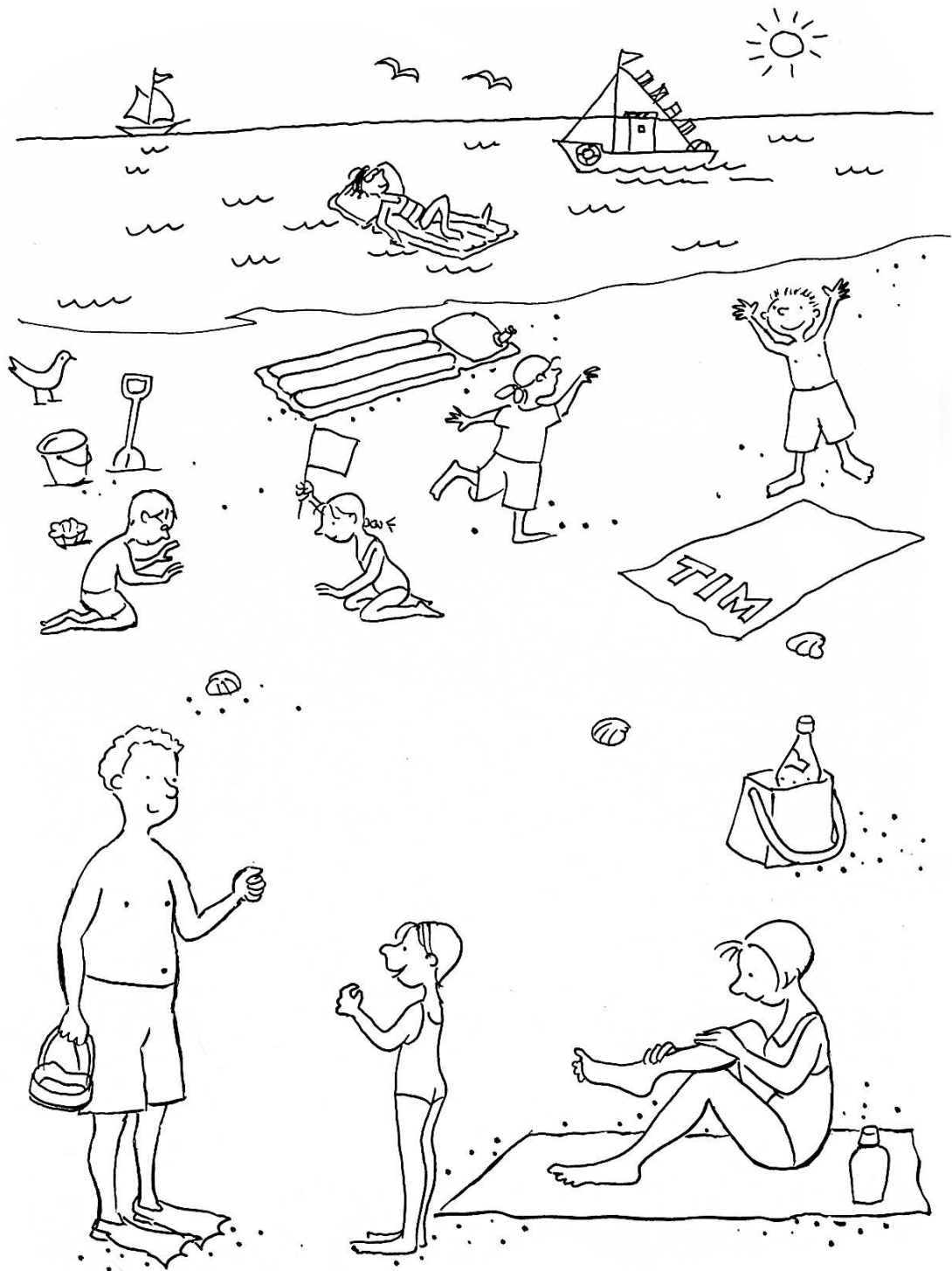
duck



On the beach



Listen and draw.





Hooray! Hooray! It's a holi-holiday

G

1. School is out, we sing and shout - hey - di-hey - di -
 2. On this spe - cial day, good - bye we say - hey - di-hey - di -

D

hoh. We — pack our things when the school - bell rings -
 hoh. We — go a - way on a ho - li - day -

G **G**

hey - di-hey - di - hoh. Hoo - ray! Hoo -
 hey - di-hey - di - hoh. Hoo - ray! Hoo -

D

ray! It's a ho - li - ho - li - day. What a
 ray! It's a ho - li - ho - li - day. Sing a

world of fun for ev' - ry - one, ho - li - ho - li -
 sum - mer song, skip a - long, ho - li - ho - li -

1. **2.**

G **G** **D** **G**

day. Hoo - day. It's a ho - li - ho - li - day.



Refrain und Melodie von Fred Jay/Frank Farian, © 1979 Sony/ATV Music Publishing GmbH (F. FAR Musikverlag GmbH & Co. KG), Berlin; Text: Simone Gutwerk



Dreaming of summer

I'm dreaming
of weeks without school,
hot days by the pool.
I'm dreaming of fun
in the afternoon sun.

I want to wear shorts,
and do lots of sports.
I'd go for a hike
or ride on my bike.

I'd climb up the tree,
or go to the sea.
I'd play in the park,
it never gets dark.
I'm dreaming of summer.



Now write your own poem.

I'm dreaming of _____.

I'm dreaming of _____.

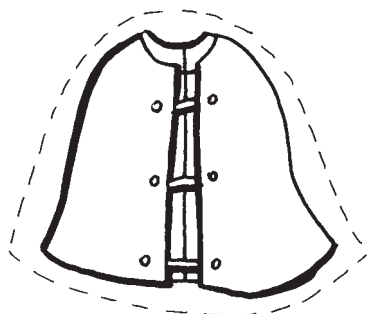
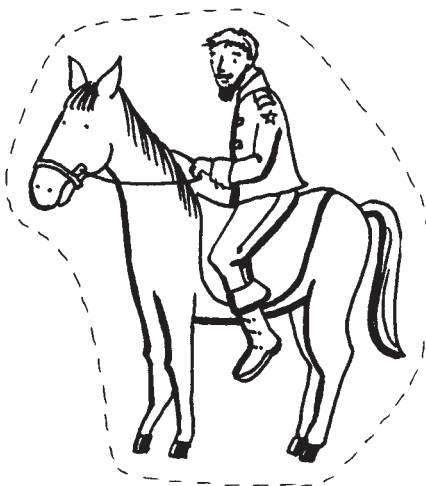
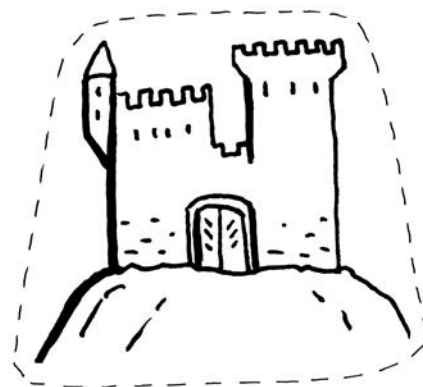
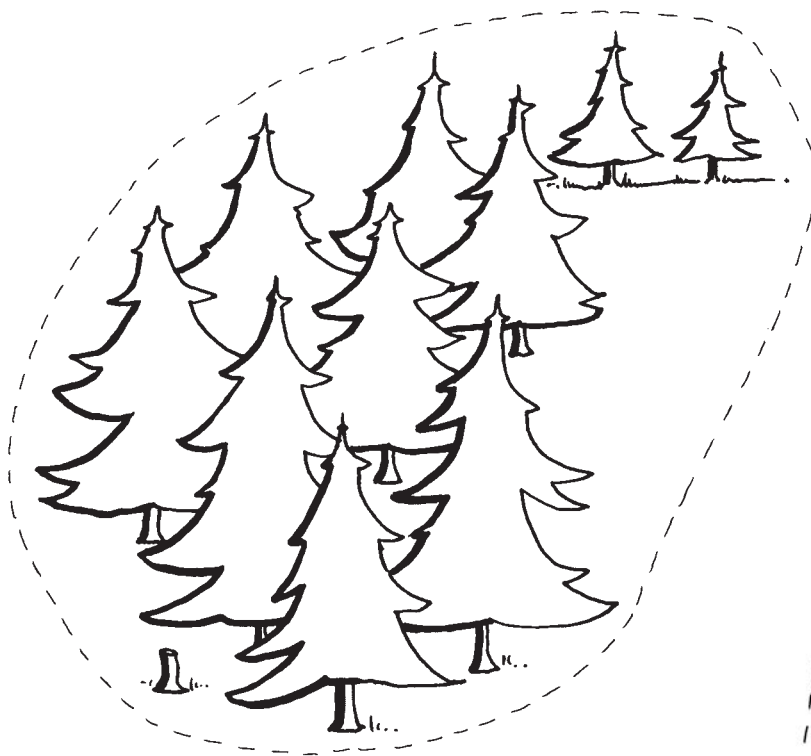
I want to wear _____,

and _____.

I'm dreaming of summer.



Robin Hood





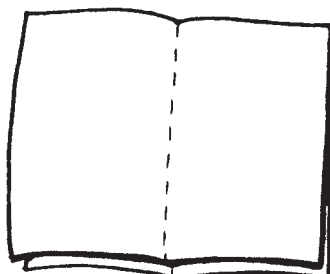
Robin Hood's hat

You need: 1 piece of paper (about 75 x 50 cm),
white paper, glue, scissors

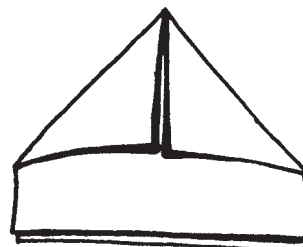
1. Fold the long side in half.



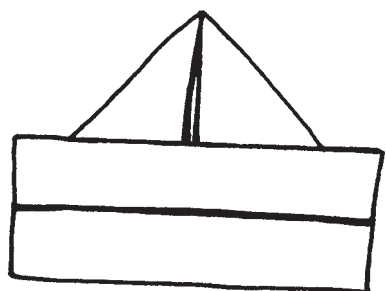
2. Fold it in half again and open it.



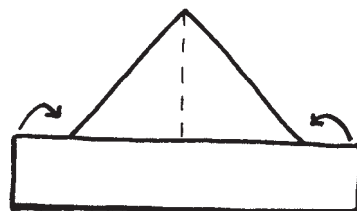
3. Fold the corners to the middle.



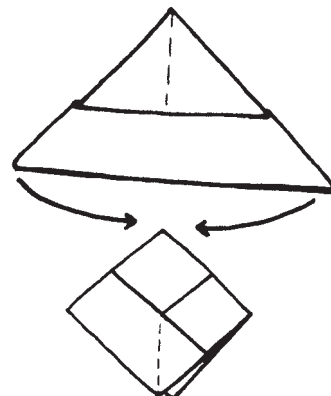
4. Fold the open end up and turn it around.



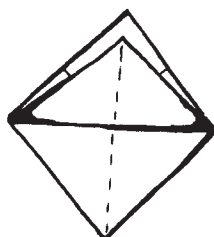
5. Fold the other open end up as well and fold the corners back.



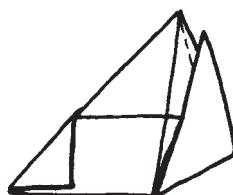
6. Open it up at the bottom and push the corners together.



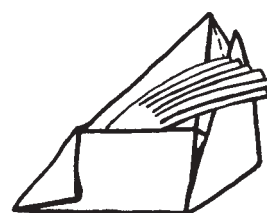
7. Fold the corner up.



8. And fold it back.



9. Cut a feather out of the white paper and stick it onto your hat.



Thank you,
Robin Hood!

8

Where's
my hat?

3

We must
catch
Robin Hood.

1

Oh, great!
We want
some new
clothes.

5

Help!
Help!

7

I've got some
fine new clothes
for you.

4

Hands up!

6

Good! Now I
can play a
trick on him.

2

It happened a long time ago

Richard the Lionheart is  _____ of England. When he is away, his brother, Prince John, says to the  _____ of Nottingham: "Take more  _____ from the people and, if they can't pay, take their  _____ and their  _____."  _____ lives with his  _____ in the  _____ near Nottingham. They are very good at shooting with a  _____ and  _____. The  _____ wants to catch  _____ and his  _____. But  _____ plays a clever trick on the  _____. He shoots off his  _____. Then  _____ offers the  _____ and his men new  _____. They take off their  _____, because they want some new ones.  _____ frightens away the  _____ and his men. He gives their  _____, their  _____ and their  _____ to the  _____.



Fill in:



hat



king



horses



houses



money



forest



bow



arrow



clothes



animals



Robin Hood



men



sheriff



poor people



What's hiding in the forest?

A	G	M	E	N	A	Q	B	I	R	D	M
F	M	C	K	L	H	A	P	U	X	M	A
E	H	M	F	O	R	E	S	T	P	M	R
A	A	J	M	R	Z	J	K	N	L	O	R
T	T	E	S	V	M	L	S	T	I	N	O
H	R	T	S	H	E	R	I	F	F	E	W
E	T	B	W	Y	C	E	M	V	N	Y	M
R	R	O	R	S	K	G	U	E	I	A	B
C	E	W	F	H	O	R	S	E	M	B	M
E	E	M	G	M	C	L	O	T	H	E	S
M	B	Z	M	X	P	M	O	L	J	N	R
N	R	O	B	I	N	H	O	O	D	D	Q



Find the 13 hidden people or things?

How did people live in Robin Hood's time?

(In the Middle Ages around 1200)



1. What did they have?

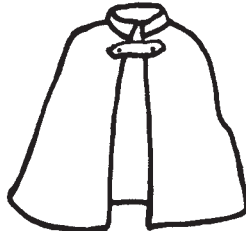
Cross out the things they didn't have.



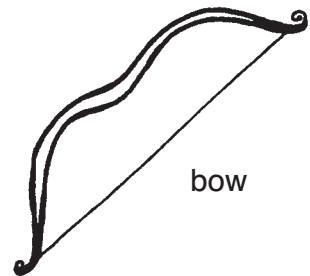
mobile phone



boots



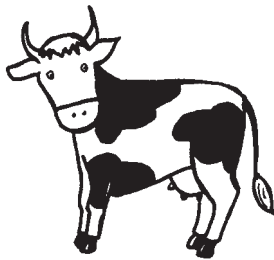
coat



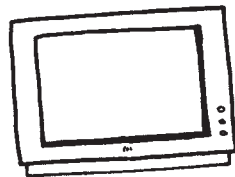
bow



hat



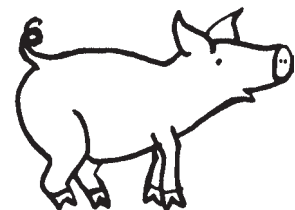
cow



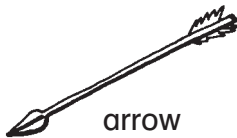
television



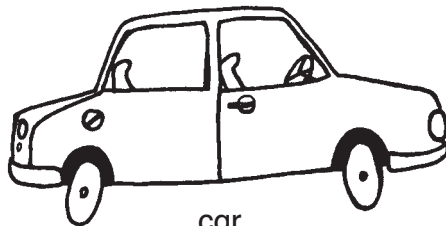
money



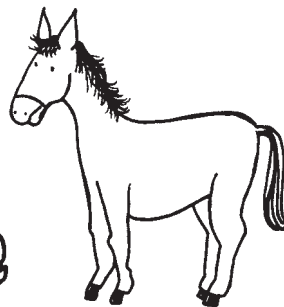
pig



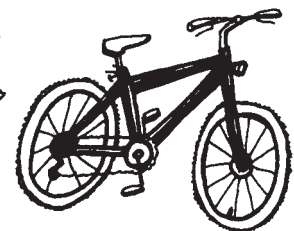
arrow



car



horse



bike



2. Look and write.

They had these things:

_ o o _ _

_ _ n _ y

c _ w

b _ w

_ i g

h _ t

a _ r _ _

h _ _ s _

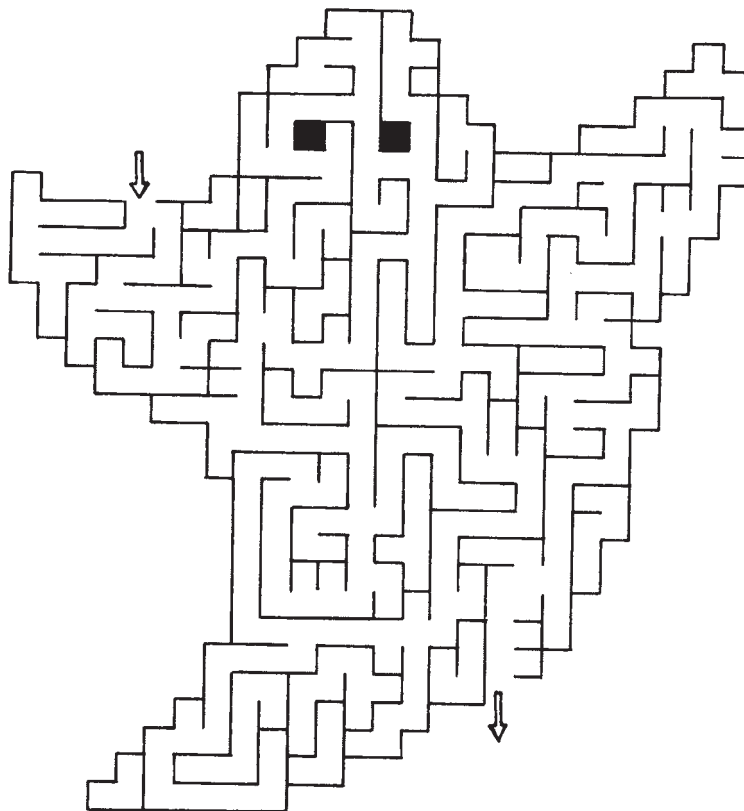
c _ _ t



Ghost maze



Find the way.



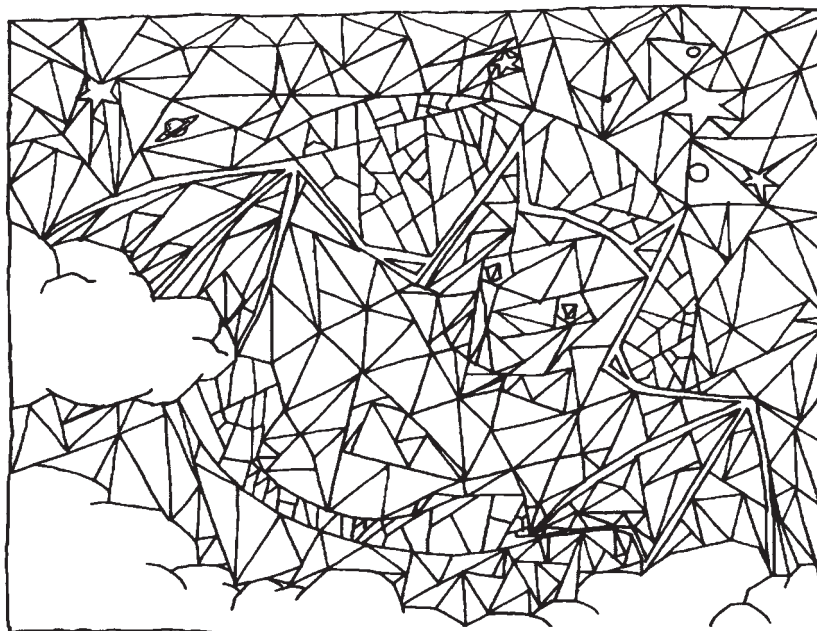
Hidden picture



Colour all the triangles  black.

What is it?

- ☐ a pumpkin
- ☐ a witch
- ☐ a bat



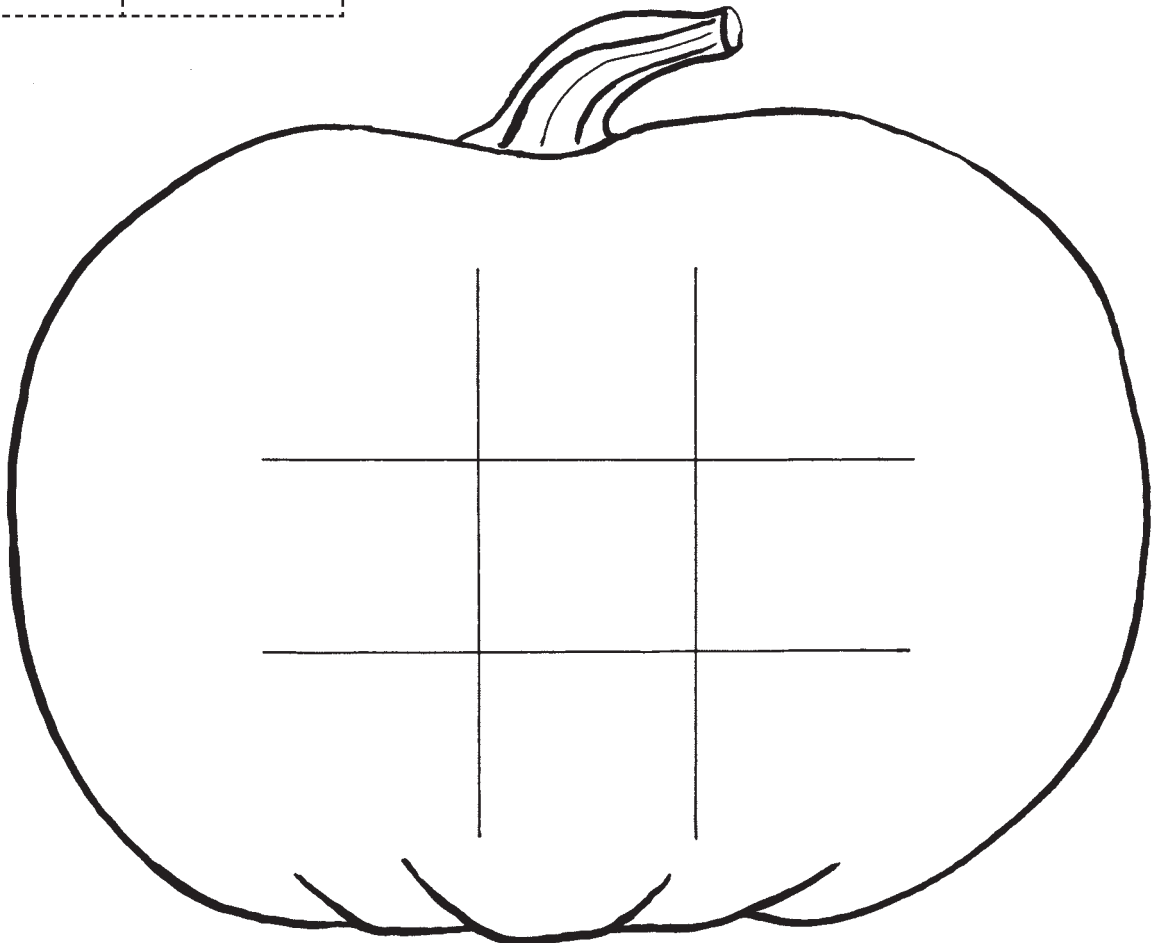
aus: okay! – Die Englischzeitschrift vom Floh, November 1998, hrsg. vom
BLIV e. V., Domino Verlag, Günther Brinek GmbH, München





Halloween bingo

pumpkin		ghost		witch	
cat		bat		skeleton	
sweets		moon		star	
hat					



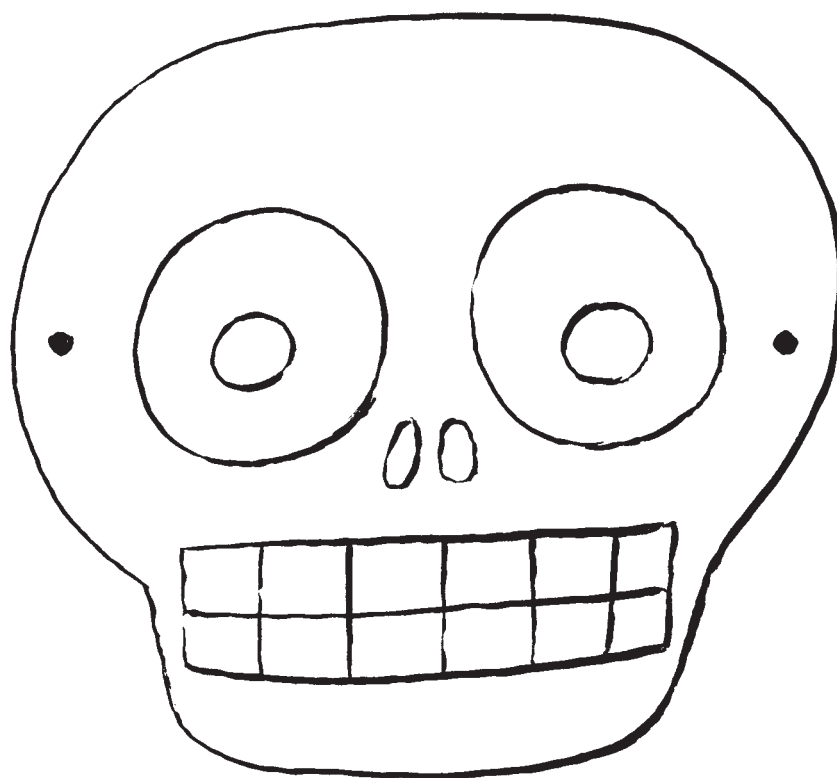


Pumpkin (Fensterbild)

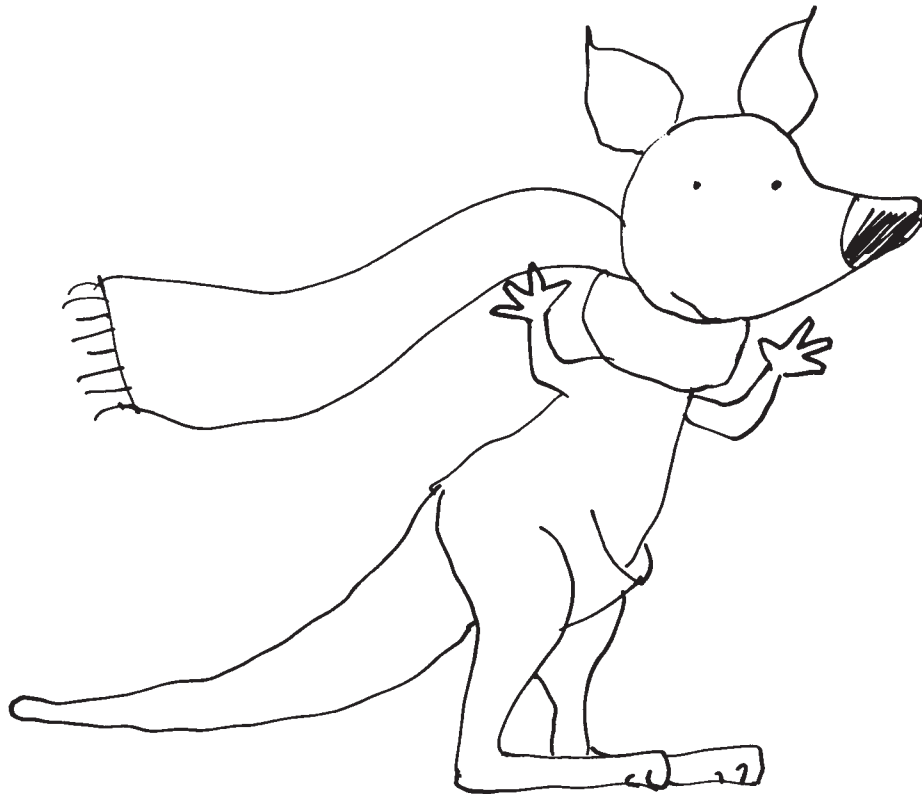




Halloween masks



Sally



A chubby little snowman

A chubby little snowman
has a carrot nose,
along jumps Sally
and what do you suppose?

That hungry little kangaroo,
looking for her lunch,
eats the snowman's carrot nose,
nibble, nibble, CRUNCH!

The snowman turns from happy to sad
and Sally knows that this is bad.

Off she jumps and hop, hop, hop,
she goes to get a



O Christmas tree!

traditional, nach der Melodie: Oh Tannenbaum, oh Tannenbaum

1. O Christmas tree! O Christmas tree!
O tree of green unchanging!
Like little stars your candles bright,
give to the world a wondrous light.
O Christmas tree! O Christmas tree!
O tree of green unchanging!
2. O Christmas tree! O Christmas tree!
Your leaves are filled with splendour
You tell us all to faithful be.
And trust in God eternally.
O Christmas tree! O Christmas tree!
Your leaves are filled with splendour.



We wish you a Merry Christmas

traditional

1. We wish you a Mer-ry Christ-mas, we wish you a Mer-ry Christ-mas,
we wish you a Mer-ry Christ-mas and a Hap-py New Year.

F B G C

F Dm B C F





Jingle bells

Text und Melodie: James Pierpoint (1857)

F B

Dash - ing through the snow, in a one - horse o - pen sleigh,

Gm C F

o'er the fields we go, laugh - ing all the way.

F B

Bells on bob - tails ring, mak - ing spir - its bright, what

Gm F C7 F

fun it is to ride and sing a sleigh - ing song to - night.

F B C7 F

Jin - gle bells, jin - gle bells, jin - gle all the way!

B F G7 C7

Oh, what fun it is to ride in a one - horse o - pen sleigh! -

F B F

Jin - gle bells, jin - gle bells, jin - gle all the way!

B F C7 F

Oh, what fun it is to ride in a one - horse o - pen sleigh!

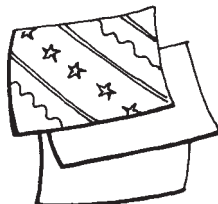


Christmas crackers

You need:
a toilet roll



coloured tissue paper or
Christmas wrapping paper



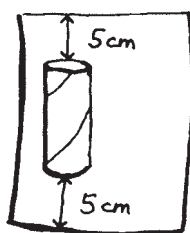
glue



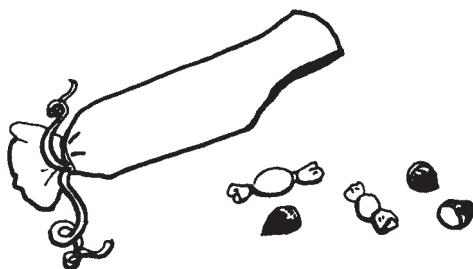
scissors



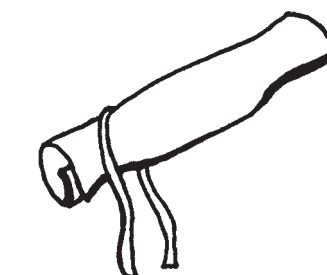
curling ribbon



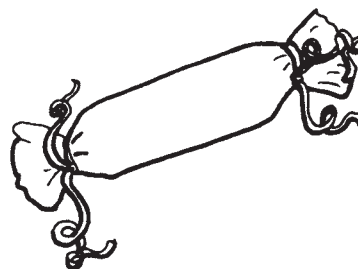
Glue the toilet roll onto the paper.
Leave 5 cm at both ends
of the toilet roll.



Fill the cracker with sweets,
nuts etc.



Tie up one end of
the cracker with the curling
ribbon.

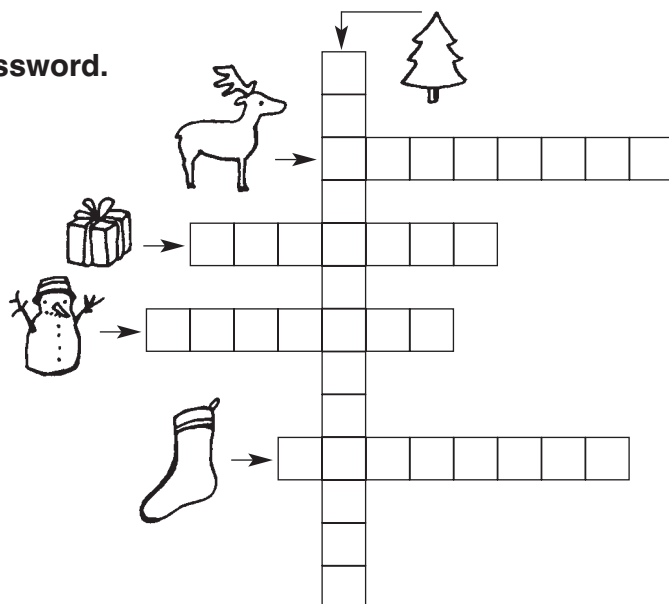


Tie up the other end of
the cracker with the curling
ribbon.



Decorate your cracker with
little stars, Christmas trees
etc.

Station 1: Do the crossword.



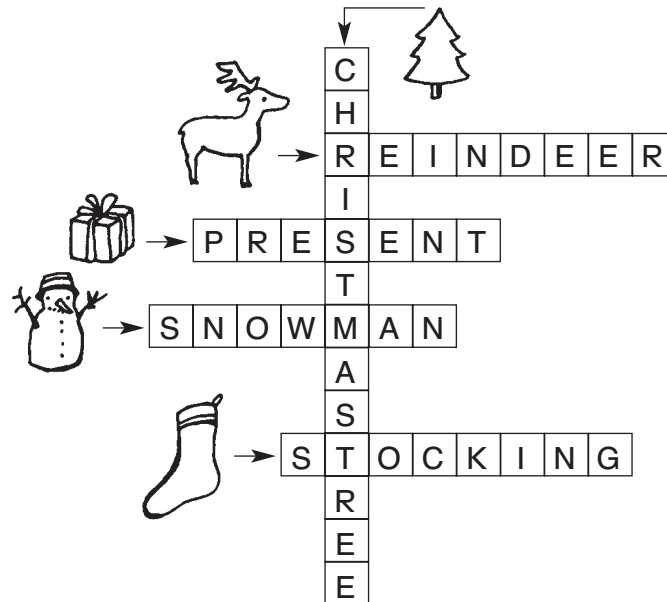
Station 2: Find the correct order.

- ☐ 1 I hear them, I hear them,
☐ I hear each prancing hoof.
☐ I hear them on the roof.
☐ The reindeer are coming,
☐ and a clatter, clatter, clatter on the chimney top.
☐ With a jingle, jingle bell and a clop, clop, clop
☐ I hear them, I hear them, I hear them on the roof.

Station 3: Read and write.



Station 1: Lösung



Station 2: Lösung

- ① I hear them, I hear them,
- ② I hear them on the roof.
- ③ The reindeer are coming,
- ④ I hear each prancing hoof.
- ⑤ With a jingle, jingle bell
and a clop, clop, clop
- ⑥ and a clatter, clatter, clatter
on the chimney top.
- ⑦ I hear them, I hear them,
I hear them on the roof.

Station 3: Lösung

present

sleigh

chimney

stocking



Station 4: Read and tick.

Children get presents in their stockings.

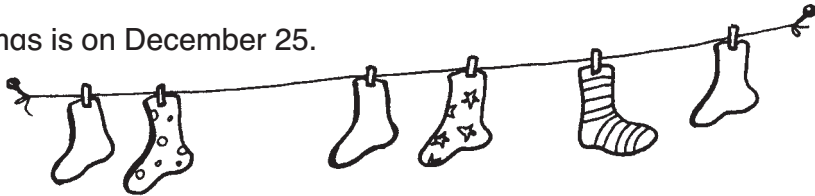
The stockings are on the roof.

Father Christmas comes with his bats.

On Christmas Eve children sing Halloween songs.

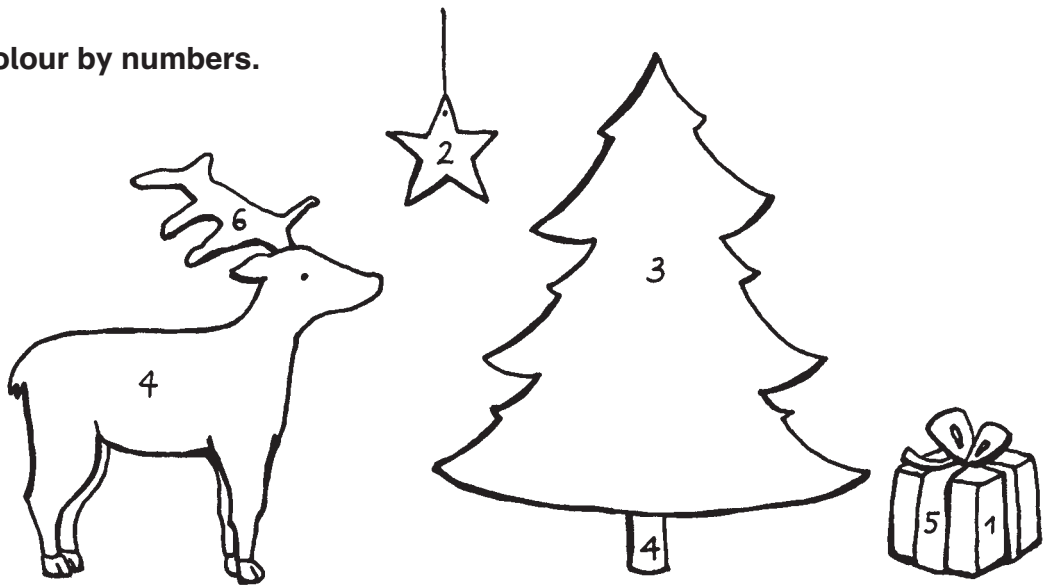
Christmas is on December 25.

true	false
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

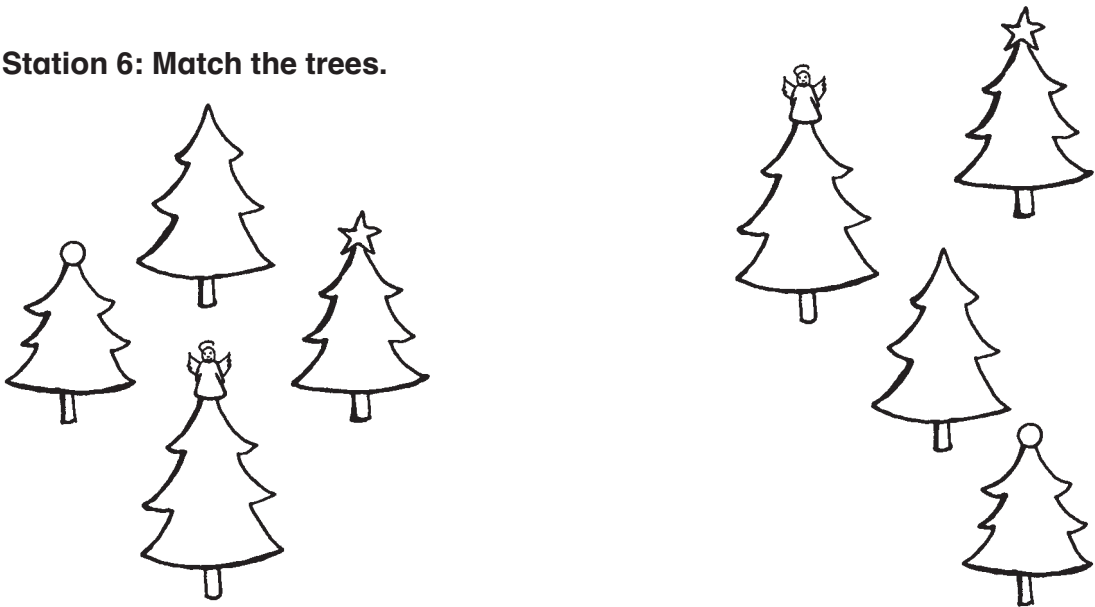


Station 5: Colour by numbers.

- 1= red
- 2 = yellow
- 3 = green
- 4= brown
- 5 = blue
- 6 = grey



Station 6: Match the trees.



Station 4: Lösung

Children get presents in their stockings.

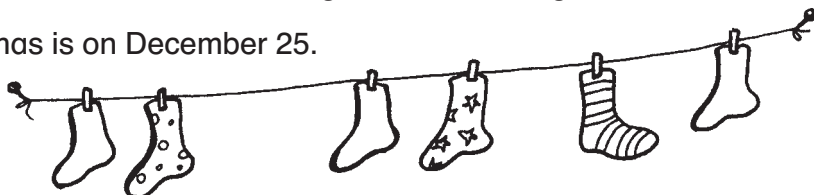
The stockings are on the roof.

Father Christmas comes with his bats.

On Christmas Eve children sing Halloween songs.

Christmas is on December 25.

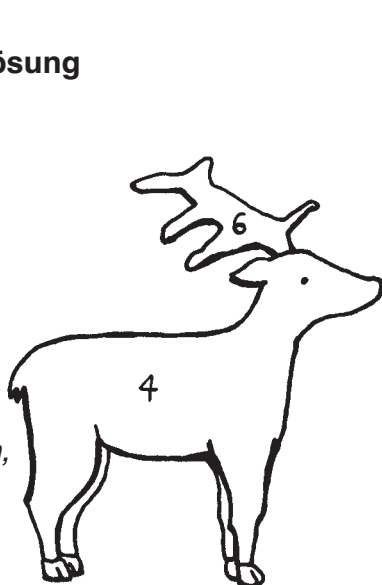
true	false
☒	☐
☐	☒
☐	☒
☐	☒
☒	☐



Station 5: Lösung

- 1 = red
- 2 = yellow
- 3 = green
- 4 = brown
- 5 = blue
- 6 = grey

(Rentier braun,
Geweih grau)



(Stern
gelb)

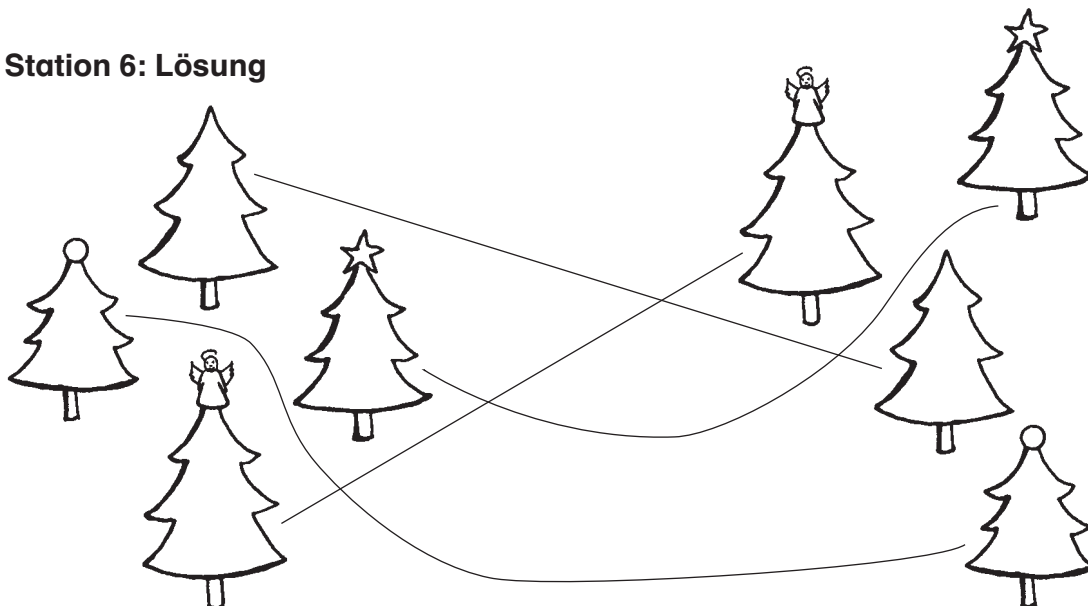


(Baum grün,
Stamm braun)

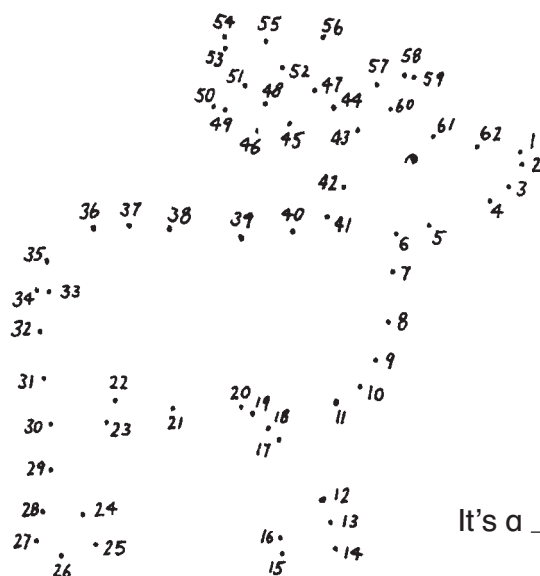
(Geschenk rot,
Schleife blau)



Station 6: Lösung



Station 7: Join the dots.



It's a _____.

Station 8: What's Father Christmas wearing?

Write down the words:
boot, trousers, jacket,
glove, cap.

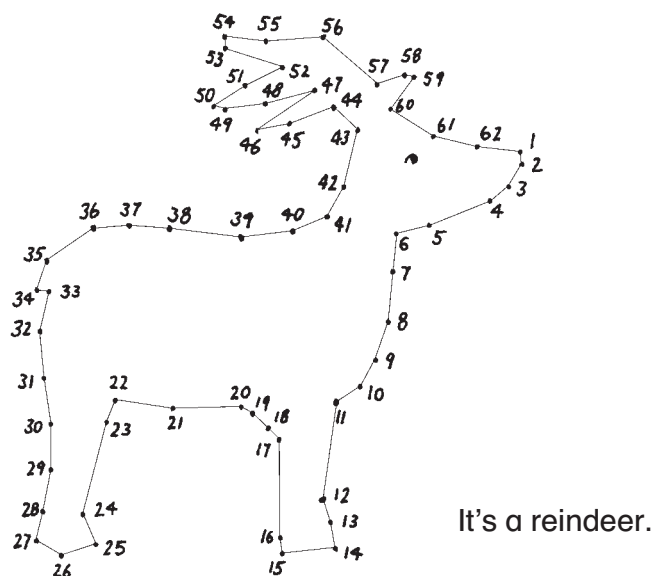


Station 9: Find the parts of the body.

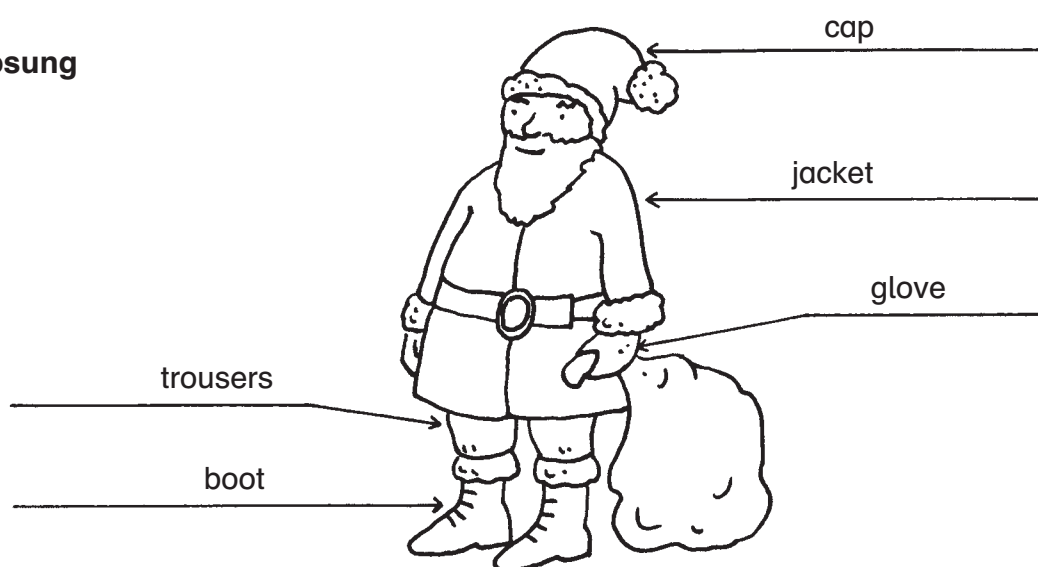
Write down the words:
arm, eye, nose,
mouth, head.



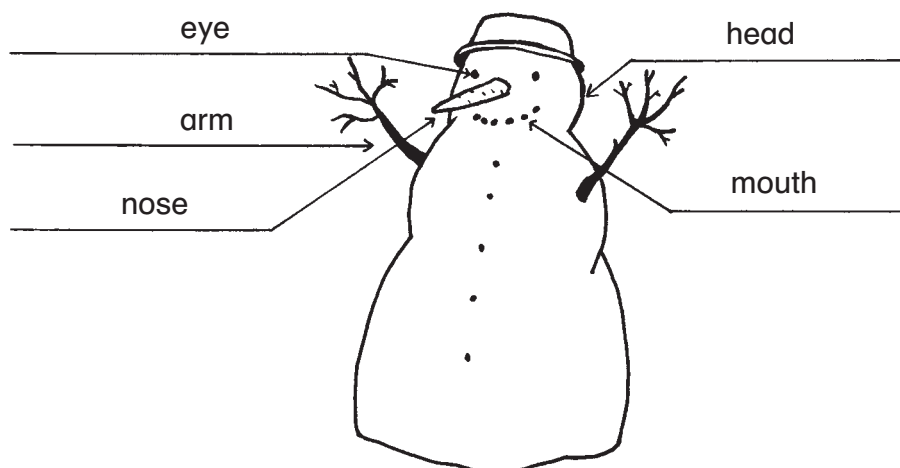
Station 7: Lösung



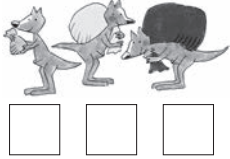
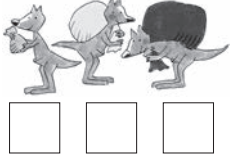
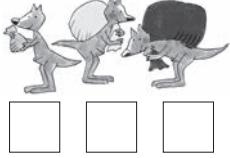
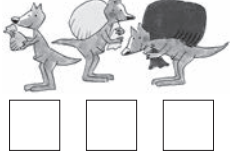
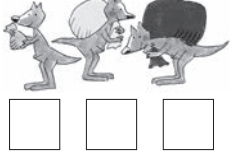
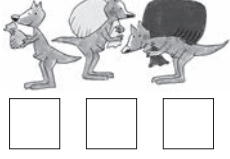
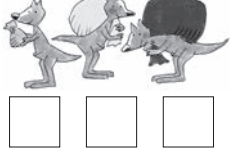
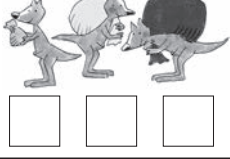
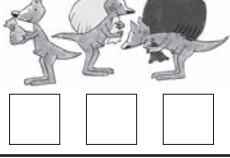
Station 8: Lösung



Station 9: Lösung



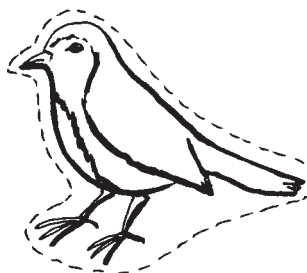
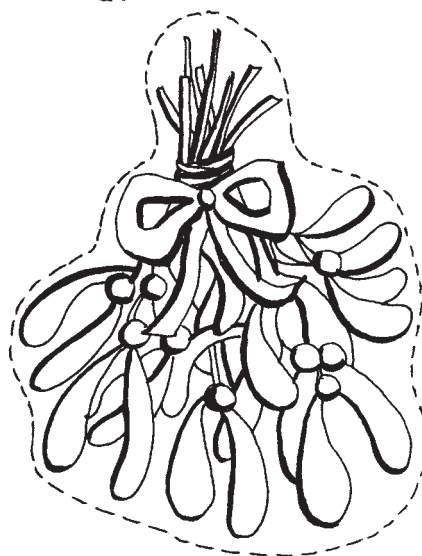
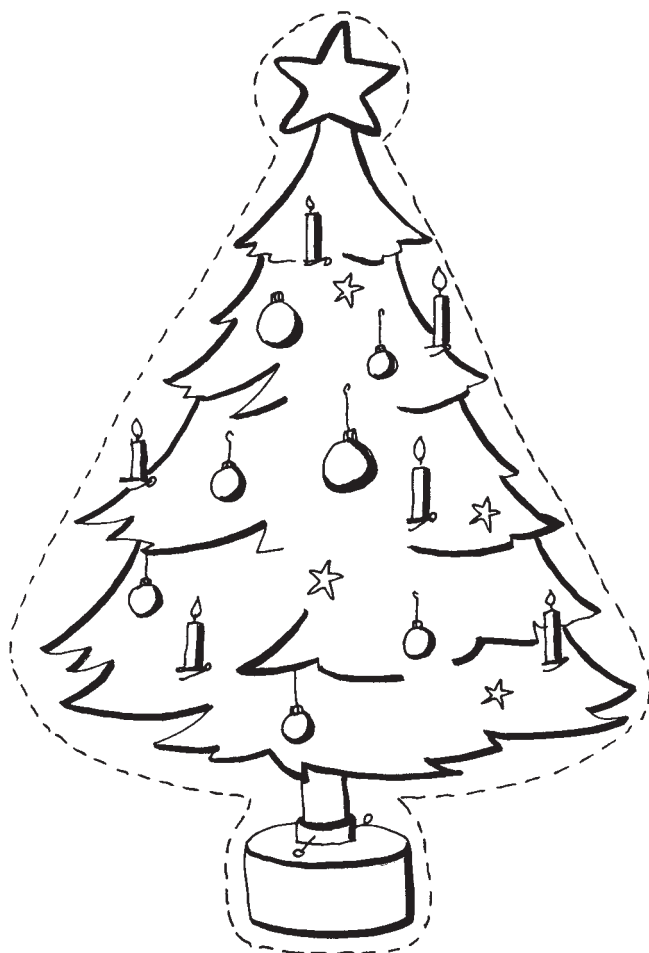
Stationen-Laufkarte

1	Do the crossword.	☐	
2	Find the correct order.	☐	
3	Read and write.	☐	
4	Read and tick.	☐	
5	Colour by numbers.	☐	
6	Match the trees.	☐	
7	Join the dots.	☐	
8	What's Father Christmas wearing?	☐	
9	Find the parts of the body.	☐	





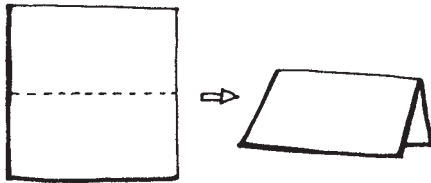
Christmas cards



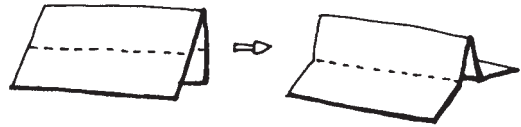


Make a Valentine's card

1. Take a piece of paper and fold it in half.



2. Now fold it like a bird.



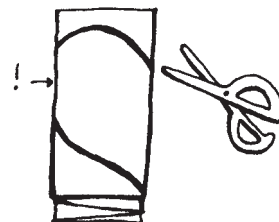
3. Hold it like a book.



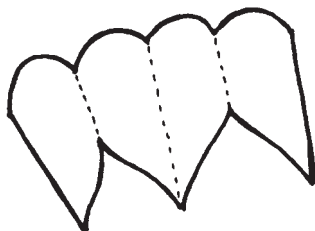
4. Draw one half of a heart on it.



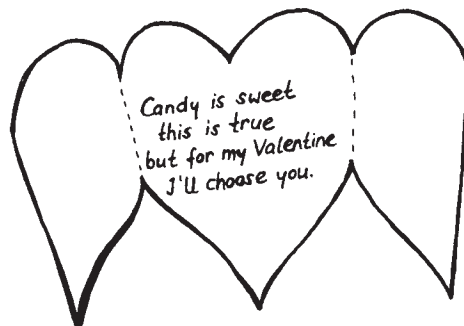
5. Now cut out the heart, but only on the open side.



6. Open your heart.



7. Write down your favourite rhyme.



Valentine's rhymes

I'm a tiny, tiny Valentine for you

(Melodie: Von den blauen
Bergen kommen wir)

I'm a tiny, tiny Valentine for you. (*Use a tiny, squeaky voice.*)

I'm a tiny, tiny Valentine for you.

I'm a tiny, tiny Valen,

I'm a tiny, tiny Valentine for you.



I'm a great, big Valentine for you. (*Use a loud voice.*)

I'm a great, big Valentine for you.

I'm a great, big Valen,

I'm a great, big Valentine for you.



Here's a Valentine

(Melodie: Bruder Jakob)

Here's a Valentine, here's a Valentine
just for you, just for you.

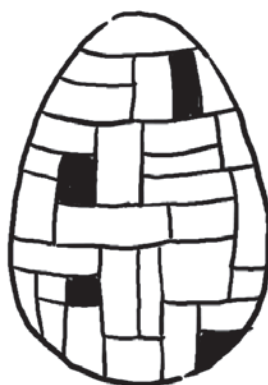
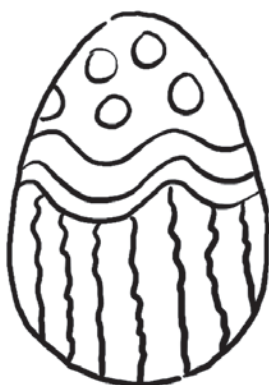
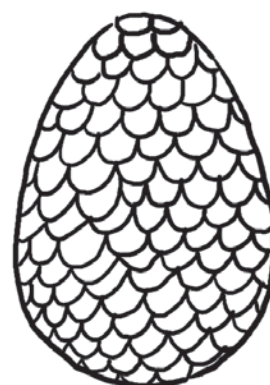
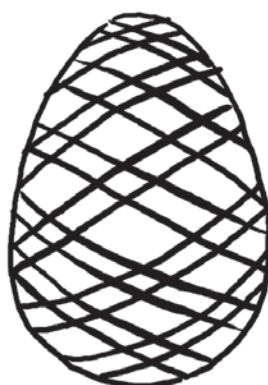
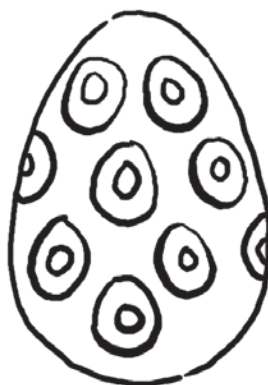
It has hearts and roses.

It has hearts and roses.

Kisses too, kisses too.



Hide the Easter egg



Bunny, bunny

Bunny, bunny, bunny,
you're so funny
with your twitching nose.



Wiggle your nose.

Bunny, bunny, bunny,
you're so funny
from your head
to your toes.



Point to your head.

Bend over and touch your toes.



Bunny, bunny, bunny,
your ears are funny.
They're too big for you.

*Make bunny ears with
your hands on top of
your head.*



Bunny, bunny, bunny,
you're so funny.
Everyone loves you.

Hug your friend.



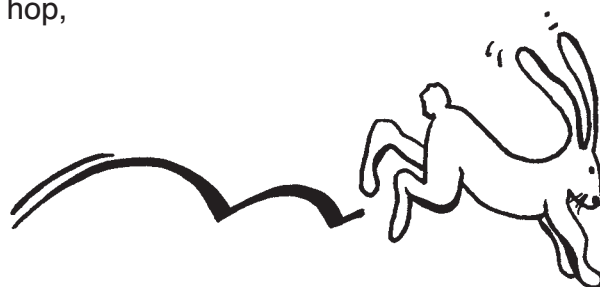
Quelle: traditional

Little Easter bunny

Little Easter bunny jumps hop, hop, hop,
his ears go flop, flop, flop.

His eyes go blink, blink, blink,
his nose goes twink, twink, twink.

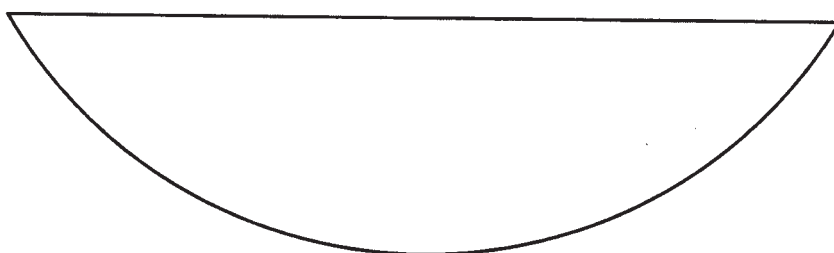
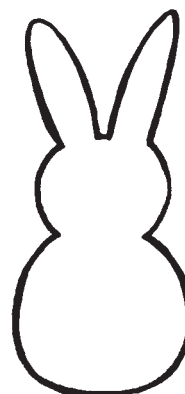
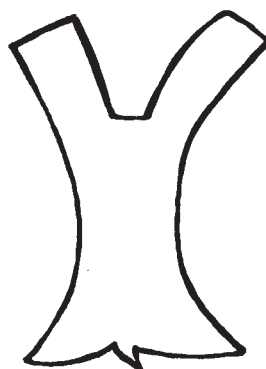
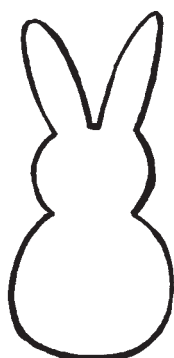
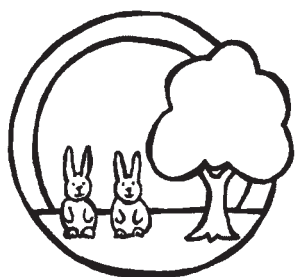
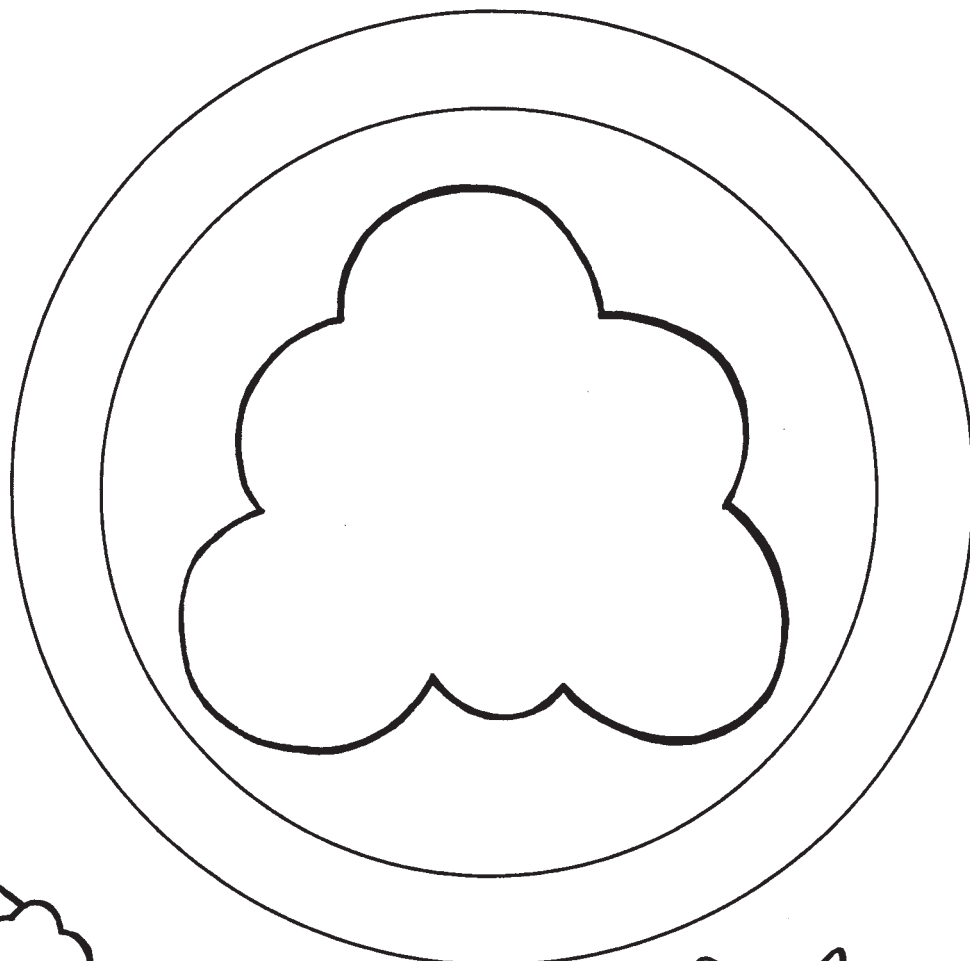
He jumps so cute and funny,
I like my Easter bunny.



nach: Little Easter rabbit, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers GmbH; www.schroedel.de

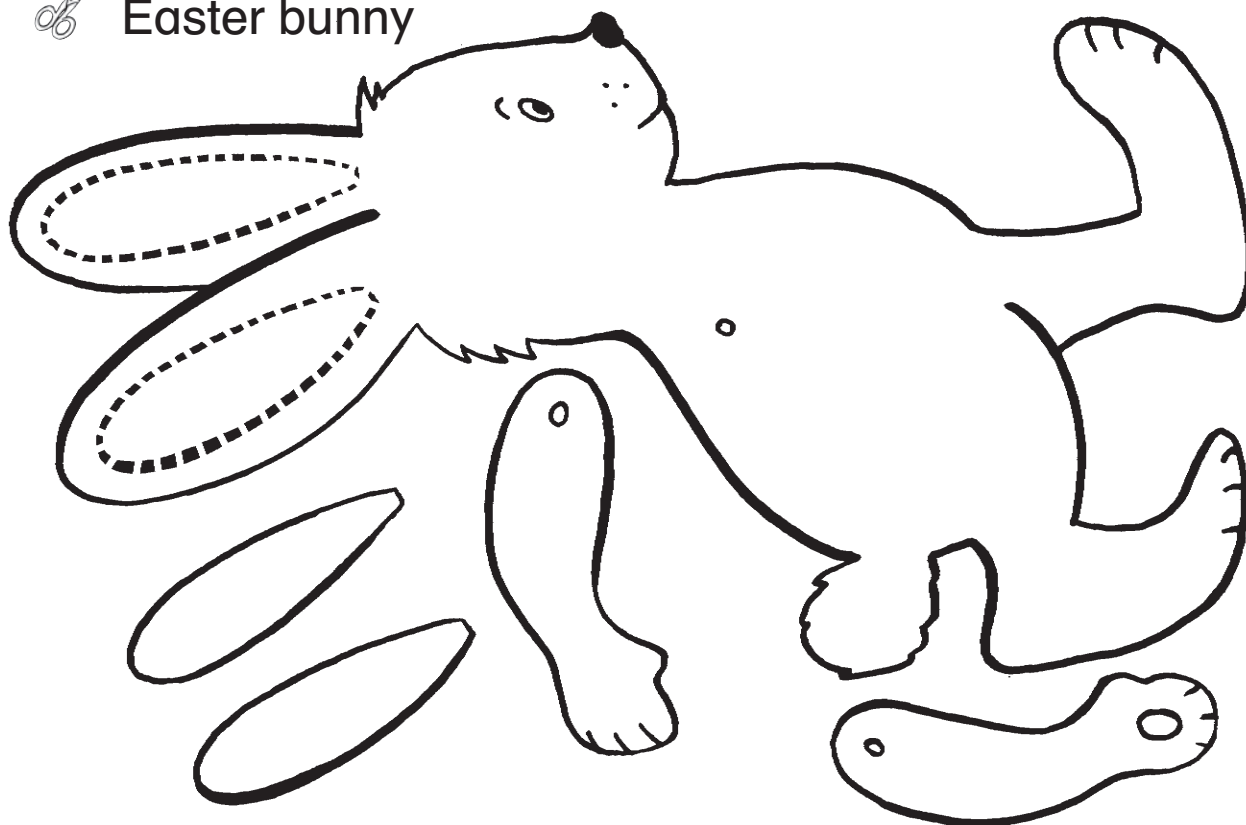


Window picture

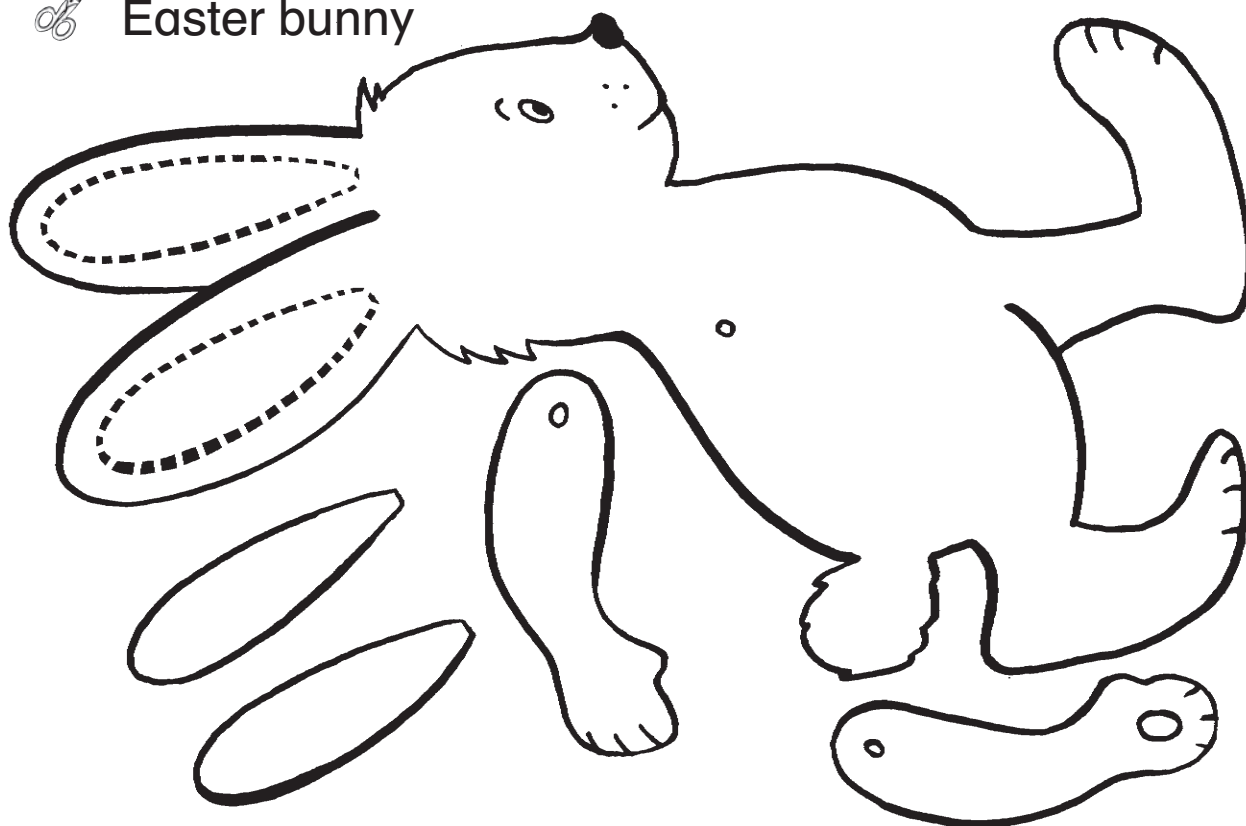




Easter bunny



Easter bunny



Let's make an Easter egg cup

You need:

a toilet roll



white paper, pink paper



felt tips or coloured pencils



scissors



glue



pipe cleaners



Cut out, match and stick in.



Draw a bunny face on it.

Glue on the ears.

Glue on the pipe cleaners.

Cut out two ears from the white paper and the centres from the pink paper.

Cover the toilet roll with white paper.