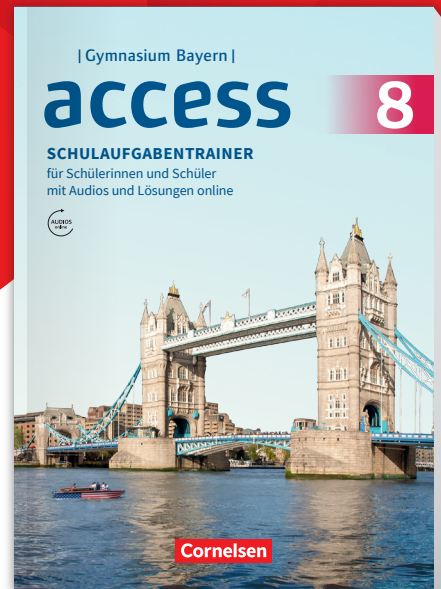


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Kopiervorlagen im praktischen Soforthilfe-Set

Stand: 01/2021



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Möglicherweise legt deine Lehrerin oder dein Lehrer einen anderen Bewertungsmaßstab zugrunde.

Gesamtpunktzahl 80

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Gesamtpunktzahl 81

Note	1	2	3	4	5	6
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Gesamtpunktzahl 82

Note	1	2	3	4	5	6
Punkte	82–71	70–60	59–48	47–36	35–25	24–0

Gesamtpunktzahl 83

Note	1	2	3	4	5	6
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Here we go!

Vor dir liegt der **Schulaufgabentrainer**.
Er hilft dir beim Üben für eine Schulaufgabe.

Wenn eine Schulaufgabe angekündigt wird, erstelle dir einen **Lernplan**.
In den **Lösungen** findest du ein Muster auf S. 2 und Pläne zum Selbstausfüllen
am Anfang jeder Unit.

Datum	22. November		
Was kommt dran?			
Unit 2: Reading, Vokabeln, <i>passive</i> , <i>the definite article</i> , <i>Mixed Bag</i> , eine <i>flash fiction</i> schreiben			
Datum	Was ich lernen will	Erledigt?	Was ich noch einmal wiederholen muss/ wichtige Hinweise
11. 11.	Lernplan erstellen	✓	
12. 11.	Vokabeln Unit 2 wiederholen: 1. Teil	✓	

Ein **!** vor einer Aufgabe zeigt dir Hilfe an.
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sehr ausführlich ab. Du benötigst daher für die Bearbeitung
länger als eine Schulstunde. Natürlich kannst du die Schulaufgaben
auch in zwei „Portionen“ aufteilen.

Ich wünsche dir viel Erfolg beim Lernen mit deinem Schulaufgabentrainer.

Thomas Lindecke

Canada



Mein Lernplan

Datum

Was kommt dran?

Schulaufgabe A

Gesamtpunktzahl / 801 READING Lumberjacks and loggers

/ 19

Jonathan has written an article about lumberjacks in Canada for the school newspaper. Read the article and do the tasks.

Life of a lumberjack

Many people do not only think of lumberjacks when they think of Canada, they also have quite a clear image in their mind of what a typical lumberjack looks like. It seems that the colors black
5 and red are very important, especially when they are combined in little squares because that's what the typical lumberjack shirt looks like. Apart from that the typical lumberjack looks very strong and has a thick beard. But you should not mix them up
10 with modern hipsters: they look similar, but a modern hipster would most likely not be strong enough to do a lumberjack's job.

The word lumberjack actually is of Canadian origin. It was used for the first time in a letter in
15 1831. But it is important to know that this word was used to describe men who worked in the forests and cut down trees. The modern term for workers who do this job is "logger". So, the picture of lumberjacks that many people have in their heads
20 actually goes back to the lumberjacks in the past, strong men working in the forest with axes. Today, the logger's job is much easier than in the 19th century, but it is still a hard job.

The lifestyle of lumberjacks in the past was quite
25 different in comparison to now. Lumberjacks used to move across the country in order to find jobs in the forests. So, they had to travel wherever their

work was needed. Their life was not very comfortable
30 as they sometimes had to live in simple tents and sometimes live for some time in logging camps.

In the course of the 20th and 21st centuries the jobs of the lumberjacks have changed a lot. Modern loggers, of course, still work in the forest. But
35 modern technology helps them, for example, to cut down big trees. Instead of using axes, they use chainsaws. Sometimes they also have to work in the trees. As this is quite dangerous, they wear special protection gear and a helmet, of course.

The work of lumberjacks has been turned into a type of sports too. There are even lumberjack competitions in which people can show their strength and skills in different activities. In one of them you have to use an axe and try to cut a thick
45 branch in two halves as fast as you can. These competitions are very popular and help keep the lumberjack traditions alive today. Women take part in these competitions too. While in the past lumberjacks were men only, nowadays women
50 do not only compete in lumberjack competitions, they also work as loggers.

Modern loggers don't look like the historical lumberjacks. Some TV channels offer programs about modern loggers. They show you how
55 hard their work still is today.



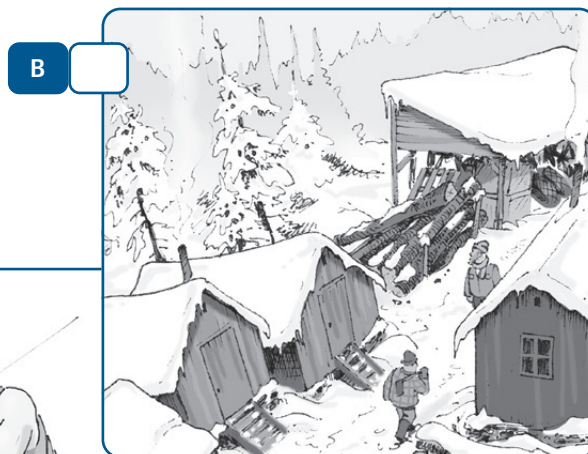
a) Read the article and tick (✓) the topics that Jonathan mentions.

/8

- | | |
|---|---|
| 1 ☐ lumberjack songs | 5 ☐ lumberjacks in literature |
| 2 ☐ lumberjack lifestyle in the past | 6 ☐ where the word lumberjack comes from |
| 3 ☐ modern lumberjacks | 7 ☐ famous lumberjacks |
| 4 ☐ lumberjack sports | 8 ☐ stereotypes about lumberjacks |

b) Read the text again and put the pictures in the right order.

/3



c) Answer the following questions in full sentences.

/8

- 1 What does a typical historical lumberjack look like?

—

—

—

- 2 When was the word lumberjack used for the first time?

—

- 3 Where did lumberjacks live in the past?

—

—

- 4 What's the function of lumberjack competitions?

—

—

2 WORDS Learning more about Canada

/ 6

John and Maggie are talking about different aspects of Canada.

Complete the dialogue with the correct words in singular or plural.
The pictures can help you.



John: The Inuit are native to Canada.

Maggie: Yes, they are, but today they usually don't live in (1) _____ anymore.

John: Oh, right. It would be great to learn how to build one. And at night, we could build a nice
(2) _____. Wouldn't that be great?

Maggie: Yeah, I guess, but wouldn't the snow melt if we did that? We should ask our teacher.
Maybe she can offer a workshop next month. I would like to learn more about
(3) _____ (two words) as well.

John: That would be cool! Did you know that they run quite fast when they hunt?

Maggie: That's difficult to imagine because they are so big, but maybe their
(4) _____ are very strong.

John: I guess they don't help when a (5) _____ tries to kill them.
But I'm sure that global warming is the bigger problem for them.

Maggie: I'm glad there are some (6) _____ who fight for more animal rights.

3 WORDS Voice message from the zoo

 / 6

Helen's cousin is doing an internship¹ at the Toronto Zoo. After his first week there, Helen gets a voice message from her cousin. But the quality is quite bad, so she can't understand some words.

Complete the voice message with the correct words.

I can't believe I was so close to the (1) _____ bears

yesterday. They are expecting two little white baby bears next week.

You know the saying "Eager (2) _____"? After watching these busy little animals working

on a dam I can totally understand it. I was told that some visitors throw food into the habitats, but the animals

get sick from it. Our food is very (3) _____ for them. And I also worked with the marmots.

I had to hold my nose when I entered their area because it was so (4) _____. Seeing all the

wild animals in a zoo can be sad, so I'd really love to go on an (5) **ex** _____ to the prairie

grasslands or the tundra to see Canadian wildlife. My time at the zoo has (6) **in** _____ me so much.

I think I want to work with animals in the future.



4 LANGUAGE Homework – a question of style

 / 6

Alex has been told by her teacher that it can help to improve her writing style to use the passive voice more often. For homework she has to rewrite the following sentences.

Change the sentences from active to passive voice.

1 The cold weather (turn) the surface of the lake into ice. (present perfect)

2 A group of Inuit (build) an igloo for a hunting trip yesterday. (simple past)

3 The Canadian Prime Minister (see) early reports of the snow storm two days ago. (simple past)

4 Mrs Miller's class (recreate) a natural beaver habitat in the school garden. (present perfect)

5 History teacher Mrs Smith (encourage) lots of students to read books about Canadian history. (simple present)

6 The new mayor (bring up) a plan for a new ice rink in town. (present perfect)



¹internship ['ɪntə:nʃɪp] Praktikum

5 MIXED BAG A school project about Inuit life

/ 23

Read this school newspaper article and complete it with the right words and grammar.

During last week's project week, we, the students of Grade 9, (1) _____ (to take) part in a workshop about Inuit life in Canada. We (2) _____ (to do) research about different aspects, like (3) _____ history of (4) _____ Inuit in Canada, their hunting traditions and their modern way (5) _____ life. It (6) _____ (to be) quite interesting for us to learn that there (7) _____ (to be) still a lot of (8) s _____ about the Inuit, like for example that they live in (9) _____. Of course, igloos (10) _____ (to build) by the Inuit (11) _____ centuries, but nowadays the inuit only (12) _____ (to use) them during hunting trips. You (13) _____ see our recreation of an igloo made of paper in the foyer of (14) _____ school. But (15) _____ (to hurry up)! Our igloo (16) _____ (to show) there until end of next month. I personally enjoyed learning more about how Inuit culture (17) _____ (to keep) alive today. Language certainly (18) _____ (to play) an important role, and it's good to know that the majority of the Inuit still learn and speak Inuktitut as their mother tongue. A common language (19) _____ (to help) to keep a (20) c _____ close together. Apart from that, many Inuit schools have special programs to make sure that the young people (21) _____ (to forget, not) about the traditions that (22) _____ (to develop) over the centuries. So, we in Grade 9 are very happy to have learned so much about the Inuit and (23) _____ amazing culture.

6 WRITING Lumberjack flash fiction

/ 20

Jim would like to write a story for a flash fiction competition at his school. The stories have to be written from the perspective of a lumberjack and the following criteria are important:

- 150 to 200 words
- jump right into action
- focus on a key scene
- use these words: *tournament, to compete with, to keep up with, blister, to interview*

Write Jim's flash fiction story.

When I signed up for the lumberjack competition, I had no idea I was going to be the only girl (or boy).



Schulaufgabe B

Gesamtpunktzahl / 811 SPEAKING A voice message / 20

Imagine you're spending two weeks with your Canadian host family.

One evening, you're calling your American friend Paul to tell him about your time in Canada.

As he doesn't answer the phone, you leave him a voice message and send him some pictures.

Choose four of these photos and tell Paul about these aspects of Canada.

You have 5 minutes to take notes. Then talk about your topic for three minutes.



2 WORDS Wrong ideas about Canada

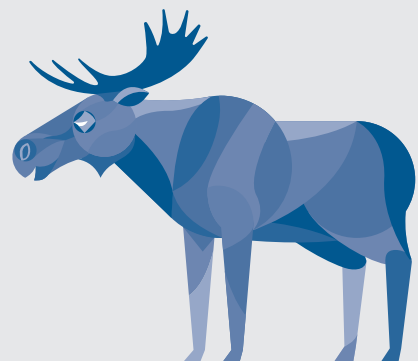
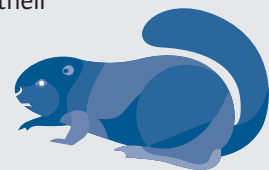
/ 10

Andrew has found a leaflet about fun facts about Canada in today's newspaper. Some words weren't printed correctly.

Read the sentences and complete them with the correct words.

8 things people sometimes get wrong about Canada

- 1 Lots of people still believe that the Inuit live in _____, although these special houses made of snow are mostly used during hunting expeditions.
- 2 Sometimes people believe that Inuit children are named after their parents, but usually they are named after an e _____ to honor or remember him or her.
- 3 French fries sound like they come from France. Well, fair enough, but _____ is a special meal that is made of fries, gravy and cheese and that is definitely from Canada.
- 4 Sometimes people are surprised to find out that not in all Canadian regions there is ice and snow everywhere you go. That's mostly true for the _____ Circle.
- 5 And as there isn't snow everywhere, not all Canadians are good at _____.
- 6 Even when polar bears live in a Canadian zoo, it's still not great for them, because their natural _____ is a terrain of snow and ice
- 7 Many foreigners believe that all Canadians are _____ and speak French and English. But that is mostly true for Quebec.
- 8 People believe that animals like polar bears and foxes aren't hunted anymore for their f _____, but that's not true, unfortunately.
- 9 Canada is not like the US, it doesn't have states. Instead there are 3 territories and 10 _____.
- 10 And finally, our national animal is not the moose, it's the _____.
It's smaller, but at least it can build dams.



3 LANGUAGE A field trip to the Toronto Zoo

/6

Before getting off the school bus, Mr Graham, the Biology teacher, informs his students about the visit of the Toronto Zoo.

Complete Mr Graham's sentences. Choose from the verbs in the box and use the passive and modal verbs.

to give (2x) • to follow • to send •
to ask • to collect • to work on

- 1 Once you're inside the zoo, all the zoo rules _____.
- 2 The animals _____ any food because it's unhealthy for them.
- 3 Questions about the animals _____ at any time, of course.
- 4 You _____ a quiz about different animals by the zoo educator.
- 5 The quiz _____ by teams of two or three students.
- 6 All worksheets _____ at the end of our visit.



4 LANGUAGE Climate change

/10

Pollution has an effect on all of us, and in Canada the effects can be seen very directly.

Read the following facts about pollution in Canada and add the definite article where necessary. Write down ✕ when the article is not needed.

- 1 _____ (p)ollution is also a big problem in Canada. If we can't reduce _____ pollution of the arctic tundra, _____ life there will be even harder for _____ wildlife which lives there.
- 2 In _____ history of the North American continent, _____ environmental issues have never been a bigger problem.
- 3 _____ (p)eople need to be better informed about ways to save the environment. For example, project weeks at _____ school could help make more teenagers aware of environmental issues.
- 4 Many politicians believe we need _____ stricter rules to save the planet. _____ (r)ules that have existed so far, don't seem to be enough.

5 MEDIATION Bavarian wildlife

/ 20

Read Peter's e-mail and answer his questions about wildlife in Bavaria with the help of this online article.



Hi,

How is it going? I've just come home from school. What a long day! I had a two-hour Biology class after the lunch break. Although it was quite late it was quite interesting. Our teacher taught us a lesson about Canadian wildlife. We learned a lot about the different habitats. So, what about wildlife in Bavaria? Do you have any animals that are similar to the ones we have here? And what are their habitats like? Our teacher also explained to us why some of our typically Canadian animals are endangered today. I really don't understand why people treat the environment in a way that affects animals negatively. I mean, don't people see that? How is that where you live? I'm looking forward to hearing from you soon. I hope this e-mail finds you in good health.

Yours, Peter



www...

In Bayern leben eine ganze Menge einheimische Tiere. Zum Beispiel findet man sie zahlreich im Bayerischen Wald. Wenn man sich auf den Weg macht und ein wenig Zeit und Geduld mitbringt, hat man gute Chancen, den einen oder anderen Vertreter seiner Art zu sehen.



Der **Rothirsch** ist das größte Säugetier in Mitteleuropa und auch bei uns ist er heimisch. Mit seinem großen Geweih wirkt er sehr imposant, dennoch kann er sich sehr gut zwischen den dichten Bäumen verstecken. Sein Geweih ist bei Jägern als Jagdtrophäe sehr beliebt. Von Natur aus meidet der Rothirsch den Kontakt mit Menschen. Unser Rothirsch sieht sehr stattlich aus und noch vor nicht allzu langer Zeit wurde er mit dem nordamerikanischen Wapiti in Zusammenhang gebracht, aber mittlerweile hat man herausgefunden, dass es sich um zwei unterschiedliche Arten handelt.

Ein anderes, im Vergleich zum Rothirsch viel kleineres Tier, ist wieder in den Bayerischen Wald zurückgekehrt: der **Luchs**. Darüber können wir uns sehr freuen, denn wie viele andere Tiere war er einst aus unseren Wäldern verschwunden, doch er hat durch ein großes Projekt in den 80er Jahren bei uns wieder einen natürlichen Lebensraum gefunden. Der Luchs ist die größte Wildkatze in Europa; er fühlt sich im dichten Bayerischen Wald sehr wohl. Da er gut springen kann, sind auch bergige Regionen ein idealer Lebensraum für ihn.

Luchse stehen in Deutschland unter besonderem Schutz und dürfen nicht gejagt werden.

Auch in der Vogelwelt hat der Bayerische Wald einen ganz besonderen Bewohner, den **Auerhahn**. Leider ist sein Bestand stark gefährdet. Umso wichtiger ist, dass er bei uns einen geeigneten Lebensraum vorfindet. Es wird schwierig sein, ihn im Wald ausfindig zu machen, nicht nur weil es nicht so viele Exemplare gibt, sondern auch weil der Vogel scheu ist. Sie können nicht besonders gut fliegen und suchen deshalb auf dem Boden schnell Schutz im Dickicht. Besonders die Männchen haben ein schönes Gefieder. Dennoch sollte man es respektieren, dass sie den Kontakt zu Menschen meiden.

Manchmal haben Besucher des Bayerischen Waldes auch falsche Vorstellungen von der hier angesiedelten Tierwelt. Manch einer glaubt, man könne hier **Alpenmurmeltiere** antreffen. Diese bevorzugen allerdings, wie der Name schon sagt, höhere Gegenden. Zwar gibt es eine kleine Kolonie im Schwarzwald, aber bei uns sind sie nicht anzutreffen.

6 LISTENING Canada – country and people

 /15

 **02** Mike posts a new podcast about different regions of Canada every week. Listen to this week's podcast and do the following tasks.

a) Listen and tick (✓) the topics that Mike and his guest are talking about.

 /5

- 1 ☐ Inuits' life in the past
- 2 ☐ Canadian artists
- 3 ☐ Inuits' life today
- 4 ☐ tourism in Toronto
- 5 ☐ sports in Canada

b) Listen and complete these sentences.

 /5

- 1 Toronto is Mike's _____.
- 2 Beth is Mike's _____ on the show.
- 3 Beth studied Inuit culture _____ ago.
- 4 Toronto has almost _____ inhabitants.
- 5 The indigenous word "Toronto" means _____.

c) Listen and answer the following questions by taking notes.

 /5

- 1 What's the meaning of the indigenous place name "Winnipeg"? _____
- 2 In which two Canadian regions do Inuit still live in igloos? _____
- 3 How many Inuit are there in Canada today? _____
- 4 What do the Inuit use snow mobiles for? _____
- 5 What have the Inuit been allowed to do in their own territories since the late 1990s? _____



Notes

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Text

Sherman Alexie: *The Absolutely True Diary of a Part-Time Indian*, Little, Brown and Company, Boston, 2007 (S. 34)

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