Watch the film again and follow the tour on the map. Write the numbers 1–12.

○ Watch the film again and follow the tour on the map. Write the numbers 2–5 and 7–12. You start at Liverpool Street station (number 1). Number 6 is St James’s Park.

Illustration: Donna Tessmann, Berlin
Part 1: Sam, Ruby, Tally and Alfie

a) True or false? Tick (✓) the right boxes.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sam doesn’t like London very much.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>He is a reporter for BUZZ.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ruby is interested in clothes.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>She doesn’t like markets.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Tally likes food from different countries.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>She goes to concerts alone.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Alfie is a football fan.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>He doesn’t see any downsides in London.</td>
<td></td>
</tr>
</tbody>
</table>

b) Correct the false sentences.

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Part 2: Interviews

1. Do three interviews. Write the names of your partners in the table below.
2. Write who you would like to meet: Sam, Ruby, Tally or Alfie. Say why.
3. Ask your partners. Who would you like to meet – Sam, Ruby, Tally or Alfie? Why? Take notes.
4. Tell your class what you and your partners think.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Me</th>
<th>Partner 1</th>
<th>Partner 2</th>
<th>Partner 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who would you like to meet?</td>
<td>I’d like to meet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why?</td>
<td>Because</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cornelsen
Part 1: Clever Sherlock!

Listen to the story. What’s the correct order of the parts of the story? Write the numbers 1–6.

<table>
<thead>
<tr>
<th>Disaster in Hyde Park</th>
<th>Saturday plans</th>
<th>In the museum</th>
<th>Shopping disaster</th>
<th>About me</th>
<th>Disaster on the Tube</th>
</tr>
</thead>
</table>

Part 2: Why and what?

Complete the sentences.

1. Sam’s friends call him a geek because __________________________
2. His friends said “BORING!” when __________________________
3. Alfie didn’t get on the Tube train because __________________________
4. They had a problem at Harrods because __________________________
5. The teens in the park ran away when __________________________
6. The friends went to the museum because __________________________

More help Complete the sentences with the right endings.

A they heard a noise like a police car. • B they had no money and the museum was free. •
C Alfie had a rucksack and they weren’t with an adult. • D he likes things like books, history and
museums. • E he was too slow. • F Sherlock wanted to go to the Natural History Museum.
What would you like to eat and drink?

Complete the dialogue and practise it with a partner.

cheesecake • fish and chips • chocolate cake • soup • orange juice • tea with milk • fruit tea • chicken sandwich • sausages and chips • mineral water • ...

A: Hi! Can I help you?
B: Yes, I'd like some ________________, please.
A: Oh, I'm really sorry. We don't have any ________________ today.
B: Oh, OK. Do you have any ________________?
A: Yes, we do.
B: I'll have ________________, then, please.
A: Anything else?
B: Do you have ________________? Then I'll have some ________________, please.
A: Great. Thank you.
1. **Cut out the pictures. Then watch the film and put the photos in the right order.**

2. **Number the pictures and stick[^1] them into your exercise book.**

3. **Write captions for the pictures.**

---

[^1] *stick kleben*

---

**More help** *Match the captions with the pictures.*

- Sherlock gives Ruby her bag.
- Fulham is a neighbourhood in London.
- Tally is in a clothes shop.
- The friends are at the Tube station.
- The friends are at Uncle Nick’s cafe.
- Somebody takes Ruby’s bag.
**Think of what could happen on the school bus when Molly and Rob meet again.**

*With a partner, finish the dialogue and present it to your class.*

Molly: ________________, Rob!

Rob: Hi, Molly. ________________?

Molly: I’m ________________. How is your dog?

Rob: He’s ________________ too. What about your sheep?

Molly: They are ________________! Why don’t you ________________ over to meet them?

Rob: That’s a ________________! Can I ________________?

Molly: Yes, that sounds ________________. See you then!

Rob: ________________!

---

**Think of what could happen on the school bus when Molly and Rob meet again.**

*With a partner, finish the dialogue and present it to your class.*

Molly: ________________, Rob!

Rob: Hi, Molly. ________________?

Molly: I’m ________________. ________________ your dog?

Rob: He’s ________________ too. ________________ your sheep?

Molly: They are ________________! Why don’t you ________________ over to meet them?

Rob: That’s a ________________! Can I ________________?

Molly: Yes, ________________. See you then!

Rob: ________________!
Part 1: Useful phrases when you are on the phone.

Useful phrases on the phone

Part 2: Now Molly is on the phone with the Blakes. Act out the dialogue with a partner.

_____________ the Blakes?

Yes, ____________.
Who’s _______________?

This _______ Molly.

Sorry, ____________ again, please?

This _______ Molly.
______________ Rob, please?

______ sorry, _______ isn’t here.
____________ message?

Could you ask him to text me?
My number is ______________.

I’ll give him ____________.

Great! Thank _______ . _______.

_____________ welcome.
Bye, Molly.
Look at the five pictures and try to put them in the right order (1–5). Then write the right caption next to each picture.

A clever trick · Bags in the bushes · Lights at night · Not so clever really · The country girl

Write two more sentences about each picture. Use your book to help you.
Find out about students in your class.

a) ☐ Read the four questions in this questionnaire. Put your own information under *me*.

<table>
<thead>
<tr>
<th>Have you ever ...</th>
<th>me</th>
<th>Partner 1:</th>
<th>Partner 2:</th>
<th>Partner 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- lost money?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- met a famous person?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- seen the sea?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- watched a game of rugby?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) ☐ Walk around: Ask the questions and make notes of your partners' answers.

Find out about students in your class.

a) ☐ Make a questionnaire with your own questions. Put your own information under *me*.

<table>
<thead>
<tr>
<th>Have you ever ...</th>
<th>me</th>
<th>Partner 1:</th>
<th>Partner 2:</th>
<th>Partner 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) ☐ Walk around: Ask the questions and make notes of your partners' answers.
What do you know about Scotland?
Complete the sentences with the right words.

1 Scotland is in the north of _________________.
2 People in Scotland speak ________________ and Gaelic.
3 Scotland is famous for its _________________. There’s an old one in Edinburgh on a hill in the city centre.
4 Scottish people love music and they often play the _________________.
5 Sometimes men wear _________________. It’s a famous kind of clothing in Scotland.
6 The biggest city in Scotland is _________________.
7 Loch Ness is a big _________________.

What do you know about Scotland?
Complete the sentences with the right words.

1 Scotland is in the north of G ____________________
2 People in Scotland speak E ____________________ and Gaelic.
3 Scotland is famous for its c ____________________. There’s an old one in Edinburgh on a hill in the city centre.
4 Scottish people love music and they often play the b ____________________.
5 Sometimes men wear k ____________________. It’s a famous kind of clothing in Scotland.
6 The biggest city in Scotland is G ____________________.
7 Loch Ness is a big l ____________________.

Illustration: Shutterstock.com / Sabelskaya
### Part A

Read your part of the story and answer the questions. Complete the notes.

<table>
<thead>
<tr>
<th>Who was in it?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>- the __________</td>
<td>- late in the __________</td>
<td>- in a Scottish __________</td>
<td>- old man showed them their __________</td>
</tr>
<tr>
<td>- an __________ man</td>
<td></td>
<td></td>
<td>- the Grants __________ with the old man and enjoyed __________</td>
</tr>
<tr>
<td>- some __________ who played __________ and some people who __________</td>
<td></td>
<td></td>
<td>- in the morning the place was __________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- the Grants __________ goodbye, but the old man didn’t __________</td>
</tr>
</tbody>
</table>

### Part B

Read your part of the story and answer the questions. Complete the notes.

<table>
<thead>
<tr>
<th>Who was in it?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>- the __________</td>
<td>- the next __________</td>
<td>- in the village of __________</td>
<td>- the Grants __________ at the B&amp;B</td>
</tr>
<tr>
<td>- the __________</td>
<td></td>
<td></td>
<td>- they ________ the MacDonalds about __________</td>
</tr>
<tr>
<td></td>
<td>- at about __________</td>
<td>- at __________ Bed and Breakfast</td>
<td>- they found __________ on the map, later they __________ the ruins</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- they weren’t sure if it was the __________ as last night</td>
</tr>
</tbody>
</table>
**Part C**

Read your part of the story and answer the questions. Complete the notes.

<table>
<thead>
<tr>
<th>Who was in it?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>– the ___________________________</td>
<td>– in the</td>
<td>– on a ___________________________</td>
<td>– it started to ___________________________</td>
</tr>
<tr>
<td>– an ___________________________ man</td>
<td></td>
<td>(they saw only</td>
<td>– the Grants didn’t ___________________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___________________________</td>
<td>the way to ___________________________</td>
</tr>
<tr>
<td>– between ___________________________</td>
<td></td>
<td>and ___________________________</td>
<td>– they decided to ___________________________ at a car park</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and ___________________________</td>
<td>– an old ___________________________ helped them with a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>___________________________</td>
<td>___________________________ for the night</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and 9 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>at the ___________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>of a big building</td>
<td></td>
</tr>
</tbody>
</table>

**Part D**

Read your part of the story and answer the questions. Complete the notes.

<table>
<thead>
<tr>
<th>Who was in it?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>– the ___________________________</td>
<td>– in the early</td>
<td>– at the ___________________________</td>
<td>– the Grants arrived ___________________________</td>
</tr>
<tr>
<td></td>
<td>___________________________</td>
<td>– in the ___________________________</td>
<td>– a ___________________________ with the ___________________________</td>
</tr>
<tr>
<td></td>
<td>___________________________</td>
<td>– on their ___________________________</td>
<td>and the ___________________________ was missing</td>
</tr>
<tr>
<td></td>
<td>___________________________</td>
<td>in Scotland</td>
<td>– they ___________________________ a car</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>– they looked for the ___________________________ to Dores</td>
</tr>
</tbody>
</table>
Complete the sentences with the words from the box.

car park • driving licence • hire • ghost • exist •
land • wave • ruin • narrow • wood

1 People can leave their cars at a ____________________.
2 Planes ____________________ when they arrive at an airport.
3 When you see a friend on the street you ____________________ to him/her.
4 People ____________________ a car when they only need it for a week or two.
5 The street isn’t big – it’s small and ____________________.
6 You see lots of trees when you walk through a ____________________.
7 You need a ____________________ if you want to drive a car.
8 You say it about things that are real and that you can see – they ____________________.
9 A ____________________ is not really there. He or she is scary.
10 A ____________________ is a very old building that you can’t live in.

Complete the sentences with words from the story.

1 People can leave their cars at a ____________________.
2 Planes ____________________ when they arrive at an airport.
3 When you see a friend on the street you ____________________ to him/her.
4 People ____________________ a car when they only need it for a week or two.
5 The street isn’t big – it’s small and ____________________.
6 You see lots of trees when you walk through a ____________________.
7 You need a ____________________ if you want to drive a car.
8 You say it about things that are real and that you can see – they ____________________.
9 A ____________________ is not really there. He or she is scary.
10 A ____________________ is a very old building that you can’t live in.
Scotch pancakes

For 6 pancakes you need:
- 30 g sugar
- 120 g flour
- 1 egg
- 150 ml milk

How to make them:
1. Put the flour and sugar into a bowl.
2. Mix the egg and some milk in another bowl.
3. Mix the egg and milk mixture into the flour and sugar quickly.
4. Melt butter in a hot frying pan and put some of the mixture into the pan with a spoon.
5. When there are lots of bubbles on the pancakes, turn them over.

Tip: The first pancake is often not the best one. Use it to find the best temperature.
6. Eat the pancakes with butter, honey or jam.

Porridge

For one bowl of porridge you need:
- 1 cup rolled oats
- 3 cups water
- 1/2 teaspoon salt
- milk or cream

How to make it:
1. Put the water into a saucepan. Bring water to a boil.
2. Stir in rolled oats with a spoon. Reduce to low heat.
3. Cook for ten minutes. Stir every three minutes.
4. Stir in salt.
5. Cook for another ten minutes. Stir every three minutes.
6. Put porridge into bowl. Put some milk or cream on top and eat it.

---

Fotos: Shutterstock.com / Zutaten: Richard Griffin; Teig: Paul Cowan; Teig in der Pfanne: Romariolen; Pancake: Crepesoles; Pancakes mit Butter: Olga Nayashkova
Illustrationen: Katharina Wieker, Berlin
Part 1: What do you know about the USA? Make a wordweb.

#### Famous people:
- 
- 
- 
- 

#### Famous places:
- 
- 
- 
- 

#### Popular sports:
- 
- 
- 
- 

#### Famous food:
- 
- 
- 
- 

#### Famous musicians:
- 
- 
- 
- 

---

**Part 2: True or false? Tick (✓) the right box.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Canada is south of the USA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 The Pacific Ocean is on the west coast.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 The White House is in New York.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 People in the USA don’t like baseball.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 The Niagara Falls are in the USA and Canada.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 The USA has 15 states.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 New York is on the east coast.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Washington DC is the capital of the USA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 Donuts aren’t popular in the USA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 San Francisco is a city in California.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*coast Küste*
1 What do you think? Complete the sentences.

Comparisons with adjective + -er

<table>
<thead>
<tr>
<th></th>
<th>is faster than</th>
<th>a bicycle.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An elephant</td>
<td>is bigger than</td>
<td></td>
</tr>
<tr>
<td>A giraffe</td>
<td>is taller than</td>
<td></td>
</tr>
<tr>
<td>My dad</td>
<td>is older than</td>
<td></td>
</tr>
<tr>
<td>______________</td>
<td>is younger than</td>
<td>my mum.</td>
</tr>
<tr>
<td>______________</td>
<td>is healthier than</td>
<td>a chocolate bar.</td>
</tr>
<tr>
<td>______________</td>
<td>is noisier than</td>
<td>a sailing boat.</td>
</tr>
</tbody>
</table>

Comparisons with more + adjective

<table>
<thead>
<tr>
<th></th>
<th>is more interesting than</th>
<th>a comic book.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A detective story</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A pair of trainers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>is more popular than</td>
<td></td>
</tr>
<tr>
<td>A tiger</td>
<td>is more dangerous than</td>
<td></td>
</tr>
<tr>
<td>______________</td>
<td>is more famous than</td>
<td>Spider-Man.</td>
</tr>
<tr>
<td>______________</td>
<td>is more beautiful than</td>
<td>Los Angeles.</td>
</tr>
<tr>
<td>______________</td>
<td>is more exciting than</td>
<td>a crime series.</td>
</tr>
</tbody>
</table>

2 Now write three sentences. Compare two things in each sentence using more + adjective.

A hiking tour is more boring than a boat trip.

______________________________

______________________________

______________________________
Do you remember the people in the film and what they do?
Read the sentence halves and draw lines.

Mo is the manager.
Mo’s mom stamps\(^1\) the cards.
Mo’s sister Taylor creates\(^2\) bow ties and buys fabrics\(^3\).
Mo’s aunt comes over to help.
Mo’s grandma turns\(^4\) the bow ties.
Mo’s friend Carlio irons\(^5\) the bow ties.
Mo’s dad is invited to come to the market.

\(^1\) stamp *stempeln \(^2\) create *entwerfen \(^3\) fabric *Stoff \(^4\) turn *wenden \(^5\) iron *bügeln

Mo needs some help to make all the bow ties for the market.
Read the story map and tick (√) the right phrase. Then write a comment about the film.

<table>
<thead>
<tr>
<th>Problems:</th>
<th>• Mo and his family need some help to make all the bow ties.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Mo calls ☐ some friends. ☐ some customers.</td>
</tr>
</tbody>
</table>

| Solutions: | • Mo’s friend Carlio ☐ stays at home. ☐ comes over.       |
|            | • They work ☐ until dinner. ☐ all night.                  |

| About the market: | • Mo is ☐ very successful ☐ bored at the market.          |
|                   | • He sells ☐ 30 ☐ 40 bow ties and makes                  |
|                   | ☐ 1,200 dollars. ☐ 1,400 dollars.                         |
|                   | • Mo’s dad ☐ comes ☐ doesn’t come to the market.          |

| Future plans:    | • Mo wants to be a ☐ famous designer. ☐ teacher.          |
|                  | • He wants to have his own clothing line\(^6\) when he’s ☐ 20. ☐ 30. |

| Comment:         |                                                                 |
|                 |                                                                 |

\(^6\) clothing line Kollektion
1 **Sagt, dass ihr eure Geschäftsиде vorstell. Sagt genau, was ihr gemeinsam tun wollt.**

Here’s our business plan. / Today we’d like to talk about our business plan.

Our idea is to make _______________ and then sell them.

2 **Stellt die finanzielle Planung vor:**
   • Erklärt, was ihr einkaufen/besorgen müsst und wie viel es kosten wird.
   • Beschreibt, wie viele Produkte ihr verkaufen wollt und wie viel ein Produkt kosten wird.
   • Gebt an, wie viel Geld ihr einnehmen wollt.
   • Sagt, wie hoch euer Gewinn sein soll.

First we’d like to talk about the things we have. / First we must buy _______________.

We think that this will cost __________ euros.

We think that we can sell __________ and each __________ will cost __________ euro(s).

So we will get __________ euros.

Our profit will be __________ euros.

3 **Erklärt, warum ihr eure Geschäftsиде für eine gute Idee haltet:**
   • Sagt, dass euer Produkt gekauft wird, weil …
   • Vergleicht euer Produkt mit anderen: Sage, dass es z. B. preiswerter ist …
   • Beschreibt, wie euer Produkt herzustellen ist.
   • Beschreibt Details eures Produktes.
   • Sagt, dass euer Produkt beliebter/erfolgreicher/… sein wird als andere.

Now we want to tell you a bit more about our idea.

We think that selling _______________ is a good idea because _______________.

______________ is/are less expensive than _______________.

You know it is _______________ to make _______________.

We can make lots of different _______________.

We think that _______________ will be more popular than _______________.

4 **Beendet eure Präsentation:**
   • Bedankt euch für das Zuhören.
   • Fragt, ob die Zuhörerinnen und Zuhörer noch Fragen an euch haben.

That’s the end of our presentation. Thank you for listening.

Do you have any questions?

5 **Sagt, dass ihr hofft, dass ihr mit eurer Geschäftsиде Erfolg haben werdet.**

Thank you. We hope that we will be successful with _______________.

---

Cornelsen
Imagine you are in London on holiday. Write a postcard about the things you did or will do. What’s the weather like? Do you like London?

a) Write your text on the postcard.

b) This is the front of your postcard. Put some pictures of London here.
1 Imagine you are Maja. Write about your week in Dublin for the school website of Liam’s school.

My week in Dublin

I stayed with the O’Briens for a week. It was great! But a lot of things were new or different for me.

When I met Liam’s brothers I ________________________.

At school nobody wore normal clothes. Everybody ________________________.

Ciara ________________________. There’s one great thing about school in Ireland: it starts ________________________.

On my last day I had fish and chips. I tried them with ________________________ – I liked it!

The best thing about my week in Dublin was to learn things that ________________________.

2 Have you ever been to another country or met people from another country?
Think of your country. What’s different? What’s the same? Think about meals, rules, special days or other topics. Write about 3–5 topics.

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<th>Topic 1:</th>
<th>About your country:</th>
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