

Englisch ab Klasse 1

# Sally 3



Lehrermaterialien





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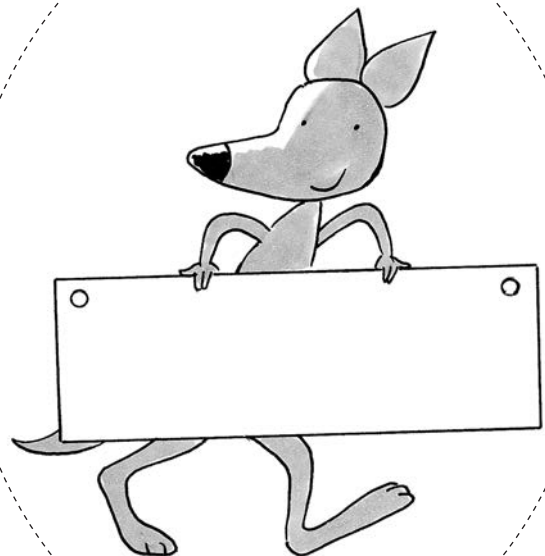
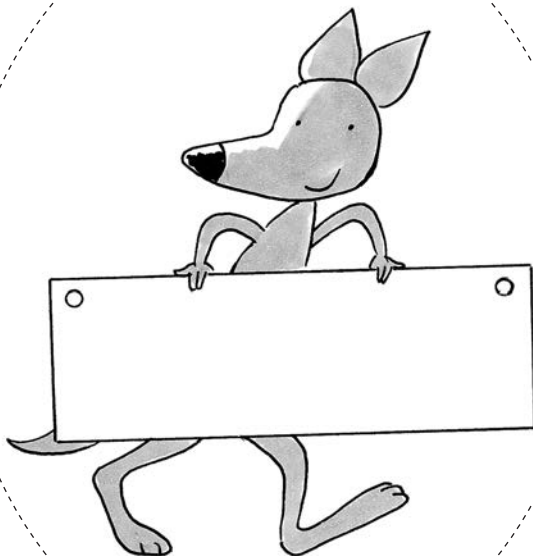
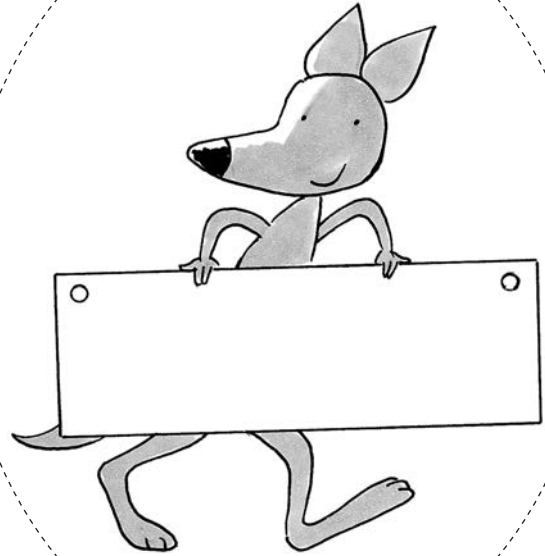
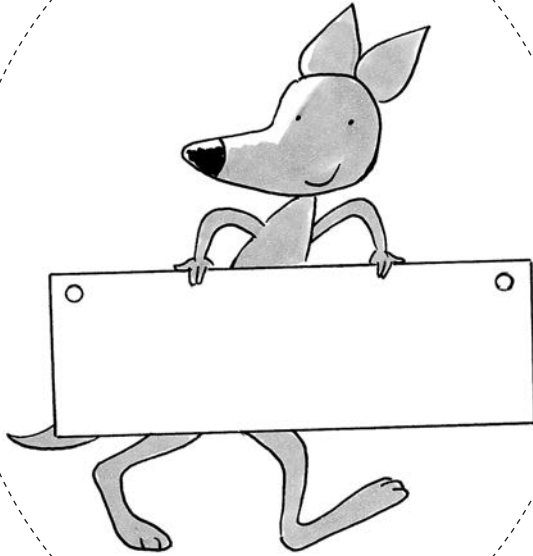
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# Namenskärtchen (Bastelvorlage)



## English names

| Girls     |          | Boys      |         |
|-----------|----------|-----------|---------|
| Abigail   | Jennifer | Adam      | Joseph  |
| Amelia    | Jessica  | Alexander | Joshua  |
| Amy       | Katie    | Alfie     | Lewis   |
| Ann       | Lauren   | Andrew    | Luke    |
| Charlotte | Lucy     | Benjamin  | Mark    |
| Chloe     | Mary     | Callum    | Matthew |
| Ella      | Megan    | Daniel    | Oliver  |
| Ellie     | Mia      | Ethan     | Samuel  |
| Emma      | Molly    | George    | Stephen |
| Freya     | Olivia   | Harry     | Thomas  |
| Grace     | Sophie   | Jack      | William |
| Hannah    | Zoe      | Jacob     | Zac     |
| Holly     |          | James     |         |

## Morning song: Hey, hello

Melodie: trad.

© für neuen Text und Gestaltungsmöglichkeiten:  
Wolfgang Prechter, Eggstätt

① F C F C

Hey, hel - lo, good morn - ing, how are you?

② F C F C

I'm fine, thank you, I'm fine, thank you.

③ F C F C

Are you read - y for some Eng - lish?



## Thank you song

Thank you for the blooming flowers ,

thank you for the birds  and trees .

Thank you for the nature's wonders,

for the whole world  and the sea .

Thank you for all the people,

thank you for my mum  and dad .

Thank you for the friends I have,

I'm there when they're happy  or sad .

Thank you, that we're together,

thank you for my daily class.

Thank you for this coming day,

no matter how it will pass.

Text: Simone Gutwerk

## Prayer

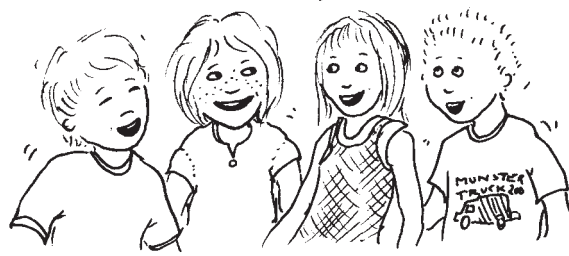
God made the sun  and God made the tree .

God made the mountains  and God made me .

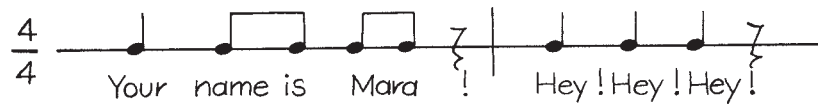
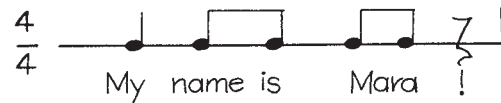
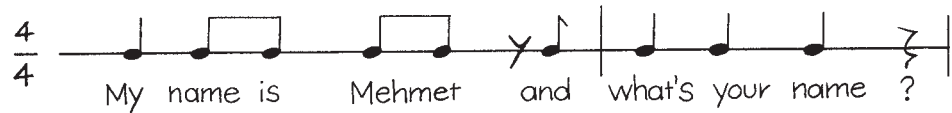
I thank you, oh God, for the sun  and the tree .

for making the mountains  and for making me .

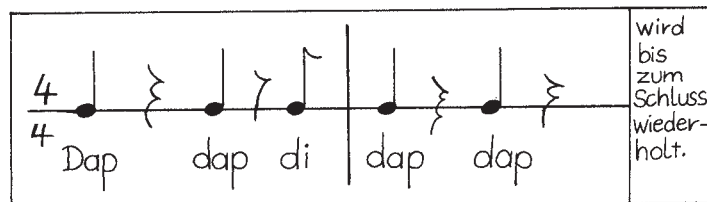
Amen.



# What's your name?

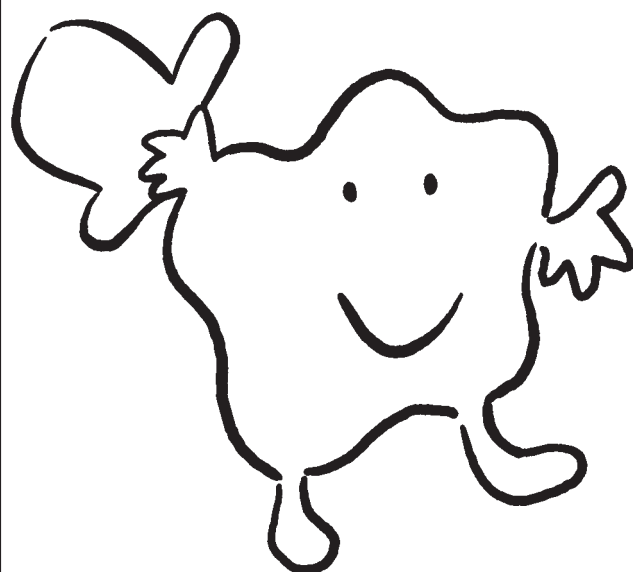
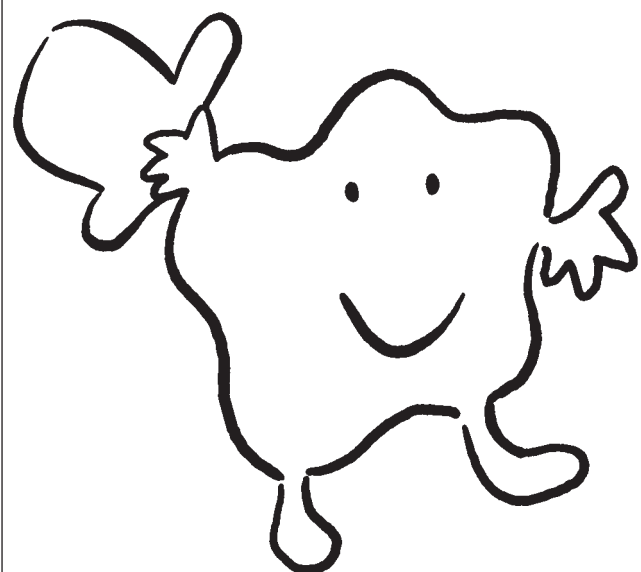
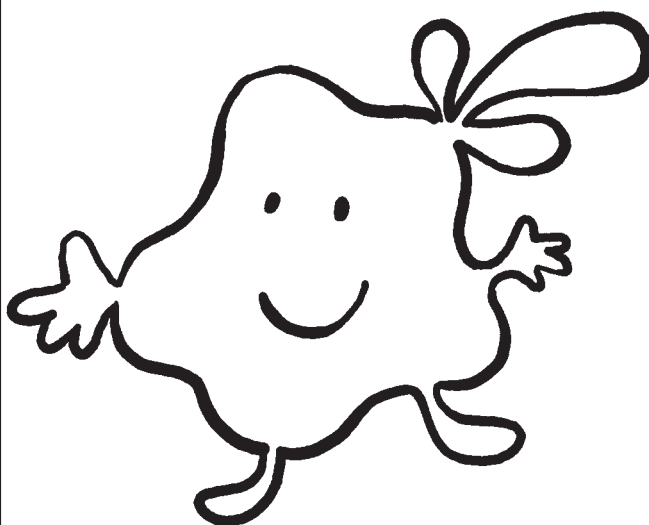
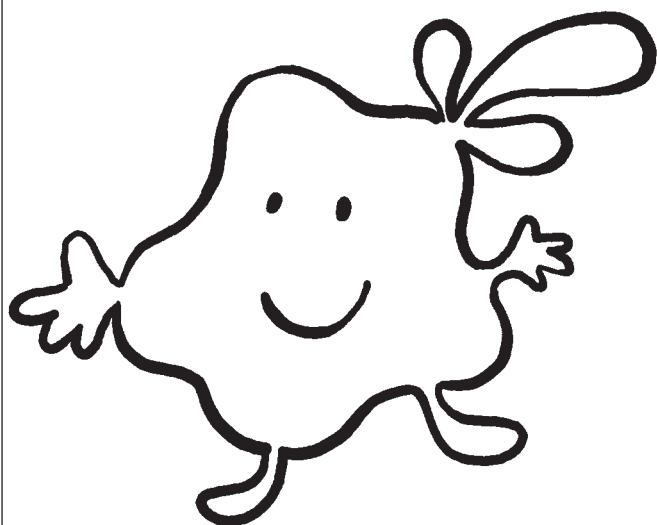


Begleitung:



Steffen Schupfner, *What's your name?* aus: Grundschriftmagazin Englisch 4/2004, Oldenbourg Schulbuchverlag GmbH, München;  
Illustrationen: Katrin Gaida, München

## Mr Blue and Mrs Yellow



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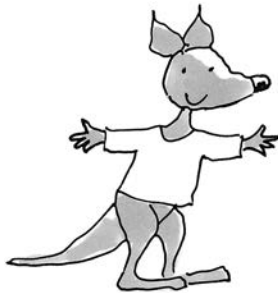
# Colours



1. Read and colour.



2. Cut out the cards and play.



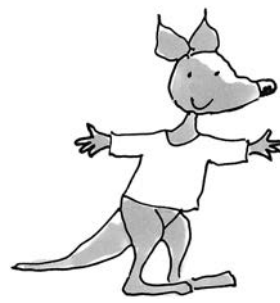
brown



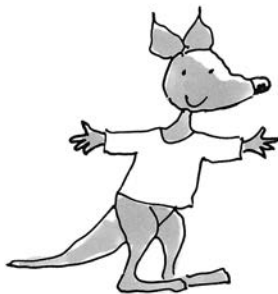
green



red



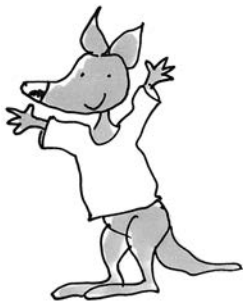
orange



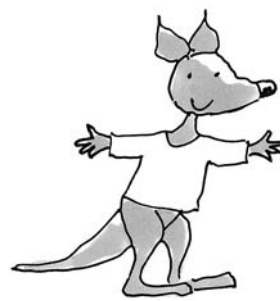
purple



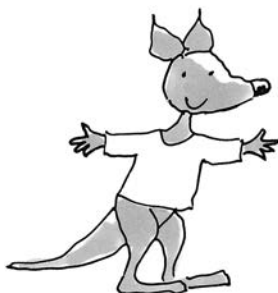
grey



blue



yellow



black

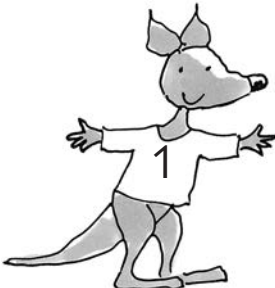
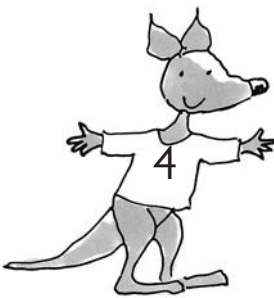
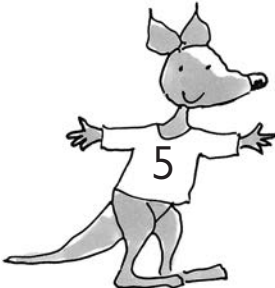
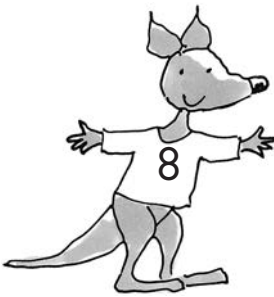
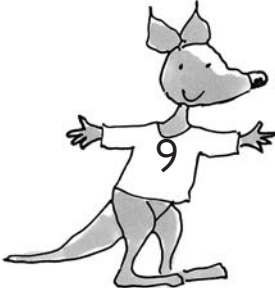


white

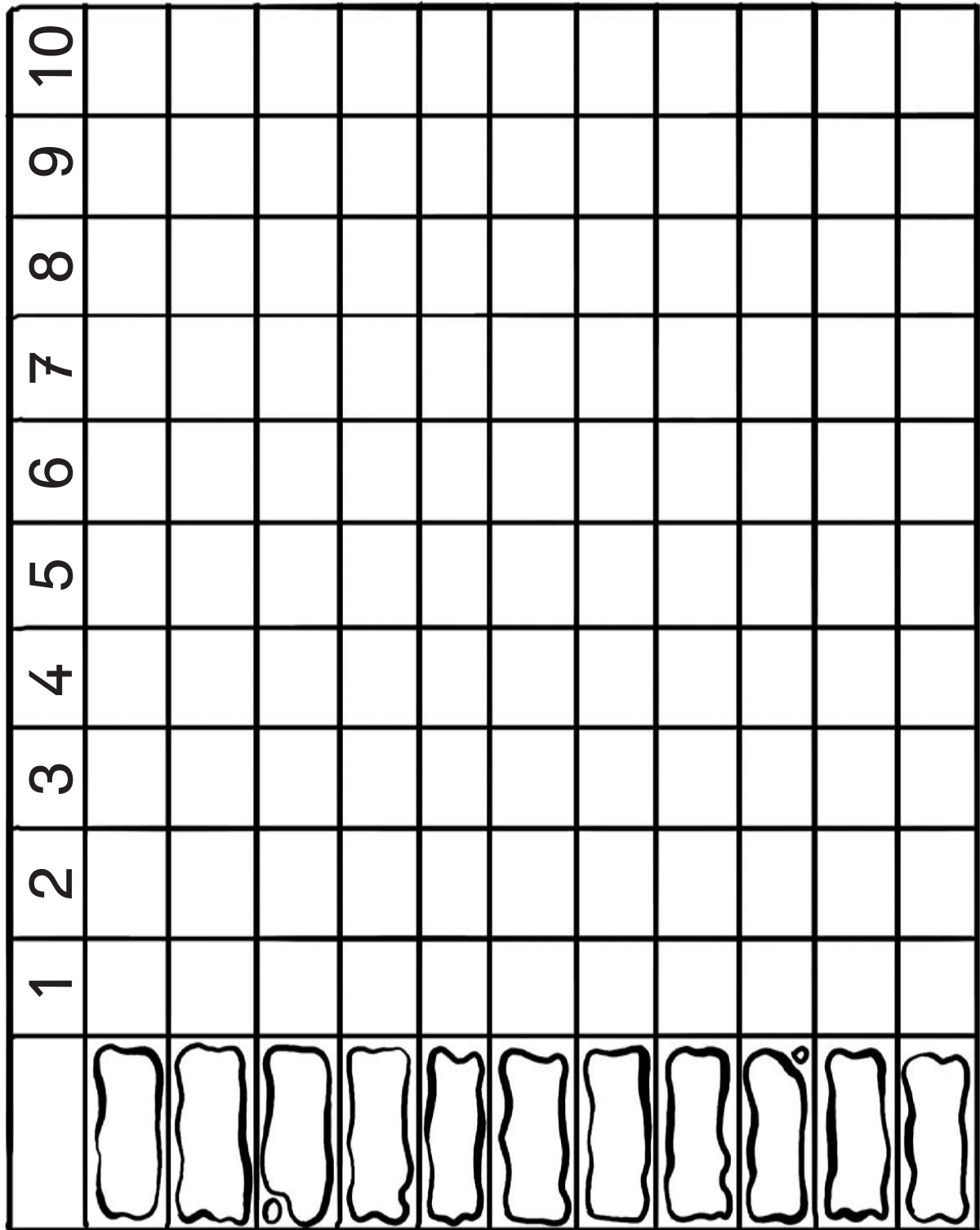
# Numbers



Cut out the cards and play.

|                                                                                     |       |                                                                                      |       |
|-------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------|-------|
|    | one   |    | two   |
|    | three |    | four  |
|  | five  |  | six   |
|  | seven |  | eight |
|  | nine  |  | ten   |

# Battleships

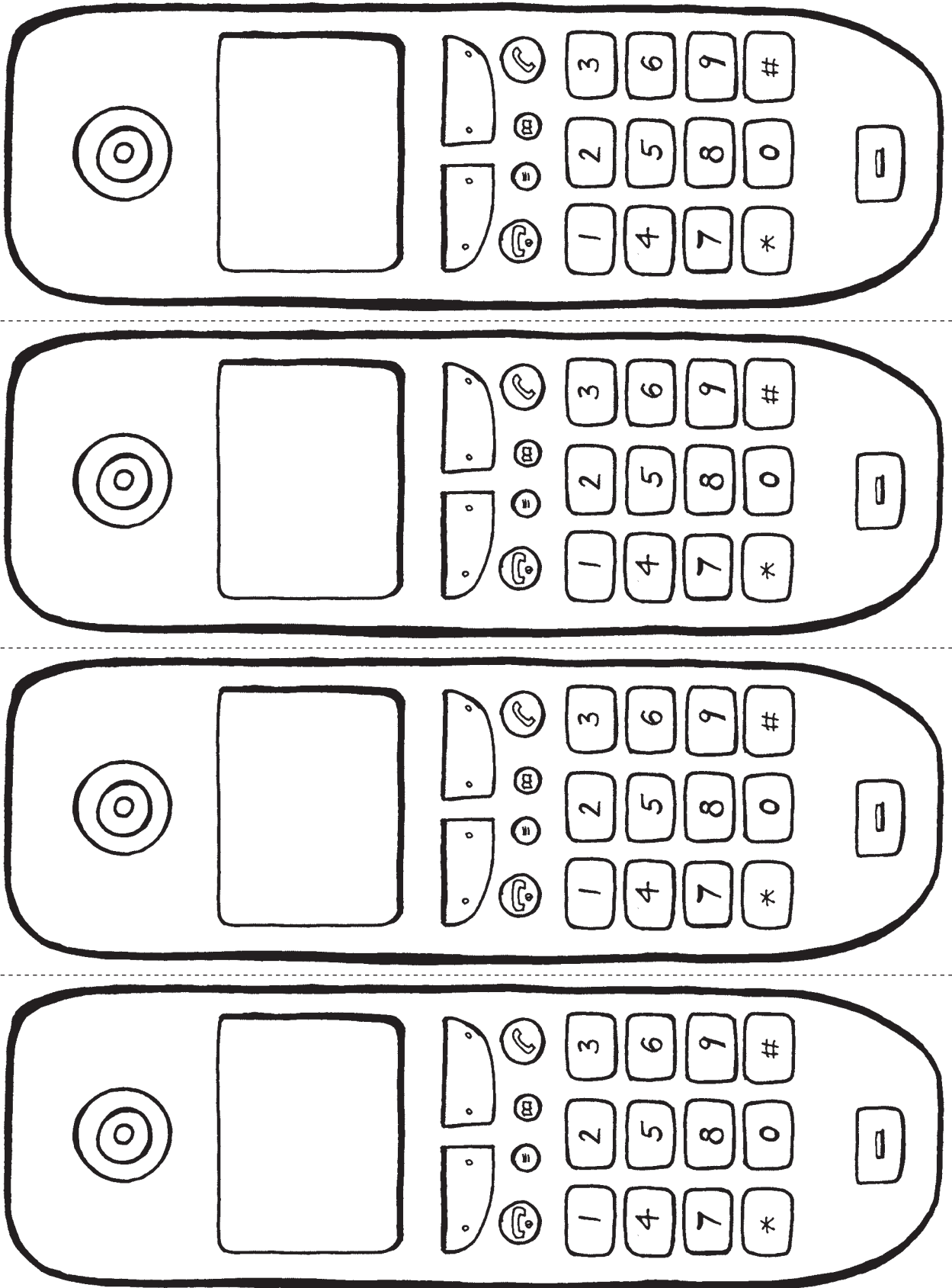


# Telephone list

| name                                                                              | number |
|-----------------------------------------------------------------------------------|--------|
|  |        |
|  |        |
|                                                                                   |        |
|                                                                                   |        |
|                                                                                   |        |
|                                                                                   |        |
|                                                                                   |        |



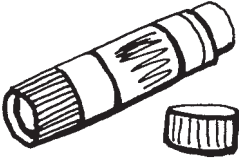
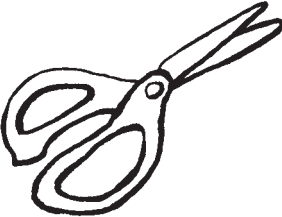
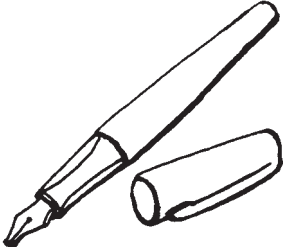
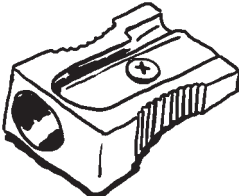
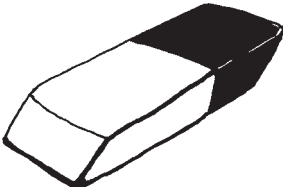
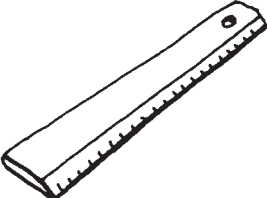
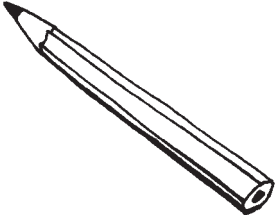
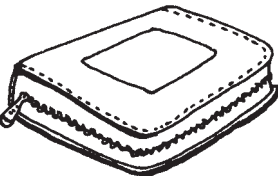
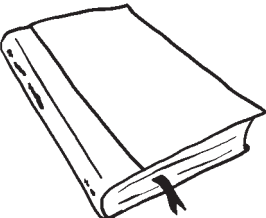
# Telephones



# School things



Colour, cut out and play.

|                                                                                     |             |                                                                                      |                         |
|-------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------|-------------------------|
|    | glue stick  |    | (a pair of)<br>scissors |
|    | pen         |    | pencil<br>sharpener     |
|   | rubber      |   | ruler                   |
|  | pencil      |  | schoolbag               |
|  | pencil case |  | computer                |
|  | book        |  | folder                  |





## The schoolbag rap

1, 2, 3, 1, 2, 3, I want you to rap with me.

Clap, clap, clap, the schoolbag rap.

Clap, clap, clap, the schoolbag rap.

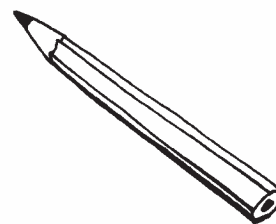
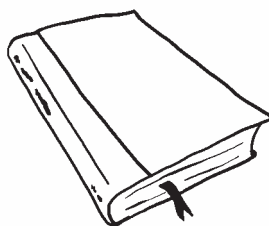


Come, take your schoolbag,

sit down and look:

There's a pencil,

there's a book.



Clap, clap, clap, the schoolbag rap.

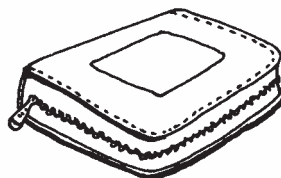
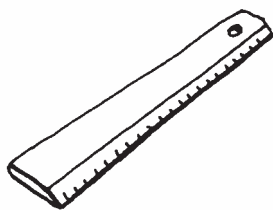
Clap, clap, clap, the schoolbag rap.

Take out your pencil case,

open it and then:

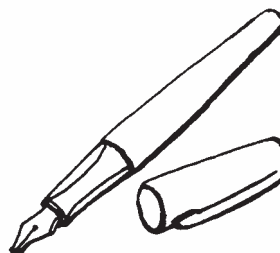
There's a ruler,

there's a pen.



Clap, clap, clap, the schoolbag rap.

Clap, clap, clap, the schoolbag rap.

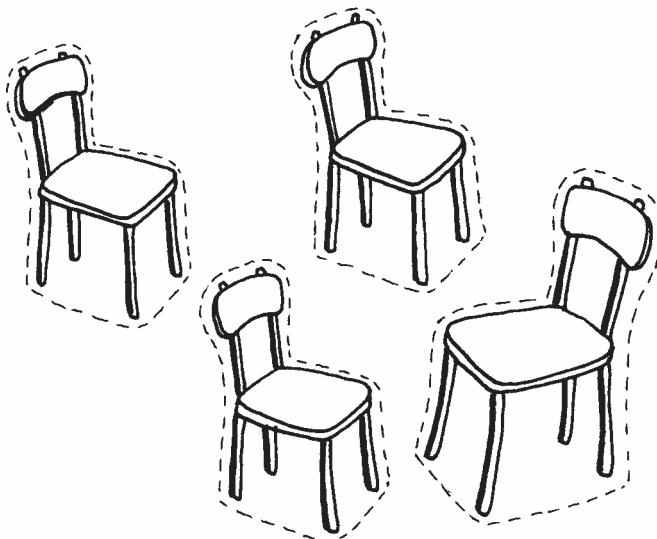
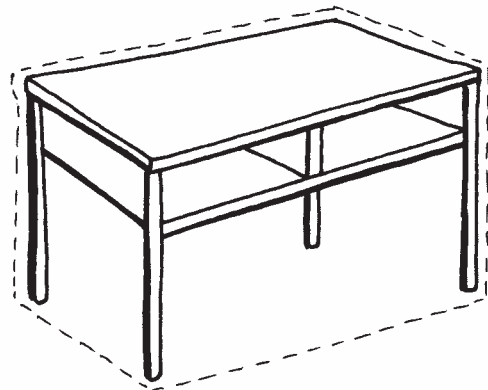
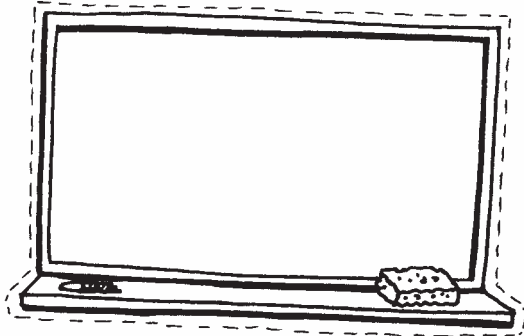
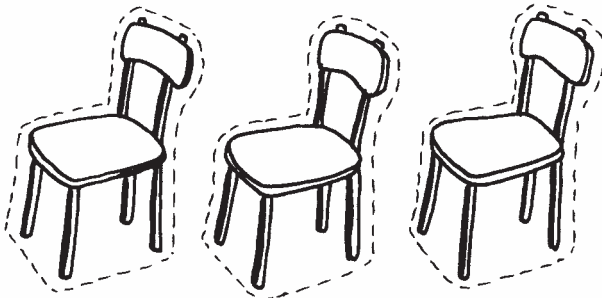
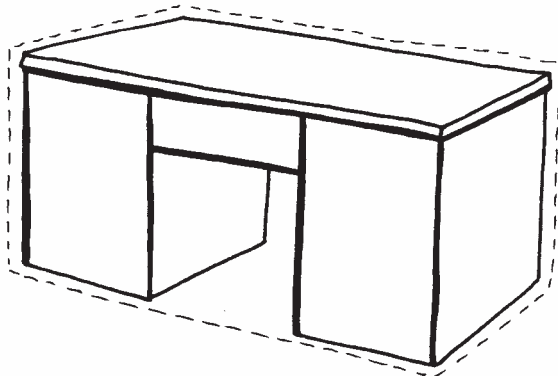
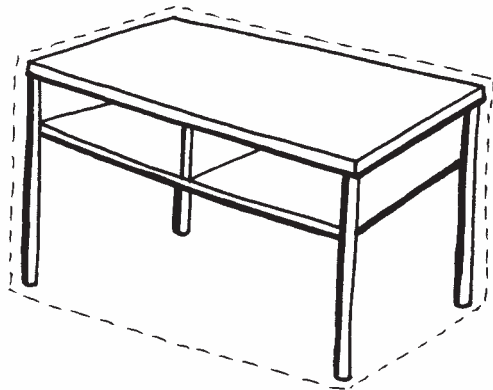


1, 2, 3, 1, 2, 3, I want you to rap with me.





## The classroom



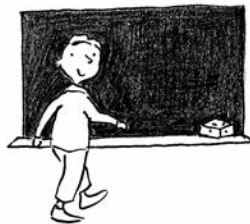
# Classroom phrases (1)



Stand up.



Sit down.



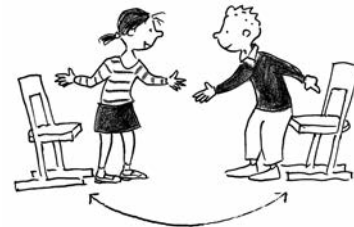
Go to the board.



Listen carefully.



Pass me the book.



Change seats.



Play with your partner.



Speak to your partner.



Shout.



Whisper.



## Classroom phrases (2)



Open the window.



Close the window.



Take out ...



I've forgotten my ...



Put your hands up.



Switch on the light.



Hand out the worksheets.



Close the door.



May I go to the toilet, please?



Go back to your seats.



# At school

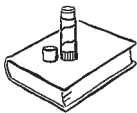
## A



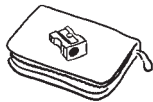
The pencil is under the rubber.



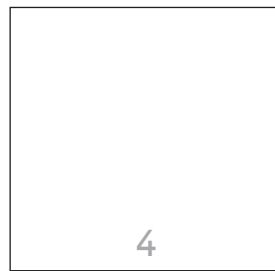
The folder is in the schoolbag.



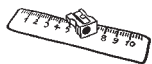
The glue stick is on the book.



The sharpener is on the pencil case.



## B



The sharpener is on the ruler.



The scissors are in the pencil case.



The ruler is on the schoolbag.



The pen is under the folder.



KV 6

## Timetable

My favourite  
subject is music.



|             | Monday         | Tuesday        | Wednesday      | Thursday       | Friday         |
|-------------|----------------|----------------|----------------|----------------|----------------|
| 9.15–9.30   | Keep fit       | Keep fit       | Keep fit       | Keep fit       | Assembly       |
| 9.30–10.30  | Maths          | Literacy       | Maths          | Literacy       | Drama          |
| 10.30–10.45 | BREAK          | BREAK          | BREAK          | BREAK          | BREAK          |
| 10.45–12.15 | Literacy       | Maths          | Literacy       | Maths          | Music          |
| 12.15–1.15  | LUNCH          | LUNCH          | LUNCH          | LUNCH          | LUNCH          |
| 1.15–1.30   | Silent reading | Silent reading | Silent reading | Silent reading | Silent reading |
| 1.30–2.45   | Art            | Science        | Project        | Science        | Rel. education |
| 2.45–3.15   | Silent reading | Silent reading | Guitar         | Silent reading | Silent reading |
| 3.15–3.30   | HOME           | HOME           | HOME           | HOME           | HOME           |



# School in Germany and in England

|                      | Germany | England |
|----------------------|---------|---------|
| School starts at ... |         |         |
| Lunch at school      |         |         |
| School ends at ...   |         |         |
| School uniforms      |         |         |
| Assembly             |         |         |

|                      | Germany  | England  |
|----------------------|----------|----------|
| School starts at ... |          |          |
| Lunch at school      | yes / no | yes / no |
| School ends at ...   |          |          |
| School uniforms      | yes / no | yes / no |
| Assembly             | yes / no | yes / no |
|                      |          |          |



# My school day

Hello, my name is Ella. I'm 9.  
I go to Westminster School. I'm in class 3c. My teacher is Mrs Black.  
My school uniform is red and white.  
School starts at 9 o'clock in the morning and ends at 4 o'clock  
in the afternoon.  
My favourite subjects are music and sports.  
What about you?

## 1. Write about Ella's school day.

Ella goes to \_\_\_\_\_ School.

Ella is in class \_\_\_\_\_ .

Ella's teacher is \_\_\_\_\_ .

School starts at \_\_\_\_\_ .

School ends at \_\_\_\_\_ .

Ella likes \_\_\_\_\_ .

## 2. Write about your school day.

My school day

I go to \_\_\_\_\_ .

I'm in class \_\_\_\_\_ .

My teacher is \_\_\_\_\_ .

School starts at \_\_\_\_\_ .

School ends at \_\_\_\_\_ .

My favourite subjects are \_\_\_\_\_ .

\_\_\_\_\_ .





Get up!

Stretch your arms.

Stretch your legs.

Shake your hands.

Shake your fingers.

Shake your feet.

Go into the bathroom.

Wash your face.

Brush your hair.

Brush your teeth.

Open your mouth.

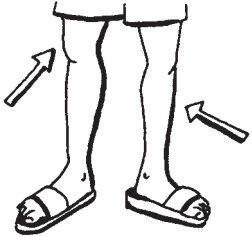
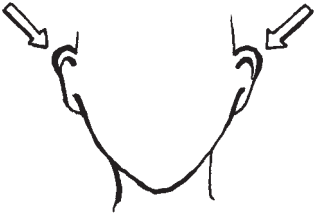
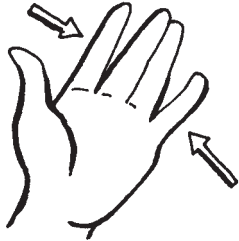
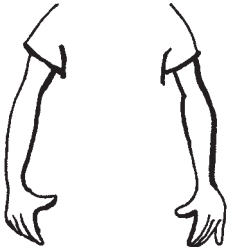
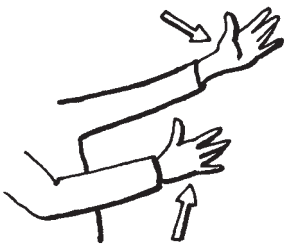
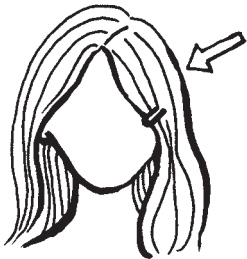
Say: Good morning!



# Body



Cut out and play.

|       |                                                                                     |         |                                                                                       |
|-------|-------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------|
| eyes  |    | legs    |    |
| ears  |    | feet    |    |
| mouth |  | fingers |   |
| nose  |  | toes    |  |
| arms  |  | teeth   |  |
| hands |  | hair    |  |

Sally 3 – Lehrermaterialien (Englisch ab Klasse 1)  
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Für inhaltliche Veränderungen durch Dritte übernimmt der Verlag keine Verantwortung.





## The jungle rap

Deep down in the jungle,  
in front of a tree,  
I can see a snake,  
looking right at me.

Oh, no!  
It's coming up to my toe.

Oh, gee!  
It's coming up to my knee.

Oh, darn!  
It's coming up to my arm.

Oh, heck!  
It's coming up to my neck.

Oh, dread!  
It's coming up to my head.

Oh, bliss!  
It's giving me a kiss.



# Let's make a hand puppet

You need:

a paper bag



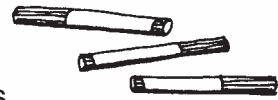
scissors



wool



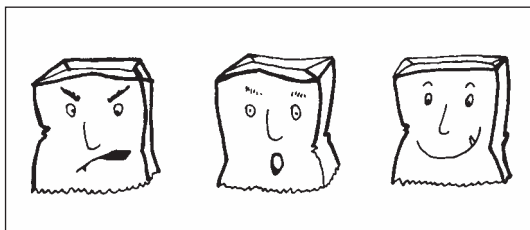
felt tips or wax crayons



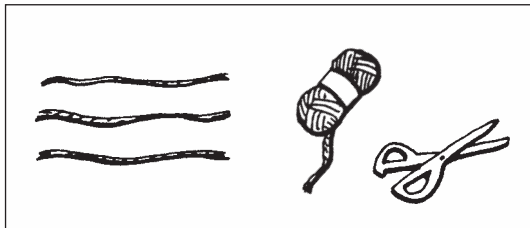
a rubber band



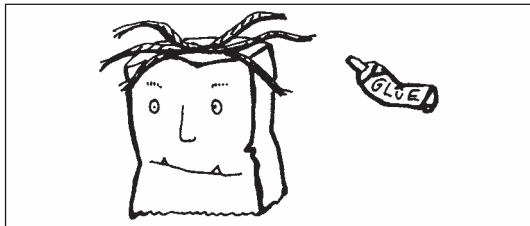
glue



Draw a face on your bag.



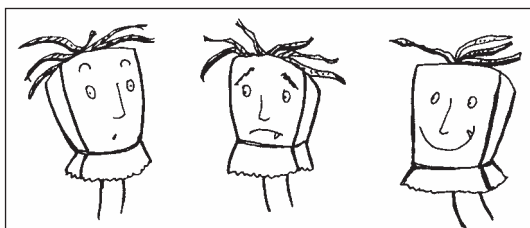
Cut the wool into small pieces.



Glue the wool onto the puppet.

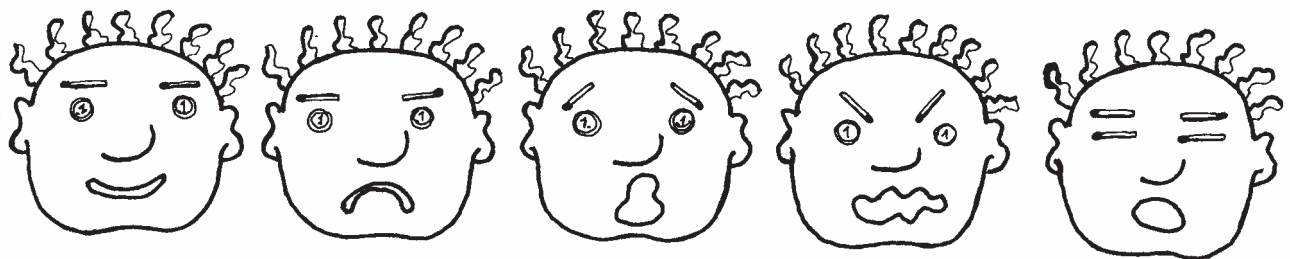
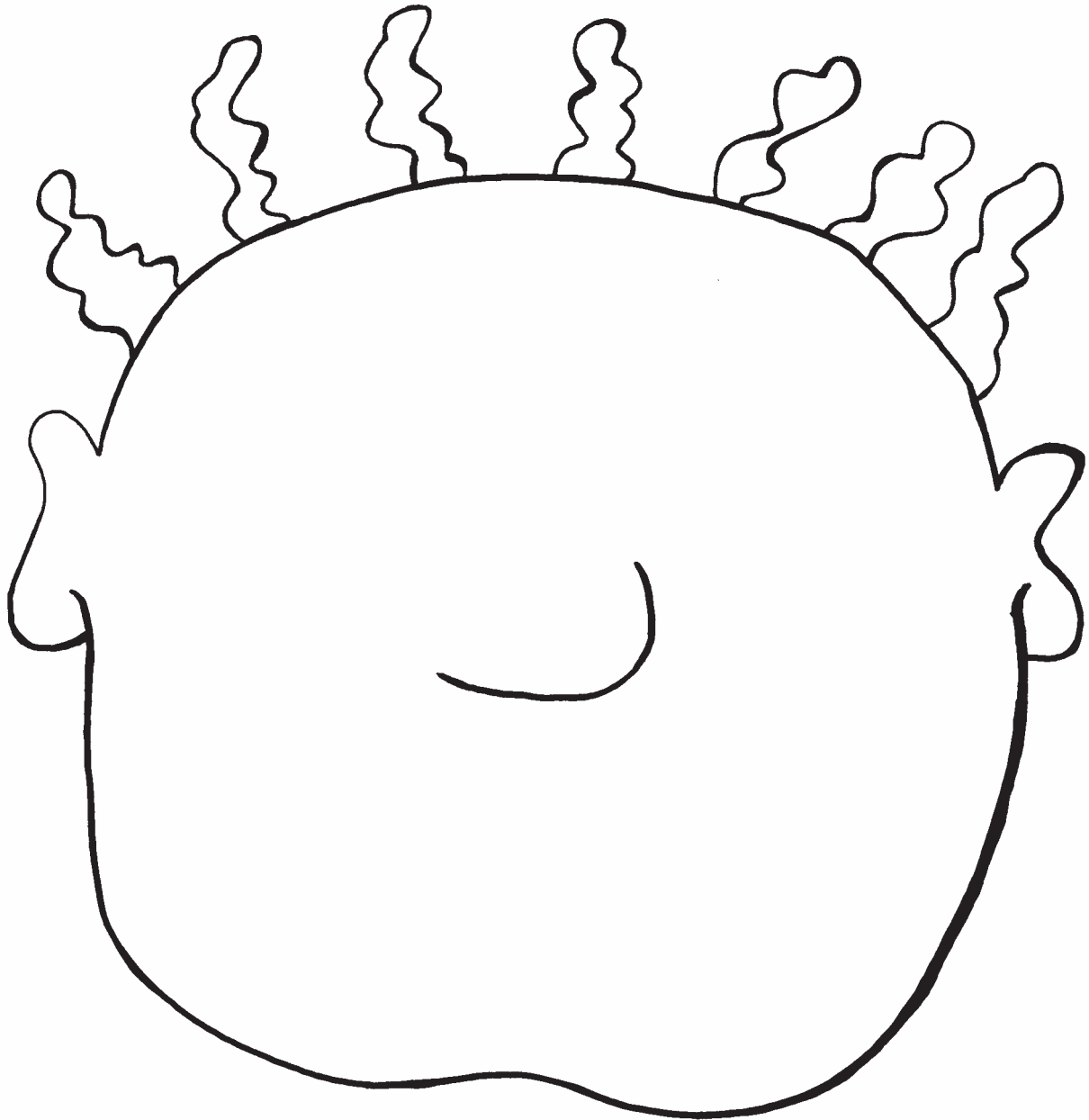


Put your hand in the bag.  
Close the bag with the rubber band.



Now ask a partner: "How do you feel?"

Monster, monster, how do you feel?



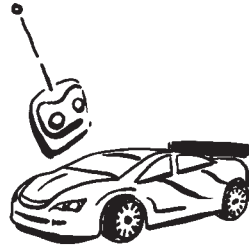
# Toys



Cut out and play.



guitar



racing car



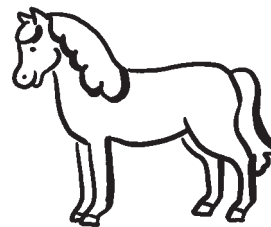
helicopter



teddy bear



castle



horse



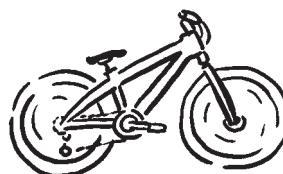
computer  
game



football



skateboard



bike

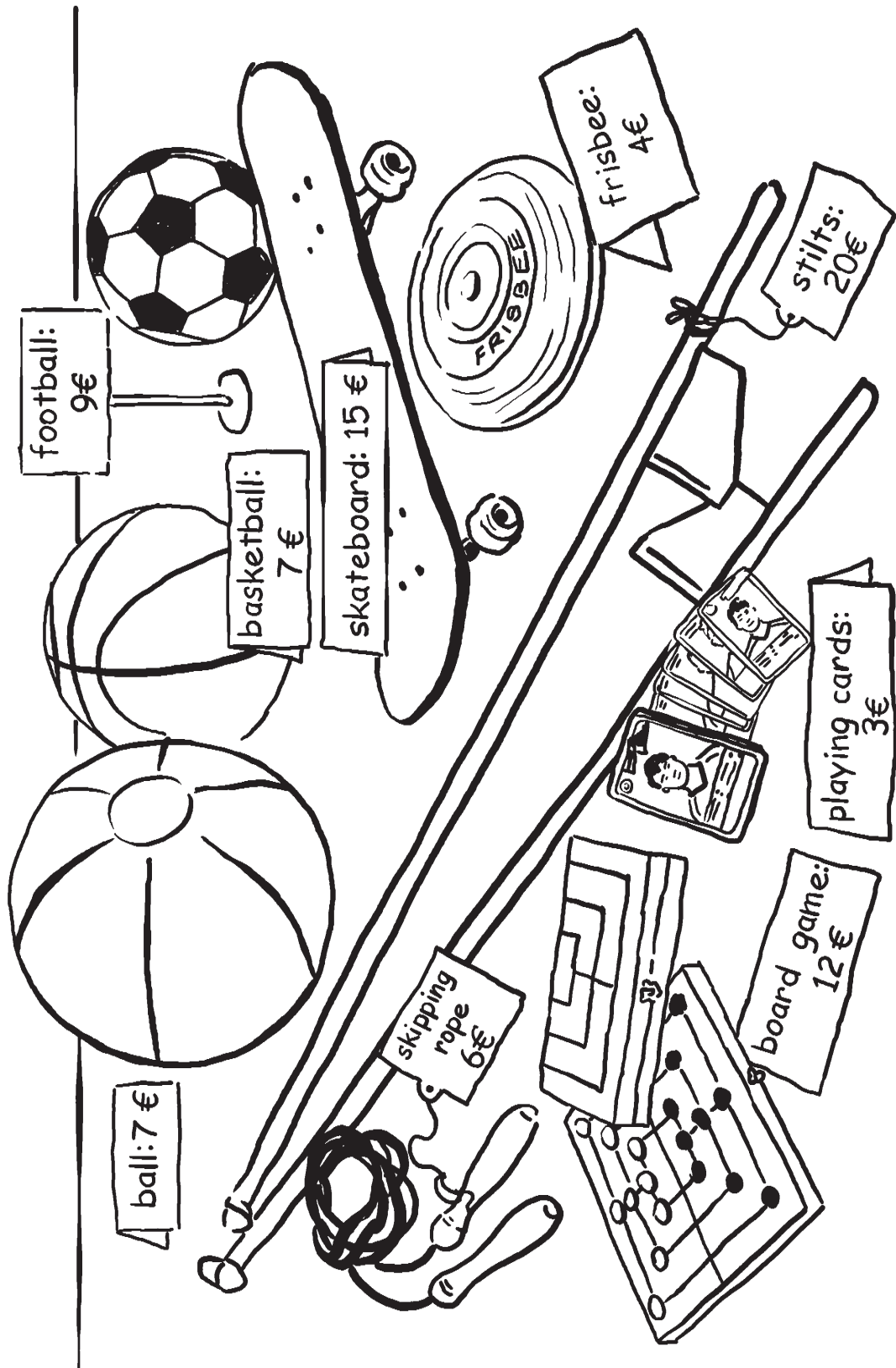


## Our class wish list (1)

| Wish | How much is it? |
|------|-----------------|
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |



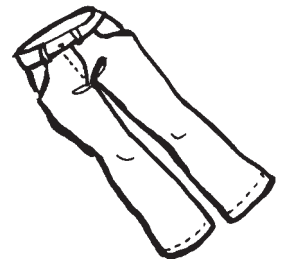
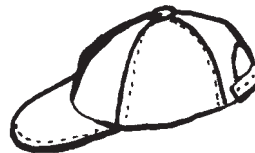
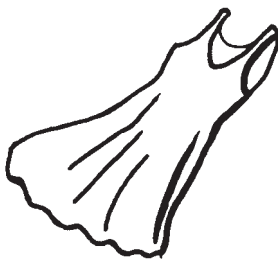
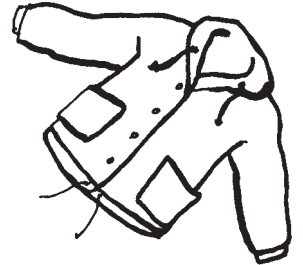
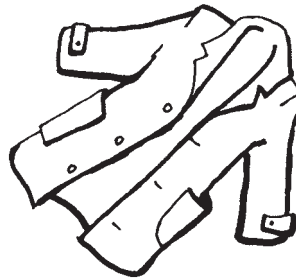
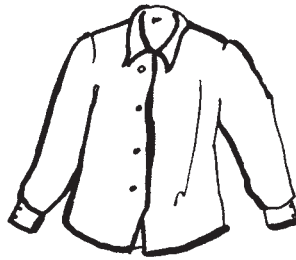
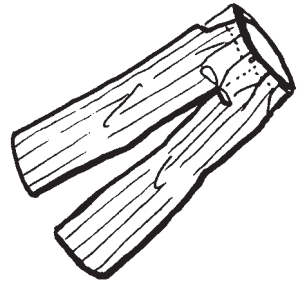
## Our class wish list (2)



# Clothes (1)



Colour the clothes. Cut out the cards and play.



KV 1

## Clothes (2)



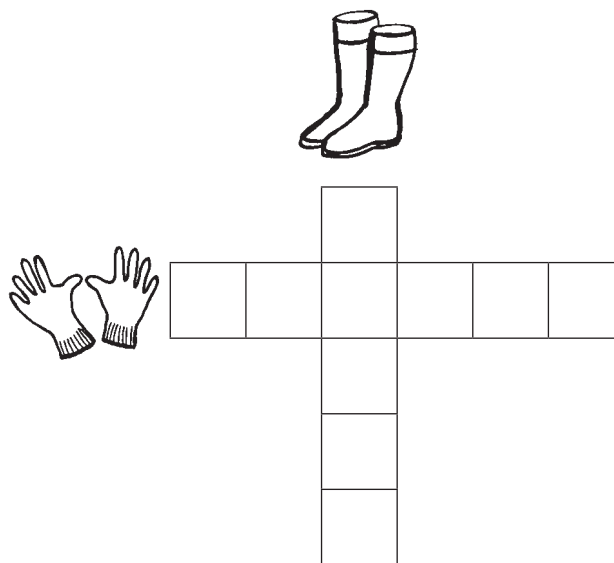
|         |                  |          |                    |
|---------|------------------|----------|--------------------|
| gloves  | woolly hat       | scarf    | a pair of trousers |
| socks   | shirt            | coat     | boots              |
| shoes   | a pair of shorts | pullover | jacket             |
| dress   | skirt            | cap      | a pair of jeans    |
| T-shirt |                  |          |                    |



# Stationen Clothes rally (1)

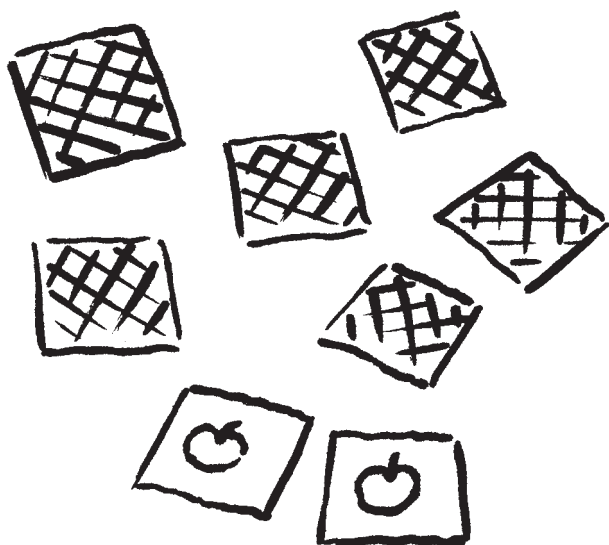
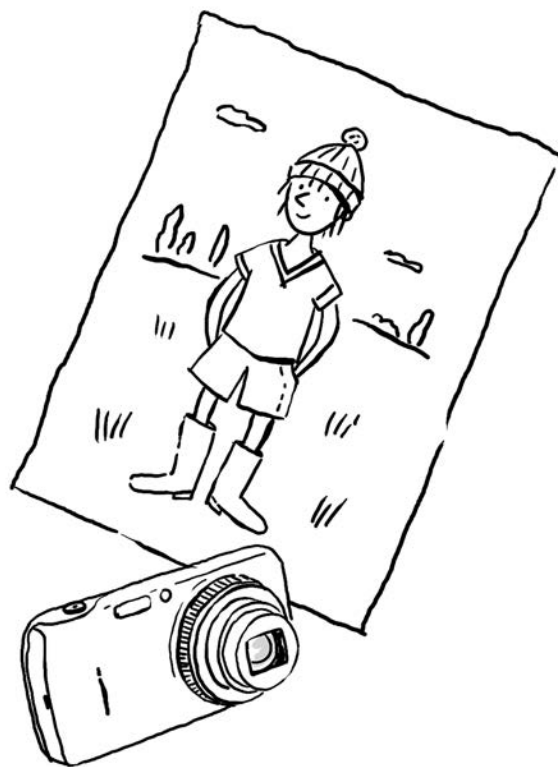


|   | blue | red | ... |
|---|------|-----|-----|
| 1 |      |     | ... |
| 2 |      |     | ... |



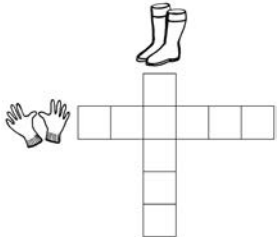
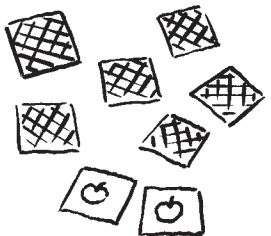
KV 3

## Stationen Clothes rally (2)



# Stationen-Laufkarte

Name: \_\_\_\_\_

| 1 |  <p>What are they wearing?</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div>   |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|-----|---|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----|---|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 |  <p>What are you wearing?</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div>   |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3 | <table border="1" style="display: inline-table; margin-right: 10px;"> <thead> <tr> <th></th> <th>blue</th> <th>red</th> <th>...</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td>...</td> </tr> <tr> <td>2</td> <td></td> <td></td> <td>...</td> </tr> </tbody> </table> <p>Find the clothes</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div> <p>Points: _____</p> |                                                                                                                                                                                                                                                                                                                                                                                                   | blue | red | ... | 1 |  |  | ... | 2 |  |  | ... |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> |
|   | blue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | red                                                                                                                                                                                                                                                                                                                                                                                               | ...  |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  | ...  |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  | ...  |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4 |  <p>Crossword</p> <p>The word is _____</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5 |  <p>Play the dress-up game.</p> <p>Time: _____</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 6 |  <p>Funny photos</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7 |  <p>Find the matching pairs.</p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: 10px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> |      |     |     |   |                                                                                   |                                                                                   |     |   |                                                                                   |                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                 |



# What are they wearing?



Read, draw lines and colour the clothes.

1. Tom is wearing blue jeans, a red pullover, brown shoes and a yellow cap.



2. Lisa is wearing a blue woolly hat, brown boots, black trousers, a brown coat and pink gloves.



3. Jenny is wearing a blue woolly hat, black boots, a blue skirt, a grey jacket and green gloves.



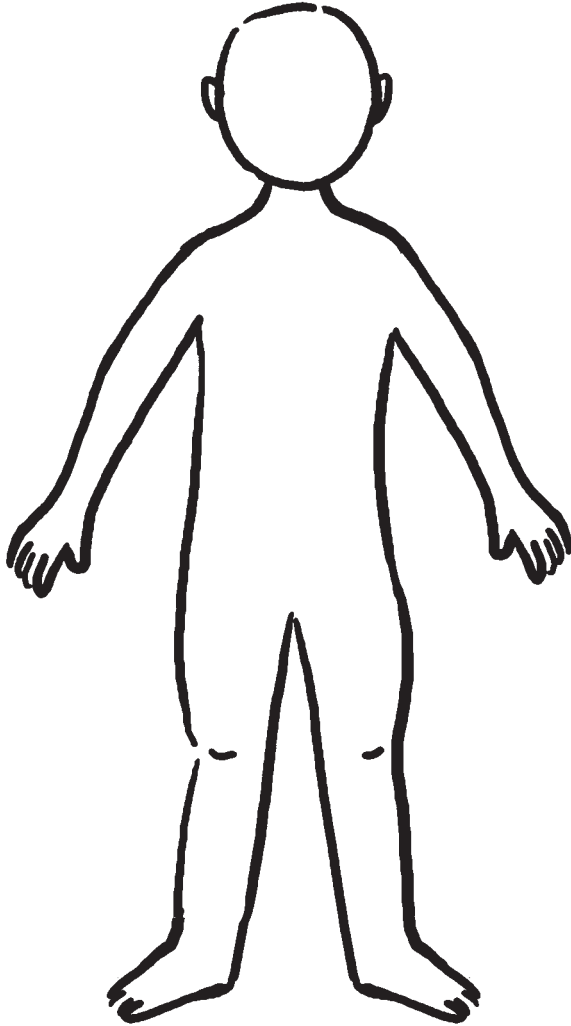
4. John is wearing a blue scarf, blue shoes, a green pullover, yellow shorts and green socks.



5. Jack is wearing blue jeans, a brown jacket, a yellow scarf and black shoes.



# What are you wearing?

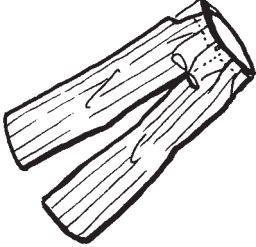
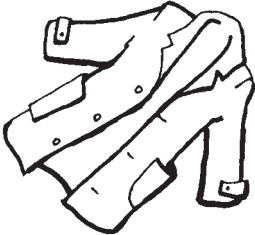
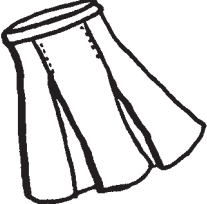


## I'm wearing



What are you wearing? Draw, colour and write.

## Find the clothes

|   | blue                                                                                | red                                                                                 | green                                                                                | yellow                                                                                |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 |    |    |    |    |
| 2 |   |   |   |   |
| 3 |  |  |  |  |

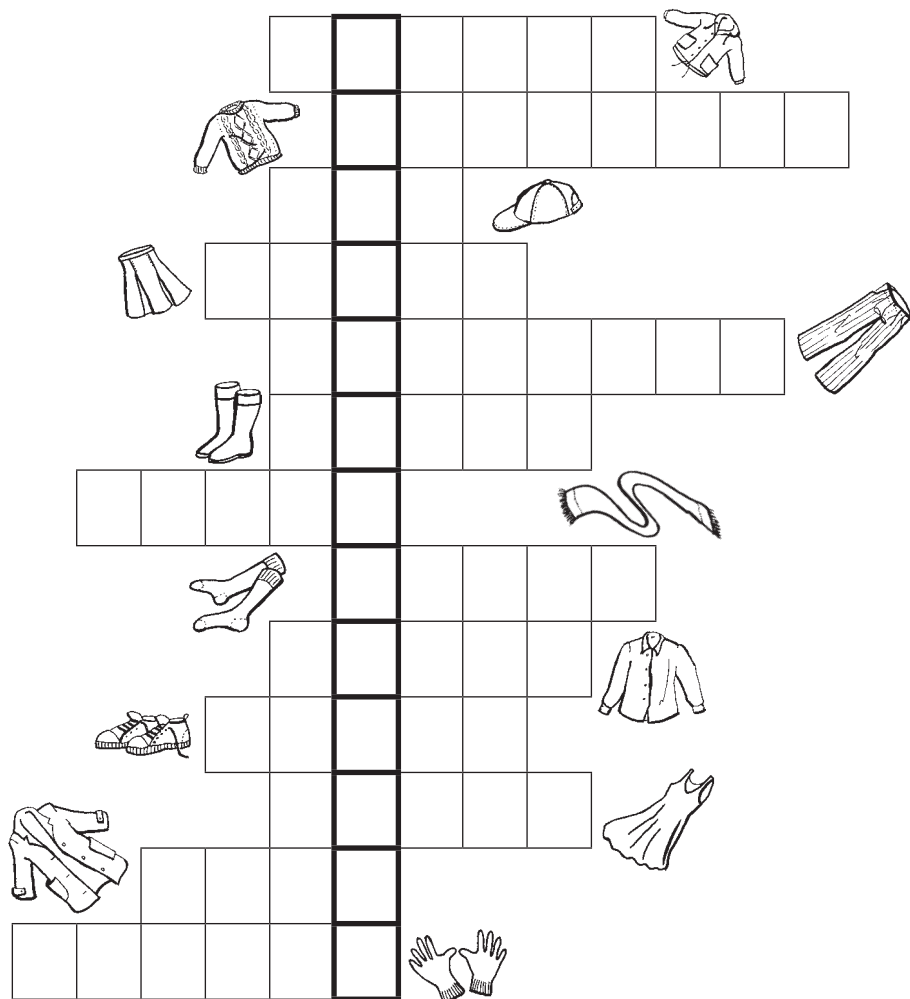
What can you see in square 1 red?



I can see a pullover.



# Crossword



Solution: \_\_\_\_\_

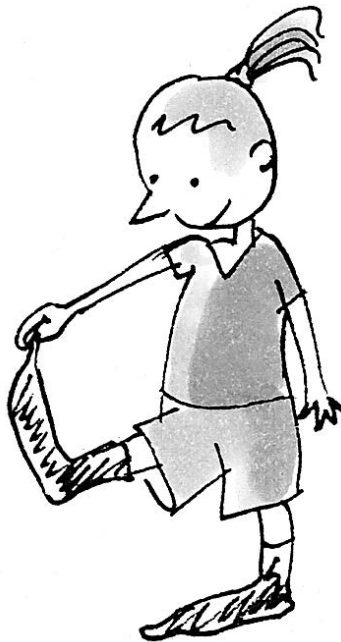




# Black socks

traditional

Black socks, they ne-ver get dirt-y, the long-er you wear them the  
strong-er they get. Some-times I think I should wash them but  
some-thing in-side me keeps say-ing: "Not yet, not  
yet, not yet, not yet, not yet."



## The days of the week

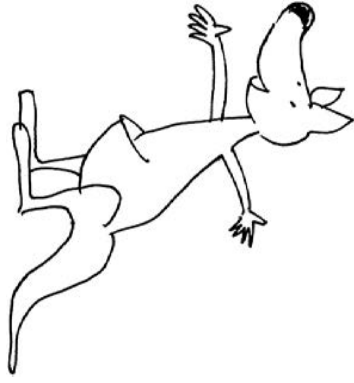
| Language:       | Monday | Tuesday  | Wednesday | Thursday   | Friday   | Saturday | Sunday   |
|-----------------|--------|----------|-----------|------------|----------|----------|----------|
| <b>English</b>  | Monday | Tuesday  | Wednesday | Thursday   | Friday   | Saturday | Sunday   |
| <b>Deutsch</b>  | Montag | Dienstag | Mittwoch  | Donnerstag | Freitag  | Samstag  | Sonntag  |
| <b>Italiano</b> | lunedì | martedì  | mercoledì | giovedì    | venerdì  | sabato   | domenica |
| <b>Español</b>  | lunes  | martes   | miércoles | jueves     | viernes  | sábado   | domingo  |
| <b>Français</b> | lundi  | mardi    | mercredi  | jeudi      | vendredi | samedi   | dimanche |
|                 |        |          |           |            |          |          |          |
|                 |        |          |           |            |          |          |          |
|                 |        |          |           |            |          |          |          |
|                 |        |          |           |            |          |          |          |



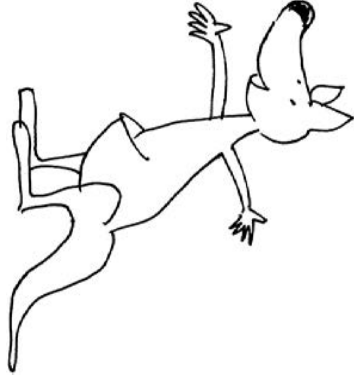
it's \_\_\_\_\_  
On \_\_\_\_\_



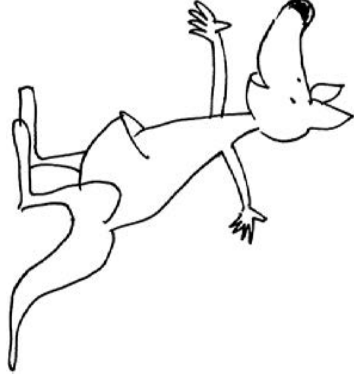
it's \_\_\_\_\_  
On \_\_\_\_\_



it's \_\_\_\_\_  
On \_\_\_\_\_

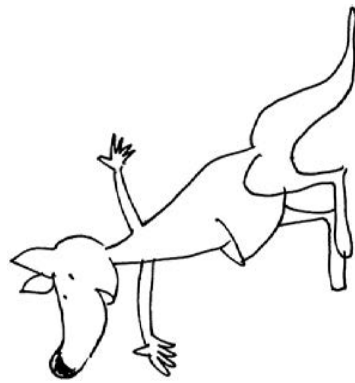


it's \_\_\_\_\_  
On \_\_\_\_\_

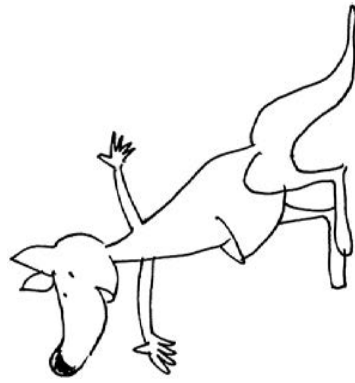


Sally's  
weather book

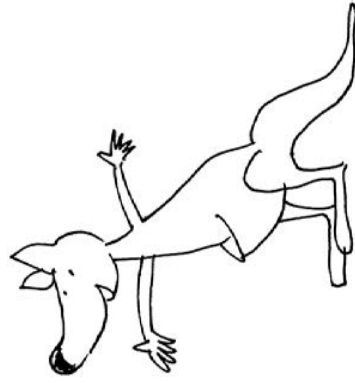
On \_\_\_\_\_  
it's \_\_\_\_\_



On \_\_\_\_\_  
it's \_\_\_\_\_



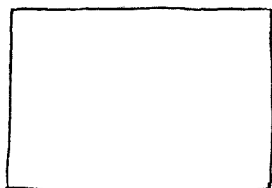
On \_\_\_\_\_  
it's \_\_\_\_\_



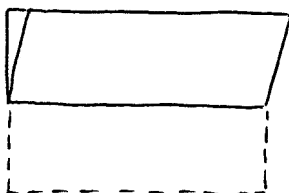


## How to fold a book

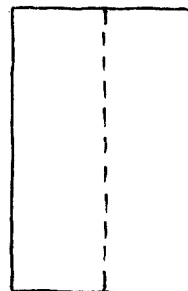
1. Hold your paper like this – empty side up.



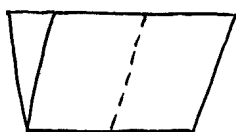
2. Now fold it in the middle.



3. Unfold it and turn it.



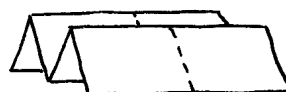
4. Now fold it like this.



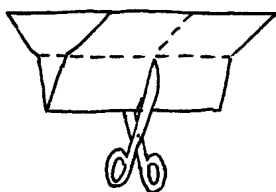
5. Take the upper part of the sheet and fold it down.



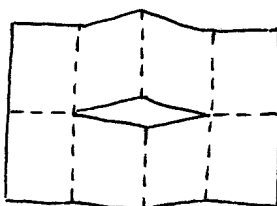
6. Turn the paper over and fold again.



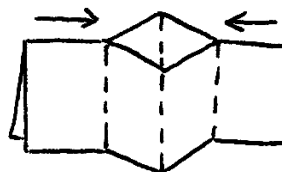
7. Hold it like this – open side up. Cut along the crease to the first fold.



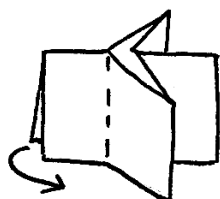
8. Unfold your paper.



9. Now hold the paper with one hand on each side. Push the two ends together gently.



10. Push right to the middle.



11. Finished!



nach: Pocket Stories, How to fold your pocket book, Finken-Verlag, Oberursel

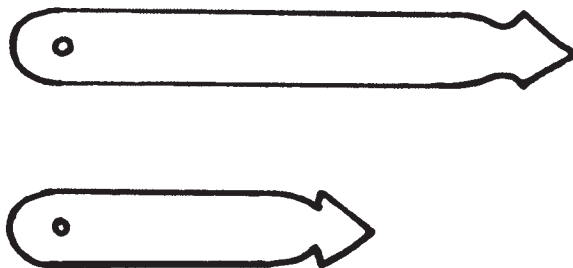
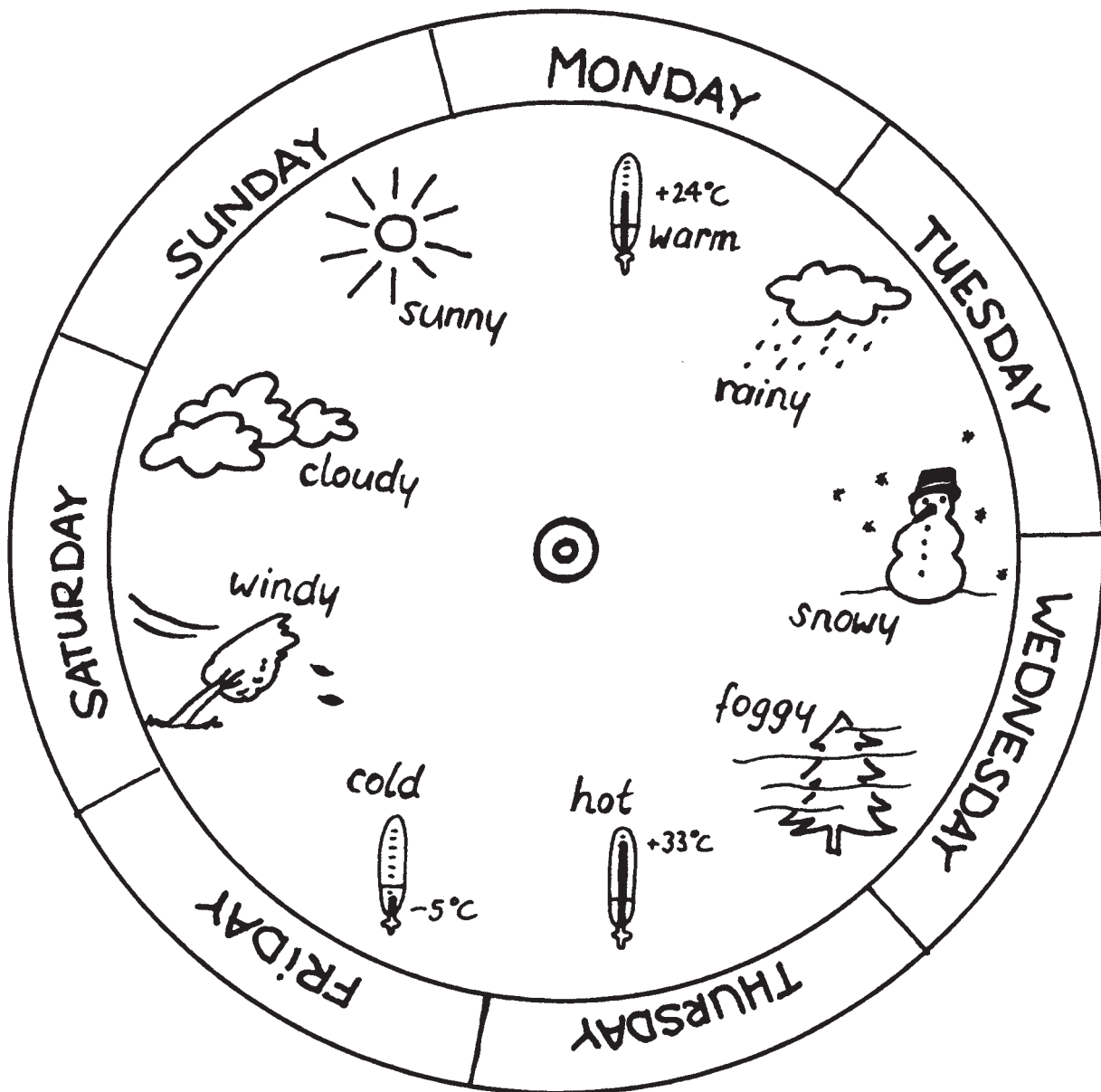
## Weather chart

| day       | date | weather |
|-----------|------|---------|
| Monday    |      |         |
| Tuesday   |      |         |
| Wednesday |      |         |
| Thursday  |      |         |
| Friday    |      |         |
| Saturday  |      |         |
| Sunday    |      |         |





## Weather clock



# My birthday calendar

J \_ \_ \_ \_ \_




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F \_ \_ \_ \_ \_




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M \_ \_ \_ \_ \_




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A \_ \_ \_ \_ \_




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M \_ \_ \_ \_




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J \_ \_ \_ \_




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N \_ \_ \_ \_ \_




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D \_ \_ \_ \_ \_




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## Birthdays in our class



## Birthday invitation

*Birthday invitation*

Dear \_\_\_\_\_

Please come to my birthday party.

When: \_\_\_\_\_

Where: \_\_\_\_\_

Yours, \_\_\_\_\_



Read and write.

## Sally's birthday cake

Sally is having a birthday \_\_\_\_\_ .

She gets a \_\_\_\_\_ cake.

Sally is very \_\_\_\_\_ .

She \_\_\_\_\_ up high.

Oh dear!

The \_\_\_\_\_ is on the floor.

Sally slips. She \_\_\_\_\_ on her cake.

What a mess!

But look, what's that?

There is a \_\_\_\_\_ in the cake.

party  
jumps  
penny  
birthday  
cake  
falls  
happy

## Cup cakes

1/2 cup

butter or margarine

Mix butter, flour, sugar, baking soda  
and vanilla with the egg and the milk.

1 3/4 cups

flour

Stir for three minutes.

1 cup

sugar

Fill the mixture into paper cups, each  
about 2/3 full.

2 1/2 teaspoons

baking powder

Bake in a hot oven (175° C) for  
18–20 minutes.

1

egg



3/4 cup

milk

1 teaspoon

vanilla essence

# Make a birthday pop-up card

You need:

2 pieces of paper  
(different colours)



coloured pencils



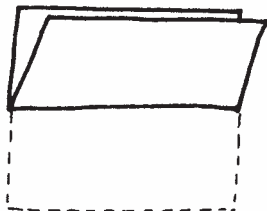
scissors



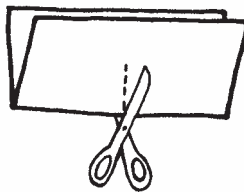
glue



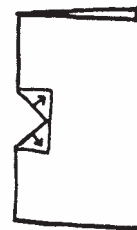
1. Fold one piece of paper in the middle.



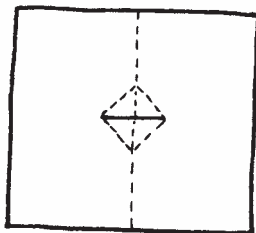
2. Cut it into the middle (2 cm).



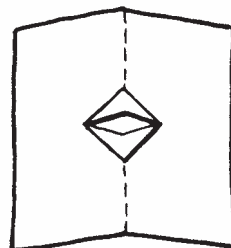
3. Fold down two triangles.



4. Open the paper.



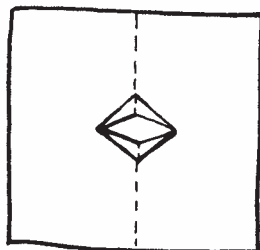
5. Open the triangles inside the card.



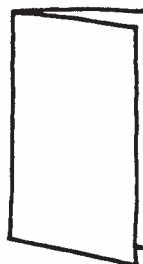
6. Close the card.  
Push on the folds.



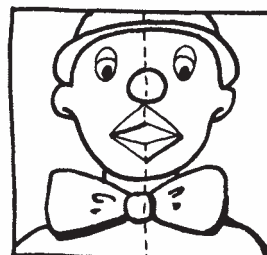
7. Open the card.  
You have  
a pop-up mouth.



8. Fold the other piece of paper. Stick it to the outside of your pop-up card.



9. Draw a funny face inside and decorate your card.



# Months and seasons

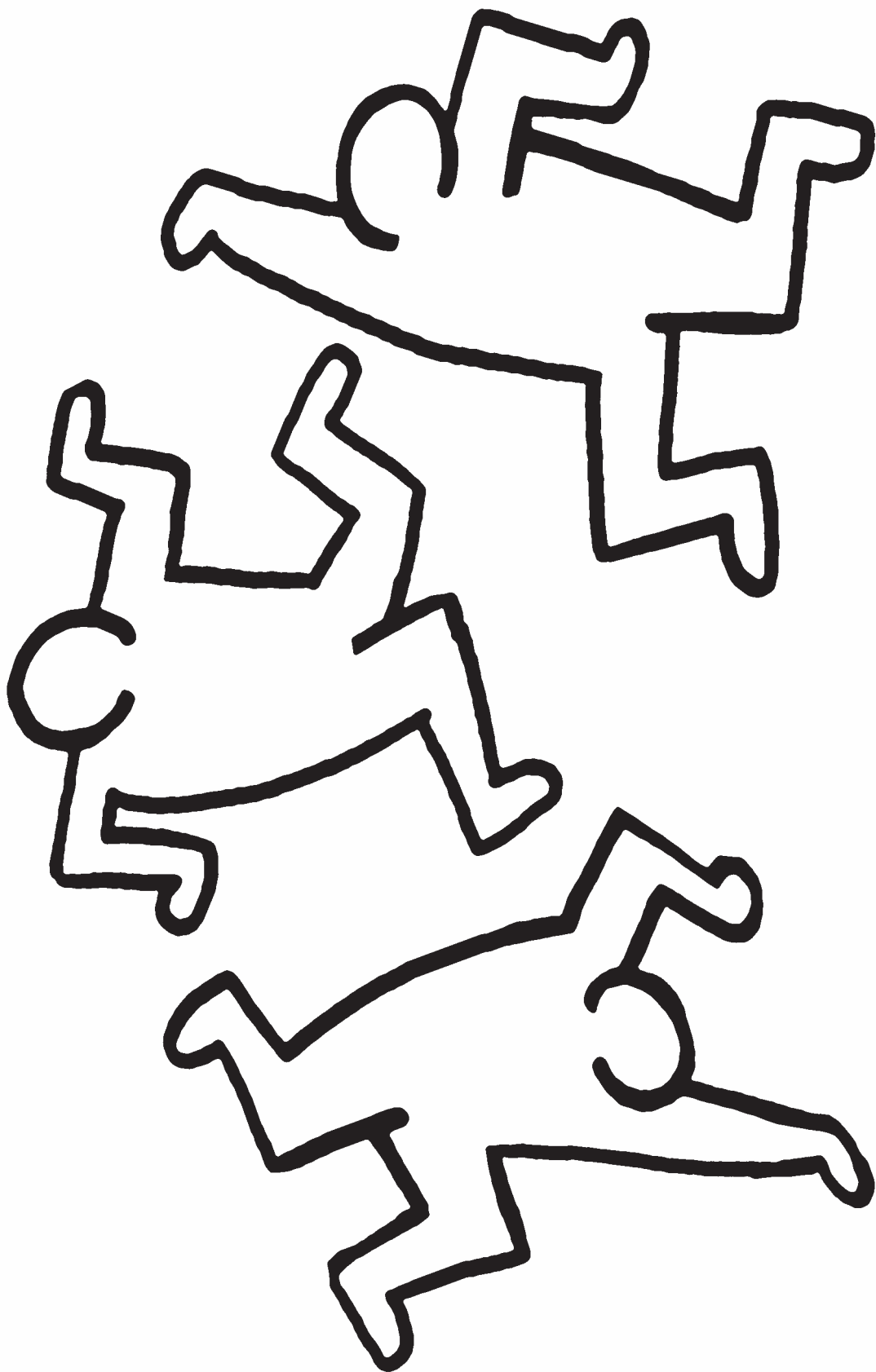


Cut out and play.

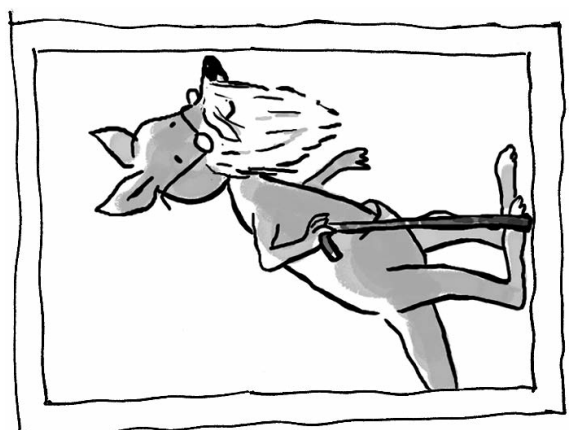
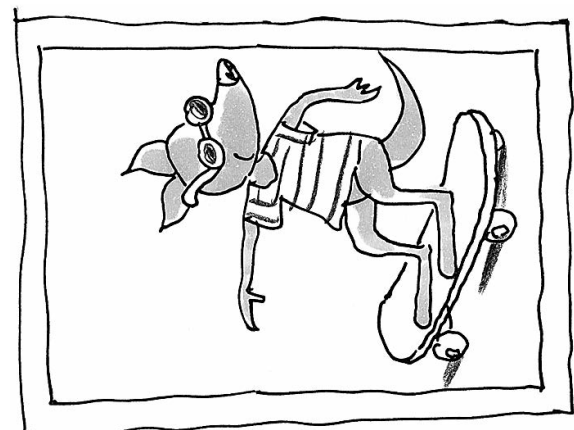
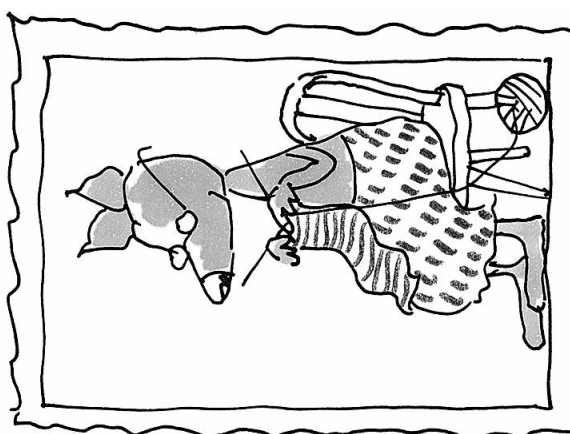
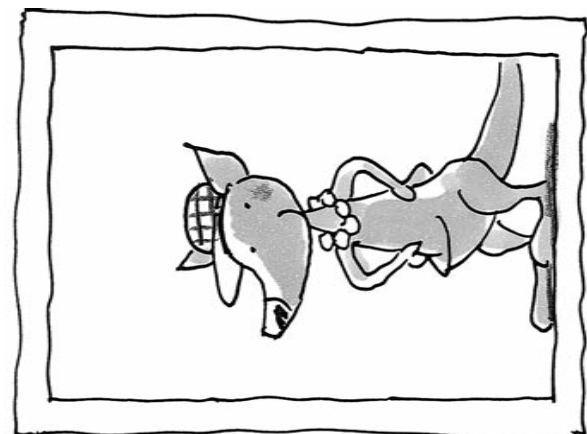
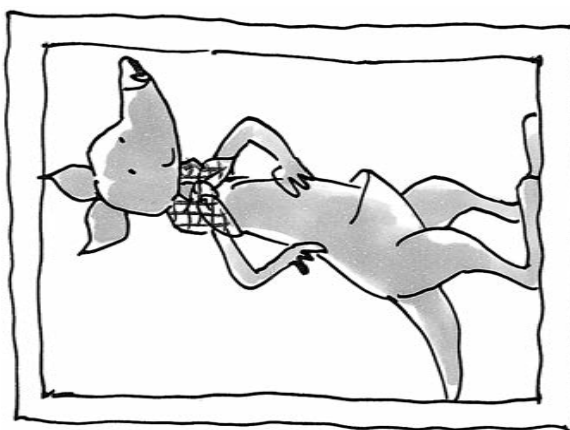
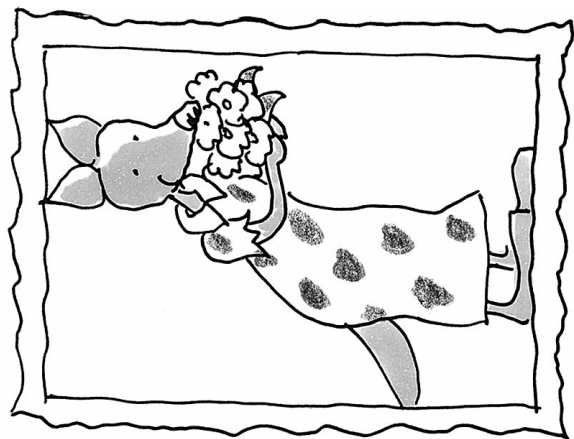
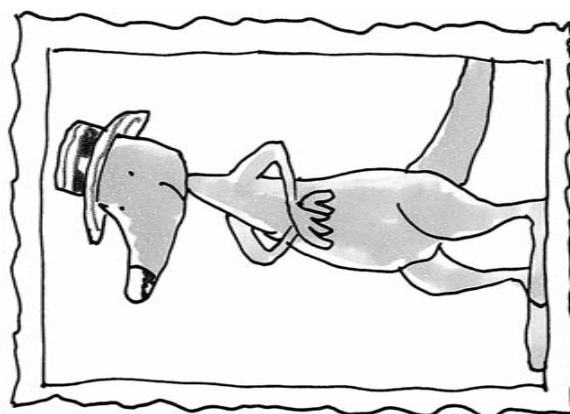
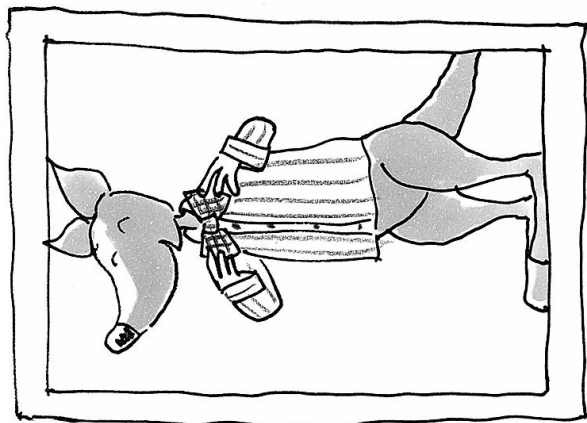
|           |           |
|-----------|-----------|
| January   | January   |
| February  | February  |
| March     | March     |
| April     | April     |
| May       | May       |
| June      | June      |
| July      | July      |
| August    | August    |
| September | September |
| October   | October   |
| November  | November  |
| December  | December  |
| autumn    | autumn    |
| winter    | winter    |
| spring    | spring    |
| summer    | summer    |



## Friends



## Sally's family



Sally 3 – Lehrermaterialien (Englisch ab Klasse 1)  
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Für inhaltliche Veränderungen durch Dritte übernimmt der Verlag keine Verantwortung.

## Class survey



Ask your friends:

Have you got ...?

How many ... have you got?

| name | brothers | sisters | grandmothers | grandfathers |
|------|----------|---------|--------------|--------------|
|      |          |         |              |              |
|      |          |         |              |              |
|      |          |         |              |              |
|      |          |         |              |              |
|      |          |         |              |              |
|      |          |         |              |              |

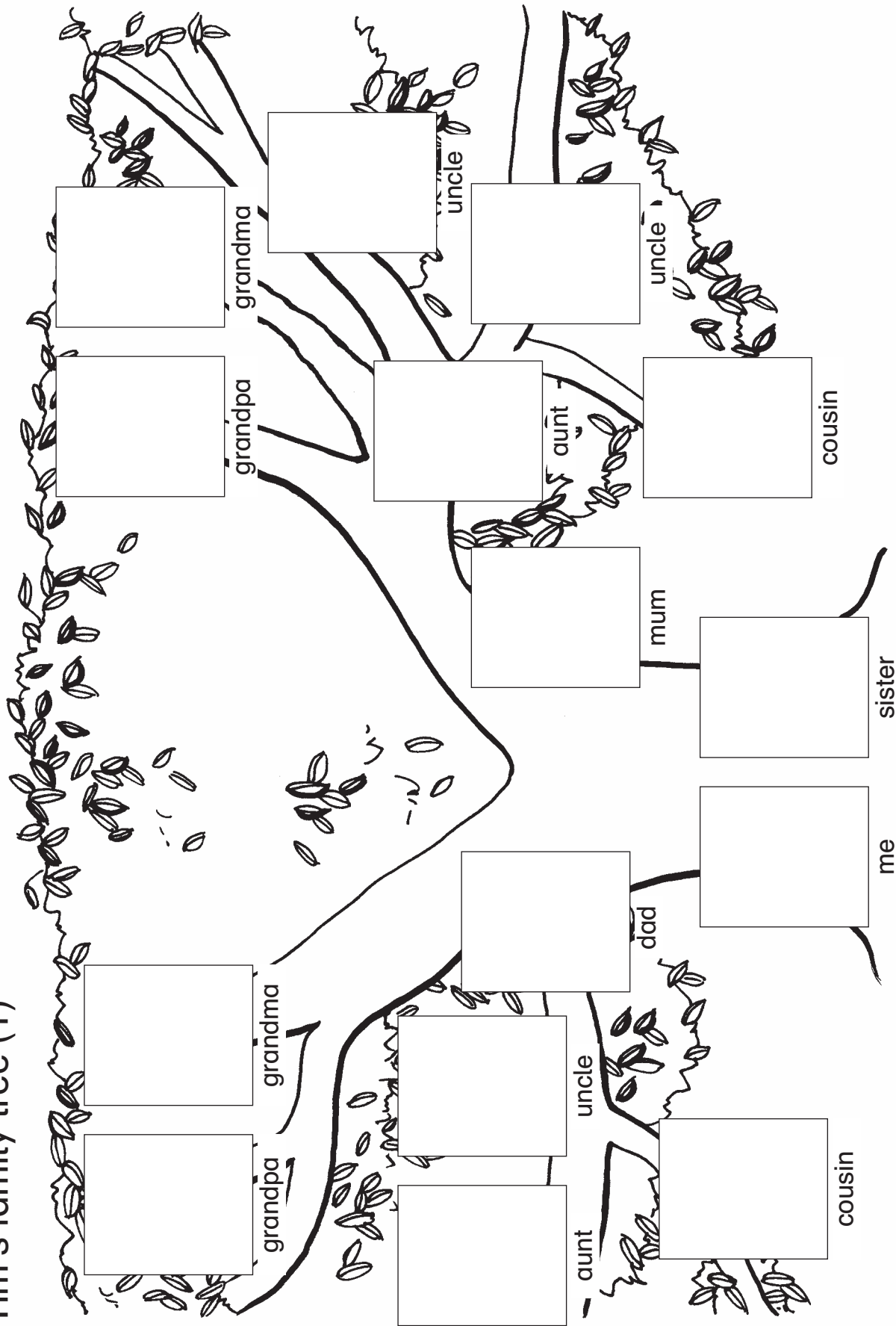


## Swap it

|                                   |                                     |                                     |
|-----------------------------------|-------------------------------------|-------------------------------------|
| What's your name?                 | How many brothers have you got?     | How many sisters have you got?      |
| How old are you?                  | Have you got a grandmother?         | How many uncles have you got?       |
| Have you got an uncle?            | How many aunts have you got?        | Have you got a grandfather?         |
| Have you got an aunt?             | How many grandmothers have you got? | How many grandfathers have you got? |
| Have you got brothers or sisters? | Have you got a sister?              | Have you got a brother?             |



# Tim's family tree (1)



## Tim's family tree (2)



Cut out the pictures of the people in Tim's family.



Glue them onto the family tree.



Draw for married and for divorced.



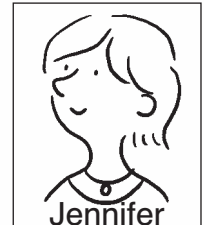
My name is Tim.



Susan is my sister.



Peter is my dad.



My mum is called Jennifer. She is married to Peter.



Wilma is my grandma. She is dad's mum.



Rick is my dad's dad.



John is my grandpa. He is mum's dad.



Anne is mum's mum.



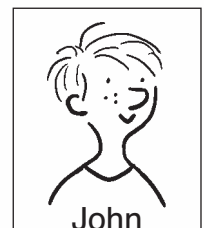
Helen is my mum's sister. She is my aunt.



Jack is my uncle. Jack and Helen are divorced.



Bob is Helen's new husband.



John is Bob and Helen's son. He is my cousin.



Kevin is my dad's brother. He is my uncle.



Diana is my aunt. She is married to Kevin.



Sarah is Kevin and Diana's daughter. She is my cousin.



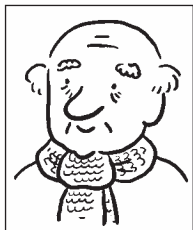
# Tim's family crest



Read and colour.



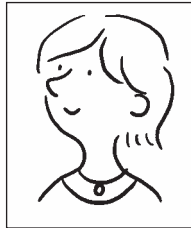
2. Susan is  
red: my aunt  
blue: my cousin  
yellow: my sister



4. Rick is  
red: my father  
blue: my grandfather  
yellow: my uncle



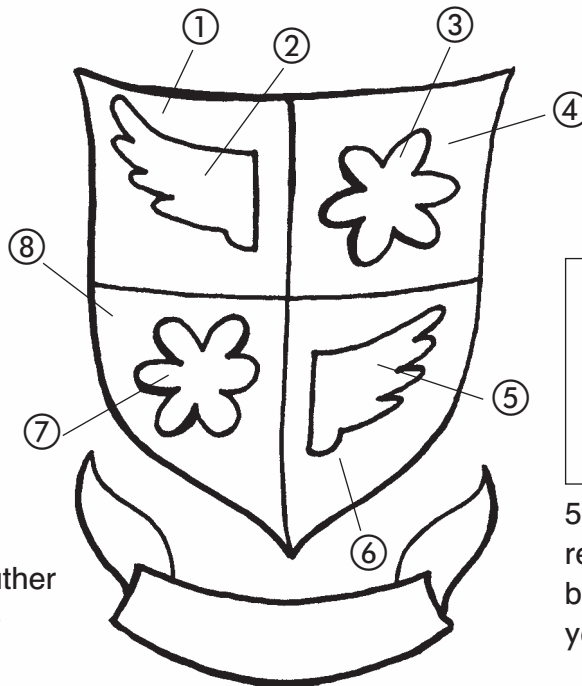
6. Diana is  
red: my mum  
blue: my sister  
yellow: my aunt



1. Jennifer is  
red: my mum  
blue: my sister  
yellow: my aunt



3. Peter is  
red: my brother  
blue: my uncle  
yellow: my father



5. Jennifer and Peter are  
red: my parents  
blue: my grandparents  
yellow: my cousins



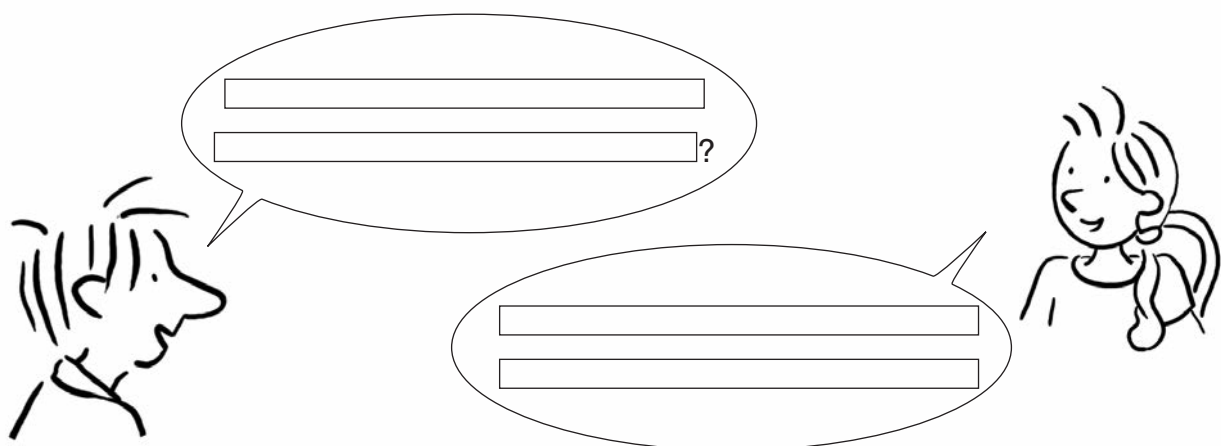
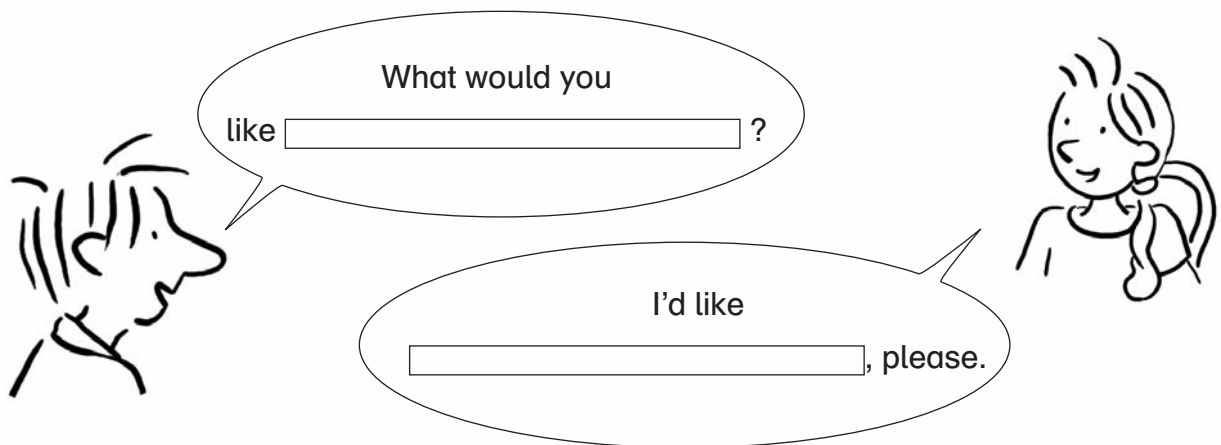
8. John and Anne are  
red: my parents  
blue: my grandparents  
yellow: my cousins



7. Sarah is  
red: my sister  
blue: my aunt  
yellow: my cousin



# What would you like to drink?





## Drinks



coffee



hot chocolate



milk



orange juice



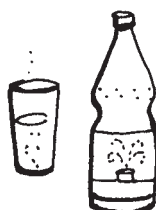
tea



coke



lemonade



water



## What's in your drink?

Drinking is very good for your body.

But not every drink is a healthy drink and good for you.

Many drinks contain too much sugar.

With one glass of coke you drink 12 cubes of sugar.

What about a drink with 11 cubes of sugar? Here you go:

Take a glass of orange juice.

Do you like lemonade?

With every glass of lemonade you take in 13 cubes of sugar.

But there are drinks with no sugar at all. Guess!



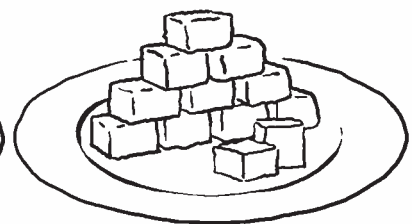
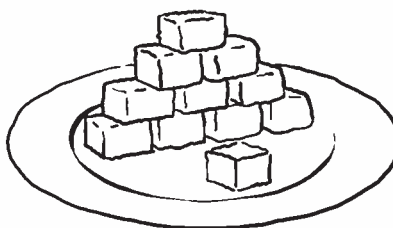
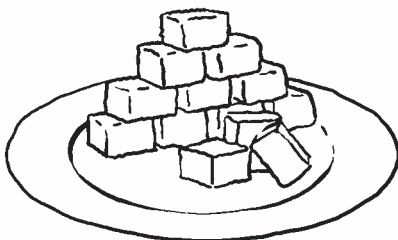
1. Read the text.

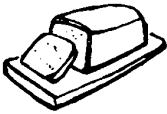
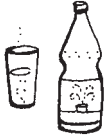


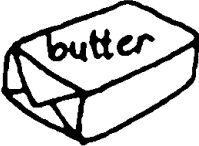
2. How many cubes of sugar are in the different drinks? Underline.



3. Match the drinks to the cubes of sugar. Draw lines.



|                                                                                            |                                                                                    |              |                                                                                     |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------|
|  Dominoes |                                                                                    | START        |   |
| roll                                                                                       |   | egg          |  |
| jam                                                                                        |   | bread        |  |
| butter                                                                                     |   | milk         |  |
| toast                                                                                      |   | orange juice |  |
| water                                                                                      |   | honey        |  |
| coffee                                                                                     |  | ham          | END                                                                                 |

|                                                                                                         |   |                                                                                     |                                                                                      |                                                                                       |
|---------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  Noughts and crosses |   |  |  |  |
| ○                                                                                                       | × |                                                                                     |                                                                                      |                                                                                       |
| ○                                                                                                       | × |  |  |  |
| ○                                                                                                       | × |                                                                                     |                                                                                      |                                                                                       |
| ○                                                                                                       | × |  |  |  |
| ○                                                                                                       | × |                                                                                     |                                                                                      |                                                                                       |





# Breakfast



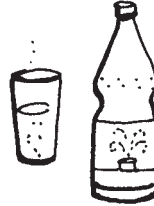
orange juice



ham



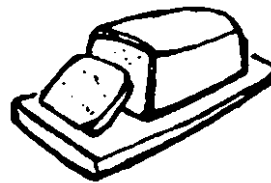
honey



water



tea



bread



toast



hot chocolate



jam



sugar



egg



coffee



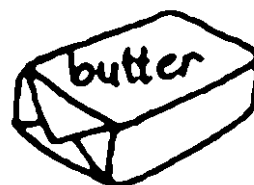
milk



roll



cornflakes



butter



# Make your own split-up book

You need:

3 pieces of paper



scissors



stapler



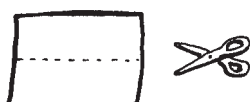
1 larger piece of paper



glue



1. Fold the three pieces of paper like the roof of a house and cut them in half.



2. Make two packs of three pieces of paper.



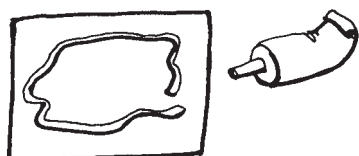
3. Fold the six pieces of paper in half.



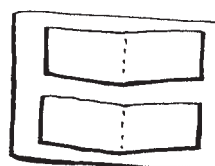
4. Staple each pack together along the folded line.



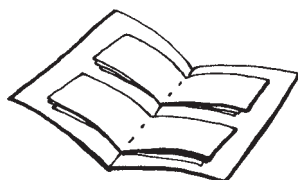
5. Take the larger piece of paper and put some glue on it.



6. Stick both packs of paper on it like this.



7. Fold the book in the middle.



8. Now you can write and draw.  
Open the book:



Write on  
the left  
page.

Draw on  
the right  
page.



# At the breakfast table

①



Can I have the cornflakes, please?

Thank you. Would you like some milk?

Here you are.



Yes, thank you.

②



Frage, ob du die Butter haben kannst.

Reiche sie ihr.

Bedanke dich. Frage, ob er Tee möchte.

Bejahe oder verneine und bedanke dich.

③



Frage, ob du ... haben kannst.

Reiche ihm ...

Bedanke dich. Frage, ob sie ... möchte.

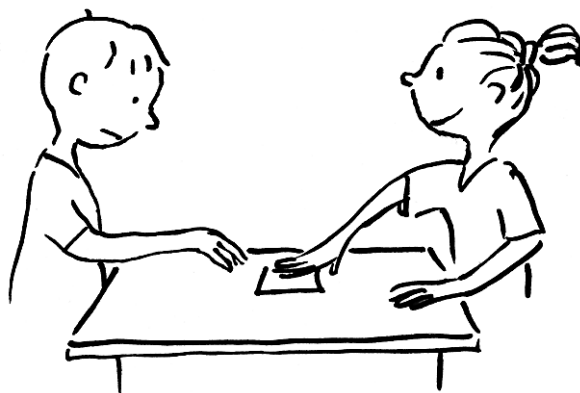
Bejahe oder verneine und bedanke dich.



KV 5

205

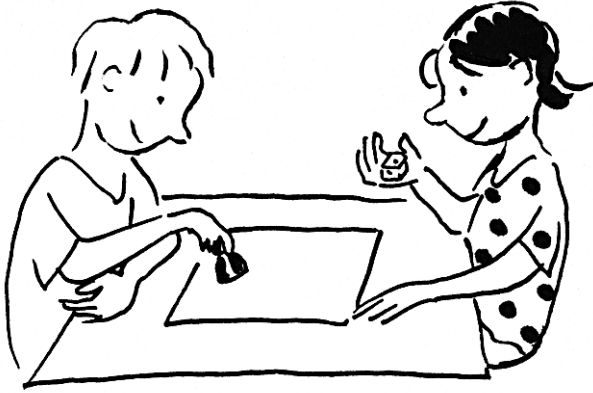
## Stationen Breakfast rally (1)



Sally 3 – Lehrermaterialien (Englisch ab Klasse 1)  
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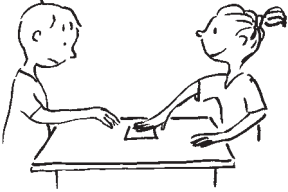
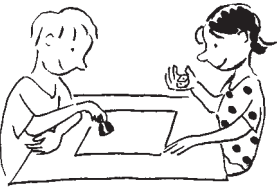
Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.  
Für inhaltliche Veränderungen durch Dritte übernimmt der Verlag keine Verantwortung.

## Stationen Breakfast rally (2)



# Stationen-Laufkarte

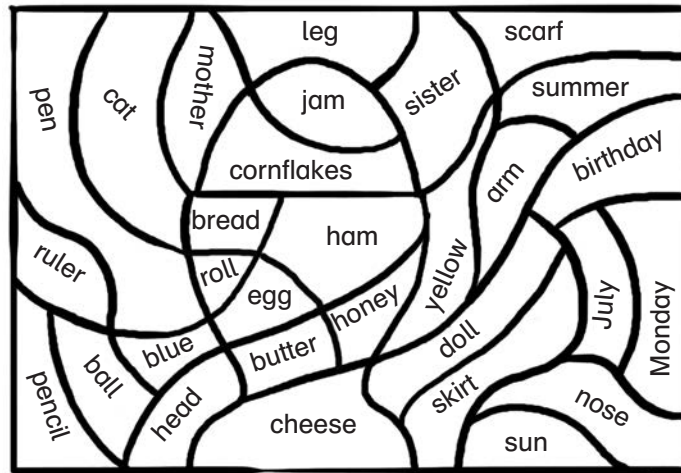
Name: \_\_\_\_\_

|   |                                                                                                                                                                              |                                                                                                                                                                                                   |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 |  <p>Find the breakfast words.</p> <input data-bbox="954 338 1038 421" type="text"/>         |  <div data-bbox="1129 416 1401 488"> <input type="text"/> <input type="text"/> <input type="text"/> </div>     |
| 2 |  <p>Play Snap.</p> <input data-bbox="954 640 1038 723" type="text"/>                        |  <div data-bbox="1129 723 1401 795"> <input type="text"/> <input type="text"/> <input type="text"/> </div>     |
| 3 |  <p>What do you like for breakfast?</p> <input data-bbox="954 945 1038 1028" type="text"/> |  <div data-bbox="1129 1028 1401 1099"> <input type="text"/> <input type="text"/> <input type="text"/> </div>  |
| 4 |  <p>What's wrong?</p> <input data-bbox="954 1249 1038 1332" type="text"/>                 |  <div data-bbox="1129 1332 1401 1404"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
| 5 |  <p>Play the breakfast game.</p> <input data-bbox="954 1552 1038 1635" type="text"/>      |  <div data-bbox="1129 1632 1401 1704"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
| 6 |  <p>Mixed-up words</p> <input data-bbox="954 1854 1038 1937" type="text"/>                |  <div data-bbox="1129 1942 1401 2013"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |

Sally 3 – Lehrermaterialien (Englisch ab Klasse 1)  
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## Find the breakfast words



1. Colour the things you can have for breakfast.



2. What can you see? Write the word.

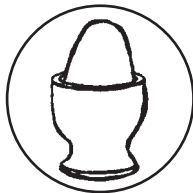
It's an \_\_\_\_\_.

## Mixed-up words



Write.

g



e

g \_\_\_\_\_

l



r

o

l \_\_\_\_\_

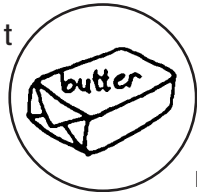
l



i

m \_\_\_\_\_

t



u

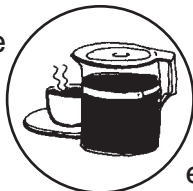
e

b

t \_\_\_\_\_

r

e



c

o \_\_\_\_\_

f

f

e

e



n

h \_\_\_\_\_

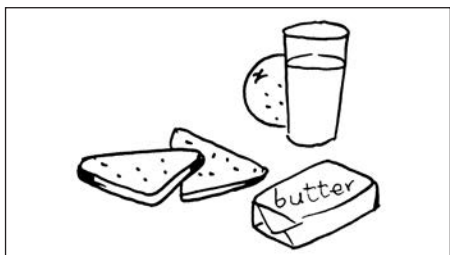
y

o

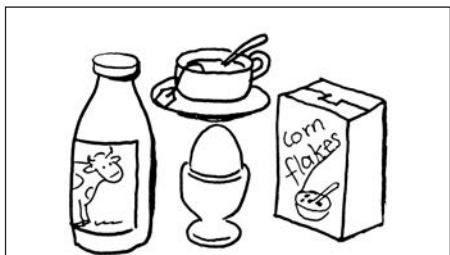
## What do you like for breakfast?



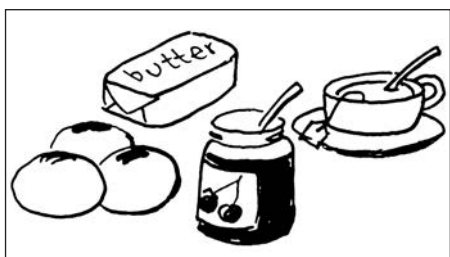
I like cornflakes with milk, tea and an egg.



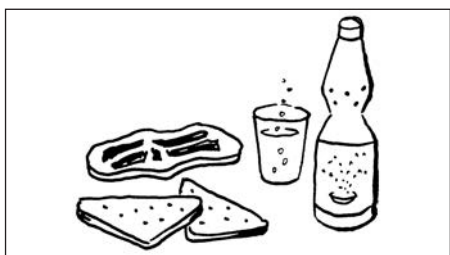
I like toast with ham and water.



I like rolls with honey and coffee.



I like toast with butter and orange juice.



I like rolls with butter and jam and tea.



Read and draw lines.



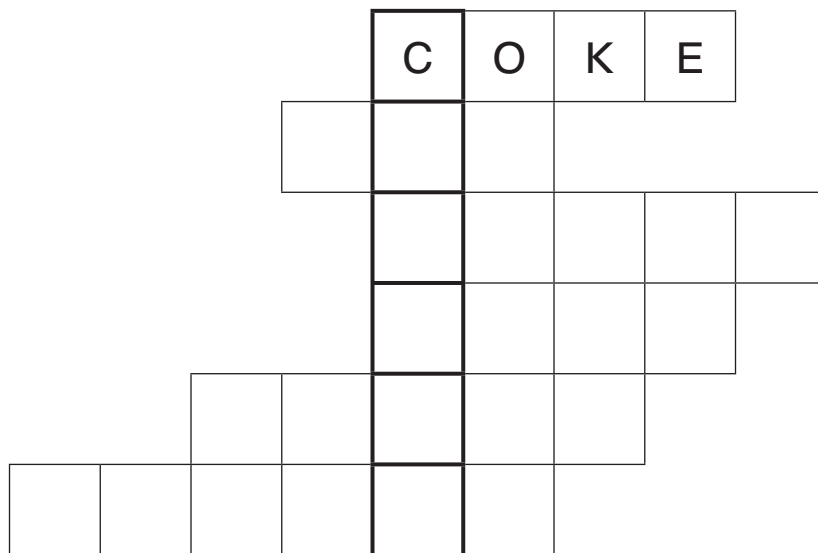
# What's wrong?



Read and find the wrong words.

Cross them out and write them in the crossword.

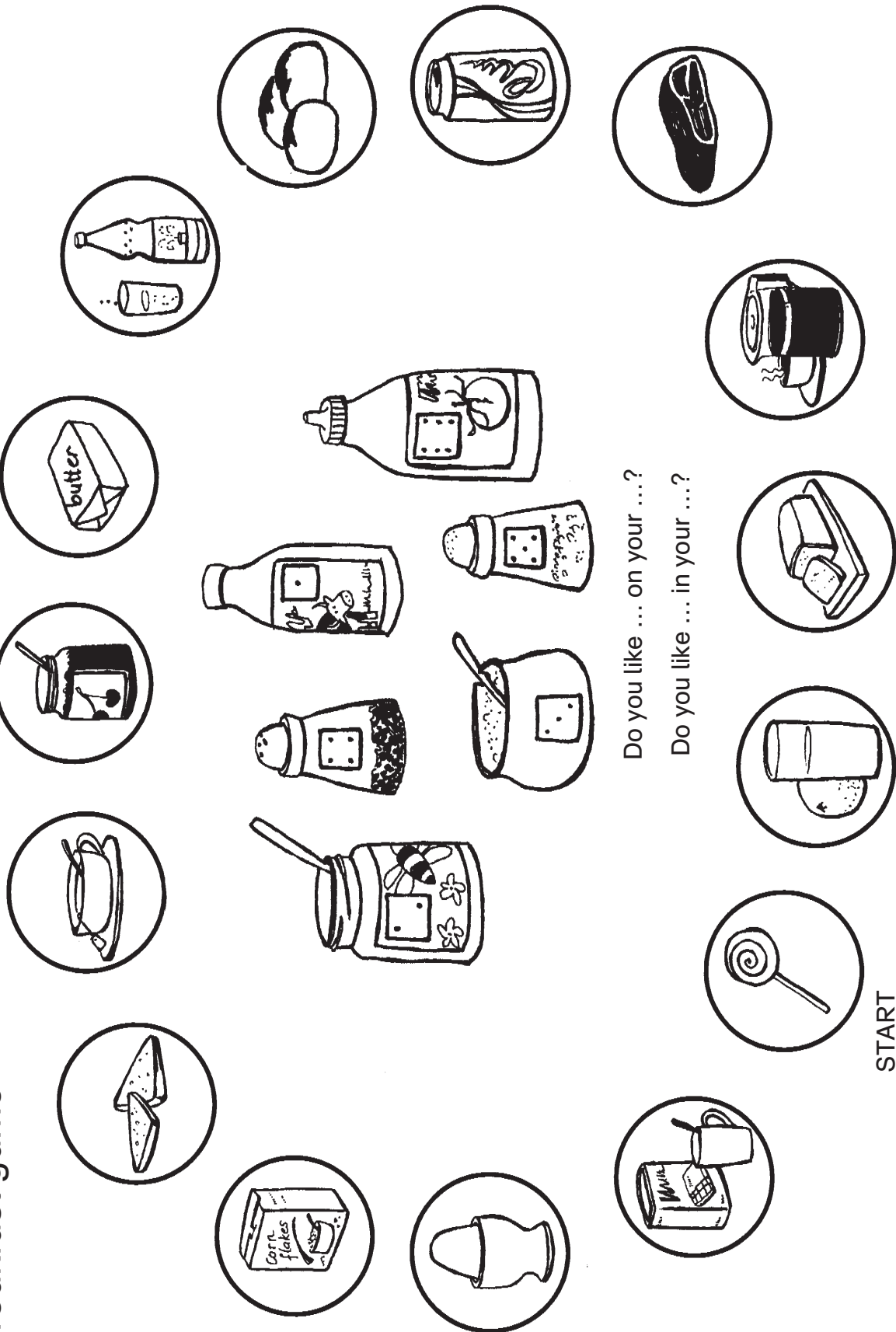
1. I like cornflakes with ~~coke~~ milk.
2. Can I have the hot butter, please?
3. Do you like foggy sugar in your tea?
4. I like five salt on my egg.
5. I don't like sugar in my green orange juice.
6. Can I number have the jam, please?



What's the word? It's \_\_\_\_\_.



# Breakfast game



# START

## Do you like ... on your ...?

# Do you like ... in your ...?

# Breakfast in class



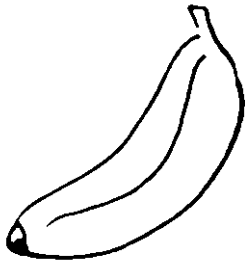
Who can bring what? Write.

[illegible]

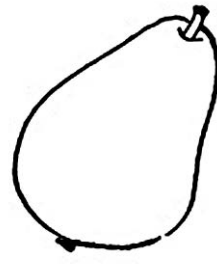
# Fruit



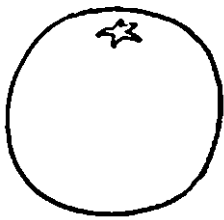
Cut out and play.



banana



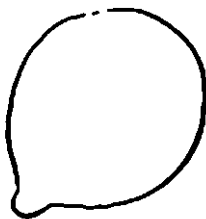
pear



orange



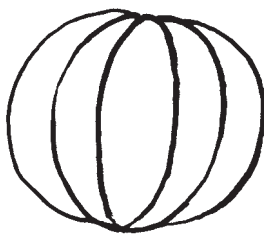
strawberry



lemon



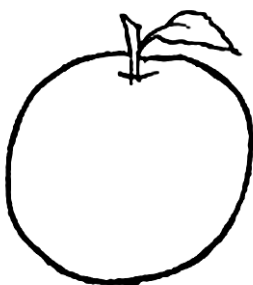
cherry



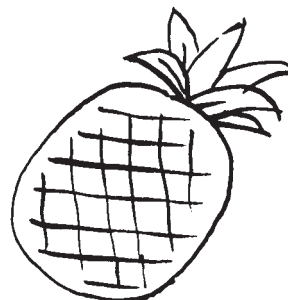
melon



plum



apple



pineapple



## Dialogue chain: At the ice cream stand



Du begrüßt den Eisverkäufer.

Der Eisverkäufer begrüßt dich und fragt, was du möchtest.

Du sagst, wie viele Kugeln Eis du möchtest und welche Sorten. Erdbeere und Zitrone.

Der Eisverkäufer gibt dir das Eis und sagt, was es kostet.

Du bezahlst.

Der Eisverkäufer bedankt sich und verabschiedet sich von dir.

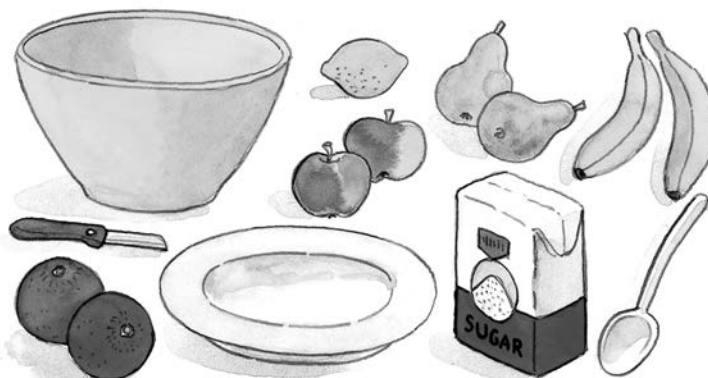
Du verabschiedest dich vom Eisverkäufer.



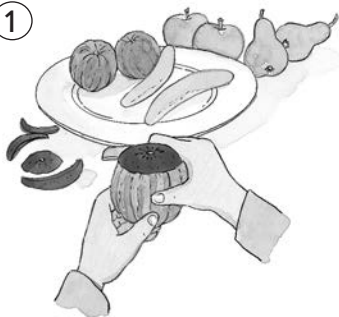
# Let's make a fruit salad

This is what you need:

apples,  
bananas,  
pears,  
oranges,  
one lemon,  
sugar,  
a plate,  
a knife,  
a bowl,  
a spoon



①



②



③



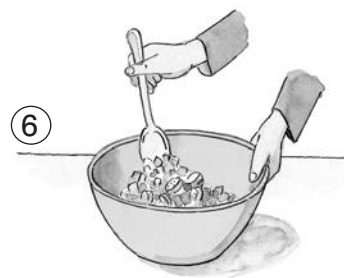
④



⑤



⑥



Listen and number.

☐

Put the fruit into the bowl.

☐

Put some sugar into the bowl.

☐

Squeeze the lemon  
over the fruit.

☐

Cut the fruit into small  
pieces.

☐

Peel the oranges and  
the bananas.

☐

Mix everything with the  
spoon.



## Ice cream rock

I scream,  
you scream,  
we scream for ice cream.

You scream,  
they scream,  
we scream for ice cream.

One scoop of orange, one scoop of plum,  
one scoop of cherry, one scoop of lemon.

1, 2, 3, 4 ice cream, 1, 2, 3, 4 ice cream

I scream,  
you scream,  
we scream for ice cream.

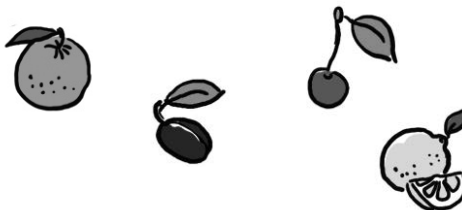
You scream,  
they scream,  
we scream for ice cream.

One scoop of apple, one scoop of pear,  
one scoop of chocolate, one scoop of melon.

1, 2, 3, 4 ice cream, 1, 2, 3, 4 ice cream

I scream,  
you scream,  
we scream for ice cream.

You scream,  
they scream,  
we scream for ice cream.



## Strawberry-banana smoothie recipe

Pour the smoothie into your glass. Enjoy!

Put them into the jug.

Peel the bananas.

Add water or milk.

Mix it.

Wash the strawberries.

Cut the fruit.

Fotos: Stefanie Gleixner-Weyrauch, München























My favourite smoothie: \_\_\_\_\_





# Five little pets



Melodie: trad., Text: Sabine Schwarz

Five lit - tle pets are sit - ting by the pond,  
sit - ting by the pond, sit - ting by the pond. Five lit - tle pets are  
sit - ting by the pond on a ver - y sun - ny day.  
The ham - ster puts its tail in - to the pond, its  
tail in - to the pond, its tail in - to the pond. The ham - ster puts its  
tail in - to the pond on a ver - y sun - ny day.



Five little pets are sitting by the pond,  
sitting by the pond,  
sitting by the pond.

Five little pets are sitting by the pond  
on a very sunny day.

The hamster puts its tail into the pond,  
its tail into the pond,  
its tail into the pond.

The hamster puts its tail into the pond  
on a very sunny day.

The cat puts its leg into the pond,  
its leg into the pond,  
its leg into the pond.

The cat puts its leg into the pond  
on a very sunny day.

The guinea pig puts its nose into the pond,  
its nose into the pond,  
its nose into the pond.

The guinea pig puts its nose into the pond  
on a very sunny day.

The budgie puts its wing into the pond,  
its wing into the pond,  
its wing into the pond.

The budgie puts its wing into the pond  
on a very sunny day.

The fish puts itself into the pond,  
itself into the pond,  
itself into the pond.

The fish puts itself into the pond  
on a very sunny day.



# Pets



Cut out and play.



dog



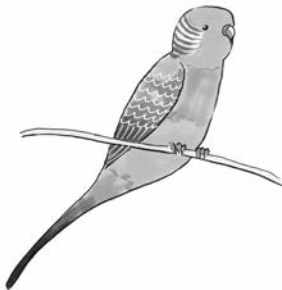
fish



cat



guinea pig



budgie



tortoise



hamster



parrot



mouse



rabbit



## Missing pet report

[illegible]

We miss ...

Its name is ...

We lost ...

It has got ... eyes / ears.

It's a ...

We miss ... very much.

It's big / small / brown / ...

Please help / phone us.



## At the animal centre

Can I help you?

I've lost my pet.

What is it?

It's a ...

What colour is it?

It's brown/white ...



## Internet research

Make a poster of your London sight(s). Search the Internet.



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[www.towerbridge.org.uk](http://www.towerbridge.org.uk)



Shutterstock © Monkey Business Images

[www.royalcollection.org.uk/visit/buckinghampalace/about](http://www.royalcollection.org.uk/visit/buckinghampalace/about)



Shutterstock © Nella

[www.parliament.uk/bigben](http://www.parliament.uk/bigben)



Shutterstock © SpaceKris

[www.londoneye.com](http://www.londoneye.com)

Others:

[www.madametussauds.com](http://www.madametussauds.com)

[www.hrp.org.uk/toweroflondon](http://www.hrp.org.uk/toweroflondon)

Find out about the ...

- interesting facts
- opening times
- ticket prices

# London (1)

## Tower Bridge



Shutterstock © stocker1970

Tower Bridge is very famous. Tower Bridge crosses the river Thames. Cars can go over the bridge. It can also open in the middle. Big ships can go through then.

## Big Ben



Shutterstock © Nella

Big Ben is the name of the bell is in a tower with the clock. The tower is next to the Houses of Parliament. There are 393 steps in the clock tower.

## London (2)

### London Eye



Shutterstock © SpaceKris

The London Eye is a very big Ferris wheel. You can ride on it and see London. You ride for half an hour.

### Buckingham Palace



Shutterstock © Monkey Business Images

Buckingham Palace is the home of the Queen and other members of the Royal Family. It has got 775 rooms. When the Queen is at home, you can see a flag on the top of the palace. In August and September, when the Queen is away, people can visit the palace. There are guards in front of the palace. Many people come to see the “changing of the guards”.



KV 1

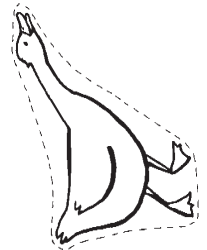
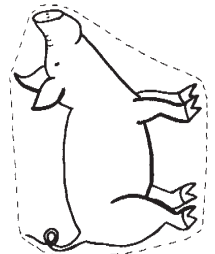
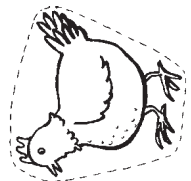
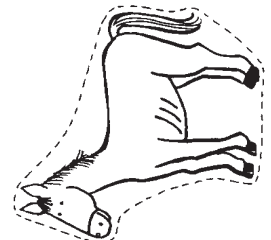
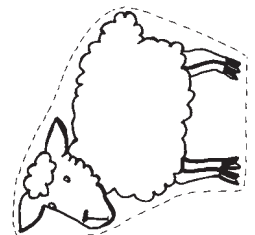
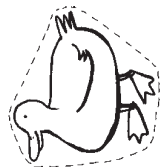
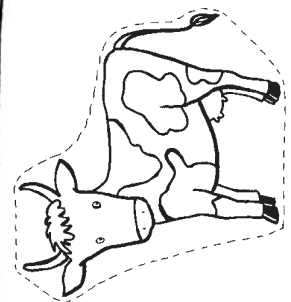
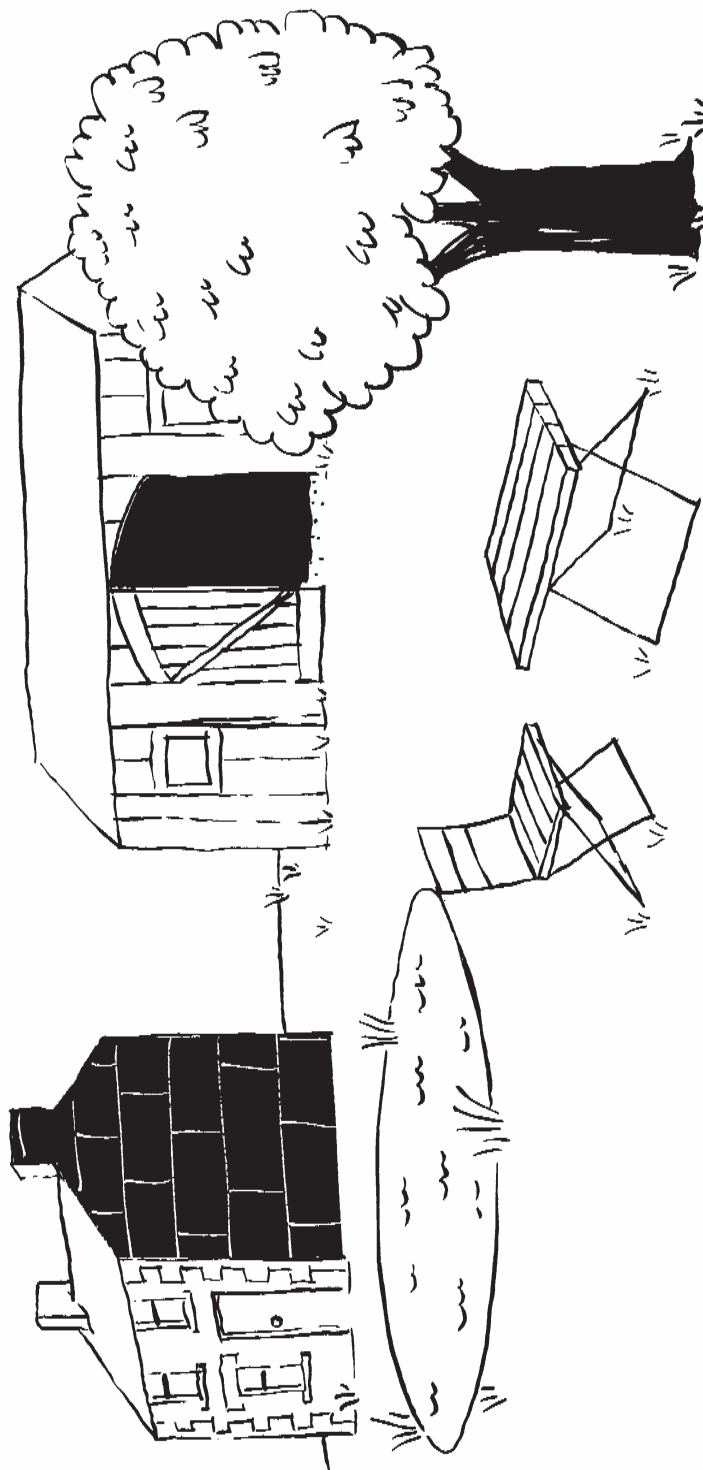
## On the farm



1. Cut out the animal.



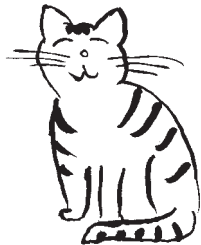
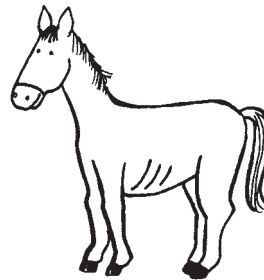
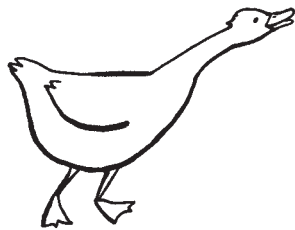
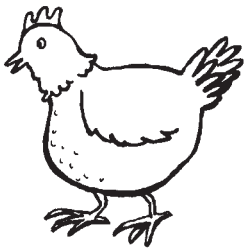
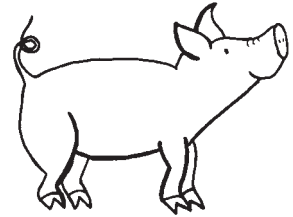
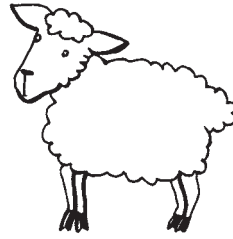
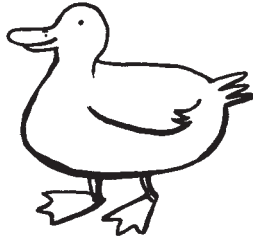
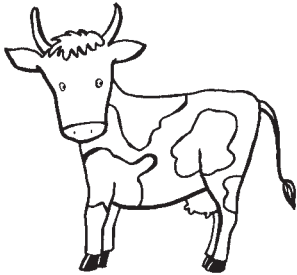
2. Where is your animal?



# Farm animals



1. Cut out and play.



cow

duck

sheep

pig

hen

goose

horse

dog

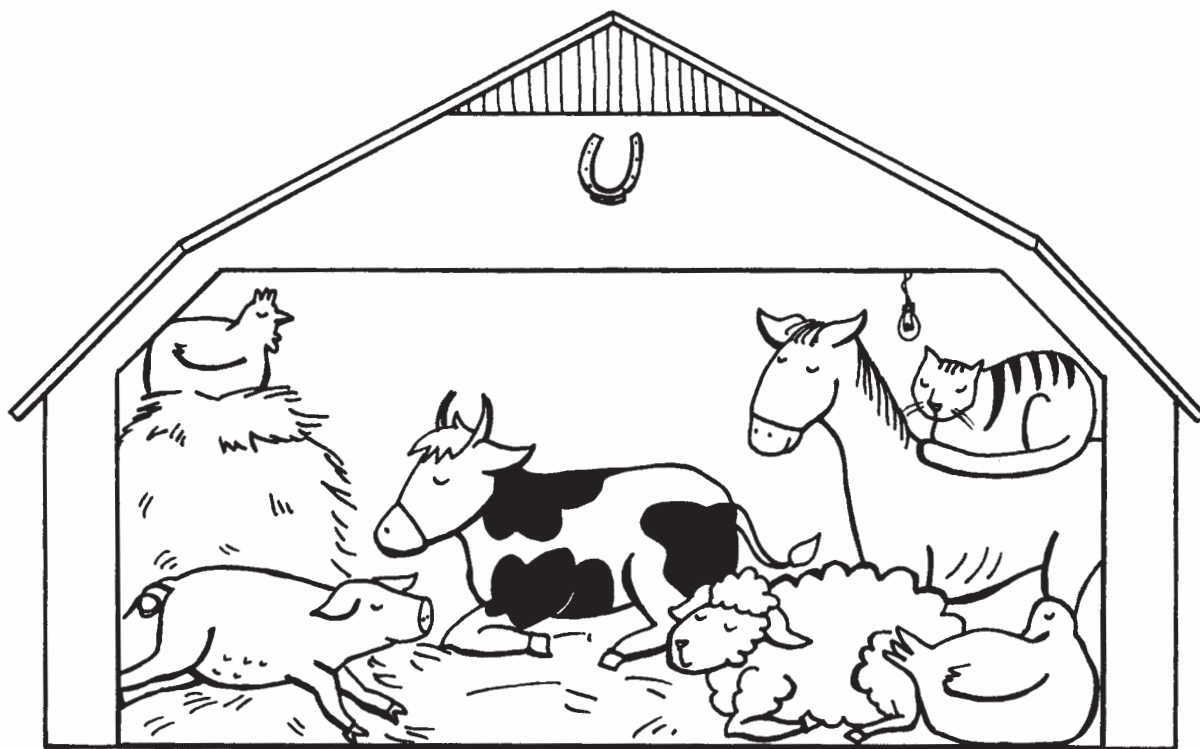
cat

mouse





## In the barn



### In the barn

1. In the barn on the farm  
all the animals say  
at the end of the day:  
"What lovely mud today."
2. The horse says "neigh".  
"Moo" goes the cow,  
the cat says "miaow".  
"Quack" says the duck  
and the pig brings luck.
3. The hen in the nest  
has come to rest.  
The sheep wants to sleep  
on the big heap.  
They all fall asleep.
4. And the barn on the farm  
is closed up tight.  
Switch off the light,  
it's alright.  
Good night.



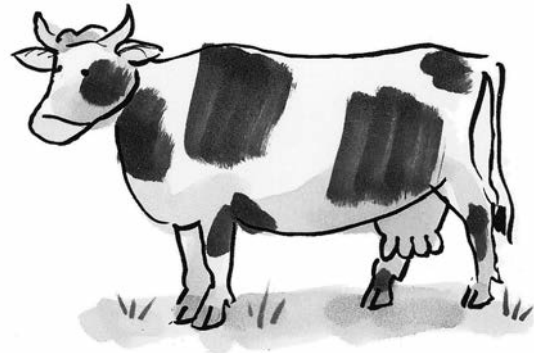
## Find the animal



Listen and fill in the numbers.



hen



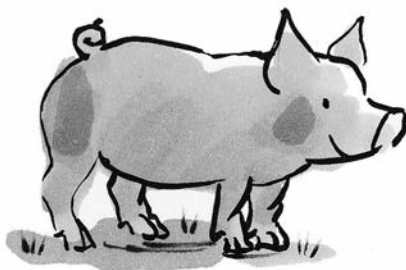
cow



dog



duck



pig



bee

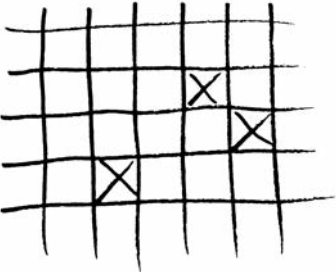


# Stationen-Laufkarte

Name: \_\_\_\_\_

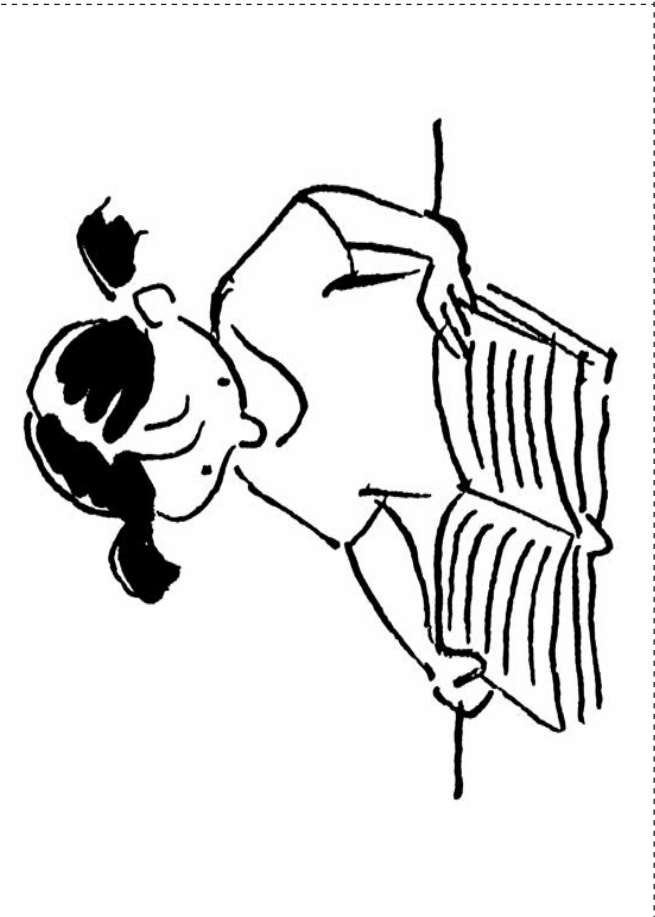
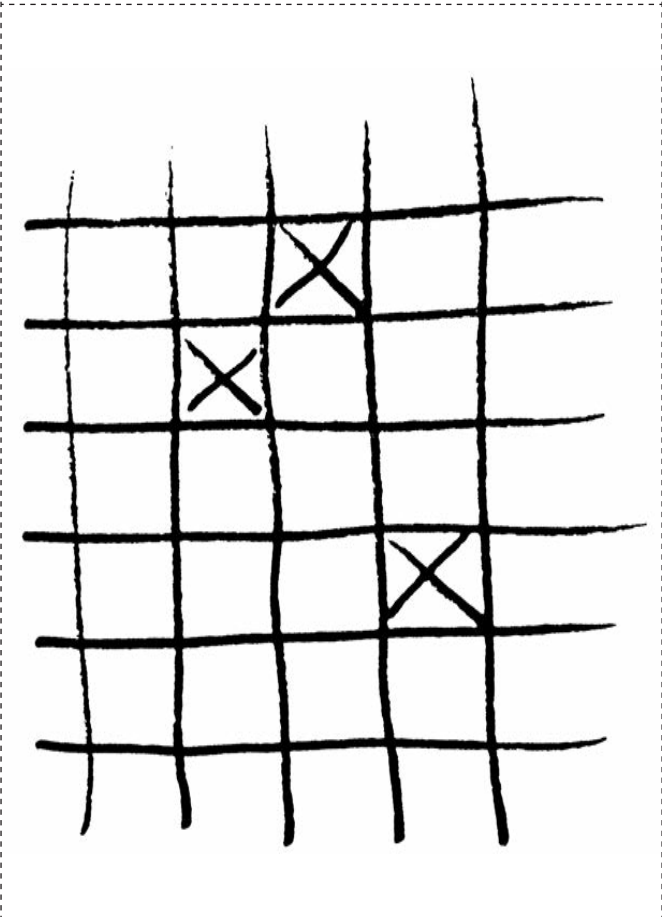
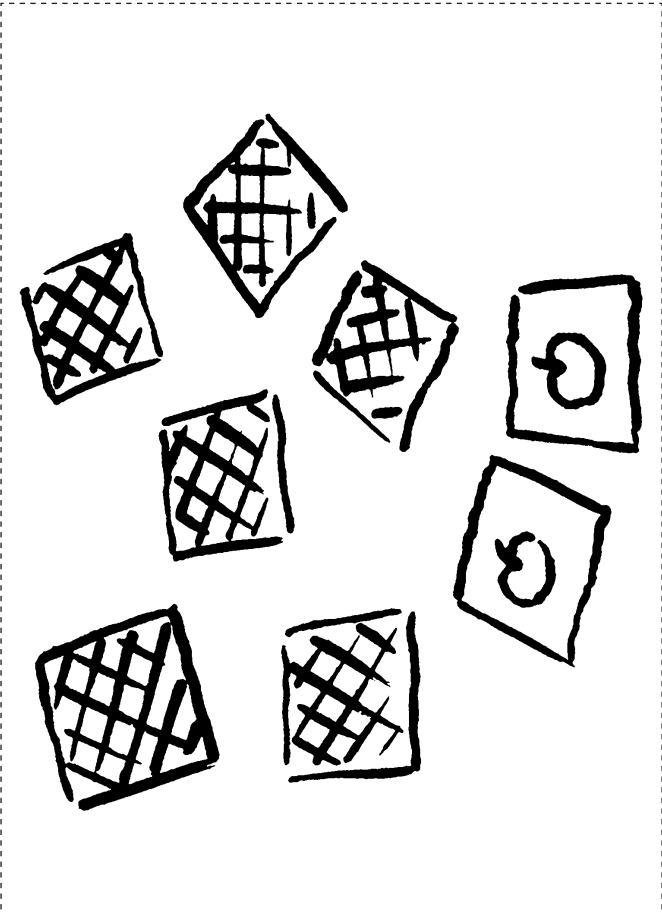
Sally 3 – Lehrermaterialien (Englisch ab Klasse 1)  
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|   |                                                                                                                                                                         |                                                                                                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 |  <p>Find the matching pairs.</p> <input data-bbox="994 360 1107 474" type="text"/>     |  <div data-bbox="1166 443 1437 510"> <input type="text"/> <input type="text"/> <input type="text"/> </div>     |
| 2 |  <p>What's wrong?</p> <input data-bbox="994 723 1107 837" type="text"/>                |  <div data-bbox="1166 808 1437 875"> <input type="text"/> <input type="text"/> <input type="text"/> </div>     |
| 3 |  <p>Where are the cows?</p> <input data-bbox="994 1077 1107 1191" type="text"/>      |  <div data-bbox="1166 1176 1437 1243"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
| 4 |  <p>Let's read.</p> <input data-bbox="994 1456 1107 1570" type="text"/>              |  <div data-bbox="1166 1541 1437 1608"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
| 5 |  <p>Create a fantasy animal.</p> <input data-bbox="994 1812 1107 1926" type="text"/> |  <div data-bbox="1166 1908 1437 1975"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |



Stationen Animal rally (1)



## Stationen Animal rally (2)



## What's wrong?

### Clumsy the dog

One day farmer John is working in the garden.  
Clumsy the dog is playing with a doll.

Bang! The ball hits the ladder. The ladder falls over.

The next day, Clumsy sees a mouse.  
He runs after the cat.  
He runs into the cow shed after the cat.

The next day, Clumsy sees a butterfly. He wants to catch it.  
He flies over a trailer with paint buckets on it.  
Bang! He knocks over the red paint.

That afternoon, someone goes into the hen house and takes  
all the flowers.

The next evening the hens shout, "Who stole the eggs?"

Clumsy is very happy. No one believes him.

The next morning the pig sees the farmer. "Wake up! It wasn't Clumsy.  
Look!"

All the animals run after the postman.

They stop him and close his bag. "See, it wasn't me," says Clumsy.



# Where are the cows?



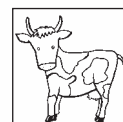
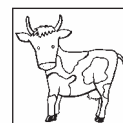
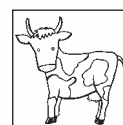
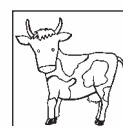
1. Cut out the cows. Stick them in.



2. Play the game.

|   | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| A |   |   |   |   |   |   |
| B |   |   |   |   |   |   |
| C |   |   |   |   |   |   |
| D |   |   |   |   |   |   |
| E |   |   |   |   |   |   |
| F |   |   |   |   |   |   |

|   | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| A |   |   |   |   |   |   |
| B |   |   |   |   |   |   |
| C |   |   |   |   |   |   |
| D |   |   |   |   |   |   |
| E |   |   |   |   |   |   |
| F |   |   |   |   |   |   |



# Let's read



1. Read and draw lines.



A pig is

in the tree.

A cat is

in the pond.

A hen is

behind the tree.

A goose is

on the roof.

A duck is

in front of farmer John.

A sheep is

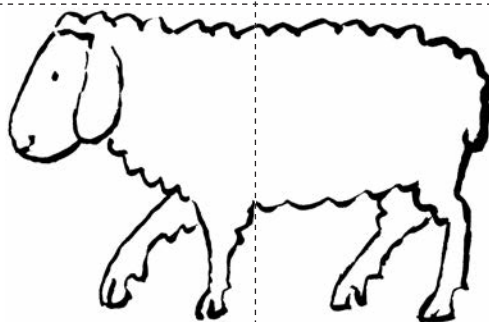
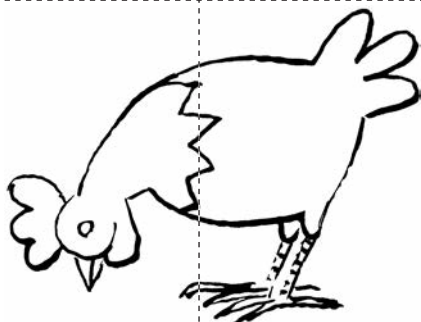
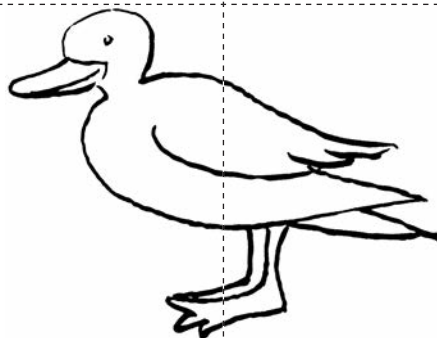
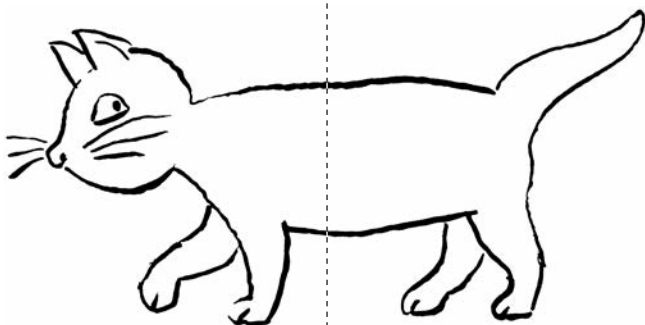
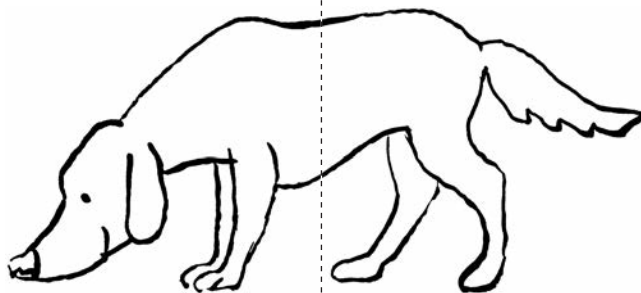
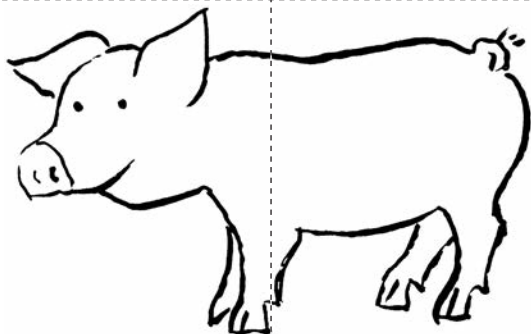
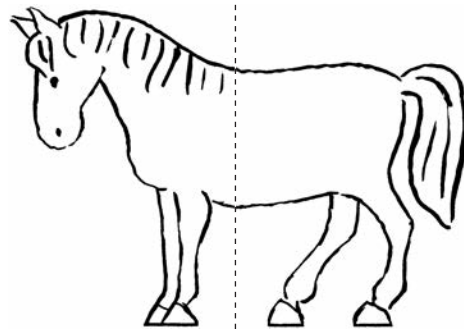
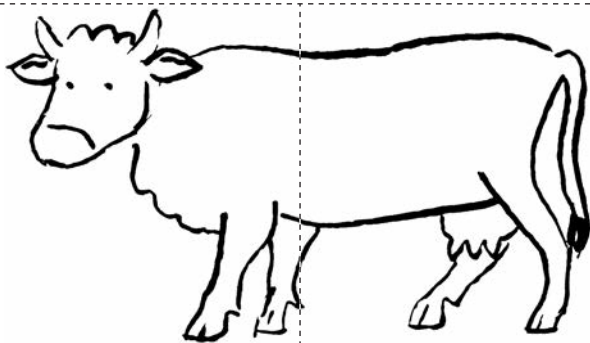
next to a hen.



# Fantasy animals



Create your own animals. Write the names.



cow

hen

horse

pig

sheep

dog

cat

duck

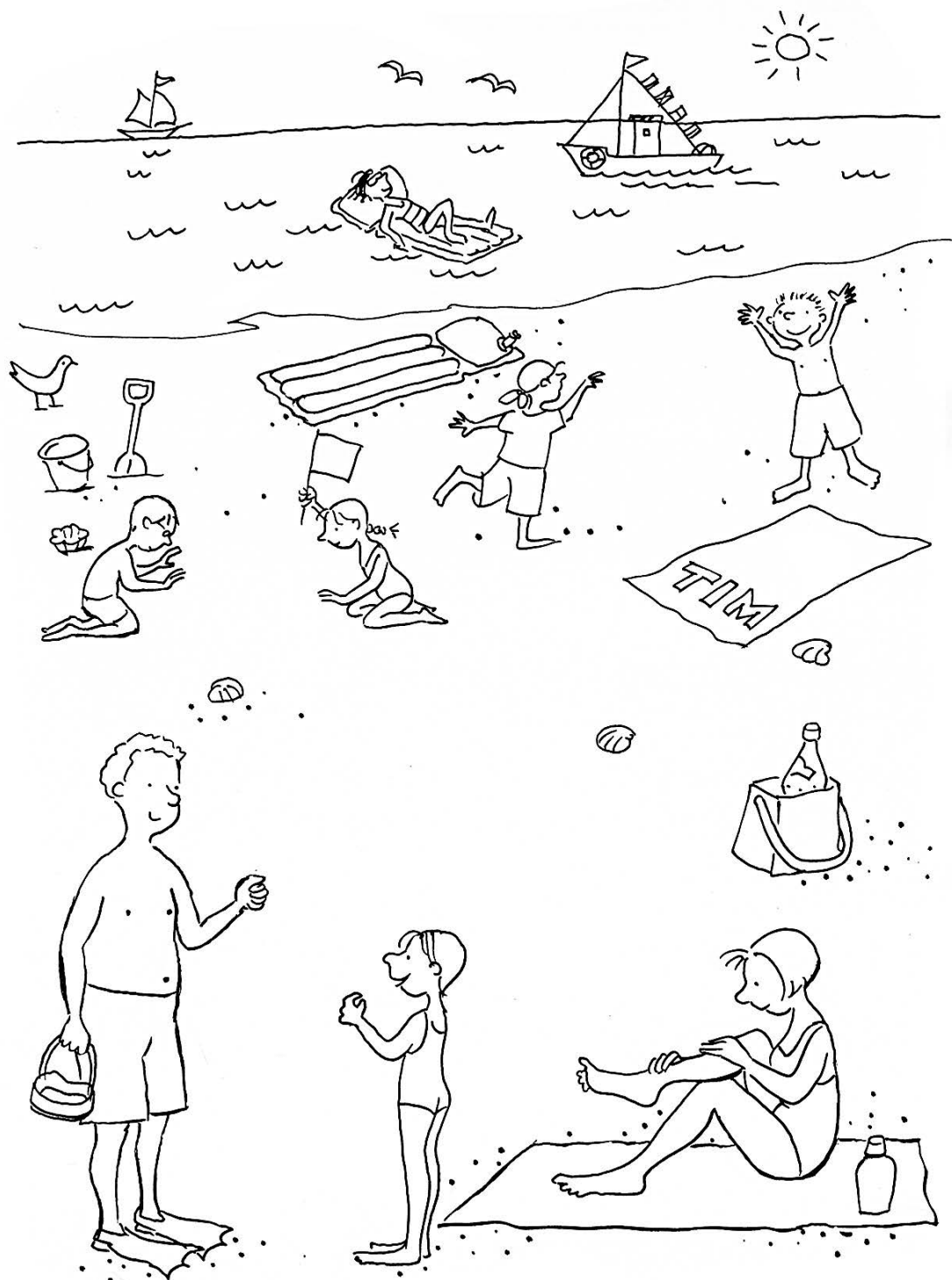


KV 11

# On the beach



Listen and draw.



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# Hooray! Hooray! It's a holi-holiday

**G**



1. School is out, we sing and shout - hey - di-hey - di -  
2. On this spe - cial day, good - bye we say - hey - di-hey - di -

**D**



hoh. We — pack our things when the school - bell rings -  
hoh. We — go a - way on a ho - li - day -

**G** **G**



hey - di-hey - di - hoh. Hoo - ray! Hoo -  
hey - di-hey - di - hoh. Hoo - ray! Hoo -

**D**



ray! It's a ho - li - ho - li - day. What a  
ray! It's a ho - li - ho - li - day. Sing a



world of fun for ev' - ry - one, ho - li - ho - li -  
sum - mer song, 7 skip a - long, ho - li - ho - li -

**1. G** **2. G** **D** **G**



day. Hoo - day. It's a ho - li - ho - li - day.



Hooray! Hooray! It's a holi-holiday, Refrain und Melodie von Fred Jay/Frank Farian, © 1979 Sony/ATV Music Publishing GmbH (F. FAR Musikverlag GmbH & Co. KG), Berlin  
Text: Simone Gutwerk



## Dreaming of summer

I'm dreaming  
of weeks without school,  
hot days by the pool.  
I'm dreaming of fun  
in the afternoon sun.

I want to wear shorts,  
and do lots of sports.  
I'd go for a hike  
or ride on my bike.

I'd climb up the tree,  
or go to the sea.  
I'd play in the park,  
it never gets dark.  
I'm dreaming of summer.



Now write your own poem.

I'm dreaming of \_\_\_\_\_.

I'm dreaming of \_\_\_\_\_.

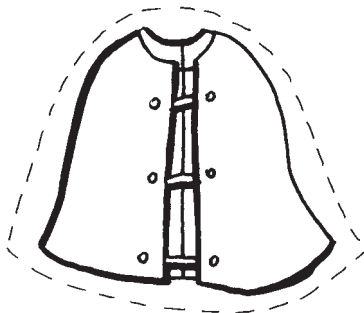
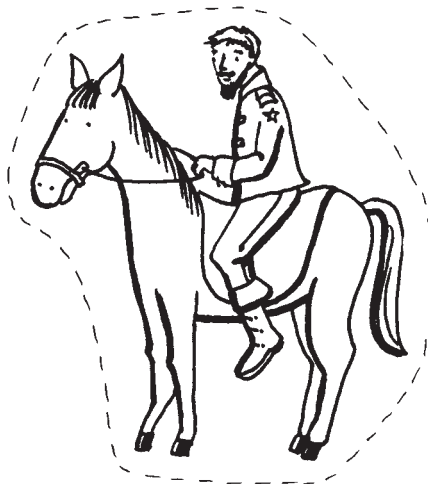
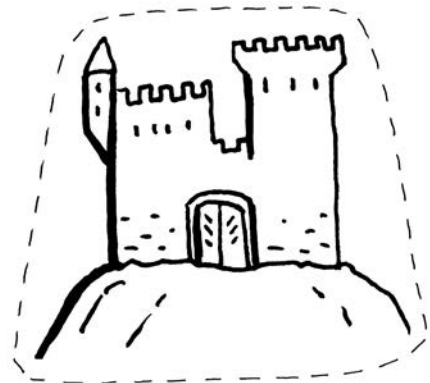
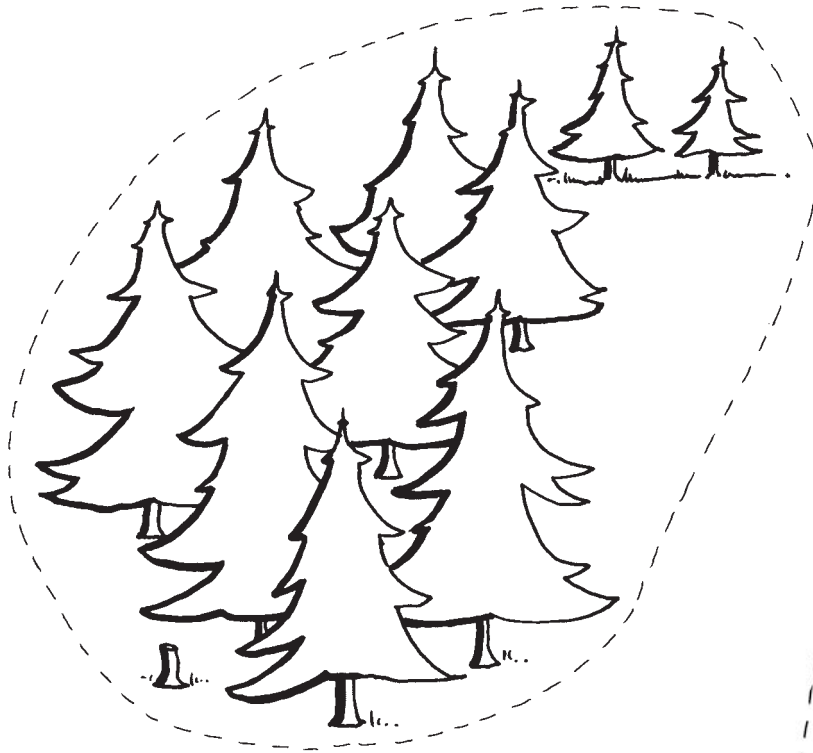
I want to wear \_\_\_\_\_,

and \_\_\_\_\_.

I'm dreaming of summer.



## Robin Hood



Thank you,  
Robin Hood!

8

Where's  
my hat?

3

We must  
catch  
Robin Hood.

1

Oh, great!  
We want  
some new  
clothes.

5

Help!  
Help!

7

I've got some  
fine new clothes  
for you.

4

Hands up!

6

Good! Now I  
can play a  
trick on him.

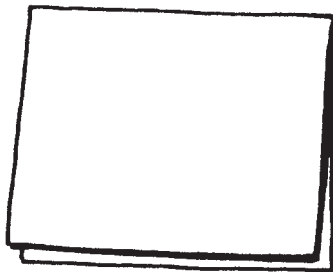
2



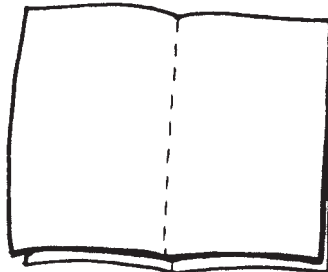
## Robin Hood's hat

You need: 1 piece of paper (about 75 x 50 cm),  
white paper, glue, scissors

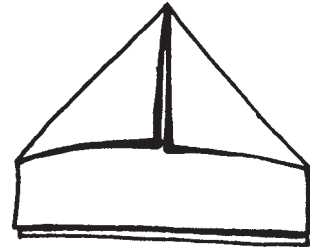
1. Fold the long  
side in half.



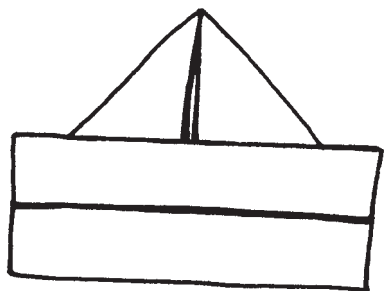
2. Fold it in half again  
and open it.



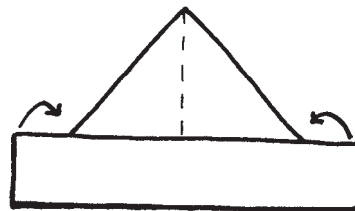
3. Fold the corners  
to the middle.



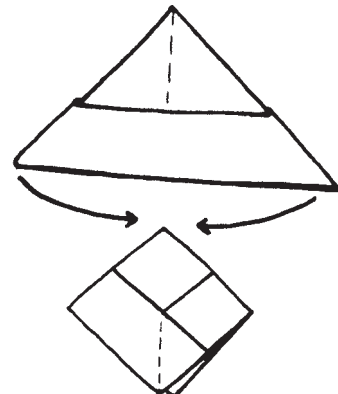
4. Fold the open  
end up and turn  
it around.



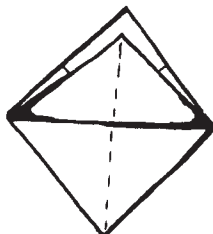
5. Fold the other  
open end up as  
well and fold the  
corners back.



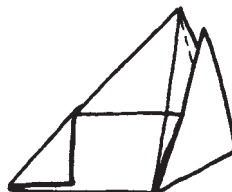
6. Open it up at the bottom  
and push the corners  
together.



7. Fold the corner up.



8. And fold it back.



9. Cut a feather out of the  
white paper and stick it  
onto your hat.



It happened a long time ago

Richard the Lionheart is  \_\_\_\_\_ of England. When he is away, his brother, Prince John, says to the  \_\_\_\_\_ of Nottingham: "Take more  \_\_\_\_\_ from the people and, if they can't pay, take their  \_\_\_\_\_ and their  \_\_\_\_\_."  \_\_\_\_\_ lives with his  \_\_\_\_\_ in the  \_\_\_\_\_ near Nottingham. They are very good at shooting with a  \_\_\_\_\_ and  \_\_\_\_\_. The  \_\_\_\_\_ wants to catch  \_\_\_\_\_ and his  \_\_\_\_\_. But  \_\_\_\_\_ plays a clever trick on the  \_\_\_\_\_. He shoots off his  \_\_\_\_\_. Then  \_\_\_\_\_ offers the  \_\_\_\_\_ and his men new  \_\_\_\_\_. They take off their  \_\_\_\_\_, because they want some new ones.  \_\_\_\_\_ frightens away the  \_\_\_\_\_ and his men. He gives their  \_\_\_\_\_, their  \_\_\_\_\_ and their  \_\_\_\_\_ to the  \_\_\_\_\_.



Fill in:



hat



king



horses



houses



money



forest



bow



arrow



clothes



animals



Robin Hood



men



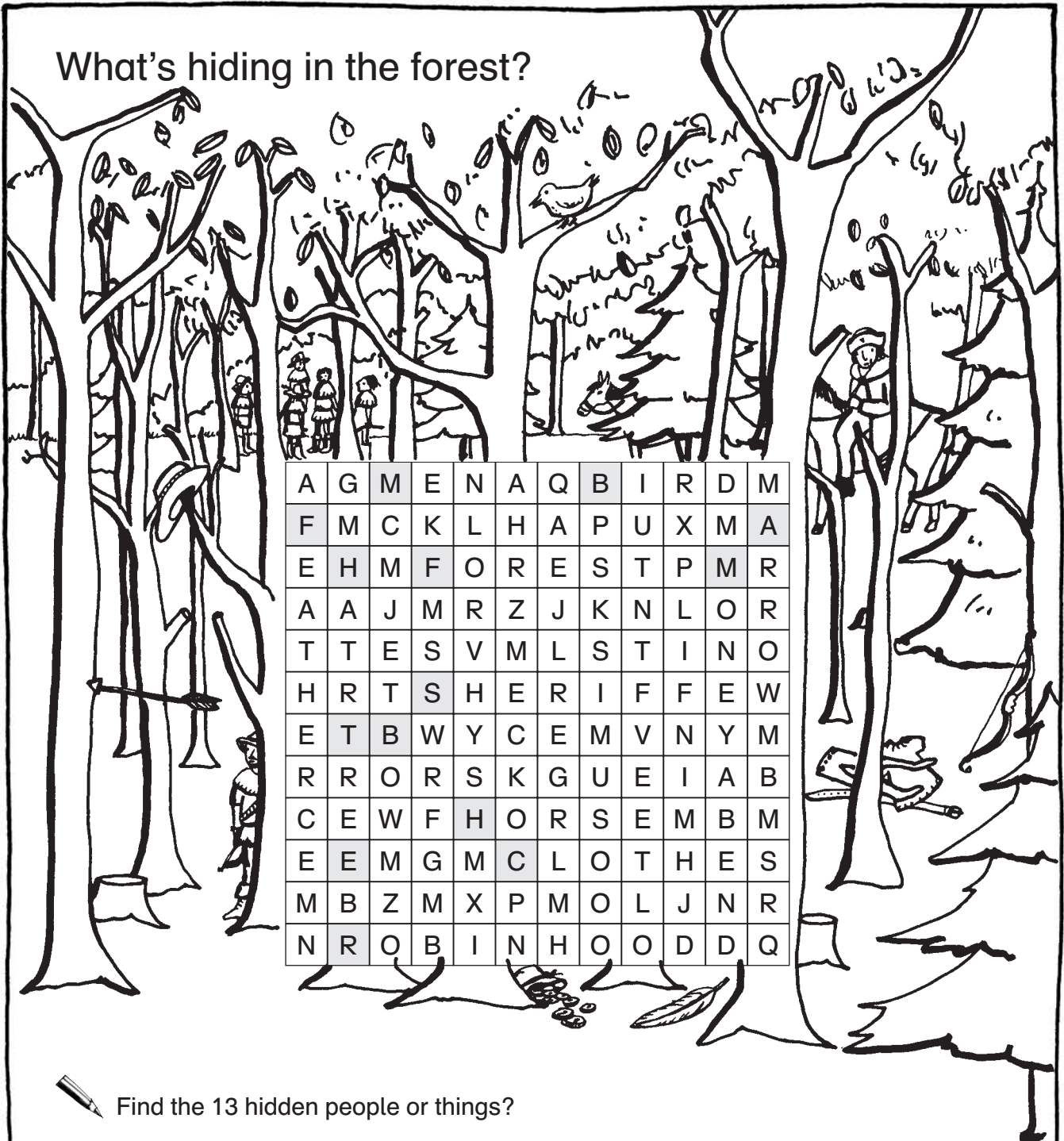
sheriff



poor people



What's hiding in the forest?



|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | G | M | E | N | A | Q | B | I | R | D | M |
| F | M | C | K | L | H | A | P | U | X | M | A |
| E | H | M | F | O | R | E | S | T | P | M | R |
| A | A | J | M | R | Z | J | K | N | L | O | R |
| T | T | E | S | V | M | L | S | T | I | N | O |
| H | R | T | S | H | E | R | I | F | F | E | W |
| E | T | B | W | Y | C | E | M | V | N | Y | M |
| R | R | O | R | S | K | G | U | E | I | A | B |
| C | E | W | F | H | O | R | S | E | M | B | M |
| E | E | M | G | M | C | L | O | T | H | E | S |
| M | B | Z | M | X | P | M | O | L | J | N | R |
| N | R | O | B | I | N | H | O | O | D | D | Q |



Find the 13 hidden people or things?

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---



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# How did people live in Robin Hood's time?

(In the Middle Ages around 1200)



1. What did they have?

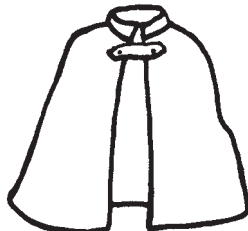
Cross out the things they didn't have.



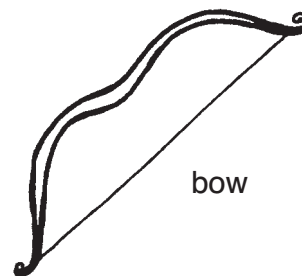
mobile phone



boots



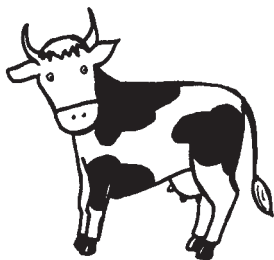
coat



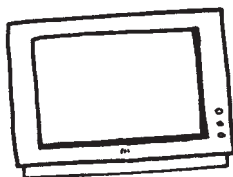
bow



hat



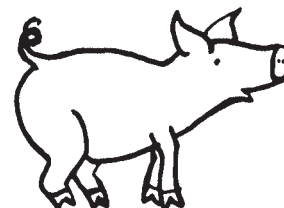
cow



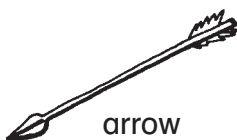
television



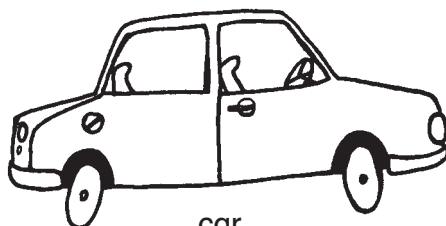
money



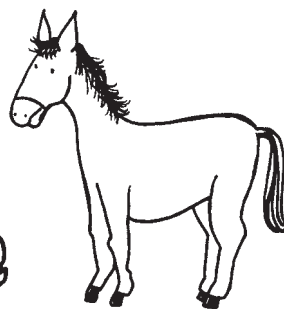
pig



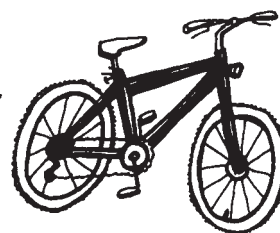
arrow



car



horse



bike



2. Look and write.

They had these things:

\_ o o \_ \_

\_ \_ n \_ y

c \_ w

b \_ w

\_ i g

h \_ t

a \_ r \_ \_

h \_ \_ s \_

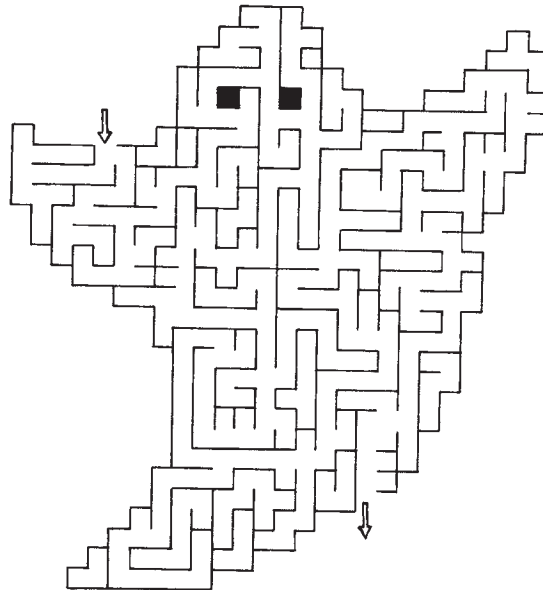
c \_ \_ t



## Ghost maze



Find the way.



## Halloween words



What can you see? Write.

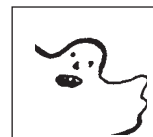
ghost   pumpkin   witch   skeleton   bat



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



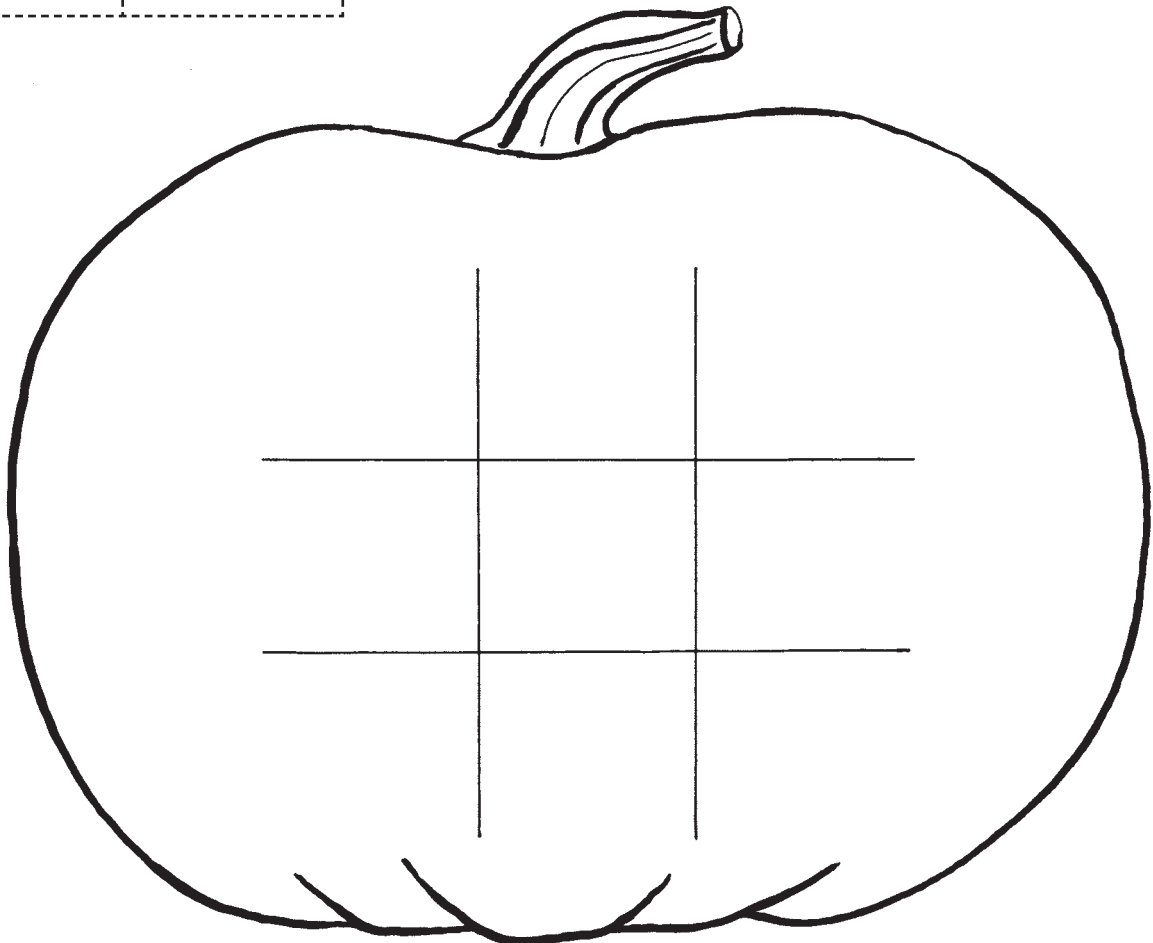
\_\_\_\_\_





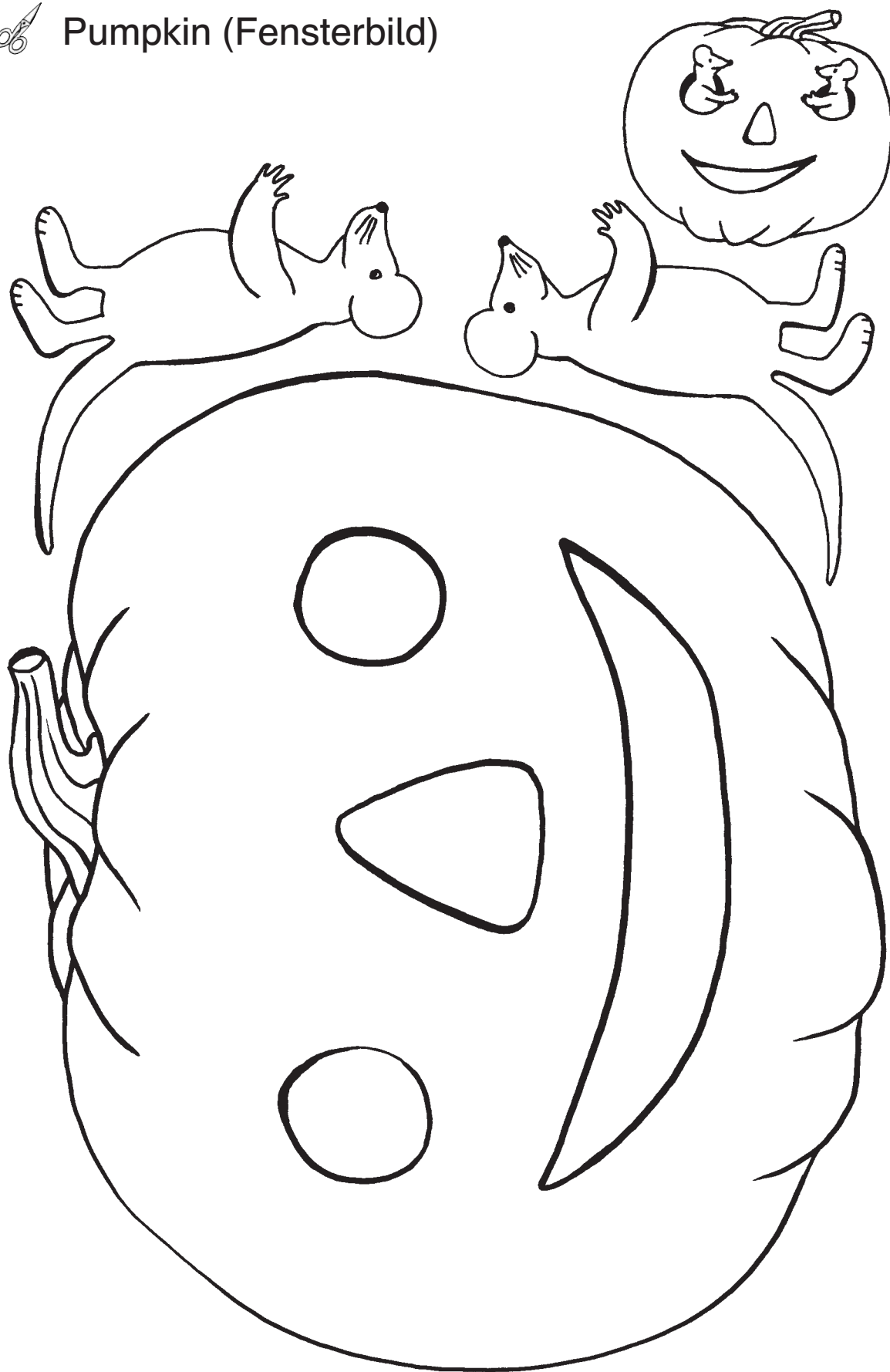
## Halloween bingo

|         |                                                                                    |       |                                                                                    |          |                                                                                     |
|---------|------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------|
| pumpkin |   | ghost |  | witch    |  |
| cat     |   | bat   |  | skeleton |  |
| sweets  |   | moon  |  | star     |  |
| hat     |  |       |                                                                                    |          |                                                                                     |



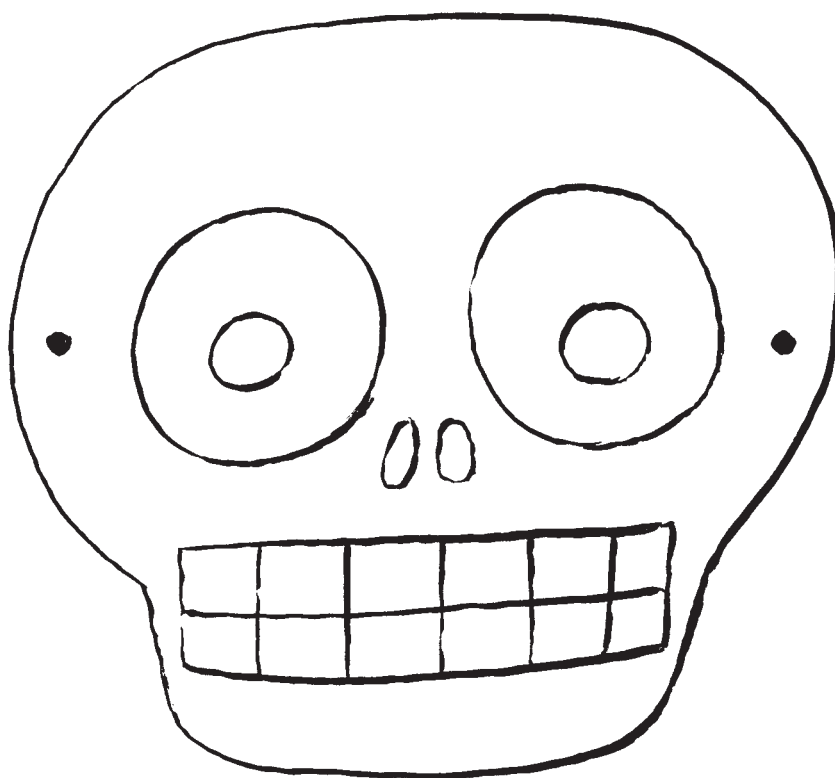


## Pumpkin (Fensterbild)

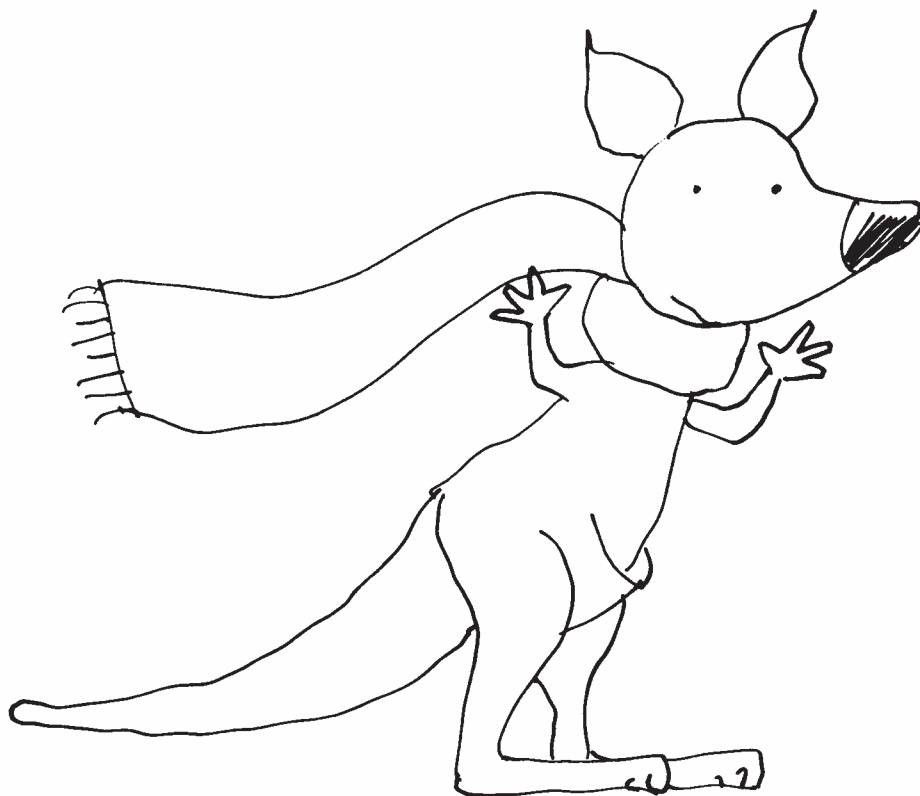




## Halloween masks



## Sally



## A chubby little snowman

A chubby little snowman  
has a carrot nose,  
along jumps Sally  
and what do you suppose?

That hungry little kangaroo,  
looking for her lunch,  
eats the snowman's carrot nose,  
nibble, nibble, CRUNCH!

The snowman turns from happy to sad  
and Sally knows that this is bad.

Off she jumps and hop, hop, hop,  
she goes to get a



# O Christmas tree!

traditional, nach der Melodie: Oh Tannenbaum, oh Tannenbaum

1. O Christmas tree! O Christmas tree!  
O tree of green unchanging!  
Like little stars your candles bright,  
give to the world a wondrous light.  
O Christmas tree! O Christmas tree!  
O tree of green unchanging!
2. O Christmas tree! O Christmas tree!  
Your leaves are filled with splendour.  
You tell us all to faithful be.  
And trust in God eternally.  
O Christmas tree! O Christmas tree!  
Your leaves are filled with splendour.



# We wish you a Merry Christmas

traditional

1. We wish you a Mer-ry Christ-mas, we wish you a Mer-ry Christ-mas,  
we wish you a Mer-ry Christ-mas and a Hap-py New Year.

F B G C

F Dm B C F





# Jingle bells

Text und Melodie: James Pierpoint (1857)

F B

Dash - ing through the snow, in a one - horse o - pen sleigh,

Gm C F

o'er the fields we go, laugh - ing all the way.

F B

Bells on bob - tails ring, mak - ing spir - its bright, what

Gm F C7 F

fun it is to ride and sing a sleigh - ing song to - night.

F B C7 F

Jin - gle bells, jin - gle bells, jin - gle all the way!

B F G7 C7

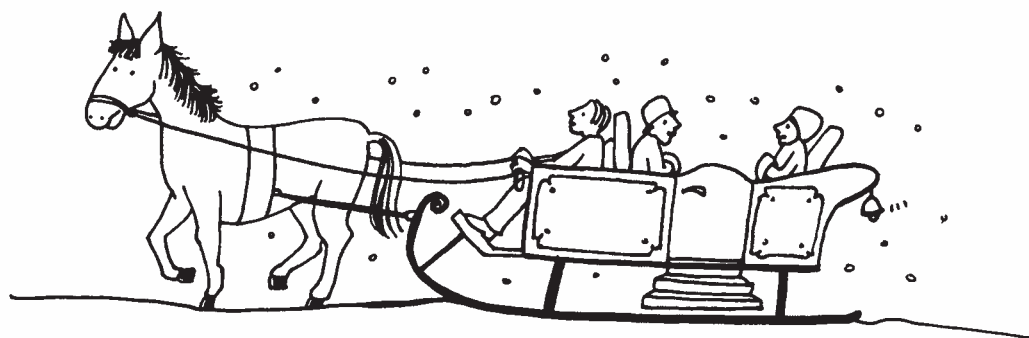
Oh, what fun it is to ride in a one - horse o - pen sleigh! -

F B F

Jin - gle bells, jin - gle bells, jin - gle all the way!

B F C7 F

Oh, what fun it is to ride in a one - horse o - pen sleigh!

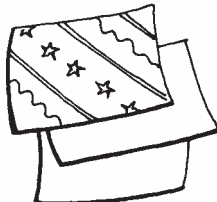


# Christmas crackers

You need:  
a toilet roll



coloured tissue paper or  
Christmas wrapping paper



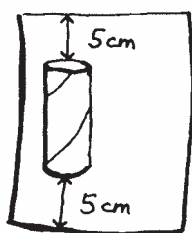
glue



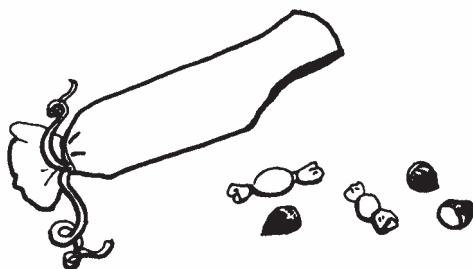
scissors



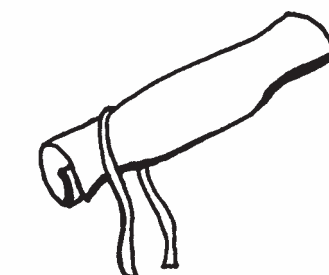
curling ribbon



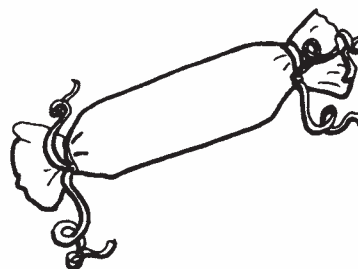
Glue the toilet roll onto the paper.  
Leave 5 cm at both ends  
of the toilet roll.



Fill the cracker with sweets,  
nuts etc.



Tie up one end of  
the cracker with the curling  
ribbon.

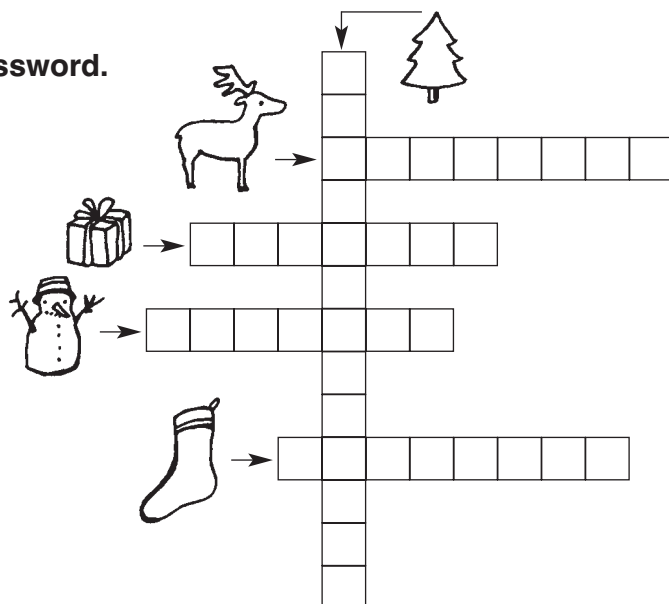


Tie up the other end of  
the cracker with the curling  
ribbon.



Decorate your cracker with  
little stars, Christmas trees  
etc.

**Station 1: Do the crossword.**



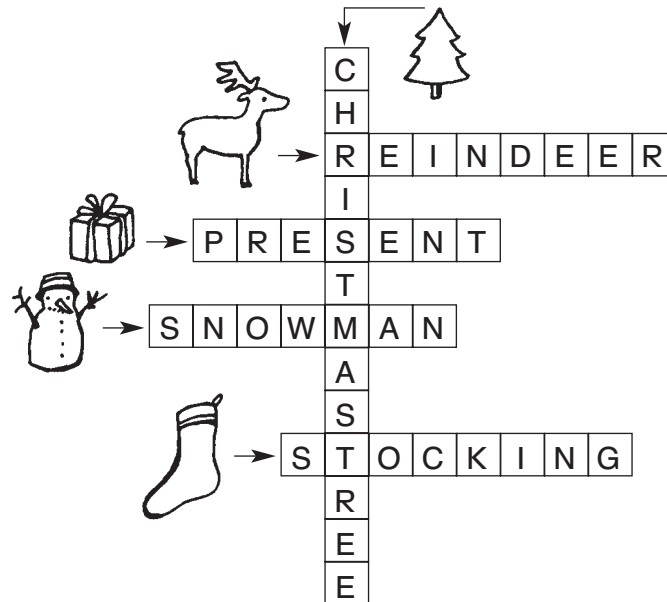
**Station 2: Find the correct order.**

- ☐ 1 I hear them, I hear them,  
☐ I hear each prancing hoof.  
☐ I hear them on the roof.  
☐ The reindeer are coming,  
☐ and a clatter, clatter, clatter on the chimney top.  
☐ With a jingle, jingle bell and a clop, clop, clop  
☐ I hear them, I hear them, I hear them on the roof.

**Station 3: Read and write.**



### Station 1: Lösung



### Station 2: Lösung

- ① I hear them, I hear them,
- ② I hear them on the roof.
- ③ The reindeer are coming,
- ④ I hear each prancing hoof.
- ⑤ With a jingle, jingle bell  
and a clop, clop, clop
- ⑥ and a clatter, clatter, clatter  
on the chimney top.
- ⑦ I hear them, I hear them,  
I hear them on the roof.

### Station 3: Lösung

present

sleigh

chimney

stocking



#### Station 4: Read and tick.

Children get presents in their stockings.

The stockings are on the roof.

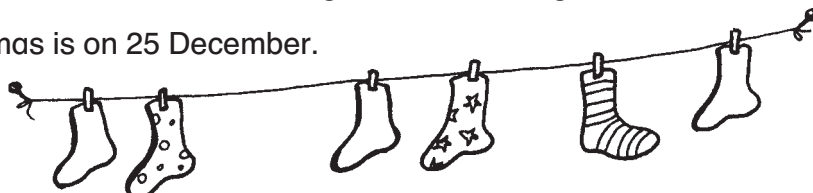
Father Christmas comes with his bats.

On Christmas Eve children sing Halloween songs.

Christmas is on 25 December.

true

false

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐


#### Station 5: Colour by numbers.

1 = red

2 = yellow

3 = green

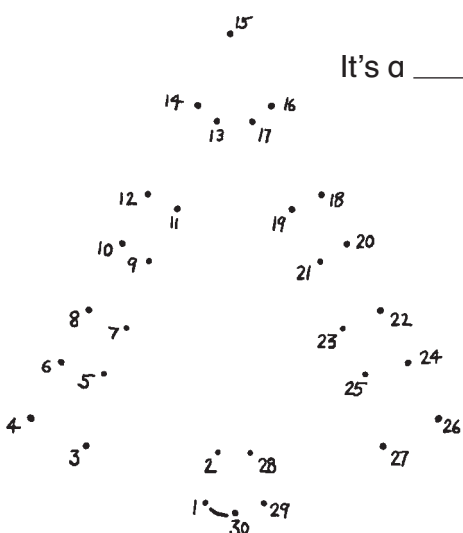
4 = brown

5 = blue

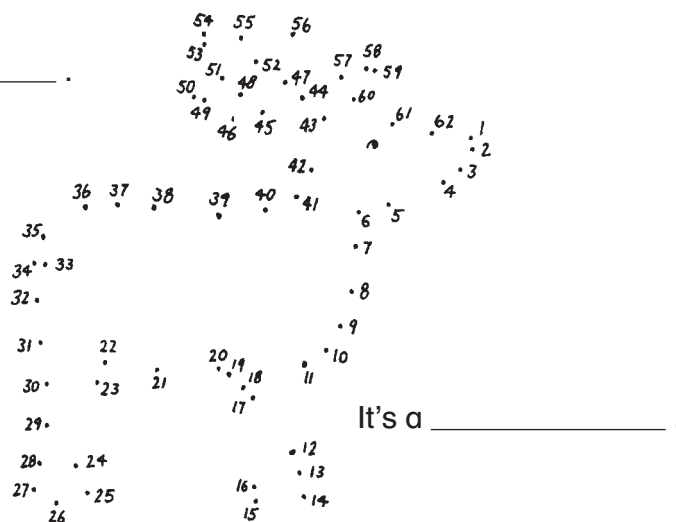
6 = grey



#### Station 6: Join the dots.



It's a \_\_\_\_\_.



It's a \_\_\_\_\_.



## Station 4: Lösung

Children get presents in their stockings.

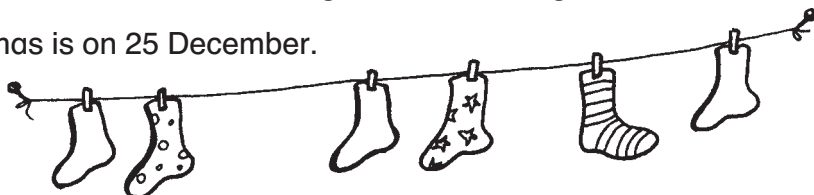
The stockings are on the roof.

Father Christmas comes with his bats.

On Christmas Eve children sing Halloween songs.

Christmas is on 25 December.

| true                                | false                               |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |



## Station 5: Lösung

1 = red

2 = yellow

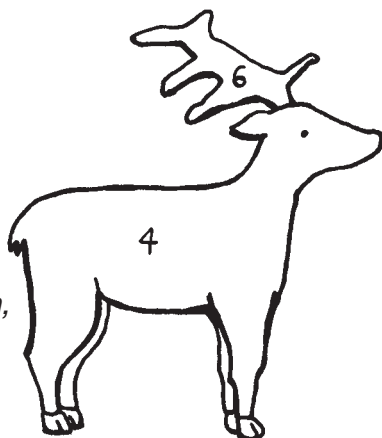
3 = green

4 = brown

5 = blue

6 = grey

(Rentier braun,  
Geweih grau)



(Stern  
gelb)



(Baum grün,  
Stamm braun)

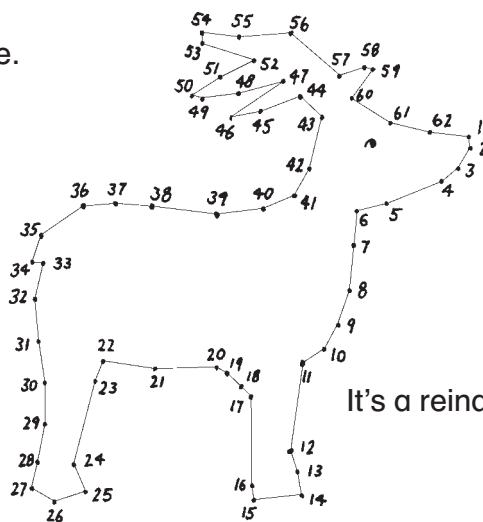
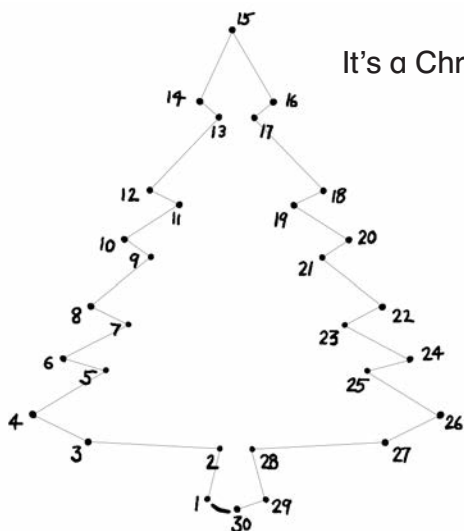


(Geschenk rot,  
Schleife blau)



## Station 6: Join the dots.

It's a Christmas tree.



It's a reindeer.



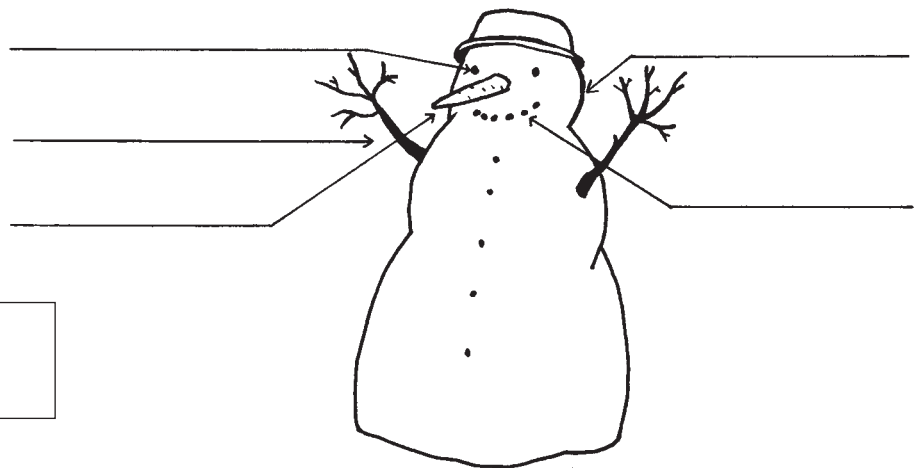
**Station 7: What is Father Christmas wearing?  
Write.**

boot, trousers, jacket,  
glove, woolly hat.

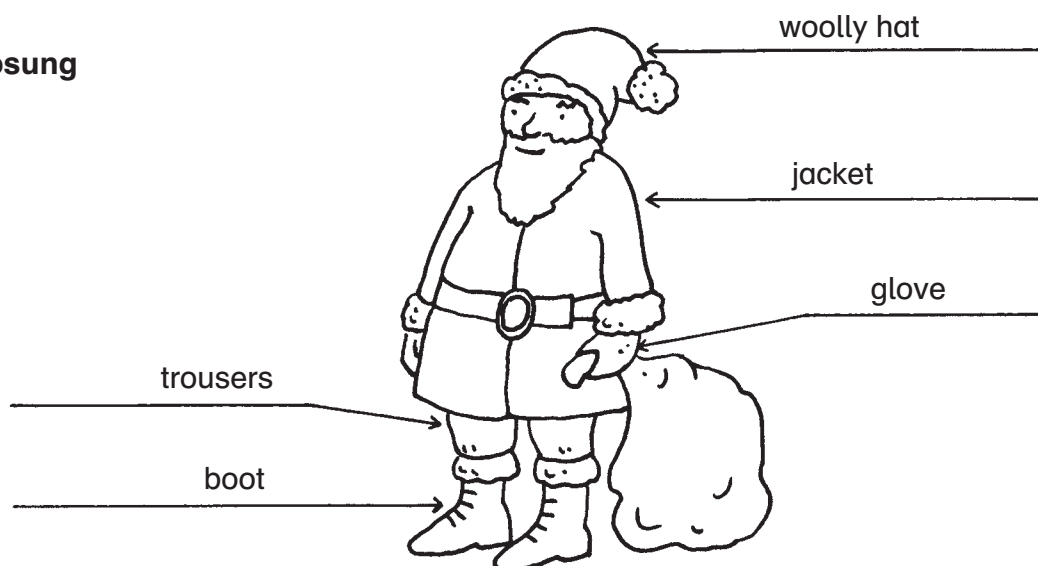


**Station 8: Find the parts of the body.  
Write.**

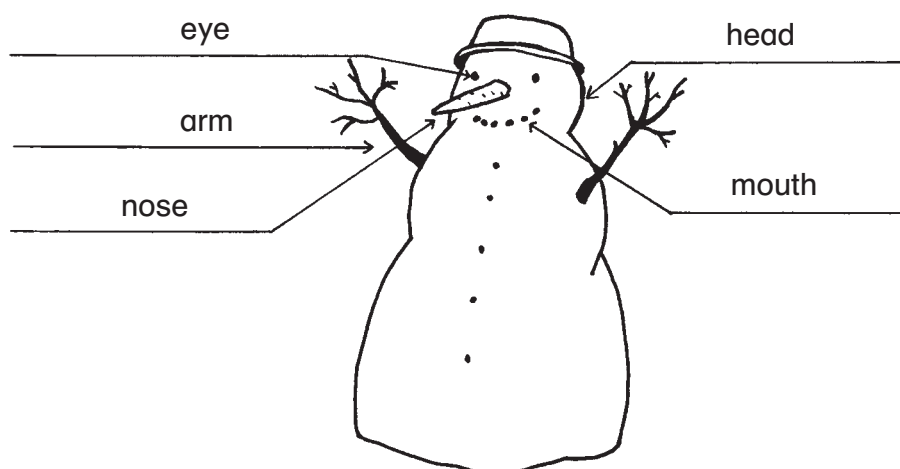
arm, eye, nose,  
mouth, head.



**Station 7: Lösung**



**Station 8: Lösung**



# Stationen-Laufkarte

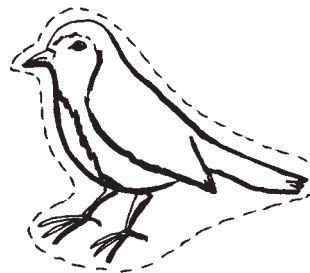
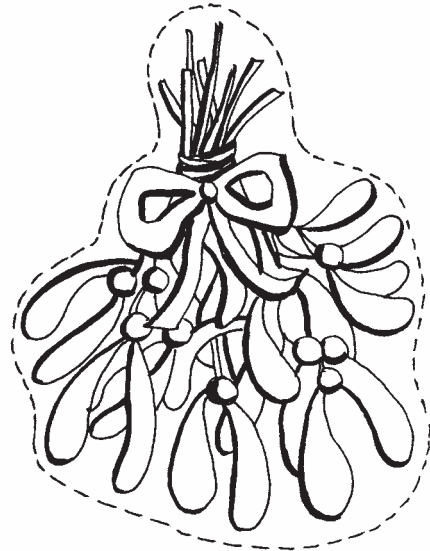
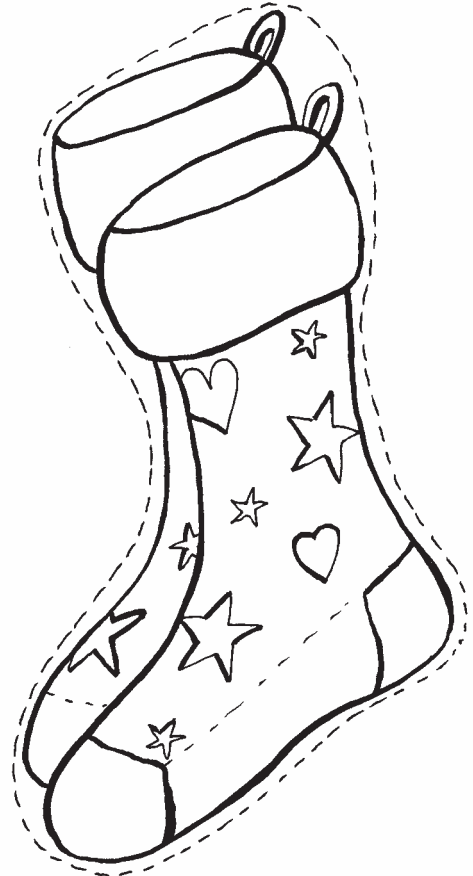
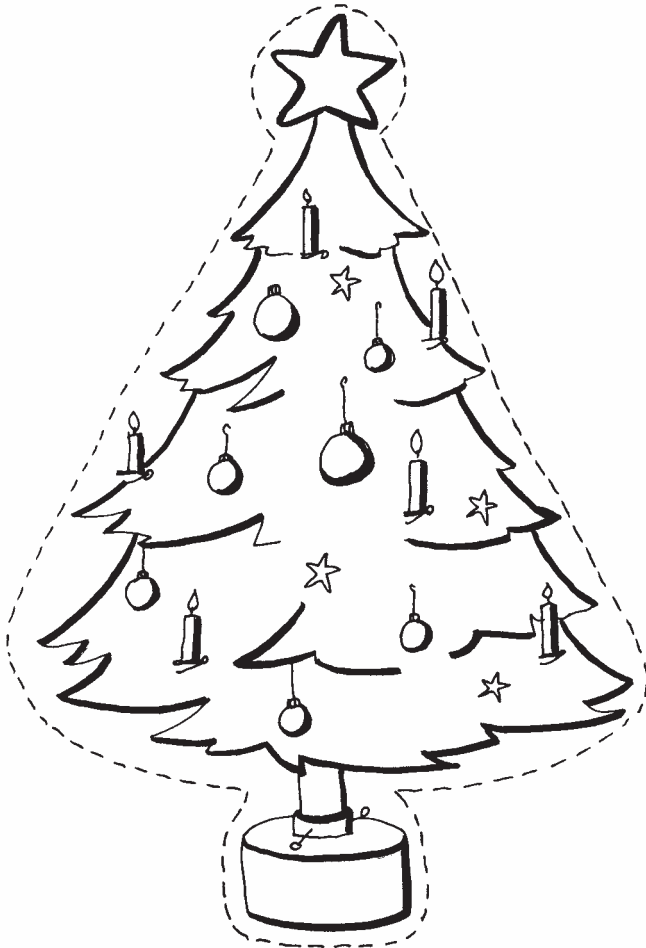
Name: \_\_\_\_\_

|   |                                   |                          |                                                                                                                                                                     |
|---|-----------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Do the crossword.                 | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>   |
| 2 | Find the correct order.           | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>   |
| 3 | Read and write.                   | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>   |
| 4 | Read and tick.                    | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  |
| 5 | Colour by numbers.                | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Join the dots.                    | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | What is Father Christmas wearing? | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Find the parts of the body.       | <input type="checkbox"/> | <br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |





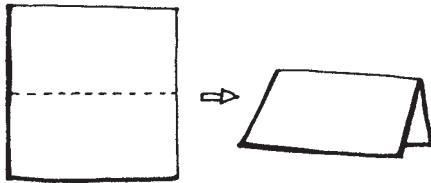
## Christmas cards



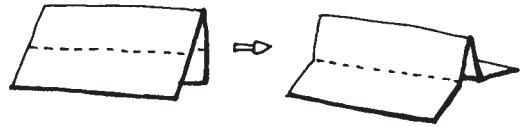


## Make a Valentine's card

1. Take a piece of paper and fold it in half.



2. Now fold it like a bird.



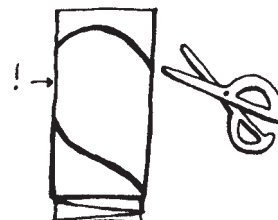
3. Hold it like a book.



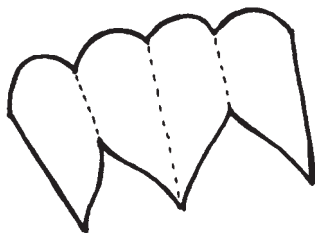
4. Draw one half of a heart on it.



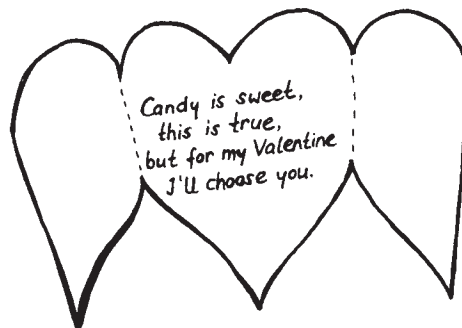
5. Now cut out the heart, but only on the open side.



6. Open your heart.



7. Write down your favourite rhyme.



## Valentine's rhymes

### I'm a tiny, tiny Valentine for you

(Melodie: Von den blauen  
Bergen kommen wir)

I'm a tiny, tiny Valentine for you. (*Use a tiny, squeaky voice.*)

I'm a tiny, tiny Valentine for you.

I'm a tiny, tiny Valen,

I'm a tiny, tiny Valentine for you.



I'm a great, big Valentine for you. (*Use a loud voice.*)

I'm a great, big Valentine for you.

I'm a great, big Valen,

I'm a great, big Valentine for you.



### Here's a Valentine

(Melodie: Bruder Jakob)

Here's a Valentine, here's a Valentine  
just for you, just for you.

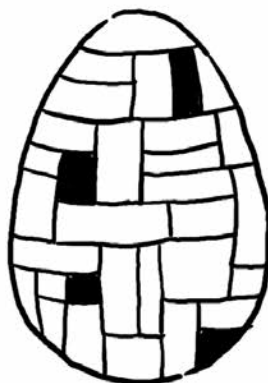
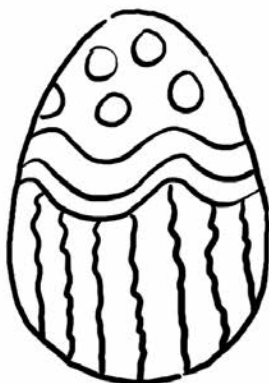
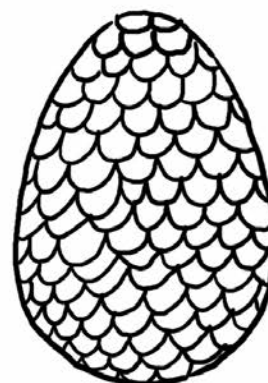
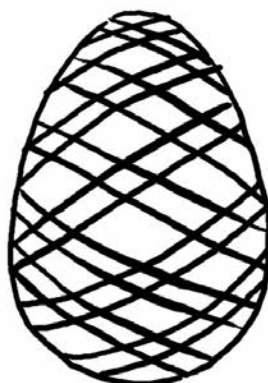
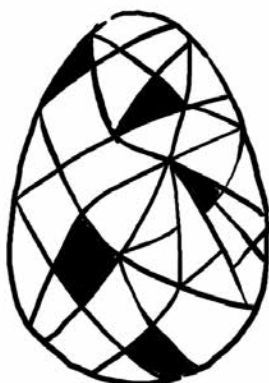
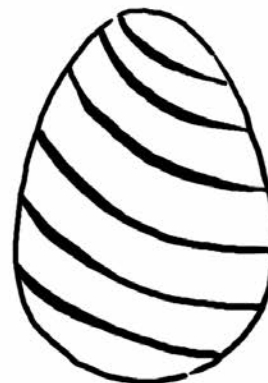
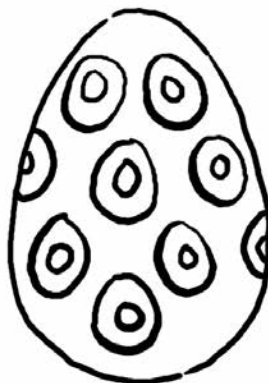
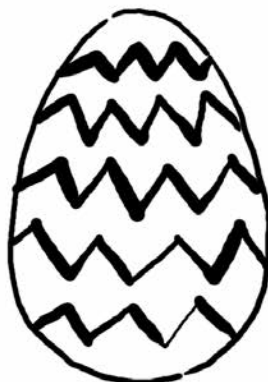
It has hearts and roses.

It has hearts and roses.

Kisses too, kisses too.



# Hide the Easter egg



## Bunny, bunny

Bunny, bunny, bunny,  
you're so funny  
with your twitching nose.



*Wiggle your nose.*

Bunny, bunny, bunny,  
you're so funny  
from your head  
to your toes.



*Point to your head.*

*Bend over and touch your toes.*



Bunny, bunny, bunny,  
your ears are funny.  
They're too big for you.

*Make bunny ears with  
your hands on top of  
your head.*



Bunny, bunny, bunny,  
you're so funny.  
Everyone loves you.

*Hug your friend.*



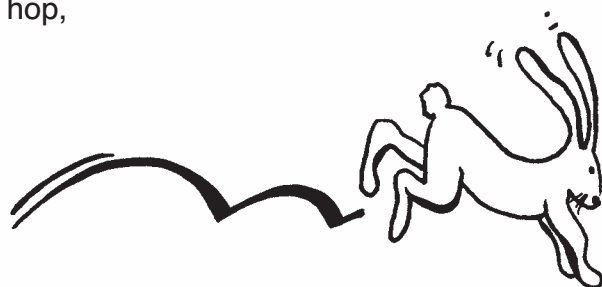
Quelle: traditional

## Little Easter bunny

Little Easter bunny jumps hop, hop, hop,  
his ears go flop, flop, flop.

His eyes go blink, blink, blink,  
his nose goes twink, twink, twink.

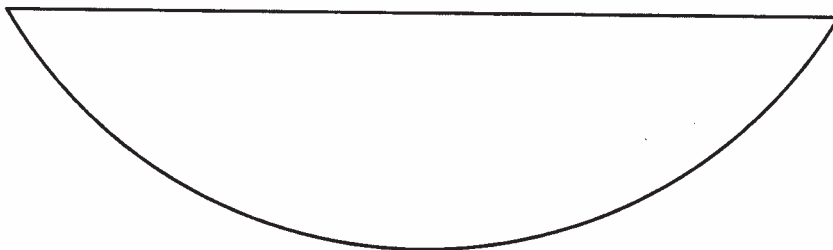
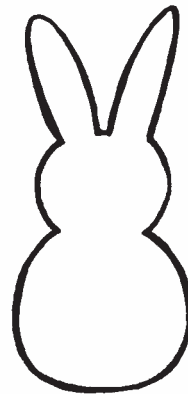
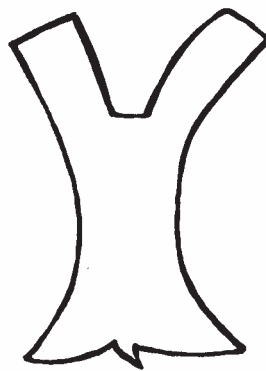
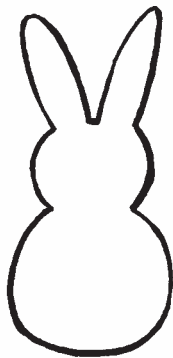
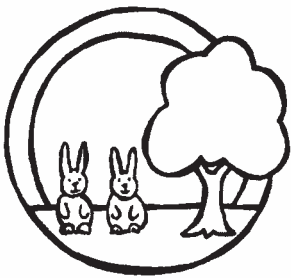
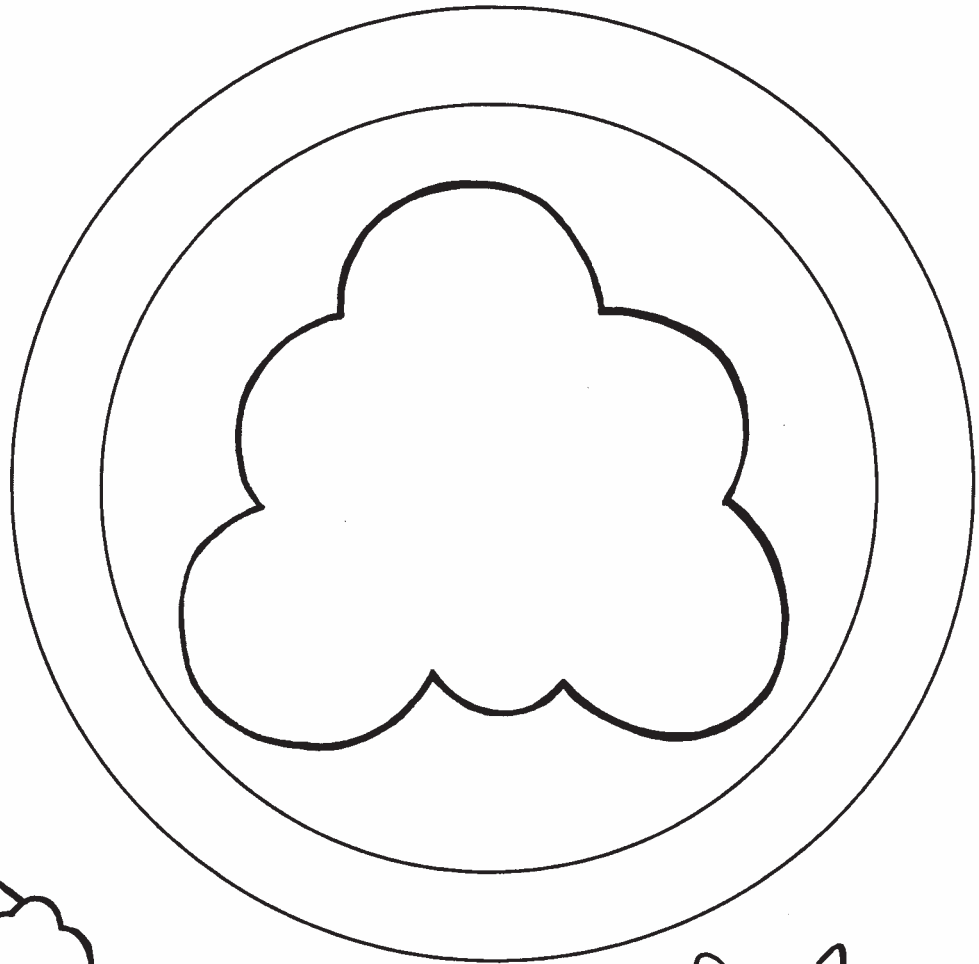
He jumps so cute and funny,  
I like my Easter bunny.



nach: Little Easter bunny, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh  
Winklers GmbH; [www.schroedel.de](http://www.schroedel.de)

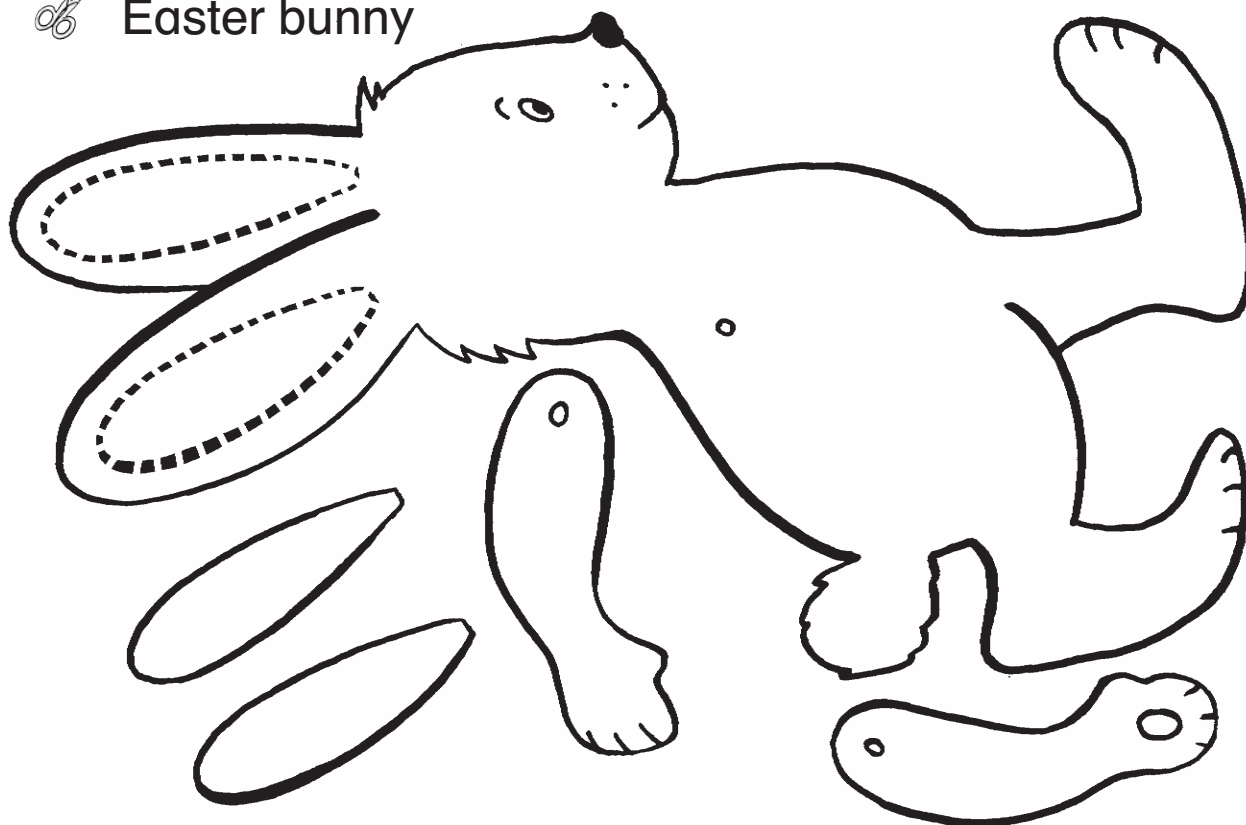


## Window picture

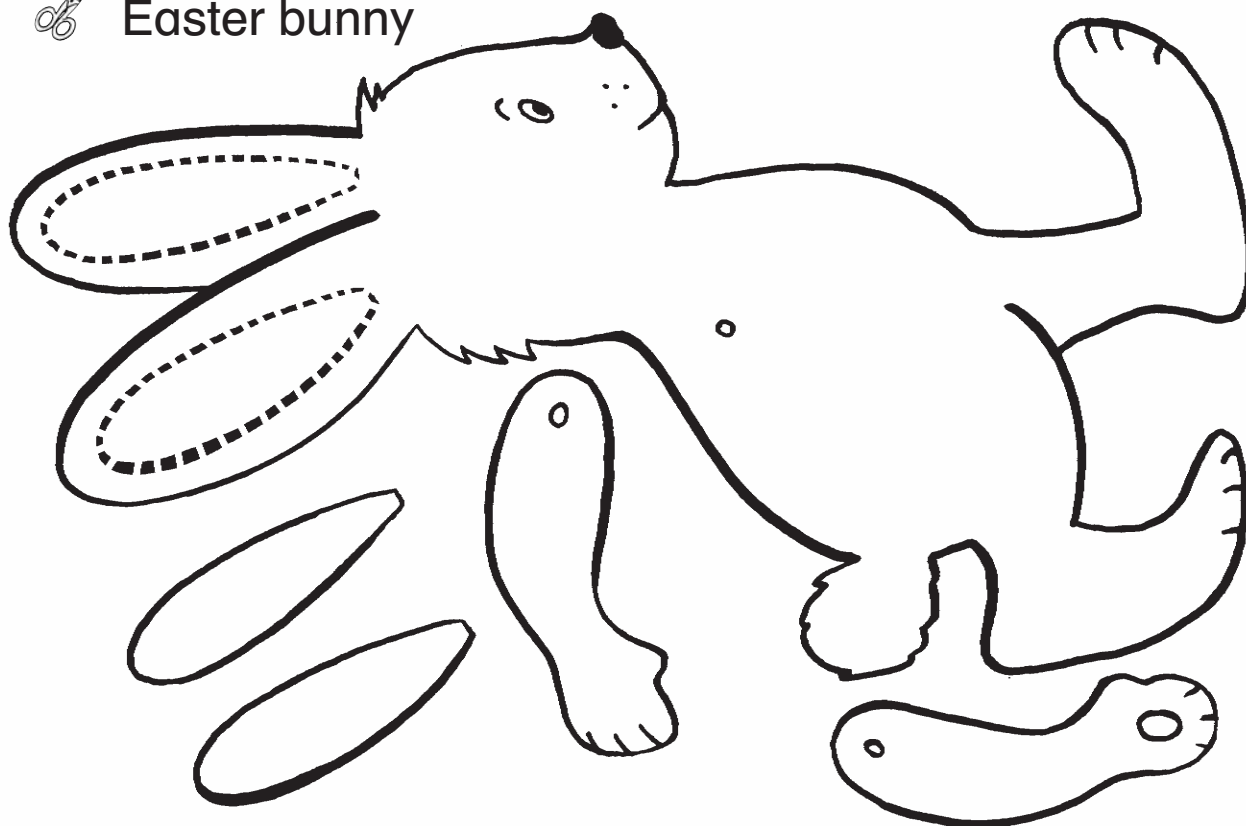




Easter bunny



Easter bunny



# Let's make an Easter egg cup

You need:

a toilet roll



white paper, pink paper



felt tips or coloured pencils



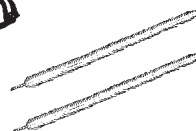
scissors



glue



pipe cleaners



Fotos: Heiko Jegodtka, München



Cut out, match and stick in.



Draw a bunny face on it.

Glue on the ears.

Glue on the pipe cleaners.

Cut out two ears from the white paper and the centres from the pink paper.

Cover the toilet roll with white paper.

