ADVANCED lighthouse

Ihr Advanced-Ferienpaket
Inhaltsverzeichnis

Schulbuch 2

Lern- und Arbeitsheft 7

Workbook 12

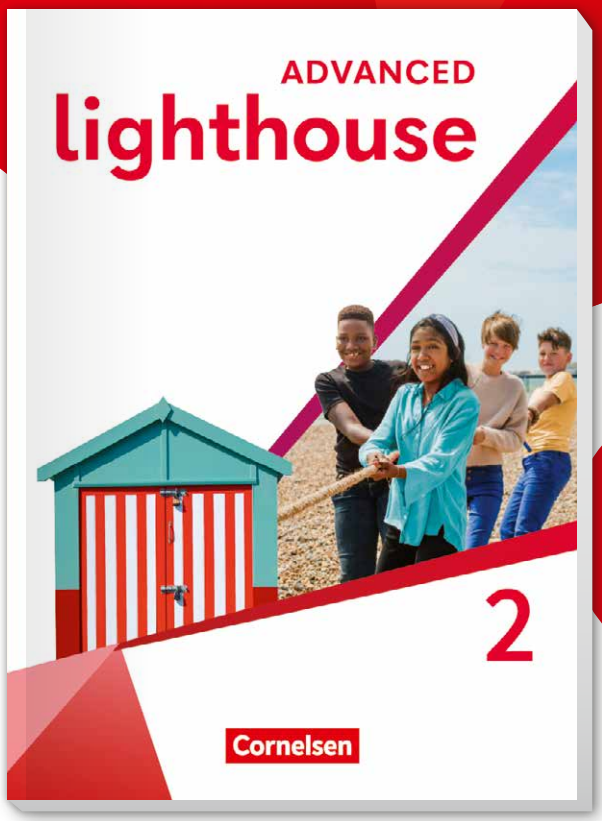
Grammarmaster 15

Wordmaster 20

Extra-Differenzierung 24

Lighthouse Advanced Edition

Schulbuch, Band 2



Mehr Infos

978-3-06-035838-0

Das ist alles drin:

- Lernzieltransparenz und roter Faden durch die Unit mithilfe der „I can“-Statements
- Fokus auf die kommunikativen Kompetenzen inklusive Viewing und Mediation
- Checkpoint: Selbstevaluation am Ende jeder Unit
- hybrides Schulbuch mit digitalen Ergänzungen

Unit 1
Travel and holidays

I was in Spain, in a hotel near the beach.

I wasn't away. I was at home in Brighton. It was a great holiday with some cool day trips with my parents and my dog.

1

I was in Poland with my mum, but we weren't in a hotel. We were at my aunt and uncle's house.

1 Listening Where were they?

a) Before you listen **Look at the holiday photos and read the speech bubbles on pages 12–13. Where do you think the people in pictures 1 and 2 were? Make notes.**

Lily: ... Noah: ... Ms Bond: ... Zane: ... Alice: ... Sunita: ...

b) Listen and check your answers from a).

c) Listen again. Complete the sentences about the weather.

1 In Poland it was ... and it wasn't ...
2 In Brighton it was ... and ... some days.
3 In France it was ... and ...
4 In Wales it was a bit ...

▶ More practice 1, p. 40

Nach dieser Unit kann ich ...

- über meine Ferien sprechen
- über Ferienaktivitäten schreiben
- über das letzte Wochenende sprechen
- von neuen Erfahrungen berichten

Unit task

- eine Geschichte erzählen

I was in the mountains with my dad and my brother. We were on a campsite in Wales.

My mum, my big brother and I were in Prague, the capital of Czechia. We were in a hostel. My mum's partner Ben was at home with our parrot.

I was in France with my parents and my little sister Holly. We were in a holiday apartment.

2

2 SPEAKING Where were you?

a) **Think and make notes about your summer holidays: the place, how it was and the weather.**

b) WALK AROUND **Ask and answer holiday questions.**

▶ More help, p. 41 ▶ Countries, inside back cover

Where were you? — *I was ... / We were ...*

How was it? — *It was / wasn't great / ...*

What was the weather like? — *It was / wasn't hot / ...*

▶ More practice 2, p. 41 ▶ Challenge 1, p. 41 ▶ Language file 1, pp. 200–201
▶ Workbook, p. 8

Digital quiz

I can **talk about my holidays and the weather.**

Holiday stories

1 Song My summer holiday

a) **Listen. Where was the singer? Was it a good holiday?**

b) **Listen again and write the correct words.**

loved • moved • stayed • sunbathed • swam • was • watched • went • were

She ... (1) on holiday with her father and her brother.
They ... (2) in a hotel. The weather ... (3) hot.
They ... (4) and ... (5) every day.
They ... (6) dancers in the street and ... (7) their feet.
She ... (8) eating churros. The tapas ... (9) good.

churros

Erklärfilm

2 Looking at language The simple past

a) **Look at the song. When was the holiday?**

b) **Look at the verbs in blue. Complete the rule.**

Die einfache Vergangenheit *(simple past)* der regelmäßigen Verben bildest du durch Anhängen von ... an den Infinitiv. Die Vergangenheitsform der Verben ist für alle Personen gleich.

c) **Look at the verbs in green. Read the tip.**

Manche Verben haben im *simple past* eine unregelmäßige Form, z. B.:
be – was/were, go – went,
have – had, swim – swam.
Diese Formen musst du lernen.

My summer holiday

I had a wonderful holiday last summer!
I went to Spain with my dad and my big brother.
We stayed in a hotel in Granada
and the weather, oh, it was hot, hot, hot!

We went to Spain and we went by train
and we swam and sunbathed every day.
It was so cool in the swimming pool!
It was the best ever holiday... ¡Olé!

We watched flamenco dancers in the street,
we listened and danced and moved our feet
I loved eating churros, hot and sweet
and the tapas, oh, they were oh-so good!

We went to Spain ...

▶ Irregular verbs, pp. 312–313

d) **Close your books and listen to the song again. Stand up for every verb in the past.**

▶ Language file 1–2, pp. 200–201

3 GAME Last summer

Talk in groups. One student says a sentence about last summer with ideas from the box. The next student repeats the last sentence and adds a new sentence.

A Last summer I played badminton.
B Last summer I played badminton and I learned to skateboard.
C Last summer I learned to skateboard and ...

Ideas

cycled in the park / in my street / ...
helped my parents / my grandparents / ...
learned to code / skateboard / ...
listened to music / some podcasts / ...
played badminton / cards / with my pet / ...
practised magic tricks / the guitar / ...
watched lots of films / a football match / ...
went on holiday by ferry / plane / train / ...

4 Noah's summer

a) **Complete Noah's sentences. Use the simple past form of a verb from the box.**

brush • hike • play • rest • visit • ~~work~~

My parents worked (1) some days. I ... (2) on the beach a lot with Buddy and my cousin. I ... (3) Buddy every day. He looks really nice now! One day I ... (4) my grandma in Portsmouth. And another day my dad and I ... (5) in the hills on a day trip. After our trip we ... (6) for two days!

b) **Now listen to Noah and check your answers.**

▶ More practice 3, p. 42

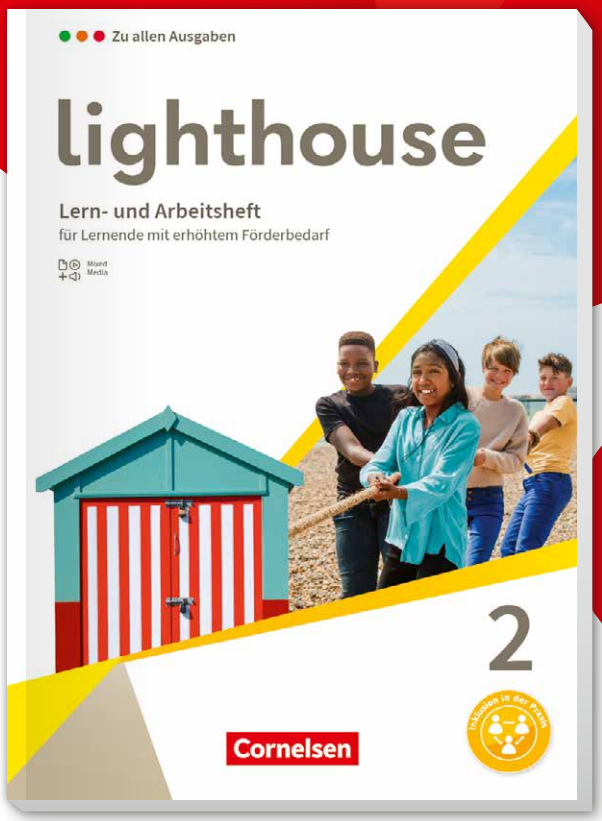
5 Sunita and Zane's summer

Look at the holiday pictures and find the correct caption for each picture from the box. There are two extra captions.

My family travelled to France by car. • I looked after my little sister. • We went to the airport by taxi. • We swam in the river. • A guide showed us the old town. • We had pizza by the river. • I watched TV with my little sister.

▶ Workbook, p. 9

Lighthouse
Lern- und Arbeitsheft, Band 2



Mehr Infos

978-3-06-035852-6

Das ist alles drin:

- wiederkehrende Aufgabenformate und vereinfachte Hörtexte
- einfacher Zugriff auf ergänzende digitale Medien wie Audios und Erklärfilme zum selbstständigen Lernen
- besonders geeignet für Kinder mit erhöhtem Förderbedarf im inklusiven Unterricht.

Unit 1
Travel and holidays

1

Ms Bond

I was in Spain[1], in a hotel near the beach.

2

I wasn't away. I was at home in Brighton.

3

I was in Poland with my mum, but we weren't in a hotel. We were at my aunt and uncle's house.

1 Listening **Where were they?**

a) Before you listen ***Sieh dir die Sprechblasen und Fotos oben an. Wo waren Lily, Noah, Ms Bond, Alice, Sunita und Zane? Schreibe die Namen in die Bilder 1–6.***

b) ***Höre zu und überprüfe deine Antworten aus a).***

c) ***Höre noch einmal zu. Ergänze die Sätze. Ziehe Linien.***

1 Poland: It was warm and it wasn't ...
2 Brighton: It was rainy and ...
3 France: It was hot and ...
4 Wales: It was sometimes ...

cold. sunny. rainy. windy.

[1] **Spain** *Spanien*

Nach dieser Unit kann ich …

- ○ über meine Ferien sprechen
- ○ über Ferienaktivitäten schreiben
- ○ über das letzte Wochenende sprechen
- ○ von neuen Erfahrungen berichten

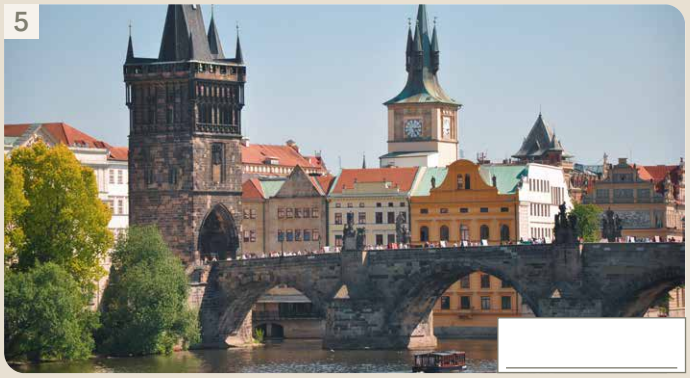
Unit task

- ○ eine Geschichte erzählen

4

We were on a campsite in Wales.

5



My mum, my big brother and I were in Prague.

6

I was in France,
in a holiday apartment.

2 Speaking Where were you?

a) **What were your summer holidays like?** *Wie waren deine Sommerferien?*

1 Where were you? – I was at home / in a hotel / on a campsite / in … / …
2 How was it? – It was cool / OK / horrible / great / boring / fun / …
3 What was the weather like? – The weather was nice / OK / hot / cold / rainy / sunny / warm / cloudy / windy / …

b) Walk around **Ask and answer the questions in a).**
Stelle die Fragen aus a) und beantworte sie.

▶ Extra practice 1–3, pp. 32–33

Digital quiz

Ich kann über meine Ferien und das Wetter sprechen.

Holiday stories

1 Song My summer holiday

a) **Listen. Where was the singer? Circle the correct answer.**
Höre zu. Wo war die Sängerin? Kreise die richtige Antwort ein.

1 Spain 2 France 3 Prague

b) **Listen again. Circle the correct answer.**
Höre noch einmal zu. Umkreise die richtige Antwort.

1 She was on holiday with her dad and big brother / sister.
2 They stayed in a hotel / apartment.
3 The weather was rainy / hot.
4 They went there by train / car.

Churros – *ein längliches Gebäck aus Spanien/Portugal*

2 Looking at language The simple past

Erklär-film

a) ***Sieh dir das Lied an. Wann war der Urlaub?***

It was _____ summer.

Du findest den gesamten Liedtext auf S. 34, Extra Practice 4.

b) ***Sieh dir die regelmäßigen Verben im Lied in Blau an. Ergänze die Regel.***

Die einfache Vergangenheit *(simple past)* der regelmäßigen Verben bildest du durch Anhängen von _____ an das Verb.

My summer holiday

I had a wonderful[1] holiday last summer!
I went to Spain with my dad and my big brother.
We stayed in a hotel in Granada
And the weather, oh, it was hot, hot, hot!
We went to Spain and we went by train
And we swam and sunbathed every day.

c) ***Lies den Tipp zu den unregelmäßigen Verben. Umkreise sie dann im Lied.***

Manche Verben haben im *simple past* eine unregelmäßige Form:
have – had, go – went, be – was / were, swim – swam

▶ Irregular verbs, pp. 170–171

d) ***Höre dir das Lied noch einmal an. Stehe bei allen Verben im* simple past *auf.***

[1] **wonderful** *wunderbar*

3 Game Last summer

Unterhaltet euch in Gruppen. Eine Person sagt einen Satz aus der Box. Die nächste Person wiederholt den Satz und sagt einen neuen Satz. Ihr könnt auch eigene Sätze bilden. Beispiel:

A Last summer I played basketball.
B Last summer I played basketball and I cycled in the park.

Ideas

I cycled in the park.
I helped my parents.
I listened to music.
I played with my pet.
I watched a lot of films.

4 Noah's summer

Complete Noah's sentences. Use the regular forms of the simple past. *Ergänze Noahs Sätze. Nutze die regelmäßigen Formen des* simple past.

1 I *stayed* (stay) in Brighton this summer.
2 I _____ (play) on the beach a lot with Buddy and my cousin.
3 I _____ (watch) films with my parents.
4 I _____ (visit) my grandma in Portsmouth.

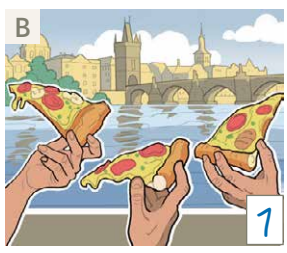
▶ Extra practice 5, p. 34

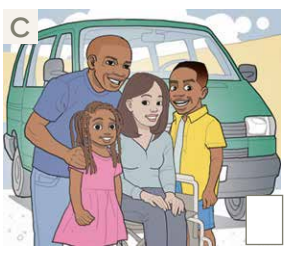
5 Sunita and Zane's summer

Match the sentences to the pictures. Write the numbers.
Ordne die Sätze den Bildern zu. Schreibe die Nummern in die Kästchen.

1 We had some pizza.
2 We went to the airport[1] by taxi.
3 I looked after my little sister.
4 My family went to France by car.

A

B 
1

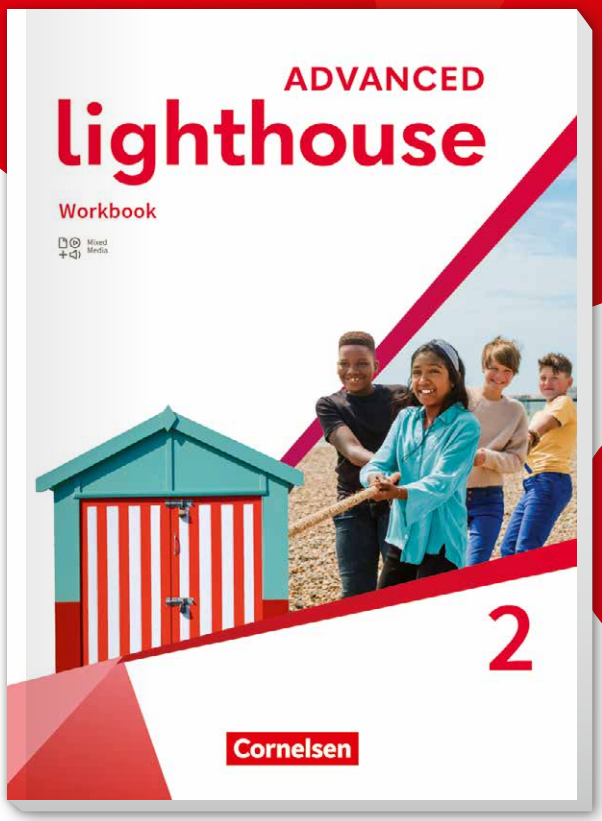
C 

D

[1] **airport** *Flughafen*

Lighthouse Advanced Edition

Workbook, Band 2



Mehr Infos

978-3-06-035847-2

Das ist alles drin:

- vielfältige Wiederholungs- und Vertiefungsübungen zu den Hauptkompetenzen jeder Unit, „Early finisher“-Angebote sowie Revision-Aufgaben
- Aufgaben auf drei Niveaustufen
- Selbsteinschätzungsmöglichkeit am Ende jeder Unit
- hybrides Workbook mit optionalen digitalen Ergänzungen

Unit 1
Travel and holidays

1 On holiday

▸SB, p. 13

a) **Where can you be on holiday? Look at pages 12 and 13 in your book and write the correct words.**

1 in the _____ 2 on a _____ 3 in a _____ apartment

4 at my _____ house 5 near an amazing _____ 6 in _____

b) **Write more places where you stay on holiday:** in a _____

2 Reading Oscar's holidays

▸SB, p. 13

Read about Oscar's holidays. Then answer the questions.

At the end of July I was at my grandma's house in Watford. I was super lucky because I had two amazing day trips to London and it was nice and sunny all week. In August I was in Spain for two weeks with all my family. We were in a nice big hotel. We weren't next to the sea, but we were near the sea. My dad likes the sea, but my mum likes the mountains, so some days we were on the beach, and some days in the mountains. It was hot near the sea, but windy and a bit cold in the mountains.

1 When was Oscar in Watford? _____

2 Why was Oscar lucky? _____

3 Where was Oscar for two weeks in August? _____

4 Who was there with Oscar? _____

5 Where was their hotel? _____

6 What was the weather like in Spain? _____

I can **talk about my holidays and the weather.**

Erklär-film

3 LANGUAGE Simple past: positive My holiday at home last year

▸ SB, p. 15

Write the ten regular verbs in the simple past.

I (1) _____ (stay) at home in the holidays last year and it wasn't boring! I love cycling so I (2) _____ (cycle) every day. I (3) _____ (listen) to some of my favourite podcasts. I (4) _____ (start) to play the guitar, and I (5) _____ (practise) every day. Well, most days. OK, some days. But I also (6) _____ (help) mum a bit at home. I (7) _____ (cook) some meals and I sometimes (8) _____ (remember) to put out the rubbish! I (9) _____ (love) playing with our cat and I (10) _____ (look after) the goldfish. Holidays? I was really busy!!

! Regular verbs in the simple past:
(verb) + ed
(verb ends in e) + d

▸ Challenge 1, p. 21

4 LANGUAGE Simple past: positive Oscar's holiday in Spain

▸ SB, p. 15

Write a sentence for each picture in the simple past.
The green verbs are regular. The blue verbs are irregular and have special forms.

We	listen	amazing ice cream.
	stay	dancers in the street.
	sunbathe	in the sea.
	watch	on a campsite.
	have	on the beach.
	swim	to flamenco music.
	be	to Spain.
	go	very happy there.

1

2

3

4

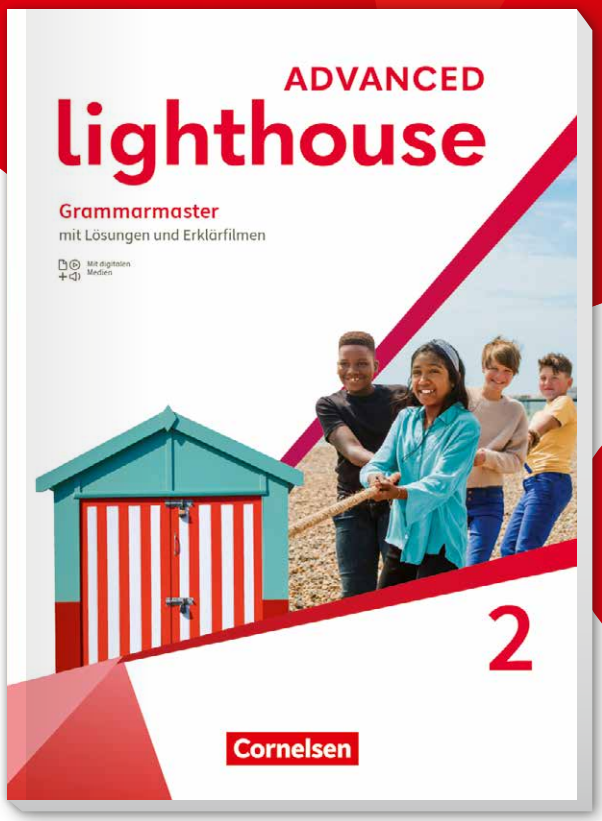
5

6

7

8

Lighthouse
Advanced Edition
Grammarmaster, Band 2



Mehr Infos

978-3-06-034607-3

Das ist alles drin:

- kurze und verständliche Regelformulierungen
- abwechslungsreiche Übungen mit ansteigendem Schwierigkeitsgrad
- Lösungen zur Selbstkontrolle
- alle Regeln zusammengefasst auf einen Blick im Anhang
- Erklärfilme und Lösungen in der *Cornelsen Lernen App*

Unit 1
Travel and holidays

Erklär-film

Das simple past mit *be*

Mit dem *simple past* sprichst du über Dinge, die in der Vergangenheit geschehen sind. Du verwendest es oft mit Zeitangaben wie yesterday (gestern), last week (letzte Woche), in 2022 (2022), ago (vor).

Das Verb *be* hat besondere *simple past*-Formen:

A **bejahte und verneinte Aussagesätze**

I / He / She / It / Noah / Mum	was / wasn't	at home.
You / We / They / My friends	were / weren't	at home.

B **Fragen**

	Was	he / she	at home?
	Were	you / they	at home?
Where	were	you	?

▶ SB p. 13, pp. 200–201

1 How was your holiday?

Circle the right words. *Kreise die richtigen Wörter ein.*

Toby How was / were your holiday?

Lucy It was / were great, thanks. We was / were in Spain. Was / Were you here in Brighton all the time?

Toby No, we wasn't / weren't. We was / were in Wales for two weeks. It was / were wet and windy. Was / Were the weather good in Spain?

Lucy It was / were sunny every day. The weather was / were lovely!

2 The first day back at school

Look at the picture and complete the sentences with *was, were, wasn't* or *weren't*. *Schau dir das Bild an und vervollständige die Sätze mit* was, were, wasn't *oder* weren't.

1 *Was* _____ Noah's shirt blue? – No, it _____.

It _____ white.

2 _____ Sunita's skirt black? – Yes, it _____.

3 _____ Noah and Zane's uniforms the same? – Yes, they _____.

▶ Check

Erklär-film

Das simple past: Bejahte Aussagesätze mit regelmäßigen Verben

Bei regelmäßigen Verben hängst du *-ed* an das Verb an. Es gibt nur eine Form für alle Personen:

I/you/he/she/it/we/you/they talked, looked, watched, ...

! Beachte:

- Endet das Verb auf *-e*, hängst du nur *-d* an: *smile → smiled, like → liked, save → saved*
- Bei manchen Verben wird er Konsonant am Ende verdoppelt: *plan → planned, stop → stopped, travel → travelled*
- Ein *-y* nach Konsonant wird zu *-ied*: *cry → cried, worry → worried, tidy → tidied*

▶ SB p. 14, p. 201

3 Lisa's holiday

Lisa is talking about her last holidays. Complete her sentences. Use the verbs in the simple past.
Lisa erzählt von ihren letzten Ferien. Vervollständige ihre Sätze. Verwende die Verben im simple past.

My parents were at work, so I (1) stayed (stay) in Brighton in the holidays. Sunita was in Prague and Alice was in Wales, so it was quiet without my friends. I (2) _____ (visit) my grandma for some days. She's lovely – she lives in Hove. It's always fun at the beach, so I often (3) _____ (cycle) there in the holidays. I (4) _____ (play) beach volleyball and I (5) _____ (practise) stand up paddling. Sometimes I (6) _____ (watch) a film at the cinema at the Marina.

One night I was at Ravi's birthday party. We (7) _____ (talk), (8) _____ (listen) to music and (9) _____ (dance). Poor Ravi! He (10) _____ (worry) about his neighbours.

One weekend my dad and I (11) _____ (travel) to London. We (12) _____ (try) to visit all the sights, but there were too many. Dad and I (13) _____ (love) the city! I (14) _____ (like) the Pride Parade too. There were 300,000 people in Brighton that day.

▶ Check

Das simple past: Bejahte Aussagesätze mit unregelmäßigen Verben

Einige Verben haben unregelmäßige Formen im *simple past*, z. B.:

do	→	did	forget	→	forgot
have	→	had	hear	→	heard
run	→	ran	read	→	read

Diese Formen musst du lernen.

▶ SB p. 14, p. 201, pp. 312–313

4 Irregular verbs

a) **Complete the table. You can use the irregular verbs pages in your Student's book for help (pages 312–313).** *Vervollständige die Tabelle. Wenn du Hilfe brauchst, kannst du die unregelmäßigen Verben in deinem Schulbuch nachschlagen (Seiten 312–313).*

1 **be**	was / _____	7 **ride**	_____
2 **buy**	_____	8 **sit**	_____
3 **drink**	_____	9 **sing**	_____
4 **eat**	_____	10 **swim**	_____
5 **go**	_____	11 **take**	_____
6 **meet**	_____	12 **wear**	_____

b) **Complete the sentences. Use simple past forms from the grammar box and from a.**
Vervollständige die Sätze. Verwende simple past-Formen aus dem Grammatikkasten sowie aus a.

1 We *were* _____ at the Pride Parade two weeks ago.

2 I _____ a cool song on the radio yesterday.

3 She _____ her homework in the school library last Friday.

4 He _____ some messages on his phone an hour ago.

5 I _____ my new bike to school this morning.

6 We _____ a present for you in the toy shop last week.

7 My dad _____ a marathon in May.

8 Katie _____ at the table next to me yesterday.

9 Oh, no! I _____ about your birthday party.

10 We _____ juice in the break.

11 Marcus and I _____ at 11.30 last Sunday.

▶ Check

5 Lily and Alice's holidays

Complete the sentences with the simple past form of the verbs in the boxes.
Vervollständige die Sätze mit der simple past-Form der Verben in den Kästen.

borrow • do • ~~fly~~ • have • meet • ride • stay

Lily and her mum (1) *flew* to Poland and (2) _____ at her aunt and uncle's house. They (3) _____ lots of different things. One day they (4) _____ her aunt and uncle's bikes and (5) _____ around Krakow. Lily also (6) _____ the children next door to aunt Svetlana's and they (7) _____ lots of fun in the park.

be (2x) • cook • drink • go • love • sing • take

Alice (8) _____ to Wales with her dad and her brother. It was a long journey – it (9) _____ eight hours! They (10) _____ on a campsite. It (11) _____ a bit cold, but they (12) _____ it! In the evenings they (13) _____ barbecues. Then they (14) _____ hot chocolate and they (15) _____ songs by the fire.

6 What about you?

Write sentences about you. Use the simple past form of the verbs in brackets. Say when it happened.
Schreibe Sätze über dich. Verwende die simple past-Form der Verben in Klammern. Sag, wann es geschehen ist.

1 (talk) *I talked to my grandma this morning.*

2 (drink) _____

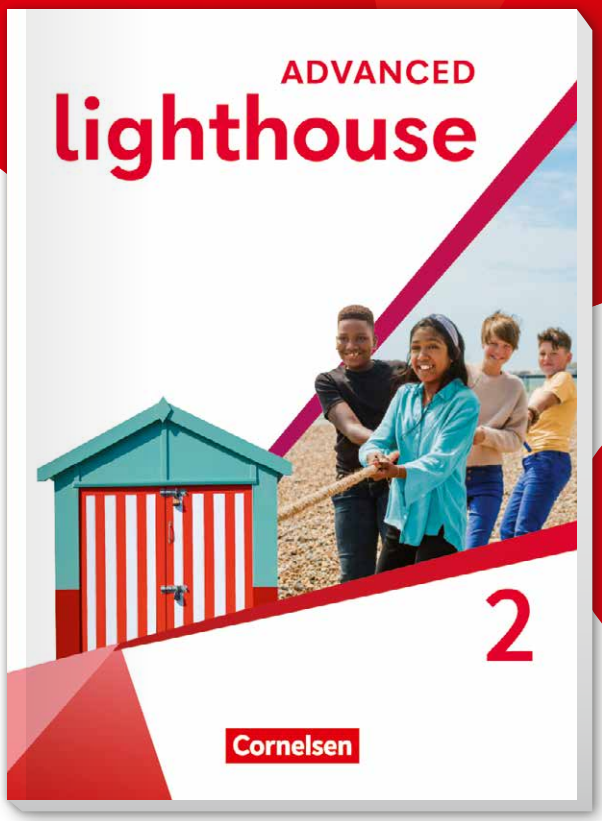
3 (play) _____

4 (eat) _____

▶ Check

Lighthouse Advanced Edition

Wordmaster, Band 2



Mehr Infos

978-3-06-034604-2

Das ist alles drin:

- Kreuzworträtsel, Wortfelder und -puzzles
- Lösungen zur Selbstkontrolle
- „Listening“-Aufgaben zum Hörverstehenstraining bei schwierigen Wörtern
- Audios und Lösungen in der *Cornelsen Lernen App*

Unit 1
Travel and holidays

1 New words and phrases

▸ SB, pp. 12–13 | VOCABULARY pp. 232–233

1	Last week _____ in England with my class.	Letzte Woche **war ich** mit meiner Klasse in England.
2	It was my first school _____.	Es war mein erster Schul**ausflug**.
3	_____ in Brighton and in London.	**Wir waren** in Brighton und in London.
4	_____ away in the holidays.	**Ich war nicht** weg in den Ferien.
5	_____ at home last week.	**Wir waren** letzte Woche **nicht** zu Hause.
6	London is Britain's _____.	London ist Großbritanniens **Haupstadt**.
7	Ben Nevis is a high _____ in Scotland.	Ben Nevis ist ein hoher **Berg** in Schottland.
8	You can see Ben Nevis from the _____ near Fort William.	Man kann Ben Nevis vom **Campingplatz** bei Fort William aus sehen.
9	My family and I were in a holiday _____ in Brighton.	Meine Familie und ich waren in einer Ferien**wohnung** in Brighton.
10	The sea was _____ cold.	Das Meer war **ein bisschen** kalt.

2 New words and phrases

▸ SB, p. 14 | VOCABULARY p. 233

1	Mia sometimes _____ with a friend at the weekend.	Am Wochenende **übernachtet** Mia manchmal bei einer Freundin.
2	There are lots of beaches at the British coast where you can _____.	Es gibt viele Strände an der britischen Küste, an denen man **sonnenbaden** kann.
3	Tom's _____ is British, his _____ is German.	Toms **Mutter** ist Britin, sein **Vater** ist Deutscher.
4	I have a problem with my right _____.	Ich habe ein Problem mit meinem rechten **Fuß**.
5	Don't put your dirty _____ on the sofa!	Leg deine schmutzigen **Füße** nicht aufs Sofa!

3 New words and phrases

▸ SB, p. 15 | VOCABULARY p. 233

1	Mia's _____ live in the country.	Mias **Großeltern** wohnen auf dem Land.
2	We often take the _____ from Dunkerque in France to Dover in Britain.	Wir nehmen oft die **Fähre** von Dünkirchen in Frankreich nach Dover in Großbritannien.
3	You can also go to Britain by _____.	Man kann auch mit dem **Flugzeug** nach Großbritannien reisen.
4	There is a restaurant on the top of the _____.	Es gibt ein Restaurant oben auf dem **Hügel**.
5	The Thames is a big _____.	Die Themse ist ein großer **Fluss**.
6	We live _____.	Wir wohnen **am Fluss**.

4 New words and phrases

▸ SB, p. 16 | VOCABULARY p. 234

1	What _____ books do you read?	Welche **Art von** Büchern liest du?
2	You can do _____ sports at our school.	Man kann **alle möglichen** Sportarten an unserer Schule machen.
3	The film is too _____ for kids.	Der Film ist zu **gruselig** für Kinder.
4	It started to rain _____ we were in the park.	Es fing an zu regnen, **als** wir im Park waren.
5	Do you like _____ stories?	Magst du **Geister**geschichten?
6	I don't go out when it's _____.	Ich gehe nicht raus, wenn es **dunkel** ist.
7	Are you scared of _____?	Hast du Angst vor **Vampiren**?
8	Mum makes funny _____.	Mama macht lustige **Kostüme**.
9	Can we go on an _____ tour?	Können wir eine Tour **unter der Erde** machen?
10	_____ there were lions in Germany.	**Vor langer Zeit** gab es in Deutschland Löwen.
11	My brother always _____ when he doesn't get an ice cream.	Mein Bruder **schreit** immer, wenn er kein Eis bekommt.
12	Please don't _____ my dog.	Bitte **fasse** meinen Hund nicht **an**.
13	It's too cold to go _____.	Es ist zu kalt, um **nach draußen** zu gehen.

5 Word snake

Finde sechs Wörter in der Schlange und setze sie in die richtigen Lücken ein.

1 Berlin is Germany's _____ city.

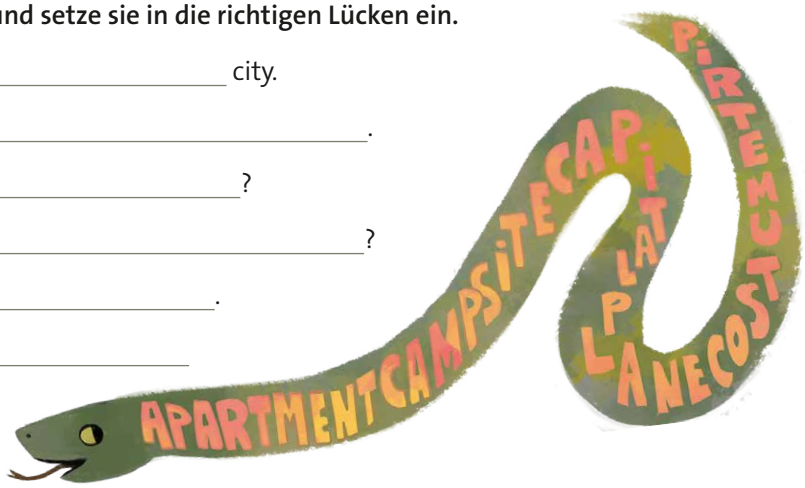
2 I don't want to go to London by _____.

3 How was your class _____?

4 How do you like my Halloween _____?

5 We live in a small _____.

6 We stayed on a _____ in our holidays.



6 What's the word: *was* or *were*?

Vervollständige die Sätze mit den Wörtern aus dem Kasten.

was (2x) • wasn't • were (3x) • weren't

1 Last week my family and I _____ on holiday.

2 _____ you in the mountains?

3 No, we _____. We _____ in London.

4 _____ your grandma with you?

5 Yes, she _____, but my grandpa _____ with us this time.

7 Lost words

Vervollständige die Sätze mit den Wörtern aus den Luftballons.

1 I'm looking *for* my sister. Do you know where she is?

2 What sort _____ games do you play?

3 You can go to Britain _____ ferry.

4 Last summer Nora was in Spain _____ her family.

5 I take the bus to school _____ the morning.

6 Kim has football practice _____ Friday.

7 It's very quiet here _____ night.

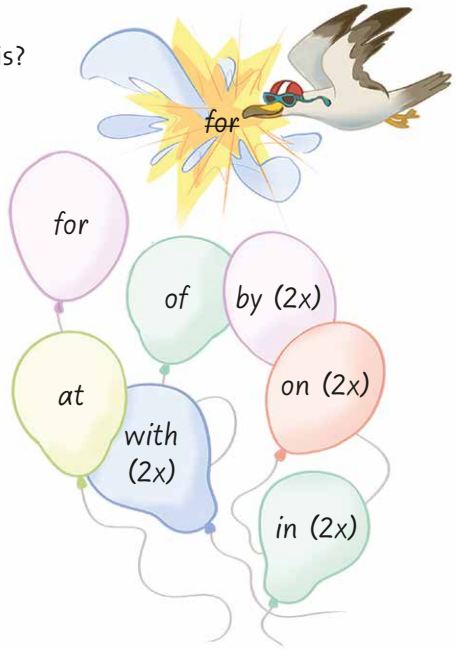
8 I'm waiting _____ my friends. They're late.

9 We went hiking _____ the mountains this summer.

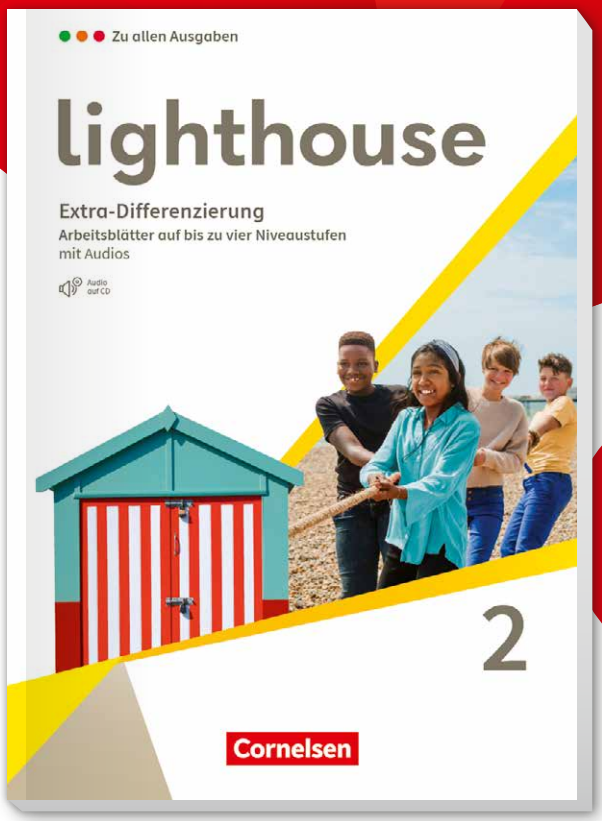
10 The Millers have a nice house _____ the river.

11 I like sitting _____ the beach.

12 I like playing games _____ my friends.



Lighthouse
Extra-Differenzierung, Band 2



Mehr Infos

978-3-06-035856-4

Das ist alles drin:

- mehr als 200 Kopiervorlagen passend zu den Kern-kompetenzen jeder Unit („I can“-Statements)
- intensiver Wortschatz- und Grammatik-Trainingsteil
- alle Aufgaben auf bis zu vier Niveaustufen, inklusive Hörverstehen und Sprechen
- neu: Extra-Kopiervorlagen für Schüler/-innen mit Förderbedarf im inklusiven Unterricht

LANGUAGE The simple past

1 Cut out the cards. Match the verb forms (infinitives and simple past). Glue them together.

Schneide die Karten aus. Ordne die Grundformen den einfachen Vergangenheitsformen zu. Klebe die Karten zusammen.

Example: (to) play — **played**

2 Practise the simple past forms with the cards.

Übe die Formen der einfachen Vergangenheit mithilfe der Karten.

3 Look at a card (infinitive). Say the verb in the simple past, then turn the card over to check. You can also work with a partner.

Sieh dir eine Karte mit dem Verb in der Grundform an. Sage das Verb in der Vergangenheitsform. Drehe die Karte dann zur Kontrolle herum. Ihr könnt auch zu zweit üben.

(to) play — *played* — **played**

(to) play	**visited**	(to) go	**did**
watched	(to) stay	**went**	(to) have
(to) visit	**listened**	(to) be	**said**
(to) listen	**played**	(to) do	**was/were**
stayed	(to) watch	**had**	(to) say

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten. Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Lösung

LANGUAGE The simple past

1 Cut out the cards. Match the verb forms (infinitives and simple past). Glue them together.

Example: (to) play — **played**

2 Practise the simple past forms with the cards.

3 Look at a card (infinitive). Say the verb in the simple past, then turn the card over to check. You can also work with a partner.

(to) play — *played* — **played**

(to) play	played	(to) go	went
(to) stay	stayed	(to) have	had
(to) visit	visited	(to) be	was/were
(to) listen	listened	(to) do	did
(to) watch	watched	(to) say	said

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

GAME Holiday activities

1 Write the verbs in the simple past.

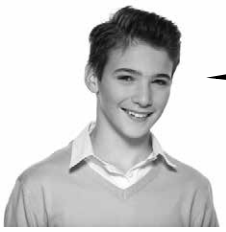
(to) stay stayed	(to) see _____	(to) watch _____	(to) do _____
(to) say _____	(to) walk _____	(to) be _____	(to) play _____
(to) travel _____	(to) tell _____	(to) visit _____	(to) go _____
(to) make _____	(to) cycle _____	(to) have _____	(to) dance _____

2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.

Example:

(to) stay

stayed



In the holidays, I stayed on a campsite in New York.

That's wrong.

You're right.

That's one point for me.

In my holidays, I …

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: li. Shutterstock/VALUA VITALY, re. Shutterstock.com/Tutatamafilm

Lösung

GAME Holiday activities

1 Write the verbs in the simple past.

(to) stay stayed	(to) see saw	(to) watch watched	(to) do did
(to) say said	(to) walk walked	(to) be was/were	(to) play played
(to) travel travelled	(to) tell told	(to) visit visited	(to) go went
(to) make made	(to) cycle cycled	(to) have had	(to) dance danced

2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.

Example:

(to) stay
stayed

In the holidays, I stayed on a campsite in New York.

That's wrong.

You're right.

That's one point for me.

In my holidays, I …

Musterlösungen:

In the holidays, I played beach volleyball. …
In the holidays, I cycled 100 km. …
In my holidays, I visited three zoos. …
In my holidays, I watched a whale. …
In my holidays, I had fish for breakfast. …
In my holidays, I saw a lion. …

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: li. Shutterstock/VALUA VITALY, re. Shutterstock.com/Tutatamafilm

GAME Holiday activities*

1 Write the verbs in the simple past.

(to) think thought	(to) learn	(to) say	(to) talk	(to) wear	(to) sunbathe
(to) stay	(to) have	(to) rest	(to) do	(to) hike	(to) see
(to) tell	(to) walk	(to) swim	(to) play	(to) take	(to) collect
(to) plan	(to) be	(to) cycle	(to) go	(to) travel	(to) put
(to) hang out	(to) dance	(to) sleep	(to) touch	(to) make	(to) relax

2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.

Example:

(to) think
thought

In the holidays, I thought about my maths test.

That's wrong.

You're right.

That's one point for me.
In my holidays, I …

*Verbs selected from *Lighthouse 2* General and Advanced Editions.

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: li. Shutterstock/VALUA VITALY, re. Shutterstock.com/Tutatamafilm

Lösung

GAME Holiday activities*

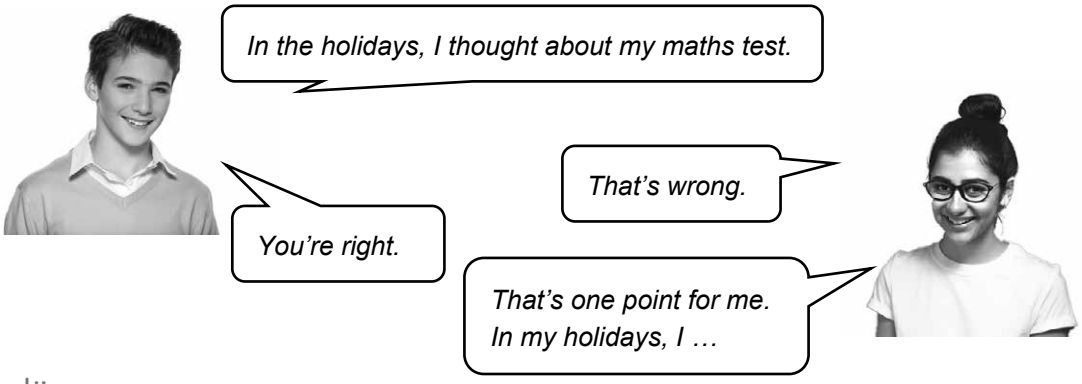
1 Write the verbs in the simple past.

(to) think thought	(to) learn learned	(to) say said	(to) talk talked	(to) wear wore	(to) sunbathe sunbathed
(to) stay stayed	(to) have had	(to) rest rested	(to) do did	(to) hike hiked	(to) see saw
(to) tell told	(to) walk walked	(to) swim swam	(to) play played	(to) take took	(to) collect collected
(to) plan planned	(to) be was/were	(to) cycle cycled	(to) go went	(to) travel travelled	(to) put put
(to) hang out hung out	(to) dance danced	(to) sleep slept	(to) touch touched	(to) make made	(to) relax relaxed

2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.

Example:

(to) think
thought



Musterlösungen:
In my holidays, I slept late every day. …
In my holidays, I relaxed at the swimming pool. …
In my holidays, I travelled to Poland alone. …
In my holidays, I collected rubbish on the beach. …

*Verbs selected from *Lighthouse 2* General and Advanced Editions.

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: li. Shutterstock/VALUA VITALY, re. Shutterstock.com/Tutatamafilm

GAME Holiday activities*

1 Write the verbs in the simple past.

	(to) think thought	(to) look	(to) say	(to) talk	(to) wear	(to) sunbathe
	(to) stay	(to) have	(to) learn	(to) do	(to) laugh	(to) see
	(to) tell	(to) walk	(to) swim	(to) play	(to) take	(to) collect
	(to) plan	(to) be	(to) cycle	(to) go	(to) travel	(to) put
	(to) hang out	(to) dance	(to) sleep	(to) touch	(to) make	(to) ask
	(to) help	(to) rest	(to) scream	(to) hike	(to) phone	(to) relax

2 Play with a partner. You need two dice. Take turns. Throw both dice and find the two verbs from the table in 1. Choose one of the verbs to say what you did in the holidays. The activity can be false. Your partner must guess if it is right or wrong. Count your points. If the dice show the same number, then there's only one verb.

Example: **You can choose**

(to) see	**or**	(to) rest
saw		rested

In the holidays, I saw our English teacher.

You're right.

That's wrong.

That's one point for me. In my holidays, I …

*Verbs selected from *Lighthouse 2* General and Advanced Editions.

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten.
Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: Würfel: Shutterstock/Daboost, li. Shutterstock.com/Tutatamafilm, re. Shutterstock/VALUA

Lösung

GAME Holiday activities*

1 Write the verbs in the simple past.

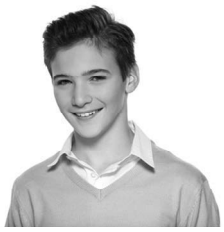
	(to) think thought	(to) look looked	(to) say said	(to) talk talked	(to) wear wore	(to) sunbathe sunbathed
	(to) stay stayed	(to) have had	(to) learn learned	(to) do did	(to) laugh laughed	(to) see saw
	(to) tell told	(to) walk walked	(to) swim swam	(to) play played	(to) take took	(to) collect collected
	(to) plan planned	(to) be was/were	(to) cycle cycled	(to) go went	(to) travel travelled	(to) put put
	(to) hang out hung out	(to) dance danced	(to) sleep slept	(to) touch touched	(to) make made	(to) ask asked
	(to) help helped	(to) rest rested	(to) scream screamed	(to) hike hiked	(to) phone phoned	(to) relax relaxed

2 Play with a partner. You need two dice. Take turns. Throw both dice and find the two verbs from the table in 1. Choose one of the verbs to say what you did in the holidays. The activity can be false. Your partner must guess if it is right or wrong. Count your points. If the dice show the same number, then there's only one verb.

Example: **You can choose** (to) see / saw **or** (to) rest / rested

Musterlösung:

A: In the holidays, I saw our English teacher.
B: That's wrong.
A: You're right.
B: That's one point for me. (Throw the .) In my holidays, I slept late every day.
A: That's right.
B: You're right.
A: That's one point for me. (Throw the .) In my holidays, I touched a lion.
B: …



*Verbs selected from *Lighthouse 2* General and Advanced Editions.

© 2024 Cornelsen Verlag GmbH, Berlin. Alle Rechte vorbehalten. Nutzung sämtlicher Inhalte nur im Rahmen dieser Vorlage.

Die Vervielfältigung dieser Seite ist für den eigenen Unterrichtsgebrauch gestattet.

Abbildungen: Würfel: Shutterstock/Daboost, li. Shutterstock.com/Tutatamafilm, re. Shutterstock/VALUA