

Part 1: Meet your class

a) Walk around. Talk to different partners like this:

You:

- Hi, I'm ... What's your name?
- I'm ten/eleven/twelve/... What about you?
- I'm from ... What about you?

Your partner:

- I'm ...
- I'm ten/eleven/twelve/...
- I'm from ...

b) Write the answers in the table:

name?					
how old?					
from?					

c) Look at your table again. Can you find ...

- ... someone who¹ is as old as you? _____
- ... someone who is from the same city²/place³ as you? _____

¹ someone who ... – jemand der ... ² city – Stadt ³ place – Ort



Part 2: Cyril's song

Listen to Cyril's song. Cut out the verses on the right and put them in the right order.
Listen again and check. Then sing the song.



CYRIL'S SONG

I'm Cyril the crab
And I like the sea.
I love water
All around me.

Chorus:
I run and I hide,
I dive in the sand.
Don't pick me up
Or I'll pinch your hand.

Ice cream and orange juice
Picnics in the sun
Boats and surfboards
The beach is great fun.

Chorus

I'm going to Plymouth
You can come too
We can be friends
Nice to meet you!

Chorus

I love the beach
And sandcastles too
I like playing football
What about you?

Chorus

1 Find the words for the colours and write them down.

2 Then colour the splashes¹.



o l y e l w = _____



e n e r g = _____



d r e = _____



w o r n b = _____



k a l b c = _____



u e l b = _____



e l p r u p = _____



y r e g = _____



w e h t i = _____



k n i p = _____



g a r o n e = _____



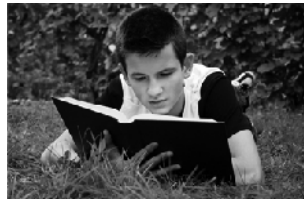
my favourite colour = _____

Tip: You can cut out the cards and use them for exercise 1 (p. 10) in your student's book.

¹ splashes – Farbspritzer

1 Look at the pictures. Then write the names of the eight sports and hobbies in the crossword puzzle.

4 (down ↓)



2 (down ↓)



1 (down ↓: two words)



5 (down ↓: two words)



3 (down ↓)



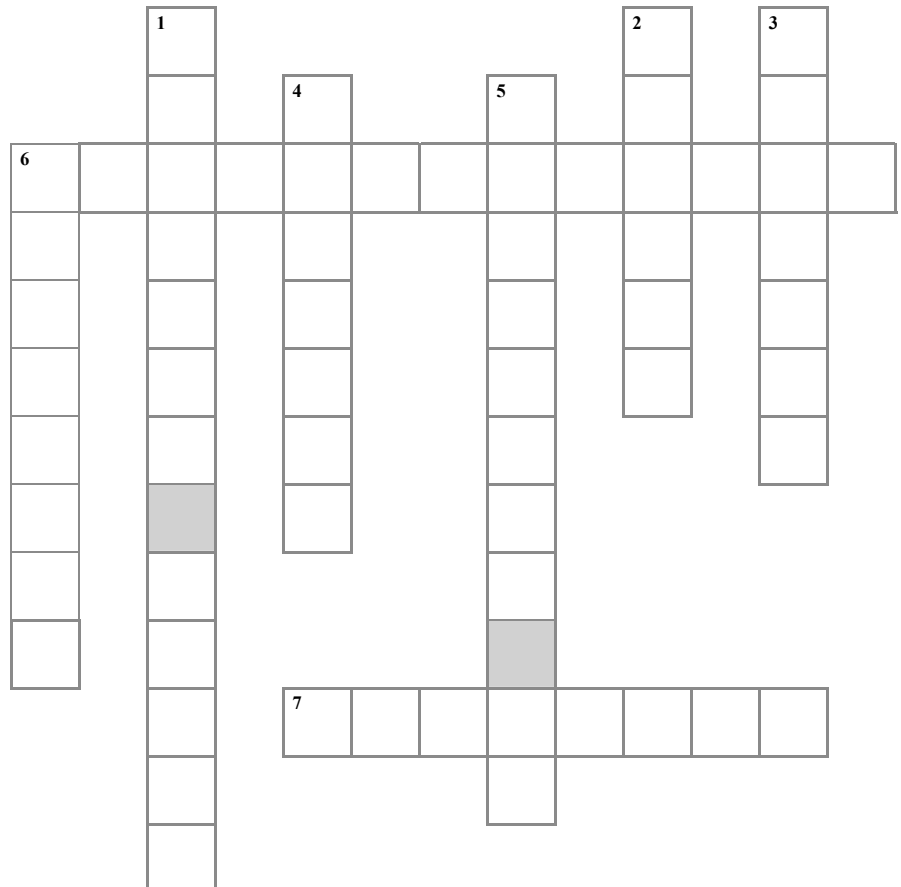
6 (down ↓)



6 (across ⇨)



7 (across ⇨)



2 **More practice** Do you know any other sports and hobbies? Write down as many as you can:

1 Look at the pictures. Do you know the English words for these animals?

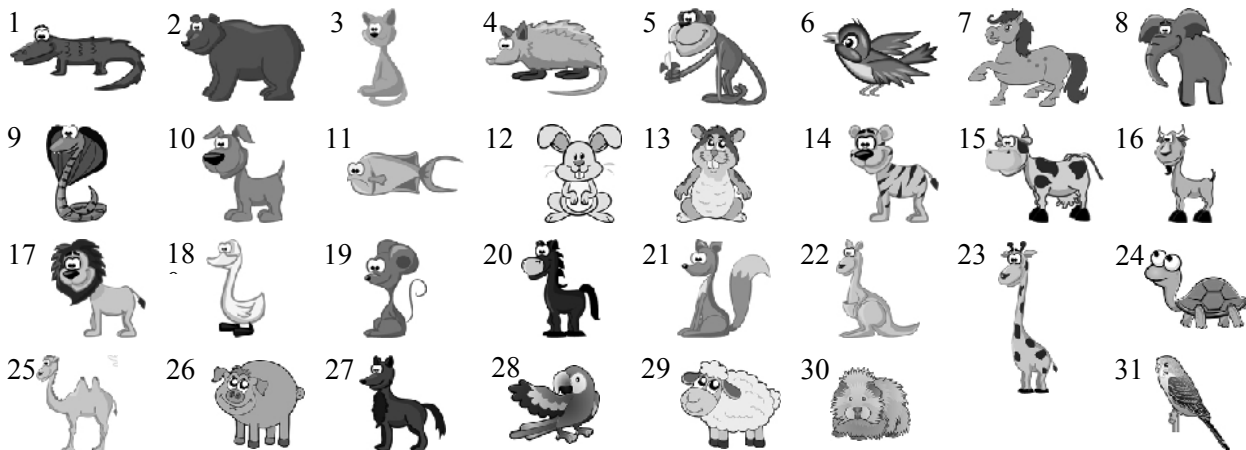
2 Talk to your partner like this:

You:

– I think number 1/2/... is a crocodile /...

Your partner:

Right./Wrong. I think number 1/2/... is a ...



3 Find the animal words in the word grid – as many as you can.

A	G	O	A	T	T	G	F	L	M	R	H	S	I	T	M
E	I	R	O	S	I	U	M	T	O	R	A	B	B	I	T
C	R	O	C	O	D	I	L	E	P	B	M	R	H	G	M
V	A	R	U	P	B	N	O	L	X	A	S	H	E	E	P
I	F	C	R	E	L	E	P	H	A	N	T	K	T	R	E
D	F	W	Q	Z	C	A	T	M	N	H	E	G	W	C	R
B	E	A	R	B	L		O	T	P	A	R	R	O	T	L
I	W	P	A	Y	B	P	I	H	S	K	N	X	L	E	J
R	A	T	C	C	T	I	F	O	V	T	Z	H	F	B	U
D	J	N	K	A	N	G	A	R	O	O	M	U	K	P	Y
I	L	M	X	M	O	A	C	S	P	R	S	C	C	O	W
G	O	O	S	E	Q	D	D	E	N	T	U	H	B	N	I
H	N	U	I	L	I	O	N	J	M	O	N	K	E	Y	N
F	I	S	H	O	D	G	F	P	M	I	T	L	C	P	D
O	K	E	J	V	X	O	P	I	S	S	N	A	K	E	L
X	V	H	E	I	B	U	D	G	I	E	Y	P	U	A	L



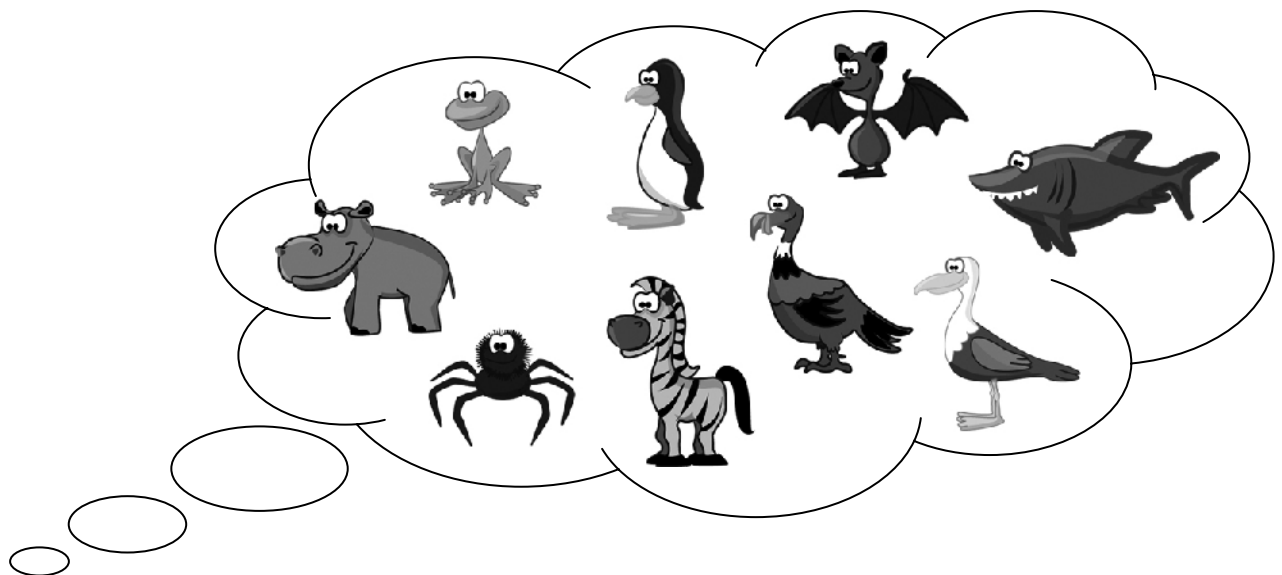
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More help cow • guinea pig • goat • lion • goose • mouse • horse • fox • kangaroo • giraffe • tortoise • camel • pig • wolf • parrot • sheep • crocodile • bear • cat • rat • monkey • bird • pony • elephant • snake • dog • fish • rabbit • hamster • tiger

4 Check yourself.

A	G	O	A	T	T	G	F	L	M	R	H	S	I	T	M
E	I	R	O	S	I	U	M	T	O	R	A	B	B	I	T
C	R	O	C	O	D	I	L	E	P	B	M	R	H	G	M
V	A	R	U	P	B	N	O	L	X	A	S	H	E	E	P
I	F	C	R	E	L	E	P	H	A	N	T	K	T	R	E
D	F	W	Q	Z	C	A	T	M	N	H	E	G	W	C	R
B	E	A	R	B	L		O	T	P	A	R	R	O	T	L
I	W	P	A	Y	B	P	I	H	S	K	N	X	L	E	J
R	A	T	C	C	T	I	F	O	V	T	Z	H	F	B	U
D	J	N	K	A	N	G	A	R	O	O	M	U	K	P	Y
I	L	M	X	M	O	A	C	S	P	R	S	C	C	O	W
G	O	O	S	E	Q	D	D	E	N	T	U	H	B	N	I
H	N	U	I	L	I	O	N	J	M	O	N	K	E	Y	N
F	I	S	H	O	D	G	F	P	M	I	T	L	C	P	D
O	K	E	J	V	X	O	P	I	S	S	N	A	K	E	L
X	V	H	E	I	B	U	D	G	I	E	Y	P	U	A	L

5 Do you know any other animal words?









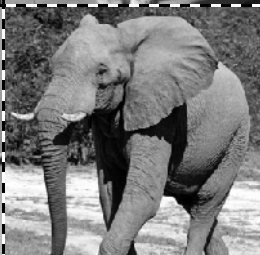



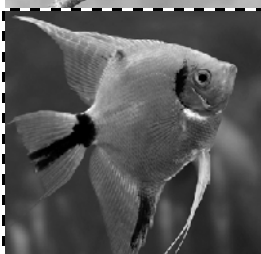



6 More practice Fill in the animal words in the table below:

pets	wild animals/zoo animals	farm animals

1 Look at the pictures and write the English words for the animals on the empty cards.

2 Then cut out the cards and play the Animal pairs game.

✂

				
				
				Glue your own animal picture on this card!
pony				

3 **More practice** Make your own animal cards:

Draw or glue a picture of an animal on a card. Then write the name on another card.

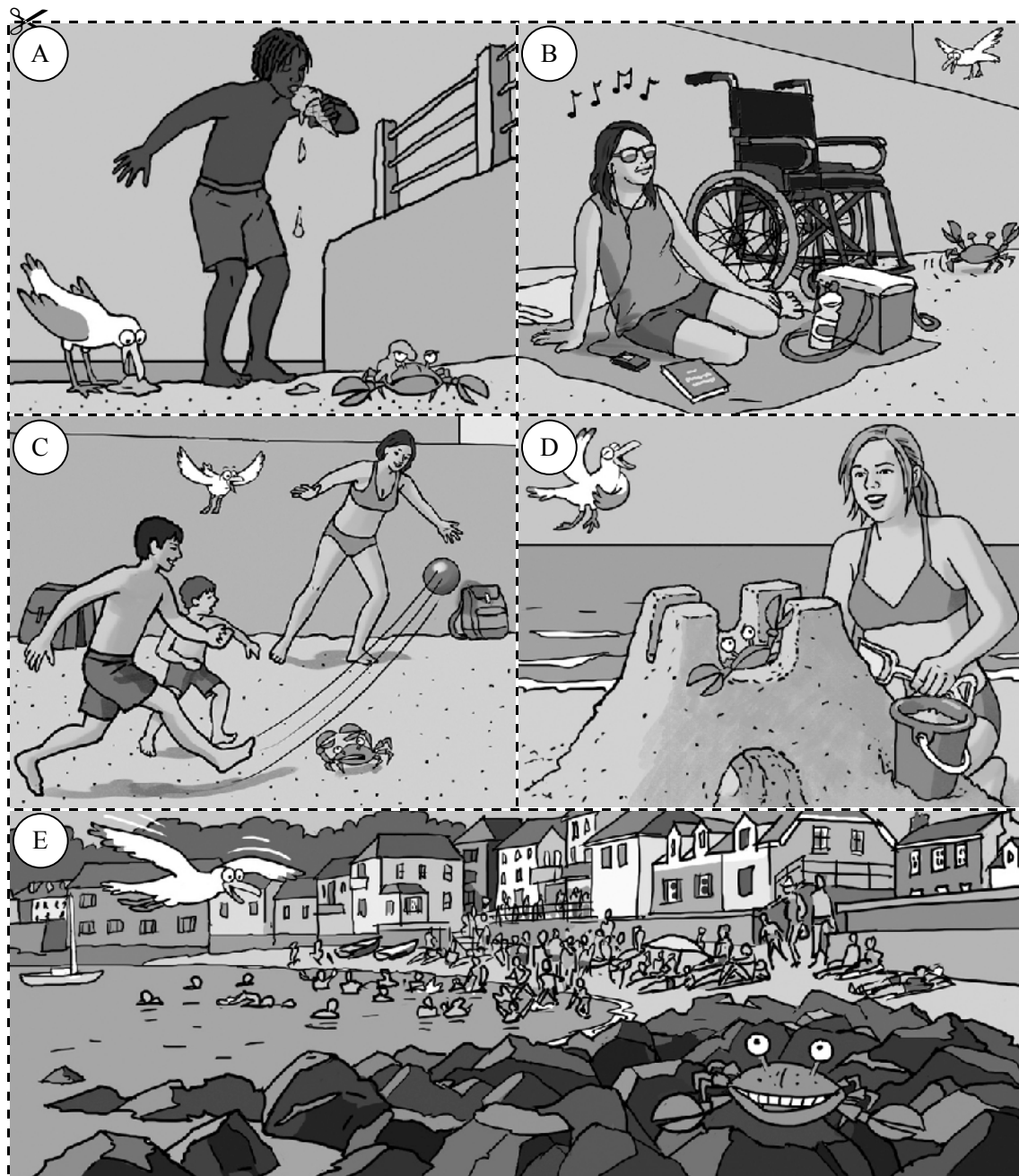
1 Look at the pictures on this page. Who can you see?

2 Cut out the pictures. Then listen to part one of the story. Put the pictures (A–F) in the right order.



3 Cut out the pictures. Then listen to part two of the story. Put the pictures (A–E) in the right order.

4 Check with a partner and/or in class. Then glue the pictures into your exercise book.



5 ☐ Match the captions to the pictures.

Cyril and Sandy are at the beach	Luca likes ice cream
Luca and his family go to the beach	A crab in the sandcastle
Ellie is with her friends and her sister	Berry likes music
Adam and mum are on a bike	Adam – a football star
Berry and dad in the car	Cyril's favourite day
Lots of children – Cyril is not happy	

Part 1: School sounds

Cut out the pictures. What can you hear? Put the pictures in the right order. Then write the words.

**Part 2: Me and my class****a) Good morning, class 7Y**

Complete the table.

Name	Age	From	Brothers	Sisters	Hobbies	Pets
Berry						
Luca						
Ellie						
Adam						

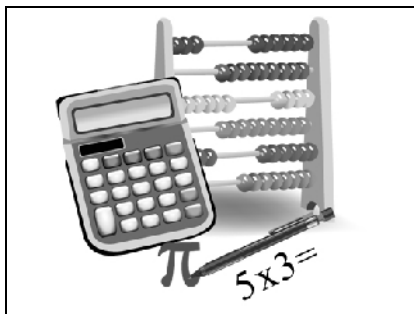
More practice Now find out about three students in your class:

Name	Age	From	Brothers	Sisters	Hobbies	Pets

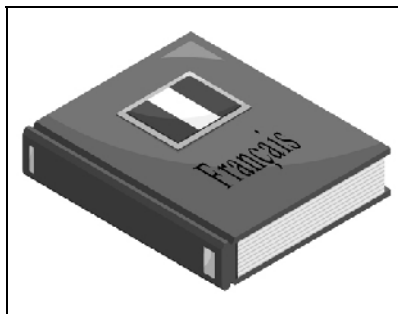
b) About me

Name:	Class:	Pets:
Age:	Class teacher:	Best friends:
From:	Brothers:	Hobby/Sport:
School:	Sisters:	Favourite colour:

Look at the pictures and write down the names for the lessons 1–13.



1



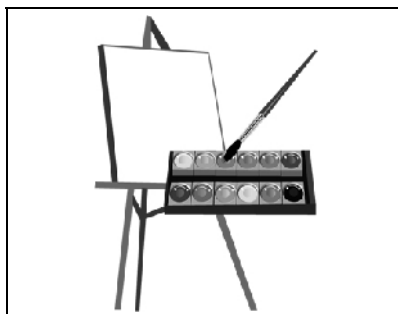
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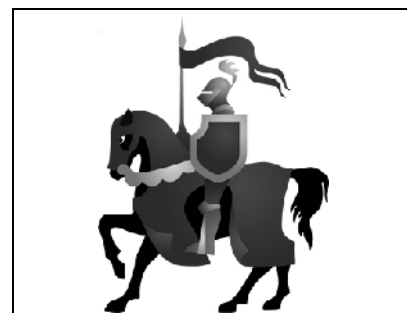
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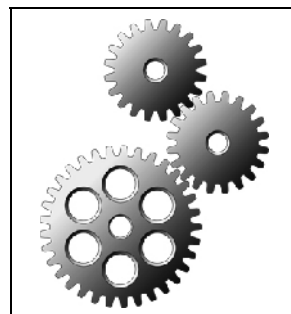
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11



12



13



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More help art • drama • English • French • geography • German • history • ICT • maths • music • PE • science • technology

1 Complete the rules:

'm • 's • 're = Yes	'm not • isn't • aren't = No
I + _____	I + _____
he/she/it + _____	he/she/it + _____
we/you/they + _____	we/you/they + _____

2 Complete the sentences in the speech bubbles.

a) Fill in: 'm (2x) • 's (1x) • is (1x) • isn't (1x) • 're (2x) • aren't (1x).



Hi, I _____ (1) Ellie.
 I ♥ my family. We _____ (2) from Plymouth.
 I _____ (3) at Eggy.
 My English teacher is Ms Lee. She _____ (4) nice!
 And Ruby and Charlie? They _____ (5) my best friends.
 But they _____ (6) in my class. ☹
 My hobby _____ (7) riding. It _____ (8) tae kwon do !! ☺ !!

b) Fill in: 'm (2x) • 'm not (1x) • 's (2x) • isn't (2x) • 're (1x) • aren't (1x).



Hi, I _____ (9) Luca.
 My family and I _____ (10) from Woolwell.
 We _____ (11) from Plymouth.
 I _____ (12) twelve, but I _____ (13) ten.
 Grace, my sister, _____ (14) at Eggy.
 She _____ (15) five years old!!
 My hobby _____ (16) tae kwon do. Uuagh!!
 It _____ (17) riding my BMX. ☺

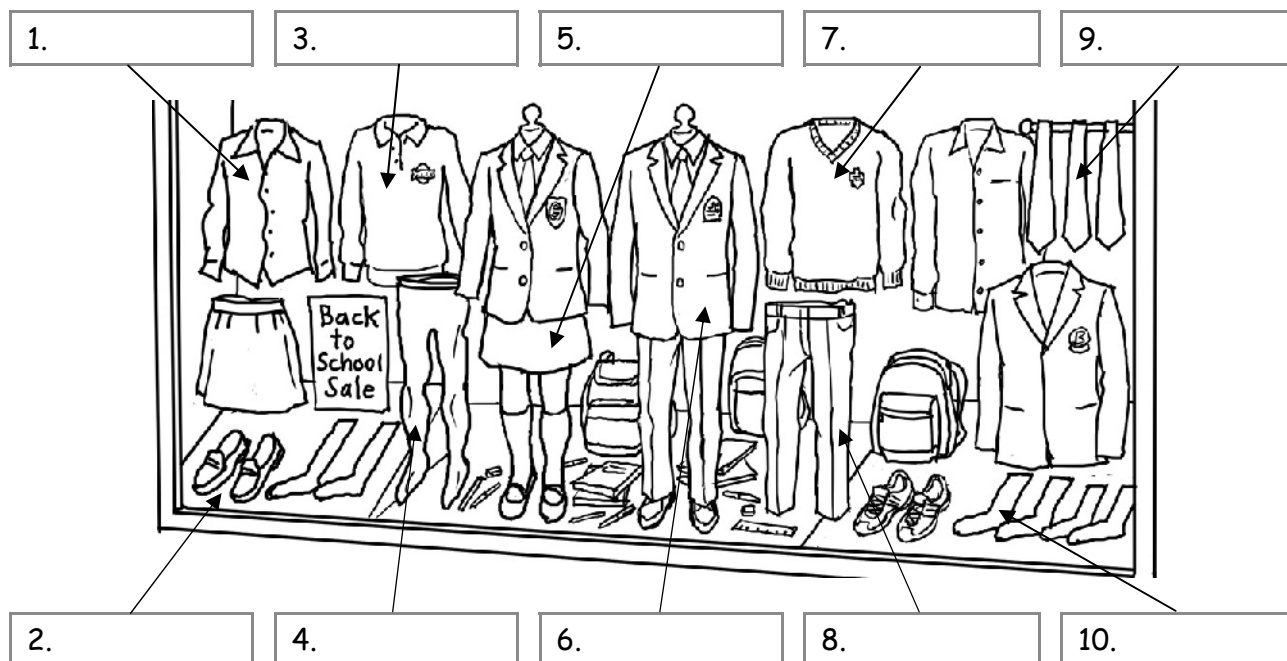


c) Fill in: 'm (2x) • 're (2x) • aren't (1x). For ??? fill in your own ideas.



Hi, I _____ (18) ??? _____
 My family is nice. We _____ (19) from Plymouth.
 We _____ (20) from ??? _____
 I _____ (21) at ??? _____ School.
 My favourite teachers are Mrs ??? _____
 and Mr ??? _____
 They' _____ (22) nice.

1 What can you see? Write the names on the labels.



2 Work with a partner. Colour the school uniforms.

a) **Partner A:** Colour 1–5. Write your ideas for colours in the table like this: shirt: pink.

Partner B: Colour 6–10. Write your ideas for colours in the table like this: blazer: black.

Partner A: 1–5	Partner B: 6–10
1. _____: _____	6. _____: _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

b) Now tell your partner about the colours:

Partner A: Start with (1–5).	Partner B: Swap roles with A for 6–10.
Partner A: Tell partner B how to colour 1–5. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">Colour the shirt pink.</div> Partner B: Listen to partner A and colour 1–5.	Partner B: Tell partner A how to colour 6–10. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">Colour the blazer black.</div> Partner A: Listen to partner B and colour 6–10.

c) Look at the table in a) again and check your partner's colours.

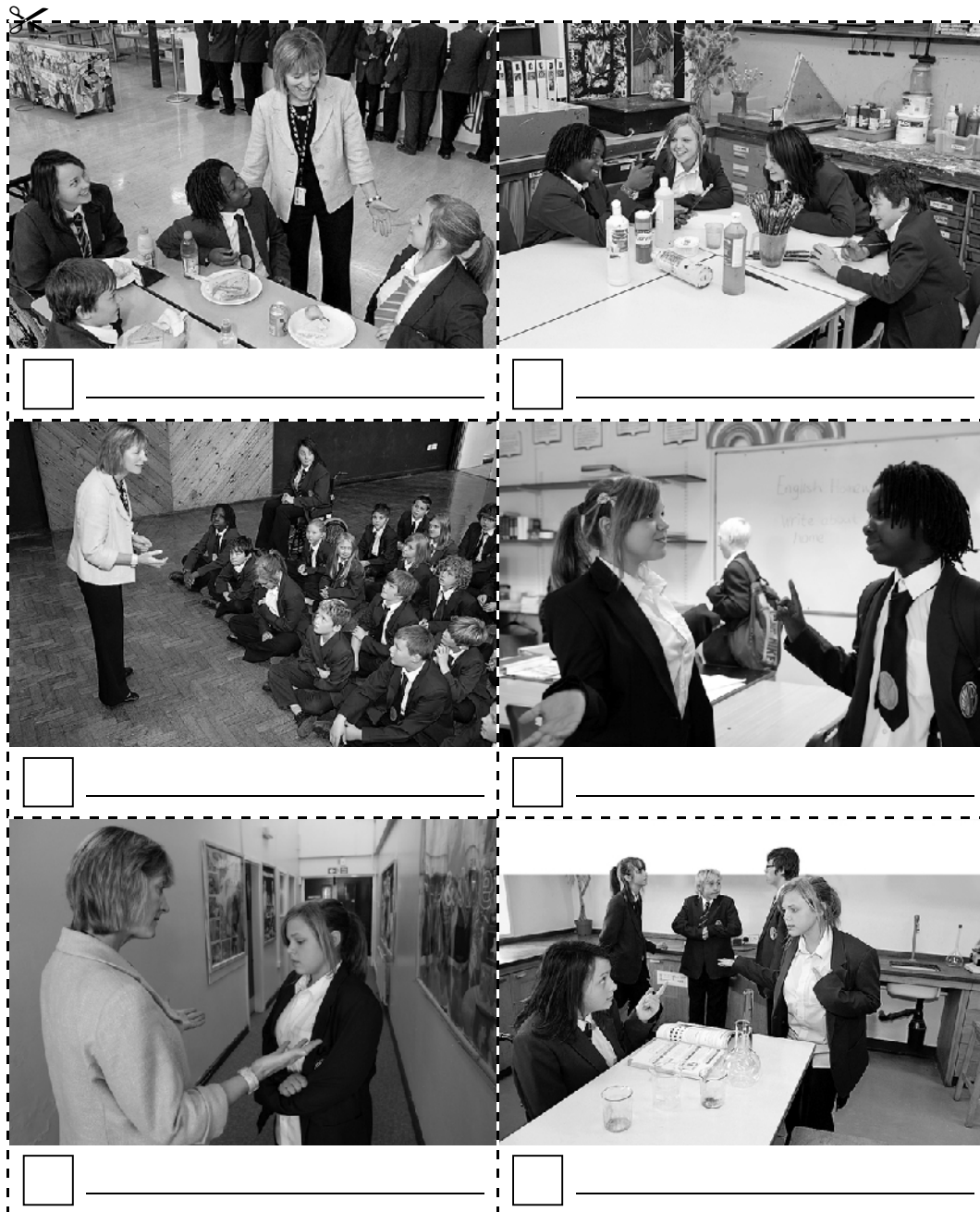
d) Write sentences about your picture: I like / don't like the pink shirt / ...



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More help blazer • pullover • shirt • shoes • skirt • socks • sweatshirt • tie • tights • trousers

1 Cut out the pictures. Then listen to the story and put the pictures in the right order.



2 Number the pictures and glue them into your exercise book.

3 Write captions for the pictures.



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More help Match the captions with the pictures



Luca has an idea

A very nice tie

Ellie and Berry

Ellie and the principal

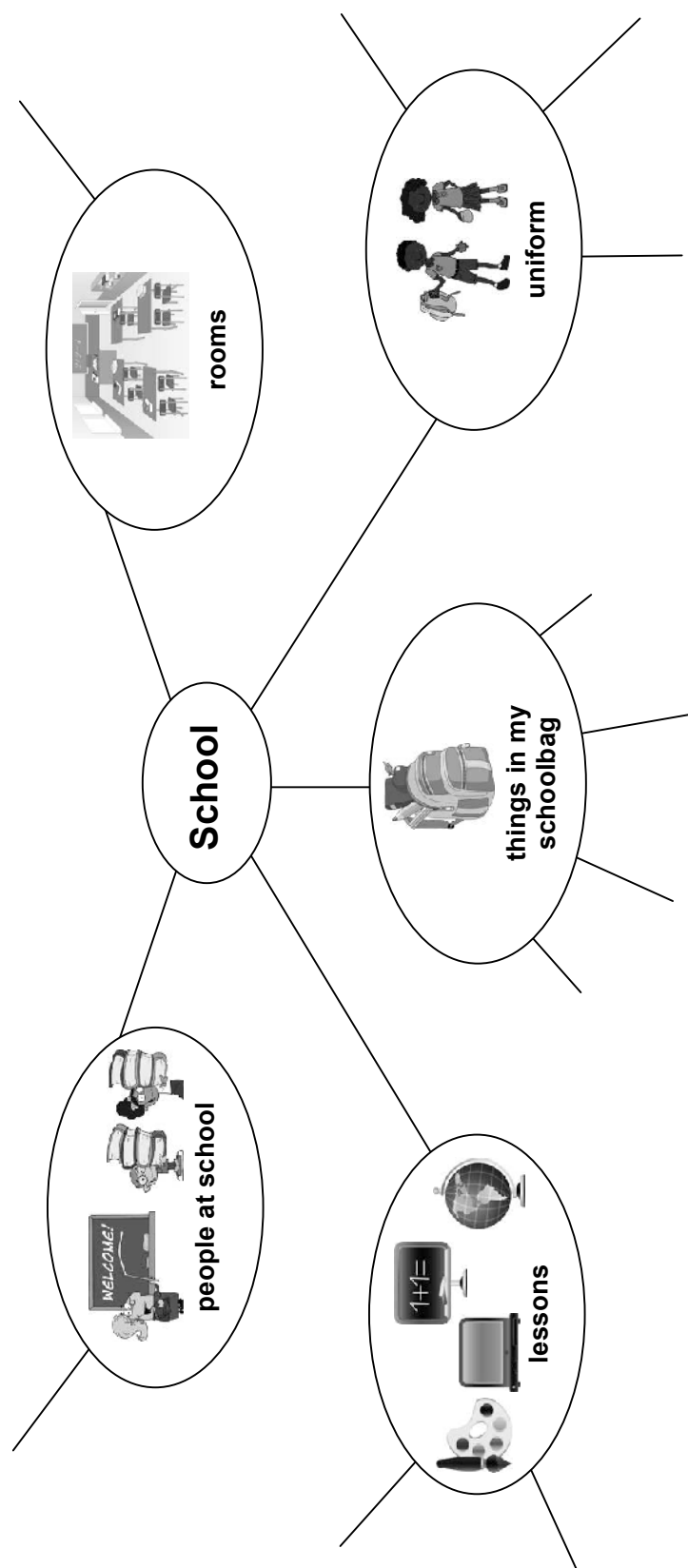
No tie in assembly

No tie in the English lesson

Fill in the table for each group: 😊 = very good; 😐 = OK; ☹️ = not so very good / needs more practice.

Group/ Names of actors	1:	2:	3:	4:	5:
Criteria: The actors ... (Die Schauspieler ...)					
... act the scene well. (... spielen die Szene gut)					
... know the text and speak without notes / their books. (... kennen den Text auswendig und sprechen ohne Notizen / ihre Bücher)					
... speak loudly and clearly. (... sprechen laut und deutlich)					
... speak good English. (... sprechen gutes Englisch)					
... have nice props. (e.g.: tie, scissors, ...) (... haben schöne Requisiten)					
→ Best group					

Add more school words to the network.



Tip: You can look at the words below this line for help.



fold here


More help art room • blazer • classroom • class teacher • computer room • diary • English • rubber • French • history • maths • PE • pencil case • ruler • skirt • sports hall • hole punch • student • sweatshirt • teacher • tie • trousers • ...

a) Answer the questions.

	Me				
1 Who's your favourite teacher?					
2 Who's your best friend in our class?					
3 What's your favourite hobby?					
4 What's your favourite animal?					

More practice Write and ask more questions.

5 What's your favourite lesson?					
6 ...					
7 ...					
8 ...					

b)  Walk around. Ask different partners. Write their names and answers in the table.

c) Tell the class.

My favourite ... Tina's favourite ... Karim's favourite ...




a) Answer the questions.

	Me				
1 Who's your favourite teacher?					
2 Who's your best friend in our class?					
3 What's your favourite hobby?					
4 What's your favourite animal?					

More practice Write and ask more questions.

5 What's your favourite lesson?					
6 ...					
7 ...					
8 ...					

b)  Walk around. Ask different partners. Write their names and answers in the table.


c) Tell the class.

My favourite ... Tina's favourite ... Karim's favourite ...

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2 Add more information after each Unit. Here are some ideas:

More help character (bossy, funny, cool, nice, quiet, lazy, mean, messy, boring, friendly, ...) • family (brothers or sisters, ...) • favourite clothes/outfit • favourite food • favourite football team • hobbies / sports • likes / doesn't like (animals, places, things, ...) • talents (good at ...) • ...

- 1 Cut out the photos. Then match the place names to the photos and write them under the photos: the sports hall • assembly • a maths lesson • the canteen • Harbour Road.
- 2 Watch the film. Put the photos in the right order.
 Check with a partner.
- 3 Glue the photos into the boxes below. Complete the sentences under the photos.

1. First they're in _____ _____	2. And then they're in _____ _____	3. Then _____ _____
4. _____ _____	5. _____ _____	6. In the end, they're back ¹ in _____

¹ back ... – zurück

More practice  What else can you see in the photos? Find as many English words as you can.
Talk to a partner like this:

I can see students / a teacher /
... in photo 1 / ...

Yes, and I can see a chair /
... in the canteen / ...



Partner A:

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	.....	technology	geography	.....
2	.....	English	history	.....	PE
3	science	history	.....	music	.....
4	.....	.....	maths	.....	German
5	German	German	maths	science	technology

What's lesson
... on ...?

It's ...



It's
What's lesson ...
on ...?



Partner B:

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1	.....	music	technology	geography	PE
2	maths	English	history	German	.....
3	science	.....	PE	.....	English
4	art	maths	.....	science	German
5	.....	German	maths	.....	.....

What's lesson
... on ...?

It's ...



It's
What's lesson ...
on ...?

1 WORDS School things ► Unit 1, p. 30

- a 1 blazer, 2 shirt, 3 tie, 4 pullover, 5 skirt, 6 tights, 7 trousers, 8 shoes (8 points)
 b 1 hole punch, 2 exercise book, 3 pencil case, 4 ruler, 5 pencil sharpener, 6 pencil, 7 pen, 8 school bag, 9 books, 10 diary, 11 rubber, 12 calculator (12 points)

☺	☹	☹
20–16	15–10	9–0

2 WORDS More school things ► Unit 1, p. 30

- a 1 shirt; 2 Monday, 3 lunch; 4 school; 5 calculator; 6 brother (6 points)
 b One answer for each group is OK.
 1 pencil case, ruler, stapler, felt-tip, 3 basketball, hockey, swimming, riding, schoolbag, exercise book, book, diary, inline-skating, ...
 2 PE, history, geography, technology, 4 art room, English room, assembly hall, canteen, ...
 English, German, ICT, drama, art, 5 lunch
 music, ... 6 class teacher, PE teacher, ... (6 points)
 c 1 ... Monday/Tuesday/Wednesday/Thursday/Friday
 2 ... English/German/maths/PE/...
 3 ... a pencil case/three books/four exercise books/a diary/ a ruler/... (3 points)

☺	☹	☹
15–12	11–8	7–0

3 READING Remember Cyril? ► Unit 1, p. 30

- a B – D – C – A (4 points)
 b 1 right, 2 right, 3 wrong, 4 right, 5 wrong, 6 wrong, 7 right (7 points)

☺	☹	☹
11–10	9–6	5–0

4 LANGUAGE Remember Sandy? ► Unit 1, p. 31

- 1 Hi, I'm Sandy. 5 They're fun.
 2 This is Cyril. 6 We're from Kingsand.
 3 He's my friend. 7 Kingsand is near Plymouth.
 4 Benny and Babe are my friends too. 8 It's great. (8 points)

☺	☹	☹
8–7	6–4	3–0

5 LANGUAGE Remember Ellie? ► Unit 1, p. 31

- 1 Look, this is my new school. 7 My friends Ruby and Charlie are at my school too.
 2 It's very big. 8 But they aren't in my class.
 3 The students in my class are OK. 9 This is my new uniform.
 4 The teachers are OK too. 10 It isn't very nice.
 5 This is my new friend, Berry. (10 points)
 6 She's great.

☺	☹	☹
10–8	7–5	4–0

6 LANGUAGE That's wrong, Sandy! ► Unit 1, p. 31

- 1 Plymouth isn't in Germany. – It's in England. 5 They aren't teachers. – They're students.
 2 Eggy isn't in London. – It's in Plymouth. 6 They aren't students – They're teachers.
 3 I'm not a seagull. – I'm a crab. 7 We aren't students at Eggy. – We're animals.
 4 You aren't a crab. – You're a seagull. (13 points)

☺	☹	☹
13–11	10–7	6–0

7 LISTENING Adam and Luca ► Unit 1, p. 32

- a 1 – 2 – 4 – 6 – 7 – 9 – 10 (7 points)
 b 1 D; 2 E; 3 A; 4 F; 5 C; 6 B (6 points)

☺	☹	☹
13–11	10–7	6–0

8 WORDS Talking to friends ► Unit 1, p. 32

- 1 Hi. How are you? – I'm fine, thanks. 5 I like your sweatshirt. – Oh, thanks.
 2 Welcome to our school. – Thanks. 6 I'm Emma. – Nice to meet you, Emma.
 3 I'm in class 7B. – Me too. 7 What's the next lesson? – It's maths.
 4 See you later. – OK, see you. 8 Have a good/nice day. – You too. (8 points)

☺	☹	☹
8–7	6–4	3–0

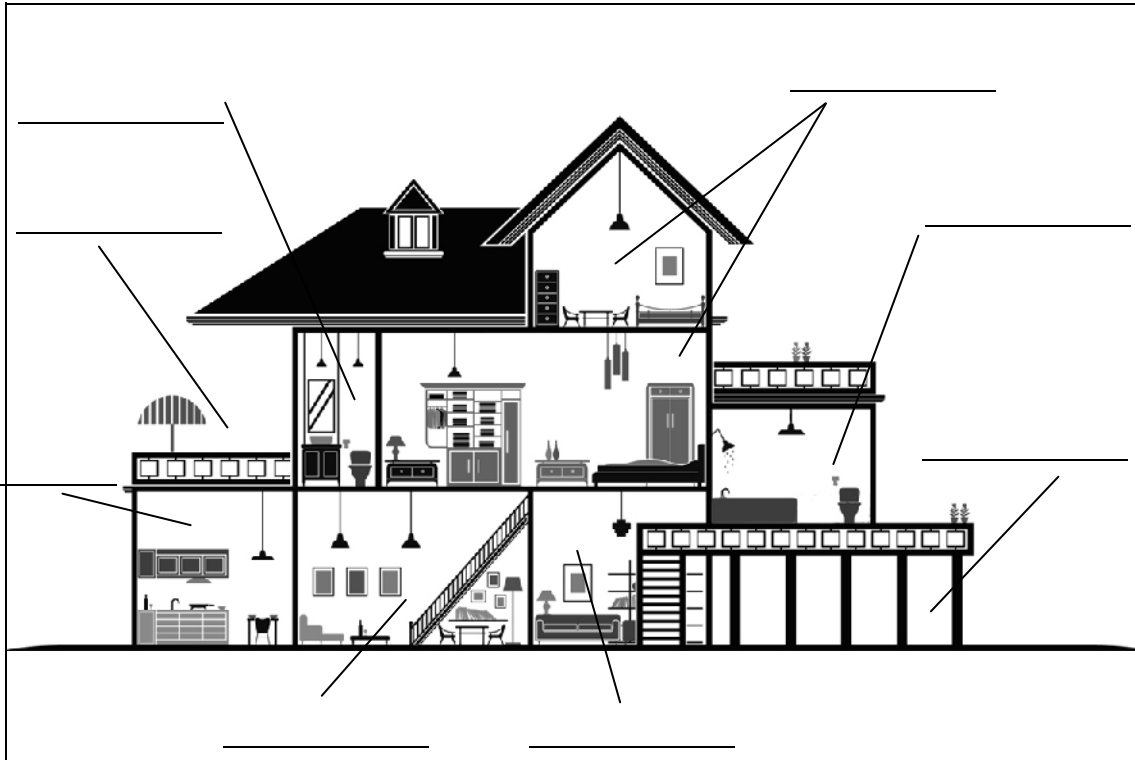
9 WRITING A dialogue with a new student ► Unit 1, p. 32

- Berry**
 Hi, I'm Berry. What's your name?
 I'm from Woolwell. I'm in class 7Y.
 What about you?
 I like science. What about you? / And you?
 See you later, Tamara.
 (1 point for each correct sentence or question: for Berry 8 points, for Tamara 7 points)
- Tamara**
 Hi, I'm Tamara. I'm from London.
 What about you?
 I'm in class 7D.
 What's your favourite lesson?
 I like history.
 OK, see you.

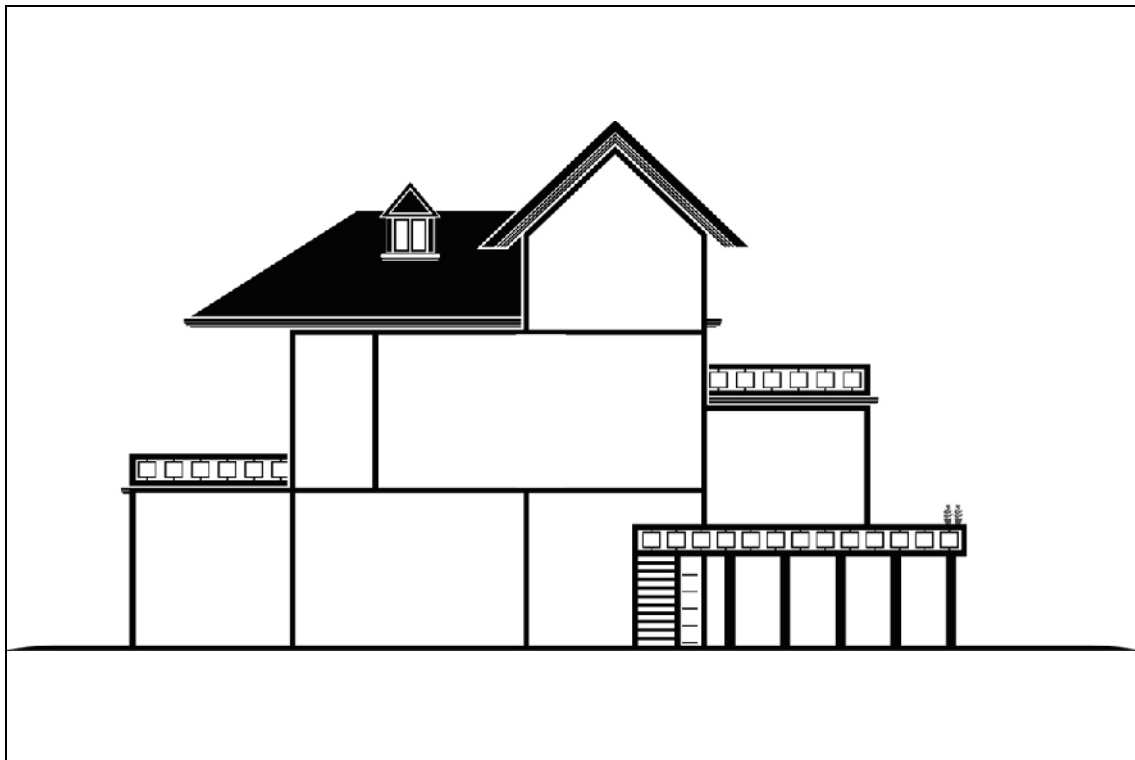
☺	☹	☹
15–12	11–8	7–0

a) Find the words and match them with the rooms in this house:

netchki • gniviliv moor • lahl • redboom ((2x)) • gegara • robomath • ottile • labycon



b) Now design your dream house. Where is your bedroom/living room/...? Label the rooms.



c) Draw (or glue) things in your house/rooms.

d) **More practice** Label the things in your house. (after p. 39)

1 Complete your (dream) family tree. Fill in the names and add pictures of your ...

a) grandparents:

b) parents/aunts/uncles/...:

c) brothers/sisters/cousins/stepbrothers/...:

2 **More help** Then talk about your family tree.

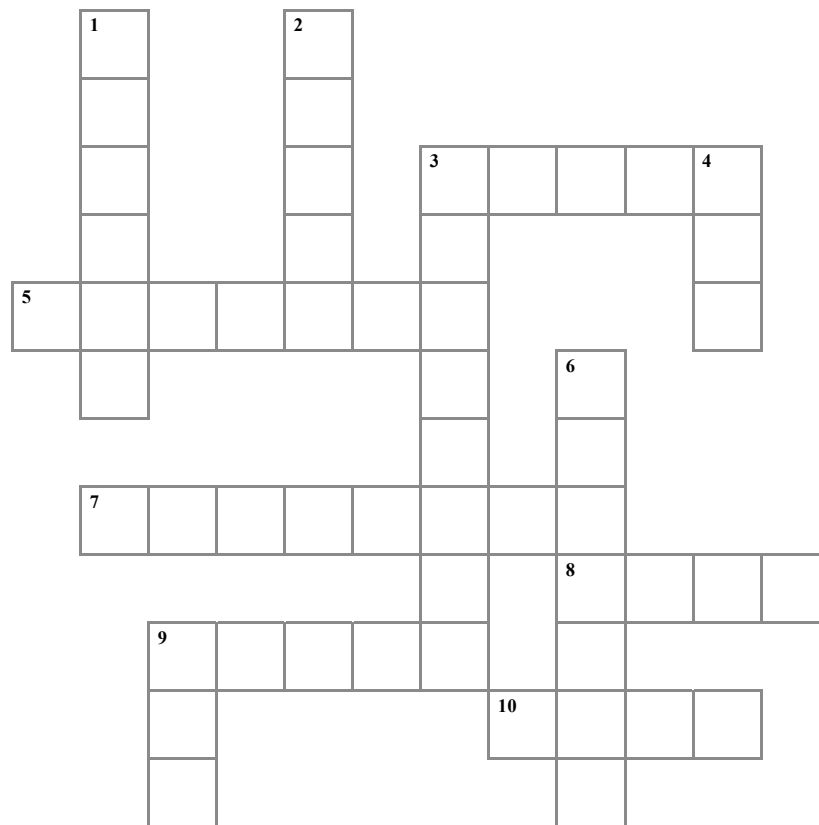
3 **More practice** Add boxes with names and photos of: step-parents, aunts, uncles, ...



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More help aunt • uncle • grandfather • grandmother • are/aren't together • (step)father • (step)mother • (step)brother • (step)sister • partner

1 Write the English words for the things in the crossword puzzle.



Across (⇒):

3



5



7



8



9



10



Down (⇓):

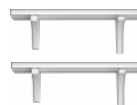
1



3



6



2



4



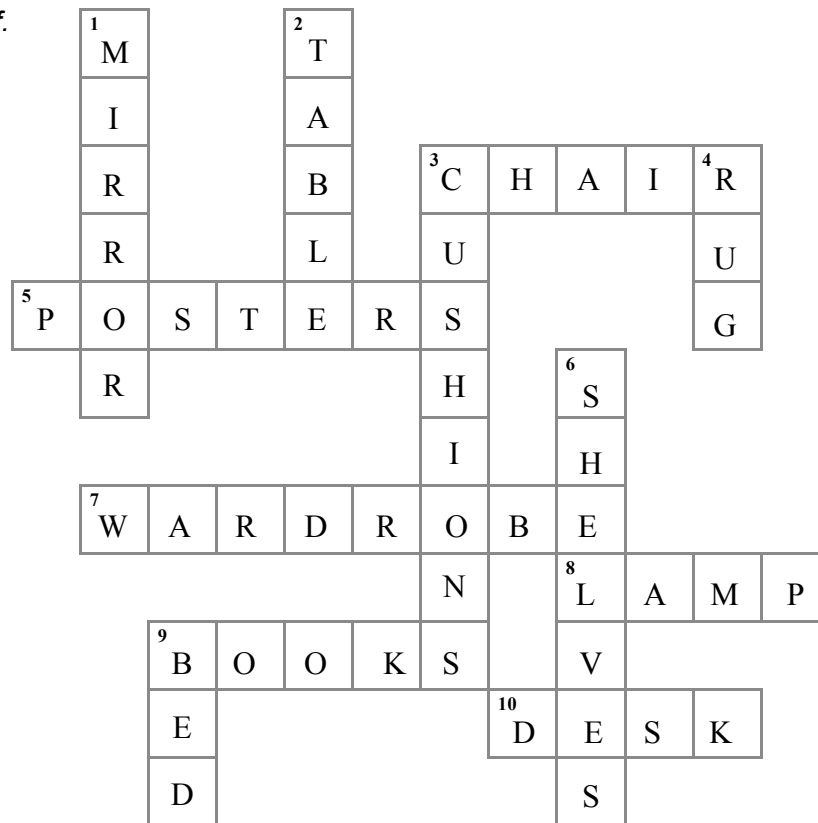
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More help bed • books • chair • cushions • desk • lamp • mirror • posters • rug • shelves • table • wardrobe

2 Check yourself.



3 Now you: What's in your (dream) room? Write your ideas in the table.

There's ...	There are ...


4 **More practice** Find more English words for things in your house and write them down.
Here are some ideas:



Part 1: NOW YOU: Questions about you and your partner

a) Write the answers for you in the table.

	Me: _____	My partner: _____
1 Are you noisy?		
2 Are your friends fun?		
3 Is your grandmother from Germany?		
4 Is your dad strict?		
5 Is your mum bossy?		
6 Is your room messy?		

b)  Ask your partner the same questions and write the answers in the table.c)  Compare your answers with your partner's answers.

- Find two things that are different. Ex.: I'm noisy, but my partner isn't noisy.
- Find two things that are the same¹. Ex.: My friends are fun and my partner's friends are fun too.


d) **More practice** Say/Write some sentences about your partner.

Ex.: My partner is/isn't noisy. His/Her friends are fun. His/Her grandmother ...

¹ the same – gleich**Part 2: An Interview: What do you think?**

a) Answer the questions in the table for you.

	Me	Partner 1	Partner 2	Partner 3	Partner 4	Partner 5
1 Is English easy?						
2 Is school fun?						
3 Is the principal strict?						
4 Are your teachers nice?						
5 Are you bossy?						

b)  Walk around. Ask as many partners as possible. Write the answers in the table.c)  Pick one interesting answer. Tell the class.d) **More practice** Think of two more questions for your partners. Write the answers in the table.

1 Cut out the keywords A-H below and match them to the pictures.

2 Then talk or write about the pictures like this:

*In picture 1/2/..., Ellie is at her mum's house/dad's flat.
She's in the kitchen/... She's (not) happy.*



A dad's flat – her room – happy

E dad's flat – living room – not happy

B dad's flat – living room – happy

F dad's flat – kitchen – not happy


C mum's house – kitchen – happy

G dad's flat – her pink room – happy

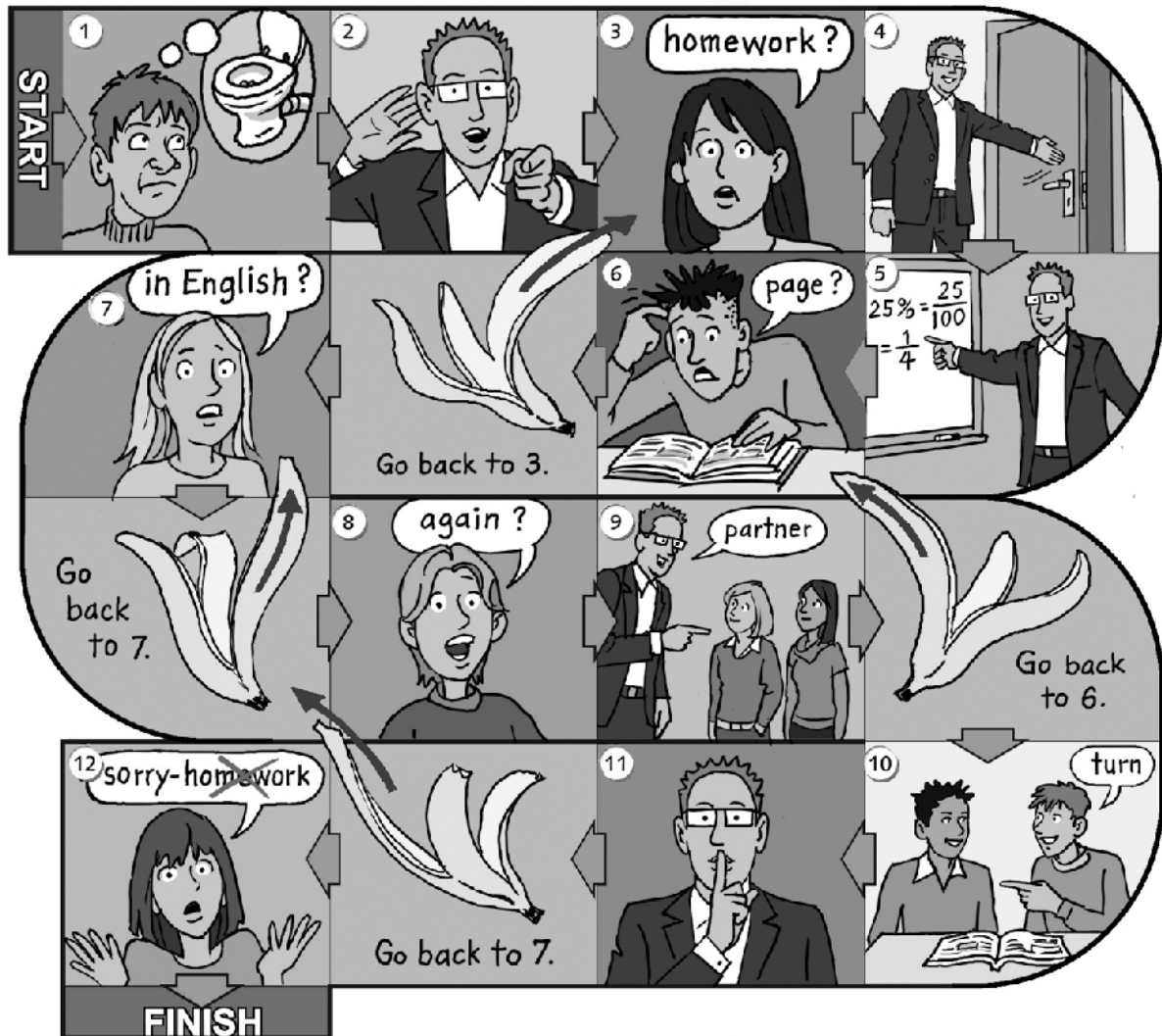
D dad's flat – her room – not happy

H mum's house – kitchen – happy

Part 1: The banana skin game

 *Play the banana skin game in groups of three or four.*

WAS? 1 Würfel und 3 oder 4 Spielsteine.
WIE? Landest du auf einem Nummernfeld, nenne die classroom phrase. War sie korrekt, bleibe auf dem Feld. Hast du einen Fehler gemacht, gehe zwei Felder zurück. Dann ist der/die Nächste an der Reihe.

**Part 2: Classroom phrases pairs game**

More practice Write the complete English classroom phrases 1–12 down on cards. Write another 12 cards with the matching German classroom phrases. Then play the classroom phrases pairs game.

(1) Can I go to the toilet, please?

(1) Kann ich bitte auf die Toilette gehen?

All about homework: Answer the questions for you. Then compare your answers with a partner.

1 How much homework do you do every day?

- a) 30 minutes b) 1–2 hours c) more than 2 hours d) I don't do any homework.

2 When do you do your homework?

- a) after lunch b) in the afternoon c) in the evening d) before school starts

3 Where do you do your homework?

- a) in my bedroom b) in the kitchen c) in the living room d) at school

4 Do you start with ...?

- a) easy homework b) difficult homework c) "fun" homework d) your favourite subject

5 Who helps you with your homework?

- a) my brother/sister b) my mum/dad c) my friends d) Nobody, I do it alone.

6 I think homework is....

- a) boring b) okay c) important d) _____

7 What do you do when you don't like your homework?

- a) I talk on my mobile b) I eat or drink c) I listen to music or watch TV

d) _____



All about homework: Answer the questions for you. Then compare your answers with a partner.

1 How much homework do you do every day?

- a) 30 minutes b) 1–2 hours c) more than 2 hours d) I don't do any homework.

2 When do you do your homework?

- a) after lunch b) in the afternoon c) in the evening d) before school starts

3 Where do you do your homework?

- a) in my bedroom b) in the kitchen c) in the living room d) at school

4 Do you start with ...?

- a) easy homework b) difficult homework c) "fun" homework d) your favourite subject

5 Who helps you with your homework?

- a) my brother/sister b) my mum/dad c) my friends d) Nobody, I do it alone.

6 I think homework is....

- a) boring b) okay c) important d) _____

7 What do you do when you don't like your homework?

- a) I talk on my mobile b) I eat or drink c) I listen to music or watch TV

d) _____

Part 1: The kids from Harbour Road: Homework time

1 Who says what – Anna, Sarah or Paul? Anna says D, ... / Sarah says B, ... / Paul says A, ...

2 Watch the film again and check. Then put the sentences in the right order: **A – L – D – ...**

More practice Act out the dialogue between Sarah, Paul and Anna.

A: So Anna, what's for homework today?	B: Let's have a cup of tea first.
E: This maths is so hard. (...) I know.	D: Well, we have lots of homework today.
C: Yeah. It's Liverpool and Chelsea, I think. (...) Biscuits!	F: We can listen to music while we do our homework.
G: OK, tea first. Then maths homework.	H: There's a football match on TV tonight.
I: My brother has a new computer game. Come upstairs – let's look.	J: Ah, chocolate biscuits – my favourite. (...) OK homework time. Maths first.
K: Come on, Sarah, homework time!	L: Homework ... ugh!
M: Like what? History?	N: Good idea!
O: What?	P: Yep. Geography. Oh, and maths. Lots and lots.
Q: Oh no!	R: Wait for me!

Part 2: Make your own dialogue about homework

Look at the role cards and act a dialogue with your partner.

Partner A: You start! You want to finish your homework fast BEFORE you do something else.	Partner B: Your partner starts! You don't want to do your homework now. You have lots of nicer ideas.
– Hello, ...	– Hello, ...
– We have lots of homework today. Let's start with ... – English – maths/...	– Homework – ugh. Let's ... first. – have a cup of tea/... – drink a glass of orange juice/...
– OK, ... first and then homework. – tea – orange juice/...	– What about some ...? – chocolate – biscuits/...
– Good idea. But then let's start with our ... homework. – English/...	– I know, let's ...! – play my new computer game – watch TV/...
– Come on, homework time! Homework is important. We can ... later. – play ... – watch .../...	– OK, OK. Let's do our homework now.

1 WORDS Can you remember Ellie's family? ► Unit 2, p. 48

- a) I'm Pete. I'm Ellie's **stepdad** (1).
 I'm Jackie. I'm Ellie's **mum** (2).
 I'm Conor. I'm Ellie's **stepbrother** (3).
 I'm Zoe. I'm Ellie's **stepsister** (4).
 I'm Steve. I'm Ellie's **dad** (5).
 I'm Alisha. I'm Steve's **partner** (6).
 This is Finn. He's Ellie's **baby brother** (7).
 And this is my big **family** (8).

(8 points)

- b) aunt, cousin, grandfather, grandmother, grandparents, parents, uncle .. (5 points)

☺	☹	☹
13-11	10-7	6-0

2 WORDS Sandy's house ► Unit 2, p. 48

- a) A4, B2, C5, D7, E6, F3, G8, H1 (8 points)
 b) Hi! Welcome to my **house**. The **bedroom** is yellow. And the **hall** is pink.
 This is my kitchen – it's very **big**. My **bathroom** is red – cool! Look at
 my living room – it's **green**. Great! Now look at my garden. It's **small**,
 but it's my favourite place! (6 points)

- c) 1 toilet, 2 kitchen, 3 bedroom, 4 garage, 5 living room (5 points)

(6 points)

(5 points)

☺	☹	☹
19-16	15-10	9-0

3 REVISION Sandy's family ► Unit 2, p. 49

- My family **is** (1) big. This **is** (2) my father.
 Dad **is** (3) very strict, but he's (4) fun too.
 This **is** (5) my mum. She's (6) cool, but she's (7) strict too.
 My brothers and sisters **are** (8) OK. But they're (9) very messy.
 We're (10) all very noisy.
 I'm (11) happy because I'm (12) in my new house.
 It's (13) great!

(13 points)

☺	☹	☹
13-11	10-7	6-0

4 LANGUAGE Questions for Sandy ► Unit 2, p. 49

- 1 Hey, Sandy. Are you happy? – **Yes, I am.**
 2 Is your family small? – **No, it isn't.**
 3 Are your parents strict? – **Yes, they are.**
 4 Is your mum cool? – **Yes, she is.**
 5 Are your brothers and sisters mean? – **No, they aren't.**
 6 Are you and your family noisy? – **Yes, we are.**
 7 Is your new house messy? – **Yes, it is.**

(7 points)

☺	☹	☹
7-6	5-4	3-0

5 LISTENING Numbers and addresses ► Unit 2, p. 49

- a) Adam: 07821 445 1941 Berry: 07794 199 4515 Luca: 077851 819 432 . (6 points)
 b) 2: 9 Windsor Street, Plymouth, PL3 2ET (1 points)
 c) Adam's address: 22 Hoe Lane, Plymouth, PL1 8NB (3 points)

(3 points)

☺	☹	☹
10-8	7-5	4-0

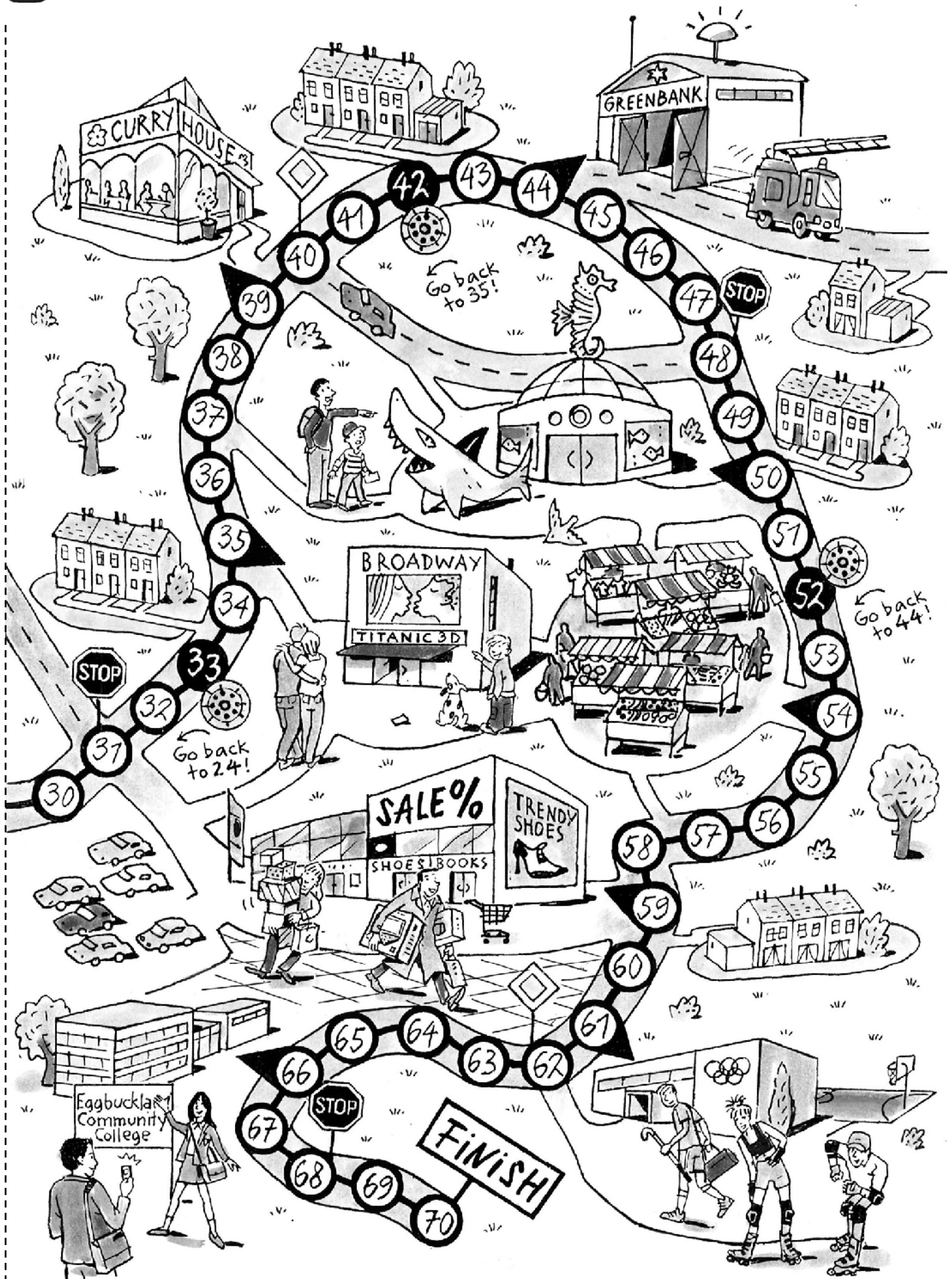
6 WRITING An email to a new e-pal ► Unit 2, p. 50

- 1 Are you from England?
 2 Is your family small?
 3 Is your house in a city?
 4 Is your room nice?
 5 Is your school big?
 6 Are your friends cool?
 7 Are your teachers OK?

(7 points)


☺	☹	☹
7-6	5-4	3-0





1 Look at the pictures and complete the 'Me' column for you: I love = 😊 I hate = ☹️.

	Me	Partner 1	Partner 2	Partner 3	Partner 4	Partner 5
 hoodie						
 trainers						
 shoes						
 tie						
 T-shirt						
 socks						
 pullover						
 trousers						
 blazer						
 skirt						

2  Talk to different partners and complete the table for them.

I love/hate the ...!
What about you?

Yes, I love/hate the ... too.

Really? I love/hate
the ...!

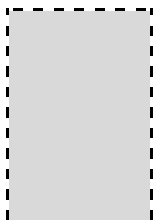
3 Tell the class about your partners:

Everybody loves/hates the ...
Lots of boys love/hate the ...
Lots of girls love/hate the ...

4 **More practice** Who's like you? Tell the class:

I love/hate the ... and Alina ... loves/hates the ... too.

Teil 1

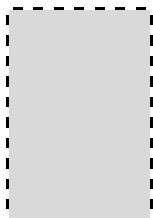
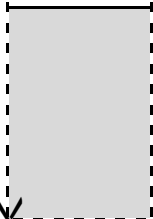


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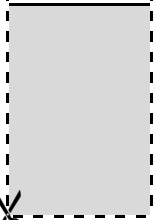


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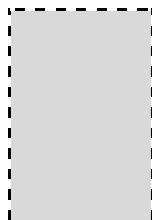
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Teil 3

Teil 2



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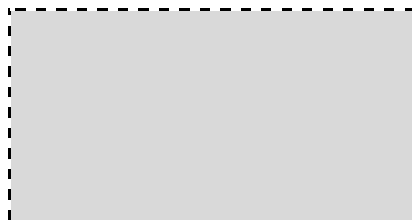
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Teil 4



January

February

March

April

May

June

July

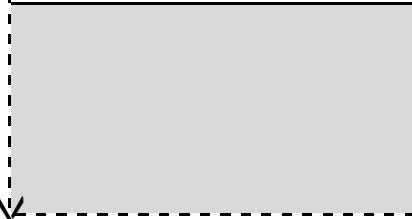
August

September

October

November

December

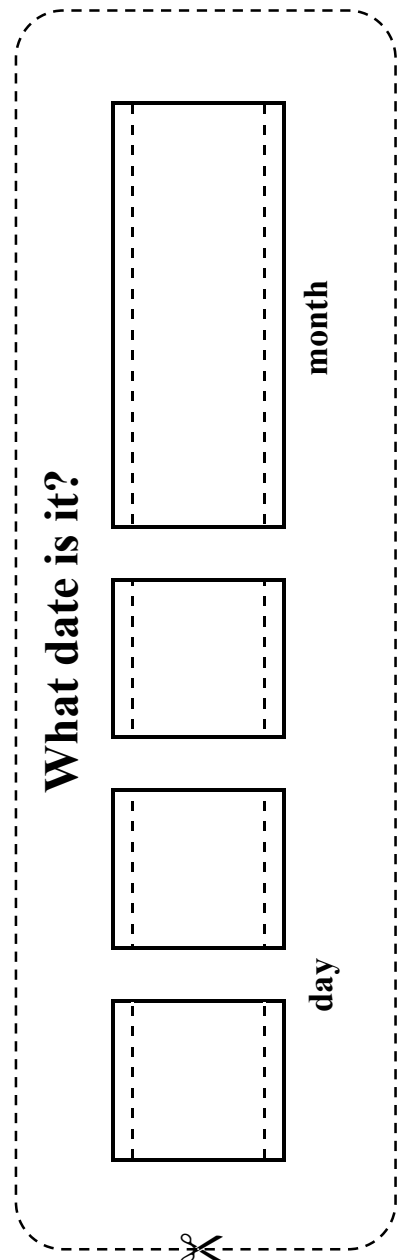





1 Schneide Teile 1–5 aus.

2 Teil 5: Schlitze die gestrichelten Linien mit einer Schere ein.

3 Ziehe Teile 1–4 durch die Schlitzte.

Teil 5



Questions	Me	1 o'clock	2 o'clock	3 o'clock
				
When's your birthday?				
When's your best friend's birthday?				
When's your mum's/dad's birthday?				
When's your brother's/sister's birthday?				
When's _____'s birthday?				

a) Complete the 'Me' column for you. Can you think of one more question?



b) Make appointments for 1, 2 and 3 o'clock with three students. Write the names in the table.



c) Go to your appointments. Your teacher will tell you when it is 1, 2 or 3 o'clock. Ask your partners two or more questions about birthdays and write the dates on your table.

More practice Other important dates

a) Match these dates to the days in the table.



Important dates	You write:	You say:
New Year's Day is on ...	... 1st January	... the first of January
April Fools' Day is on ...		
German Unity Day is on ...		
Christmas Day is on ...		
_____ is on ...		
_____ is on ...		

b) Write down two more days that you know or like. You can use the ideas in the box. Then fill in the other columns.










Halloween • my Name Day • Valentine's Day • May Day • Thanksgiving • ...

c) Give your table to your partner and take your partner's table. Ask your partner: When's Christmas Day /...? Check your partner's answer in the table. Answer your partner's questions.

1 Cut out the sentences (A-I) and match them with the pictures (1-9).

<p>A I <u>get up</u> early. I <u>make</u> breakfast for Grace.</p>	<p>G In the afternoon Dad <u>stays</u> in <u>bed</u>. We <u>do</u> our homework.</p>	<p>D Dad often <u>works</u> at night. He <u>comes</u> home in the morning.</p>
<p>E After dinner we <u>watch</u> TV. Mum sometimes <u>watches</u> TV with us. Dad <u>goes</u> to <u>work</u>.</p>	<p>H Jack and I <u>go</u> to school together. We usually <u>go</u> by bus. But I sometimes <u>walk</u>. Jack never <u>walks</u>. Lazy Jack!</p>	<p>F Mum often <u>comes</u> home late. We always <u>have</u> dinner together and we <u>talk</u> about the day.</p>
<p>I In the evening Dad usually <u>makes</u> dinner.</p>	<p>B I usually <u>have</u> lunch at school.</p>	<p>C Lazy Jack! He <u>gets up</u> late. He <u>never has</u> breakfast!</p>

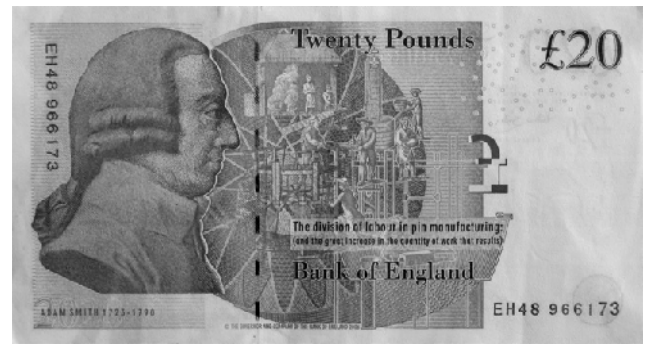


<p>1 </p>	<p>2 </p>	<p>3 </p>
<p>D Dad often <u>works</u> at night. He <u>comes</u> home in the morning.</p>		
<p>4 </p>	<p>5 </p>	<p>6 </p>
<p>7 </p>	<p>8 </p>	<p>9 </p>


Is everything correct? Complete this sentence with the underlined letters from Luca's text:

DAD WORKS AT G _____ FIRE STATION.







2 Underline the verbs without 's' (ohne 's') with a blue pen and the verbs with 's' (mit 's') with a green pen. Then make two lists: verbs without 's' and verbs with 's'.



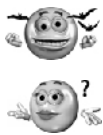
1 Watch all three parts of the film again. How does Sarah feel in the situations below? Put a cross in the box with the right word.

2  Draw a line between the crosses to make a graph. Then write sentences:

On Saturday morning, Sarah calls Paul. She's excited. When Paul says he can't come ...

 excited	X								
 happy									
 surprised									
 OK									
 unhappy									
 angry									
Feelings Situations	1 Sarah calls Paul. She's ...	2 Paul says he can't come. (lots of homework).	3 Now Sarah calls Anna.	4 Anna says she can't come. (mum needs her)	5 Sarah's mum sees Paul and Anna.	6 Anna and Paul want to talk to Sarah.	7 Paul asks what day it is.	8 Anna and Paul show Sarah the bags.	9 Anna, Paul and Sarah go shopping together.

3 Match the feelings with the Smileys: cool • helpless • terrible • nervous



More practice How do Anna and Paul feel when ...

- Sarah calls and they can't tell her why they can't meet: _____
- they meet in front of the shopping centre: _____
- they are looking for the right present: _____
- they see Sarah and her mother in the shopping centre: _____
- Sarah is angry with them: _____

1 WORDS In a town ► Unit 3, p. 66

- a) 1 cinema, 2 supermarket, 3 market, 4 fire station, 5 park, 6 restaurant, 7 swimming pool, 8 sports shop (8 points)
- b) 1 You can watch a film in a **cinema**.
2 You can buy vegetables in a **supermarket** or a **market**.
3 You can buy trainers in a **sports shop**. (4 points)
- c) 1 **You can ride a bike ... / You can walk ... / You can meet friends ... / You can play football** in a park.
2 **You can have lunch/breakfast/dinner** in a restaurant. / **You can meet friends** in a restaurant.
3 **You can go shopping / You can meet friends ... / You can buy things / ...** in a shopping centre.
4 **You can go swimming ... / You can meet friends ... / You can play games** in a swimming pool.
5 **You can buy a mobile** in a mobile phone shop.
6 **You can buy a bike/helmet** in a bike shop. (6 points)

☺	☹	☹
18–15	14–9	8–0

2 LISTENING In a sports shop ► Unit 3, p. 66

1B, 2C, 3A, 4B, 5C, 6B

(6 points)

☺	☹	☹
6–5	4–3	2–0

3 WORDS Days, months and dates ► Unit 3, p. 66

- a) 1 What month is it?
2 When's your birthday?
3 What date is it today?
4 When's your best friend's birthday?
5 What day is it today? (5 points)
- b) 2 9. 3. – **9th March**
3 12. 5. – **12th May**
4 18. 7. – **18th July**
5 20. 10. – **20th October**
6 25. 12. – **25th December** (5 points)
- c) 5th February, 10th September, 1st April, 14th March, 21st May, 11th August (12 points)

☺	☹	☹
22–18	17–11	10–0

4 REVISION Stupid Cyril ► Unit 3, p. 67

- a) 2 Are the students at school ?
3 Is Luca on his bike ?
4 Is the town quiet?
5 Are Grace and Mr Boateng at the market?
6 Is Mrs Boateng at work? (5 points)
- b) 2 No, **they aren't**.
3 Yes, **he is**.
4 Yes, **it is**.
5 No, **they aren't**.
6 No, **she isn't**. It's Sunday, Cyril!
You stupid crab! (5 points)

☺	☹	☹
10–8	7–5	4–0

5 LANGUAGE Cyril's birthday ► Unit 3, p. 67

- a) On Cyril's birthdays Cyril and Sandy usually **get up** (1) early. They **go** (2) to the beach. They **talk** (3) about the day.
Cyril ___ It's my birthday today. I always **have** (4) a party. I **meet** (5) all my friends.
Sandy ___ Great! I **love** (6) your parties. We always **play** (7) lots of games. (7 points)
- b) Sandy always **goes** (1) to the market. She usually **comes** (2) home with lots of nice things: vegetables and pizza. Cyril always **stays** (3) at home. He **works** (4) in the kitchen. He **makes** (5) a big birthday lunch for his friends. Cyril always **plans** (6) lots of good games. Sandy **helps** (7) Cyril with the games too. (7 points)
- c) 1 All Cyril's friends **come** to the party.
2 Cyril **gets** lots of presents.
3 Sandy **meets** Cyril's friends.
4 They usually **play** games.
5 They often **go** swimming in the sea.
6 Cyril **has** a great day. (6 points)

☺	☹	☹
20–16	15–10	9–0

1 Where do you want to go? Pick two places. Tick them in the boxes. ✓



☐ the pond



☐ the fields



☐ Pets Corner



☐ the barn



☐ the trampolines/the zip wire



☐ the shop

2 Why do you want to go to your two places?
Here are some ideas:

I want to go to the pond / fields / ... because ...

... pets / donkeys / zip wires /
...
are fun / great / nice /

... I love donkeys /
ducks / guinea pigs /
ponies / ...

... I want to watch the ducks /
ride the ponies / meet the pets /
stroke the donkeys / play on the
trampolines / ...

3 Make dialogues with your partner.

a) Cut out the sentences below and put them in the right order. Then read the dialogue.

b) **More practice** Copy the dialogue and fill in your own ideas for the words in grey.



A Well, the zip wire is OK, but I really want to meet the pets.

B Oh no. Pets are boring. But ponies are great. And you can ride them!

B I want to go to the zip wire. What about you?

A Yes, I like ponies too. And I have lots of pets at home.

B OK, let's go to the zip wire and to the ponies.

A Merryweather Farm looks great. Where do you want to go?

Part 1: Berry's day – Flashcards

What does Berry do every day? Cut out the cards and put them in the right order.

More practice Glue the cards into your exercise book and write captions for each picture.

More help The words in the box can help you.



More help come home •
do homework • do sports • get
ready for school • go to school •
feed sb. • look after sb. • wake sb.

**Part 2: Appointments – On school days**

a) Complete the table for you.

b) Make appointments with two partners. Then talk to your partners like this:

I get up at 6 o'clock.
What about you?

c) Listen to their answers and complete the table.

d) **More practice** Ask one more partner.

	Me	1 o'clock	2 o'clock	More practice:
get up				
have breakfast				
go to school				
come home				
have lunch				
do my homework				
have dinner				
go to bed				

Part 1: When do Adam, Luca, Berry and Ellie feel great or fed up?**Partner A:** Listen and write the names: Adam, Luca, Berry or Ellie.

☺ I feel great when ...	
... I do sport.	
... I'm with my animals.	
... I'm with my friends.	
... I listen to music.	
... I don't have homework.	

**Partner B:** Listen and write the names: Adam, Luca, Berry or Ellie.

☹ I feel fed up when ...	
... my sister is bossy.	
... my mobile doesn't work.	
... my friends don't text me.	
... people don't talk to me.	
... I have lots of homework.	

**Part 2: When do you feel great or fed up?**

☺ I feel great ...	☹ I feel fed up ...

Part 3: Complete Berry's notes

☺ I feel great ...	☹ I feel fed up ...

- **Version A:** Write your questions in the table. Then walk around and talk to different people. Ask your questions. Take notes in your table.

Do you ...	Who? (Name)	Asking for more information:	What ...?/ When ...?/ Where ...?
have an interesting pet?		What pet do you have?	
go to a nice place in the holidays?		Where do you _____?	
like an English football team?		What _____ do you _____?	

More practice Game: Pick one person and let the class guess who it is:
This person has an interesting pet – a snake / ... Who is it?
This person gets up ... / goes to ... / likes ...



- **Version B:** Complete the questions in the table. Then walk around and talk to different people. Ask your questions. Take notes in your table.

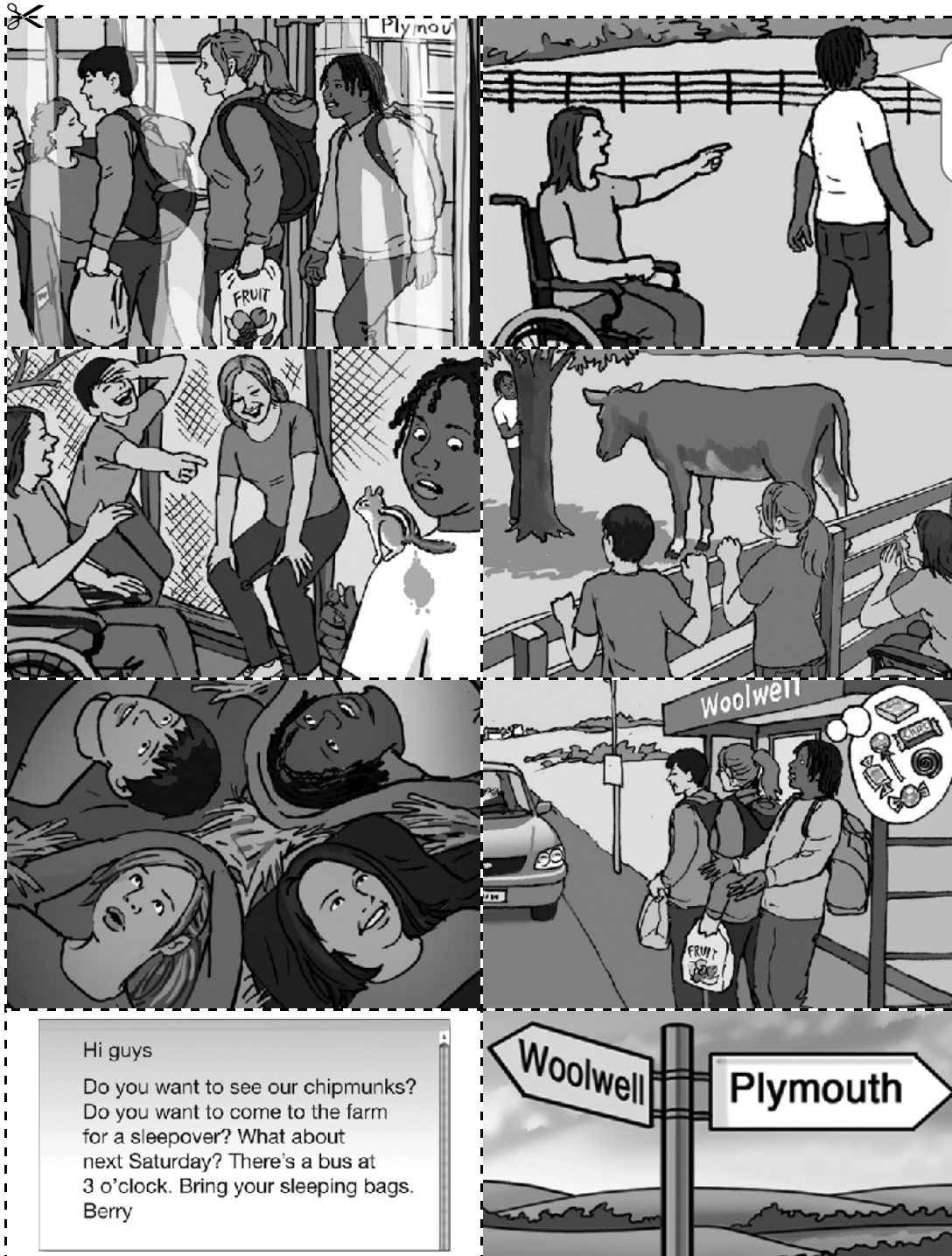
Do you ...	Who? (Name)	Asking for more information:	What ...?/ When ...?/ Where ...?
have an interesting pet?		What pet do you have?	
have an interesting hobby?		What _____ do you _____?	
get up early?		When do you _____?	
go to a nice place in the holidays?		Where do you _____?	
like an English football team?		What _____ do you _____?	
like homework?		What _____ do you _____?	

More practice Game: Pick one person and let the class guess who it is:
This person has an interesting pet – a snake / ... Who is it?
This person gets up ... / goes to ... / likes ...



1 Cut out the pictures. Then listen to the story and put the pictures in the right order.

More practice Draw your own picture for scene 8. Use ideas from the story.



2 Then cut out the captions and match them to the pictures.

Time to go home	Noises at night
Let's go to the country	A dangerous animal?
A cute chipmunk	Come to a sleepover
Time to eat	No sweets!

a) Watch the film. Then talk about how Emily feels in different scenes.
The words in the table can help you.

Emily feels	😊	when she can't do things alone.
	great	when her friends help her too much.
	happy	when people don't listen to her.
	good	when Laura invites her.
	OK	when a boy helps her with her wheelchair in the street.
	_____	when her friends help her when she really needs it.
	😞	when people don't think.
	fed up	when people are normal with her.
	bad	when people don't ask her, but ask her friends, "Does Emily ...?"
	unhappy	when people don't talk to her but talk about her.
	angry	when she can speak for herself.
	stupid	when her friends think of her.
	terrible	

More practice What could Emily say to her friends? Write down as many sentences as you can.



Please ...

Please don't...

be normal with me. • help me when I need it. • help me too much. • invite me. • let me speak for myself. • listen to me. • talk to me. • talk about me. • think of me. • ...

b) Is it a good or bad day for Emily? Collect good and bad parts of Emily's day in two lists.

Good parts	Bad parts

I think it's a _____ day for Emily, because _____



▲ fold here

More help



A boy helps her with her wheelchair in the street.

Sally tells all the students to move.

Two students say hello and are normal with her.

Chloe and a boy help Emily buy a drink.

Chloe and the boy don't listen to her but speak for her.

Laura invites her to come to town.



Budgies

Budgies are small birds (about 18 cm long). They originally come from Australia. Now budgies live all over the world. Lots of people have them as pets because they are very friendly birds. Budgies are very pretty too and have brightly coloured feathers. Most budgies have yellow heads and green feathers with black stripes. Some budgies have white heads and blue feathers with black stripes. Budgies eat bird seed and some kinds of vegetables and fruit. Budgies can live inside in cages and make very good pets. They usually live for about 5 to 8 years. Budgies are very clever animals. They like playing with people and can learn to say a few words. They like to sing and can do tricks too.



Elephants

Elephants live in Africa and Asia. They are the biggest animals in the world (that live on land, not in the sea). Elephants are usually about 3 to 4 m tall. They have grey skin, tusks (like two long teeth) and a trunk. African elephants have big ears.

Elephants from Asia have small ears. All elephants use their trunk to pick up food, drink water and play with other elephants. They can “talk” with their trunk too – taraaa! Elephants only eat plants, like grass, leaves and fruit. They eat all day long – about 16 hours a day! It’s very hot in Africa and Asia so elephants love to swim. Elephants walk a lot, but they can’t run. They can get very old: 75 years. Elephants are very clever animals. But they are not good pets because they need to live outside.



Guinea pigs



Actually, Guinea pigs aren’t pigs! They are small animals that originally come from South America. Now they live all over the world. Guinea pigs want to live with other guinea pigs. They are unhappy if they live alone. It’s not good for guinea pigs to live with other kinds of animals. For example, dogs sometimes eat guinea pigs. Guinea pigs make good pets because they like it when people hold and stroke them. They can live inside in cages. But their cages have to be big because guinea pigs like to run around and jump a lot! Guinea pigs can have white, black, grey, brown, red and orange fur. Their fur can be long or short. They are usually 20 to 25 cm long and weigh about 1 kg. They usually live for about 4 to 6 years. Guinea pigs eat grass, hay, vegetables and fruit. Their teeth never stop growing, so they eat all the time to keep their teeth short.



Tigers

Tigers are the biggest cats in the world. There are six kinds of tiger alive today. The biggest tigers can be up to 3.5 m long and weigh 300 kg! Tigers live in India, Russia, China and Southeast Asia. They have orange fur with black stripes. Their stomach is white with black stripes. Tigers usually live for 10 to 15 years. They can run very fast and swim very well too. They eat other animals, like antelopes, sheep, goats, pigs and cows. They don't eat every day, but they eat a lot when they have lots of food. Tigers like to live alone and walk a lot, so they need lots of space outside. Female tigers need about 20 km², and male tigers need about 60 to 100 km². Tigers are in trouble because they need a lot of space, and people are building roads and houses where tigers live. Some people kill tigers for their fur. There are only 3000 to 5000 tigers living in the world today.



Polar bears

Polar bears live in the ice and snow in the Arctic. Five countries have polar bears: Denmark, Norway, Russia, the US and Canada. Polar bears have white fur. They are very big animals. Male polar bears can be up to 3 m long and weigh 680 kg. Female polar bears can be up to 2.5 m long and weigh 250 kg. They live outside, near the water. Polar bears eat other animals like seals, walruses and whales. They don't eat every day, but they eat a lot when they have lots of food. Polar bears have to walk very slowly because they are very big! They can run, but not very far. They can swim very well. They live for about 25 years. Polar bears are in trouble. People sometimes kill polar bears for their fur. And the world is getting warmer and the ice in the Arctic is melting. Polar bears can't hunt animals without ice, so lots of polar bears are hungry.



Glue a picture of your favourite animal here.

More practice My favourite animal:

1 WORDS On Merryweather Farm ► Unit 4, p. 86

- a) 1 farm, 2 village, 3 shop, 4 barn, 5 toilet, 6 field, 7 cage, 8 pond, 9 wheelchair (9 points)
 b) A: donkey, B: pony, C: sheep, D: cow/cows, E: dog, F: pig/pigs, G: duck/ducks, H: chicken/chickens, I: chipmunk, J: rabbit/rabbits, K: rat, L: hamster (12 points)

☺	☹	☹
21–17	16–11	10–0

2 WORDS Visitors at the farm ► Unit 4, p. 86

- a) 2 visitor, 3 Berry, 4 visitor, 5 visitor, 6 Berry, 7 visitor, 8 Berry (7 points)
 b) Listen again. Finish the sentences.
 1 Excuse me, please. We want to visit **the farm**.
 2 When do you feed the **animals**?
 3 We feed the ducks at **10.45**.
 4 Excuse me, please. Where are the **toilets**?
 5 What's that **noise**?
 6 It's only a donkey. Don't **worry**.
 7 Look at the hamsters. They're really **cute**.
 8 Come on Sam. Let's go **outside**. (8 points)

☺	☹	☹
15–12	11–8	7–0

3 REVISION A day with my family ► Unit 4, p. 87

- a) Every morning mum, dad and I **get up** at 6 o'clock.
 After breakfast I **go** to school by car with my dad.
 At about 9 o'clock the first visitors **come**.
 Mum and dad **have** lunch at 1 o'clock. After lunch dad usually **stays** in the shop and mum **works** with the ponies.
 I **come** home from school with dad before 4 o'clock.
 Dad **has** something to eat with me. Then we **go** outside. Sam **comes** with me.
 We **look** after all the animals. (11 points)

☺	☹	☹
11–10	9–6	5–0

4 LANGUAGE An interview with Cyril and Sandy ► Unit 4, p. 87

- a) 1 Do you like Plymouth?
 2 Do you have a best friend?
 3 Do you and Sandy live on the beach?
 4 Does Sandy like Plymouth too?
 5 Does Sandy have a best friend? (5 points)
 b) 1 – No, I **don't** like Mr Johnson. He's terrible.
 2 – No, I **don't** live in a big house.
 3 – No, we **don't** go to school.
 4 – No, she **doesn't** have a car.
 5 – No, she **doesn't** eat crabs. (5 points)
 c) 1 Where do you live? – In Kingsand.
 2 When do you get up? – Very late – after 10 o'clock.
 3 Where do you have breakfast? – I always have breakfast on the beach.
 4 What do you do after breakfast? – I often go to Plymouth.
 5 Why do you like Cyril? – Because he's friendly and he's fun! (5 points)

☺	☹	☹
15–12	11–8	7–0

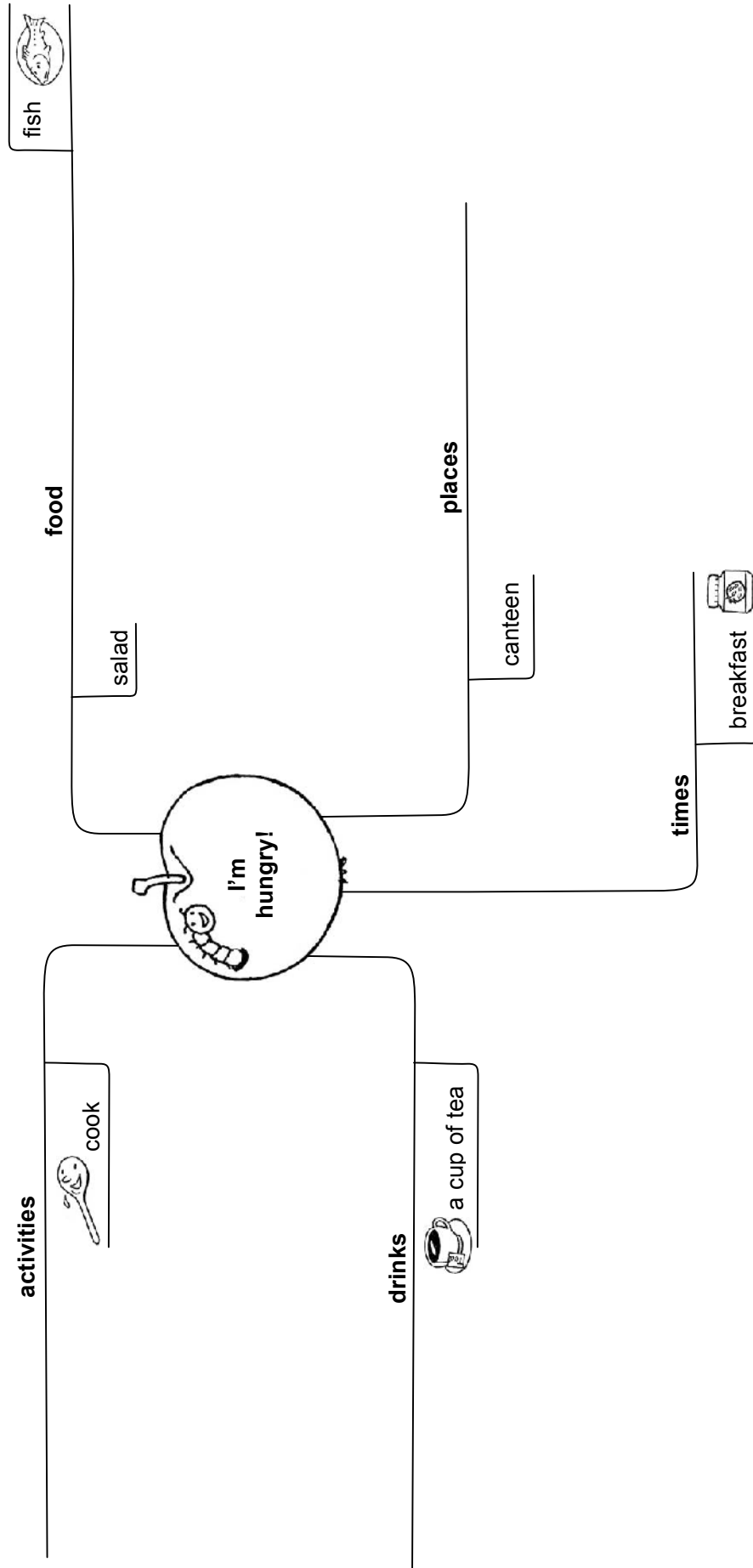
5 WORDS Useful phrases ► Unit 4, p. 88

- a) 1 Help! I'm **in** trouble!
 2 I want to go **to** the toilet!
 3 I get up **at** 6 o'clock.
 4 I go to school **by** bus.
 5 I listen **to** music every evening.
 6 I feel great when I'm **with** my friends.
 7 Go **through** that field.
 8 Go **to** sleep. Good night! (8 points)
 b) 1 B; 2 G; 3 H; 4 D; 5 E; 6 A; 7 F; 8 C (8 points)

☺	☹	☹
16–13	12–8	7–0



1 Finish this mind map with food and drink words. You can add pictures, smileys or symbols.

2 **More practice** Talk about you and food: What do you like to eat or drink? Where and when do you like to eat? Do you like to cook?



▼ fold here

More help fruit • dinner • cream • a bottle of juice • lunch • scone • café • set the table • omelette • home • jam • sandwich • a bottle of water • nuts • eat • sweets • drink • a cup of coffee • chicken • restaurant • apple • vegetables • chips • soup

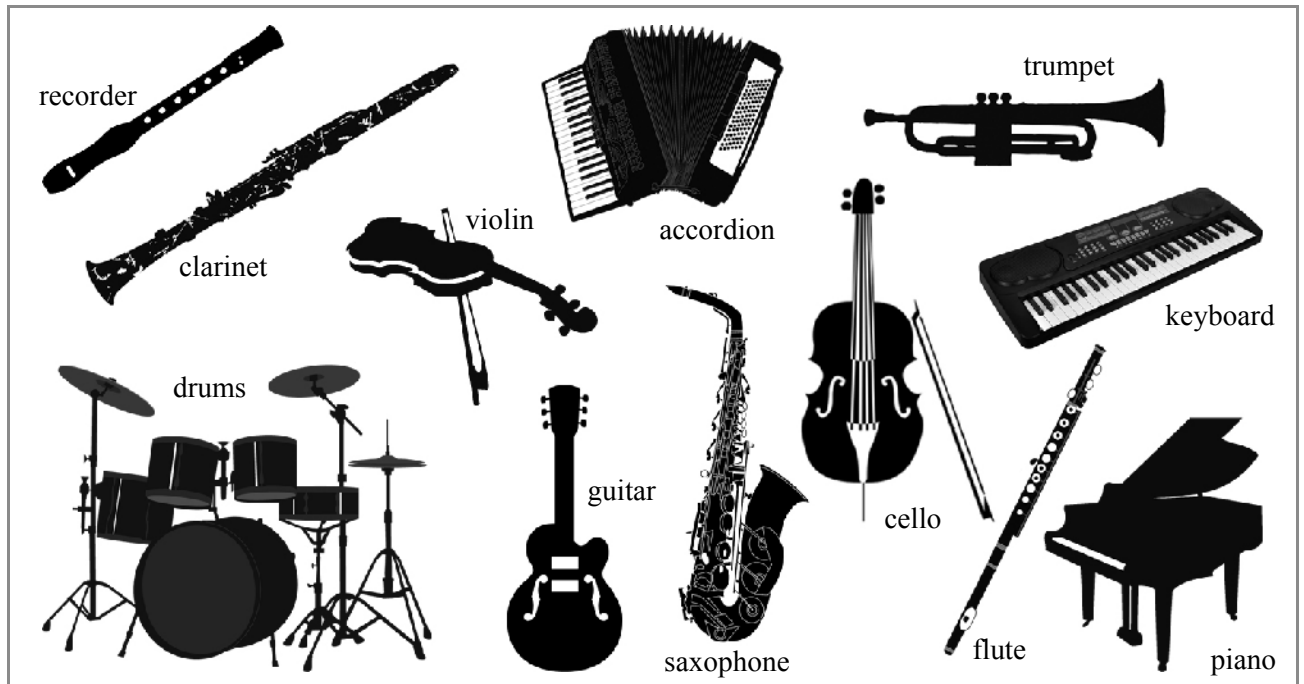
Questions	Me	1 o'clock 	2 o'clock 
What's your favourite band?			
Who's your favourite singer?			
What's your favourite English song?			
Can you play an instrument? What instrument?			
Can you sing? Can you rap?			
Are you in a band?			

a Complete the 'Me' column for you.

b Make appointments for 1 and 2 o'clock with two partners. Write the names in the table.



c Go to your appointments. Ask your partner questions about music and take notes.



More practice Game: Who is it?

Tell the class about your partners like this:

This girl/boy likes *Franz Ferdinand*. She/He plays the guitar in a band. Who is it?

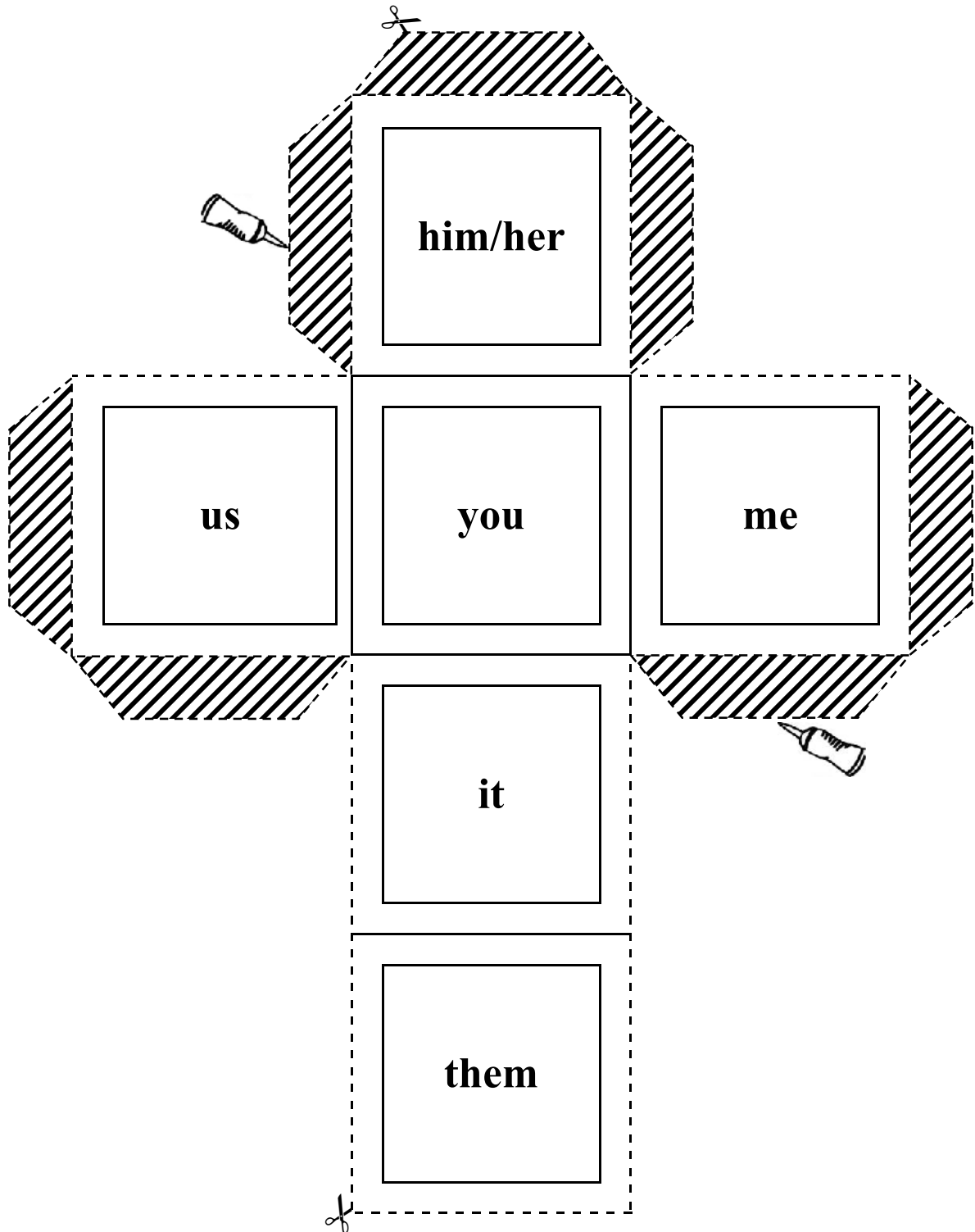
● Complete the sentences with: *me • you • him • her • it • us • you • them.*

1 Adam's rap is great. I love _____!	7 These scones are yummy. Try _____!
2 You can bring your sister to my party. I really like _____.	8 Luca loves <i>Francis and the Drakes</i> . We could buy their new CD for _____.
3 I think the PMZ guitar club is really fun, Luca. Don't you want to come with _____?	9 Adam's father works on the ferry. Adam doesn't see _____ very much.
4 The photos on your mobile are great. I want to see _____ again!	10 That table looks bad, Adam. Can you clean _____, please?
5 My homework is so difficult, Mum. Can you help _____?	11 We always go to Tinside Lido on Saturdays. Come with _____!
6 Adam, Zack, are you hungry? I have some sandwiches for _____!	12 Dad, I'm busy. Can I phone _____ later?

✂

☐ Complete the sentences. Pick the right word.

1 Adam's rap is great. I love _____! (it/them)	7 These scones are yummy. Try _____! (them/you)
2 You can bring your sister to my party. I really like _____. (us/her)	8 Luca loves <i>Francis and the Drakes</i> . We could buy their new CD for _____. (them/him)
3 I think the PMZ guitar club is really fun, Luca. Don't you want to come with _____? (me/him)	9 Adam's father works on the ferry. Adam doesn't see _____ very much. (him/it)
4 The photos on your mobile are great. I want to see _____ again! (them/him)	10 That table looks bad, Adam. Can you clean _____, please? (him/it)
5 My homework is so difficult, Mum. Can you help _____? (them/me)	11 We always go to Tinside Lido on Saturdays. Come with _____! (her/us)
6 Adam, Zack, are you hungry? I have some sandwiches for _____! (him/you)	12 Dad, I'm busy. Can I phone _____ later? (you/me)



Lösung:

me: Sätze 3 und 5



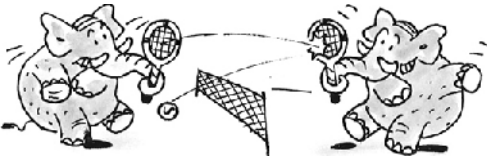




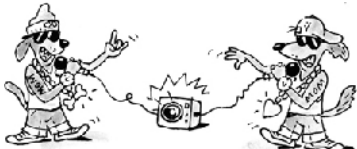
you: Sätze 6 und 12

him/her: Sätze 2, 8 und 9

it: Sätze 1 und 10

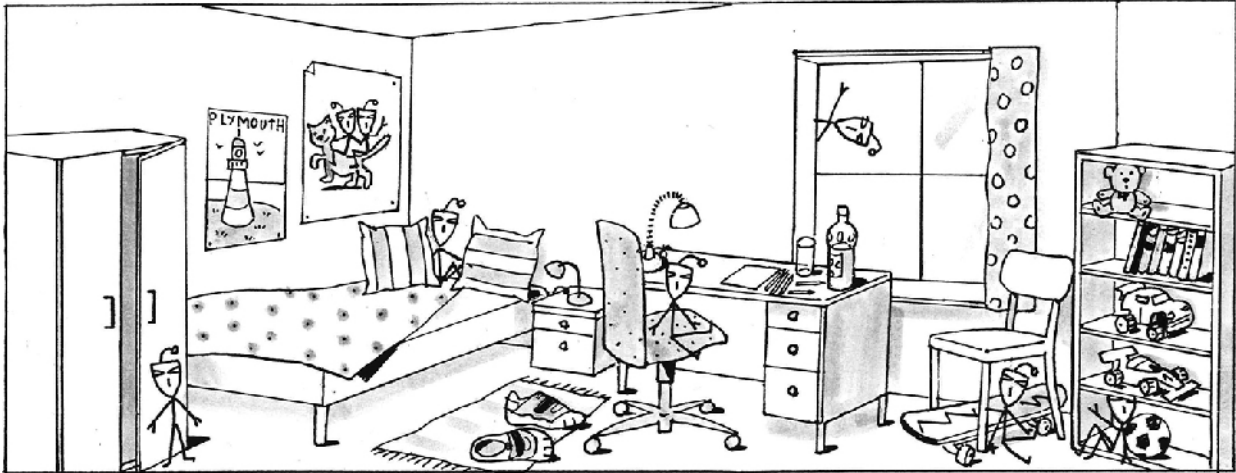
us: Satz 11

them: Sätze 4 und 7

Partner A	Partner B
<p>You start. Ask your partner questions about his/her pictures. Check your partner's answers:</p> <p><i>Yes, you're right.</i></p> <p><i>No, you're wrong. It's ... / They're ...</i></p>	<p>You answer your partner's questions:</p> <p><i>No, it isn't. / No, they aren't.</i></p> <p>Then say what the animals are doing:</p> <p><i>It's ... / They're ...</i></p>
<p><i>Is the bear riding a bike?</i></p> <p>(No, it isn't. It's skateboarding.)</p>	
<p><i>cat – sleeping</i></p> <p>(No, it isn't. It's listening to music.)</p>	
<p><i>elephants – playing football</i></p> <p>(No, they aren't. They're playing tennis.)</p>	
<p><i>monkeys – eating nuts</i></p> <p>(No, they aren't. They're dancing.)</p>	
<p>Change: Now you answer your partner's questions and say what the animals are doing.</p>	<p>Change: Now you ask the questions and check your partner's answers.</p>
	<p><i>Is the rabbit eating salad?</i></p> <p>(No, it isn't. It's playing the guitar.)</p>
	<p><i>ducks – having breakfast</i></p> <p>(No, they aren't. They're swimming.)</p>
	<p><i>bird – singing</i></p> <p>(No, it isn't. It's cooking.)</p>
	<p><i>dogs – watching TV</i></p> <p>(No, they aren't. They're rapping.)</p>

▶ ◀ fold here

Partner A: Don't show your picture to your partner! There are eight aliens in your picture. Colour them red. Your partner has a picture with green aliens.



1 Tell your partner where the red aliens are. Your partner adds them to his/her picture.

on the left • on the right • in the middle • next to • on • in • between • behind •
under • outside • in front of • ...

2 Now your partner tells you where the green aliens are. Listen and add them to your picture.

3 Check your pictures. Are there 16 aliens in both pictures? Are they in the same places?



Partner B: Don't show your picture to your partner! There are eight aliens in your picture. Colour them green. Your partner has a picture with red aliens.



1 Your partner tells you where the red aliens are. Listen and add them to your picture.

2 Now tell your partner where the green aliens are. Your partner adds them to his/her picture.

on the left • on the right • in the middle • next to • on • in • between • behind •
under • outside • in front of • ...

3 Check your pictures. Are there 16 aliens in both pictures? Are they in the same places?

Part 1: The kids from Harbour Road: What's your talent?

1 Cut out the sentences and put them in the right order. Then watch part 1 of the film again and check.

More practice Add the names of the speakers: Anna, Sarah, Paul, waitress.

A: Waitress	That's four pounds for you, and four pounds for you, please.
B: _____	I'm hungry! Can I have a muffin, and ... a hot chocolate, please?
C: _____	Hi!
D: _____	Thanks. / Thank you!
E: _____	Chocolate or blueberry?
F: _____	Hi, Anna!
G: _____	I'll have a chocolate muffin, please.
H: _____	And yourself?
I: _____	A hot chocolate and a blueberry muffin, please.
J: _____	We're here!

Part 2: Make your own dialogue in a cafe

Look at the role cards and act a dialogue with your partner.

More practice Write down your dialogue in your exercise book.

Partner A (customer): You start! You're in a cafe in England. You're hungry. Tell the waiter what you want.	Partner B (waiter/waitress): Your partner starts. You're a waiter in a cafe in England. Help the customers. Ask them what they want.
– Hello / Good morning!	– Hello, how can I help you?
– Can I have ..., please?	– Sure, would you like ...?
<ul style="list-style-type: none"> – a muffin – some scones – a sandwich – an omelette – a salad 	<ul style="list-style-type: none"> – a chocolate or a blueberry muffin – cream and jam with your scones – a chicken or a cheese sandwich – chips with your omelette – potato salad or green salad
– I'll have ... please.	– OK. Something to drink, too?
– Yes, I'll have ..., please.	– Here you are. Anything else?
<ul style="list-style-type: none"> – a hot chocolate – a cup of tea / coffee – a glass of orange juice /cola ... 	
– No thanks, that's all.	– That's £ ..., please.

1 REVISION Questions and answers ► Unit 5, p. 104

- a) 2 Yes, they do.
 3 No, they don't.
 4 No, they don't.
 5 Yes, he does.
 6 Yes, he does.
 7 Yes, he does.
 8 No, he doesn't. (7 points)
- b) 1 Do seagulls live near the sea? c) 1 Yes, they do.
 2 Do seagulls live in towns? 2 Yes, they do.
 3 Do seagulls eat crabs? 3 Yes, they do.
 4 Do seagulls sing or make a noise? 4 Yes, they do.
 5 Does Sandy live in a house? 5 Yes, she does.
 6 Does Sandy eat crabs? 6 No, she doesn't.
 7 Does Sandy talk? 7 Yes, she does.
 8 Does Sandy like pizza? (8 points) 8 Yes, she does. (8 points)

☺	☹	☹
23-19	18-12	11-0

2 LANGUAGE Describing pictures ► Unit 5, p. 104

- a) Cyril is **sitting (1)** on a chair, on the beach. He's **listening (2)** to music.
 He's **watching (3)** three kids. They're **playing (4)** football.
 His mobile is **ringing (5)**. (5 points)
- b) Sandy is on the beach too. She's **(1)** watching Mr Johnson. He's **(2)**
 walking on the beach. Mrs Johnson is there too. They're **(3)** looking
 at Cyril. They're **(4)** feeling hungry! Sandy has a mobile. She's **(5)**
 phoning Cyril. (5 points)
- c) 1 I'm **sitting** on my favourite chair.
 2 I'm **listening** to music.
 3 I'm **watching** three kids.
 4 They're **playing** football.
 Cyril, look! The Johnsons **are** coming!
 5 Help! I'm going! (6 points)

☺	☹	☹
16-13	12-8	7-0

3 LANGUAGE People on the ferry ► Unit 5, p. 105

- a) Anna **F**; Rick **G**; Linda **C**; Toby **A**; Gemma **B**; David **E**; Uma **H**;
 Adam's dad **I** (8 points)
- b) Anna is playing a game. Rick is cleaning the table. Linda is cooking.
 Toby and Gemma are talking. David is washing up. Uma is watching
 TV. Adam's dad is talking on the phone. (7 points)

☺	☹	☹
15-12	11-8	7-0

4 READING A picture ► Unit 5, p. 105

- a) 1 F, 2 T, 3 F, 4 F, 5 F, 6 T, 7 F, 8 T, 9 F, 10 T, 11 F, 12 F (12 points)
- b) There are lots of people on the beach. On the left I can see a boy and
 a girl. The boy is reading. The girl is talking on the phone.
 In the middle I can see a family. They're eating lunch. There's a big
 white seagull in front of a yellow bag. It's looking at the sandwiches.
 On the right I can see a red chair. A boy is sitting on the chair. There's
 a dog under the chair. I can see a big blue ball next to the chair. (12 points)

☺	☹	☹
24-20	19-12	11-0

5 WORDS Food and drinks ► Unit 5, p. 106

- a) 1 cafe, 2 soup, 3 chips, 4 coffee, 5 scones (5 points)
- b) 1 You can buy food and drinks in a **cafe**.
 2 I often have vegetable **soup** for lunch.
 3 My favourite food is fish and **chips**.
 4 Some people drink **coffee** for breakfast.
 5 We often have tea and **scones** in a cafe at the weekend. (5 points)

☺	☹	☹
10-8	7-5	4-0



1 The cafe was very busy.



2 Ms Lee was in the cafe.



3 She was hungry.



4 Adam was very fast.



5 Oh no! Trouble?



6 It was Adam's rap!



7 Ms Lee was happy.



8

1 Read the story. Cut out the speech bubbles below (= unten) and glue them on the correct photo.

2 Draw another picture for the story and write speech bubbles for it.



Can I help you?

I'm washing up.

That's a great rap!

You're welcome. Bye.

Hello, Ms Lee. I'm fine, thanks.

Yes, Adam is working very hard at school now.

Here you are. One tea and a scone.

Task A:

a) Look at the brochures in your English book on p. 108/109 again. Then read the sentences 1–10.

- 1 You can bring your dog.
- 2 You like to sleep outside.
- 3 In winter it's only open weekends and school holidays.
- 4 You can learn about the history of smugglers.
- 5 You like sport.
- 6 You want to have fun on the water.
- 7 You can buy a group ticket.
- 8 You want to have adventures with lots of other kids.
- 9 You can have food at a cafe.
- 10 You can cook your own food.

b) Match the sentences with the brochures: A, B, C or D. Sometimes there is more than one answer. Write the letter of the brochures under the sentence number.

Sentence	1	2	3	4	5	6	7	8	9	10
Brochure/s	A;									

**Task B:**

Du bist in den Sommerferien in Plymouth und möchtest mit deiner Familie einen Ausflug machen. Dein jüngerer Bruder spricht kein Englisch. Hilf ihm die Broschüren zu verstehen. Vervollständige den Dialog.

Your brother: Also ich finde die erste Broschüre sieht spannend aus. Da geht es um eine Bootsfahrt, oder?

You: Ja, genau gesagt um eine Fähre zu zwei Schmugglerdörfern: Cawsand und Kingsand.

Your brother: Aha, und das hier sind wohl die Abfahrtszeiten. Wann geht denn die erste Fähre?

You: Die erste Fähre von Plymouth nach Cawsand geht um _____ und wir können nachmittags um _____ oder um _____ wieder zurückfahren.

Your brother: Und was kann man in Cawsand und Kingsand alles machen?

You (3 things): Dort gibt es _____ und _____.

Your brother: Wieviel kosten die Tickets für uns und unsere Eltern hin und zurück?

You: Mal sehen ... Für _____ Strecke sind das £4 für _____ und £2 für _____. Also insgesamt £24. Aber was hältst du denn von dem Freizeitpark hier – Woodlands?

Your brother: Cool. Wann ist der denn jetzt in den Sommerferien geöffnet?

You: _____.

Your brother: Und wie viel kostet der Eintritt für uns vier?

You: £ _____. Wow, ganz schön teuer, aber lass uns unsere Eltern fragen.

1 Find the words in the word grid. The scrambled words below can help you.

M	S	A	U	S	A	G	E	S	P	T	L	S	H	S	P	T	T	X
S	W	A	I	B	I	C	S	D	V	B	R	P	P	X	W	O	I	O
P	I	C	N	I	C		B	L	A	N	K	E	T	P	T	W	K	R
G	M	U	X	M	R	T	O	S	E	Z	N	A	O	S	L	E	R	A
E	M	N	R	B	S	E	D	C	B	O	O	K	X	K	I	L	O	N
Z	I	R	N	O	C	P	Y	B	A	P	X	E	U	W	Q	A	M	G
B	N	W	F	O	O	T	B	A	L	L	E	R	R	C	T	S	Z	E
H	G	G	R	F	N	D	O	S	L	A	P	S	O	A	I	W	U	
J		K	I	L	E	Y	A	X	C	S	V	B	N	M	M	I	M	J
B	T	N	S	K	S	O	R	P	S	U	N	C	R	E	A	M	L	U
J	R	I	B	U	H	V	D	C	G	N	Z	T	F	R	C	S	X	I
T	U	B	E	Q	Y	Q	W	A	Y	G	S	H	E	A	R	U	D	C
A	N	W	E	S	U	M	B	R	E	L	L	A	Y	X	D	I	E	E
I	K	N	J	U	Z	H	B	T	Z	A	G	T	V	W	C	T	F	R
K	S	A	N	D	W	I	C	H	E	S	M	O	L	A	P	I	Z	R
E	Q	M	B	C	Y	L	J	G	D	S	H	O	R	T	S	A	A	W
C	H	O	C	O	L	A	T	E	T	E	U	P	S	E	F	H	P	K
A	R	W	M	B	S	W	E	E	T	S	C	Y	C	R	I	S	P	S
K	Z	I	O	A	F	H	K	Y	C	B	N	E	F	I	V	E	L	L
E	O	F	R	U	I	T	R	B	I	S	C	U	I	T	S	P	E	C



beach things:

blal • broaddoby • boko • cramea • fallboot •
fisbree • hta • strosh • seekarps • screamun •
snuglessas • suitwims • smimwing tnurks •
telow • tebu • ulleramb



picnic things:

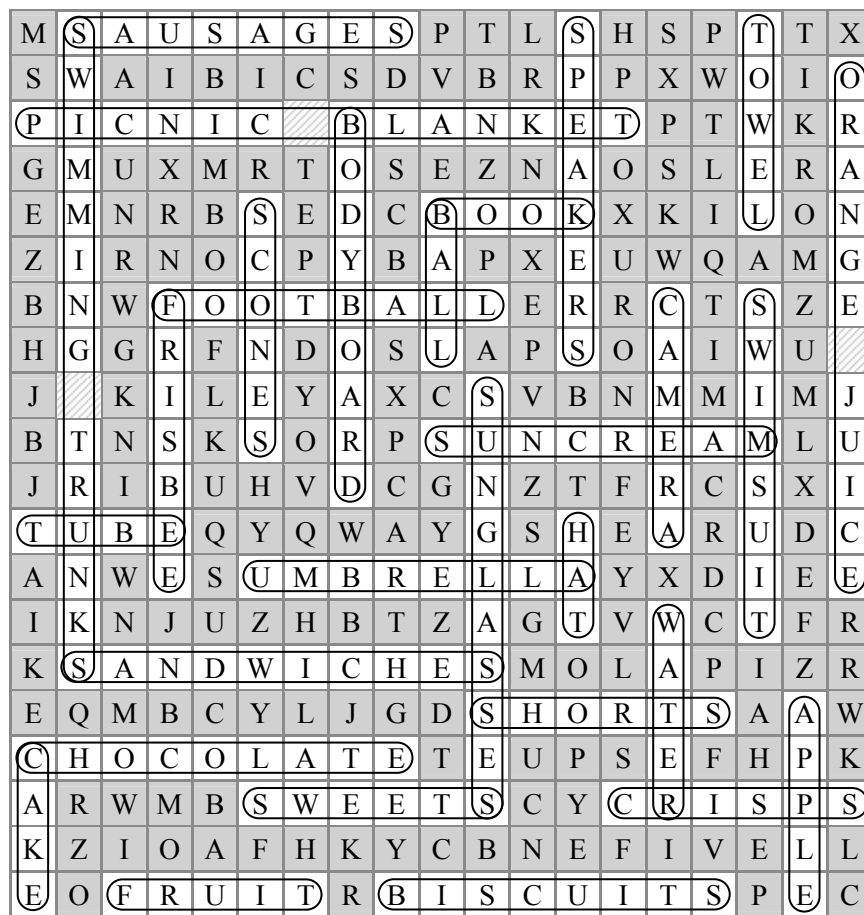
aplep • biscutsi • ceka • chalocote • cispsr •
futir • onager jeicu • pnicic banklet • siwandches •
saaguses • wreta



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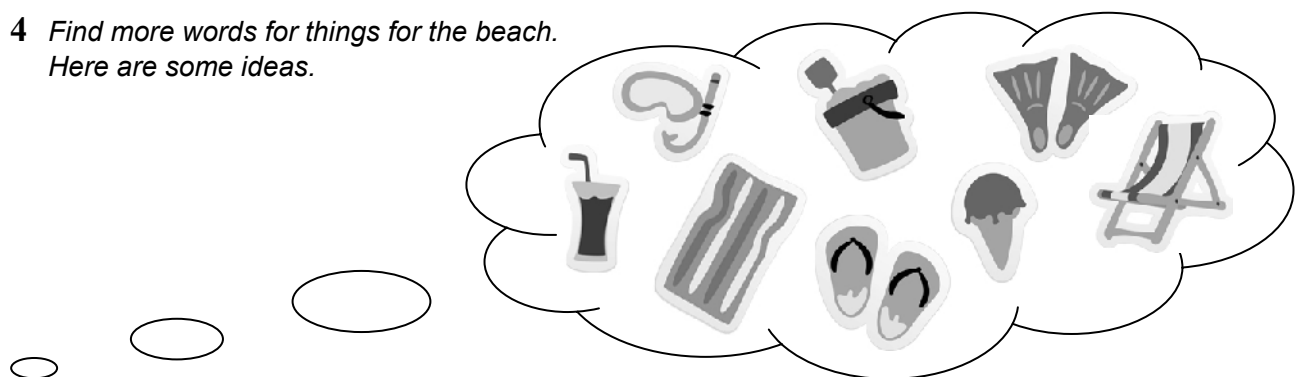
More help apple • biscuits • cake • chocolate • crisps • fruit • orange juice • sandwiches • sausages • scones •
sweets • water
ball • bodyboard • book • camera • football • frisbee • hat • picnic blanket • shorts • speakers • suncream •
sunglasses • swimsuit • swimming trunks • towel • tube • umbrella

2 Check yourself.








3 What are the friends bringing to the beach? Fill in the words in a table like this:

Berry		All:
Ellie		
Luca		
Adam		

4 Find more words for things for the beach.
Here are some ideas.5 NOW YOU What are **you** taking to the beach? Talk to a partner and take notes in the table.

Me		Both:
My partner		

Read (or listen to) scenes 1–5. Then look at the pictures and fill in the table:

Scene	Who?	Where?	What must they find?
<p>1</p> 			
<p>2</p> 			
<p>3</p> 			
<p>4</p> 			
<p>5</p> 			



▲ fold here

More help **Where?** in front of a shop • near Cawsand harbour • near the cafe 'The Smuggler's Rest' • near the clock tower • on the beach

What must they find? Berry's dad • a big clock • a cafe • cows • a shop

Read (or listen to) the scenes again (one by one) and do the following tasks.

Scene 1: Who said it? Fill in the names.

- 1 _____: The message is for you, Berry.
 2 _____: We have your dad, the sea's coming in.
 3 _____: We must find dad!
 4 _____: Look at the big map.
 5 _____: That's it. Let's go.

Scene 2: True or false? Tick the right box and correct the false statements.

	true	false
6 Luca wants to buy some orange juice.	<input type="checkbox"/>	<input type="checkbox"/> _____
7 They have 20 minutes to find Berry's dad.	<input type="checkbox"/>	<input type="checkbox"/> _____
8 They must find a café for smugglers.	<input type="checkbox"/>	<input type="checkbox"/> _____
9 They follow the old woman.	<input type="checkbox"/>	<input type="checkbox"/> _____

Scene 3: Who is it? Fill in the names.

- 10 _____ can push Berry's wheelchair.
 11 _____ finds the bottle.
 12 _____ wants to look at the time at her phone.
 13 _____ can't see a clock.

Scene 4: Pick the correct answer: a, b or c.

- 14 The kids have only **a) five / b) ten / c) fifteen** minutes to find Berry's dad.
 15 Berry is feeling very **a) hot / b) nervous / c) hungry**.
 16 The kids are looking for **a) horses / b) a dog / c) cows**.
 17 Luca wants to **a) go home / b) find Berry's dad / c) eat an ice cream**.

Scene 5: Answer the questions.

- 18 Where is Berry's dad? _____
 19 Who is (always) hungry? _____
 20 Who is eating the sandwiches? _____
 21 Who is the Kingsand smuggler? _____

Scene 6: Describe the picture. The questions can help you. Then listen to scene 6 and find out more.



22 Who can you see? _____

23 Where are they? _____

24 What are they doing? _____

25 Do they look happy? _____

26 What are they talking about? Guess. _____



Answer key

Scene 1: Who said it? Fill in the names.

- 1 Luca
- 2 The Kingsand smuggler
- 3 Berry
- 4 Adam
- 5 Ellie

Scene 2: True or false? Correct the false statements.

- 6 false – sweets
- 7 false – 30
- 8 true
- 9 true

Scene 3: Who is it? Fill in the names.

- 10 Ellie (and Adam)
- 11 Adam
- 12 Berry
- 13 Ellie

Scene 4: Pick the correct answer: a, b or c.

- 14 b) ten.
- 15 a) hot.
- 16 c) cows.
- 17 c) eat an ice cream.

Scene 5: Answer the questions.

- 18 in the sand
- 19 Luca
- 20 Sam
- 21 Berry's mum

Scene 6: Describe the picture. The questions can help you. Then listen to scene 6 and find out more.

- 22 Ellie, Adam, Luca, Berry, Sam, Berry's mum and dad.
- 23 On the beach.
- 24 Berry's parents are eating / having a picnic; Berry is talking to her friends.
- 25 No, they don't.
- 26 Individuelle Lösungen

● Look at the role cards and act a dialogue with your partner.

<p>● Partner A: You start! Talk to your partner about your plans for the summer/Christmas/_____ holidays.</p> <p>– Say hello.</p> <p>– Ask your partner about their plans.</p> <p>– Say what you think about your partner's plans.</p> <p>– Now answer your partner's questions about your holiday plans. Name 2 or 3 things:</p> <p>– _____</p> <p>– _____</p> <p>– _____</p>	<p>● Partner B: Your partner starts! Talk to your partner about your plans for the summer/Christmas/_____ holidays.</p> <p>– Say hello.</p> <p>– Answer your partner's questions about your holiday plans. Name 2 or 3 things:</p> <p>– _____</p> <p>– _____</p> <p>– _____</p> <p>– Now ask your partner about their plans.</p> <p>– Say what you think about your partner's plans.</p>
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⊗ Look at the role cards and act a dialogue with your partner. Then swap roles.

<p>⊗ Partner A: You start! Talk to your partner about your plans for the holidays.</p> <p>– Hi. / Hello ...</p> <p>– How are you? – Are you OK?</p> <p>– What are your ... plans?</p> <p>– summer – Christmas – holiday</p> <p>– Wow! ...</p> <p>– That's interesting/nice/cool/... – Great!</p> <p>– Nothing special. ... We are going to ...</p> <p>– I'm staying at home. – My cousin/friend/... is visiting us.</p> <p>– a theme park – the aquarium</p>	<p>⊗ Partner B: Your partner starts! Talk to your partner about your plans for the holidays.</p> <p>– Hi. / Hello ...</p> <p>– I'm fine, thanks. – I'm OK.</p> <p>– I'm ...</p> <p>– going to Turkey/Spain/London/... – flying to Greece/England/Paris/... – visiting my grandmother/... in ...</p> <p>– What are you doing ...?</p> <p>– in the summer holidays – in the Christmas holidays</p> <p>– Really? ...</p> <p>– That's interesting/nice/cool/... – Can I come too?</p>
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 Make dialogues with your partner.

a) Read the dialogue with your partner: one of you is Ayla, the other one is Tobias.

b) Copy the dialogue and fill in your own ideas for the words in grey.

Ayla: Hello Tobias. How are you?	Tobias: Hi. I'm fine, thanks. Holidays are great.
Ayla: Yes, I like holidays too. What are you doing this summer?	Tobias: I'm going to Greece for two weeks. We're flying to Kos and we're staying near the beach.
Ayla: Wow, Greece. Great! Anything else?	Tobias: Yes, in the last week of the holidays, my cousin from Frankfurt is visiting us. We want to go to the Wild West Theme Park.
Ayla: Really? The Wild West Theme Park – that's nice. Can I come too?	Tobias: Of course you can come. Are you at home in the last week of the holidays?
Ayla: Yes, I am.	Tobias: Fine. What are your summer plans?
Ayla: Well, I'm staying in Germany. We're going to a farm in Brandenburg for a week in July.	Tobias: A farm? That's cool.



 Make dialogues with your partner.

a) Cut out the sentences below and put them in the right order. Then read the dialogue.

b) Copy the dialogue and fill in your own ideas for the words in grey.



Ayla: Hello Tobias. How are you?	Ayla: Wow, Greece. Great! Anything else?
Tobias: Of course you can come. Are you at home in the last week of the holidays?	Tobias: I'm going to Greece for two weeks. We're flying to Kos and we're staying near the beach.
Tobias: Hi. I'm fine, thanks. Holidays are great.	Ayla: Well, I'm staying in Germany. We're going to a farm in Brandenburg for a week in July.
Ayla: Really? The Wild West Theme Park – that's nice. Can I come too?	Ayla: Yes, I like holidays too. What are you doing this summer?
Tobias: Yes, in the last week of the holidays, my cousin from Frankfurt is visiting us. We want to go to the Wild West Theme Park.	Tobias: Fine. What are your summer plans?
Ayla: Yes, I am.	Tobias: A farm? That's cool.

1 What are the kids saying? Fill in the speech bubbles. You can use ideas from the film.

More practice Add more speech or thought bubbles.



2 Complete the blog. You can use the words below for help.

Paul's blog: Our wild camping trip

This is a photo of my friends Sarah, Anna and me on the first day of the holidays. We had a great idea:

We're going (1) _____ together with Sarah's (2) _____ Tom next weekend.

We want to (3) _____ our own food, (4) _____ outside and have lots of (5) _____.

Look, there are two (6) _____, one for the (7) _____ and one for the (8) _____.

Tom and I are good at putting up tents. So we have a (9) _____ against the girls. The losers have to cook the (10) _____. The girls think they won. But we were (11) _____!

We have beans for dinner. But there's no (12) _____! Oh well,

(13) _____ are good, too. But we can't make a (14) _____, because we have no matches. What a disaster!

Look, Anna has an idea. She calls her (15) _____ and asks her for a can opener and

(16) _____. We were lucky! Camping in Anna's (17) _____ was really great!

▲ fold here

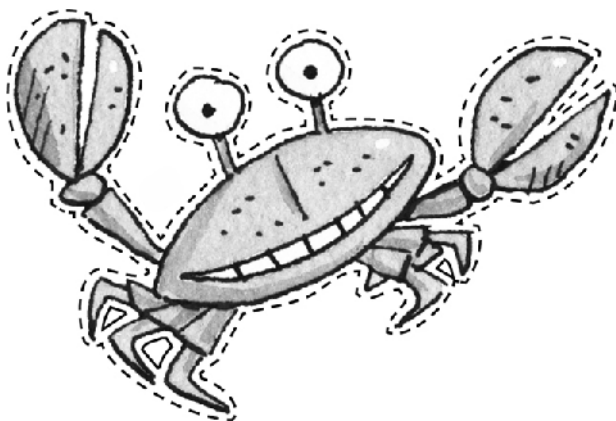
More help boys • brother • camping • can opener • cook • fire • first • food • fun • garden • girls • matches • mother • race • sausages • sleep • tents

1 Colour the puppets.

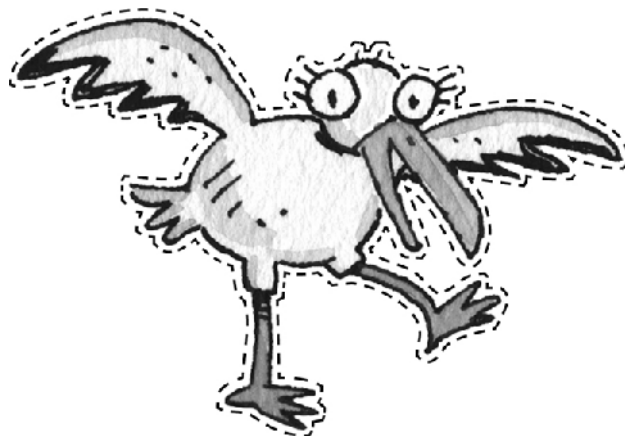
2 Cut out the puppets and put a straw on them.



Cyril



Sandy



3 Make dialogues with your puppets. Here are some ideas:

Hi, my name is ... – What's your name?	Cyril • Sandy • ...
I'm from ...	Kingsand • Plymouth • ...
I'm ... (years old)	four • five • ...
My favourite colour is ...	blue • orange • pink • red • white • ...
My favourite thing is ...	the beach • the sea • my sandcastle • ...
My hobby is ...	diving in the sand • hiding • playing football • running • singing • swimming • watching people • ...
I like ...	boats • fish • holidays • ice cream • music • orange juice • people • picnics • sand • surfboards • the beach • the sea • water • ...
I don't like ...	
– What about you?	

Part 1: 24th December: Christmas Eve (p. 152)

Who is it? Read part 1 of the story and find out:

- a) Who is at the shops? _____
- b) Who makes the Christmas cake? _____
- c) Who decorates the Christmas tree in the living room? _____
- e) Who sings "We wish you a Merry Christmas"? _____
- f) Who is not happy? _____

Part 2: 25th December: Christmas Day (p. 153)

Read part 2 of the story and pick the right answer:

- 1 Why does Ellie get up at 6 on Christmas morning?
 - a) It's breakfast time.
 - b) She wants to look into her stocking.
 - c) She wants to play computer games.
- 2 What is in Ellie's Christmas stocking?
 - a) A computer game, a book, a hoodie and chocolate.
 - b) Speakers and chocolate.
 - c) A book, a pen and a hat.
- 3 Where are more presents?
 - a) On the breakfast table.
 - b) In Zoe's room.
 - c) In the living room.
- 4 What do they do after Christmas lunch?
 - a) They pull Christmas crackers.
 - b) They sing songs.
 - c) Zoe tells jokes.

Part 3: Later on Christmas Day (p. 154)

Read part 3 of the story and pick the right answer:

- 1 In the afternoon Ellie is ...
 - a) with Zoe and Alan.
 - b) with her dad, Alisha and Finn.
 - c) with her mum, Pete, Conor and Zoe.
- 2 Zoe's best Christmas present is ...
 - a) a new mobile phone.
 - b) a nice text message from Alan.
 - c) a nice text message from Ellie.

More practice Write down Christmas things – as many as you can.

Here are some ideas:

Then colour the Christmas things.



1 Read and find out: a) Who is the new boy? _____ b) Where is he from? _____

2 True or false?

	true	false
a) Ben sits with Ellie, Luca, Adam and Berry at lunch time.	<input type="checkbox"/>	<input type="checkbox"/> _____
b) There are lots of animals at Russell's Circus.	<input type="checkbox"/>	<input type="checkbox"/> _____
c) The kids want to visit Ben on Sunday.	<input type="checkbox"/>	<input type="checkbox"/> _____
d) Luca thinks it isn't a real circus.	<input type="checkbox"/>	<input type="checkbox"/> _____

3 What do the Berry, Ellie, Adam and Luca do at the circus? Guess.

At the circus the kids ...	meet ... help ... (with ...) visit ... watch ... talk to ...	circus people Ben's parents Ben's caravan the show Ben
----------------------------	--	--

4 Who says it?

_____ : "This is Maria. And this is Darek. ... they're trapeze artists."

_____ : "Is it dangerous?"

_____ : "Yes it is. But we're careful."

_____ : "Do you want to try?"

_____ : "Do you want to see the show today? ... It's at 3 o'clock."

_____ : "Can we help you?"

5 Who does what? Match the sentence parts.

1 Luca ...	a) is a clown.
2 Adam ...	b) helps Ben's mum in the ticket office.
3 The ringmaster ...	c) watch the show.
4 Berry ...	d) brings the people to their seats.
5 Ellie ...	e) speaks to the people.
6 Berry's parents ...	f) helps the ringmaster.

6 Match the headings with the six parts of the story.

✂ "This is where I live."	Time to say goodbye	A new boy
A special circus	A great show	Let's get ready for the show!

Bildquellen

Titelbild

Trevor Burrows Photography Ltd, Plymouth

Kopiervorlagen (KV)

Illustrationen

Roland Beier, Berlin (KV 27A/B; KV 30; KV 43; KV 44 (Uhren, Köpfe); KV 46; KV 47); **David Norman**, Meerbusch (KV 36 Bild 2–8; KV 39 Bild 7); **Elwood H. Smith**, Rhinebeck, NY (KV 1; KV 58); **Steffen Wolff**, Brohl-Lützing (KV 6A/B; KV 7; KV 10; KV 23; KV 24; KV 31; KV 39 Bild 1–6; KV 53; KV 54B)

Bildquellen

Alamy, Abingdon (KV 5 crocodile: moodboard (RF), fish: blickwinkel, hamster: Wildlife GmbH (RF); KV 21A judo poster: Big Cheese Photo LLC/Big Cheese Special, rug: Elizabeth Whiting & Associates/ewastock DIY; KV 35 ponies in the fields: The Photolibrary Wales/Rex Moreton); **Bank of England** (KV 32 banknotes: used by permission); **The British Royal Mint** (KV 32 coins: used by permission); **Trevor Burrows Photography Ltd**, Plymouth (Vorwort schoolbook kids; KV 5 pony; KV 9: Ellie, Luca; KV 11; KV 35 Pets Corner, trampolines, shop; KV 50); **Cornelsen Verlag**, Berlin (KV 15; KV 16; KV 57); **iStockphoto**, **Calgary** (KV 3 Bild 6: Georgiy Pashin; KV 4A Bild 6: karlkotasinc, Bild 30: Jim Snyder; KV 5 bird: Mr_Jamsey, elephant: Peter Malsbury, snake: VMJones, rabbit: Nikola Spasenoski; KV 9 crying girl: Alashi; KV 17: Cliff Parnell; KV 19 house: visualgo; KV 21A chair: Floortje, shelves (2x): paul kline, books: Oleg Prikhodko, table: David Morgan; KV 28 hoodie: Fabio Ceconello; KV 33 Emoticons: Linda Bucklin; KV 41A budgie: jeridu; KV 52A picnic basket: Stephen St-Maurice); **Okapia**, Frankfurt/Main (KV 5 rat: J-L Klein & M-L Hubert/OKAPIA); **Shutterstock**, New York (U4 sign no cycling: Joe Gough; KV 3 Bild 1 u. 6: Monkey Business Images, Bild 2: cynoclub, Bild 3: Tiplashin Anatoly, Bild 4: Luti, Bild 5: Tomas Skopal, Bild 6: Shawn Pecor; KV 4A Bild 1–5, 8–11, 14–23, 25, 27: Virinaflora, Bild 7: albumkoretsky, Bild 12: VectorZilla, Bild 13, 26, 29: Klara Viskova, Bild 24: Lina Volchonok, Bild 28: Christos Georgiou, Bild 31: Kelly Hironaka; KV 4B Virinaflora; KV 5 cat: Irina Bondareva, bear: red-feniks, monkey: Simone van den Berg, dog: Eastimages, tiger: Tiago Jorge da Silva Estima; KV 8 Bild 1, 3, 5, 8, 10, 11, 12: arbit, Bild 2, 6, 7: mattasbestos, Bild 4: John T Takai, Bild 9: Shako, Bild 13: Tischenko Irina; KV 9 head silhouette: pio3; KV 13: people at school: HitToon.Com, rooms: mazonik, lessons: stoyanh, things in my schoolbag: Yayayoyo, uniform: Sylvie Bouchard; KV 21A desk: Margo Harrison, lamp: Viorel Sima, bed: studiot, pillows: karam Miri, mirror: italianestro, wardrobe: terekhov igor, rock music poster: Petrafler; KV 21B washing machine: ARTBOXCOM, armchair, bath tub, fridge, bin, sofa, TV, microwave, sink: Doremi, cupboard: Wire_man; KV 28 tie: KULISH VICTORIA, socks: Alexandr Makarov, shoes: Turumtaev Ildar, trainers: Ronen, pullover, trousers, skirt, blazer: Karkas, shirt: Boleslaw Kubica; KV 30 January: Michael D. Brown, December: Kuttly, April: sgame, October: Andre Bonn; KV 35 pond: Elena Elisseeva, donkey: Graeme Dawes; KV 36 Bild 1 basketball: gladcov; KV 38 snake: Liusa; KV 40 girl in wheelchair: Nowik, balance: un kreativ; KV 41A elephant: Four Oaks, guinea pig: E. Spek; KV 41B tiger: Kitch Bain, polar bear: VikOl; KV 44 accordion: Vule, cello: imagelab, clarinet: Sergey Lavrentev, drums: Terry234, flute: Dreamy Girl, guitar: resnak, keyboard: Senol Yaman, piano, violin: Nevena, recorder: Francesco Abrignani, saxophone: LHF Graphics, trumpet: Route66; KV 52A beach bag: Klara Viskova; KV 52B beach things: resnak; KV 59 Christmas icons: Ziven)