



# Jo-Jo

## Mathematik **1**

### Kopiervorlagen

mit Diagnosebögen und  
Lernstandserhebungen



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# Jo-Jo



## Mathematik **1**

### Kopiervorlagen

mit Diagnosebögen und  
Lernstandserhebungen

Herausgegeben von  
Joachim Becherer  
Dr. Andrea Schulz

Erarbeitet von  
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Lilia Feller  
Martin Gmeiner  
Dr. Lorenz Huck  
Jana Köppen  
Mechthild Schmitz  
Dr. Andrea Schulz  
Franziska Stolze  
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**Cornelsen**

### Kopiervorlagen

mit Diagnosebögen und  
Lernstandserhebungen

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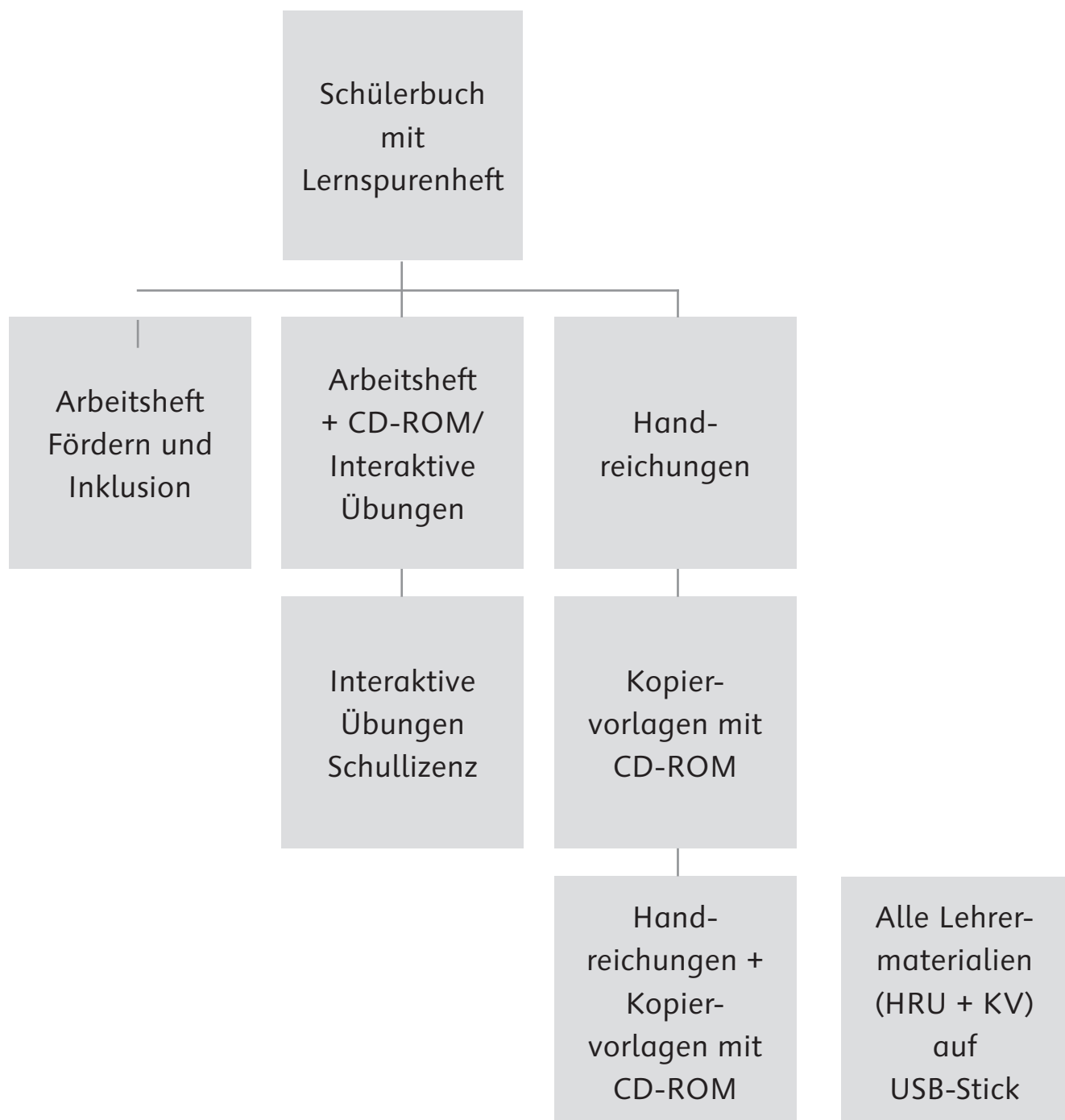


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# Der Jo-Jo Verbund

Jo-Jo Mathematik ist ein eigenständiger Teil des Verbundwerkes Jo-Jo, zu dem auch Lehr- und Lernmaterialien für die Fächer Deutsch und Sachunterricht gehören. Der Verbund wird durch ein einheitliches gestalterisches Konzept sowie eine ähnliche Konzeption getragen.

Das Jo-Jo Mathematik Schülerbuch wird ergänzt durch ein beigelegtes Lernspurenheft, ein Arbeitsheft mit Übungssoftware, ein Arbeitsheft Fördern und Inklusion, Handreichungen für den Unterricht und Kopiervorlagen mit CD-ROM. Alle Lehrermaterialien inklusive aller Lösungen gibt es auch auf einem USB-Stick. Darüber hinaus wird eine CD-ROM mit interaktiven Übungen als Ergänzung zum Arbeitsheft angeboten (Schullizenz).



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## Auf der CD-ROM

- 40 editierbare Kopiervorlagen in drei Stufen als DOC und PDF, jeweils eine Datei zu jeder Niveaustufe; dazu Lösungen zu den Kopiervorlagen als DOC und PDF, jeweils eine Datei zu jeder Niveaustufe
- 40 Förder-Kopiervorlagen als DOC und PDF, dazu jeweils die Lösungen als DOC und PDF
- Lehrer-Kopiervorlagen als PDF
- weitere Lösungen zu: Schülerbuch, Arbeitsheft, Förderheft, Lernspurenheft als PDF
- Lernzielkontrollen und Lösungen dazu als PDF
- Lernanalyse und dazu ihre Auswertung als PDF
- Allgemeine Lernstandserhebungen (Teil 2) mit Auswertungsbögen als PDF
- Stoffverteilungsplan (aus den Handreichungen) als PDF
- Strategiekarten (Beilage des Schülerbuches) als PDF
- Lieder zum Schülerbuch als mp3

# Inhaltsverzeichnis Förder-Kopiervorlagen

## (auf der CD-ROM)

Die Förder-Kopiervorlagen bieten Kindern mit erhöhtem Förderbedarf Übungen für grundlegende Inhalte. Mithilfe dieser Übungen sollen die Kinder befähigt werden, die normalen Anforderungen des Mathematikunterrichts der Grundschule zu bewältigen.

Die Förder-Kopiervorlagen sind in Zusammenarbeit mit den Duden Instituten für Lerntherapie entstanden.

Herausgegeben werden diese Kopiervorlagen von Frau Dr. Andrea Schulz.

Erarbeitet wurden die Kopiervorlagen von Herrn Dr. Lorenz Huck, Frau Jana Köppen und Frau Dr. Andrea Schulz.

### Vorläuferfähigkeiten



**FöKV 1** Linien

**FöKV 2** Orientierung

**FöKV 3** Muster

**FöKV 4** Bilder vergleichen

### Der Zahlenraum bis 10



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**FöKV 6** Anzahlen (I)

**FöKV 7** Anzahlen (II)

**FöKV 8** Fünf und mehr

**FöKV 9** Zerlegen

**FöKV 10** Zahlen vergleichen und Reihen fortsetzen

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**FöKV 17** Addieren und subtrahieren bis 10

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**FöKV 19** Halbieren

### Geometrie: Körper



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**FöKV 21** Körper und Flächen erkennen

## Der Zahlenraum bis 20



- FöKV 22** Die Zahlen 11 bis 20
- FöKV 23** Zwanzigertafel und Zahlenstrahl
- FöKV 24** Zahlen vergleichen

## Rechnen im Zahlenraum bis 20 (I)



- FöKV 25** Addition: Kleine Aufgabe – große Aufgabe
- FöKV 26** Subtraktion: Kleine Aufgabe – große Aufgabe
- FöKV 27** Übungen zur Addition und Subtraktion
- FöKV 28** Legen und rechnen mit Geld

## Geometrie: Ebene Figuren



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- FöKV 31** Addieren mit Zehnerübergang
- FöKV 32** Subtrahieren mit Zehnerübergang
- FöKV 33** Übungen zur Addition und Subtraktion
- FöKV 34** Fortsetzungsaufgaben
- FöKV 35** Rechendreiecke
- FöKV 36** Zahlenmauern
- FöKV 37** Sachrechnen mit Geld

## Geometrie: Symmetrie



- FöKV 38** Bild und Spiegelbild

## Die Zahlen bis 100



- FöKV 39** Zehnerzahlen
- FöKV 40** Was kann ich schon?

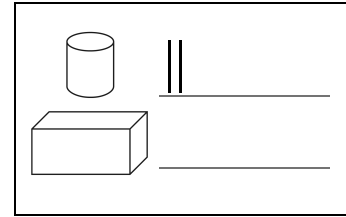
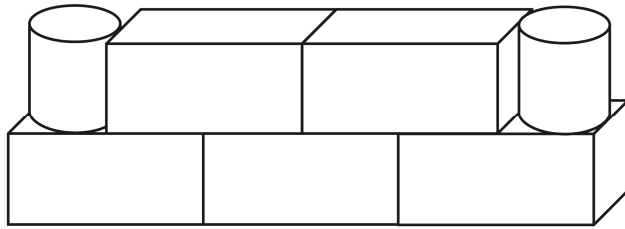
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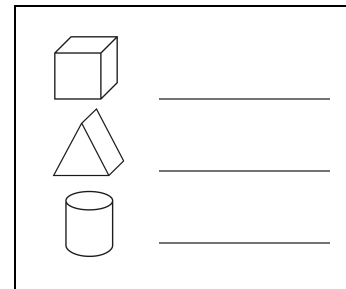
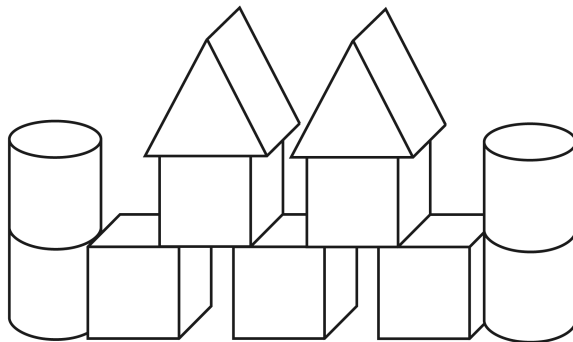
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# Bauen, legen und zählen

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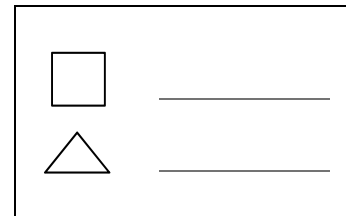
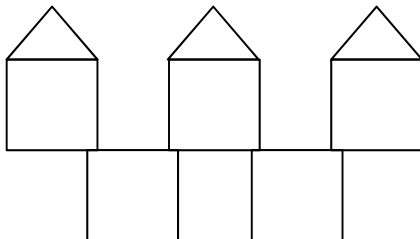
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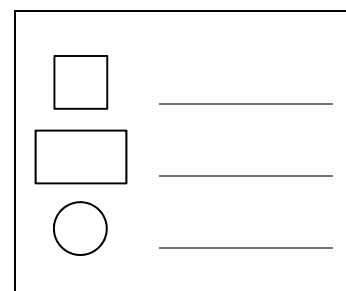
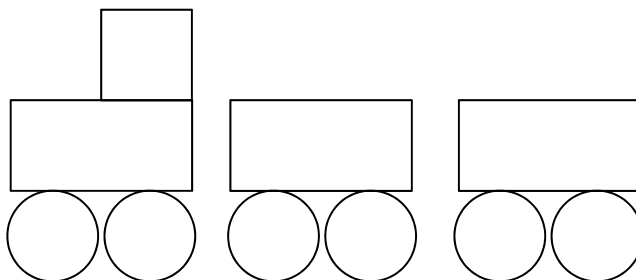
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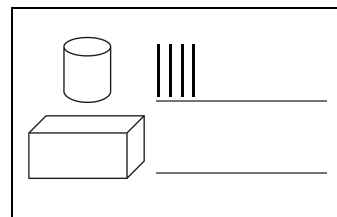
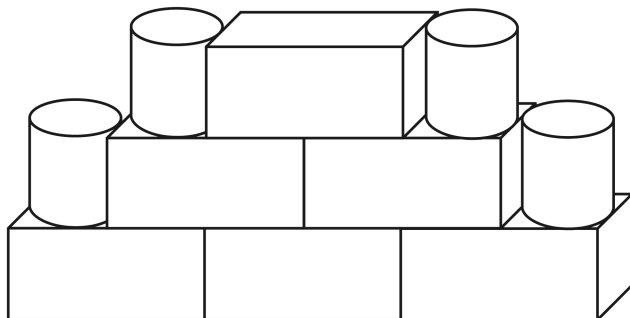


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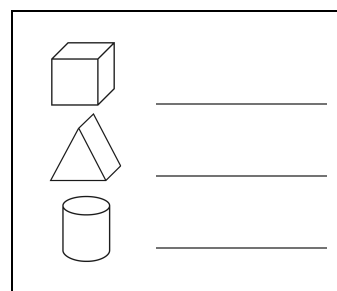
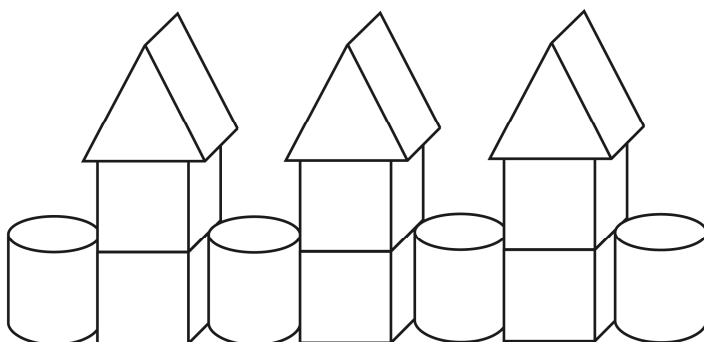


# Bauen, legen und zählen

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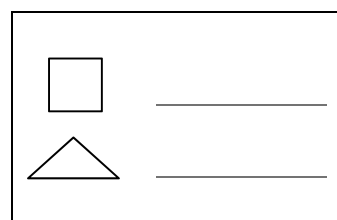
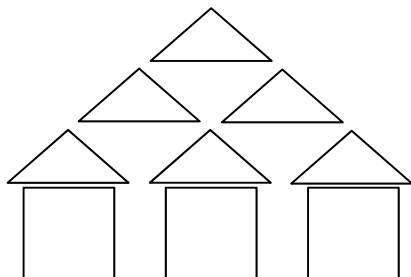
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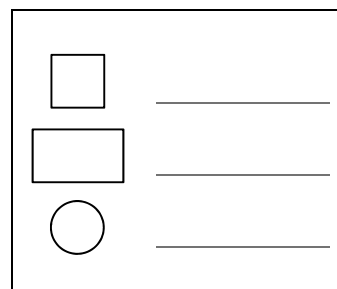
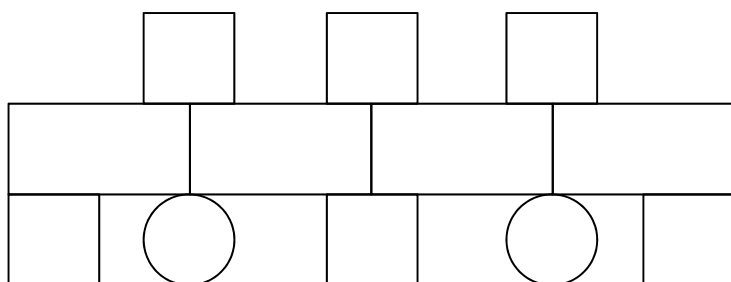


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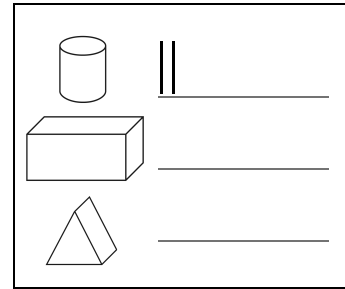
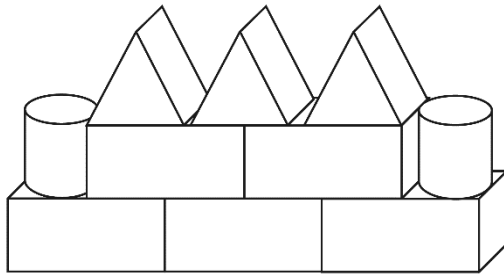
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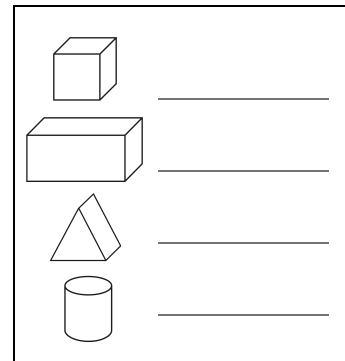
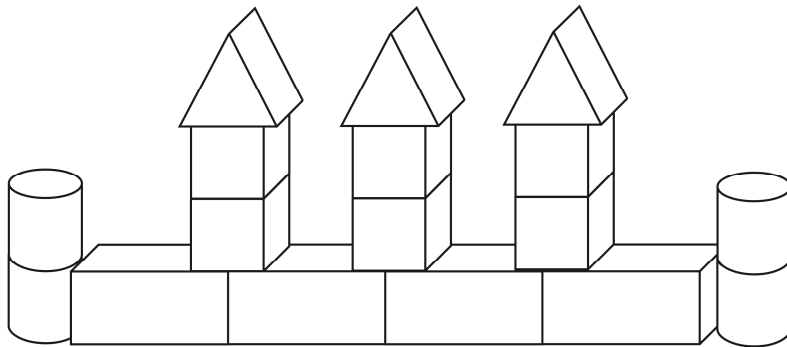


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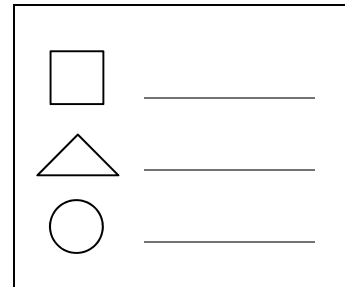
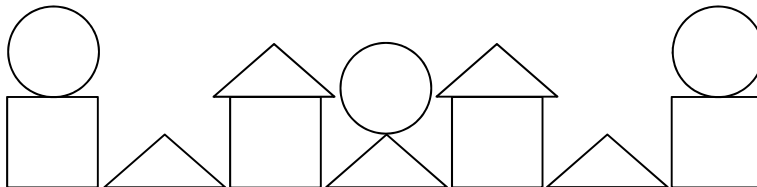
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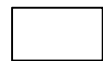
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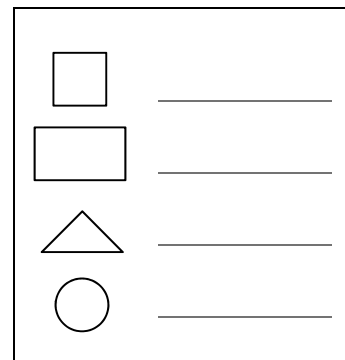
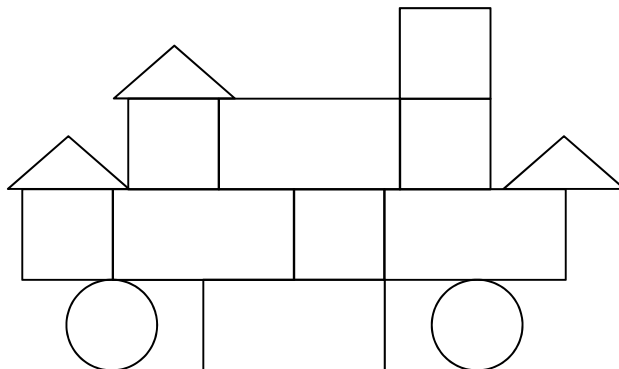
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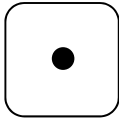
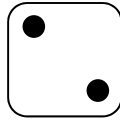
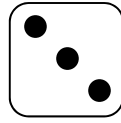
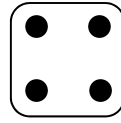
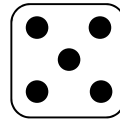


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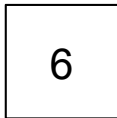
# Anzahlen darstellen

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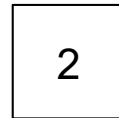
      

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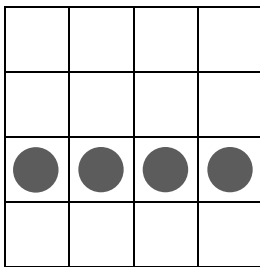

      

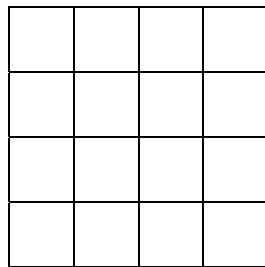
      

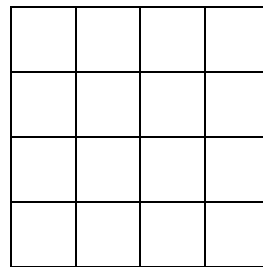

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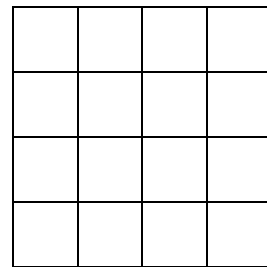
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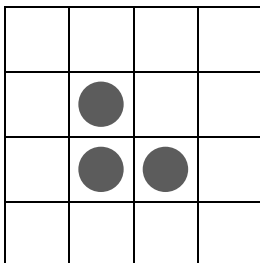


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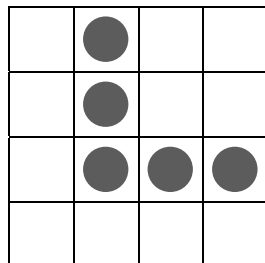
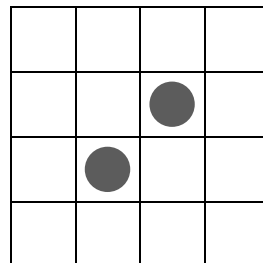
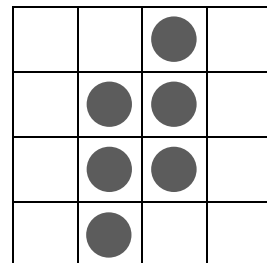


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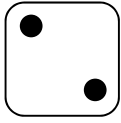


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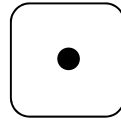
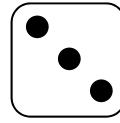

      

      


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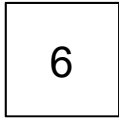

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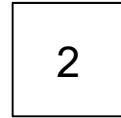
      

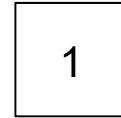
      

      

      

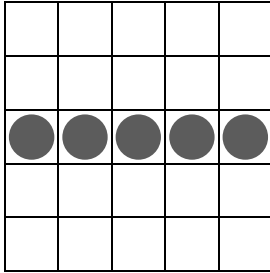
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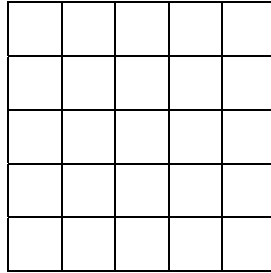
      

      

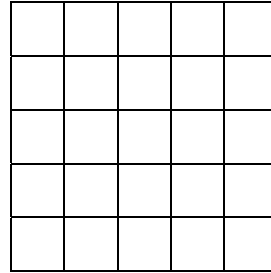
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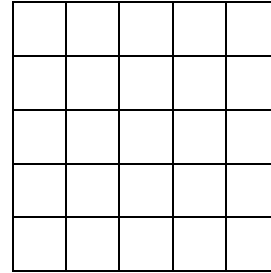
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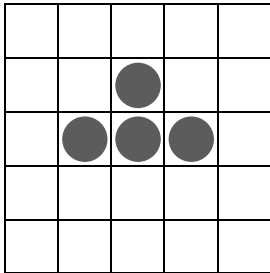
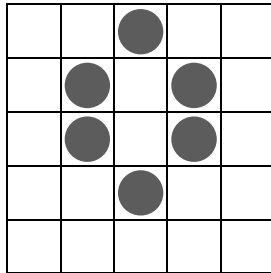
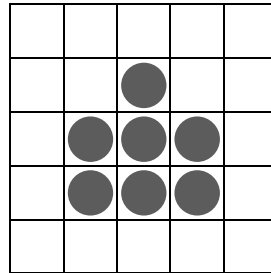
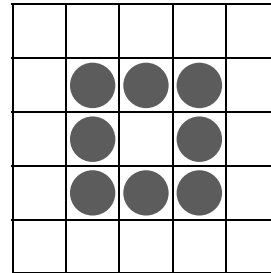


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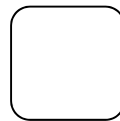
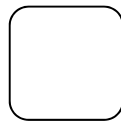
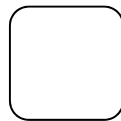
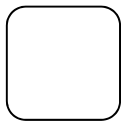
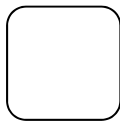
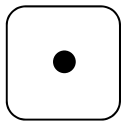
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# Anzahlen darstellen

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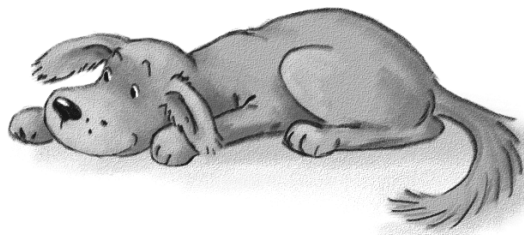
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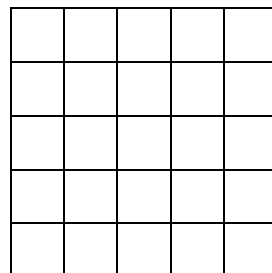
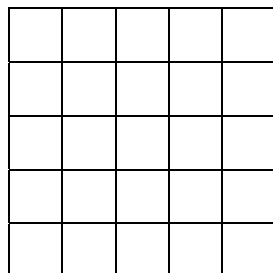
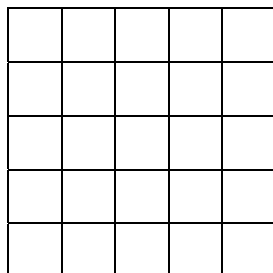
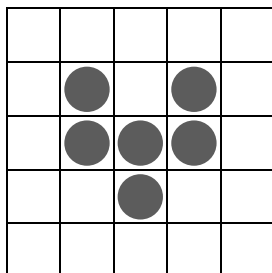
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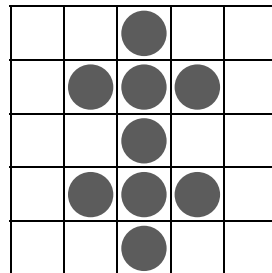
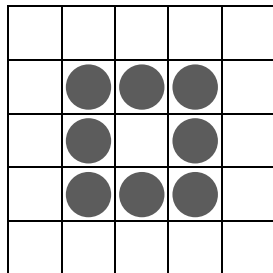
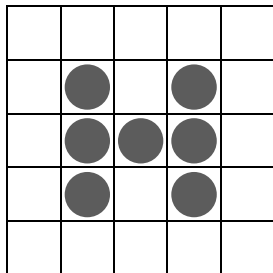
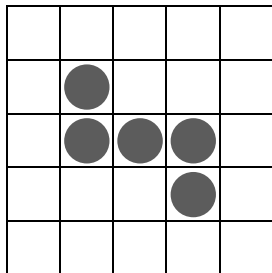
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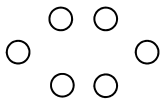
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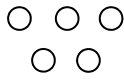
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# Fünf und mehr

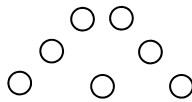
## 1 Wie viele?



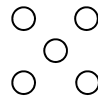
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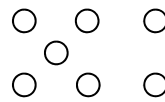
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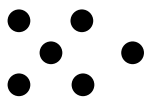


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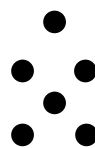
## 2 Wie viele?



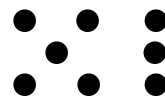
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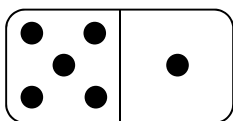


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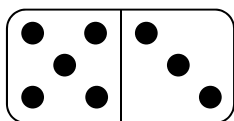


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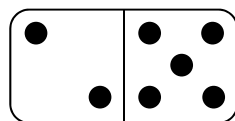
## 3 Wie viele?



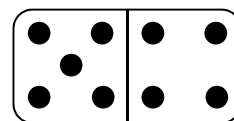
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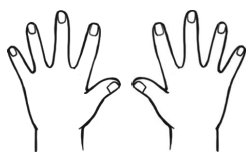


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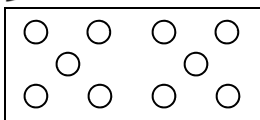


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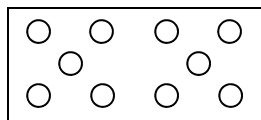


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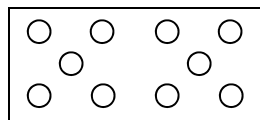
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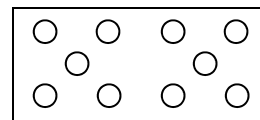
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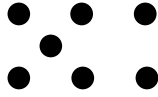
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# Fünf und mehr

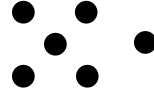
## 1 Wie viele?



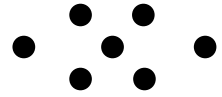
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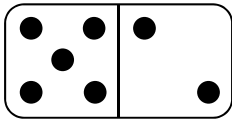


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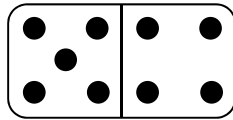


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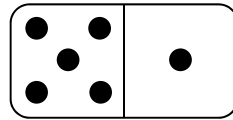
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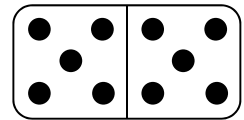
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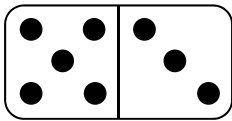
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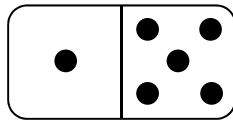
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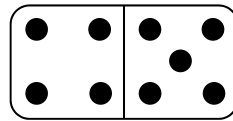
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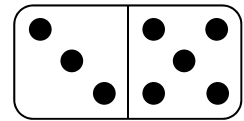
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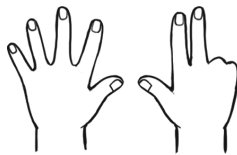


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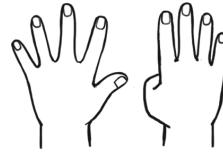
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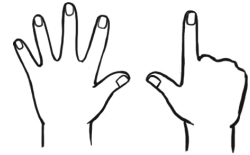
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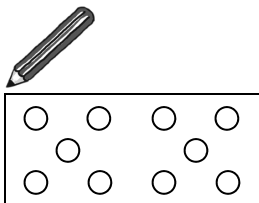


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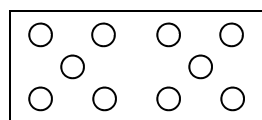


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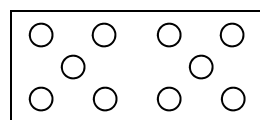
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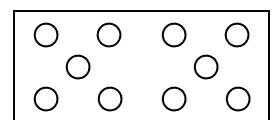
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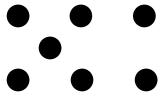
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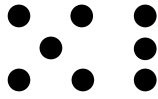
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# Fünf und mehr

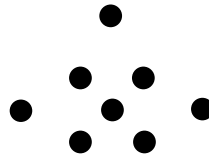
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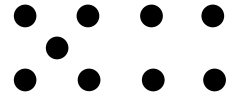
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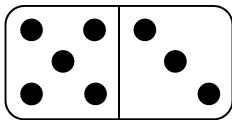


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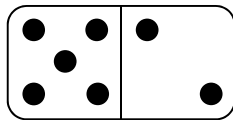


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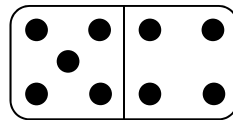
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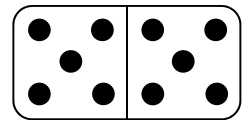
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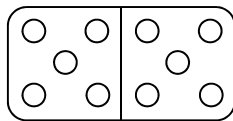
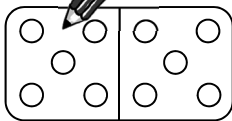
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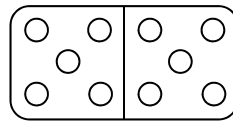
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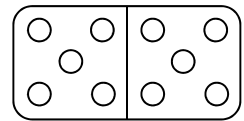
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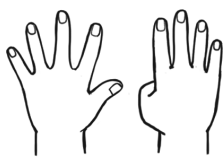


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## 3



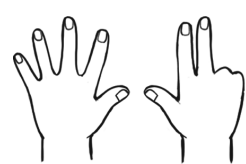
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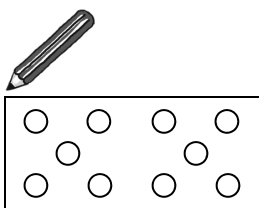


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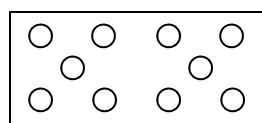


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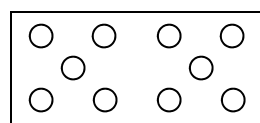
## 5



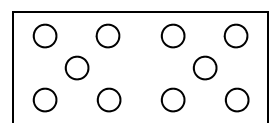
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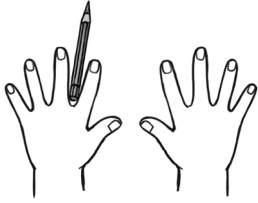


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# Zahlzerlegungen (I)

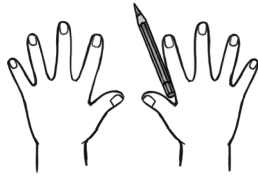
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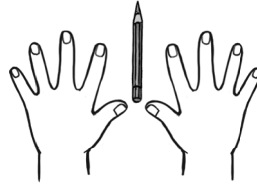


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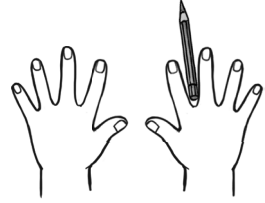
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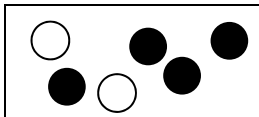


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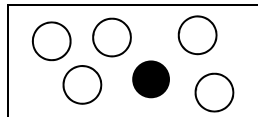
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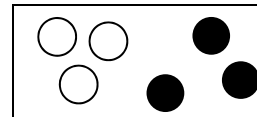
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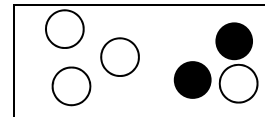
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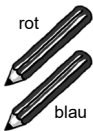
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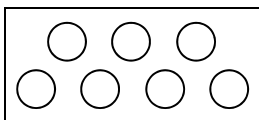


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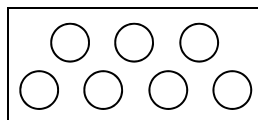


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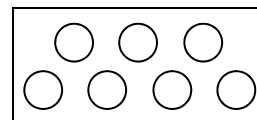
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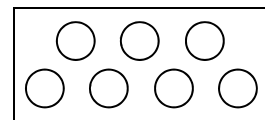
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4

10



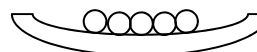
2 +

10



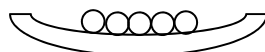
4 +

10



3 +

10

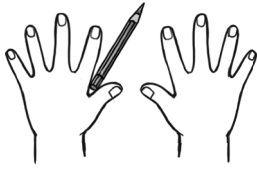


1 +

# Zahlzerlegungen (I)

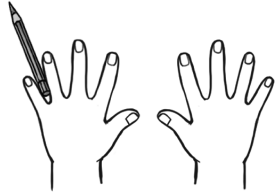
1

10

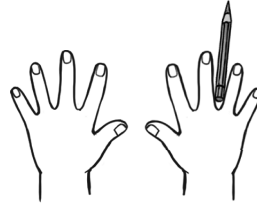


4

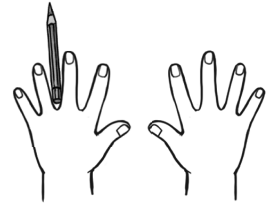
10



10

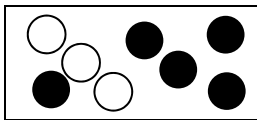


10



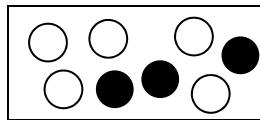
2

8



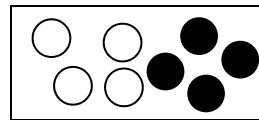
3 +

8



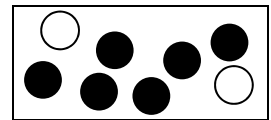
+

8



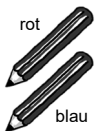
+

8

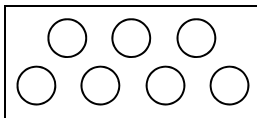


+

3 Male an.

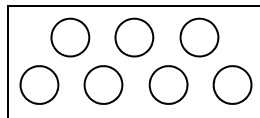


7



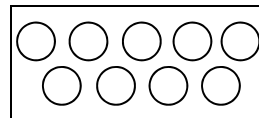
+

7



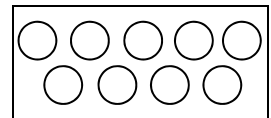
+

9



+

9



+

4

8

4 +

5 +

8

3 +

2 +

8

1 +

6 +

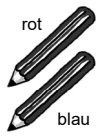
8

0 +

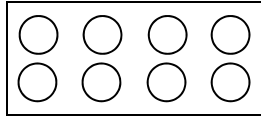
7 +

# Zahlzerlegungen (I)

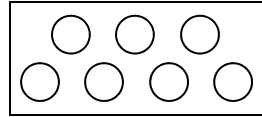
## 1 Male an.



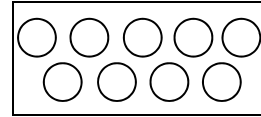
8



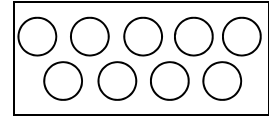
$3 + \underline{\quad}$



$4 + \underline{\quad}$



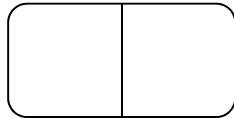
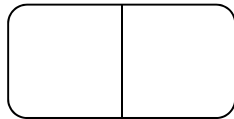
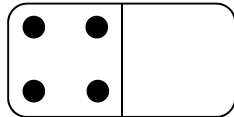
$\underline{\quad} + 5$



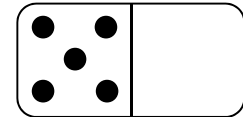
$\underline{\quad} + 9$

## 2

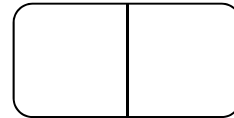
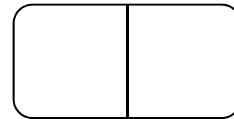
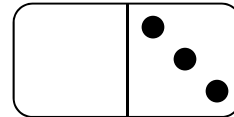
6



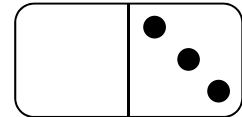
8



7



9



## 3

9

$6 + \underline{\quad}$

$4 + \underline{\quad}$

9

$7 + \underline{\quad}$

$3 + \underline{\quad}$

9

$\underline{\quad} + 2$

$\underline{\quad} + 5$

9

$\underline{\quad} + 8$

$\underline{\quad} + 0$

## 4

7

$3 + \underline{\quad}$

$6 + \underline{\quad}$

7

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

8

$2 + \underline{\quad}$

$5 + \underline{\quad}$

8

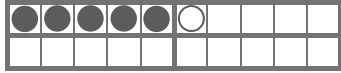
$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

# Zahlzerlegungen (II)

1

6



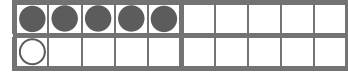
$$5 + \underline{\quad}$$

6



$$\underline{\quad} + \underline{\quad}$$

6



$$\underline{\quad} + \underline{\quad}$$

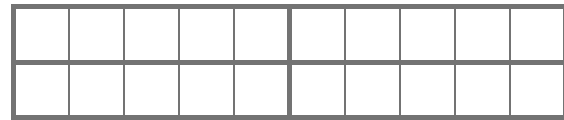
2 Zerlege. Male blaue und rote Plättchen.

8



$$\underline{\quad} + \underline{\quad}$$

8



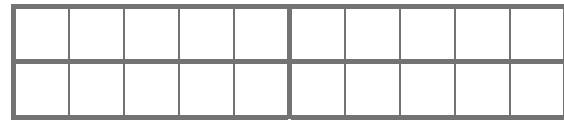
$$\underline{\quad} + \underline{\quad}$$

10



$$\underline{\quad} + \underline{\quad}$$

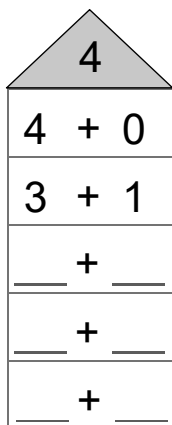
10



$$\underline{\quad} + \underline{\quad}$$

3

$$2 + 2$$



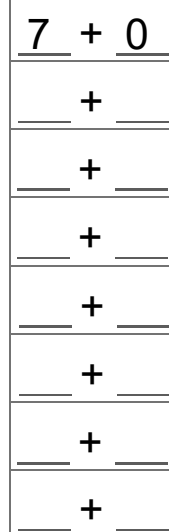
~~$$3 + 1$$~~

$$1 + 3$$

~~$$4 + 0$$~~

$$0 + 4$$

7



$$5 + 2$$

$$3 + 4$$

$$6 + 1$$

$$4 + 3$$

$$2 + 5$$

~~$$7 + 0$$~~

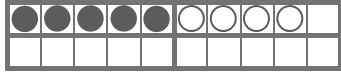
$$1 + 6$$

$$0 + 7$$

# Zahlzerlegungen (II)

1

9



$$5 + \underline{\quad}$$

8



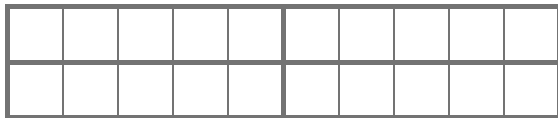
$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

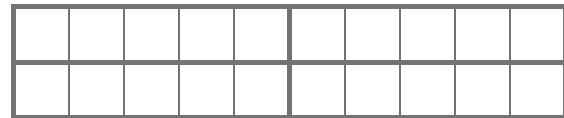
2 Zerlege. Male blaue und rote Plättchen.

7



$$\underline{\quad} + \underline{\quad}$$

7



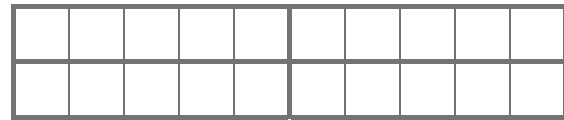
$$\underline{\quad} + \underline{\quad}$$

9



$$\underline{\quad} + \underline{\quad}$$

9



$$\underline{\quad} + \underline{\quad}$$

3

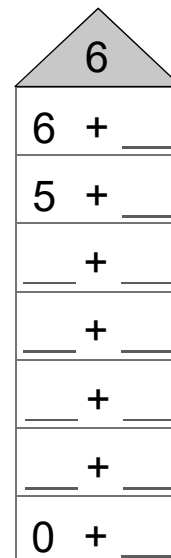
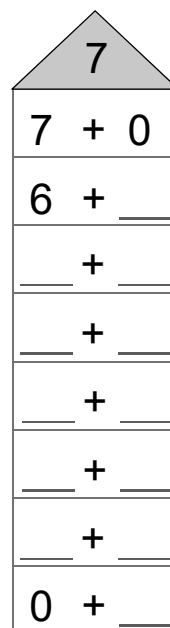
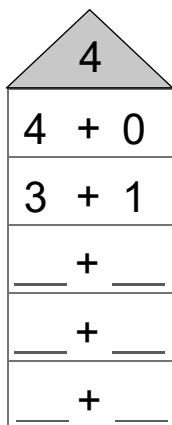
$$2 + 2$$

~~$$3 + 1$$~~

$$1 + 3$$

~~$$4 + 0$$~~

$$0 + 4$$



# Zahlzerlegungen (II)

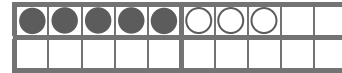
1



$$\underline{\quad} + \underline{\quad}$$

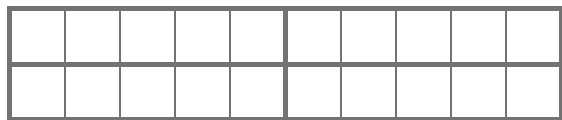


$$\underline{\quad} + \underline{\quad}$$

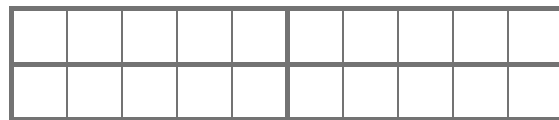


$$\underline{\quad} + \underline{\quad}$$

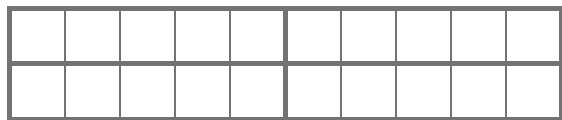
2 Wähle Zahlen und zerlege. Male blaue und rote Plättchen.



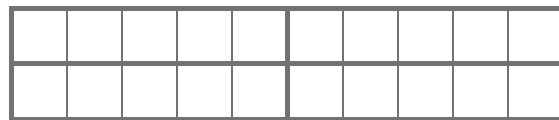
$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

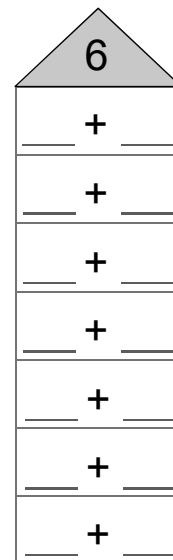
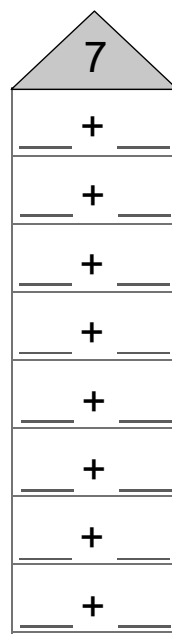
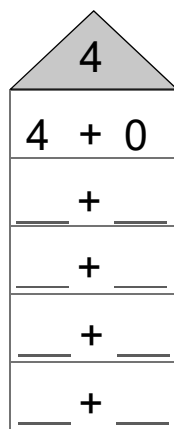
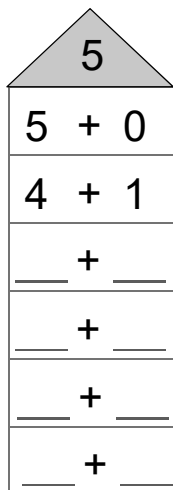


$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

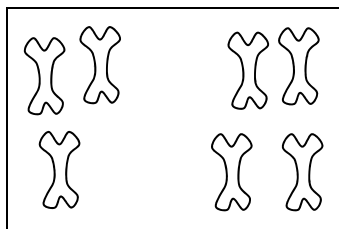
3



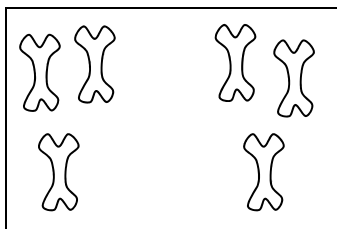
# Zahlen vergleichen und ordnen



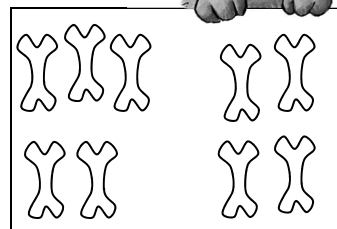
## 1 Vergleiche. > oder < oder = ?



3 < —

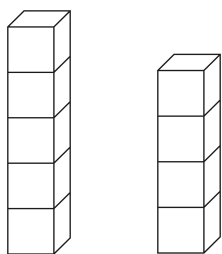


— ○ —

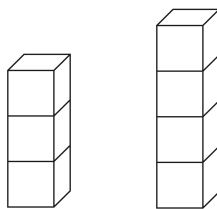


— ○ —

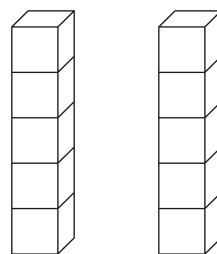
## 2 > oder < oder = ?



— ○ —



— ○ —



— ○ —

## 3 > oder < oder = ?

3 ○ 5

6 ○ 5

4 ○ 6

5 ○ 8

4 ○ 2

4 ○ 4

7 ○ 6

8 ○ 4

2 ○ 0

6 ○ 6

2 ○ 3

9 ○ 7

5 ○ 5

3 ○ 6

7 ○ 9

## 4 Ordne.

~~3~~

6

4

5

5

4

6

7

3 < — < — < —

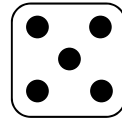
— < — < — < —

# Zahlen vergleichen und ordnen

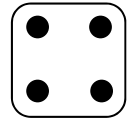
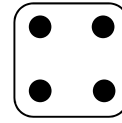
① > oder < oder = ?



— ○ —

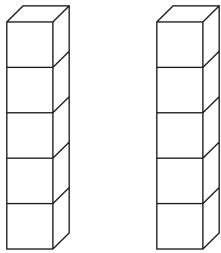


— ○ —

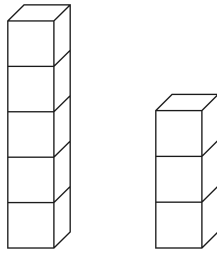


— ○ —

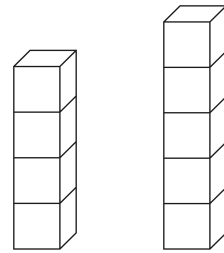
② > oder < oder = ?



— ○ —



— ○ —



— ○ —

③ > oder < oder = ?

3 ○ 5

6 ○ 5

4 ○ 6

5 ○ 8

4 ○ 2

4 ○ 4

7 ○ 6

8 ○ 4

2 ○ 3

6 ○ 6

④ Ordne.

6

~~2~~

8

5

2 < — < — < —

3

6

9

7

— > — > — > —

⑤ Ordne.

4, ~~2~~, 6

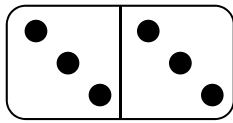
2 < — < —

6, 5, 8, ~~3~~

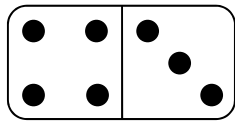
3 < — < — < —

# Zahlen vergleichen und ordnen

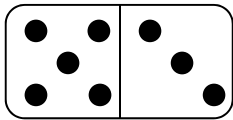
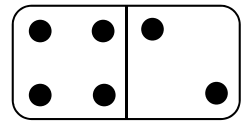
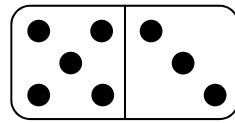
## 1 > oder < oder = ?



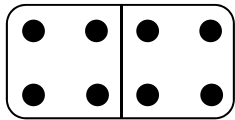
— ○ —



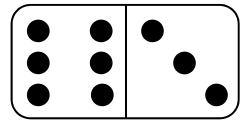
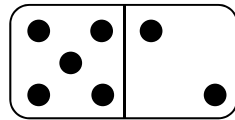
— ○ —



— ○ —



— ○ —



## 2 > oder < oder = ?

4 ○ 7

6 ○ 9

5 ○ 2

8 ○ 8

8 ○ 7

6 ○ 3

7 ○ 7

6 ○ 9

1 ○ 7

5 ○ 2

5 ○ 8

4 ○ 5

7 ○ 3

9 ○ 6

5 ○ 5

6 ○ 6

8 ○ 2

3 ○ 7

9 ○ 5

6 ○ 8

## 3 Ordne.

9 ~~4~~ 7 6

4 < — < — < —

5 8 3 9

— > — > — > —

## 4 Ordne.

5, 10, 3, ~~1~~, 8, 7

1 < — < — < — < — < —

# Die Zahlenreihe

## 1 Male an.

Rot: 5, 10, 15

Blau: 1, 6, 11, 16

Gelb: 3, 4, 13, 14

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----

## 2 Sortiere.

3	<del>1</del>	5	<del>2</del>	4
---	--------------	---	--------------	---

<del>7</del>	10	<del>6</del>	9	8
--------------	----	--------------	---	---

1	2			
---	---	--	--	--

6	7			
---	---	--	--	--

15	13	<del>11</del>	14	<del>12</del>
----	----	---------------	----	---------------

<del>16</del>	18	20	<del>17</del>	19
---------------	----	----	---------------	----

11	12			
----	----	--	--	--

16	17			
----	----	--	--	--

## 3 Ergänze.

1	2			5
---	---	--	--	---

3	4			7
---	---	--	--	---

7				11
---	--	--	--	----

13				17
----	--	--	--	----

## 4 Ergänze.

5	4			1
---	---	--	--	---

10	9			6
----	---	--	--	---

15				11
----	--	--	--	----

20				16
----	--	--	--	----

# Die Zahlenreihe

① Trage alle Zahlen ein und male an.

Rot: 5, 10, 15

Blau: 1, 6, 11, 16

Gelb: 3, 4, 8, 9, 13, 14

1				5					10					15	
---	--	--	--	---	--	--	--	--	----	--	--	--	--	----	--

② Sortiere.

<del>3</del>	1	4	<del>2</del>	5
--------------	---	---	--------------	---

7	<del>10</del>	6	9	8
---	---------------	---	---	---

	2	3		
--	---	---	--	--

				10
--	--	--	--	----

15	13	11	14	<del>12</del>
----	----	----	----	---------------

16	18	20	17	<del>19</del>
----	----	----	----	---------------

	12			
--	----	--	--	--

			19	
--	--	--	----	--

③ Ergänze.

1		3		
---	--	---	--	--

3		5		
---	--	---	--	--

7		9		
---	--	---	--	--

13		15		
----	--	----	--	--

④ Ergänze.

5		3		
---	--	---	--	--

10		8		
----	--	---	--	--

15		13		
----	--	----	--	--

20		18		
----	--	----	--	--

# Die Zahlenreihe

## 1 Trage alle Zahlen ein und male an.

Rot: 5, 10, 15

Blau: 1, 6, 11, 16

Gelb: 3, 4, 8, 9, 13, 14

Grün: 2, 7, 12

				5					10						
--	--	--	--	---	--	--	--	--	----	--	--	--	--	--	--

## 2 Sortiere.

8	4	11	<del>3</del>	7	2	<del>10</del>	6	5	9
---	---	----	--------------	---	---	---------------	---	---	---

	3							10	
--	---	--	--	--	--	--	--	----	--

9	13	15	16	<del>10</del>	<del>14</del>	8	11	17	12
---	----	----	----	---------------	---------------	---	----	----	----

		10				14			
--	--	----	--	--	--	----	--	--	--

## 3 Ergänze.

	2	3		
--	---	---	--	--

		5		7
--	--	---	--	---

		9	10	
--	--	---	----	--

		15	16	
--	--	----	----	--

## 4 Ergänze.

		3		1
--	--	---	--	---

		8		6
--	--	---	--	---

		13	12	
--	--	----	----	--

		18	17	
--	--	----	----	--

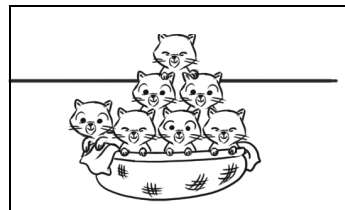
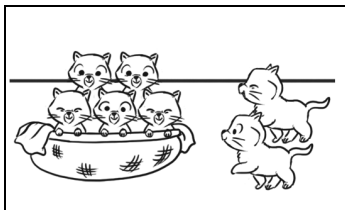
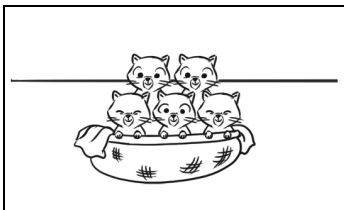
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Datum: \_\_\_\_\_

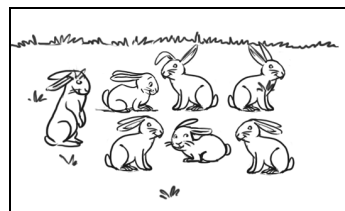
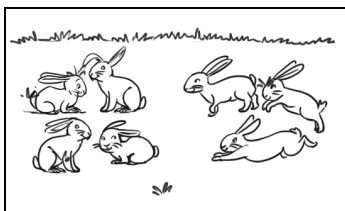
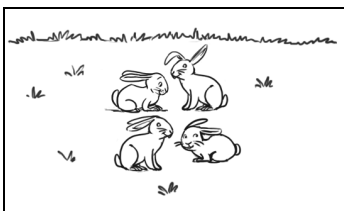
Klasse: \_\_\_\_\_

# Addieren bis 10

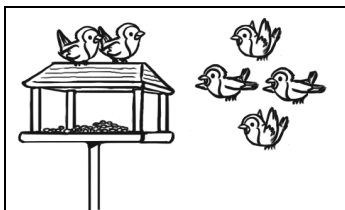
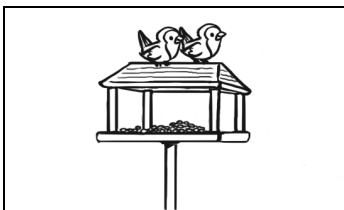
1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

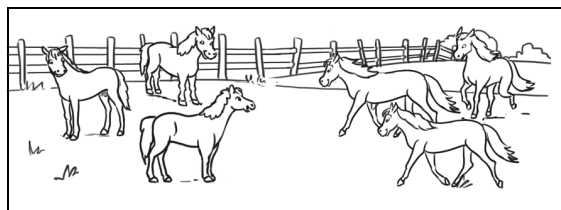
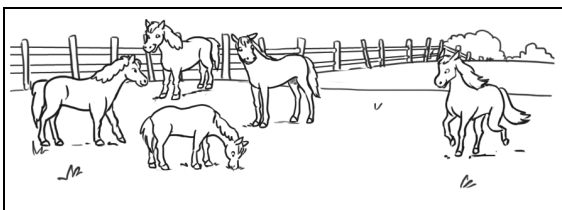


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



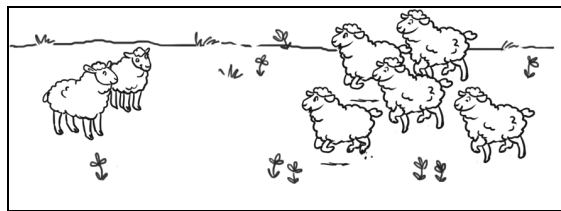
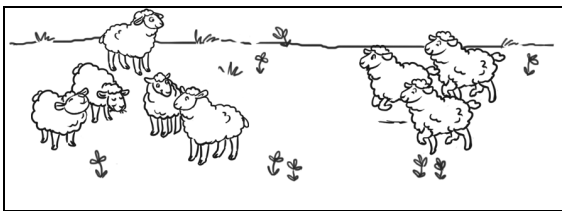
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

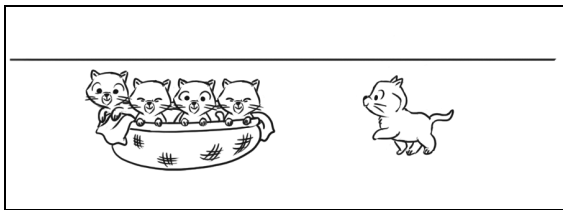
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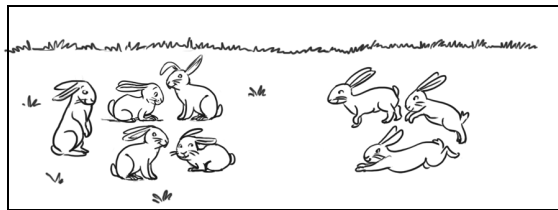
Klasse: \_\_\_\_\_

# Addieren bis 10

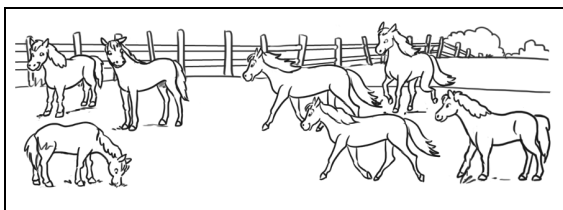
1



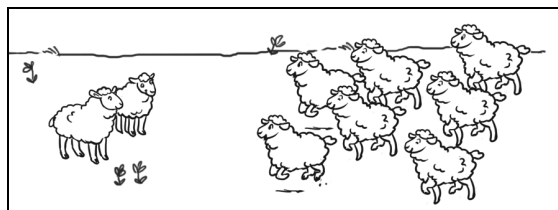
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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

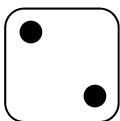


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

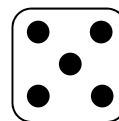
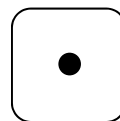
2



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



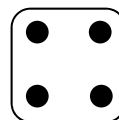
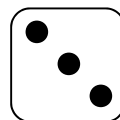
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3 Zeichne und rechne.



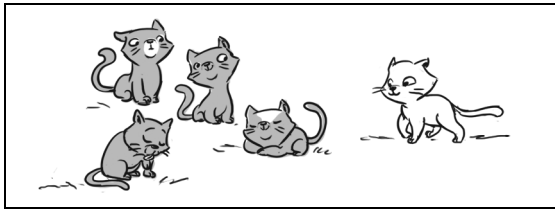
$$5 + 1 = \underline{\quad}$$



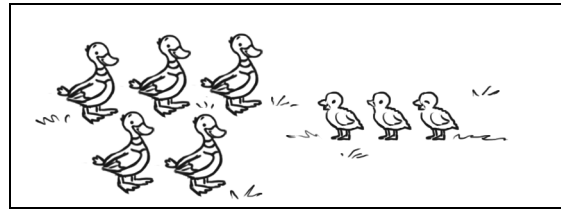
$$2 + 3 = \underline{\quad}$$

# Addieren bis 10

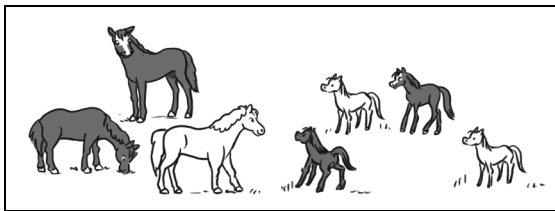
1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

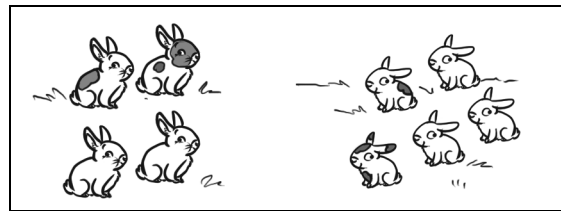


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

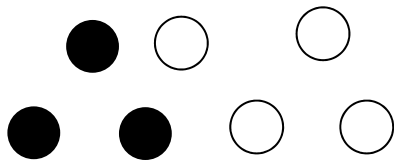
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

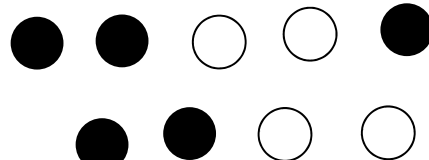
2 Welche Aufgaben passen? Kreuze an und rechne.



☐  $4 + 2 = \underline{\quad}$

☐  $3 + 4 = \underline{\quad}$

☐  $4 + 3 = \underline{\quad}$



☐  $5 + 4 = \underline{\quad}$

☐  $4 + 5 = \underline{\quad}$

☐  $4 + 4 + 1 = \underline{\quad}$

3  $5 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

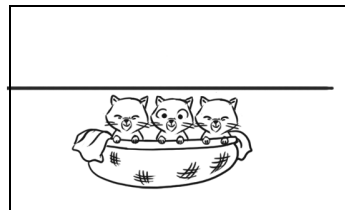
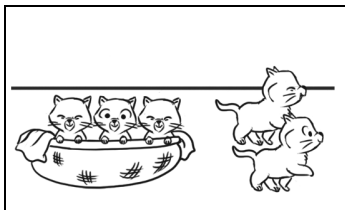
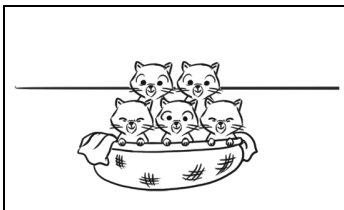
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Datum: \_\_\_\_\_

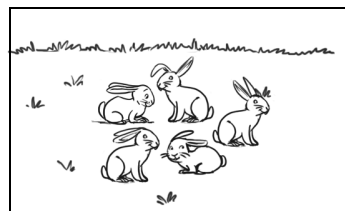
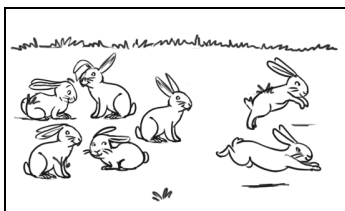
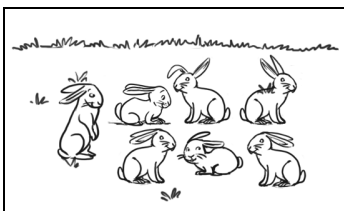
Klasse: \_\_\_\_\_

# Subtrahieren bis 10

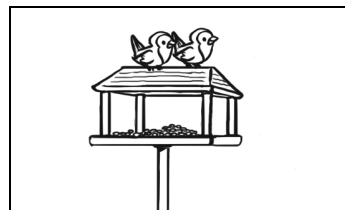
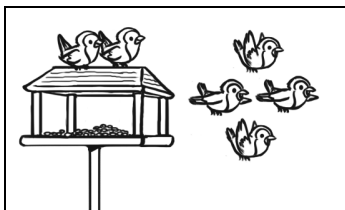
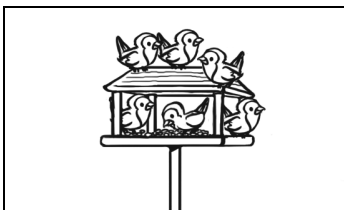
1



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

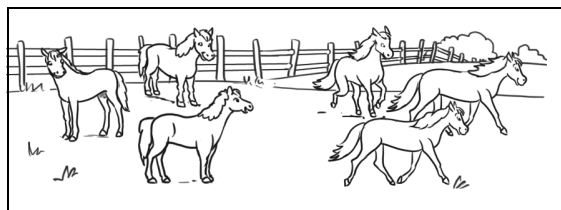
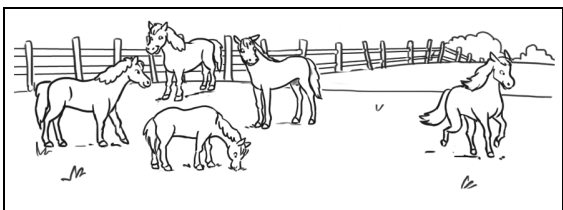


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



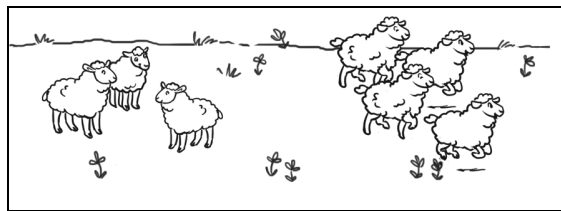
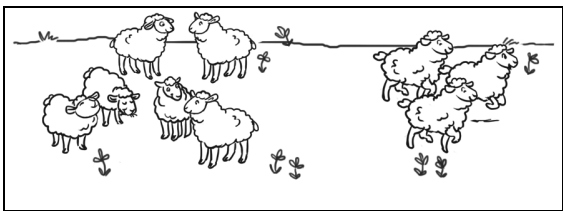
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

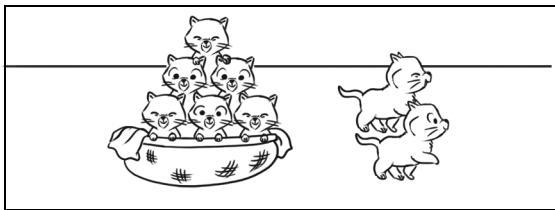
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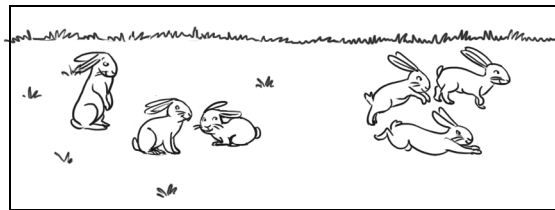
Klasse: \_\_\_\_\_

# Subtrahieren bis 10

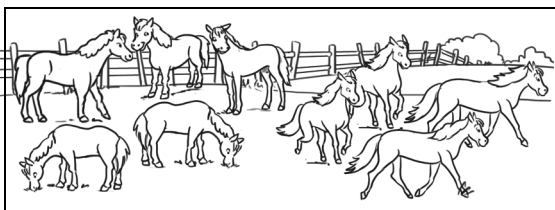
1



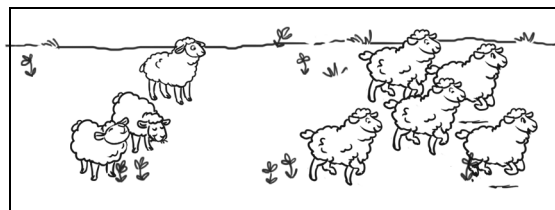
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

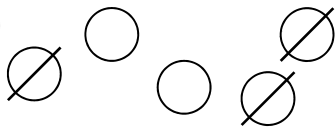


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

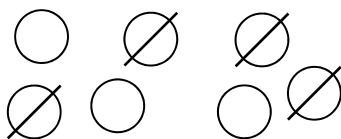


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

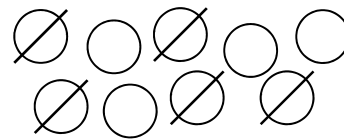
2



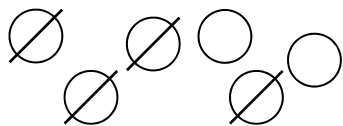
$$\underline{5} - \underline{\quad} = \underline{\quad}$$



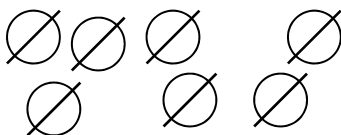
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



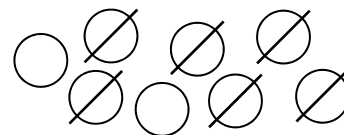
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 3 Zeichne und rechne.



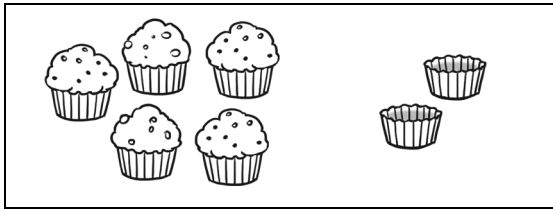
$$4 - 2 = \underline{\quad}$$



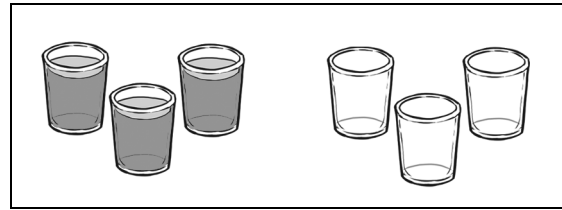
$$5 - 3 = \underline{\quad}$$

# Subtrahieren bis 10

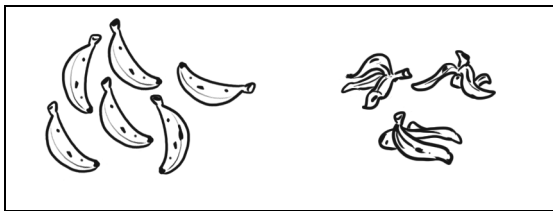
1



$$7 - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

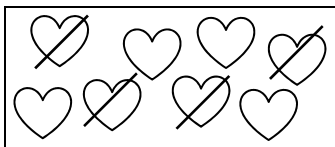


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

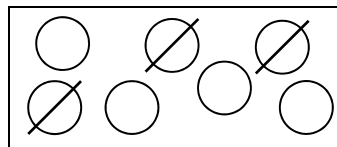


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

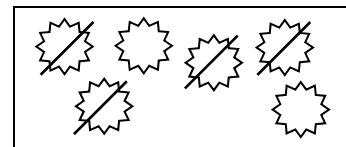
## 2 Welche Aufgaben passen? Verbinde und rechne.



$$7 - 4 = \underline{\quad}$$



$$7 - 3 = \underline{\quad}$$



$$6 - 2 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

3

$$5 - 1 = \underline{\quad}$$

$$6 - 6 = \underline{\quad}$$

$$2 - 1 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$7 - 6 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$9 - 6 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

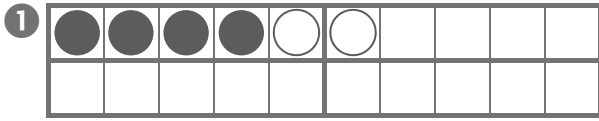
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

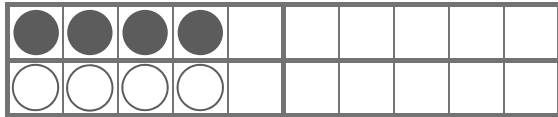
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

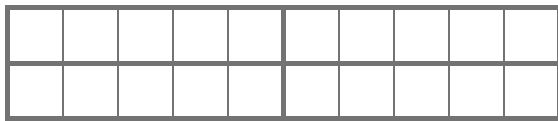
# Addieren und subtrahieren bis 10



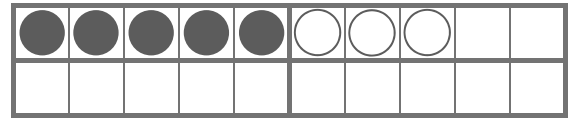
$$4 + \_ = \_$$



$$\_ + \_ = \_$$



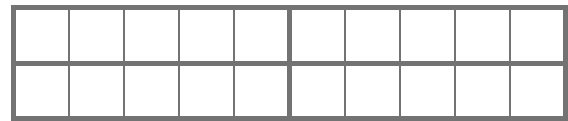
$$3 + 3 = \_$$



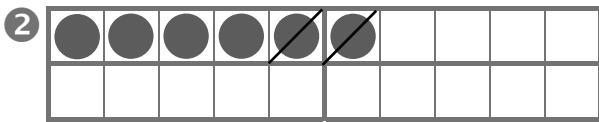
$$\_ + \_ = \_$$



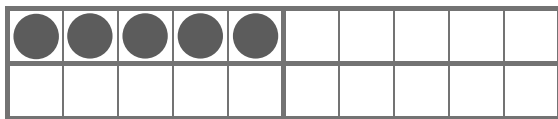
$$\_ + \_ = \_$$



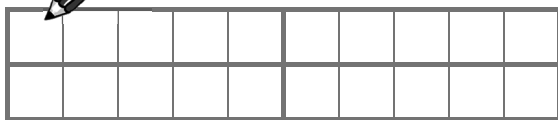
$$5 + 4 = \_$$



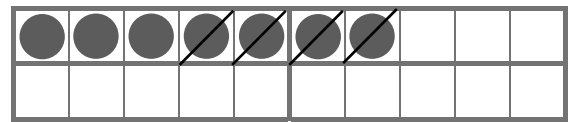
$$6 - \_ = \_$$



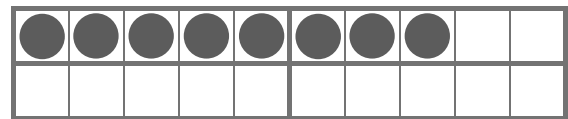
$$5 - 1 = \_$$



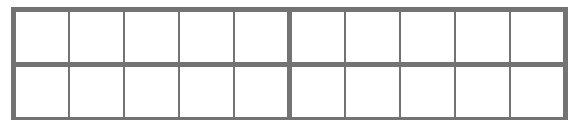
$$4 - 2 = \_$$



$$\_ - \_ = \_$$



$$8 - 2 = \_$$



$$6 - 3 = \_$$

3  $3 + 2 = \_$

$2 + 5 = \_$

$4 - 2 = \_$

$6 - 5 = \_$

$4 + 4 = \_$

$1 + 6 = \_$

$5 - 1 = \_$

$7 - 3 = \_$

$5 + 1 = \_$

$3 + 4 = \_$

$6 - 3 = \_$

$8 - 5 = \_$

$6 + 3 = \_$

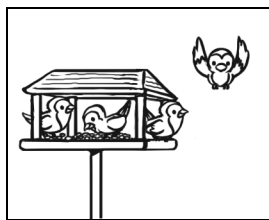
$2 + 6 = \_$

$10 - 4 = \_$

$9 - 2 = \_$

# Addieren und subtrahieren bis 10

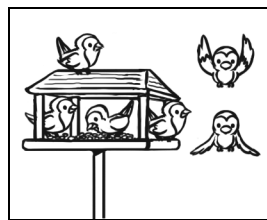
① Was passt? Kreuze an und rechne.



☐  $3 + 1 = \underline{\quad}$

☐  $3 - 1 = \underline{\quad}$

☐  $4 - 1 = \underline{\quad}$



☐  $4 + 2 = \underline{\quad}$

☐  $6 - 4 = \underline{\quad}$

☐  $6 - 2 = \underline{\quad}$

②  $5 + 2 = \underline{\quad}$        $2 + 4 = \underline{\quad}$        $5 - 2 = \underline{\quad}$        $5 - 3 = \underline{\quad}$

$3 + 3 = \underline{\quad}$        $1 + 7 = \underline{\quad}$        $6 - 1 = \underline{\quad}$        $7 - 6 = \underline{\quad}$

$7 + 1 = \underline{\quad}$        $2 + 8 = \underline{\quad}$        $8 - 4 = \underline{\quad}$        $8 - 0 = \underline{\quad}$

$5 + 3 = \underline{\quad}$        $3 + 6 = \underline{\quad}$        $10 - 8 = \underline{\quad}$        $9 - 5 = \underline{\quad}$

③ Rechne weiter.

$5 + 1 = \underline{\quad}$        $8 + 2 = \underline{\quad}$        $9 - 1 = \underline{\quad}$        $10 - 1 = \underline{\quad}$

$5 + 2 = \underline{\quad}$        $7 + 2 = \underline{\quad}$        $8 - 2 = \underline{\quad}$        $9 - 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$        $6 + 2 = \underline{\quad}$        $7 - 3 = \underline{\quad}$        $8 - 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$

④



$4 - 2 = \cancel{3} \underline{2}$

$3 - 3 = 0 \underline{\quad}$

$4 + 3 = 7 \underline{\quad}$

$2 + 3 = 5 \underline{\quad}$

$2 + 4 = 6 \underline{\quad}$

$4 - 1 = 5 \underline{\quad}$

$5 - 4 = 1 \underline{\quad}$

$6 - 2 = 5 \underline{\quad}$

$3 + 3 = 6 \underline{\quad}$

$4 + 2 = 2 \underline{\quad}$

$6 - 5 = 1 \underline{\quad}$

$7 - 2 = 9 \underline{\quad}$

# Addieren und subtrahieren bis 10

1



$8 - 4 = 4$  \_\_\_\_

$8 - 3 = 6$  \_\_\_\_

$4 + 5 = 9$  \_\_\_\_

$5 + 3 = \cancel{7} 8$  \_\_\_\_

$2 + 5 = 7$  \_\_\_\_

$4 - 0 = 0$  \_\_\_\_

$7 - 5 = 2$  \_\_\_\_

$6 - 6 = 6$  \_\_\_\_

$2 + 6 = 8$  \_\_\_\_

$7 + 2 = 9$  \_\_\_\_

$9 - 8 = 1$  \_\_\_\_

$7 - 3 = 10$  \_\_\_\_

2 Rechne weiter.

$4 + 1 =$  \_\_\_\_

$5 + 3 =$  \_\_\_\_

$6 - 1 =$  \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

$4 + 2 =$  \_\_\_\_

$4 + 3 =$  \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

$9 - 5 =$  \_\_\_\_

$4 + 3 =$  \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

$6 - 3 =$  \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

$2 + 3 =$  \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

$7 - 5 =$  \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

$6 - 5 =$  \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

3 Bilde mit den Zahlen Plusaufgaben und Minusaufgaben.

3

7

2

4

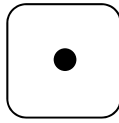
1

5

	5	+	3	=			7	-	4	=			

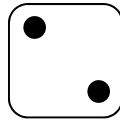
# Tauschaufgaben und Umkehraufgaben

## 1 Rechne Aufgabe und Tauschaufgabe.



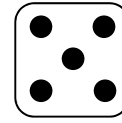
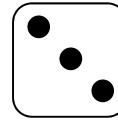
$$1 + 3 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$



\_\_\_\_\_

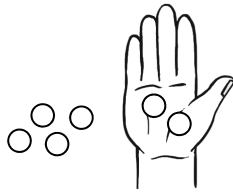
\_\_\_\_\_



\_\_\_\_\_

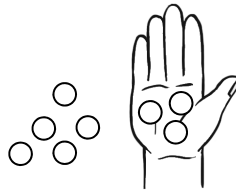
\_\_\_\_\_

## 2 Rechne Aufgabe und Umkehraufgabe.



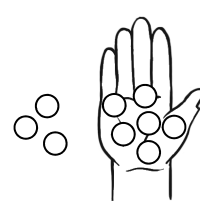
$$4 + 2 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 3 Male Aufgabe und Umkehraufgabe in der gleichen Farbe an.

$$4 + 2 = \underline{\quad}$$

$$2 - 0 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$6 + 1 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$7 - 4 = \underline{\quad}$$

$$2 + 0 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

4



$$4 + 1 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

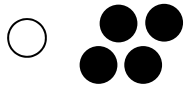
$$2 + 4 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

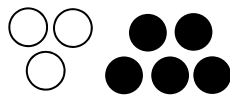
# Tauschaufgaben und Umkehraufgaben

## 1 Rechne Aufgabe und Tauschaufgabe.



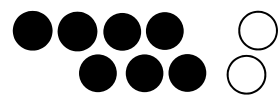
$$1 + 4 = \underline{\quad}$$

$$4 + 1 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## 2 Rechne Aufgabe und Umkehraufgabe.

$$4 - 1 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3



$$1 + 6 = \underline{\quad}$$

$$6 + 1 = \underline{\quad}$$

$$7 - 6 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$



$$4 + 5 = \underline{\quad}$$

$$5 + \underline{\quad} = \underline{\quad}$$

$$9 - \underline{\quad} = \underline{\quad}$$

$$9 - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4



$$4 + 3 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

# Tauschaufgaben und Umkehraufgaben

## 1 Rechne Aufgabe und Tauschaufgabe.

$6 + 1 = \underline{\quad}$        $2 + 4 = \underline{\quad}$        $5 + 3 = \underline{\quad}$        $3 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## 2 Rechne Aufgabe und Umkehraufgabe.

$6 - 1 = \underline{\quad}$        $7 - 3 = \underline{\quad}$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$        $\underline{\quad} - 8 = \underline{\quad}$

$5 + 1 = \underline{\quad}$        $\underline{\quad} + 3 = \underline{\quad}$        $2 + 6 = \underline{\quad}$        $1 + \underline{\quad} = \underline{\quad}$

3

5 2 7

 $5 + 2 = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

3 6 9

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

4 5

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

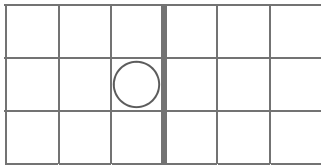
4

2 7

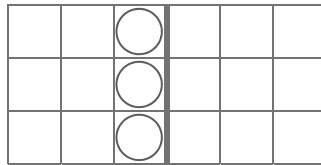
 $2 + 7 = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$  $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$  $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Verdoppeln und halbieren

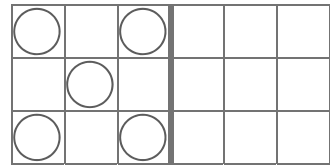
## 1 Verdopple. Male.



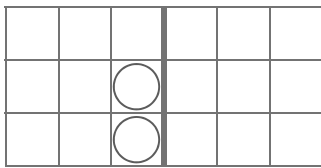
$$1 + 1 = \underline{\quad}$$



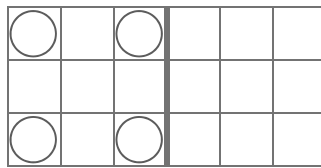
$$3 + \underline{\quad} = \underline{\quad}$$



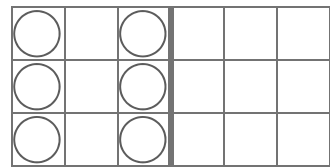
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

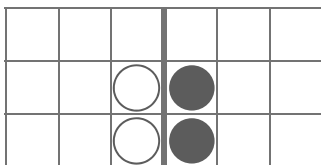


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

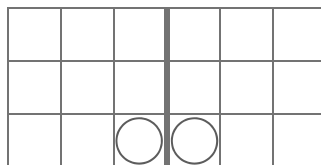


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

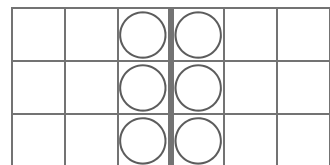
## 2 Halbiere. Male jeweils die Hälfte an.



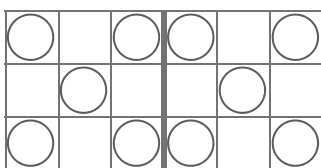
$$4 - 2 = \underline{\quad}$$



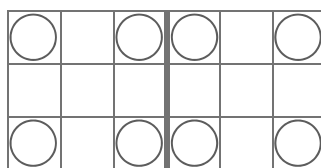
$$2 - \underline{\quad} = \underline{\quad}$$



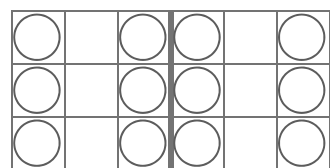
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

### 3

$$2 + 2 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

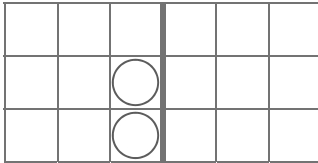
$$6 - 3 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

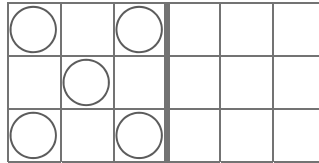
$$10 - 5 = \underline{\quad}$$

# Verdoppeln und halbieren

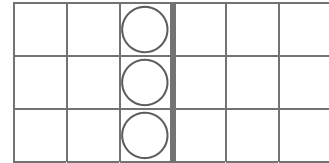
## 1 Verdopple. Male.



$$2 + 2 = \underline{\quad}$$

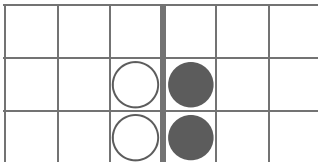


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

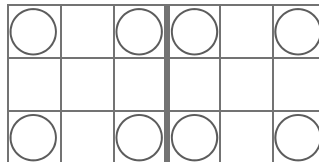


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

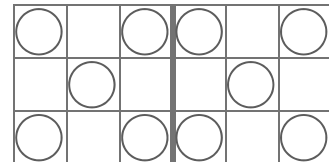
## 2 Halbiere. Male jeweils die Hälfte an.



$$4 - 2 = \underline{\quad}$$



$$8 - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 3 Was gehört zusammen? Male in der gleichen Farbe an.

$$2 + 2 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

### 4

$$3 + 3 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

### 5

$$8 - 4 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

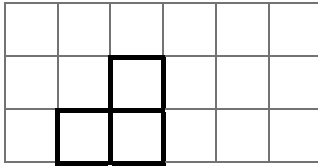
$$6 - 4 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

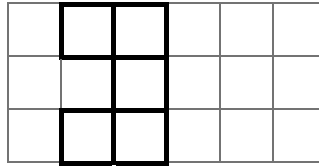
$$10 - 4 = \underline{\quad}$$

# Verdoppeln und halbieren

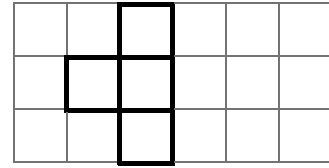
## 1 Verdopple. Male.



$$3 + 3 = \underline{\quad}$$

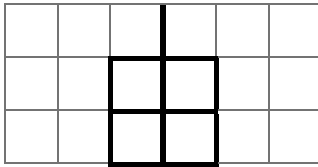


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

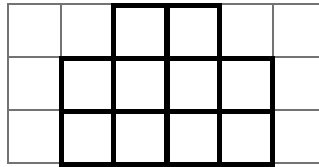


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

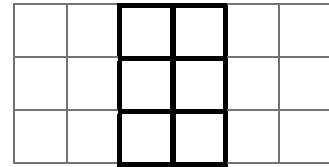
## 2 Halbiere. Male jeweils die Hälfte an.



$$4 - 2 = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 3 Ergänze die Umkehraufgabe.

$$4 - 2 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 4

$$2 + 3 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

$$6 + 5 = \underline{\quad}$$

## 5

$$8 - 3 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

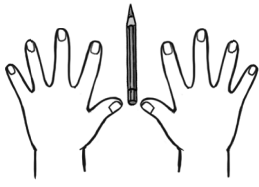
$$7 - 4 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

# Rechnen um die 10

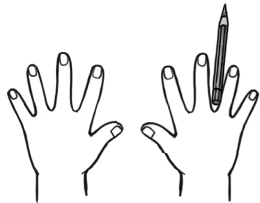
1

10



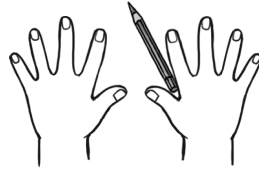
$$5 + \underline{\quad} = 10$$

10



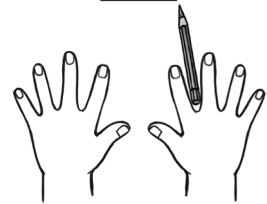
$$\underline{\quad} + \underline{\quad} = 10$$

10



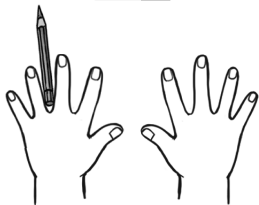
$$\underline{\quad} + \underline{\quad} = 10$$

10



$$\underline{\quad} + \underline{\quad} = 10$$

10



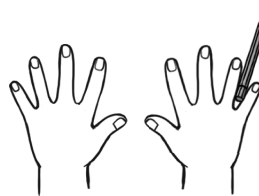
$$\underline{\quad} + \underline{\quad} = 10$$

10



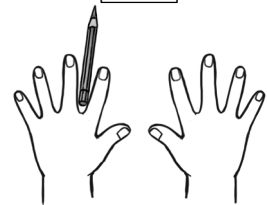
$$\underline{\quad} + \underline{\quad} = 10$$

10



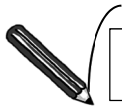
$$\underline{\quad} + \underline{\quad} = 10$$

10



$$\underline{\quad} + \underline{\quad} = 10$$

2 Immer 10. Kreise ein.



5

7

9

1

8

2

4

6

2

5

3

4

6

3

7

8

3  $5 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$10 - 2 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$8 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$6 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$10 - 8 = \underline{\quad}$

$10 - 10 = \underline{\quad}$

# Rechnen um die 10

## 1 Immer 10. Kreise ein.

$\boxed{6} + \boxed{4}$	$\boxed{3} + \boxed{\phantom{0}}$	$\boxed{5} + \boxed{\phantom{0}}$	$\boxed{0} + \boxed{\phantom{0}}$	$\boxed{\phantom{0}} + \boxed{2}$
$\boxed{\phantom{0}} + \boxed{7}$	$\boxed{4} + \boxed{\phantom{0}}$	$\boxed{\phantom{0}} + \boxed{9}$	$\boxed{\phantom{0}} + \boxed{8}$	$\boxed{\phantom{0}} + \boxed{10}$
$\boxed{1} + \boxed{\phantom{0}}$				

2

$6 + \underline{\phantom{0}} = 10$	$2 + \underline{\phantom{0}} = 10$	$\underline{\phantom{0}} + 5 = 10$	$\underline{\phantom{0}} + 3 = 10$
$8 + \underline{\phantom{0}} = 10$	$1 + \underline{\phantom{0}} = 10$	$\underline{\phantom{0}} + 1 = 10$	$\underline{\phantom{0}} + 0 = 10$
$7 + \underline{\phantom{0}} = 10$	$3 + \underline{\phantom{0}} = 10$	$\underline{\phantom{0}} + 6 = 10$	$\underline{\phantom{0}} + 7 = 10$
$9 + \underline{\phantom{0}} = 10$	$0 + \underline{\phantom{0}} = 10$	$\underline{\phantom{0}} + 8 = 10$	$\underline{\phantom{0}} + 10 = 10$

3

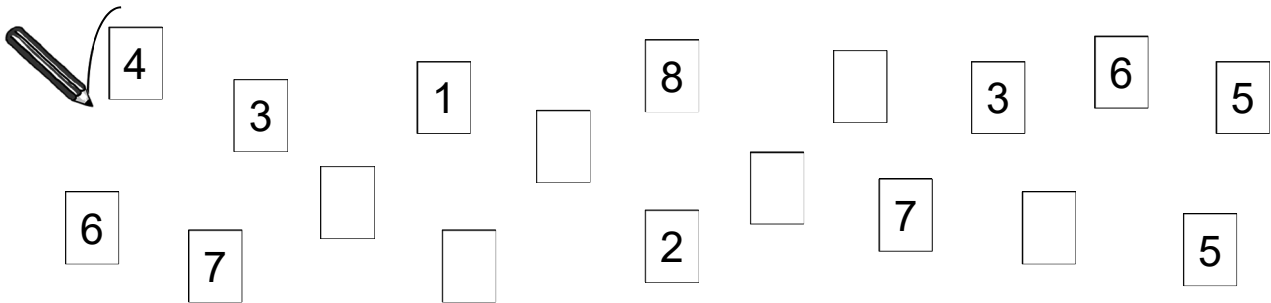
$10 - 2 = \underline{\phantom{0}}$	$10 - 8 = \underline{\phantom{0}}$	$10 - \underline{\phantom{0}} = 8$	$10 - \underline{\phantom{0}} = 3$
$10 - 4 = \underline{\phantom{0}}$	$10 - 7 = \underline{\phantom{0}}$	$10 - \underline{\phantom{0}} = 5$	$10 - \underline{\phantom{0}} = 4$
$10 - 3 = \underline{\phantom{0}}$	$10 - 9 = \underline{\phantom{0}}$	$10 - \underline{\phantom{0}} = 6$	$10 - \underline{\phantom{0}} = 2$
$10 - 6 = \underline{\phantom{0}}$	$10 - 10 = \underline{\phantom{0}}$	$10 - \underline{\phantom{0}} = 9$	$10 - \underline{\phantom{0}} = 1$

4

<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>5</span> <span></span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span></span> <span>1</span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>6</span> <span></span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>7</span> <span></span> </div>
<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>4</span> <span></span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span></span> <span>8</span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>2</span> <span></span> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">10</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px;"> <span>3</span> <span></span> </div>

# Rechnen um die 10

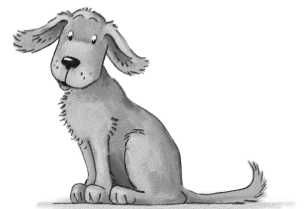
## 1 Immer 10. Ergänze.



②  $8 + \underline{\quad} = 10$      $\underline{\quad} + 9 = 10$      $10 - 6 = \underline{\quad}$      $10 - \underline{\quad} = 5$   
 $\underline{\quad} + 3 = 10$      $4 + \underline{\quad} = 10$      $10 - \underline{\quad} = 7$      $10 - 7 = \underline{\quad}$   
 $\underline{\quad} + 6 = 10$      $3 + \underline{\quad} = 10$      $10 - \underline{\quad} = 6$      $10 - 9 = \underline{\quad}$   
 $5 + \underline{\quad} = 10$      $\underline{\quad} + 7 = 10$      $10 - 8 = \underline{\quad}$      $10 - \underline{\quad} = 0$

## 3 Immer 10. Ergänze was fehlt.

$\boxed{2} + \boxed{3} + \boxed{5}$      $\boxed{4} + \boxed{1} + \boxed{\quad}$      $\boxed{\quad} + \boxed{3} + \boxed{3}$   
 $\boxed{\quad} + \boxed{2} + \boxed{4}$      $\boxed{\quad} + \boxed{3} + \boxed{1}$      $\boxed{5} + \boxed{\quad} + \boxed{3}$   
 $\boxed{6} + \boxed{1} + \boxed{\quad}$      $\boxed{5} + \boxed{\quad} + \boxed{2}$      $\boxed{4} + \boxed{2} + \boxed{\quad}$

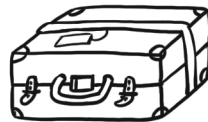
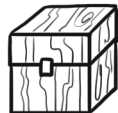
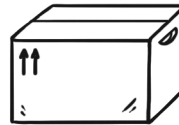
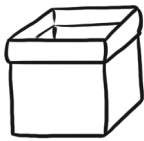


## 4 Setze + oder – ein.

$3 \bigcirc 5 \bigcirc 2 = 10$      $8 \bigcirc 2 \bigcirc 4 = 10$      $7 \bigcirc 3 \bigcirc 6 = 10$   
 $4 \bigcirc 5 \bigcirc 1 = 10$      $5 \bigcirc 2 \bigcirc 7 = 10$      $2 \bigcirc 6 \bigcirc 2 = 10$   
 $6 \bigcirc 3 \bigcirc 7 = 10$      $4 \bigcirc 3 \bigcirc 9 = 10$      $8 \bigcirc 3 \bigcirc 5 = 10$

# Würfel, Quader, Zylinder und Kugel

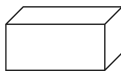
## 1 Verbinde.



Würfel



Quader



Zylinder



Kugel



## 2 Male an.



blau



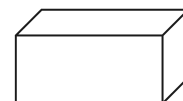
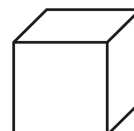
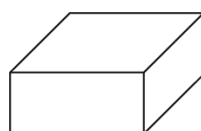
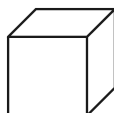
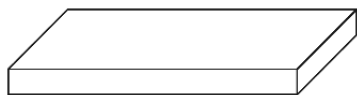
grün



gelb



rot



## 3 Was stimmt? Kreuze an.



ist rund

☐

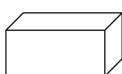

kann kippen

☐

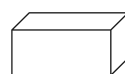

ist rund

☐


kann kippen

☐


ist eckig

☐


kann rollen

☐


ist eckig

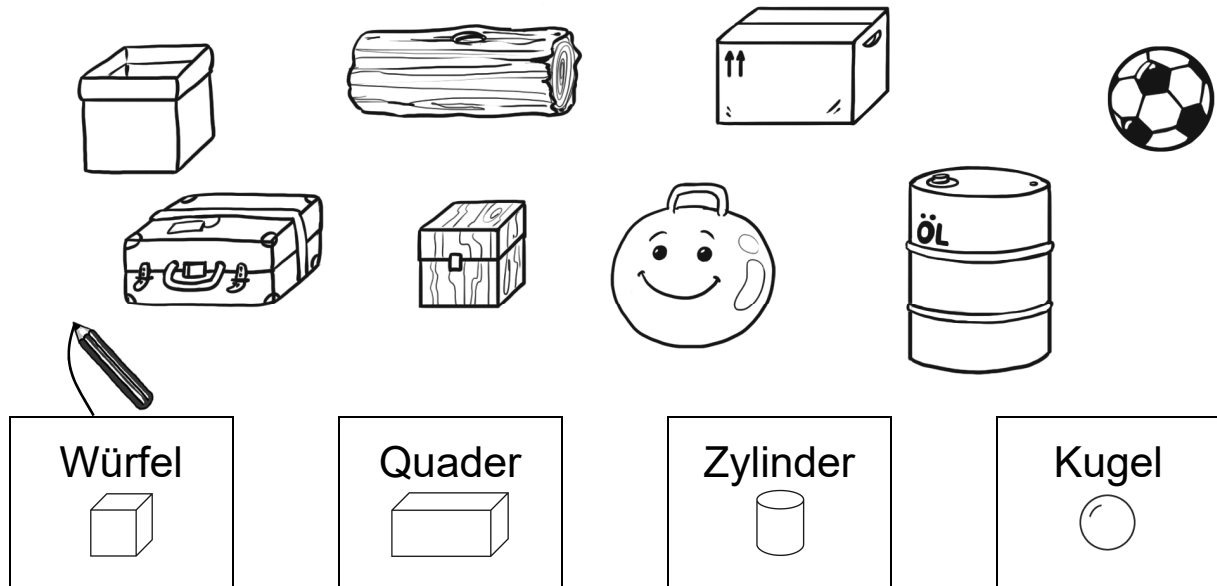
☐


kann rollen

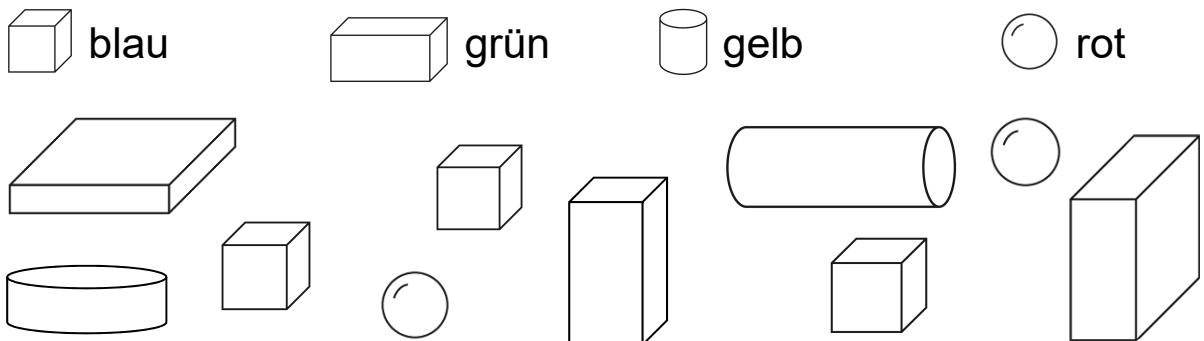
☐

# Würfel, Quader, Zylinder und Kugel

## 1 Verbinde.



## 2 Male an.



## 3 Was stimmt? Kreuze an.

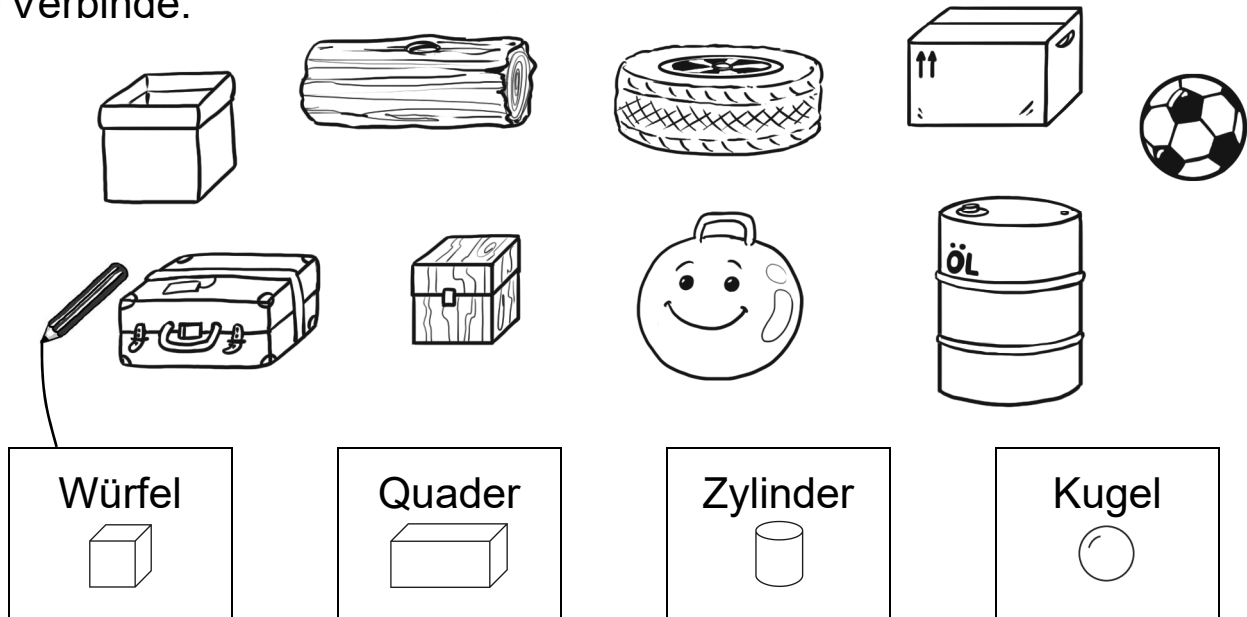


- ☐ ist eckig und kann kippen ☐  
☐ ist rund und kann rollen ☐  
☐ ist eckig und kann rollen ☐  
☐ ist rund und kann rollen ☐  
☐ kann rollen und kann man stapeln ☐

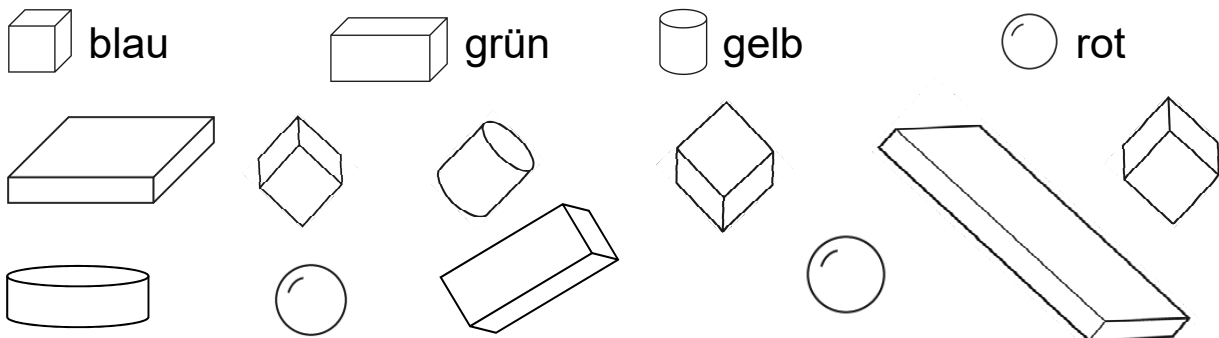


# Würfel, Quader, Zylinder und Kugel

## 1 Verbinde.








## 2 Male an.



## 3 Was stimmt? Kreuze an.



-  ist rund, kann rollen und kippen ☐
-  ist rund, kann rollen und kippen ☐
-  ist eckig, kann kippen und rollen ☐
-  ist eckig, kann kippen und kann man stapeln ☐
-  kann rollen, kann kippen und kann man stapeln ☐

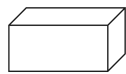


# Körper und Flächen erkennen

## 1 Male an und zähle.



blau



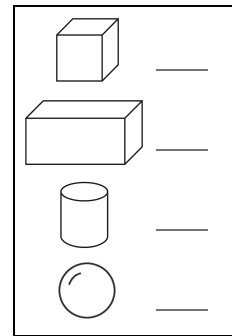
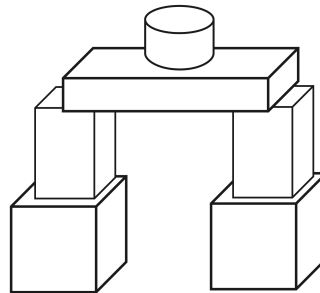
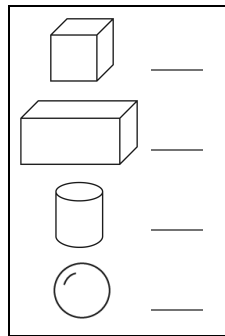
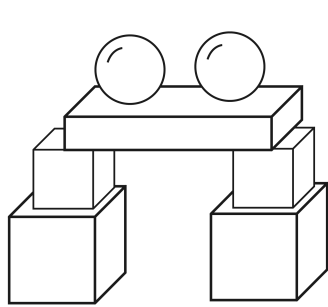
grün



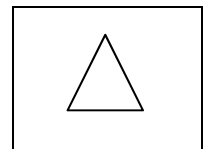
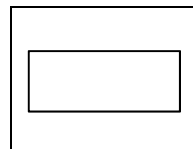
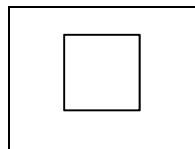
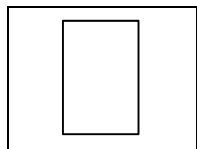
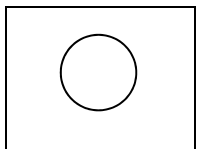
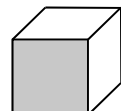
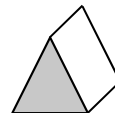
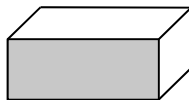
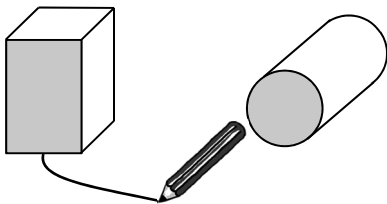
gelb



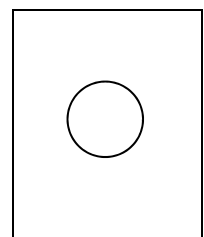
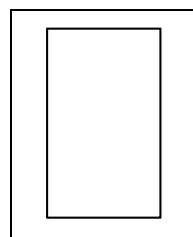
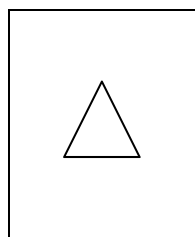
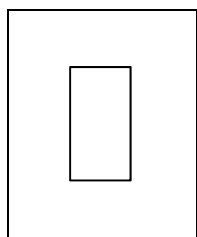
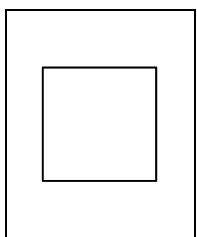
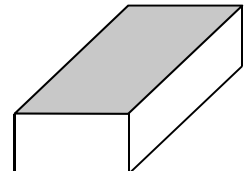
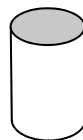
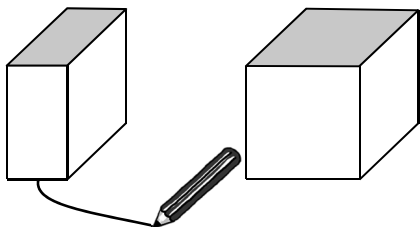
rot



## 2 Verbinde.



## 3 Verbinde.

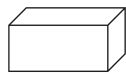


# Körper und Flächen erkennen

## 1 Male an und zähle.



blau



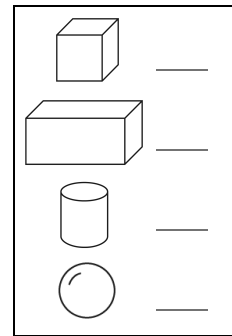
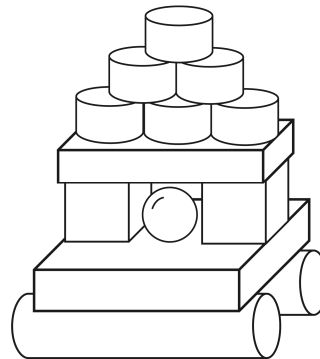
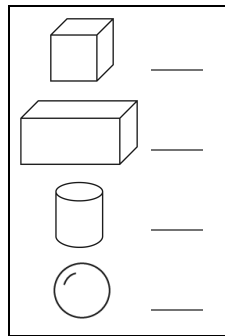
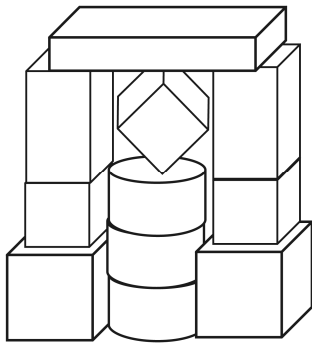
grün



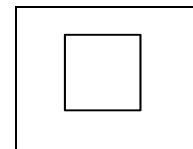
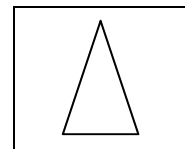
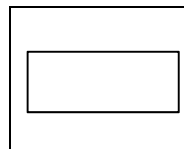
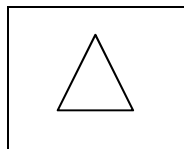
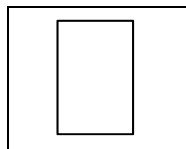
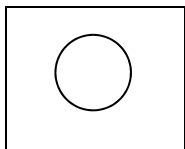
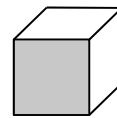
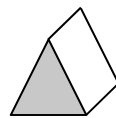
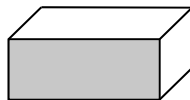
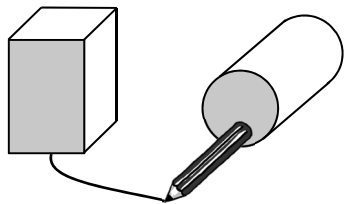
gelb



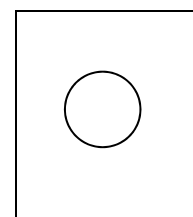
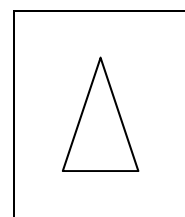
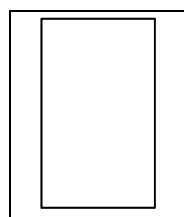
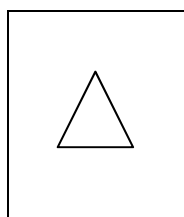
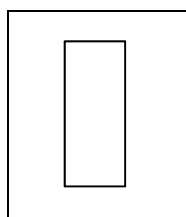
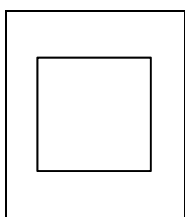
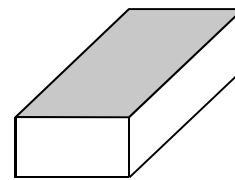
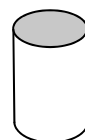
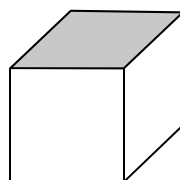
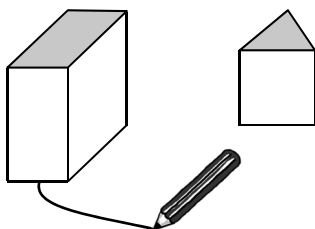
rot



## 2 Verbinde.



## 3 Verbinde.

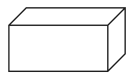


# Körper und Flächen erkennen

## 1 Male an und zähle.



blau



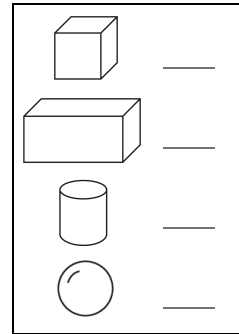
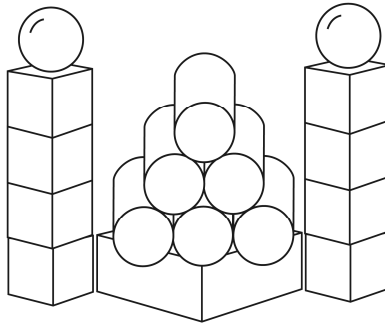
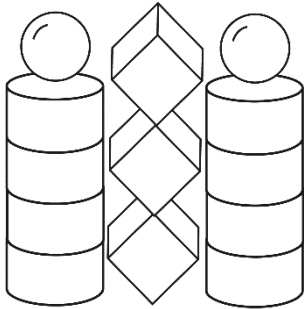
grün



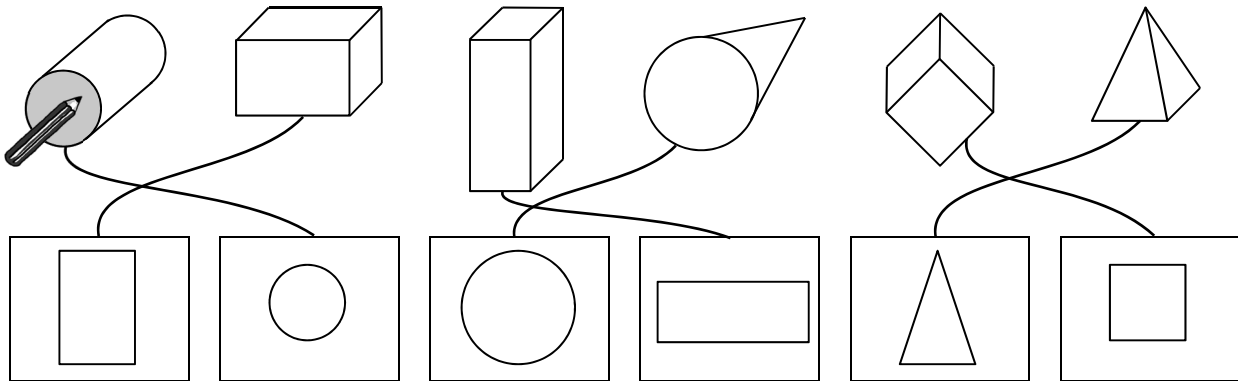
gelb



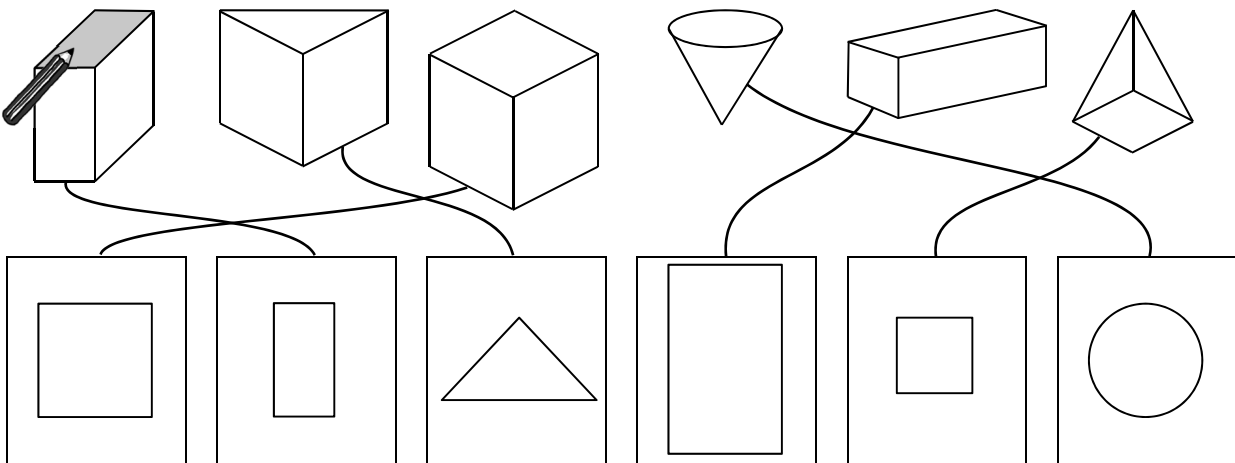
rot



## 2 Male an.

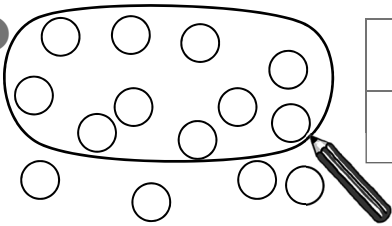


## 3 Male an.

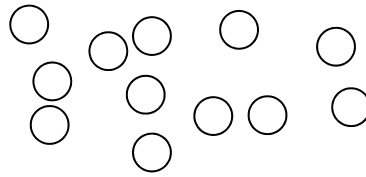


# Die Zahlen 11 bis 20

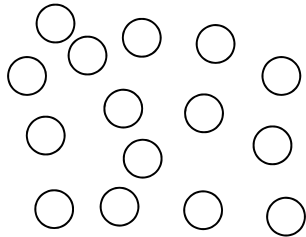
1



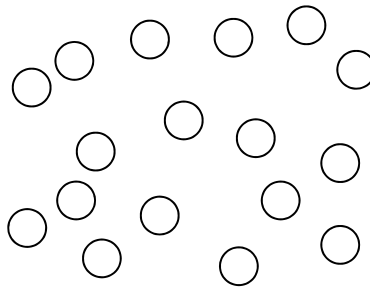
Z	E



Z	E

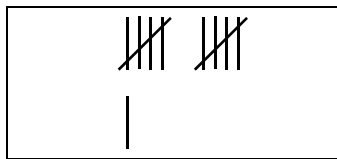
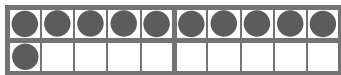


Z	E



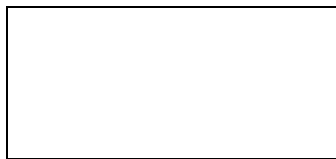
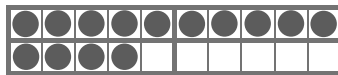
Z	E

2

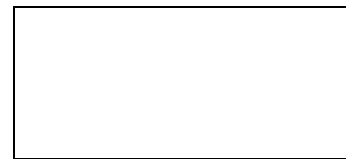


11

$10 + \underline{\quad}$



$10 + \underline{\quad}$



$10 + \underline{\quad}$

3

$10 + 2 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

$10 + 8 = \underline{\quad}$

$10 + 7 = \underline{\quad}$

4

$14 - 4 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

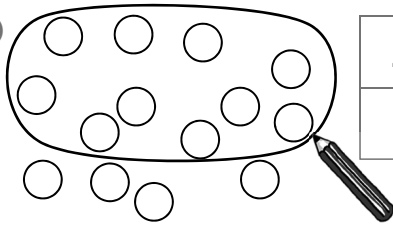
$17 - 7 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

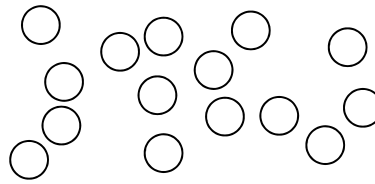
$16 - 6 = \underline{\quad}$

# Die Zahlen 11 bis 20

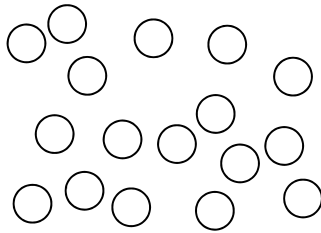
1



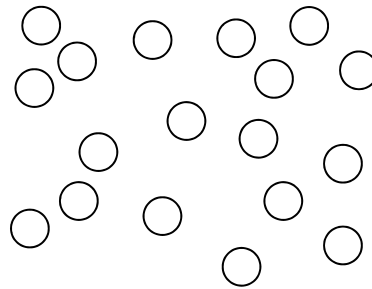
Z	E



Z	E

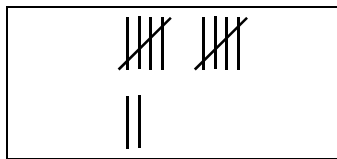
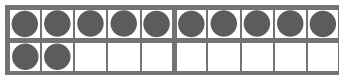


Z	E



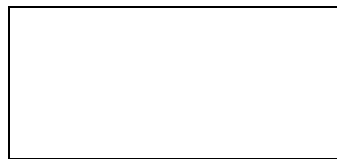
Z	E

2

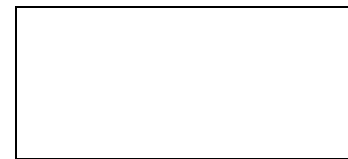
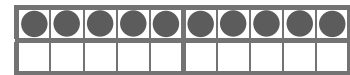


12

10 + \_\_\_\_



10 + \_\_\_\_



10 + \_\_\_\_

3

$10 + 5 = \underline{\quad}$

$\underline{\quad} + 9 = 19$

$10 + \underline{\quad} = 13$

$10 + 6 = \underline{\quad}$

$10 + 8 = \underline{\quad}$

$10 + \underline{\quad} = 17$

4

$14 - 4 = \underline{\quad}$

$12 - \underline{\quad} = 10$

$15 - \underline{\quad} = 10$

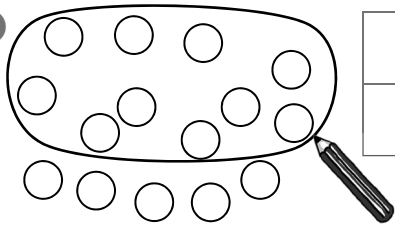
$17 - 7 = \underline{\quad}$

$\underline{\quad} - 9 = 10$

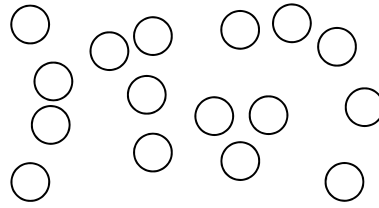
$16 - \underline{\quad} = 10$

# Die Zahlen 11 bis 20

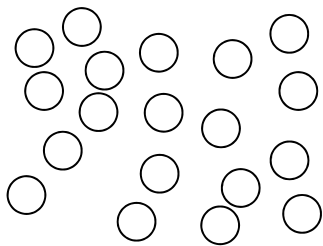
1



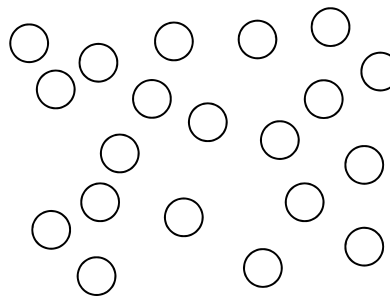
Z	E



Z	E

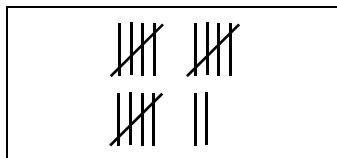


Z	E



Z	E

2



17



10 + \_\_\_\_

10 + \_\_\_\_

10 + \_\_\_\_

3  $10 + 2 = \underline{\quad}$

$10 + \underline{\quad} = 19$

$\underline{\quad} + 3 = 13$

$10 + 6 = \underline{\quad}$

$10 + \underline{\quad} = 18$

$\underline{\quad} + 7 = 17$

4  $14 - 4 = \underline{\quad}$

$\underline{\quad} - 2 = 10$

$\underline{\quad} - 5 = 15$

$17 - \underline{\quad} = 10$

$19 - \underline{\quad} = 10$

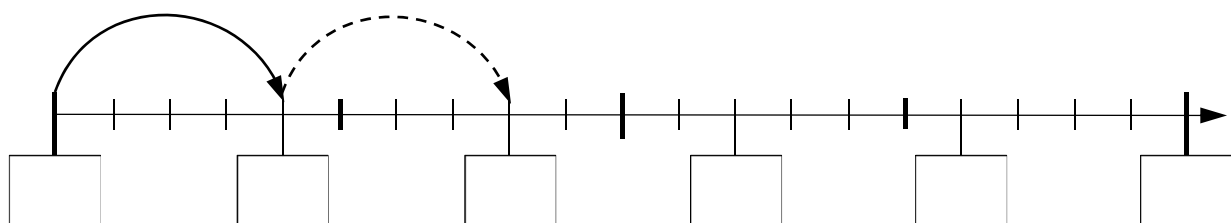
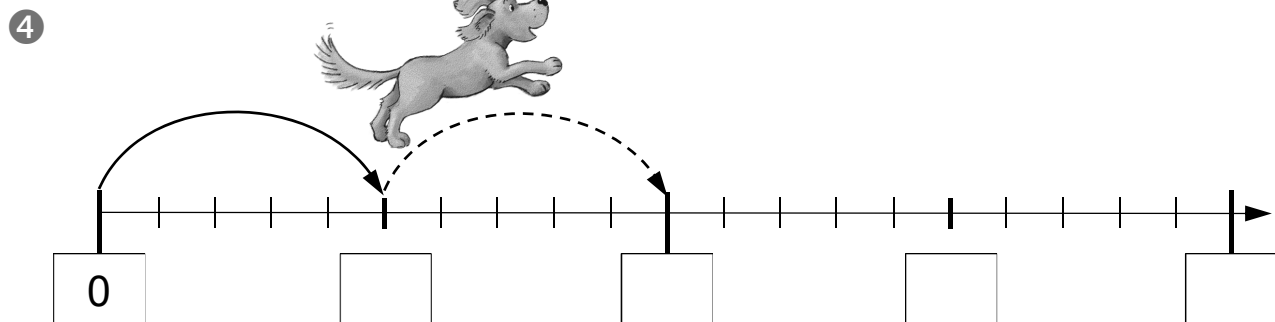
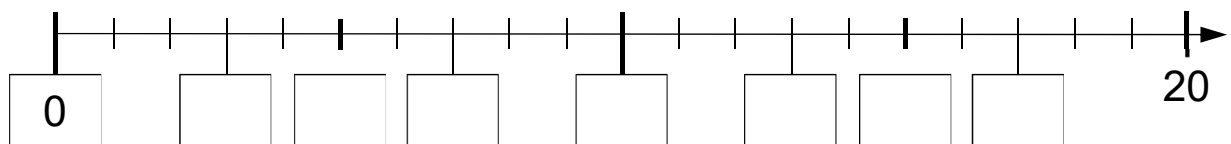
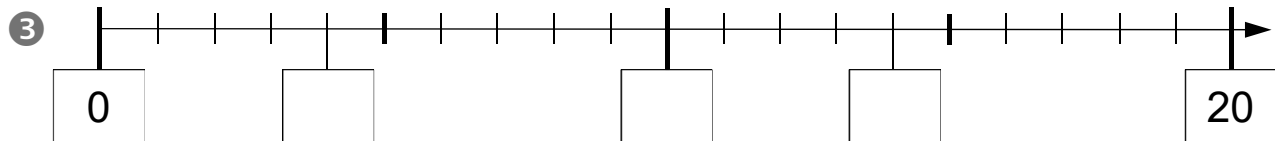
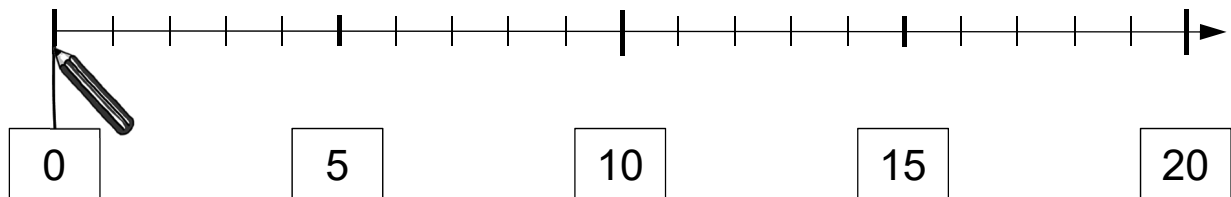
$16 - 6 = \underline{\quad}$

# Zwanzigertafel und Zahlenstrahl

## 1 Trage ein.

1				5					10
11				15					20

## 2 Verbinde.



# Zwanzigertafel und Zahlenstrahl

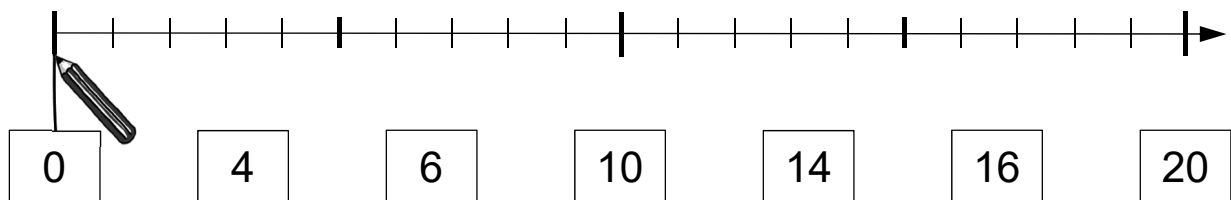
1 Trage ein.

1									10
11									20

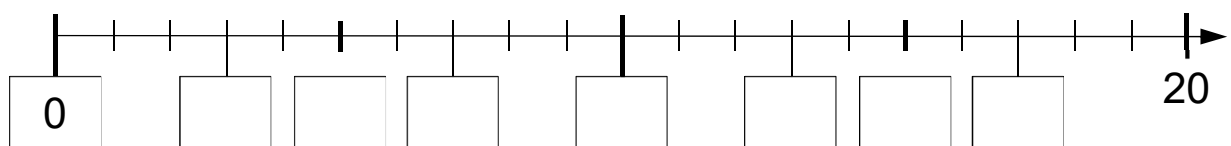
2

5	2			10
		13	17	

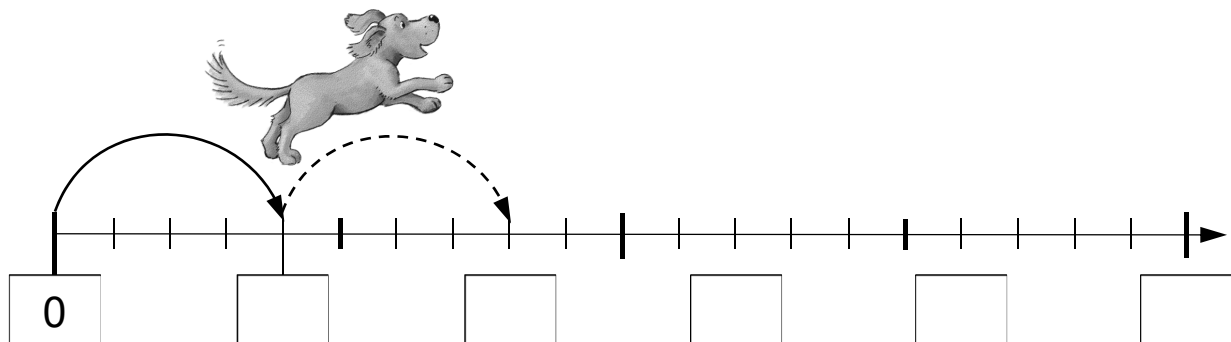
3 Verbinde.



4 Trage ein.



5 Zeichne, trage ein und verbinde.



# Zwanzigertafel und Zahlenstrahl

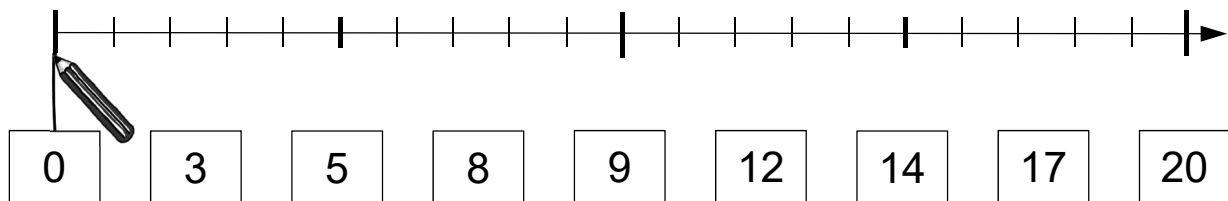
1 Trage ein.

1									
									20

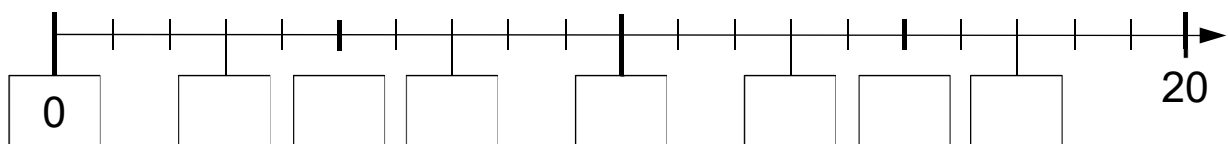
2

5				4		
	17				18	

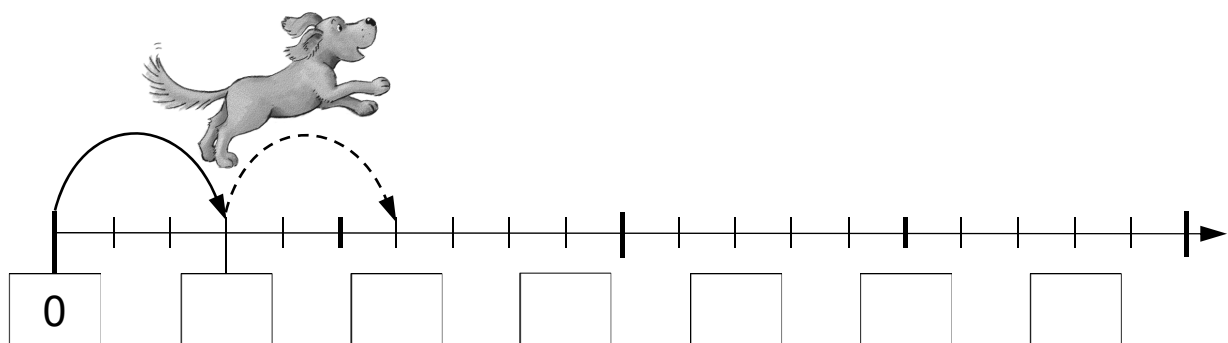
3 Verbinde.



4 Trage ein.



5 Zeichne, trage ein und verbinde.



# Zahlen vergleichen und ordnen

1 > oder < oder = ?

$2 \bigcirc 4$

$7 \bigcirc 3$

$5 \bigcirc 5$

$6 \bigcirc 9$

$12 \bigcirc 14$

$17 \bigcirc 13$

$15 \bigcirc 15$

$16 \bigcirc 19$

2 > oder < oder = ?

$13 \bigcirc 17$

$10 \bigcirc 20$

$12 \bigcirc 12$

$15 \bigcirc 17$

$15 \bigcirc 11$

$14 \bigcirc 16$

$0 \bigcirc 17$

$17 \bigcirc 15$

$16 \bigcirc 16$

$17 \bigcirc 11$

$13 \bigcirc 11$

$18 \bigcirc 17$

3 10 5 20 ~~0~~

0 <      <      <     

17 ~~5~~ 7 15

5 <      <      <     

6 ~~19~~ 3 14

19 >      >      >     

18 12 ~~20~~ 17

20 >      >      >     

4 ~~2~~, 12, 6, 16, 9, 19

2 <      <      <      <      <     

7, 15, 8, 17, ~~3~~, 13

3 <      <      <      <      <     

5 13, 11, 9, 3, ~~18~~, 1

18 >      >      >      >      >     

12, 7, ~~19~~, 5, 8, 16

19 >      >      >      >      >

# Zahlen vergleichen und ordnen

## 1 > oder < oder = ?

11 ○ 17

10 ○ 20

12 ○ 12

15 ○ 17

15 ○ 11

20 ○ 16

0 ○ 17

10 ○ 15

16 ○ 16

17 ○ 11

13 ○ 11

18 ○ 17

## 2

10	5	20	<del>0</del>	15
----	---	----	--------------	----

$$0 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

17	5	7	15	10
----	---	---	----	----

$$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

6	<del>19</del>	3	14	7
---	---------------	---	----	---

$$19 > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

18	12	19	17	13
----	----	----	----	----

$$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

## 3

5	13	16	<del>2</del>	19	8
---	----	----	--------------	----	---

$$\underline{2} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

18	15	4	17	3	9
----	----	---	----	---	---

$$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

16	8	14	7	13	5
----	---	----	---	----	---

$$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

## 4

12	<del>19</del>	7	3	14	1
----	---------------	---	---	----	---

$$\underline{19} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

12	3	16	9	10	8
----	---	----	---	----	---

$$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

1	17	6	15	18	20
---	----	---	----	----	----

$$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

# Zahlen vergleichen und ordnen

## 1 > oder < oder = ?

13 ○ 7

10 ○ 20

12 ○ 12

5 ○ 17

15 ○ 11

14 ○ 6

0 ○ 10

17 ○ 15

6 ○ 16

17 ○ 11

1 ○ 11

18 ○ 17

## 2

10	5	20	0	15
----	---	----	---	----

\_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_

17	5	7	15	10
----	---	---	----	----

\_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_

6	19	3	14	7
---	----	---	----	---

\_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_

18	12	19	17	13
----	----	----	----	----

\_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_

## 3

2, 13, 16, 5, 19, 8, 3    \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_

18, 15, 4, 17, 3, 11, 9    \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_

20, 16, 8, 14, 7, 13, 5    \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_ < \_\_\_

## 4

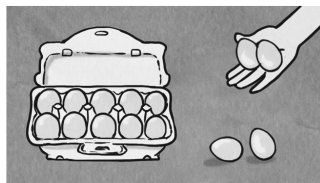
19, 12, 7, 0, 3, 14, 1    \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_

12, 3, 16, 9, 5, 10, 8    \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_

1, 17, 6, 15, 13, 18, 20    \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_ > \_\_\_

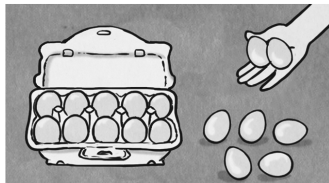
# Addition: Kleine Aufgabe – große Aufgabe

1



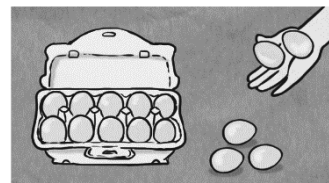
$$2 + 2 = \underline{\quad}$$

$$12 + 2 = \underline{\quad}$$



$$5 + 2 = \underline{\quad}$$

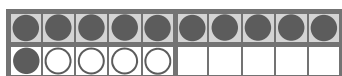
$$15 + 2 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$

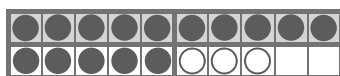
$$13 + 2 = \underline{\quad}$$

2 Lege und rechne.



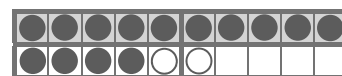
$$1 + 4 = \underline{\quad}$$

$$11 + 4 = \underline{\quad}$$



$$5 + 3 = \underline{\quad}$$

$$15 + 3 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

$$14 + 2 = \underline{\quad}$$

3 Ergänze die kleine Aufgabe. Rechne.

$$11 + 2 = \underline{\quad}$$

$$14 + 3 = \underline{\quad}$$

$$12 + 4 = \underline{\quad}$$

$$1 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4 Kleine Aufgabe – große Aufgabe. Male und rechne.

$$2 + 3 = \underline{\quad}$$

$$15 + 1 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$16 + 2 = \underline{\quad}$$

$$5 + 1 = \underline{\quad}$$

$$14 + 4 = \underline{\quad}$$

$$7 + 3 = \underline{\quad}$$

$$13 + 4 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$12 + 3 = \underline{\quad}$$

$$2 + 6 = \underline{\quad}$$

$$17 + 3 = \underline{\quad}$$

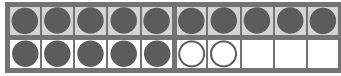
$$5 \quad 11 + 3 = \underline{\quad} \quad 12 + 5 = \underline{\quad} \quad 13 + 3 = \underline{\quad} \quad 16 + 4 = \underline{\quad}$$

$$11 + 5 = \underline{\quad} \quad 13 + 5 = \underline{\quad} \quad 15 + 4 = \underline{\quad} \quad 13 + 7 = \underline{\quad}$$

$$11 + 7 = \underline{\quad} \quad 14 + 5 = \underline{\quad} \quad 12 + 6 = \underline{\quad} \quad 18 + 2 = \underline{\quad}$$

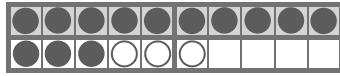
# Addition: Kleine Aufgabe – große Aufgabe

## 1 Lege und rechne.



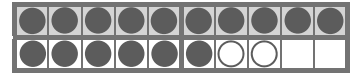
$5 + 2 = \underline{\quad}$

$15 + 2 = \underline{\quad}$



$3 + 3 = \underline{\quad}$

$13 + 3 = \underline{\quad}$



$6 + 2 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

## 2 Ergänze die kleine Aufgabe. Rechne.

$11 + 3 = \underline{\quad}$

$1 + \underline{\quad} = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$13 + 2 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

## 3 Ergänze die große Aufgabe. Rechne.

$5 + 3 = \underline{\quad}$

$15 + \underline{\quad} = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

## 4 Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$7 + 1 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$11 + 7 = \underline{\quad}$

## 5

 $12 + 3 = \underline{\quad}$

$11 + 3 = \underline{\quad}$

$11 + 5 = \underline{\quad}$

$15 + 5 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$13 + 6 = \underline{\quad}$

$12 + 8 = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$15 + 3 = \underline{\quad}$

$14 + 3 = \underline{\quad}$

$13 + 7 = \underline{\quad}$

# Addition: Kleine Aufgabe – große Aufgabe

## 1 Kleine Aufgabe – große Aufgabe. Male und rechne.

$2 + 4 = \underline{\quad}$

$15 + 4 = \underline{\quad}$

$17 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$13 + 5 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

## 2 Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$2 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$14 + 2 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 6 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$14 + 3 = \underline{\quad}$

3

Vorsicht,  
4 Fehler!



$11 + 3 = 14 \underline{\quad}$

$11 + 8 = 19 \underline{\quad}$

$17 + 0 = 18 \underline{\quad}$

$13 + 2 = 16 \underline{\quad}$

$13 + 3 = 15 \underline{\quad}$

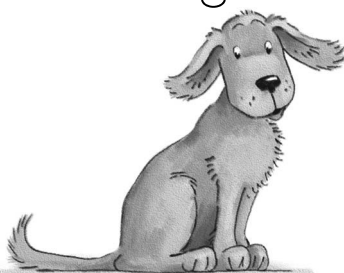
$14 + 4 = 18 \underline{\quad}$

$13 + 5 = 18 \underline{\quad}$

$14 + 2 = 12 \underline{\quad}$

4

Was fällt  
dir auf?



$11 + 5 = \underline{\quad}$

$15 + 1 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$15 + 3 = \underline{\quad}$

$14 + \underline{\quad} = \underline{\quad}$

$15 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

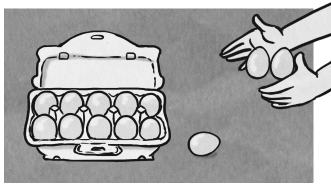
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

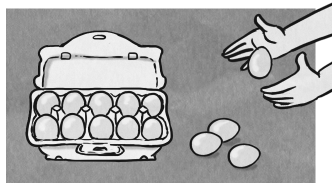
# Subtraktion: Kleine Aufgabe – große Aufgabe

1



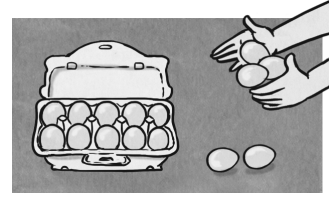
$$3 - 2 = \underline{\quad}$$

$$13 - 2 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$

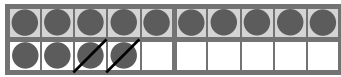
$$14 - 1 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$

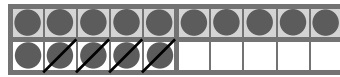
$$15 - 3 = \underline{\quad}$$

2 Lege und rechne.



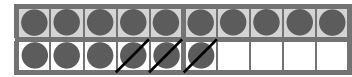
$$4 - 2 = \underline{\quad}$$

$$14 - 2 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$

$$15 - 4 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$

$$16 - 3 = \underline{\quad}$$

3 Ergänze die kleine Aufgabe. Rechne.

$$12 - 1 = \underline{\quad}$$

$$14 - 3 = \underline{\quad}$$

$$15 - 2 = \underline{\quad}$$

$$2 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4 Kleine Aufgabe – große Aufgabe. Male und rechne.

$$3 - 1 = \underline{\quad}$$

$$16 - 2 = \underline{\quad}$$

$$1 - 1 = \underline{\quad}$$

$$16 - 4 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$18 - 3 = \underline{\quad}$$

$$7 - 6 = \underline{\quad}$$

$$11 - 1 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$13 - 1 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$17 - 6 = \underline{\quad}$$

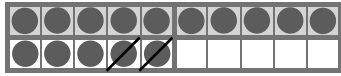
$$5 \quad 12 - 0 = \underline{\quad} \quad 13 - 3 = \underline{\quad} \quad 13 - 2 = \underline{\quad} \quad 17 - 5 = \underline{\quad}$$

$$12 - 1 = \underline{\quad} \quad 16 - 3 = \underline{\quad} \quad 15 - 3 = \underline{\quad} \quad 19 - 7 = \underline{\quad}$$

$$12 - 2 = \underline{\quad} \quad 19 - 3 = \underline{\quad} \quad 17 - 4 = \underline{\quad} \quad 18 - 6 = \underline{\quad}$$

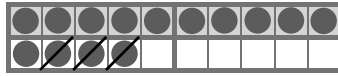
# Subtraktion: Kleine Aufgabe – große Aufgabe

## 1 Lege und rechne.



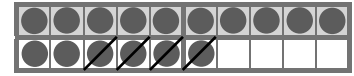
$$5 - 2 = \underline{\quad}$$

$$15 - 2 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$

$$14 - 3 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$

$$16 - 4 = \underline{\quad}$$

## 2 Ergänze die kleine Aufgabe. Rechne.

$$13 - 2 = \underline{\quad}$$

$$15 - 4 = \underline{\quad}$$

$$17 - 3 = \underline{\quad}$$

$$3 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 3 Ergänze die große Aufgabe. Rechne.

$$6 - 3 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

$$16 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 4 Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$$5 - 3 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$7 - 4 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$18 - 7 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$16 - 2 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$18 - 5 = \underline{\quad}$$

$$5 \quad 13 - 0 = \underline{\quad} \quad 15 - 3 = \underline{\quad} \quad 18 - 2 = \underline{\quad} \quad 17 - 2 = \underline{\quad}$$

$$13 - 1 = \underline{\quad} \quad 17 - 3 = \underline{\quad} \quad 16 - 3 = \underline{\quad} \quad 19 - 3 = \underline{\quad}$$

$$13 - 2 = \underline{\quad} \quad 19 - 3 = \underline{\quad} \quad 14 - 4 = \underline{\quad} \quad 18 - 4 = \underline{\quad}$$

# Subtraktion: Kleine Aufgabe – große Aufgabe

## 1 Kleine Aufgabe – große Aufgabe. Male und rechne.

$3 - 2 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

## 2 Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$4 - 3 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$18 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$16 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$15 - 3 = \underline{\quad}$

3

Vorsicht,  
4 Fehler!



$14 - 2 = 12 \underline{\quad}$

$18 - 0 = 0 \underline{\quad}$

$17 - 3 = 15 \underline{\quad}$

$15 - 4 = 11 \underline{\quad}$

$16 - 4 = 12 \underline{\quad}$

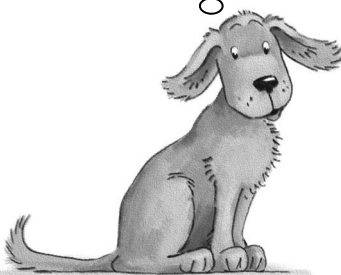
$17 - 5 = 12 \underline{\quad}$

$19 - 5 = 13 \underline{\quad}$

$13 - 3 = 11 \underline{\quad}$

4

Was fällt  
dir auf?



$18 - 2 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$12 - \underline{\quad} = \underline{\quad}$

$16 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

\_\_\_\_\_

\_\_\_\_\_

# Übungen zur Addition und Subtraktion

## 1 Ergänze die kleine Aufgabe. Rechne.

$13 + 6 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$3 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$15 - 1 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$19 - 7 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

## 2 Suche die Tauschaufgabe. Male und rechne.

$8 + 11 = \underline{\quad}$

$13 + 1 = \underline{\quad}$

$5 + 15 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$1 + 13 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$6 + 11 = \underline{\quad}$

$15 + 5 = \underline{\quad}$

$4 + 14 = \underline{\quad}$

$11 + 8 = \underline{\quad}$

$2 + 16 = \underline{\quad}$

$11 + 6 = \underline{\quad}$

3

+	2	4	6
12			
14			

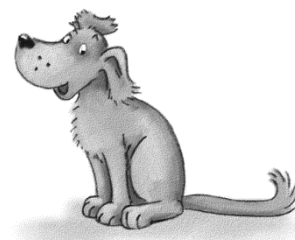
+	1	3	5
13			
15			

+	4	6	7
12			
13			

4

-	2	3	4
14			
16			

-	5	6	7
17			
18			



5

12	6

5	14

3	13

15	2

14	
	4

16	
11	

18	
	5

20	
12	

# Übungen zur Addition und Subtraktion

① Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$12 + 7 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$13 + 4 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$17 - 3 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

② Suche die Tauschaufgabe. Male und rechne.

$$3 + 11 = \underline{\quad}$$

$$3 + 16 = \underline{\quad}$$

$$17 + 2 = \underline{\quad}$$

$$14 + 5 = \underline{\quad}$$

$$2 + 15 = \underline{\quad}$$

$$5 + 14 = \underline{\quad}$$

$$15 + 2 = \underline{\quad}$$

$$11 + 3 = \underline{\quad}$$

$$4 + 12 = \underline{\quad}$$

$$2 + 17 = \underline{\quad}$$

$$16 + 3 = \underline{\quad}$$

$$12 + 4 = \underline{\quad}$$

③

+	2	3	5
13			
14			

-	2	3	5
15			
16			

-	4	6	7
17			
18			

④

13    6

18
15

17
4



⑤ Ergänze.

$$17 = 12 + \underline{\quad}$$

$$17 = 20 - \underline{\quad}$$

$$17 = \underline{\quad}$$

$$14 = 20 - \underline{\quad}$$

$$14 = 11 + \underline{\quad}$$

$$14 = \underline{\quad}$$

$$20 = \underline{\quad}$$

$$20 = \underline{\quad}$$

$$20 = \underline{\quad}$$

# Übungen zur Addition und Subtraktion

## 1 Ergänze die große Aufgabe. Rechne.

$3 + 6 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

## 2 Ergänze die Tauschaufgabe und rechne.

$3 + 12 = \underline{\quad}$

$2 + 14 = \underline{\quad}$

$7 + 12 = \underline{\quad}$

$3 + 15 = \underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

$2 + 16 = \underline{\quad}$

$4 + 13 = \underline{\quad}$

$5 + 11 = \underline{\quad}$

$6 + 13 = \underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

$\underline{\quad}$

+			5
14		17	
15	17		

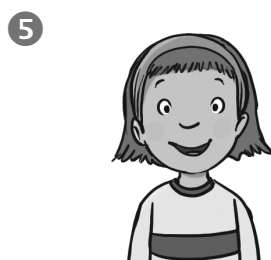
-	2	3	
	17		
17			12

-	4	5	
16			10
		13	

20
6

19
4

17
13



Wenn ich von meiner Zahl 5 wegnehme, habe ich 14.

meine Zahl:  $\underline{\quad}$

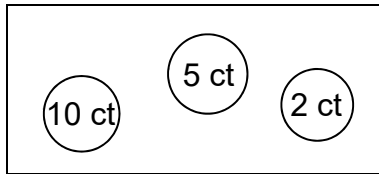
Wenn ich zu meiner Zahl 6 addiere, erhalte ich 17.

meine Zahl:  $\underline{\quad}$

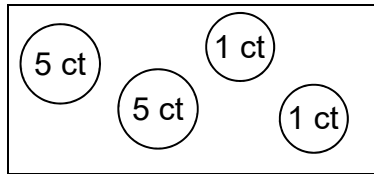


# Legen und rechnen mit Geld

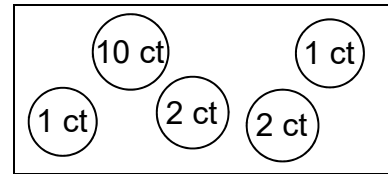
## 1 Lege nach und zähle.



\_\_\_\_\_ ct

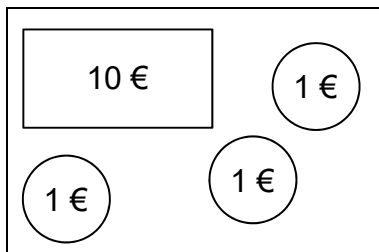


\_\_\_\_\_ ct

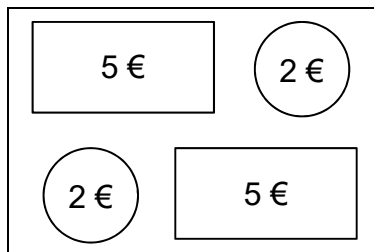


\_\_\_\_\_ ct

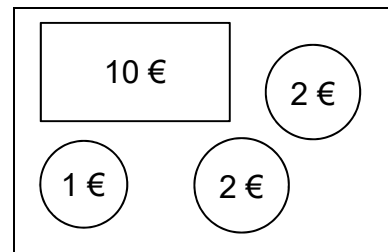
## 2 Lege nach und zähle.



\_\_\_\_\_ €

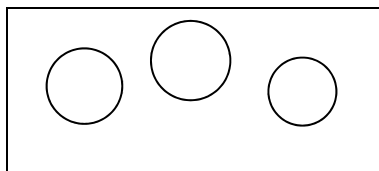


\_\_\_\_\_ €



\_\_\_\_\_ €

## 3 Lege und male.



16 ct



16 ct



16 ct

## 4 Lege und male.



20 €

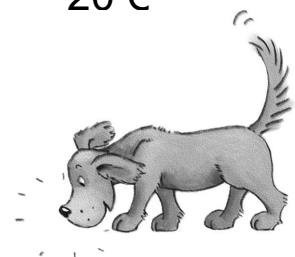


20 €



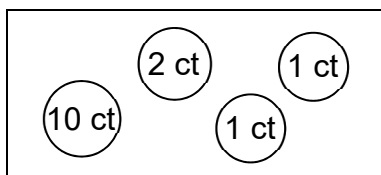
20 €

5  $13 € + 3 € =$  \_\_\_\_\_ €     $12 € + 5 € =$  \_\_\_\_\_ €  
 $15 € + 2 € =$  \_\_\_\_\_ €     $11 € + 6 € =$  \_\_\_\_\_ €

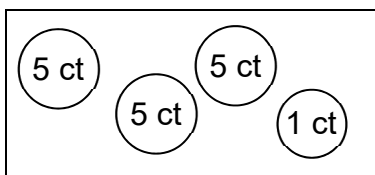


# Legen und rechnen mit Geld

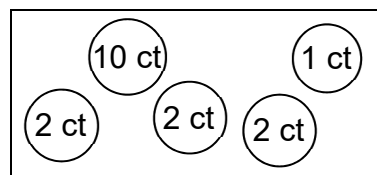
## 1 Lege und zähle.



\_\_\_\_\_ ct

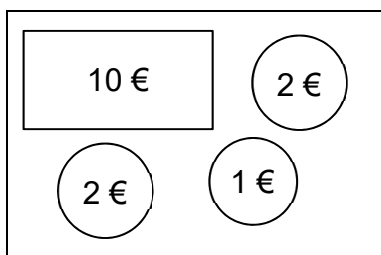


\_\_\_\_\_ ct

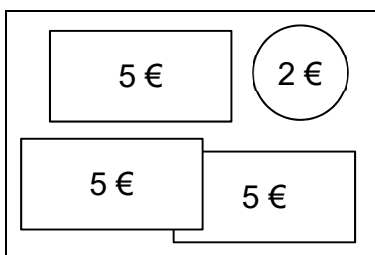


\_\_\_\_\_ ct

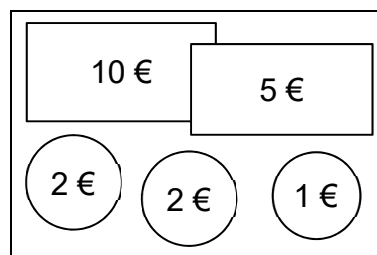
## 2 Lege und zähle.



\_\_\_\_\_ €



\_\_\_\_\_ €



\_\_\_\_\_ €

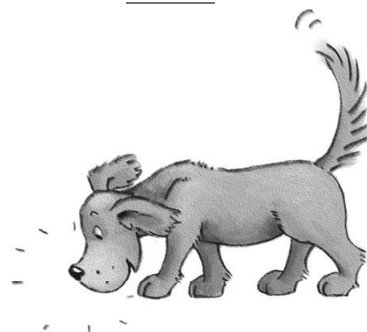
## 3 Lege und male unterschiedlich.



17 ct



17 ct



## 4 Lege und male unterschiedlich.



20 €

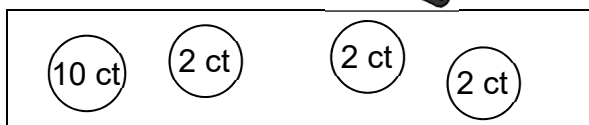


20 €

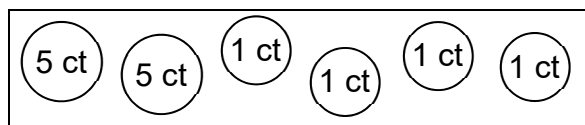


20 €

## 5 Wo ist mehr?



\_\_\_\_\_ ct

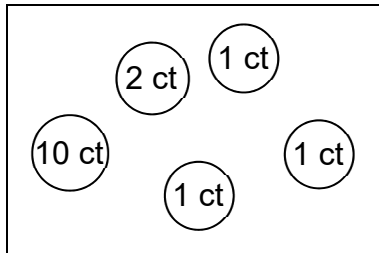


\_\_\_\_\_ ct

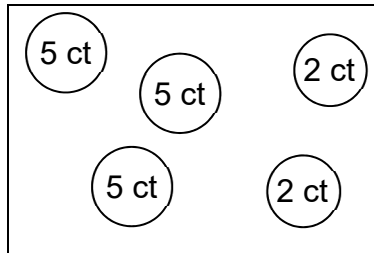


# Legen und rechnen mit Geld

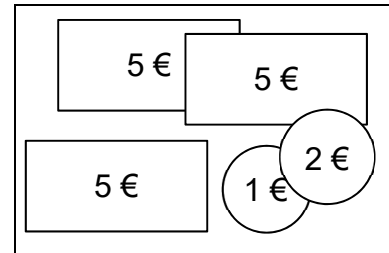
## 1 Lege und zähle.



\_\_\_\_\_ ct



\_\_\_\_\_ ct



\_\_\_\_\_ €

## 2 Lege und male.



14 ct

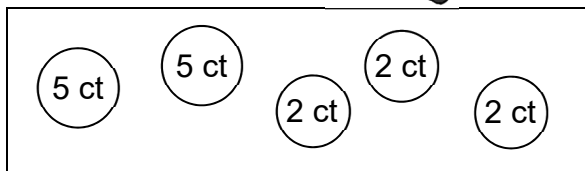


15 €

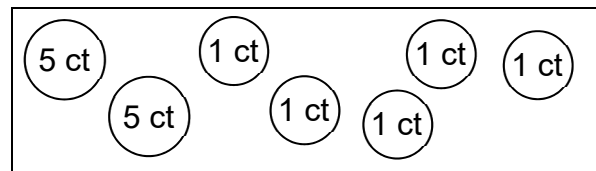


20 €

## 3 Wo ist mehr?



\_\_\_\_\_ ct



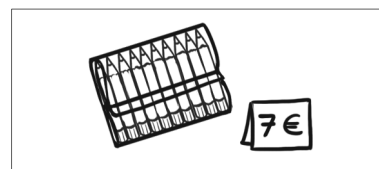
\_\_\_\_\_ ct



## 4 Ina hat:



Sie kauft:

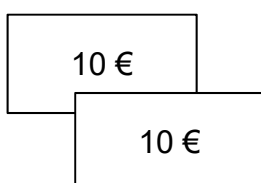


Sie bekommt zurück:



\_\_\_\_\_ €

## 5 Andi hat:



Er kauft:



Er bekommt zurück:



\_\_\_\_\_ €

# Quadrat, Rechteck, Dreieck, Kreis

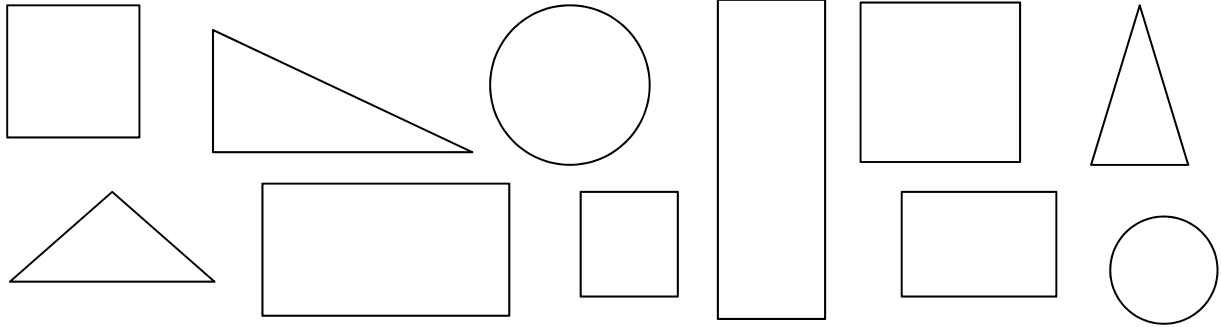
## 1 Male an.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



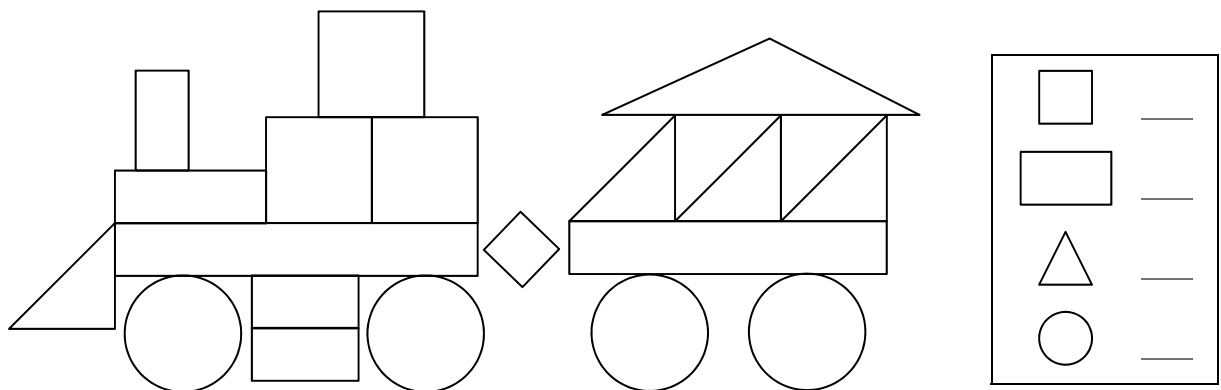
## 2 Male an und zähle.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



## 3 Was stimmt?

Ein Quadrat ist eckig. ☐Ein Rechteck hat 3 Ecken. ☐Ein Dreieck ist rund. ☐Ein Quadrat hat 4 Ecken. ☐Ein Rechteck ist eckig. ☐Ein Dreieck hat 3 Ecken. ☐Ein Kreis ist rund. ☐Ein Kreis hat 4 Ecken. ☐

# Quadrat, Rechteck, Dreieck, Kreis

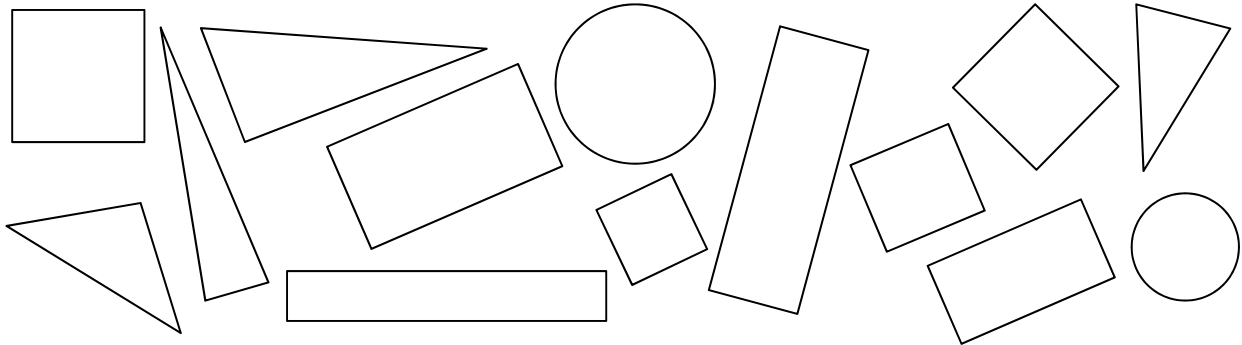
## 1 Male an.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



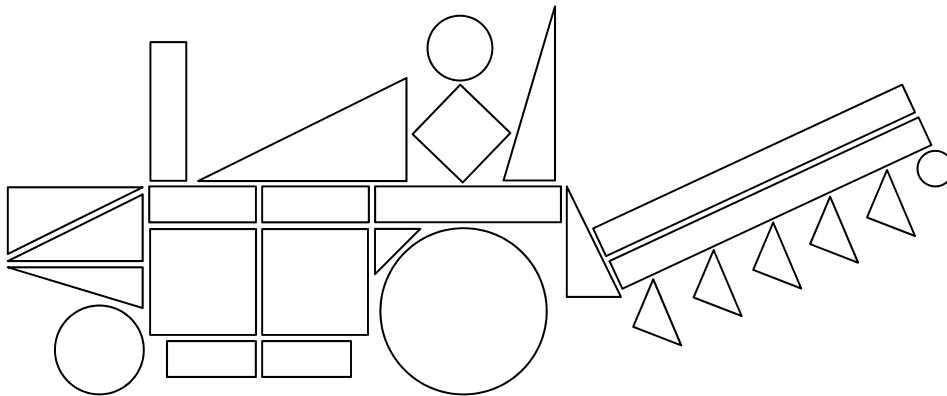
## 2 Male an und zähle.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



	—
	—
	—
	—

## 3 Was stimmt?

Ein Quadrat ist eckig und hat 4 Seiten. ☐Ein Kreis ist rund und hat keine Ecken. ☐Ein Dreieck hat 3 Ecken und 4 Seiten. ☐Ein Rechteck hat 4 Ecken und 4 Seiten. ☐

# Quadrat, Rechteck, Dreieck, Kreis

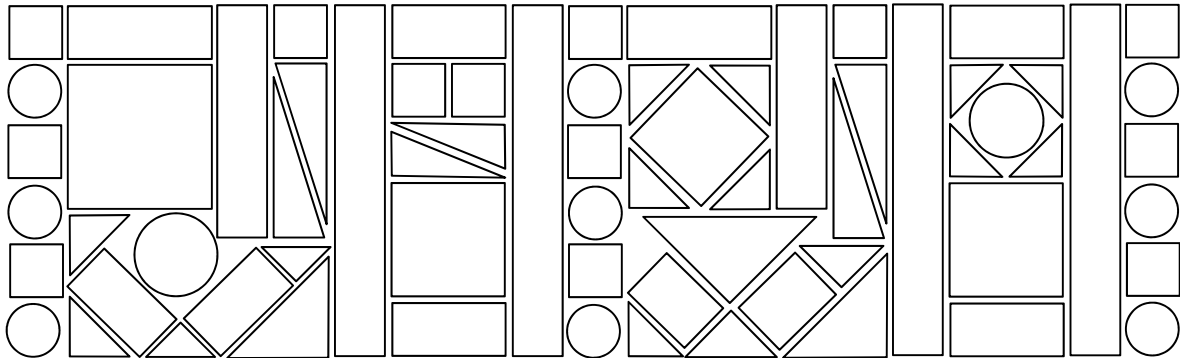
## 1 Male an.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



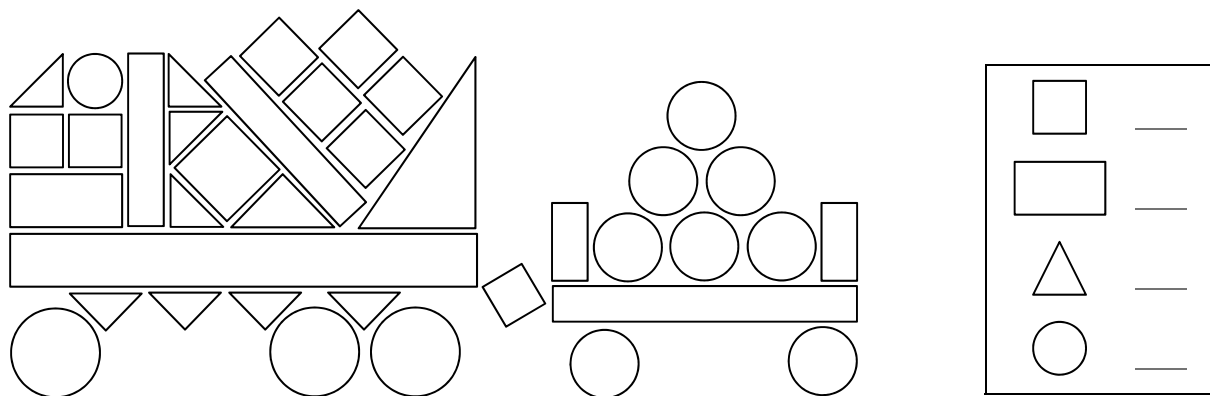
## 2 Male an und zähle.

Quadrat: rot

Rechteck: grün

Dreieck: gelb

Kreis: blau



## 3 Was stimmt?



Ein Quadrat ist eckig und hat 4 gleich lange Seiten.

☐

Ein Rechteck ist eckig und hat 4 gleich lange Seiten.

☐

Ein Kreis ist rund und hat keine Ecken.

☐

Ein Dreieck hat 3 Ecken und 3 Seiten.

☐

# Vorbereitung des Zehnerübergangs

## 1 Ergänze die Zwanzigertafel.

1				5					10
11				15					20

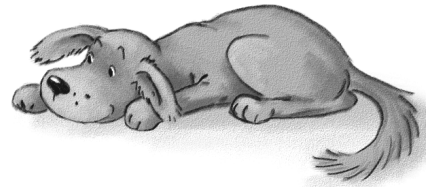
## 2 Ergänze die Ausschnitte aus der Zwanzigertafel.

5
15

2

14

8



1	2

4	
	15

	18

	13

3  $8 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

4  $10 + 1 = \underline{\quad}$

$10 + \underline{\quad} = 13$

$14 - \underline{\quad} = 10$

$10 + 4 = \underline{\quad}$

$10 + \underline{\quad} = 15$

$11 - \underline{\quad} = 10$

$10 + 7 = \underline{\quad}$

$10 + \underline{\quad} = 18$

$16 - \underline{\quad} = 10$

$10 + 5 = \underline{\quad}$

$10 + \underline{\quad} = 20$

$18 - \underline{\quad} = 10$

# Vorbereitung des Zehnerübergangs

## 1 Ergänze die Zwanzigertafel.

1									10
11									20

## 2 Ergänze die Ausschnitte aus der Zwanzigertafel.

3		

		10

	7	

## 3

	14	
10		
	2	

	17	
7		
5		

	20	
		10
5		

## 4

 $10 + 3 = \underline{\quad}$

$10 + \underline{\quad} = 15$

$16 - \underline{\quad} = 10$

$10 + 7 = \underline{\quad}$

$10 + \underline{\quad} = 13$

$18 - \underline{\quad} = 10$

$10 + 6 = \underline{\quad}$

$10 + \underline{\quad} = 19$

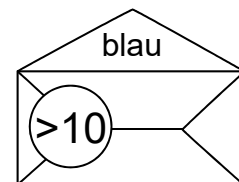
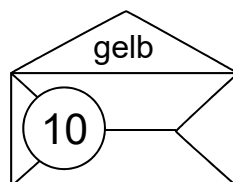
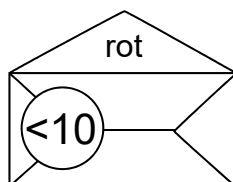
$15 - \underline{\quad} = 10$

$10 + 9 = \underline{\quad}$

$10 + \underline{\quad} = 20$

$19 - \underline{\quad} = 10$

## 5 Male zuerst die Briefumschläge an.



$6 + 3$

$8 - 6$

$16 - 4$

$12 + 7$

$10 - 7$

$15 - 5$

$2 + 8$

$11 + 9$

# Vorbereitung des Zehnerübergangs

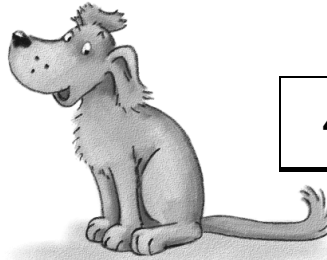
## 1 Ergänze.

2		4
		14

5		
	16	

	7	

4			
			17



4			

## 2

16		
		6
	2	

19		
10		
	6	

12		
6		
	5	

## 3

 $10 + 2 = \underline{\quad}$

$10 + \underline{\quad} = 17$

$16 - \underline{\quad} = 10$

$10 + 6 = \underline{\quad}$

$\underline{\quad} + 3 = 13$

$\underline{\quad} - 2 = 10$

$10 + 1 = \underline{\quad}$

$10 + \underline{\quad} = 12$

$15 - \underline{\quad} = 10$

$10 + 9 = \underline{\quad}$

$\underline{\quad} + 8 = 18$

$\underline{\quad} - 0 = 10$

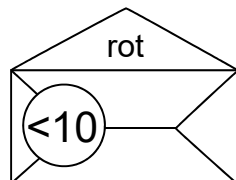
## 5 Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$2 + 6$

$11 + 8$

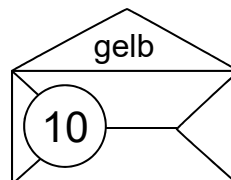
$17 - 5$

$16 - 6$



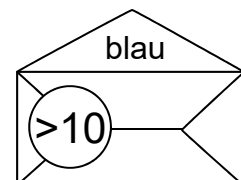
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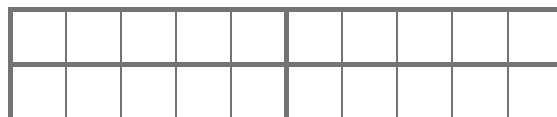
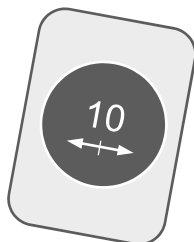


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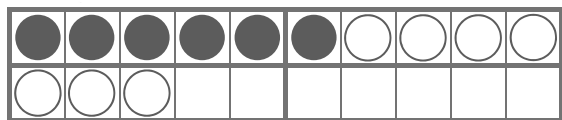
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# Addieren mit Zehnerübergang

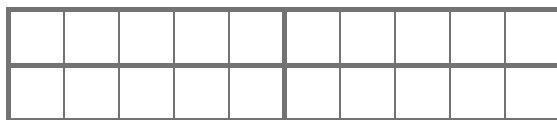
## 1 Male und rechne wie Nina.



$$9 + 3 = \underline{\quad}$$



$$6 + 7 = \underline{\quad}$$



$$8 + 4 = \underline{\quad}$$

### 2

$$9 + 1 = \underline{\quad}$$

$$9 + 2 = \underline{\quad}$$

$$9 + 3 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$

$$9 + 6 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

$$6 + 6 = \underline{\quad}$$

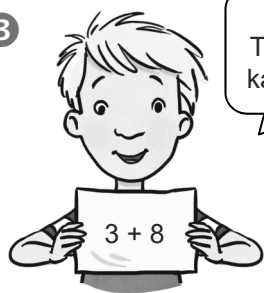
$$7 + 5 = \underline{\quad}$$

$$9 + 5 = \underline{\quad}$$

$$8 + 5 = \underline{\quad}$$

$$6 + 5 = \underline{\quad}$$

### 3



Die  
Tauschaufgabe  
kann mir helfen.

$$3 + 8 = \underline{\quad}$$

$$4 + 9 = \underline{\quad}$$

$$9 + 5 = \underline{\quad}$$

$$4 + 8 = \underline{\quad}$$

$$9 + 7 = \underline{\quad}$$

$$2 + 9 = \underline{\quad}$$

$$6 + 9 = \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$

### 4

+	2	3	4
9			
8			
7			



+	5	6	7
8			
7			
6			

# Addieren mit Zehnerübergang

1  $8 + 3 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$



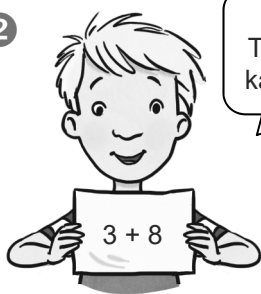
$8 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

2



Die  
Tauschaufgabe  
kann mir helfen.

$3 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

3



TIPP  
 $3 + 9 = 12$ ,  
denn  $3 + 10 = 13$

$3 + 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

4

+	4	6	7
8			
6			
9			



+	5	7	9
7			
9			
5			

# Addieren mit Zehnerübergang

1  $7 + 4 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$8 + 6 = \underline{\quad}$



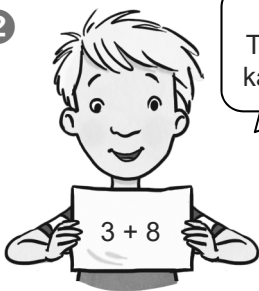
$5 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

2



Die  
Tauschaufgabe  
kann mir helfen.

$3 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

3



Bei Aufgaben mit 9  
nutze ich die 10.

$5 + 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

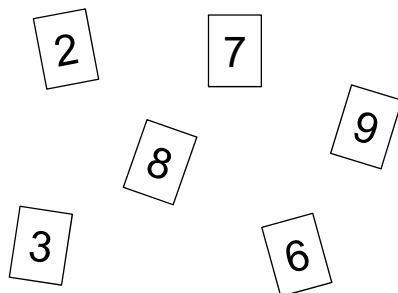
$6 + 9 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

3 Bilde Plusaufgaben mit dem Ergebnis  $> 10$ .



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

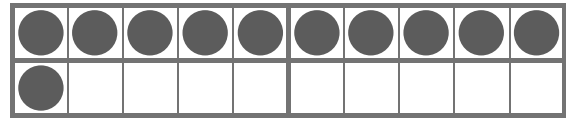
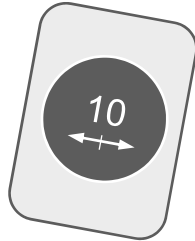
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

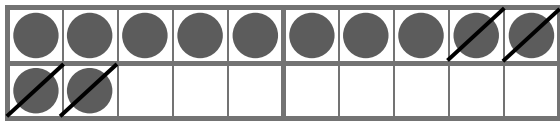
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

# Subtrahieren mit Zehnerübergang

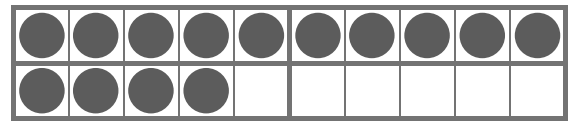
① Streiche durch und rechne.



$$11 - 3 = \underline{\quad}$$



$$12 - 4 = \underline{\quad}$$



$$14 - 5 = \underline{\quad}$$

②  $11 - 2 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

③  $12 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

④

-	2	3	4
11			
12			
13			



-	5	6	7
14			
15			
16			

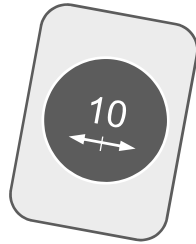
# Subtrahieren mit Zehnerübergang

1  $13 - 4 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$



$12 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

2  $11 - 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

3



TIPP  
 $17 - 9 = 8$ ,  
 denn  $17 - 10 = 7$

$17 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

-	3	5	6
11			
13			
15			



-	5	7	9
12			
15			
17			

# Subtrahieren mit Zehnerübergang

1  $11 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

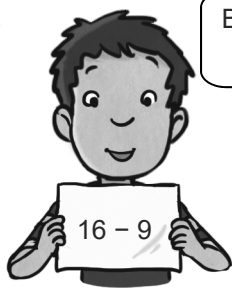
$16 - 8 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

2



Bei Aufgaben mit 9  
nutze ich die 10.

$16 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

3  $12 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - \underline{\quad} = 8$

$11 - 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$11 - \underline{\quad} = 5$

$15 - \underline{\quad} = 8$

$\underline{\quad} - 6 = 8$

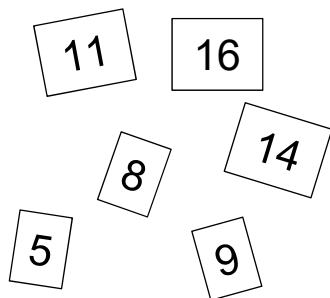
$\underline{\quad} - 4 = 7$

$13 - \underline{\quad} = 7$

$\underline{\quad} - 4 = 9$

$\underline{\quad} - 7 = 6$

3 Bilde Minusaufgaben mit dem Ergebnis <10.



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Übungen zur Addition und Subtraktion

①  $5 + 5 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

②  $14 - 3 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

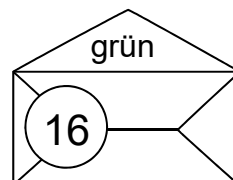
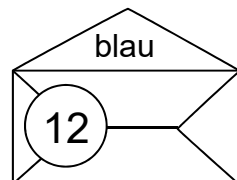
$14 - 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

③ Male zuerst die Briefumschläge an.

$8 + 8$



$2 + 10$

$7 + 5$

$12 + 4$

$4 + 8$

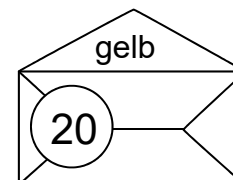
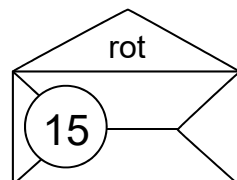
$20 - 4$

$17 - 5$

$7 + 9$

④ Male zuerst die Briefumschläge an.

$8 + 2 + 5$



$3 + 7 + 5$

$7 + 3 + 10$

$8 + 7 + 5$

$6 + 4 + 5$

$7 + 7 + 6$

$5 + 5 + 5$

$9 + 1 + 5$

# Übungen zur Addition und Subtraktion

①  $9 + 3 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

②  $8 + \underline{\quad} = 10$

$16 - \underline{\quad} = 8$

$\underline{\quad} + 4 = 14$

$5 + \underline{\quad} = 11$

$13 - \underline{\quad} = 7$

$\underline{\quad} + 3 = 12$

$6 + \underline{\quad} = 12$

$17 - \underline{\quad} = 9$

$\underline{\quad} + 6 = 12$

$7 + \underline{\quad} = 14$

$15 - \underline{\quad} = 15$

$\underline{\quad} + 7 = 11$

③



$9 + 3 = 6 \underline{\quad}$

$13 - 6 = 19 \underline{\quad}$

$4 + 7 = 11 \underline{\quad}$

$15 - 7 = 12 \underline{\quad}$

$6 + 6 = 13 \underline{\quad}$

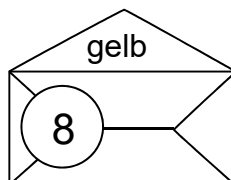
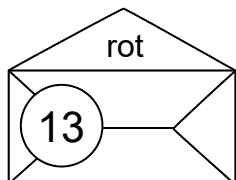
$17 - 3 = 4 \underline{\quad}$

$8 + 6 = 14 \underline{\quad}$

$18 - 9 = 9 \underline{\quad}$

④ Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$9 + 4$



$13 - 5$

$7 + 6$

$17 - 9$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

# Übungen zur Addition und Subtraktion

1  $8 + 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

2  $7 + \underline{\quad} = 10$

$13 - \underline{\quad} = 8$

$\underline{\quad} + 5 = 11$

$5 + \underline{\quad} = 12$

$15 - \underline{\quad} = 7$

$\underline{\quad} + 6 = 13$

$6 + \underline{\quad} = 13$

$14 - \underline{\quad} = 6$

$\underline{\quad} + 8 = 12$

$8 + \underline{\quad} = 15$

$16 - \underline{\quad} = 9$

$\underline{\quad} + 9 = 14$

3

Vorsicht,  
5 Fehler!



$8 + 3 = 11 \underline{\quad}$

$13 - 0 = 0 \underline{\quad}$

$5 + 8 = 13 \underline{\quad}$

$16 - 7 = 9 \underline{\quad}$

$8 + 7 = 16 \underline{\quad}$

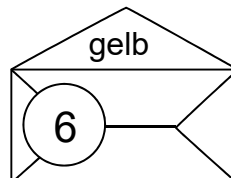
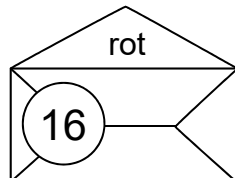
$14 - 8 = 7 \underline{\quad}$

$5 + 8 = 12 \underline{\quad}$

$18 - 9 = 8 \underline{\quad}$

4 Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$\underline{\quad} + \underline{\quad}$



$\underline{\quad} - \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

# Fortsetzungsaufgaben

## 1 Wie geht es weiter?

$1 + 1 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

## 2

 $14 - 0 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$15 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

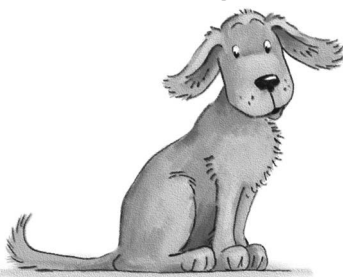
$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

## 3

Was fällt  
dir auf?



$9 + 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fortsetzungsaufgaben

## 1 Wie geht es weiter?

$1 + 1 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

## 2 Welche Aufgabe passt nicht in das Aufgabenpäckchen?

$9 + 5 = \underline{\quad} \square$

$12 - 8 = \underline{\quad} \square$

$11 - 2 = \underline{\quad} \square$

$8 + 5 = \underline{\quad} \square$

$14 - 8 = \underline{\quad} \square$

$15 - 6 = \underline{\quad} \square$

$7 + 5 = \underline{\quad} \square$

$16 - 8 = \underline{\quad} \square$

$12 - 3 = \underline{\quad} \square$

$6 + 5 = \underline{\quad} \square$

$17 - 8 = \underline{\quad} \square$

$17 - 8 = \underline{\quad} \square$

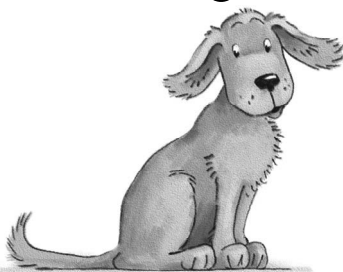
$5 + 4 = \underline{\quad} \square$

$20 - 8 = \underline{\quad} \square$

$14 - 7 = \underline{\quad} \square$

## 3

Was fällt dir auf?



$4 + 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$7 + \underline{\quad} = 12$

$11 - \underline{\quad} = 6$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Fortsetzungsaufgaben

- ① Ergänze. Finde ein eigenes Aufgabenpäckchen, das passt.

$1 + 2 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$9 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

- ② Welche Aufgabe passt nicht in das Aufgabenpäckchen?



$1 + 9 = \underline{\quad} \square$

$12 - 9 = \underline{\quad} \square$

$13 - 5 = \underline{\quad} \square$

$3 + 7 = \underline{\quad} \square$

$14 - 7 = \underline{\quad} \square$

$16 - 8 = \underline{\quad} \square$

$5 + 6 = \underline{\quad} \square$

$16 - 5 = \underline{\quad} \square$

$12 - 4 = \underline{\quad} \square$

$7 + 3 = \underline{\quad} \square$

$18 - 4 = \underline{\quad} \square$

$17 - 9 = \underline{\quad} \square$

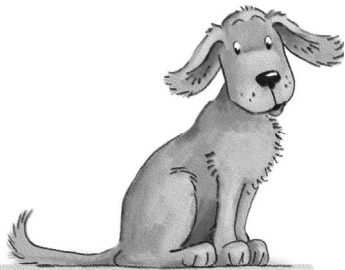
$9 + 1 = \underline{\quad} \square$

$20 - 1 = \underline{\quad} \square$

$14 - 5 = \underline{\quad} \square$

- ③ Ergänze. Erfinde dann ein eigenes Päckchen, das passt.

Was fällt  
dir auf?



$9 + 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

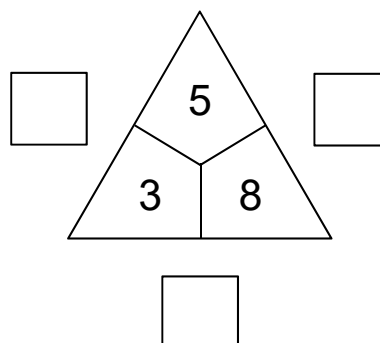
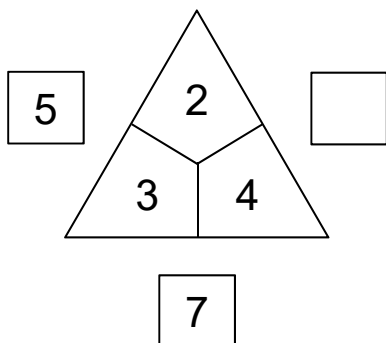
Mir fällt auf ...

\_\_\_\_\_

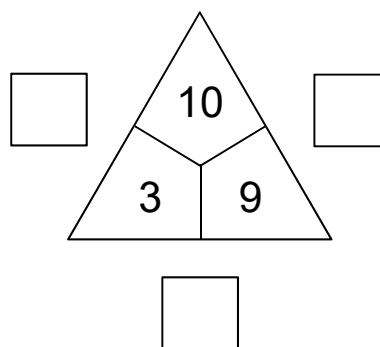
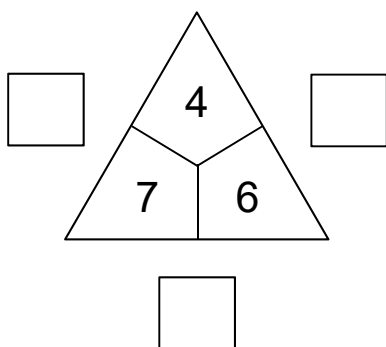
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# Rechendreiecke

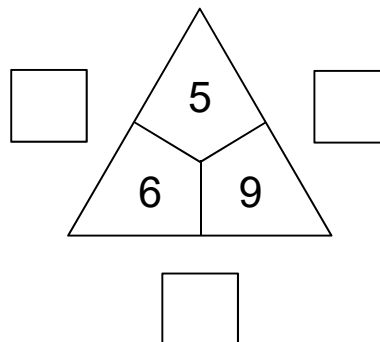
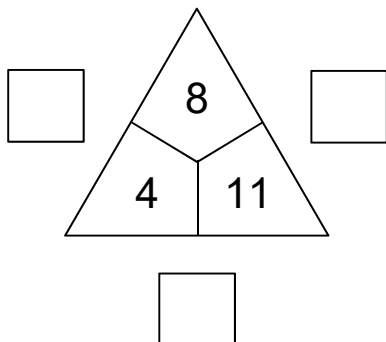
## 1 Berechne die Außenzahlen.



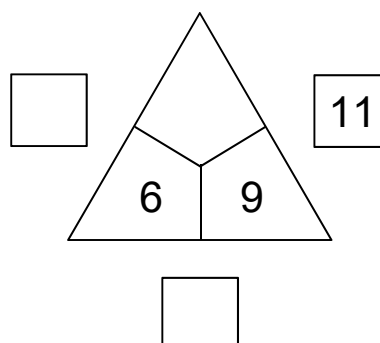
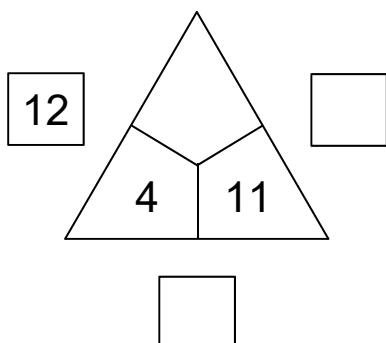
## 2



## 3

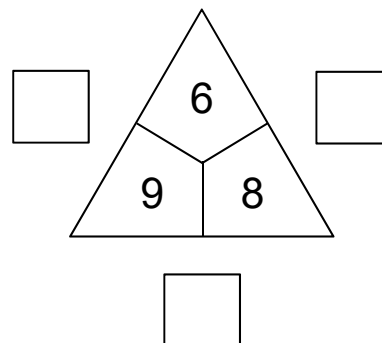
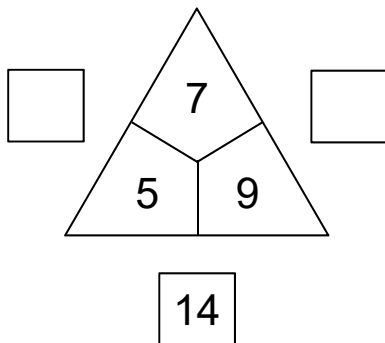


## 4

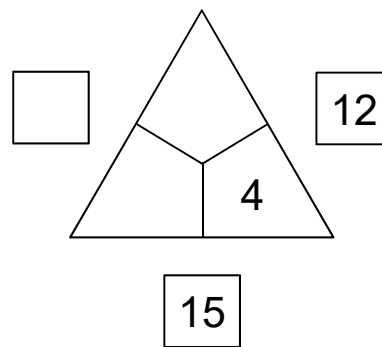
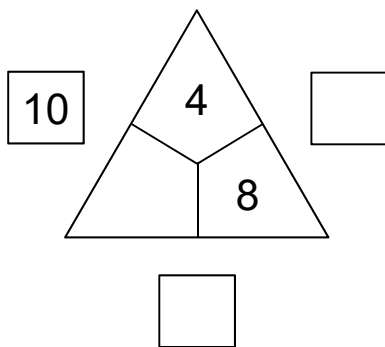


# Rechendreiecke

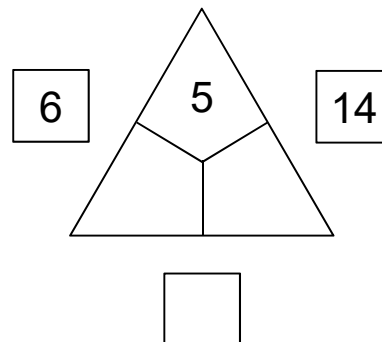
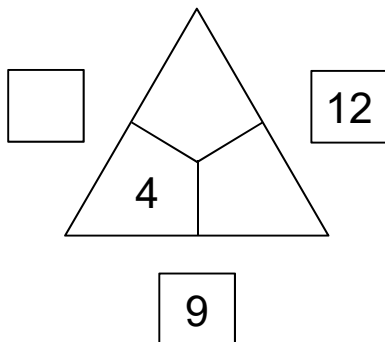
## 1 Berechne die Außenzahlen.



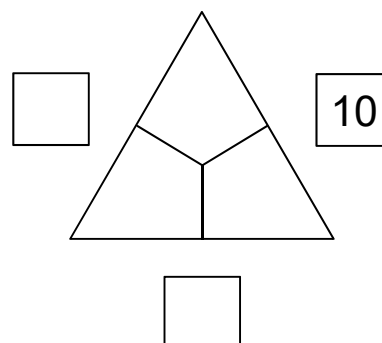
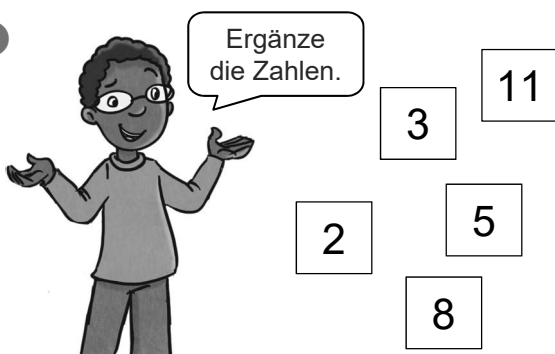
## 2



## 3

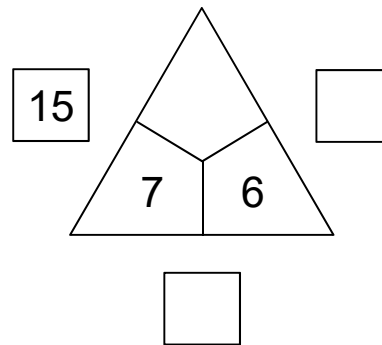
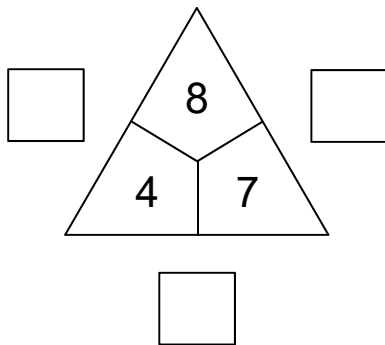


## 4

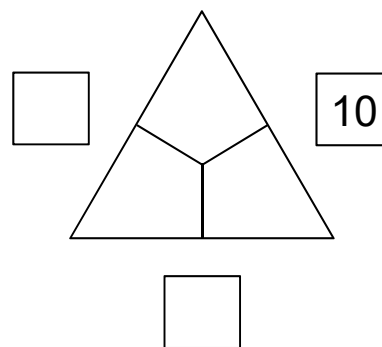
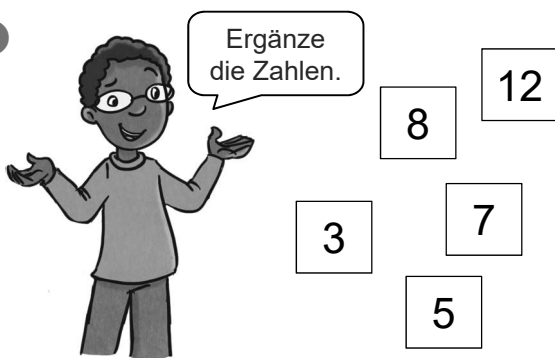


# Rechendreiecke

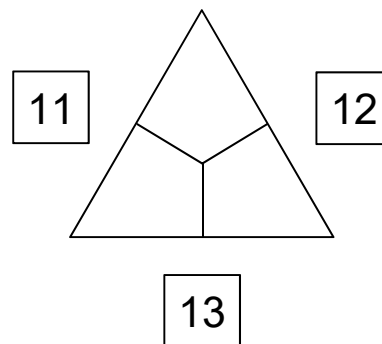
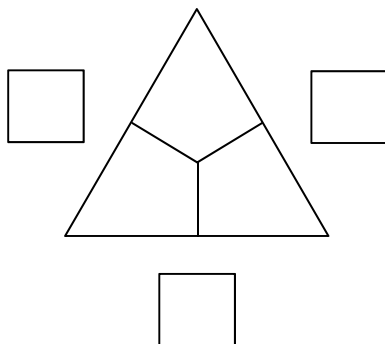
1



2



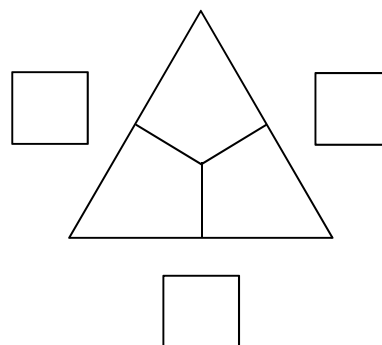
3 Finde eigene Rechendreiecke.



4 Findest du ein Rechendreieck mit drei geraden Außenzahlen?

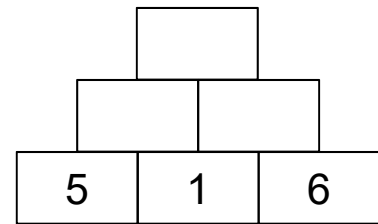
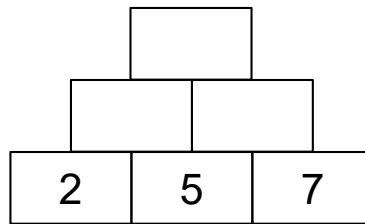
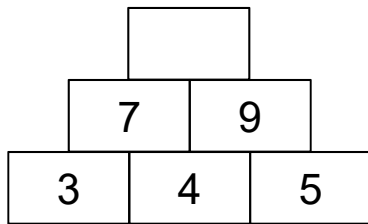
Ja ☐ Nein ☐

Findest du ein Rechendreieck mit drei ungeraden Außenzahlen?

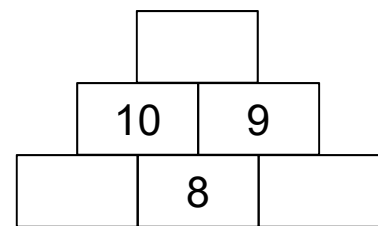
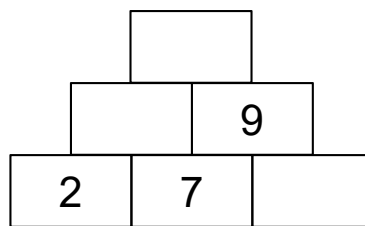
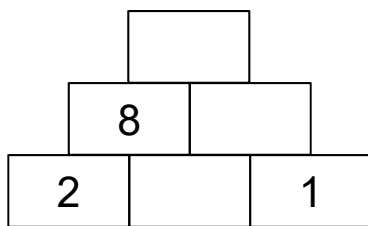
Ja ☐ Nein ☐

# Zahlenmauern

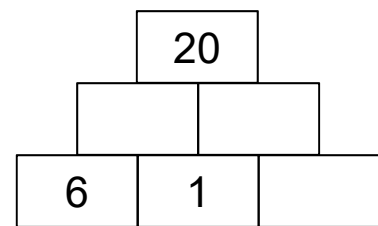
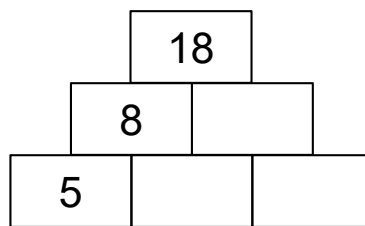
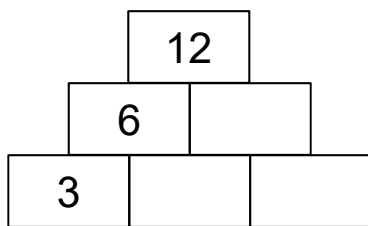
1



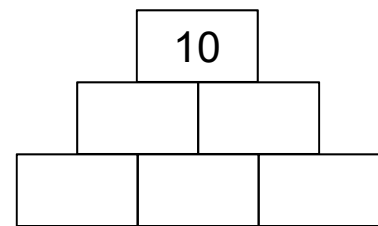
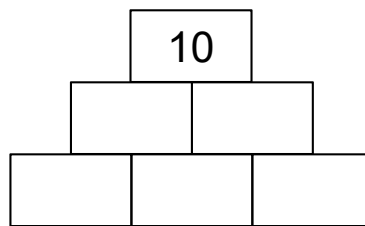
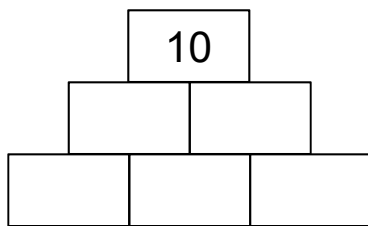
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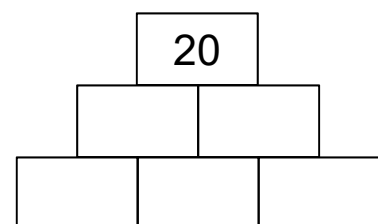
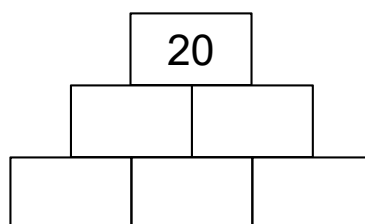
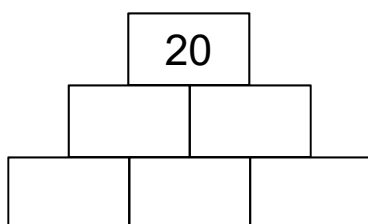
3



4 Finde unterschiedliche Möglichkeiten.

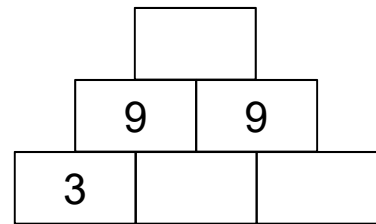
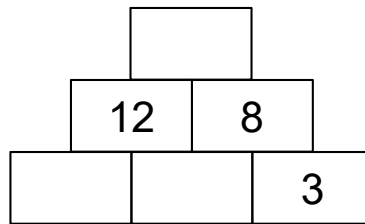
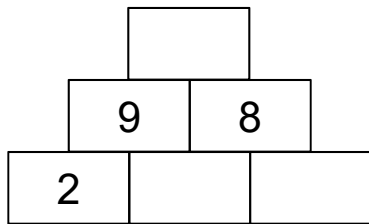


5

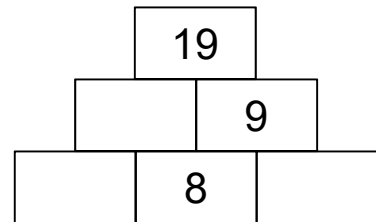
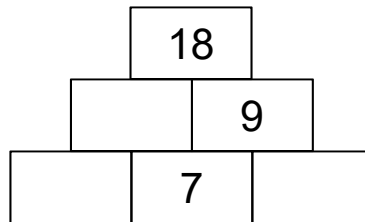
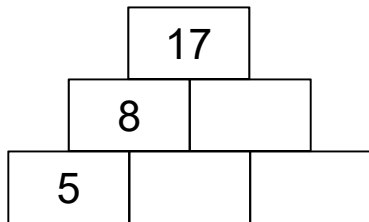


# Zahlenmauern

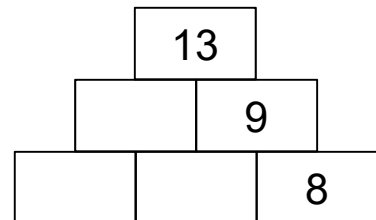
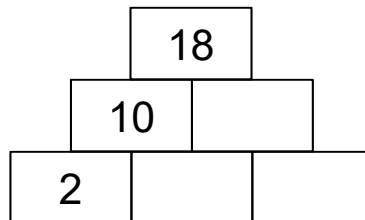
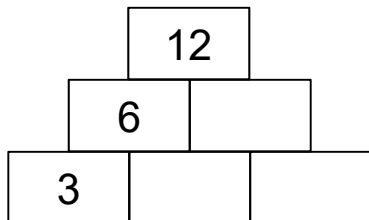
1



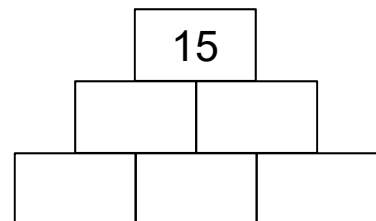
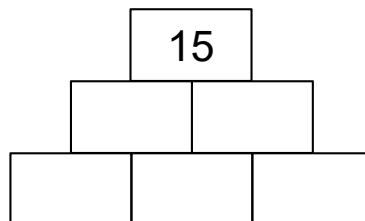
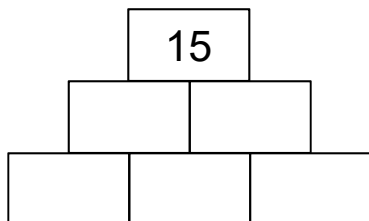
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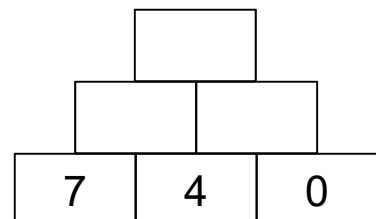
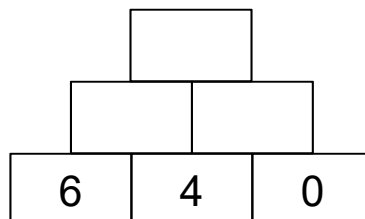
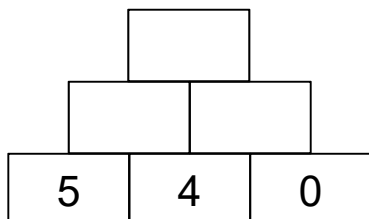
3



4 Finde unterschiedliche Möglichkeiten.



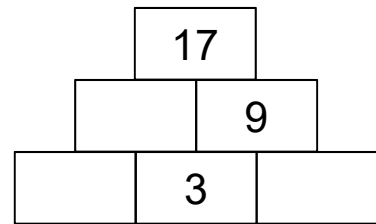
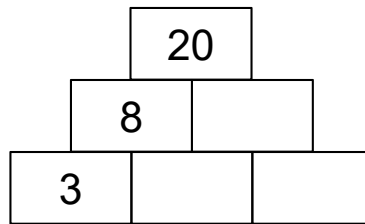
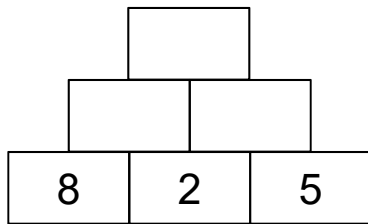
5 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



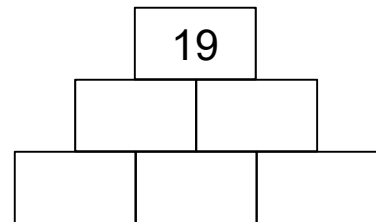
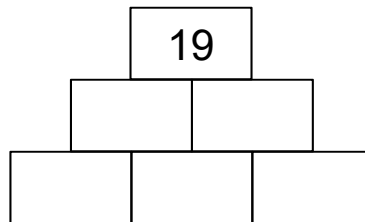
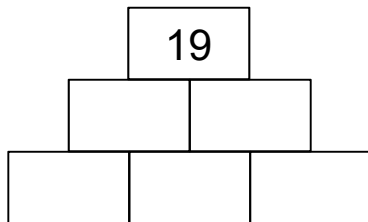
Mir fällt auf:

# Zahlenmauern

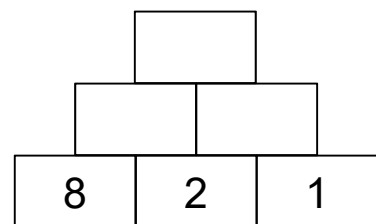
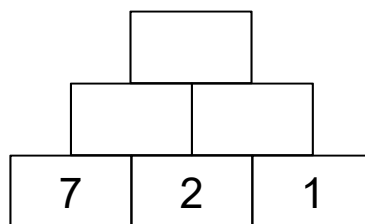
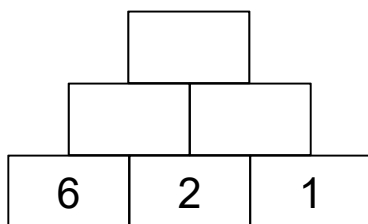
1



2 Finde unterschiedliche Möglichkeiten.

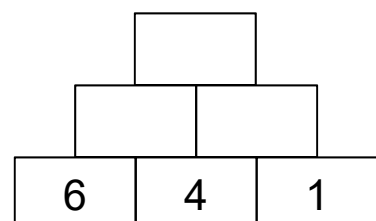
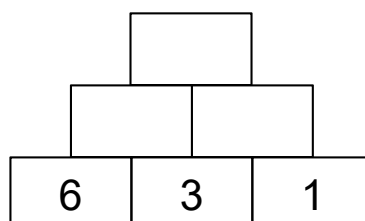
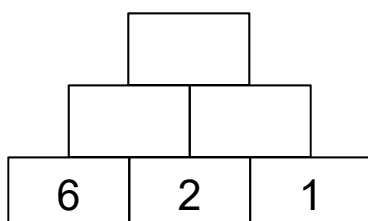


3 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



Mir fällt auf:

4 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



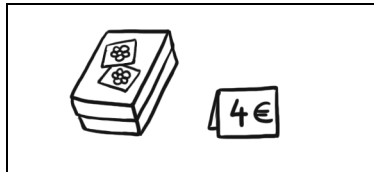
Mir fällt auf:

# Sachrechnen mit Geld

1 Toni hat:



Er kauft:

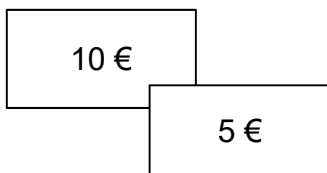


Er hat noch:

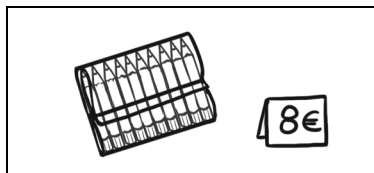


\_\_\_\_\_ €

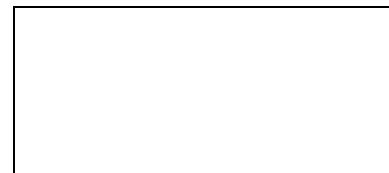
2 Lisa hat:



Sie kauft:

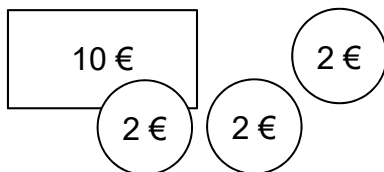


Sie hat noch:

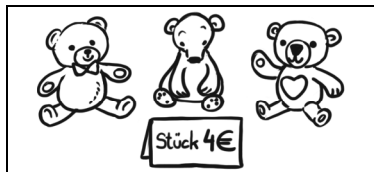


\_\_\_\_\_ €

3 Simon hat:



Er kauft:

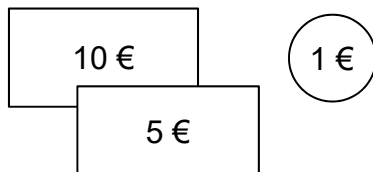


Er hat noch:



\_\_\_\_\_ €

4 Lara hat:



Sie kauft:



Sie hat noch:

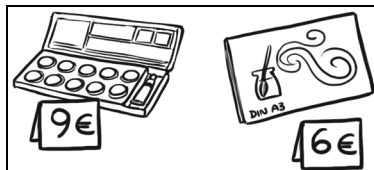


\_\_\_\_\_ €

5 Noa hat:



Er kauft:



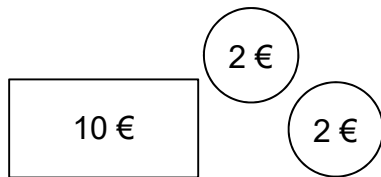
Er hat noch:



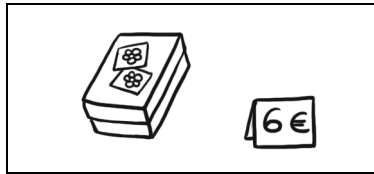
\_\_\_\_\_ €

# Sachrechnen mit Geld

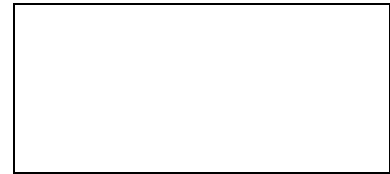
1 Toni hat:



Er kauft:

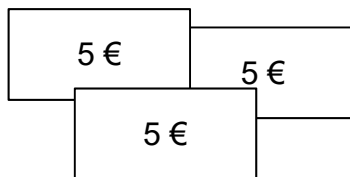


Er hat noch:

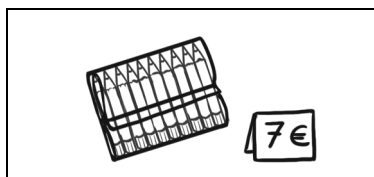


\_\_\_\_\_ €

2 Lisa hat:



Sie kauft:

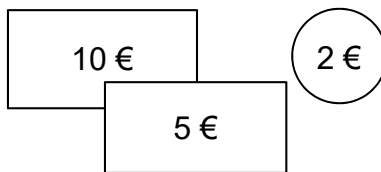


Sie hat noch:

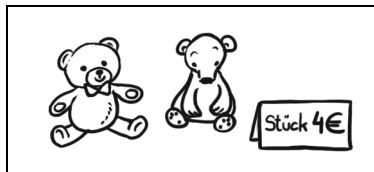


\_\_\_\_\_ €

3 Simon hat:



Er kauft:

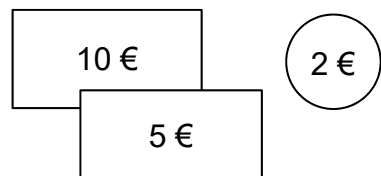


Er hat noch:



\_\_\_\_\_ €

4 Lara hat:



Sie kauft:

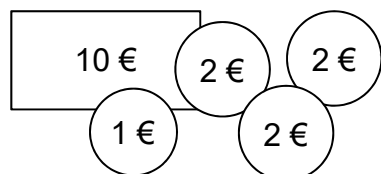


Sie hat noch:

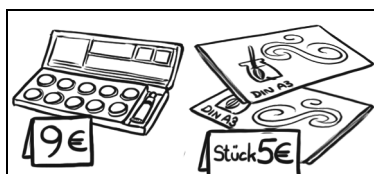


\_\_\_\_\_ €

5 Noa hat:



Er möchte kaufen:



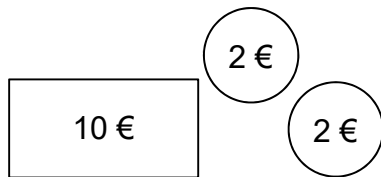
Es fehlen ihm noch:



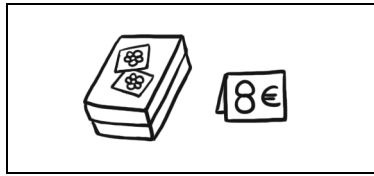
\_\_\_\_\_ €

# Sachrechnen mit Geld

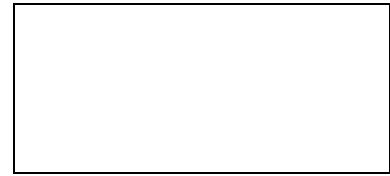
1 Toni hat:



Er kauft:

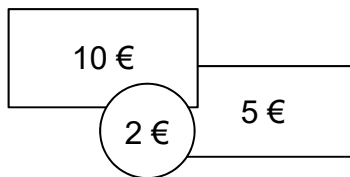


Er hat noch:

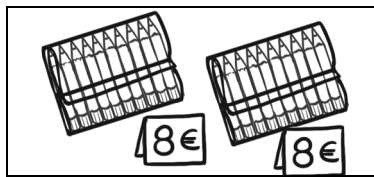


\_\_\_\_\_ €

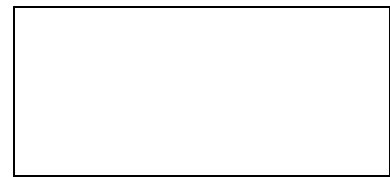
2 Lisa hat:



Sie kauft:

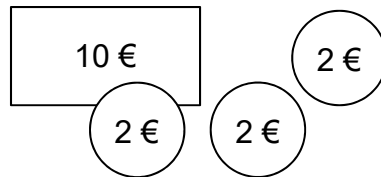


Sie hat noch:

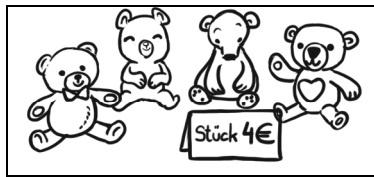


\_\_\_\_\_ €

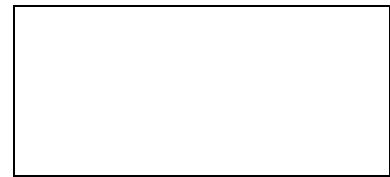
3 Simon hat:



Er kauft:

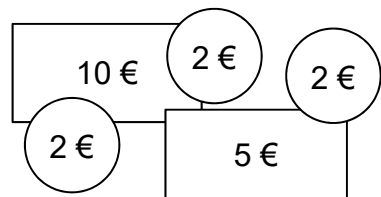


Er hat noch:



\_\_\_\_\_ €

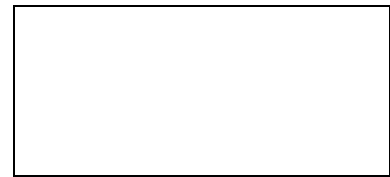
4 Lara hat:



Sie möchte kaufen:



Es fehlen ihr noch:

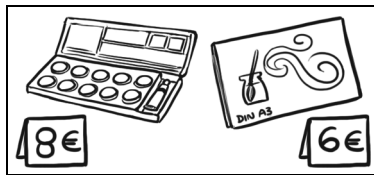


\_\_\_\_\_ €

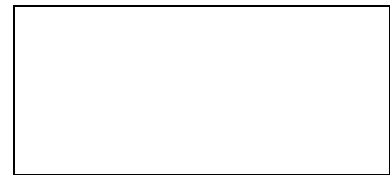
5 Noa hat noch:



Er kaufte:



Noa hatte:



\_\_\_\_\_ €

# Bild und Spiegelbild

## 1 Finde das Spiegelbild. Kreuze an.


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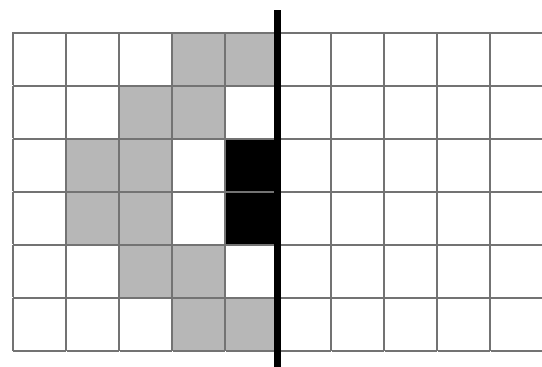
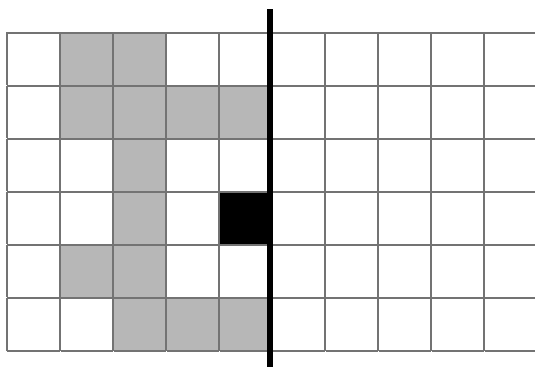
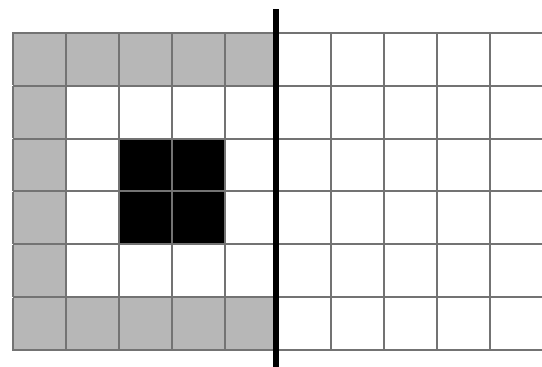
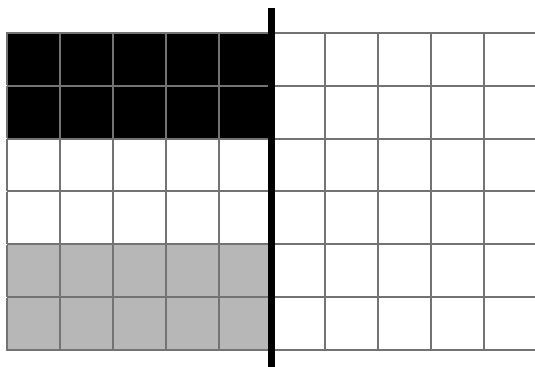
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## 2 Ergänze das Spiegelbild.



# Bild und Spiegelbild

## 1 Finde das Spiegelbild. Kreuze an.


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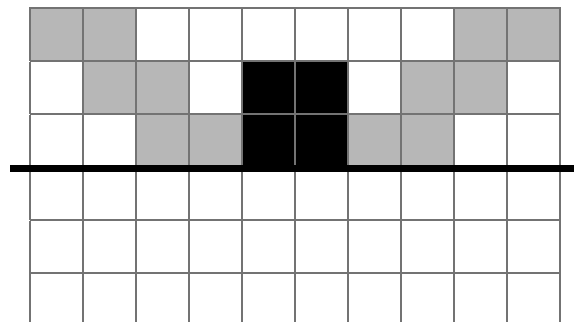
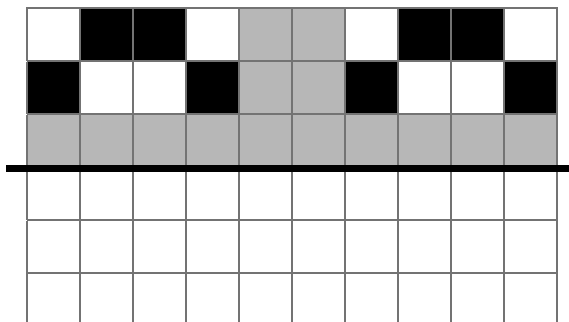
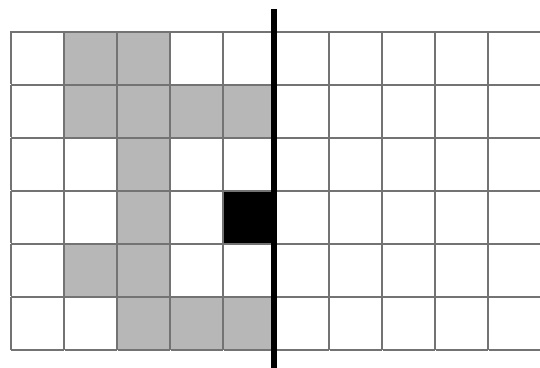
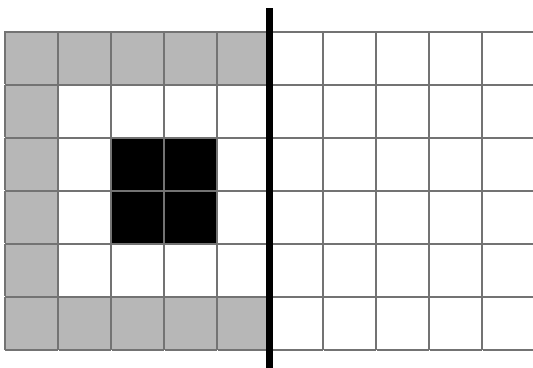
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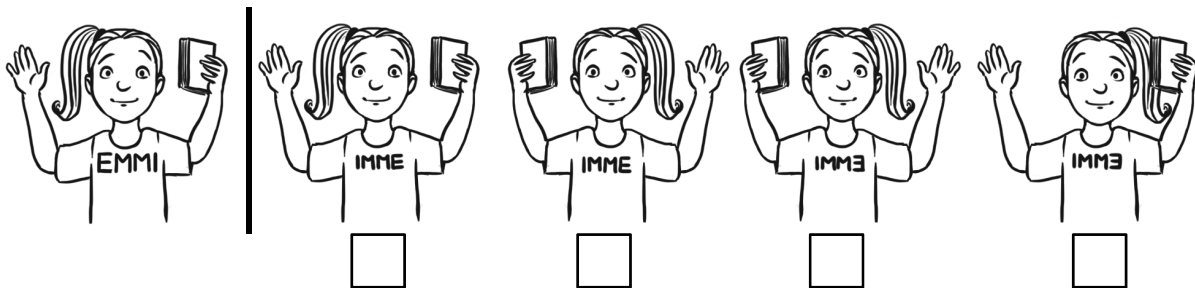
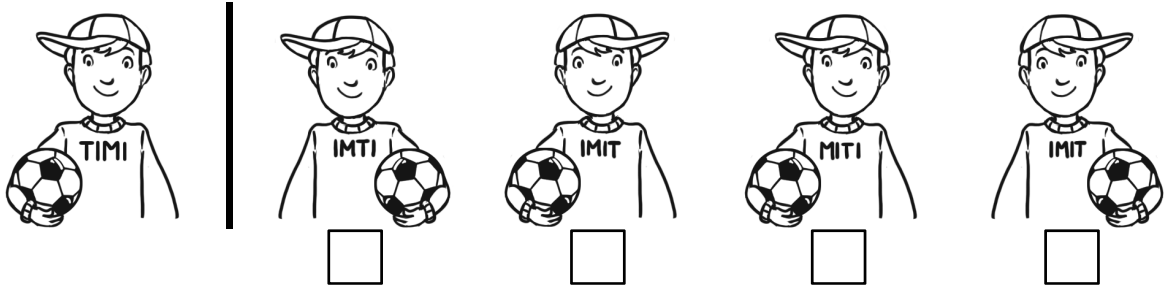
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## 2 Ergänze das Spiegelbild.

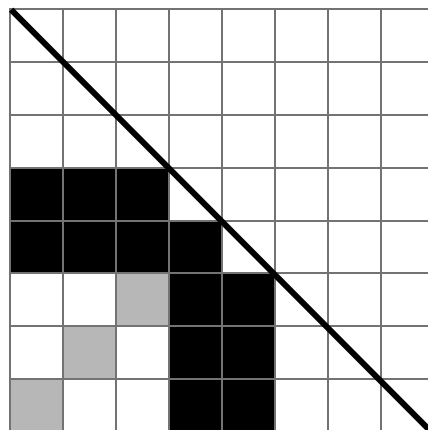
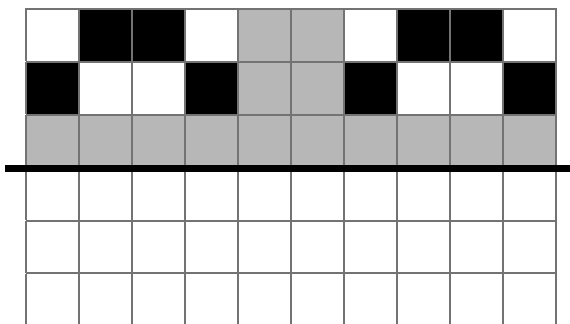
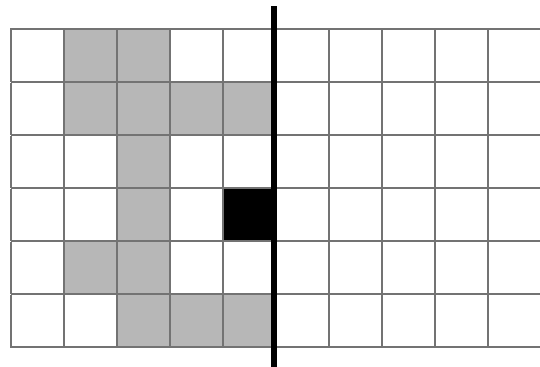
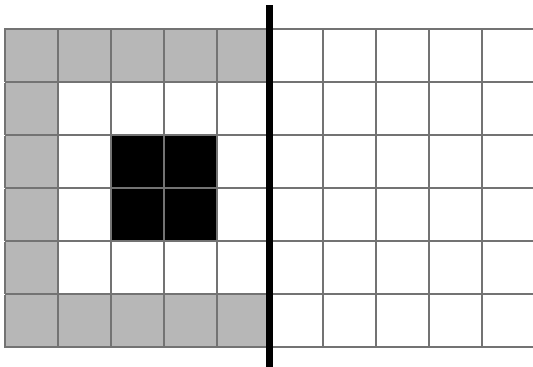


# Bild und Spiegelbild

## 1 Finde das Spiegelbild. Kreuze an.

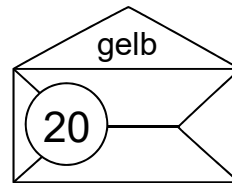
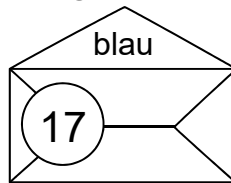
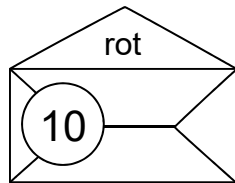


## 2 Ergänze das Spiegelbild.



# Briefumschlag-Aufgaben

- 1 Male zuerst die Briefumschläge an. Rechne und male.



$12 + 8$

$16 + 4$

$3 + 7$

$2 + 8$

$10 + 10$

$3 + 17$

$9 + 8$

$12 + 5$

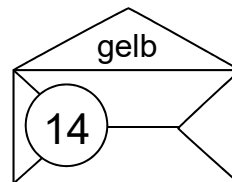
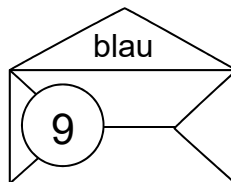
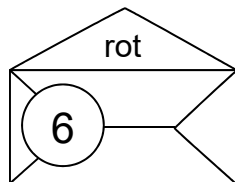
$5 + 5$

$4 + 6$

$10 + 7$

$14 + 3$

- 2 Rechne und male.



$16 - 2$

$10 - 1$

$16 - 10$

$12 - 6$

$13 - 4$

$18 - 4$

$20 - 6$

$9 - 3$

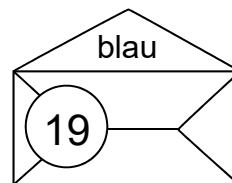
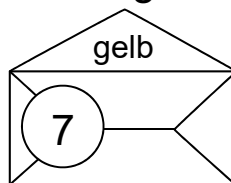
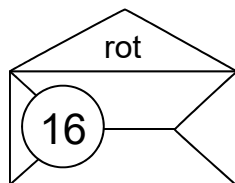
$16 - 7$

$19 - 10$

$10 - 4$

$15 - 1$

- 3 Bilde eigene Plus- und Minusaufgaben.



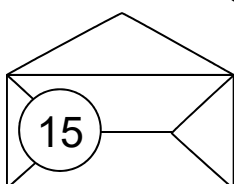
$10 + 9$

$14 - 7$

$9 + 7$

$20 - 1$

- 4 Welche Aufgaben passen nicht? Streiche sie durch.



~~$10 + 2$~~

$16 - 2$

$8 + 8$

$10 + 5$

$20 - 4$

$20 - 5$

$8 + 7$

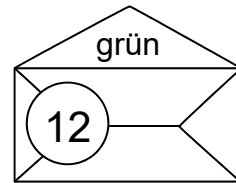
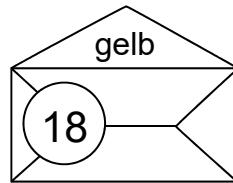
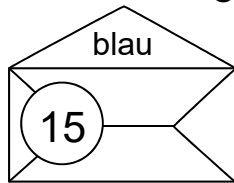
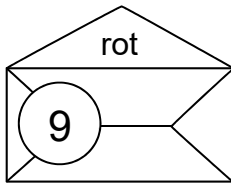
$19 - 4$

$13 - 2$

$12 + 3$

# Briefumschlag-Aufgaben

- 1 Male zuerst die Briefumschläge an. Rechne und male.



$11 - 2$

$15 + 3$

$5 + 7$

$10 + 2$

$11 + 7$

$13 - 4$

$9 + 6$

$1 + 8$

$9 + 9$

$20 - 2$

$4 + 5$

$8 + 7$

$9 + 3$

$12 + 3$

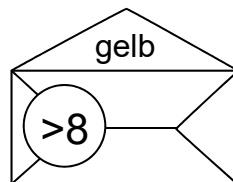
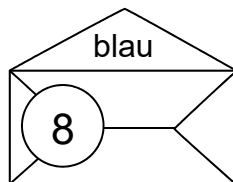
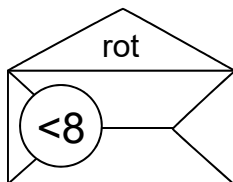
$18 - 9$

$9 - 0$

$20 - 5$

$8 + 4$

- 2 Rechne und male.



$12 - 7$

$6 + 4$

$3 + 8$

$12 - 3$

$20 - 6$

$3 + 4$

$0 + 8$

$2 + 4$

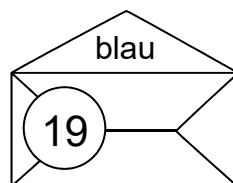
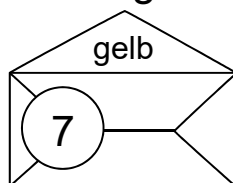
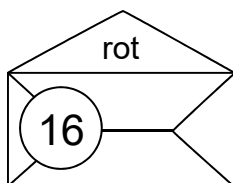
$15 - 7$

$10 - 2$

$14 - 8$

$5 + 3$

- 3 Bilde eigene Plus- und Minusaufgaben.



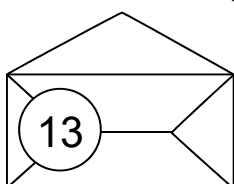








- 4 Welche Aufgaben passen nicht? Streiche sie durch.



~~$10 + 2$~~

$17 - 4$

$7 + 6$

$9 + 5$

$11 + 2$

$20 - 5$

$8 + 4$

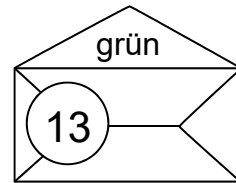
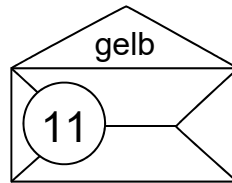
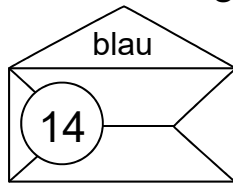
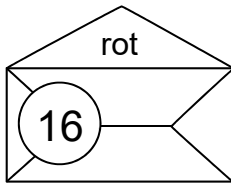
$20 - 7$

$16 - 3$

$12 + 3$

# Briefumschlag-Aufgaben

- 1 Male zuerst die Briefumschläge an. Rechne und male.



$12 + 4$

$9 + 5$

$6 + 7$

$6 + 5$

$8 + 8$

$19 - 5$

$15 - 4$

$9 + 7$

$17 - 3$

$9 + 4$

$4 + 7$

$18 - 2$

$17 - 4$

$3 + 8$

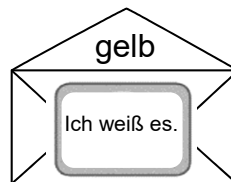
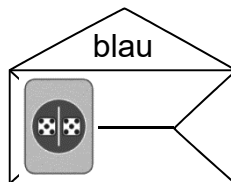
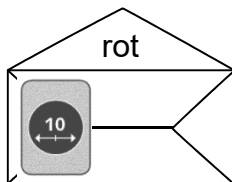
$19 - 3$

$8 + 6$

$18 - 5$

$18 - 7$

- 2 Wie rechnest du? Male passend an.



$7 + 5$

$7 + 7$

$7 + 3$

$4 + 2$

$6 + 6$

$9 + 5$

$12 - 4$

$5 + 2$

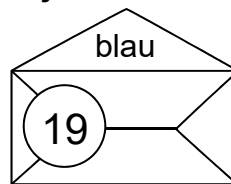
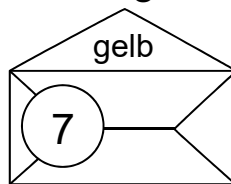
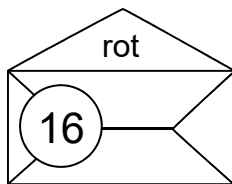
$5 + 6$

$9 + 8$

$10 - 5$

$13 - 5$

- 3 Bilde eigene Plus- und Minusaufgaben mit je 3 Zahlen.



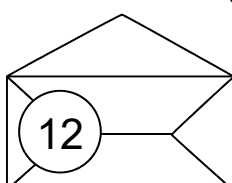
+

+

-

-

- 4 Welche Aufgaben passen nicht? Streiche sie durch.



~~$10 + 1 + 2$~~

$19 - 4 - 3$

$3 + 5 + 4$

$6 + 3 + 4$

$20 - 4 - 4$

$4 + 3 + 6$

$18 - 4 - 2$

$19 - 2 - 5$

# Übungen zur Addition und Subtraktion

①  $5 + 4 = \underline{\quad}$      $9 + 5 = \underline{\quad}$      $11 - 4 = \underline{\quad}$      $15 - 5 = \underline{\quad}$   
 $5 + 5 = \underline{\quad}$      $6 + 6 = \underline{\quad}$      $11 - 5 = \underline{\quad}$      $16 - 7 = \underline{\quad}$   
 $5 + 6 = \underline{\quad}$      $7 + 4 = \underline{\quad}$      $11 - 6 = \underline{\quad}$      $12 - 4 = \underline{\quad}$   
 $5 + 7 = \underline{\quad}$      $8 + 7 = \underline{\quad}$      $11 - 7 = \underline{\quad}$      $14 - 6 = \underline{\quad}$

②

+	3	4	6
6			
4			
8			

-	4	3	2
9			
8			
7			

-	4	5	8
12			
15			
20			

③

6	2	3

4	5	2

5	3	7

## ④ Welche Zahlen passen?

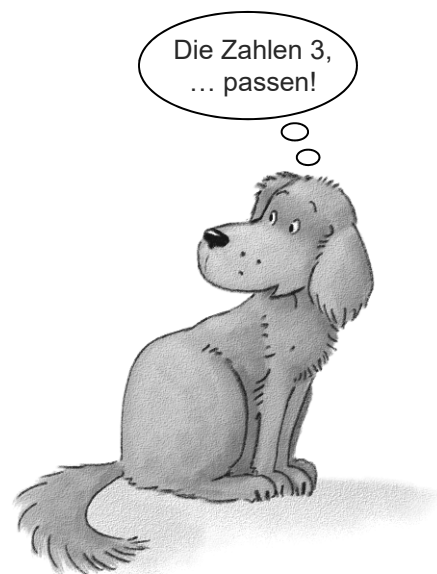
$$5 + \underline{\quad} < 9$$

$5 + \underline{3} < 9$ , denn  $\underline{\quad}$  ist kleiner als 9.

$5 + \underline{\quad} < 9$ , denn  $\underline{\quad}$  ist kleiner als 9.

$5 + \underline{\quad} < 9$ , denn  $\underline{\quad}$  ist kleiner als 9.

$5 + \underline{\quad} < 9$ , denn  $\underline{\quad}$  ist kleiner als 9.



# Übungen zur Addition und Subtraktion

①  $7 + 5 = \underline{\quad}$      $8 + 4 = \underline{\quad}$      $17 - 9 = \underline{\quad}$      $13 - 6 = \underline{\quad}$   
 $7 + 6 = \underline{\quad}$      $7 + 5 = \underline{\quad}$      $17 - 8 = \underline{\quad}$      $14 - 6 = \underline{\quad}$   
 $7 + 7 = \underline{\quad}$      $6 + 6 = \underline{\quad}$      $17 - 7 = \underline{\quad}$      $15 - 6 = \underline{\quad}$   
 $7 + 8 = \underline{\quad}$      $5 + 7 = \underline{\quad}$      $17 - 6 = \underline{\quad}$      $16 - 6 = \underline{\quad}$

②

+	2	5	7
8			
10			
13			

+	3		
12			
11		17	
10			19

-	5	7	
13			
15			
18			9

③

14		
6		
4		

18		
7		
3		7

20		
	8	
5		

## ④ Welche Zahlen passen?

$$14 > 8 + \underline{\quad}$$

$14 > 8 + \underline{5}$ , denn 14 ist größer als  $\underline{\quad}$ .

$14 > 8 + \underline{\quad}$ , denn 14 ist größer als  $\underline{\quad}$ .

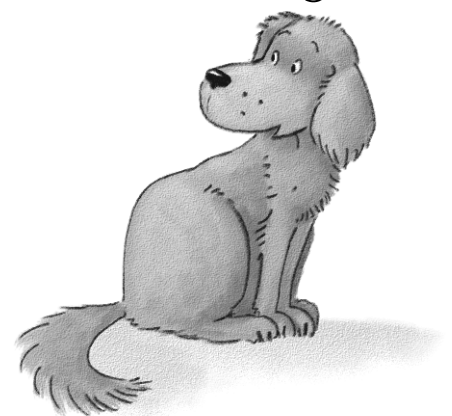
$14 > 8 + \underline{\quad}$ , denn 14 ist größer als  $\underline{\quad}$ .

$14 > 8 + \underline{\quad}$ , denn 14 ist größer als  $\underline{\quad}$ .

$14 > 8 + \underline{\quad}$ , denn 14 ist größer als  $\underline{\quad}$ .

$14 > 8 + \underline{\quad}$ , denn 14 ist größer als  $\underline{\quad}$ .

Die Zahlen  
5, ... passen!



# Übungen zur Addition und Subtraktion

## 1 Rechne und setze fort.

$6 + 5 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

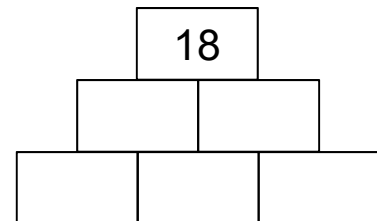
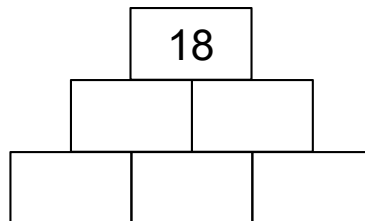
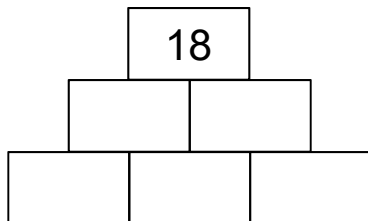
2

+	5		
4			
6		13	
9			17

-	5		8
11			
14			
17		11	

-		6	8
12			
18	15		
			7

## 3 Finde drei verschiedene Lösungen.



## 4 Trage passende Zahlen ein.

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

# Sachrechnen

1 Nils hat 12 Sticker.  
Opa kauft ihm noch  
4 Sticker.  
Nun hat Nils \_\_\_\_ Sticker.

2 Auf einer Geburtstagsfeier  
sind 6 Mädchen und  
3 Jungen.  
Insgesamt sind es  
\_\_ Kinder.

3 Nino hat 10 Sticker.  
Er gibt Toni 3 davon.  
Nun hat Nino noch  
\_\_ Sticker.

4 In Alis Klasse sind  
9 Mädchen und 8 Jungen.  
Insgesamt sind in der  
Klasse \_\_\_\_ Kinder.

5 Ina hat 10 Euro.  
Oma gibt ihr noch 5 Euro.  
Nun hat Ina \_\_\_\_ Euro.

6 Lara hat 9 Euro. Sie kauft  
ein Buch für 5 Euro.  
Nun hat Lara noch  
\_\_ Euro.

7 Simon hat 10 Euro. Er  
kauft einen Ball. Nun hat er  
noch 4 Euro.  
Der Ball hat \_\_\_\_ Euro  
gekostet.

8 Verena hat 9 Euro. Sie  
kauft ein Spiel. Nun hat sie  
noch 6 Euro.  
Das Spiel hat \_\_\_\_ Euro  
gekostet.

# Sachrechnen

1

Toni hat 9 Euro gespart.  
Opa schenkt ihm 5 Euro.  
Nun hat Toni \_\_\_\_ Euro.

2

In Anitas Sportgruppe sind  
8 Mädchen und 6 Jungen.  
Insgesamt sind \_\_\_\_ Kinder  
in der Sportgruppe.

3

Noa hat 14 Fußballbilder.  
Er gibt Toni 6 davon.  
Frage: \_\_\_\_\_  
\_\_\_\_\_  
Rechnung: \_\_\_\_\_  
Antwort: Nun hat Noa noch  
\_\_\_\_ Fußballbilder.

4

In Ninas Klasse sind  
20 Kinder.  
Es sind 11 Jungen.  
Frage: \_\_\_\_\_  
\_\_\_\_\_  
Rechnung: \_\_\_\_\_  
Antwort: In Ninas Klasse  
sind \_\_\_\_ Mädchen.

5

Lara hat 12 Euro. Oma  
schenkt ihr 5 Euro. Von  
Papa bekommt sie 2 Euro  
Taschengeld.  
Nun hat Lara \_\_\_\_ Euro.

6

Nina hat 16 Euro. Sie kauft  
ein Spiel für 9 Euro und ein  
Eis für 2 Euro.  
Nun hat Nina noch  
\_\_\_\_ Euro.

7

Andi hat 15 Euro. Er kauft  
ein Buch. Nun hat er noch  
8 Euro.  
Das Buch hat \_\_\_\_ Euro  
gekostet.

8

Sulola hat 18 Euro. Sie  
kauft ein T-Shirt. Nun hat  
sie noch 9 Euro.  
Das T-Shirt hat \_\_\_\_ Euro  
gekostet.

# Sachrechnen

1 Ali hat 8 Euro. Oma schenkt ihm 5 Euro. Er kauft ein Buch für 6 Euro. Nun hat Ali noch \_\_\_\_ Euro.

2 Ina hat 17 Euro. Sie kauft Stifte für 5 Euro und einen Ball für 6 Euro. Nun hat Ina noch \_\_\_\_ Euro.

3 Simon hat 20 Sammelbilder. Er gibt Noa 7 davon. Frage: \_\_\_\_\_  
 \_\_\_\_\_  
 Rechnung: \_\_\_\_\_  
 Antwort: \_\_\_\_\_  
 \_\_\_\_\_

4 18 Kinder sind in Verenas Klasse. Es sind 9 Mädchen. Frage: \_\_\_\_\_  
 \_\_\_\_\_  
 Rechnung: \_\_\_\_\_  
 Antwort: \_\_\_\_\_  
 \_\_\_\_\_

5 Anitas Schwester hat 10 Sticker. Wenn Anita noch 4 Sticker mehr hätte, hätte sie doppelt so viele wie ihre Schwester.  
 \_\_\_\_\_  
 \_\_\_\_\_

6 Andi und Toni spielen Fußball. Toni hat 6 Tore geschossen. Wenn Andi 2 Tore mehr hätte, hätte er doppelt so viele wie Toni.  
 \_\_\_\_\_  
 \_\_\_\_\_

Erfinde Rechengeschichten zu den Aufgaben.

7  $7 + 5 = 12$   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

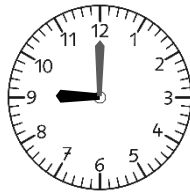
8  $12 - 4 = 8$   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Uhrzeiten

## 1 Ergänze die Uhrzeiten für den Vormittag.



\_\_\_ Uhr



\_\_\_ Uhr

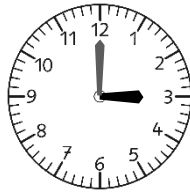


\_\_\_ Uhr

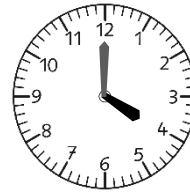
## 2 Trage die Uhrzeiten für den Nachmittag ein.



\_\_\_ Uhr



\_\_\_ Uhr



\_\_\_ Uhr

## 3 Verbinde.



1 Uhr

7 Uhr

8 Uhr

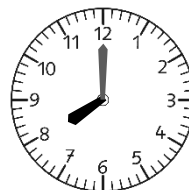
10 Uhr

19 Uhr

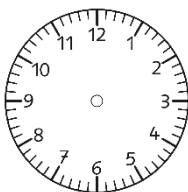
13 Uhr

22 Uhr

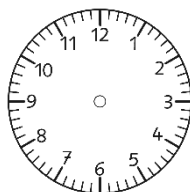
20 Uhr



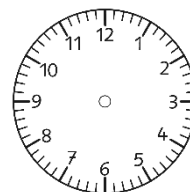
## 4 Zeichne die Zeiger.



7 Uhr



9 Uhr



12 Uhr

# Uhrzeiten

## 1 Ergänze die Uhrzeiten für den Vormittag.



\_\_\_ Uhr



\_\_\_ Uhr



\_\_\_ Uhr

## 2 Trage die Uhrzeiten für den Nachmittag ein.



\_\_\_ Uhr



\_\_\_ Uhr



\_\_\_ Uhr

## 3 Trage beide Uhrzeiten ein.



\_\_\_ Uhr

\_\_\_ Uhr



\_\_\_ Uhr

\_\_\_ Uhr



\_\_\_ Uhr

\_\_\_ Uhr

## 4 Male die Vormittagszeiten rot und die Nachmittagszeiten blau an.

2 Uhr

6 Uhr

14 Uhr

18 Uhr

7 Uhr

19 Uhr

21 Uhr

9 Uhr

11 Uhr

23 Uhr

# Uhrzeiten

## 1 Trage beide Uhrzeiten ein.



\_\_\_ Uhr

\_\_\_ Uhr



\_\_\_ Uhr

\_\_\_ Uhr



\_\_\_ Uhr

\_\_\_ Uhr

## 2 Trage beide Uhrzeiten ein.



\_\_\_ Uhr

\_\_\_ Uhr



\_\_\_ Uhr

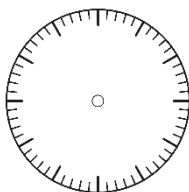
\_\_\_ Uhr



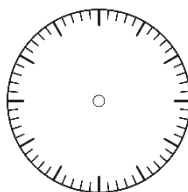
\_\_\_ Uhr

\_\_\_ Uhr

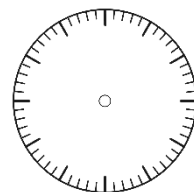
## 3 Zeichne die Zeiger ein.



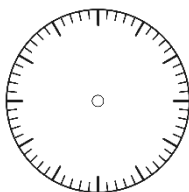
2 Uhr



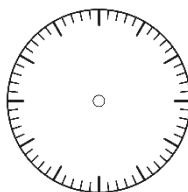
8 Uhr



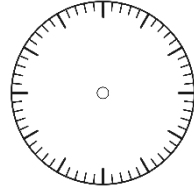
11 Uhr



15 Uhr



17 Uhr



21 Uhr

# Wochentage

- 1 Ordne die Wochentage in der richtigen Reihenfolge. Ergänze den fehlenden Tag.



Montag, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 2 Eine Woche hat \_\_\_\_ Tage.

Der erste Tag der Woche ist \_\_\_\_\_.

Der letzte Tag der Woche ist \_\_\_\_\_.

Der Tag nach Sonntag ist \_\_\_\_\_.

Der Tag vor Sonntag ist \_\_\_\_\_.

Der Tag vor Samstag ist \_\_\_\_\_.

- 3 Ergänze die Wochentage.

Heute ist \_\_\_\_\_.

Morgen wird \_\_\_\_\_ sein.

Gestern war \_\_\_\_\_.

# Wochentage

- ① Stimmt die Reihenfolge? Finde die Fehler und schreibe richtig.

Montag, Dienstag, Mittwoch

☐

richtig

☐

falsch

---

Dienstag, Donnerstag, Mittwoch

☐

richtig

☐

falsch

---

Freitag, Sonntag, Samstag

☐

richtig

☐

falsch

---

Donnerstag, Freitag, Samstag

☐

richtig

☐

falsch

---

Samstag, Sonntag, Montag

☐

richtig

☐

falsch

---

- ② Der Tag nach Mittwoch ist \_\_\_\_\_.

Der Tag vor Montag ist \_\_\_\_\_.

Zwei Tage nach Dienstag ist \_\_\_\_\_.

Zwei Tage vor Sonntag ist \_\_\_\_\_.

③

gestern	heute	morgen
	Montag	
Mittwoch		
		Sonntag

# Wochentage

- ① Stimmt die Reihenfolge? Finde die Fehler und schreibe richtig.

Dienstag, Mittwoch, Donnerstag

☐

richtig

☐

falsch

\_\_\_\_\_

Sonntag, Samstag, Montag

☐

richtig

☐

falsch

\_\_\_\_\_

Freitag, Donnerstag, Samstag, Sonntag

☐

richtig

☐

falsch

\_\_\_\_\_

Mittwoch, Dienstag, Freitag, Samstag

☐

richtig

☐

falsch

\_\_\_\_\_

- ② Der Tag nach Mittwoch ist \_\_\_\_\_.

Zwei Tage vor Samstag ist \_\_\_\_\_.

Vier Tage nach Dienstag ist \_\_\_\_\_.

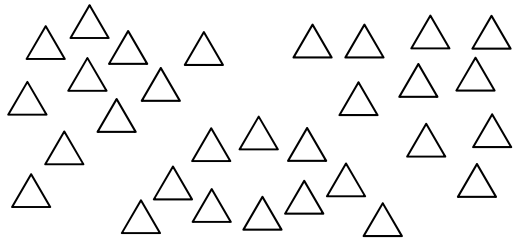
Drei Tage vor Donnerstag ist \_\_\_\_\_.

③

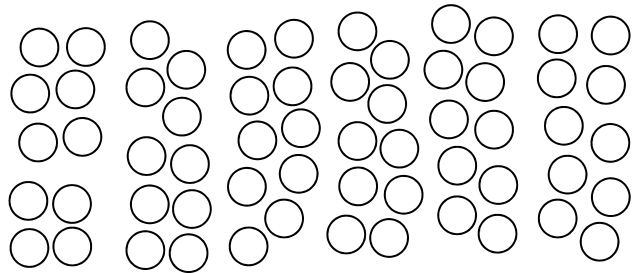
vorgestern	heute	übermorgen
	Montag	
Mittwoch		
	Donnerstag	
		Sonntag

# Anzahlen bis 100

1 Wie viele sind es? Kreise immer 10 ein.

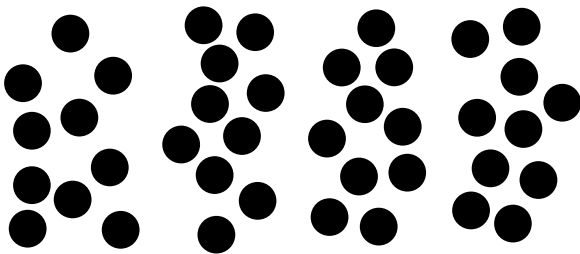


Anzahl \_\_\_\_\_

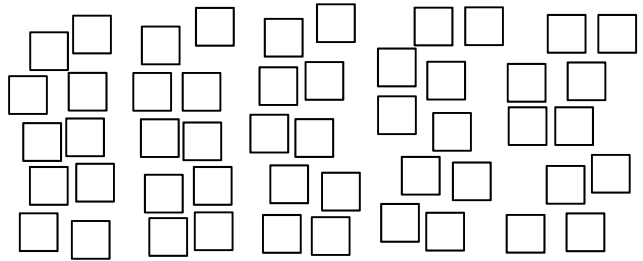


Anzahl \_\_\_\_\_

2

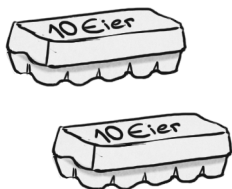


Anzahl \_\_\_\_\_

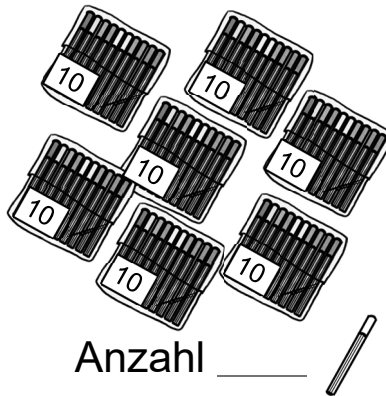


Anzahl \_\_\_\_\_

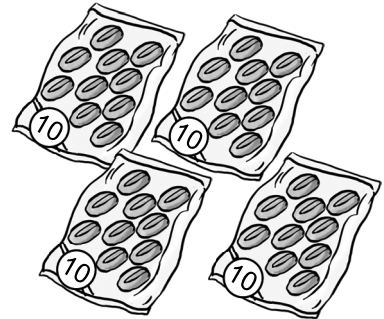
3 Wie viele sind es?



Anzahl \_\_\_\_\_ 

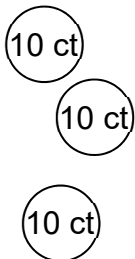


Anzahl \_\_\_\_\_ 

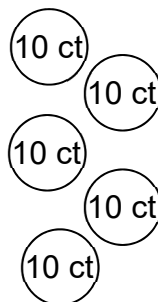


Anzahl \_\_\_\_\_ 

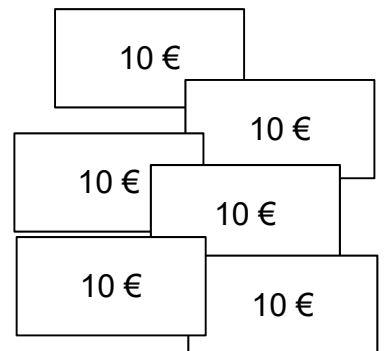
4



\_\_\_\_\_ ct



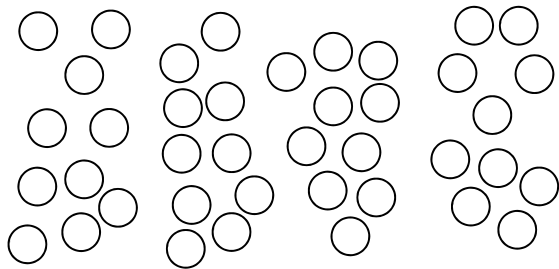
\_\_\_\_\_ ct



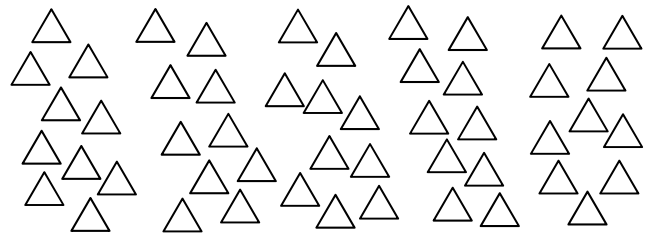
\_\_\_\_\_ €

# Anzahlen bis 100

1 Wie viele sind es? Kreise immer 10 ein.

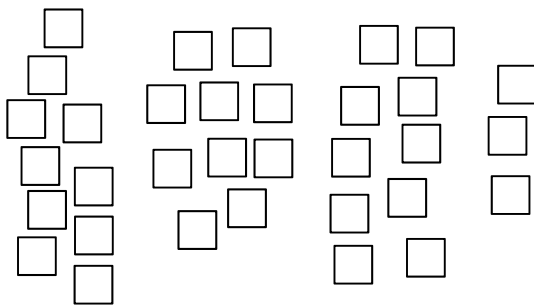


Anzahl \_\_\_\_\_

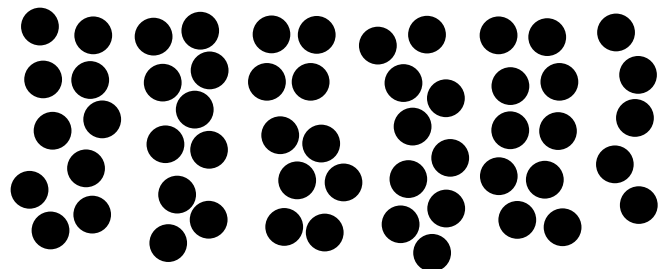


Anzahl \_\_\_\_\_

2

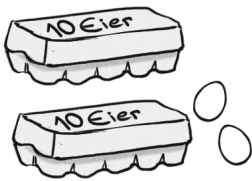


Anzahl \_\_\_\_\_

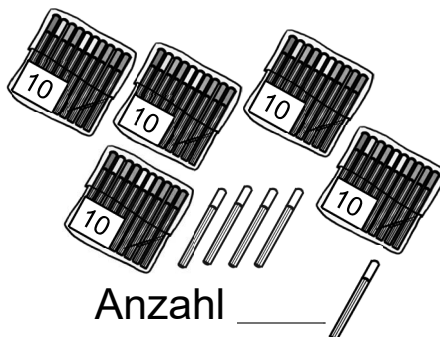


Anzahl \_\_\_\_\_

3 Wie viele sind es?



Anzahl \_\_\_\_\_

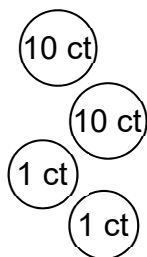


Anzahl \_\_\_\_\_

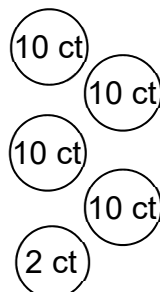


Anzahl \_\_\_\_\_

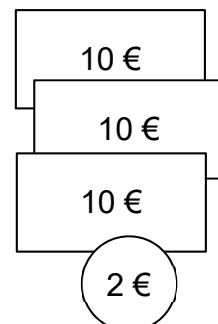
4



\_\_\_\_\_ ct



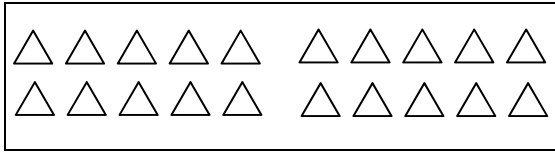
\_\_\_\_\_ ct



\_\_\_\_\_ €

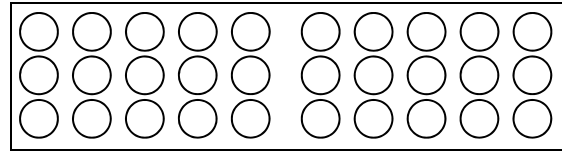
# Anzahlen bis 100

## 1 Wie viele sind es? Verbinde.



30

60



50

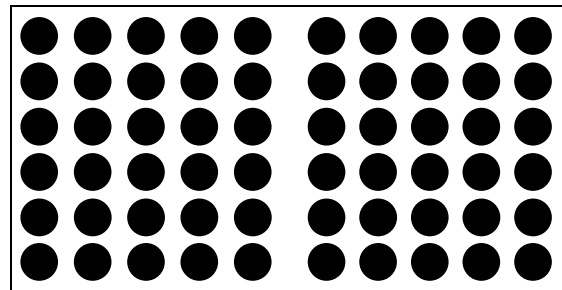
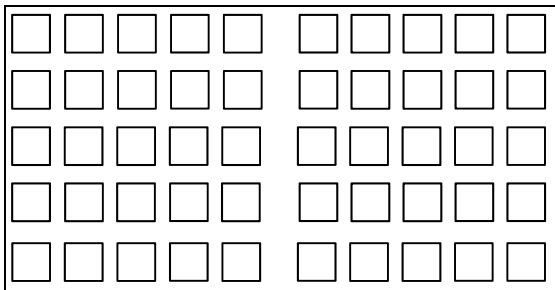
20

fünfzig

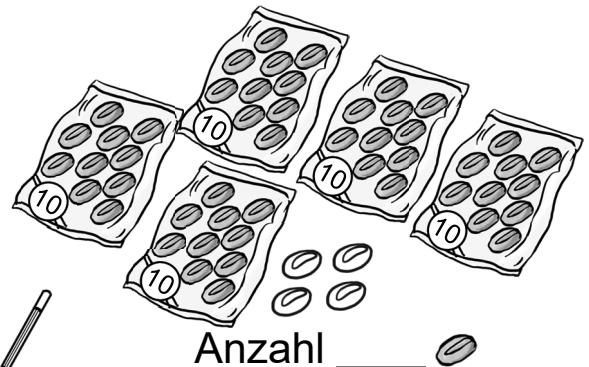
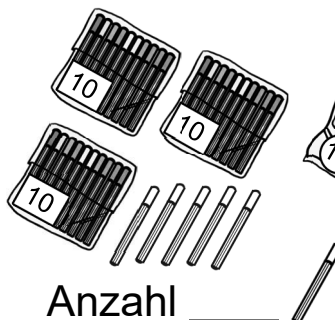
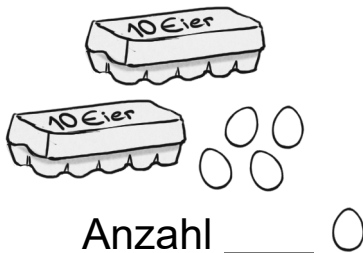
dreißig

zwanzig

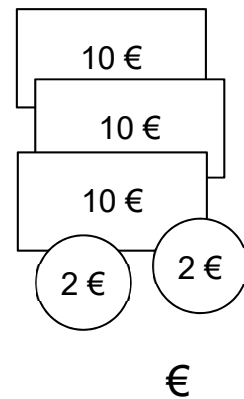
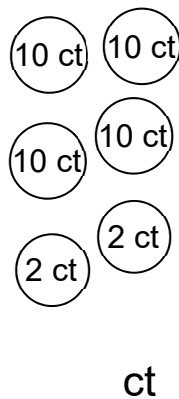
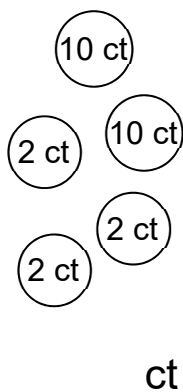
sechzig



## 2 Wie viele sind es?



## 3

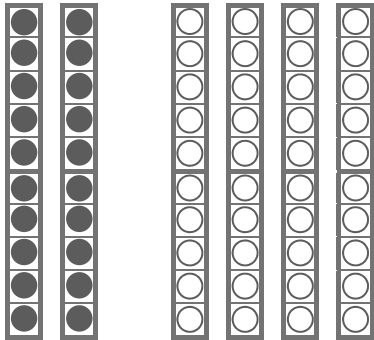


# Zehnerzahlen vergleichen und ordnen

## 1 Lege und vergleiche.



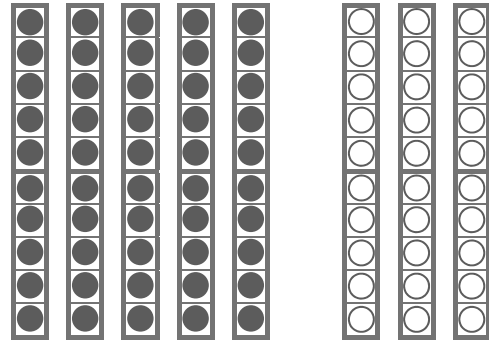
2 ○ 4



20 ○ 40



5 ○ 3



50 ○ 30

## 2 Lege und vergleiche.

2 ○ 5

7 ○ 4

9 ○ 6

8 ○ 8

20 ○ 50

70 ○ 40

90 ○ 60

80 ○ 80

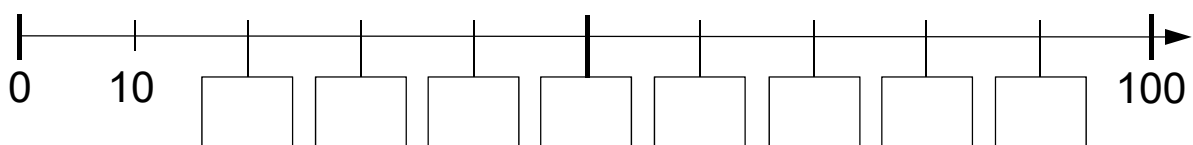
## 3 Ordne. Beginne mit der kleinsten Zahl.

70, 80, 30, 90, ~~10~~, 40      10 < \_\_\_\_ < \_\_\_\_ < \_\_\_\_ < \_\_\_\_ < \_\_\_\_

## 4 Ordne. Beginne mit der größten Zahl.

50, 20, 60, 90, 100, 70      \_\_\_\_ > \_\_\_\_ > \_\_\_\_ > \_\_\_\_ > \_\_\_\_ > \_\_\_\_

## 5 Trage die Zehnerzahlen ein.



# Zehnerzahlen vergleichen und ordnen

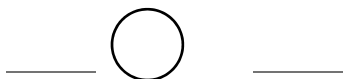
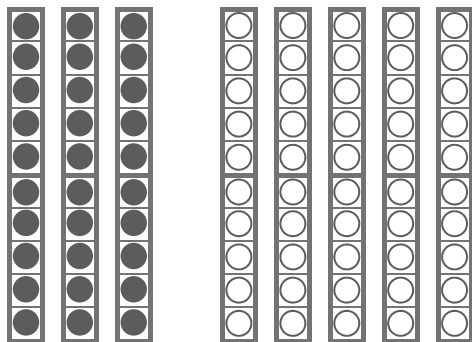
## 1 Lege und vergleiche.



3



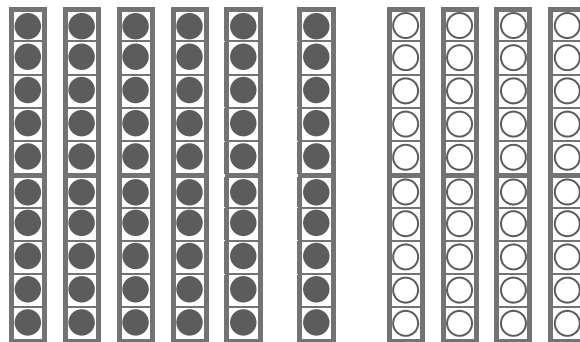
5



6



4



## 2 Lege und vergleiche.

$30 + 20 \bigcirc 40$

$40 + 50 \bigcirc 100$

$60 + 10 \bigcirc 70$

$80 - 30 \bigcirc 40$

$90 - 30 \bigcirc 60$

$100 - 50 \bigcirc 40$

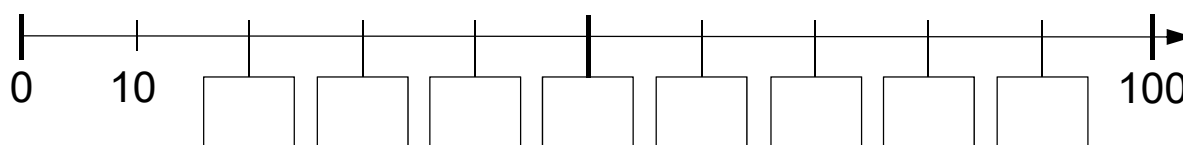
## 3 Ordne. Beginne mit der kleinsten Zahl.

20, 50, 60, 100, ~~10~~, 70     $10 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

## 4 Ordne. Beginne mit der größten Zahl.

80, 10, 20, 40, 100, 90     $\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

## 5 Trage die Zehnerzahlen ein.



# Zehnerzahlen vergleichen und ordnen

## 1 Vergleiche.

$6 \bigcirc 5$

$4 \bigcirc 4$

$8 \bigcirc 9$

$7 \bigcirc 4$

$60 \bigcirc 50$

$40 \bigcirc 40$

$80 \bigcirc 90$

$70 \bigcirc 40$

## 2 Vergleiche.

$50 + 20 \bigcirc 80$

$60 + 30 \bigcirc 100$

$40 + 10 \bigcirc 50$

$70 - 30 \bigcirc 40$

$90 - 40 \bigcirc 60$

$80 - 50 \bigcirc 20$

## 3 Ordne. Beginne mit der kleinsten Zahl.

40, 90, 60, 100, 10, 70

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_

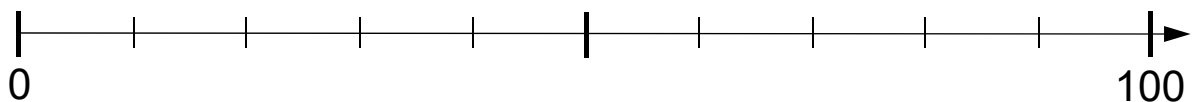
## 4 Ordne. Beginne mit der größten Zahl.


50, 80, 20, 30, 0, 90

\_\_\_\_\_ > \_\_\_\_\_ > \_\_\_\_\_ > \_\_\_\_\_ > \_\_\_\_\_ > \_\_\_\_\_



## 5 Verbinde.



10 

20

40

60

80

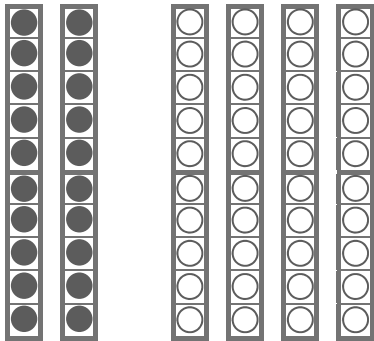
90

# Rechnen mit Zehnerzahlen

## ① Lege und rechne.



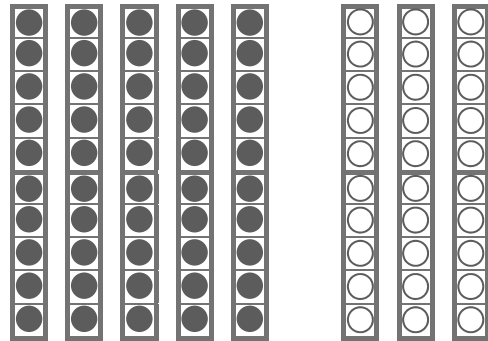
$$2 + 4 = \underline{\quad}$$



$$20 + 40 = \underline{\quad}$$



$$5 + 3 = \underline{\quad}$$

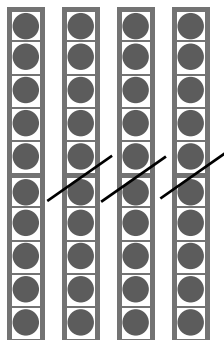


$$50 + 30 = \underline{\quad}$$

## ② Lege und rechne.



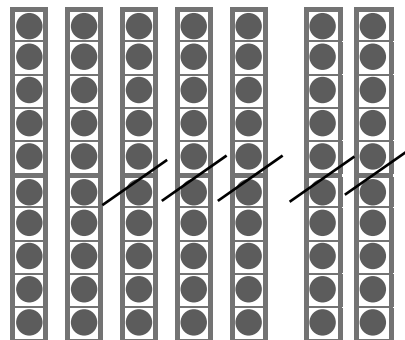
$$4 - 3 = \underline{\quad}$$



$$40 - 30 = \underline{\quad}$$



$$7 - 5 = \underline{\quad}$$



$$70 - 50 = \underline{\quad}$$

## ② Lege und rechne.

$$2 + 1 = \underline{\quad} \quad 3 + 6 = \underline{\quad} \quad 3 - 1 = \underline{\quad} \quad 7 - 2 = \underline{\quad}$$

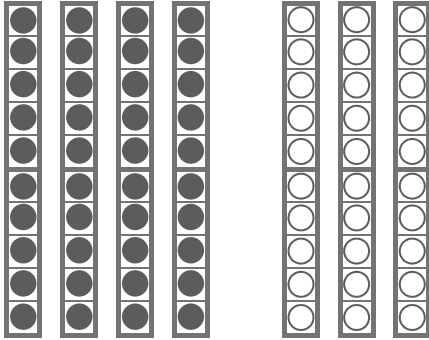
$$20 + 10 = \underline{\quad} \quad 30 + 60 = \underline{\quad} \quad 30 - 10 = \underline{\quad} \quad 70 - 20 = \underline{\quad}$$

# Rechnen mit Zehnerzahlen

## 1 Lege und rechne.



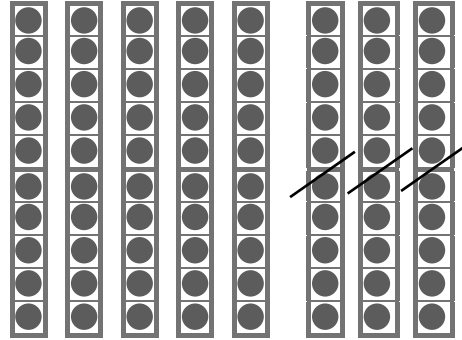
$$4 + 3 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$



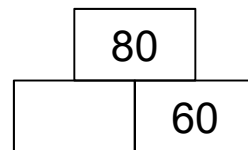
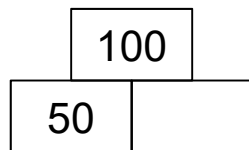
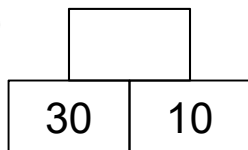
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## 2 Lege und rechne.

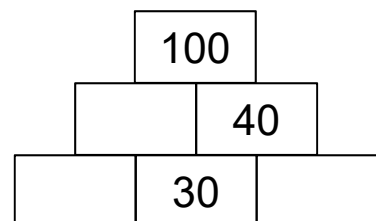
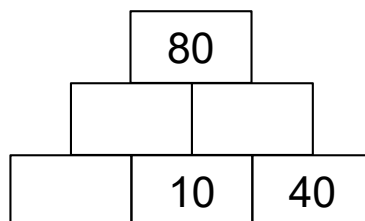
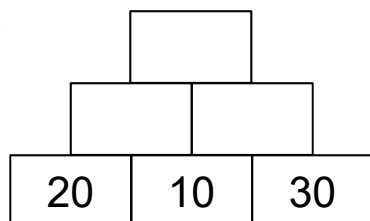
$$5 + 2 = \underline{\quad} \quad 3 + 6 = \underline{\quad} \quad 7 - 5 = \underline{\quad} \quad 9 - 3 = \underline{\quad}$$

$$50 + 20 = \underline{\quad} \quad 30 + 60 = \underline{\quad} \quad 70 - 50 = \underline{\quad} \quad 90 - 30 = \underline{\quad}$$

3



4



# Rechnen mit Zehnerzahlen

① Ergänze die große Aufgabe und rechne.

$4 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

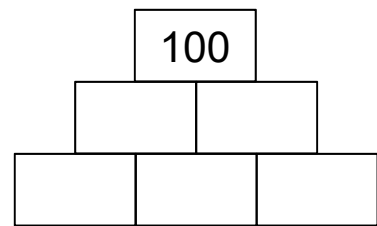
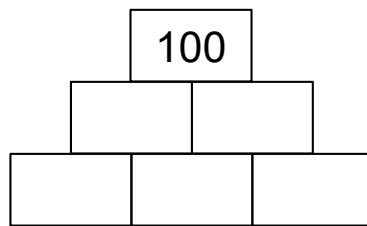
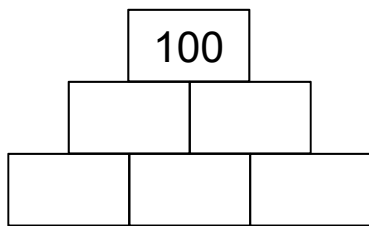
$8 - 2 = \underline{\quad}$

$40 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

② Finde unterschiedliche Möglichkeiten.



③

Vorsicht,  
5 Fehler!



$70 + 10 = 60 \underline{\quad}$

$70 - 50 = 30 \underline{\quad}$

$90 - 40 = 50 \underline{\quad}$

$40 - 30 = 10 \underline{\quad}$

$80 - 40 = 40 \underline{\quad}$

$90 - 50 = 50 \underline{\quad}$

$60 - 20 = 80 \underline{\quad}$

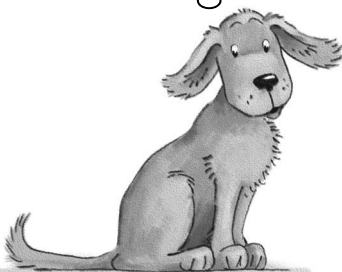
$80 - 20 = 60 \underline{\quad}$

$50 - 10 = 40 \underline{\quad}$

$60 + 30 = 80 \underline{\quad}$

④

Was fällt  
dir auf?



$10 + 80 = \underline{\quad}$

$100 - 50 = \underline{\quad}$

$30 + 60 = \underline{\quad}$

$90 - 40 = \underline{\quad}$

$50 + 40 = \underline{\quad}$

$80 - 30 = \underline{\quad}$

$70 + \underline{\quad} = \underline{\quad}$

$70 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Liebe Lehrerinnen und Lehrer,

Der Kopiervorlagenband zum Schülerbuch Jo-Jo Mathematik 1 bietet zu jedem Kapitel **dreifach differenzierte Kopiervorlagen**, die gezielte individuelle Übung und Förderung ermöglichen.

Jede Kopiervorlage ist auf drei Niveaus differenziert, sodass Sie Ihre Schülerinnen und Schüler optimal fördern können. Sie erkennen die drei Niveaustufen an der folgenden Kennzeichnung:



= Basiskopiervorlage



= nach oben differenzierte Kopiervorlage



= Kopiervorlage mit besonderen Anforderungen

Alle Kopiervorlagen befinden sich zusätzlich sowohl als PDF-Dokument als auch als editierbare Word®-Datei auf der dem Kopiervorlagenband beiliegenden CD-ROM. Die PDF-Dokumente ermöglichen ein unkompliziertes Ausdrucken der Kopiervorlagen, so wie sie im Kopiervorlagenband abgedruckt sind. Mit Hilfe der editierbaren Word®-Dateien können alle Kopiervorlagen aber auch stets weiter an die individuellen Bedürfnisse der Kinder angepasst und verändert werden.

Die zusätzlich auf der CD-ROM enthaltenen 40 **Förder-Kopiervorlagen** (FöKV) richten sich an Kinder mit besonderem Förderbedarf. Teils ist der Aufgabenumfang hier reduziert, teils sind die Aufgabenstellungen selbst differenziert und bieten eine konkretere anschauliche Herangehensweise an den mathematischen Inhalt.

Die Lösungen aller Kopiervorlagen sind auf der CD-ROM zu finden.

Darüber hinaus befinden sich auf der **CD-ROM**:

- Lernzielkontrollen
- Lösungen zu allen Schülermaterialien
- Lernanalyse und dazu passende Diagnose- und Förderhinweise (aus der HRU)
- Lehrerkopier-Vorlagen (aus der HRU)
- Stoffverteilungsplan (aus der HRU)
- Allgemeine Lernstandserhebung samt Auswertungsbögen (zweiter Teil)
- Strategiekarten (Beilage als pdf)
- Lieder zum Schülerbuch

Wir wünschen Ihnen mit diesem differenzierten Material guten Erfolg im Unterricht!

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### Systemvoraussetzungen:

Microsoft® Windows®-Systeme

- Windows®-PC mit CD-ROM-Laufwerk
- Windows® XP, 7, 8, 8.1, 10
- Microsoft® Office® Word 2003, 2007, 2010, 2013, 2016

Apple® Macintosh®-Systeme

- Mac® mit CD-ROM-Laufwerk
- Mac OS® X ab Version 10.3
- Microsoft® Office® Word 2004, 2008, 2011, 2016

### Start:

Die CD-ROM startet automatisch nach Einlegen in das Laufwerk. Sollte das nicht der Fall sein, doppelklicken Sie erst die CD (sie trägt ein rotes Symbol mit dem Buchstaben C), danach im CD-ROM-Verzeichnis die Datei „Start“ bzw. „Start.exe“.



## Wie gelangen Sie zu den Kopiervorlagen?

The screenshot shows the 'Einführung' page of the 'Jo-Jo Mathematik 1' materials. The left sidebar contains a menu with the following items: Einführung, Kopiervorlagen (Lösungen), Förder-Kopiervorlagen (Lösungen), Lehrer-Kopiervorlagen, Lösungen, Lernzielkontrollen, Lernanalysen, Lernstandserhebungen (Teil 2) mit Auswertungsbögen, Stoffverteilungsplan, Strategiekarten, and Lieder zum Schülerbuch. The main content area is titled 'Einführung' and contains a letter to teachers explaining the structure of the materials. It mentions that the CD-ROM contains 40 printed worksheets, each available in three levels of differentiation (leicht, mittel, schwer) and as PDF files. A small image of the CD-ROM is also shown.

Auf der Einführungsseite erhalten Sie Erläuterungen zum Inhalt und zum Umgang mit der CD-ROM.

In der Menüspalte auf der linken Seite finden Sie die Kategorien, nach denen der Inhalt der CD-ROM sortiert ist. Klicken Sie dort die gewünschte Kategorie an.

The screenshot shows the 'Kopiervorlagen (Lösungen)' page of the 'Jo-Jo Mathematik 1' materials. The left sidebar contains a menu with the following items: Kopiervorlagen (Lösungen), Der Zahlenraum bis 10, Zahlen über 10 hinaus, Rechnen im Zahlenraum bis 10, Geometrie: Körper, Der Zahlenraum bis 20, Rechnen im Zahlenraum bis 20 (I), Geometrie: Ebene Figuren, Rechnen im Zahlenraum bis 20 (II), Geometrie: Symmetrie, Rechnen im Zahlenraum bis 20 (III), and Zeit und Kalender. The main content area is titled 'Kopiervorlagen (Lösungen)' and contains a table with three columns: Titel, Material, and a third column for the level of differentiation (leicht, mittel, schwer). The table lists three worksheets: KV 1: Bauen, legen und zählen; KV 2: Anzahlen darstellen; and KV 3: Fünf und mehr. Each worksheet has a corresponding PDF icon and a level of differentiation.

Im Untermenü können Sie dann beispielsweise einen der Kompetenzbereiche auswählen, zu dem Sie eine Kopiervorlage suchen.

Die Kopiervorlagen werden rechts im Auswahlfenster als PDF und in einer editierbaren Microsoft® Office® Word-Version angeboten. Drucken Sie diese als PDF-Datei unverändert aus oder bearbeiten Sie ggf. vorab die Microsoft® Office® Word-Version.

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