

Jo-Jo

Differenzierung
Förderung
Inklusion



Mathematik 1

Kopiervorlagen

mit Diagnosebögen und
Lernstandserhebungen



Cornelsen

Für Schülerinnen und Schüler

- 978-3-06-082252-2 Jo-Jo Mathematik Schülerbuch 1
- 978-3-06-082256-0 Jo-Jo Mathematik Arbeitsheft 1
mit CD-ROM und interaktiven Übungen
auf scook.de
- 978-3-06-082264-5 Jo-Jo Mathematik
Arbeitsheft Fördern 1

Für Lehrerinnen und Lehrer

- 978-3-06-082924-8 Jo-Jo Mathematik Handreichungen
für den Unterricht 1
- 978-3-06-082929-3 Jo-Jo Mathematik Kopiervorlagen
mit CD-ROM 1
- 978-3-06-082935-4 Jo-Jo Mathematik Handreichungen
und Kopiervorlagen 1
- 978-3-06-084285-8 Jo-Jo Mathematik Lehrermaterialien 1
auf USB-Stick

Arbeitshefte mit Lösungen als kostenpflichtiger Download auf www.cornelsen.de
oder auf der CD-ROM der Kopiervorlagen

- 978-3-06-082268-3 Jo-Jo Mathematik Arbeitsheft 1
978-3-06-082471-7 Jo-Jo Mathematik Arbeitsheft Fördern 1

Jo-Jo



Mathematik 1

Kopiervorlagen

mit Diagnosebögen und
Lernstandserhebungen

Herausgegeben von
Joachim Becherer
Dr. Andrea Schulz

Erarbeitet von
Joachim Becherer
Lilia Feller
Martin Gmeiner
Dr. Lorenz Huck
Jana Köppen
Mechthild Schmitz
Dr. Andrea Schulz
Franziska Stolze
Heike Wadehn

Cornelsen

Jo-Jo

Mathematik 1

Kopiervorlagen

mit Diagnosebögen und
Lernstandserhebungen

Herausgegeben von	Joachim Becherer Dr. Andrea Schulz
Erarbeitet von	Joachim Becherer Lilia Feller (Lernzielkontrollen, Stoffverteilungsplan) Martin Gmeiner Dr. Lorenz Huck (Förder-Kopiervorlagen) Jana Köppen (Förder-Kopiervorlagen) Mechthild Schmitz Dr. Andrea Schulz Franziska Stolze Heike Wadehn
Redaktion	Uwe Kugenbuch, Agnetha Heidtmann, Sophie Arndt
Illustrationen	Imke Sönnichsen, Doris Umschaden
Gesamtgestaltung und Layoutkonzept	Heike Börner, Berlin
Layout und technische Umsetzung	Corngreen GmbH, Leipzig

Bildnachweis: LZK 6/1 Verbot der Einfahrt Fotolia/reeel; Vorfahrtsstraße Fotolia/reeel; Zulässige Höchstgeschwindigkeit Fotolia/fotohansel; Wildwechsel Fotolia/markus_marb; Fußgängerüberweg Fotolia/euthymia; Lichtzeichenanlage ClipDealer; Radweg Fotolia/stockphoto-graf; Vorfahrt gewähren Fotolia/WoGi; Gehweg Fotolia/markus_marb; Beginn eines verkehrsberuhigten Bereichs Fotolia/euthymia

www.cornelsen.de

Die Webseiten Dritter, deren Internetadressen in diesem Lehrwerk angegeben sind, wurden vor Drucklegung sorgfältig geprüft. Der Verlag übernimmt keine Gewähr für die Aktualität und den Inhalt dieser Seiten oder solcher, die mit ihnen verlinkt sind.

1. Auflage, 1. Druck 2018

© 2018 Cornelsen Verlag GmbH, Berlin

Das Werk und seine Teile sind urheberrechtlich geschützt.
Jede Nutzung in anderen als den gesetzlich zugelassenen Fällen bedarf der vorherigen schriftlichen Einwilligung des Verlages.
Hinweis zu den §§ 46, 52 a UrhG: Weder das Werk noch seine Teile dürfen ohne eine solche Einwilligung eingescannt und in ein Netzwerk eingestellt oder sonst öffentlich zugänglich gemacht werden.
Dies gilt auch für Intranets von Schulen und sonstigen Bildungseinrichtungen.
Die Kopiervorlagen dürfen für den eigenen Unterrichtsgebrauch in der jeweils benötigten Anzahl vervielfältigt werden.

Druck: H. Heenemann, Berlin

ISBN 978-3-06-082929-3

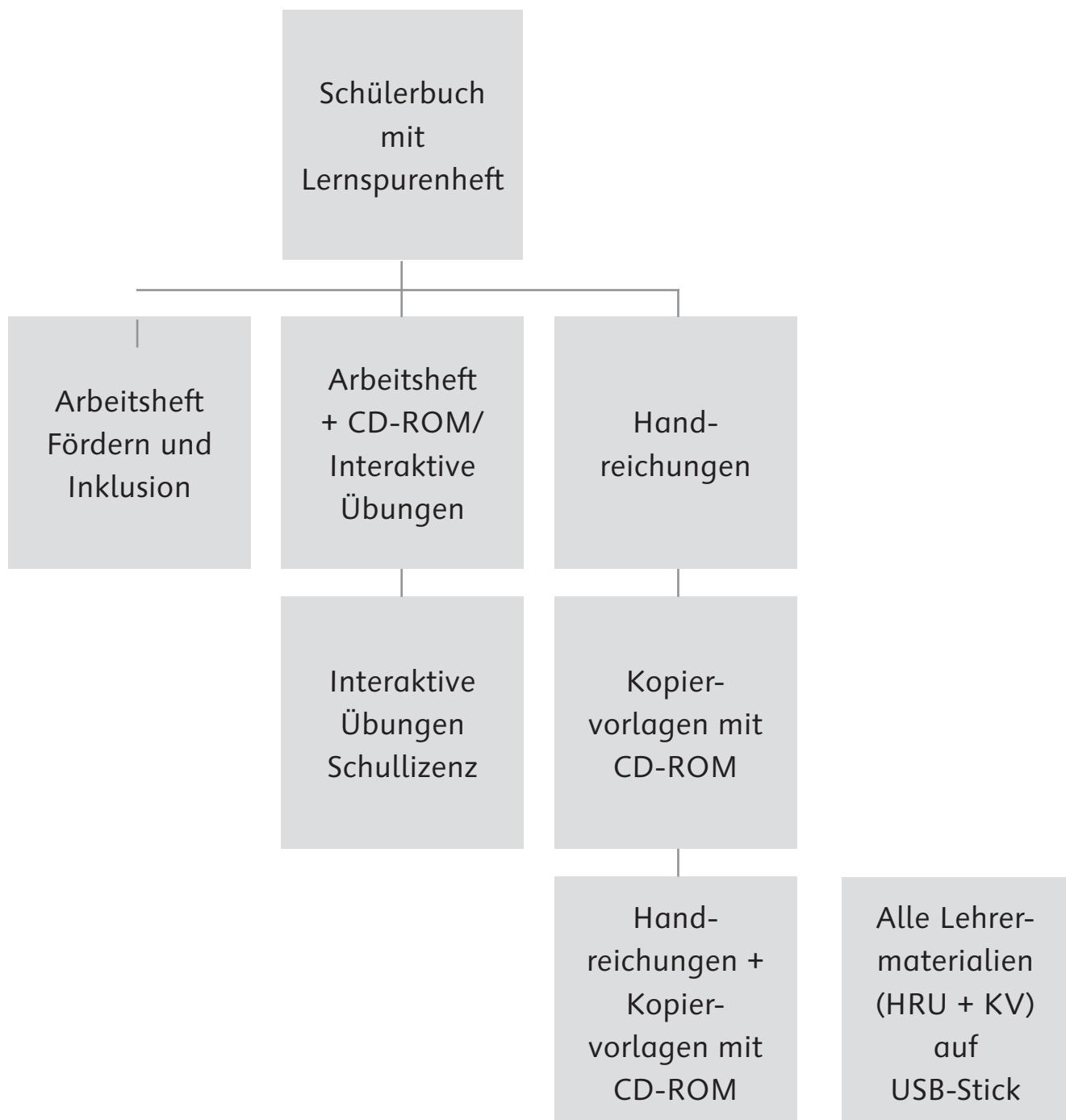


PEFC zertifiziert
Dieses Produkt stammt aus nachhaltig bewirtschafteten Wäldern und kontrollierten Quellen.
www.pefc.de

Der Jo-Jo Verbund

Jo-Jo Mathematik ist ein eigenständiger Teil des Verbundwerkes Jo-Jo, zu dem auch Lehr- und Lernmaterialien für die Fächer Deutsch und Sachunterricht gehören. Der Verbund wird durch ein einheitliches gestalterisches Konzept sowie eine ähnliche Konzeption getragen.

Das Jo-Jo Mathematik Schülerbuch wird ergänzt durch ein beigelegtes Lernspurenheft, ein Arbeitsheft mit Übungssoftware, ein Arbeitsheft Fördern und Inklusion, Handreichungen für den Unterricht und Kopiervorlagen mit CD-ROM. Alle Lehrermaterialien inklusive aller Lösungen gibt es auch auf einem USB-Stick. Darüber hinaus wird eine CD-ROM mit interaktiven Übungen als Ergänzung zum Arbeitsheft angeboten (Schullizenz).



Inhalt

Einleitung

Der Jo-Jo-Verbund
Inhaltsverzeichnis Kopiervorlagen
Inhaltsverzeichnis Förder-Kopiervorlagen

Der Zahlenraum bis 10

Schülerbuchseiten



KV 1	Bauen, legen und zählen	6/7
KV 2	Anzahlen darstellen	10/11
KV 3	Fünf und mehr	14/15
KV 4	Zahlzerlegungen (I)	16/17
KV 5	Zahlzerlegungen (II)	18/19
KV 6	Zahlen vergleichen und ordnen	22/23

Zahlen über 10 hinaus



KV 7	Die Zahlenreihe	26/27
------	-----------------------	-------

Rechnen im Zahlenraum bis 10



KV 8	Addieren bis 10	30/31
KV 9	Subtrahieren bis 10	36/37
KV 10	Addieren und subtrahieren bis 10	39
KV 11	Tauschaufgaben und Umkehraufgaben	33, 40
KV 12	Verdoppeln und halbieren	41
KV 13	Rechnen um die 10	42/43

Geometrie: Körper



KV 14	Würfel, Quader, Zylinder und Kugel	48/49
KV 15	Körper und Flächen erkennen	50/51

Der Zahlenraum bis 20



KV 16	Die Zahlen 11 bis 20	54–57
KV 17	Zwanzigertafel und Zahlenstrahl	59–61
KV 18	Zahlen vergleichen und ordnen	62

Rechnen im Zahlenraum bis 20 (I)



KV 19	Addition: Kleine Aufgabe – große Aufgabe	66/67
KV 20	Subtraktion: Kleine Aufgabe – große Aufgabe	70/71
KV 21	Übungen zur Addition und Subtraktion	66–71
KV 22	Legen und rechnen mit Geld	72/73



KV 23 Quadrat, Rechteck, Dreieck, Kreis	78/79
---	-------

Rechnen im Zahlenraum bis 20 (II)

KV 24 Vorbereitung des Zehnerübergangs	86/87
KV 25 Addieren mit Zehnerübergang	88–91
KV 26 Subtrahieren mit Zehnerübergang	92–95
KV 27 Übungen zur Addition und Subtraktion	98
KV 28 Fortsetzungsaufgaben	98
KV 29 Rechendreiecke	99
KV 30 Zahlenmauern	102
KV 31 Sachrechnen mit Geld	103

Geometrie: Symmetrie

KV 32 Bild und Spiegelbild	109/110
----------------------------------	---------

Rechnen im Zahlenraum bis 20 (III)

KV 33 Briefumschlag-Aufgaben	114/115
KV 34 Übungen zur Addition und Subtraktion	116–119
KV 35 Sachrechnen	120/121

Zeit und Kalender

KV 36 Uhrzeiten	124/125
KV 37 Wochentage	126

Die Zahlen bis 100

KV 38 Anzahlen bis 100	130/131
KV 39 Zehnerzahlen vergleichen und ordnen	131
KV 40 Rechnen mit Zehnerzahlen	132

Auf der CD-ROM

- 40 editierbare Kopiervorlagen in drei Stufen als DOC und PDF, jeweils eine Datei zu jeder Niveaustufe; dazu Lösungen zu den Kopiervorlagen als DOC und PDF, jeweils eine Datei zu jeder Niveaustufe
- 40 Förder-Kopiervorlagen als DOC und PDF, dazu jeweils die Lösungen als DOC und PDF
- Lehrer-Kopiervorlagen als PDF
- weitere Lösungen zu: Schülerbuch, Arbeitsheft, Förderheft, Lernspurenheft als PDF
- Lernzielkontrollen und Lösungen dazu als PDF
- Lernanalyse und dazu ihre Auswertung als PDF
- Allgemeine Lernstandserhebungen (Teil 2) mit Auswertungsbögen als PDF
- Stoffverteilungsplan (aus den Handreichungen) als PDF
- Strategiekarten (Beilage des Schülerbuches) als PDF
- Lieder zum Schülerbuch als mp3

Inhaltsverzeichnis Förder-Kopervorlagen

(auf der CD-ROM)

Die Förder-Kopervorlagen bieten Kindern mit erhöhtem Förderbedarf Übungen für grundlegende Inhalte. Mithilfe dieser Übungen sollen die Kinder befähigt werden, die normalen Anforderungen des Mathematikunterrichts der Grundschule zu bewältigen.

Die Förder-Kopervorlagen sind in Zusammenarbeit mit den Duden Instituten für Lerntherapie entstanden.

Herausgegeben werden diese Kopervorlagen von Frau Dr. Andrea Schulz.

Erarbeitet wurden die Kopervorlagen von Herrn Dr. Lorenz Huck, Frau Jana Köppen und Frau Dr. Andrea Schulz.

Vorläuferfähigkeiten



- FöKV 1** Linien
- FöKV 2** Orientierung
- FöKV 3** Muster
- FöKV 4** Bilder vergleichen

Der Zahlenraum bis 10



- FöKV 5** Bündeln
- FöKV 6** Anzahlen (I)
- FöKV 7** Anzahlen (II)
- FöKV 8** Fünf und mehr
- FöKV 9** Zerlegen
- FöKV 10** Zahlen vergleichen und Reihen fortsetzen

Rechnen im Zahlenraum bis 10



- FöKV 11** Einführung der Addition (Bildfolgen)
- FöKV 12** Einführung der Addition (Einzelbilder)
- FöKV 13** Einführung der Subtraktion (Bildfolgen)
- FöKV 14** Einführung der Subtraktion (Einzelbilder)
- FöKV 15** Addieren bis 10
- FöKV 16** Subtrahieren bis 10
- FöKV 17** Addieren und subtrahieren bis 10
- FöKV 18** Verdoppeln
- FöKV 19** Halbieren

Geometrie: Körper



- FöKV 20** Würfel, Quader, Zylinder und Kugel
- FöKV 21** Körper und Flächen erkennen

Der Zahlenraum bis 20



- FöKV 22 Die Zahlen 11 bis 20
- FöKV 23 Zwanzigertafel und Zahlenstrahl
- FöKV 24 Zahlen vergleichen

Rechnen im Zahlenraum bis 20 (I)



- FöKV 25 Addition: Kleine Aufgabe – große Aufgabe
- FöKV 26 Subtraktion: Kleine Aufgabe – große Aufgabe
- FöKV 27 Übungen zur Addition und Subtraktion
- FöKV 28 Legen und rechnen mit Geld

Geometrie: Ebene Figuren



- FöKV 29 Quadrat, Rechteck, Dreieck, Kreis

Rechnen im Zahlenraum bis 20 (II)



- FöKV 30 Vorbereitung des Zehnerübergangs
- FöKV 31 Addieren mit Zehnerübergang
- FöKV 32 Subtrahieren mit Zehnerübergang
- FöKV 33 Übungen zur Addition und Subtraktion
- FöKV 34 Fortsetzungsaufgaben
- FöKV 35 Rechendreiecke
- FöKV 36 Zahlenmauern
- FöKV 37 Sachrechnen mit Geld

Geometrie: Symmetrie



- FöKV 38 Bild und Spiegelbild

Die Zahlen bis 100



- FöKV 39 Zehnerzahlen
- FöKV 40 Was kann ich schon?

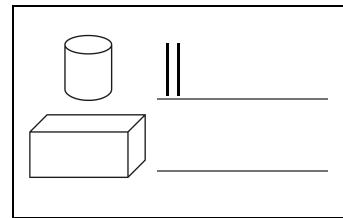
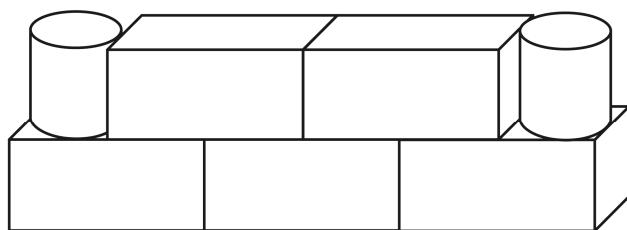
Name:

Datum:

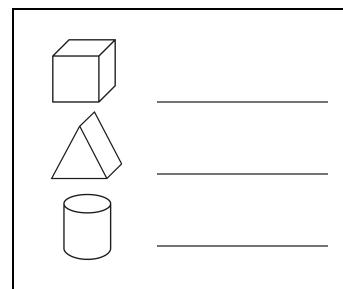
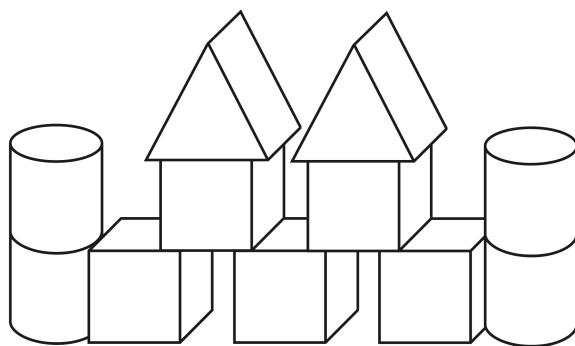
Klasse:

Bauen, legen und zählen

1



2

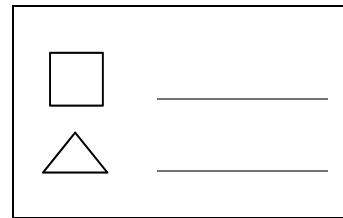
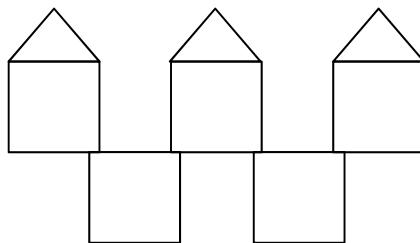


3



blau

rot



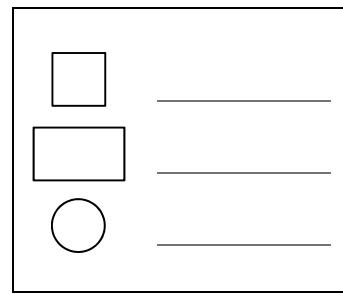
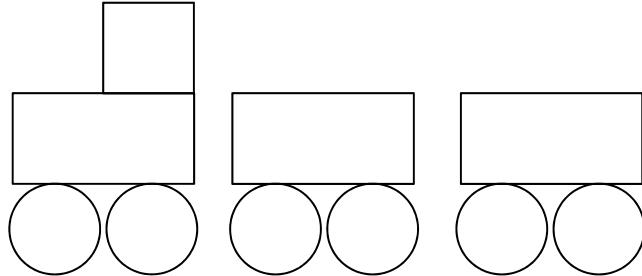
4



blau

grün

gelb



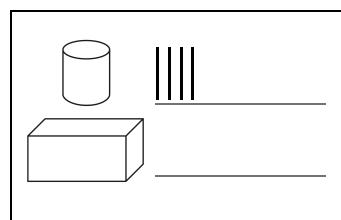
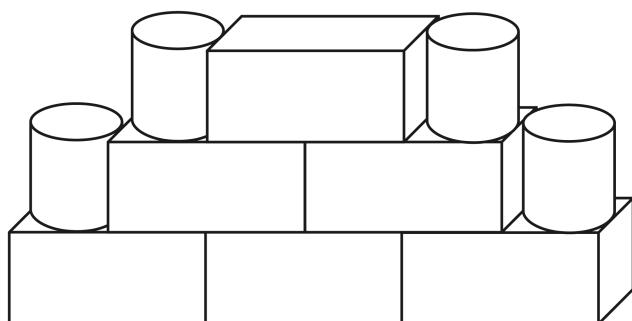
Name:

Datum:

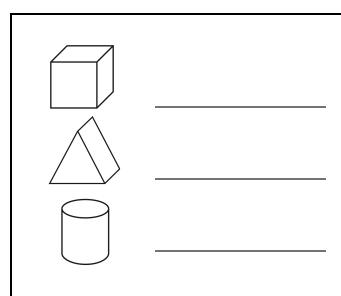
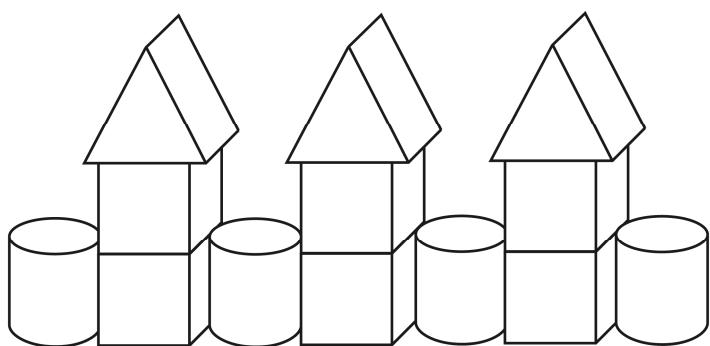
Klasse:

Bauen, legen und zählen

1



2



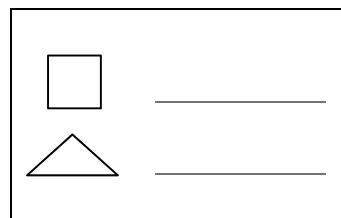
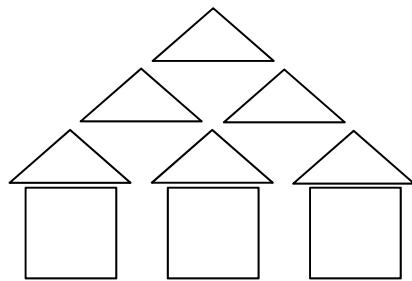
3



blau



rot



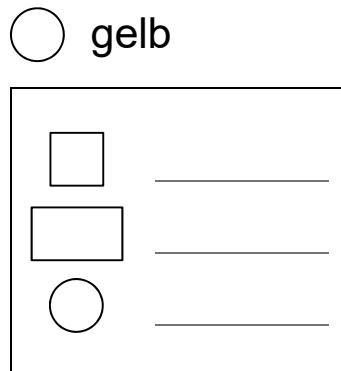
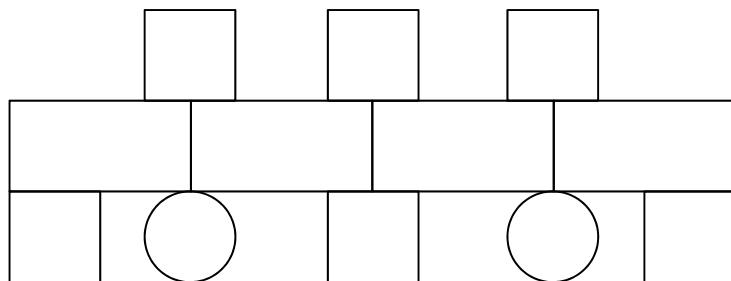
4



blau



grün



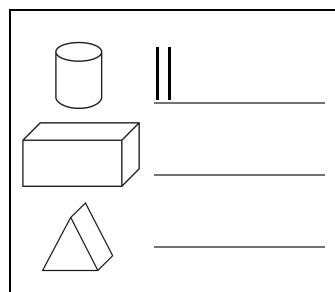
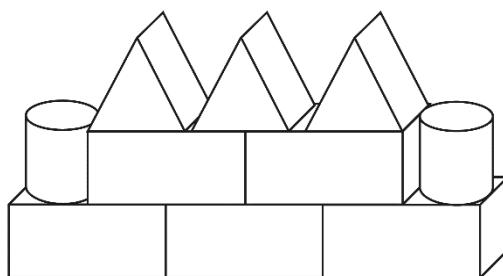
Name:

Datum:

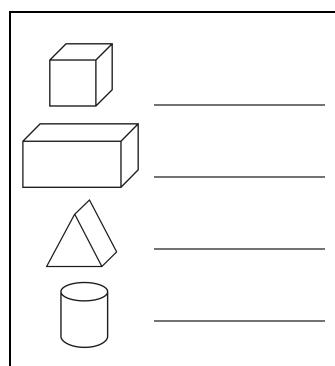
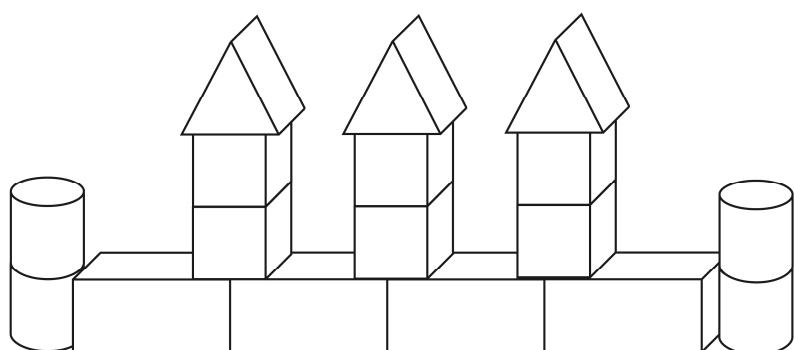
Klasse:

Bauen, legen und zählen

1



2



3



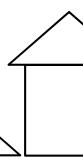
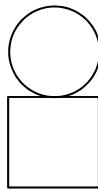
blau



rot



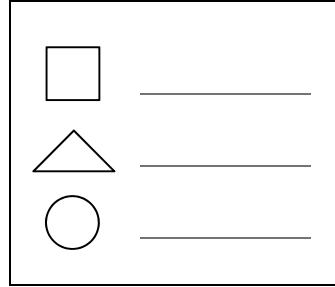
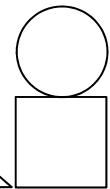
gelb



rot



gelb



4



blau



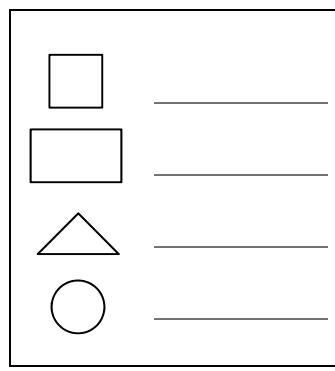
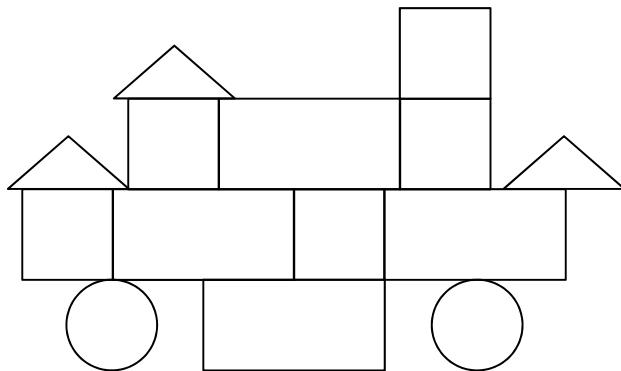
grün



rot



gelb



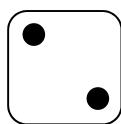
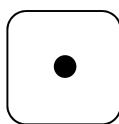
Name:

Datum:

Klasse:

Anzahlen darstellen

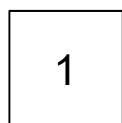
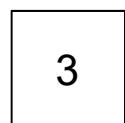
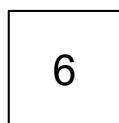
1



1

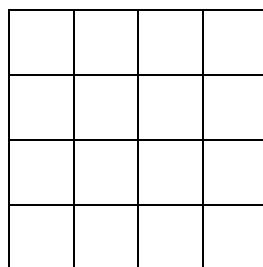
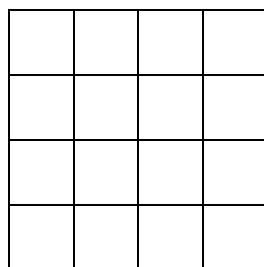
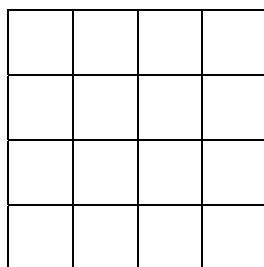
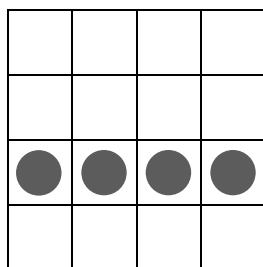
— — — — — —

2



— — — — — —

3



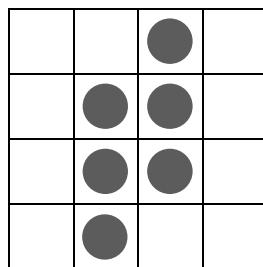
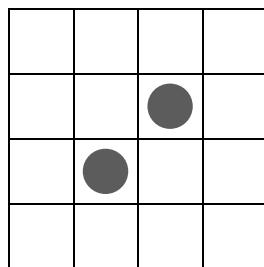
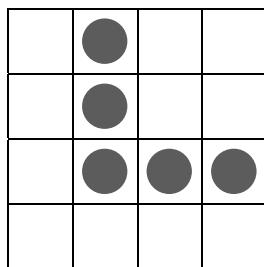
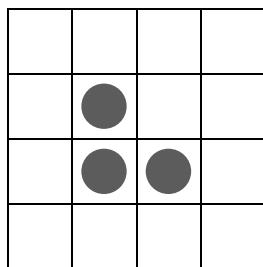
4

4

4

4

4



3

— — — — — —

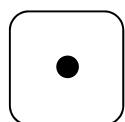
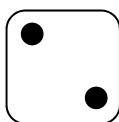
Name:

Datum:

Klasse:

Anzahlen darstellen

1



2

—

—

—

—

—

2

6

3

5

2

4

1



—

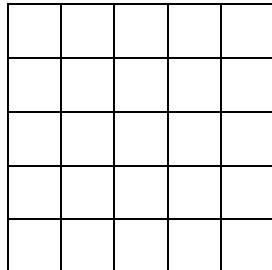
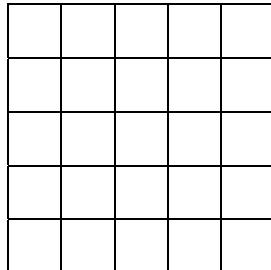
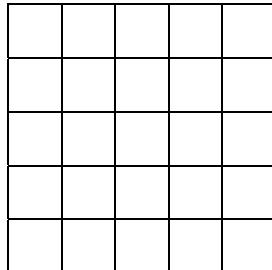
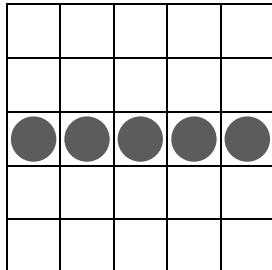
—

—

—

—

3



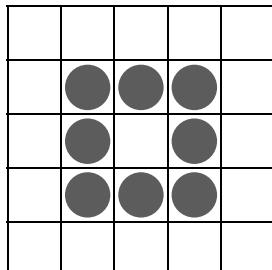
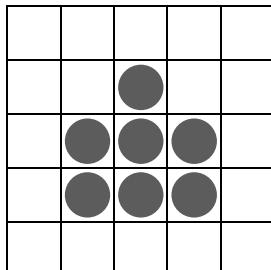
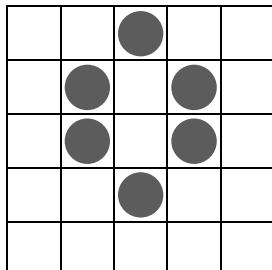
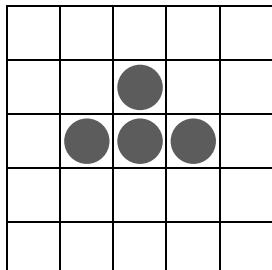
5

5

5

5

4



4

—

—

—

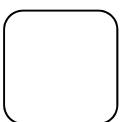
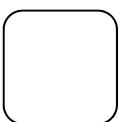
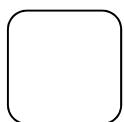
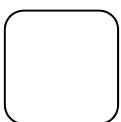
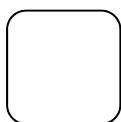
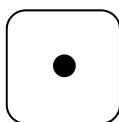
Name:

Datum:

Klasse:

Anzahlen darstellen

1



1

6

2

5

3

4



2



4

—

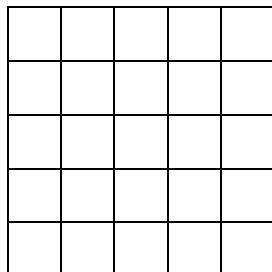
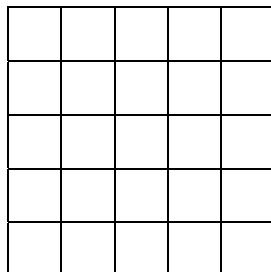
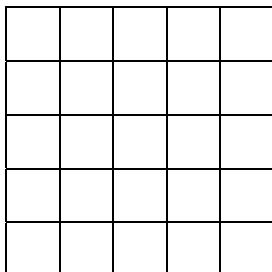
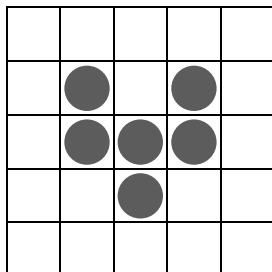
—

—

—

—

3



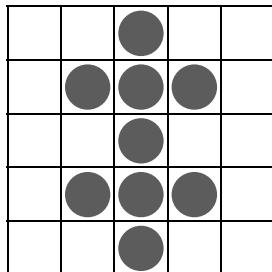
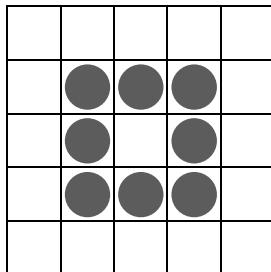
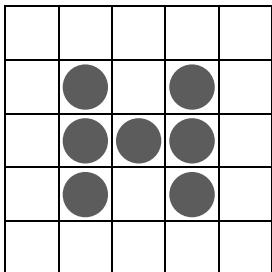
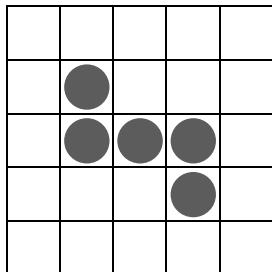
6

6

6

6

4



5

—

—

—



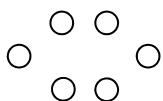
Name:

Datum:

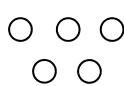
Klasse:

Fünf und mehr

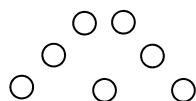
1 Wie viele?



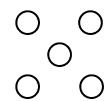
—



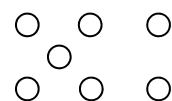
—



—



—

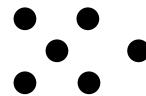


—

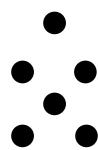
2 Wie viele?



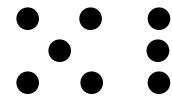
—



—

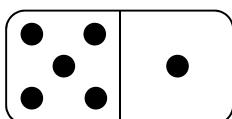


—

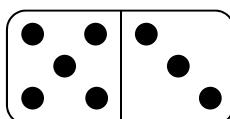


—

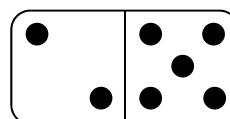
3 Wie viele?



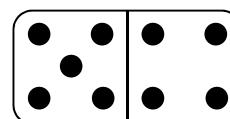
—



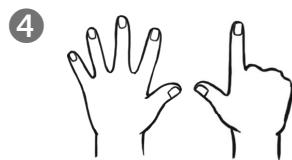
—



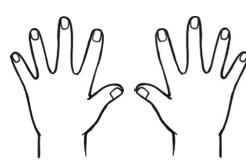
—



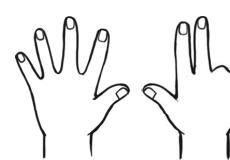
—



—



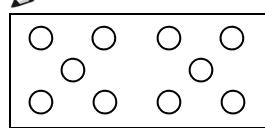
—



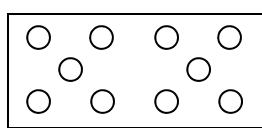
—



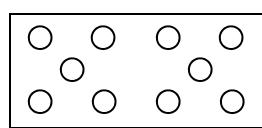
—



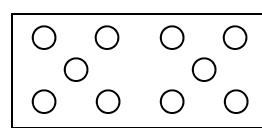
5



7



6



8

Name:

Datum:

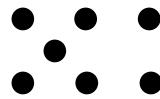
Klasse:

Fünf und mehr

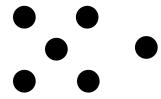
1 Wie viele?



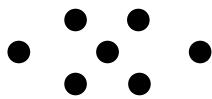
—



—

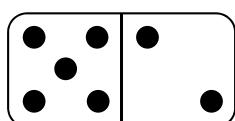


—

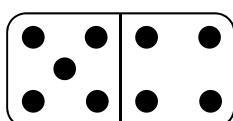


—

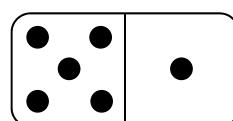
2 Wie viele?



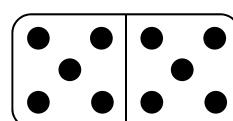
—



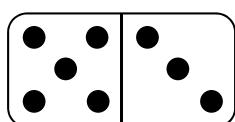
—



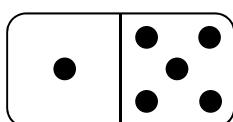
—



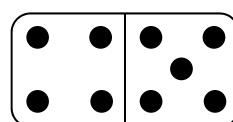
—



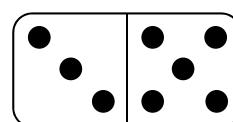
—



—



—



—

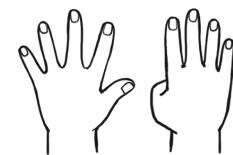
3



—



—

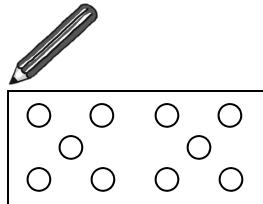


—

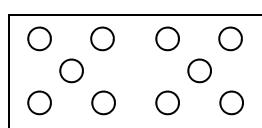


—

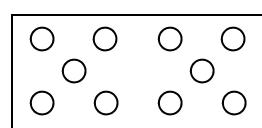
5



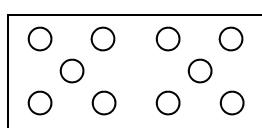
7



6



8



9

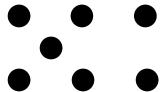
Name:

Datum:

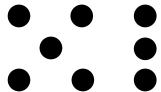
Klasse:

Fünf und mehr

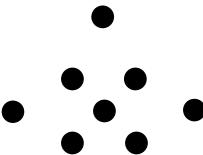
1 Wie viele?



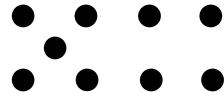
—



—

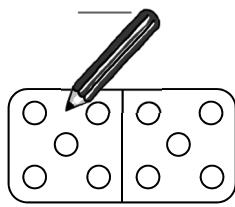
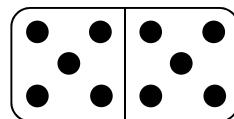
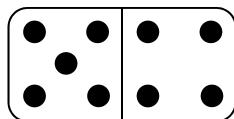
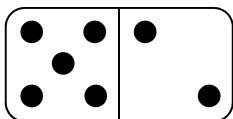
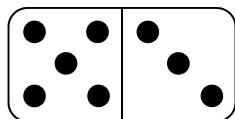


—

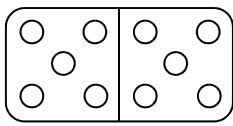


—

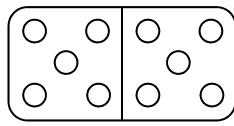
2 Wie viele?



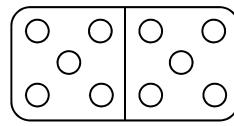
6



9

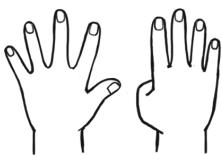


7

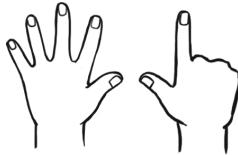


8

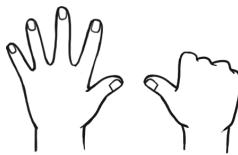
3



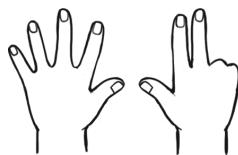
—



—

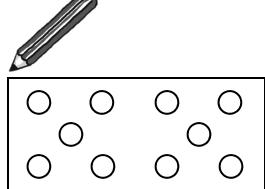


—

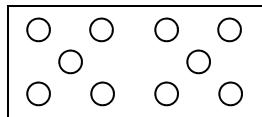


—

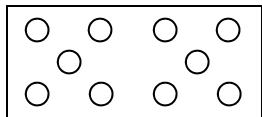
5



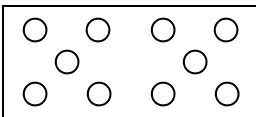
10



8



7



9

Name:

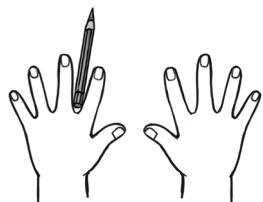
Datum:

Klasse:

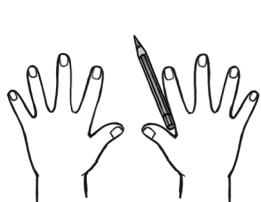
Zahlzerlegungen (I)

1

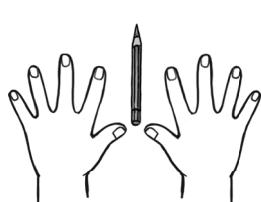
10



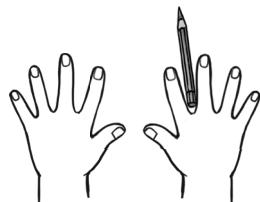
10



10



10



3

 $\underline{\quad} + \underline{\quad}$

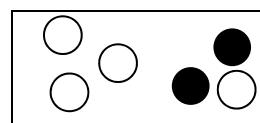
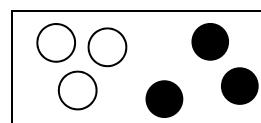
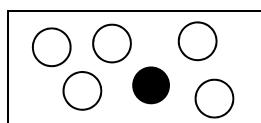
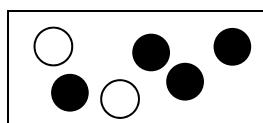
2

6

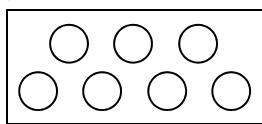
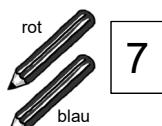
6

6

6

 $\underline{2} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$

3 Male an.



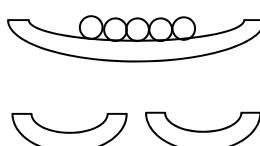
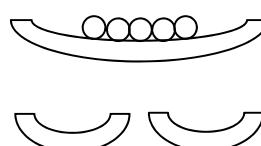
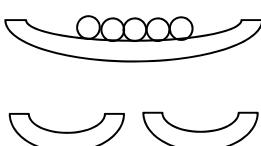
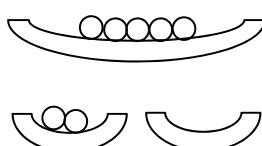
7

7

7

 $\underline{\quad} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$ $\underline{\quad} + \underline{\quad}$

4

 $2 + \underline{\quad}$ $4 + \underline{\quad}$ $3 + \underline{\quad}$ $1 + \underline{\quad}$

Name:

Datum:

Klasse:

Zahlzerlegungen (I)

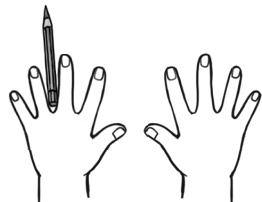
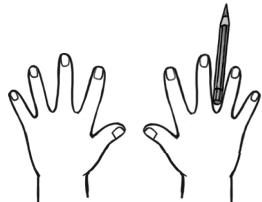
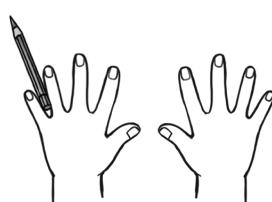
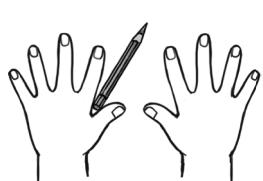
1

10

10

10

10



4

— — — — — — — —

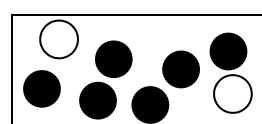
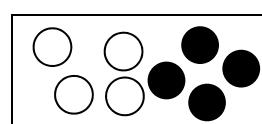
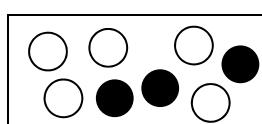
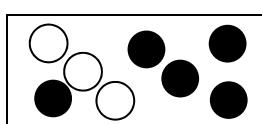
2

8

8

8

8



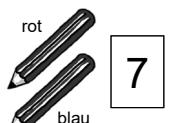
3 + —

— + —

— + —

— + —

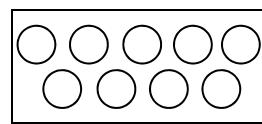
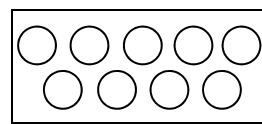
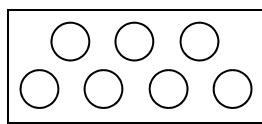
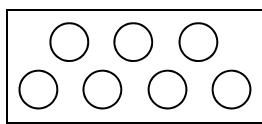
③ Male an.



7

9

9



— + —

— + —

— + —

— + —

4

8

8

8

8

4 + —

3 + —

1 + —

0 + —

5 + —

2 + —

6 + —

7 + —

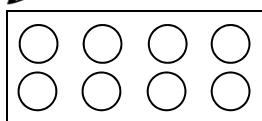
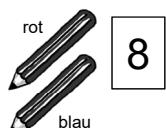
Name:

Datum:

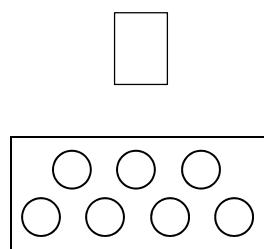
Klasse:

Zahlzerlegungen (I)

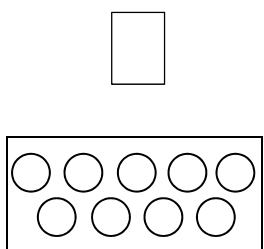
1 Male an.



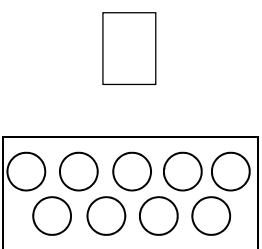
$3 + \underline{\quad}$



$4 + \underline{\quad}$



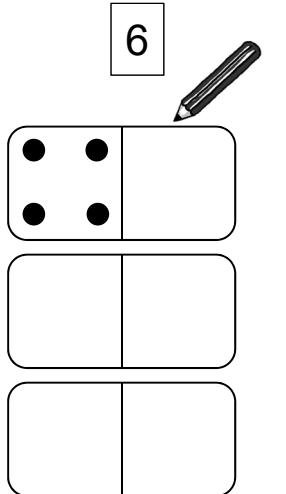
$\underline{\quad} + 5$



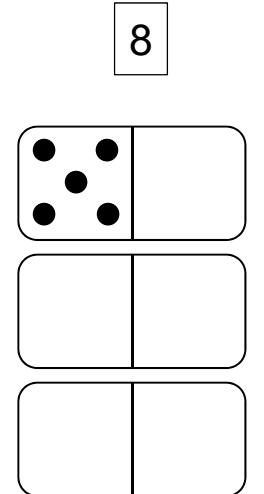
$\underline{\quad} + 9$

2

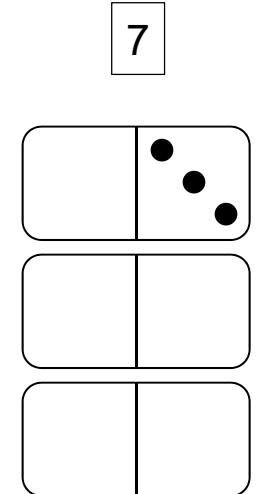
6



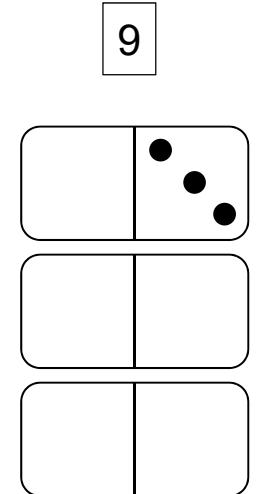
8



7



9



3

9

9

9

9

$6 + \underline{\quad}$

$7 + \underline{\quad}$

$\underline{\quad} + 2$

$\underline{\quad} + 8$

$4 + \underline{\quad}$

$3 + \underline{\quad}$

$\underline{\quad} + 5$

$\underline{\quad} + 0$

4

7

7

8

8

$3 + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$2 + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$6 + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$5 + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

Name:

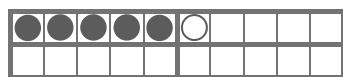
Datum:

Klasse:

Zahlzerlegungen (II)

1

$$\boxed{6}$$



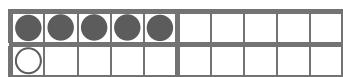
$$\underline{5} + \underline{\quad}$$

$$\boxed{6}$$



$$\underline{\quad} + \underline{\quad}$$

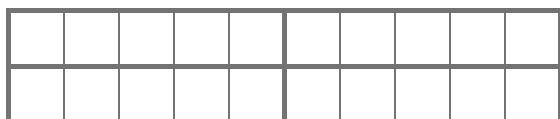
$$\boxed{6}$$



$$\underline{\quad} + \underline{\quad}$$

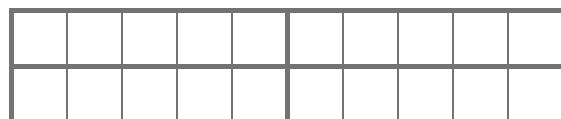
2 Zerlege. Male blaue und rote Plättchen.

$$\boxed{8}$$



$$\underline{\quad} + \underline{\quad}$$

$$\boxed{8}$$



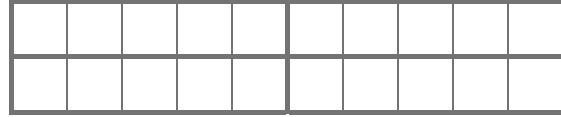
$$\underline{\quad} + \underline{\quad}$$

$$\boxed{10}$$



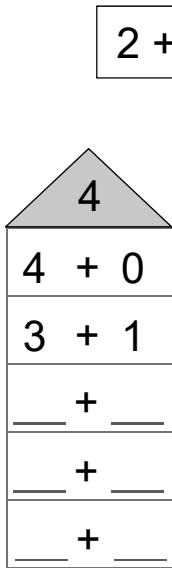
$$\underline{\quad} + \underline{\quad}$$

$$\boxed{10}$$



$$\underline{\quad} + \underline{\quad}$$

3



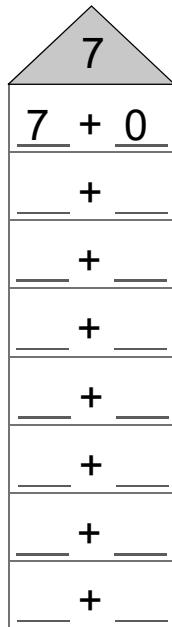
$$2 + 2$$

$$\cancel{3 + 1}$$

$$1 + 3$$

$$\cancel{4 + 0}$$

$$0 + 4$$



$$5 + 2$$

$$3 + 4$$

$$6 + 1$$

$$4 + 3$$

$$2 + 5$$

$$\cancel{7 + 0}$$

$$0 + 7$$

$$1 + 6$$

Name:

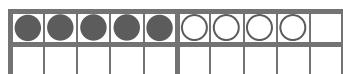
Datum:

Klasse:

Zahlzerlegungen (II)

1

9



$$\underline{5} + \underline{\quad}$$

8



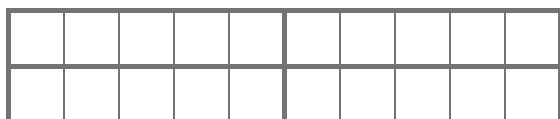
$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

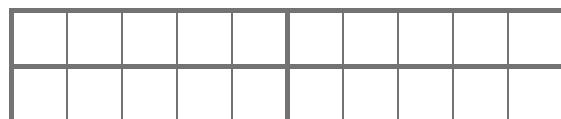
2 Zerlege. Male blaue und rote Plättchen.

7



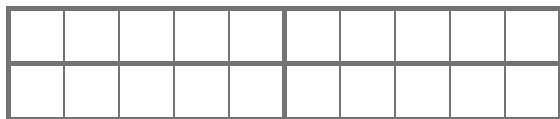
$$\underline{\quad} + \underline{\quad}$$

7



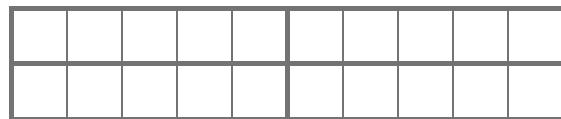
$$\underline{\quad} + \underline{\quad}$$

9



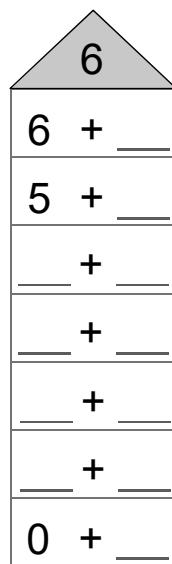
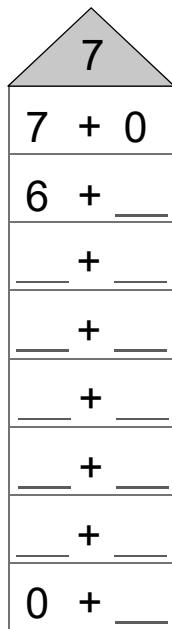
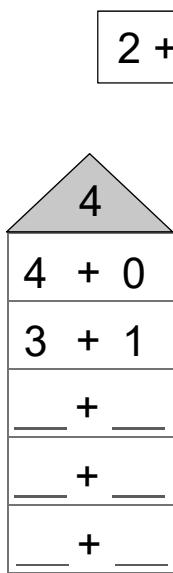
$$\underline{\quad} + \underline{\quad}$$

9



$$\underline{\quad} + \underline{\quad}$$

3



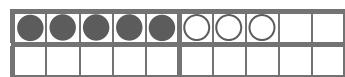
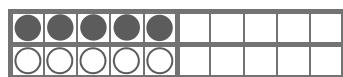
Name:

Datum:

Klasse:

Zahlzerlegungen (II)

1

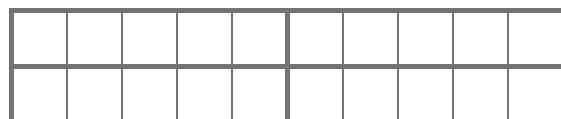
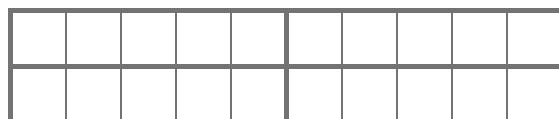


— + —

— + —

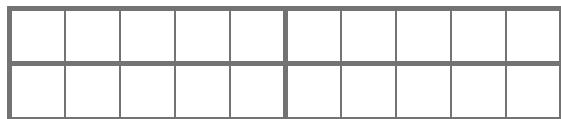
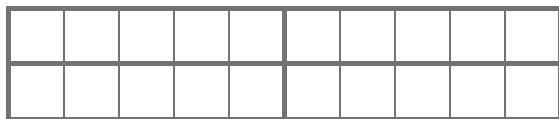
— + —

2 Wähle Zahlen und zerlege. Male blaue und rote Plättchen.



— + —

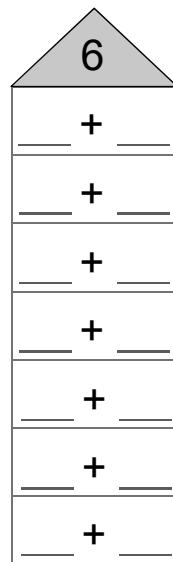
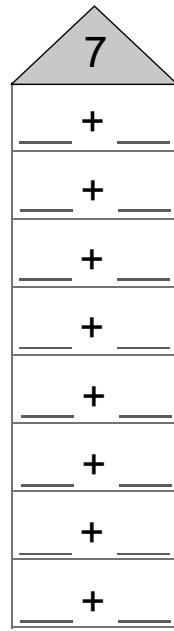
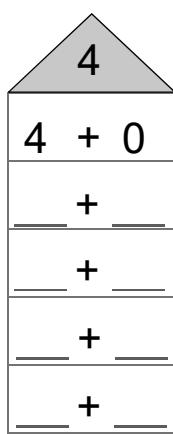
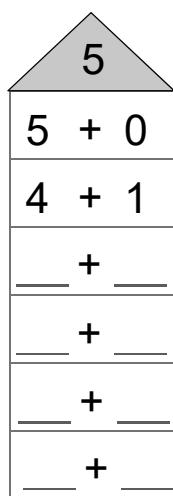
— + —



— + —

— + —

3



Name:

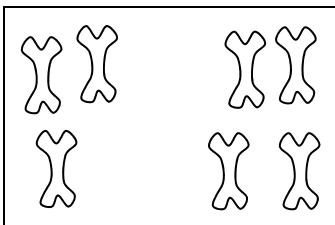
Datum:

Klasse:

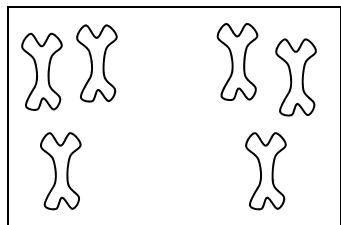
Zahlen vergleichen und ordnen

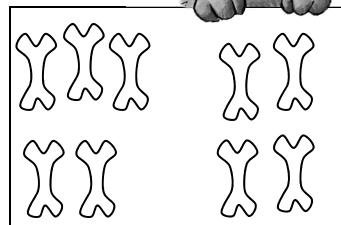


1 Vergleiche. > oder < oder = ?

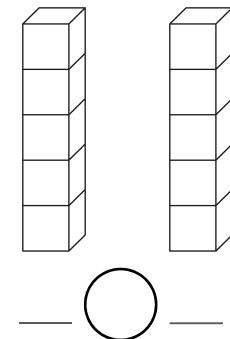
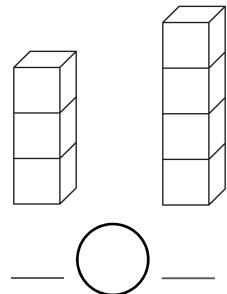
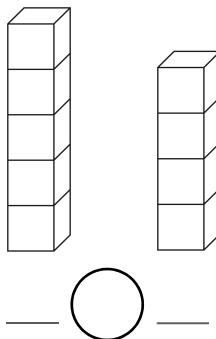


3





2 > oder < oder = ?



3 > oder < oder = ?

3 <input type="circle"/> 5	6 <input type="circle"/> 5	4 <input type="circle"/> 6	5 <input type="circle"/> 8	4 <input type="circle"/> 2
4 <input type="circle"/> 4	7 <input type="circle"/> 6	8 <input type="circle"/> 4	2 <input type="circle"/> 0	6 <input type="circle"/> 6
2 <input type="circle"/> 3	9 <input type="circle"/> 7	5 <input type="circle"/> 5	3 <input type="circle"/> 6	7 <input type="circle"/> 9

4 Ordne.

3
 6

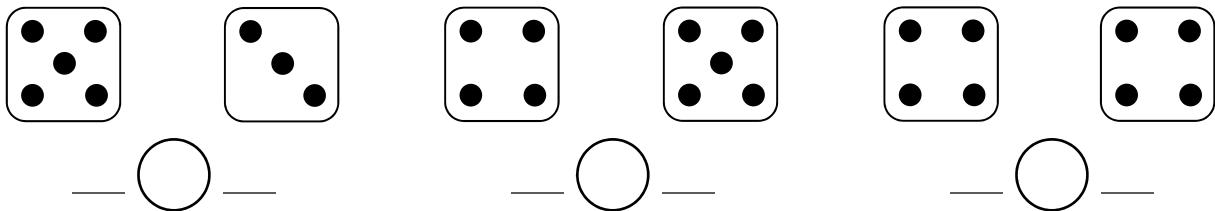
4
 5

5
 4
 6
 7

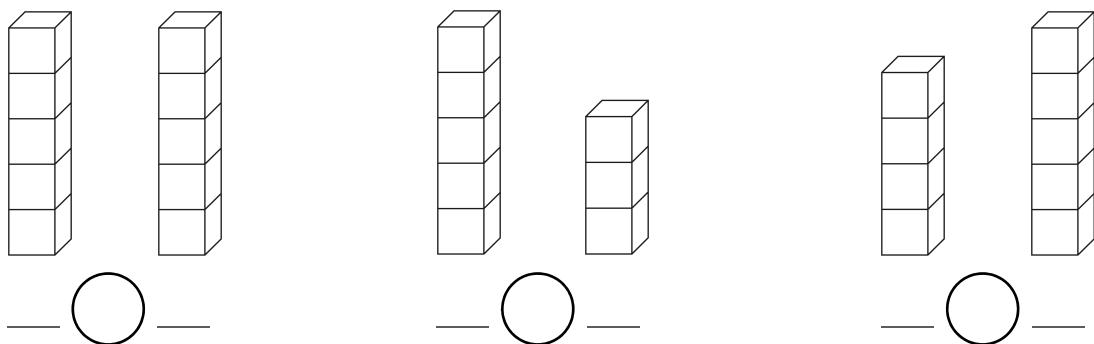
3 < < < < < <

Zahlen vergleichen und ordnen

1 > oder < oder = ?



2 > oder < oder = ?



3 > oder < oder = ?

3	<input type="circle"/>	5	6	<input type="circle"/>	5	4	<input type="circle"/>	6	4	<input type="circle"/>	6	5	<input type="circle"/>	8	2
4	<input type="circle"/>	4	7	<input type="circle"/>	6	8	<input type="circle"/>	4	2	<input type="circle"/>	3	6	<input type="circle"/>	6	

4 Ordne.

<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text" value="9"/>	<input type="text" value="7"/>
--------------------------------	--------------------------------	--------------------------------	--------------------------------	--------------------------------	--------------------------------	--------------------------------	--------------------------------

2 < — < — < — — > — > — > —

5 Ordne.

4, ~~2~~, 6

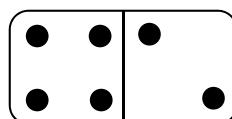
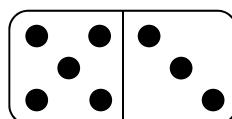
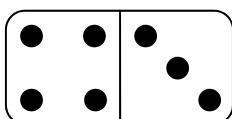
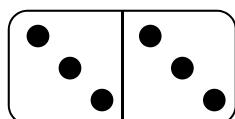
2 < — < —

6, 5, 8, ~~3~~

3 < — < — < —

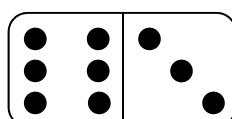
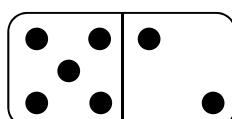
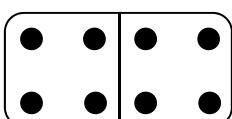
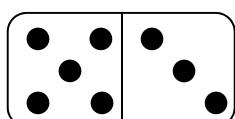
Zahlen vergleichen und ordnen

1 > oder < oder = ?



— ○ —

— ○ —



— ○ —

— ○ —

2 > oder < oder = ?

$4 \bigcirc 7$

$6 \bigcirc 9$

$5 \bigcirc 2$

$8 \bigcirc 8$

$8 \bigcirc 7$

$6 \bigcirc 3$

$7 \bigcirc 7$

$6 \bigcirc 9$

$1 \bigcirc 7$

$5 \bigcirc 2$

$5 \bigcirc 8$

$4 \bigcirc 5$

$7 \bigcirc 3$

$9 \bigcirc 6$

$5 \bigcirc 5$

$6 \bigcirc 6$

$8 \bigcirc 2$

$3 \bigcirc 7$

$9 \bigcirc 5$

$6 \bigcirc 8$

3 Ordne.

9

~~4~~

7

6

5

8

3

9

$4 < \underline{\quad} < \underline{\quad} < \underline{\quad}$

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

4 Ordne.

$5, 10, 3, \cancel{1}, 8, 7$

$\underline{1} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

Die Zahlenreihe

1 Male an.

Rot: 5, 10, 15

 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Blau: 1, 6, 11, 16

Gelb: 3, 4, 13, 14

 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

2 Sortiere.

 3 1 5 2 4 7 10 6 9 8 1 2 6 7 15 13 11 14 12 16 16 18 20 17 19 11 12 16 17

3 Ergänze.

 1 2 5 3 4 7 7 11 13 17

4 Ergänze.

 5 4 1 10 9 6 15 11 20 16

Die Zahlenreihe

① Trage alle Zahlen ein und male an.

Rot: 5, 10, 15

Blau: 1, 6, 11, 16

Gelb: 3, 4, 8, 9, 13, 14

1				5				10					15	
---	--	--	--	---	--	--	--	----	--	--	--	--	----	--

② Sortiere.

3	1	4	2	5
--------------	---	---	--------------	---

7	10	6	9	8
---	---------------	---	---	---

	2	3		
--	---	---	--	--

				10
--	--	--	--	----

15	13	11	14	12
----	----	----	----	---------------

16	18	20	17	19
----	----	----	----	---------------

	12			
--	----	--	--	--

			19	
--	--	--	----	--

③ Ergänze.

1		3		
---	--	---	--	--

3		5		
---	--	---	--	--

7		9		
---	--	---	--	--

13		15		
----	--	----	--	--

④ Ergänze.

5		3		
---	--	---	--	--

10		8		
----	--	---	--	--

15		13		
----	--	----	--	--

20		18		
----	--	----	--	--

Die Zahlenreihe

1 Trage alle Zahlen ein und male an.

Rot: 5, 10, 15

Blau: 1, 6, 11, 16

Gelb: 3, 4, 8, 9, 13, 14

Grün: 2, 7, 12

				5				10						
--	--	--	--	---	--	--	--	----	--	--	--	--	--	--

2 Sortiere.

8	4	11	3	7	2	10	6	5	9
---	---	----	--------------	---	---	---------------	---	---	---

	3							10	
--	---	--	--	--	--	--	--	----	--

9	13	15	16	10	14	8	11	17	12
---	----	----	----	---------------	---------------	---	----	----	----

		10				14			
--	--	----	--	--	--	----	--	--	--

3 Ergänze.

	2	3		
--	---	---	--	--

		5		7
--	--	---	--	---

		9	10	
--	--	---	----	--

		15	16	
--	--	----	----	--

4 Ergänze.

		3		1
--	--	---	--	---

		8		6
--	--	---	--	---

		13	12	
--	--	----	----	--

		18	17	
--	--	----	----	--

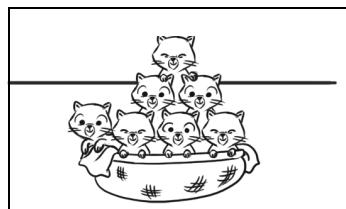
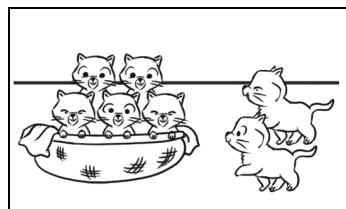
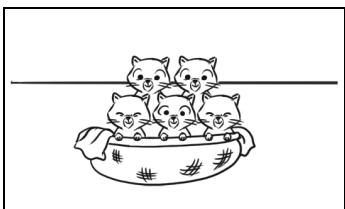
Name:

Datum:

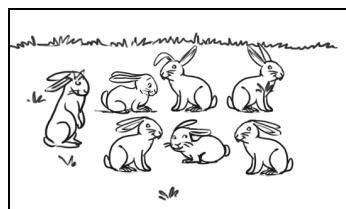
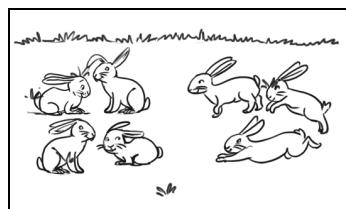
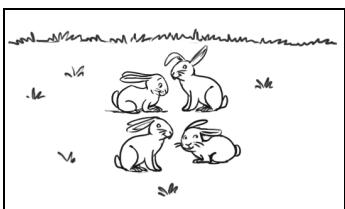
Klasse:

Addieren bis 10

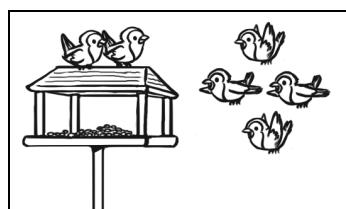
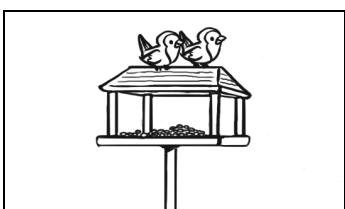
1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

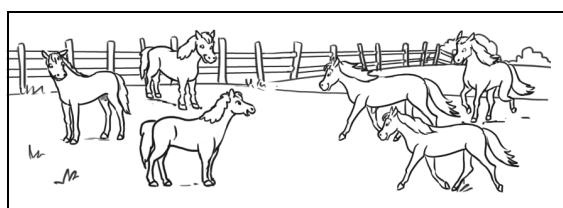
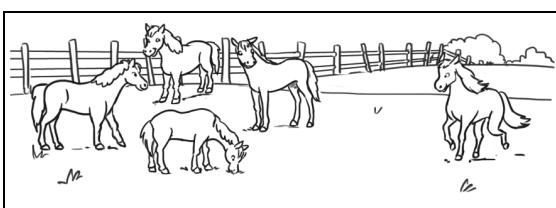


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



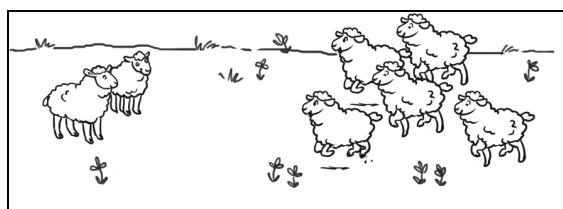
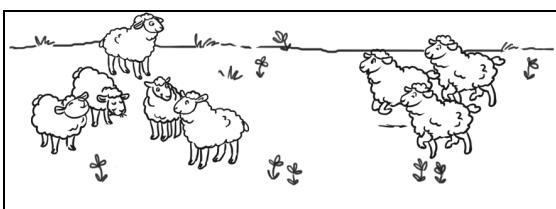
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

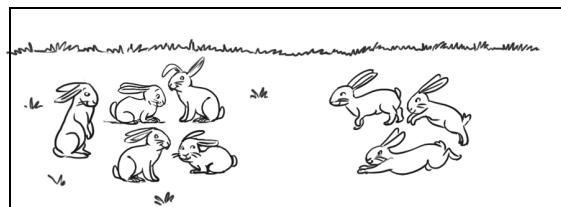
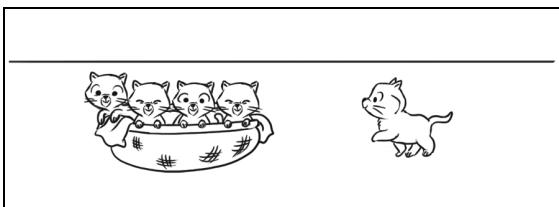
Name:

Datum:

Klasse:

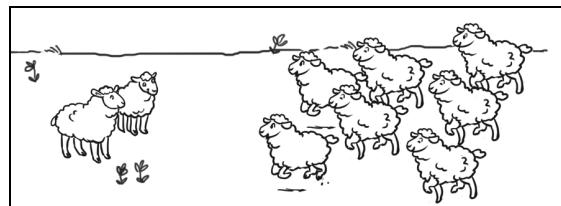
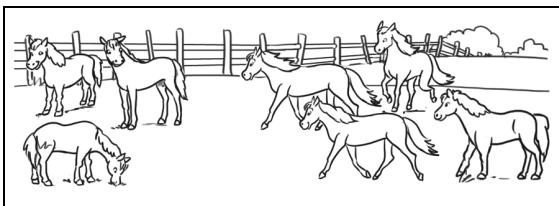
Addieren bis 10

1



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

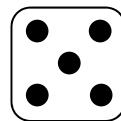
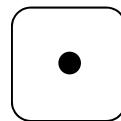
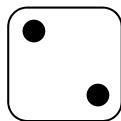
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3 Zeichne und rechne.

$$5 + 1 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

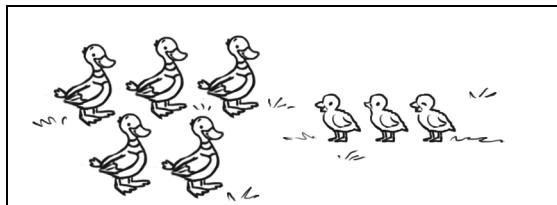
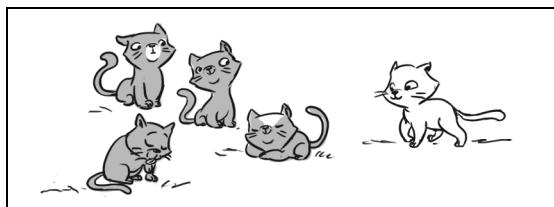
Name:

Datum:

Klasse:

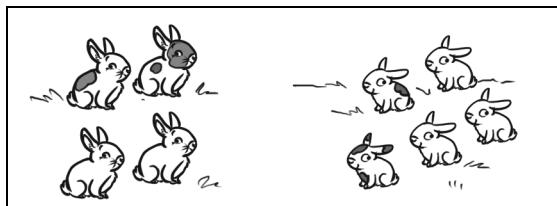
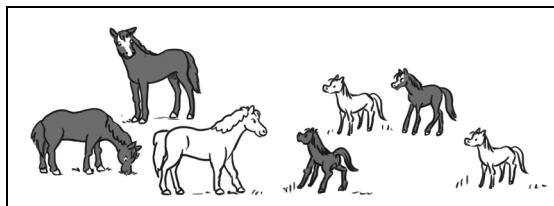
Addieren bis 10

1



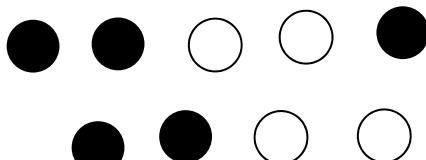
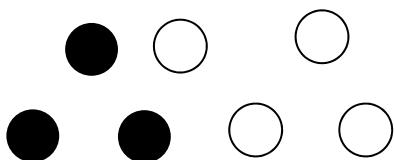
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2 Welche Aufgaben passen? Kreuze an und rechne.



$4 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 4 + 1 = \underline{\quad}$

③ $5 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

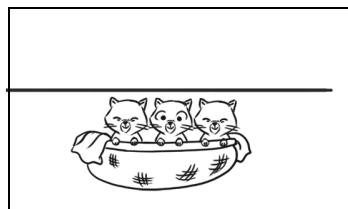
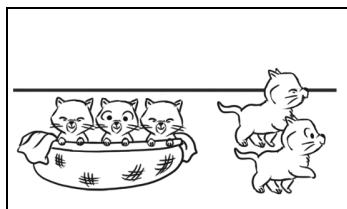
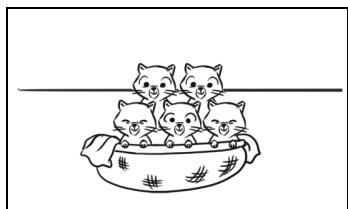
Name:

Datum:

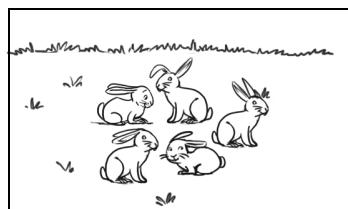
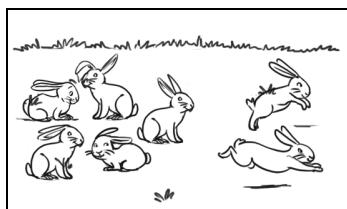
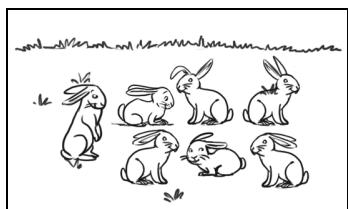
Klasse:

Subtrahieren bis 10

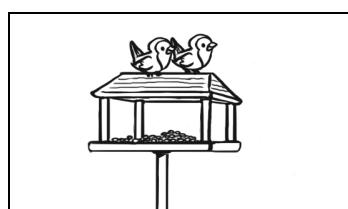
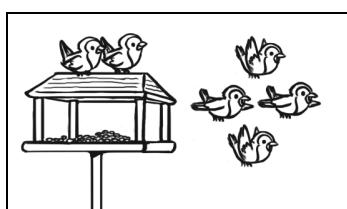
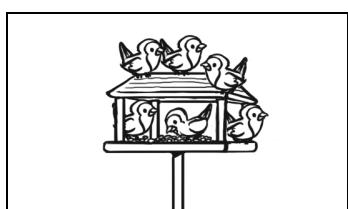
1



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

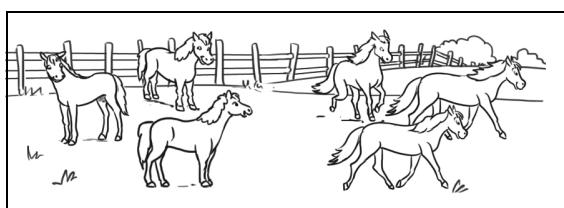
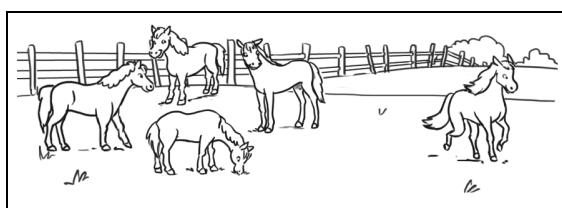


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



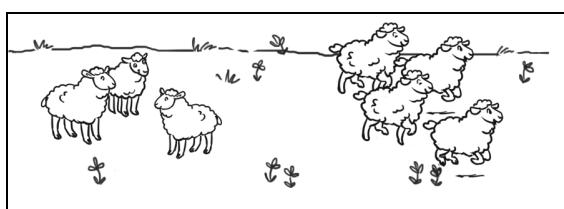
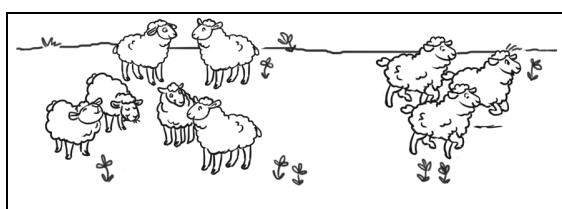
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

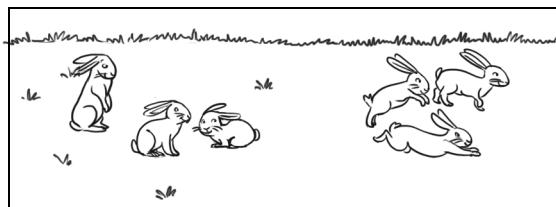
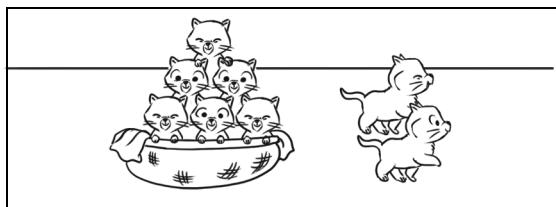
Name:

Datum:

Klasse:

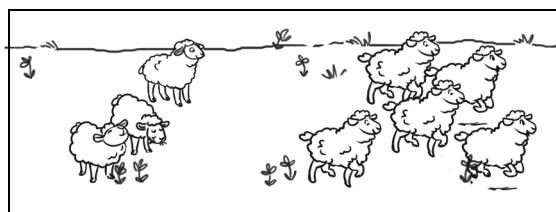
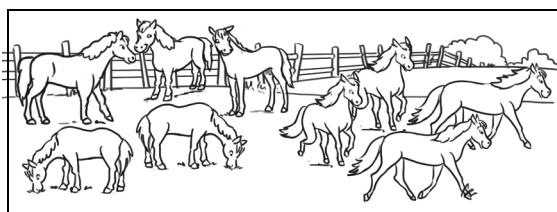
Subtrahieren bis 10

1



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

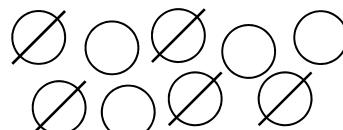
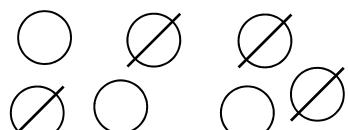
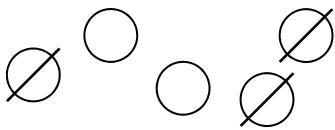
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

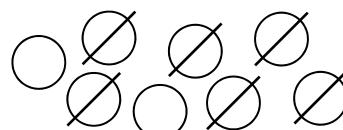
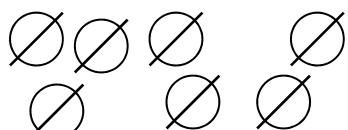
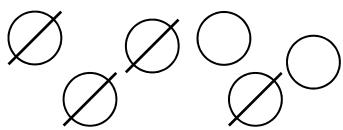
2



$$5 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3 Zeichne und rechne.

$$4 - 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

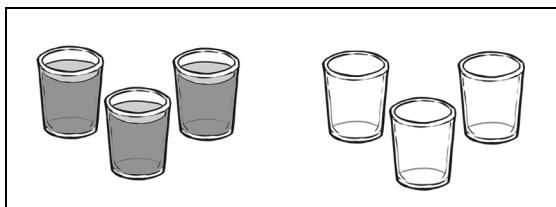
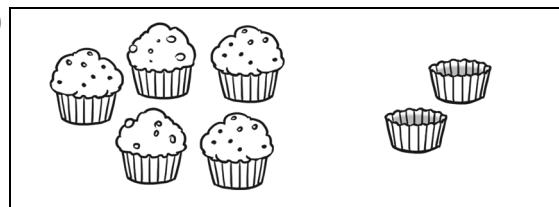
Name:

Datum:

Klasse:

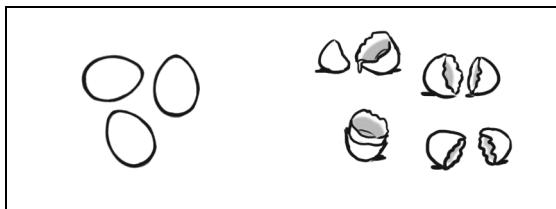
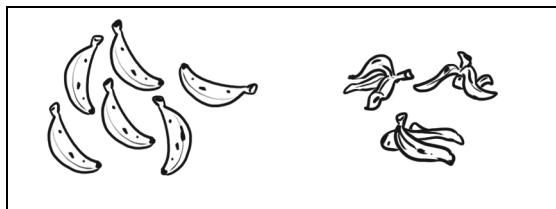
Subtrahieren bis 10

1



$$\underline{7} - \underline{\quad} = \underline{\quad}$$

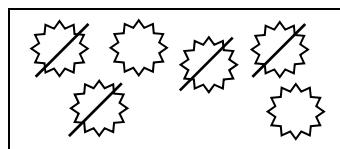
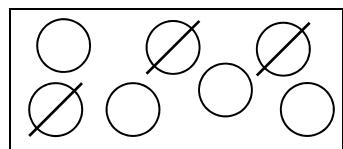
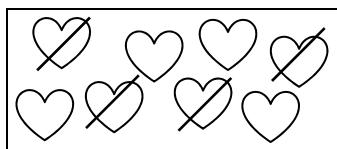
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2 Welche Aufgaben passen? Verbinde und rechne.



$$7 - 4 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

3	$5 - 1 = \underline{\quad}$	$6 - 6 = \underline{\quad}$	$2 - 1 = \underline{\quad}$	$6 - 1 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$	$7 - 6 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
	$5 - 3 = \underline{\quad}$	$8 - 6 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$8 - 3 = \underline{\quad}$
	$5 - 4 = \underline{\quad}$	$9 - 6 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$9 - 4 = \underline{\quad}$
	$\underline{\quad} - \underline{\quad} = \underline{\quad}$			

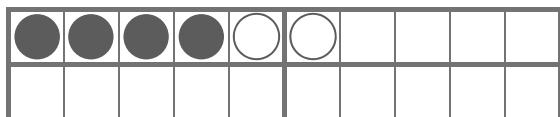
Name:

Datum:

Klasse:

Addieren und subtrahieren bis 10

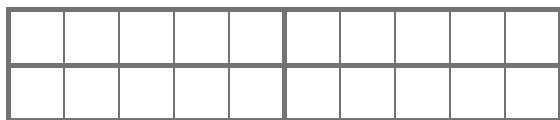
1



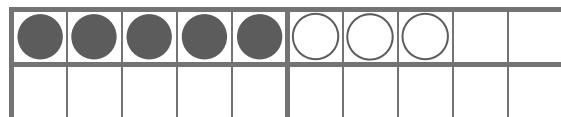
$$4 + \underline{\quad} = \underline{\quad}$$



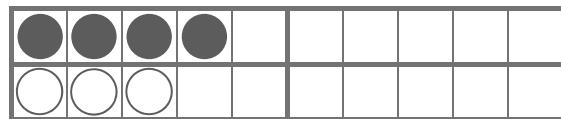
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



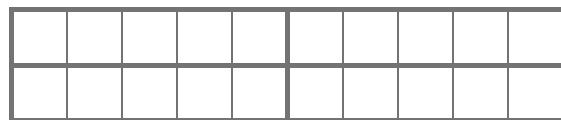
$$3 + 3 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

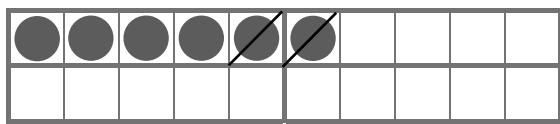


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

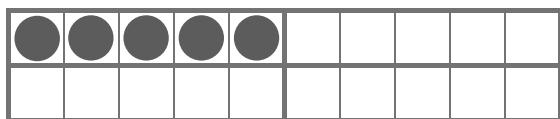


$$5 + 4 = \underline{\quad}$$

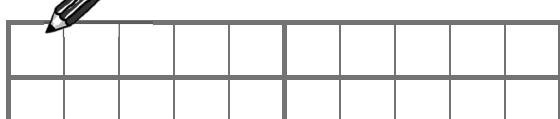
2



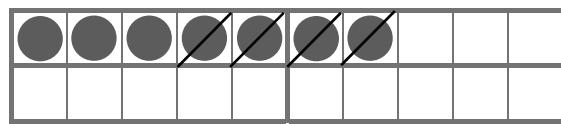
$$6 - \underline{\quad} = \underline{\quad}$$



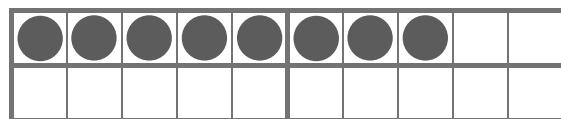
$$5 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$8 - 2 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$2 + 5 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$6 - 5 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$1 + 6 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$5 + 1 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

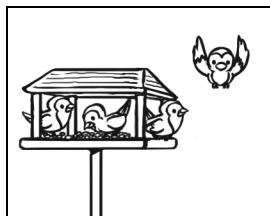
$$2 + 6 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$9 - 2 = \underline{\quad}$$

Addieren und subtrahieren bis 10

1 Was passt? Kreuze an und rechne.



$$\square \quad 3 + 1 = \underline{\quad}$$

$$\square \quad 3 - 1 = \underline{\quad}$$

$$\square \quad 4 - 1 = \underline{\quad}$$



$$\square \quad 4 + 2 = \underline{\quad}$$

$$\square \quad 6 - 4 = \underline{\quad}$$

$$\square \quad 6 - 2 = \underline{\quad}$$

2	$5 + 2 = \underline{\quad}$	$2 + 4 = \underline{\quad}$	$5 - 2 = \underline{\quad}$	$5 - 3 = \underline{\quad}$
	$3 + 3 = \underline{\quad}$	$1 + 7 = \underline{\quad}$	$6 - 1 = \underline{\quad}$	$7 - 6 = \underline{\quad}$
	$7 + 1 = \underline{\quad}$	$2 + 8 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$8 - 0 = \underline{\quad}$
	$5 + 3 = \underline{\quad}$	$3 + 6 = \underline{\quad}$	$10 - 8 = \underline{\quad}$	$9 - 5 = \underline{\quad}$

3 Rechne weiter.

$5 + 1 = \underline{\quad}$	$8 + 2 = \underline{\quad}$	$9 - 1 = \underline{\quad}$	$10 - 1 = \underline{\quad}$
$5 + 2 = \underline{\quad}$	$7 + 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$5 + 3 = \underline{\quad}$	$6 + 2 = \underline{\quad}$	$7 - 3 = \underline{\quad}$	$8 - 3 = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$

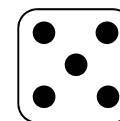
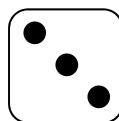
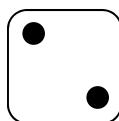
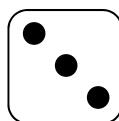
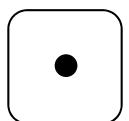
4



$4 - 2 = \cancel{3} \quad \underline{2}$	$3 - 3 = 0 \quad \underline{\quad}$	$4 + 3 = 7 \quad \underline{\quad}$
$2 + 3 = 5 \quad \underline{\quad}$	$2 + 4 = 6 \quad \underline{\quad}$	$4 - 1 = 5 \quad \underline{\quad}$
$5 - 4 = 1 \quad \underline{\quad}$	$6 - 2 = 5 \quad \underline{\quad}$	$3 + 3 = 6 \quad \underline{\quad}$
$4 + 2 = 2 \quad \underline{\quad}$	$6 - 5 = 1 \quad \underline{\quad}$	$7 - 2 = 9 \quad \underline{\quad}$

Tauschaufgaben und Umkehraufgaben

① Rechne Aufgabe und Tauschaufgabe.



$1 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

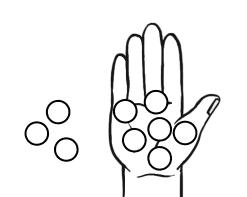
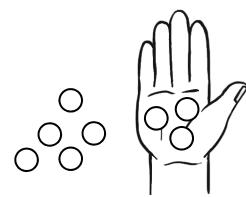
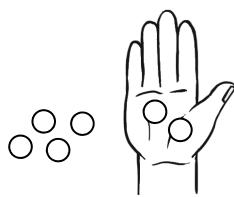
$1 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

② Rechne Aufgabe und Umkehraufgabe.



$4 + 2 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

③ Male Aufgabe und Umkehraufgabe in der gleichen Farbe an.

$4 + 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

④



$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$5 - 4 = \underline{\quad}$



$2 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



$4 + 2 = \underline{\quad}$

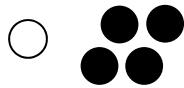
$2 + 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

Tauschaufgaben und Umkehraufgaben

1 Rechne Aufgabe und Tauschaufgabe.



$1 + 4 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2 Rechne Aufgabe und Umkehraufgabe.

$4 - 1 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3



$1 + 6 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$7 - 1 = \underline{\quad}$



$4 + 5 = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$9 - \underline{\quad} = \underline{\quad}$

$9 - \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

4



$4 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Tauschaufgaben und Umkehraufgaben

① Rechne Aufgabe und Tauschaufgabe.

$6 + 1 = \underline{\quad}$
 $2 + 4 = \underline{\quad}$
 $5 + 3 = \underline{\quad}$
 $3 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

② Rechne Aufgabe und Umkehraufgabe.

$6 - 1 = \underline{\quad}$
 $7 - 3 = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - 8 = \underline{\quad}$

$5 + 1 = \underline{\quad}$
 $\underline{\quad} + 3 = \underline{\quad}$
 $2 + 6 = \underline{\quad}$
 $1 + \underline{\quad} = \underline{\quad}$

③

5	2	7
$5 + 2 = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

3	6	9
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

4	5	
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

④

2	7	
$2 + 7 = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		

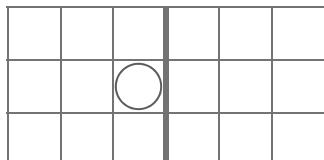
Name:

Datum:

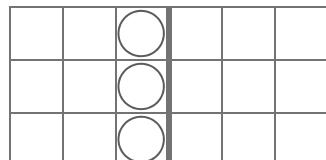
Klasse:

Verdoppeln und halbieren

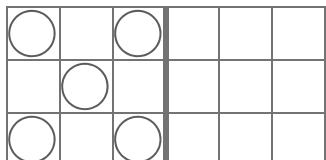
1 Verdopple. Male.



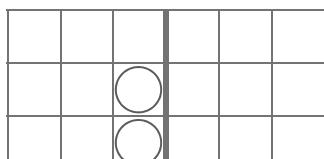
$1 + 1 = \underline{\quad}$



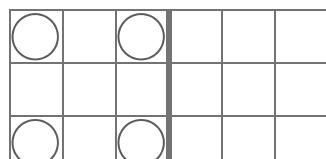
$3 + \underline{\quad} = \underline{\quad}$



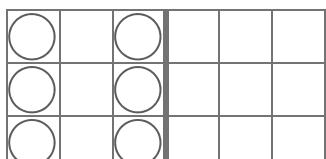
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

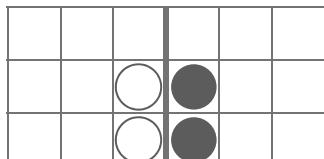


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

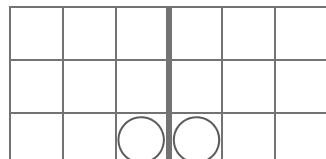


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

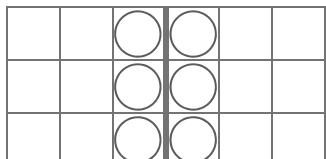
2 Halbiere. Male jeweils die Hälfte an.



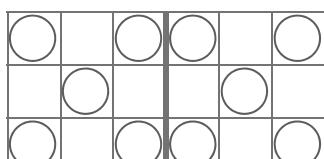
$4 - 2 = \underline{\quad}$



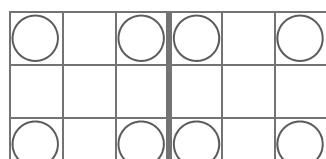
$2 - \underline{\quad} = \underline{\quad}$



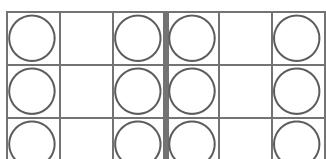
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$3 \ 2 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

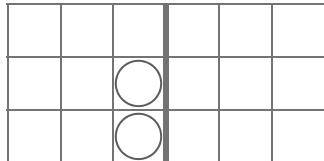
$6 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

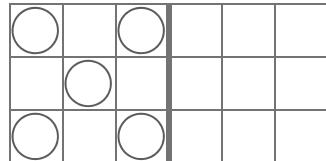
$10 - 5 = \underline{\quad}$

Verdoppeln und halbieren

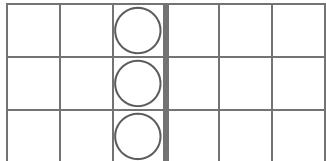
1 Verdopple. Male.



$2 + 2 = \underline{\quad}$

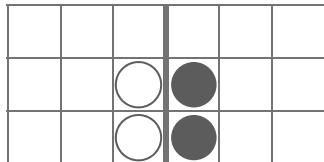


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

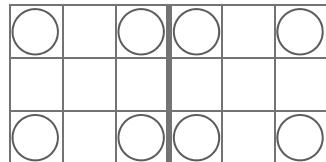


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

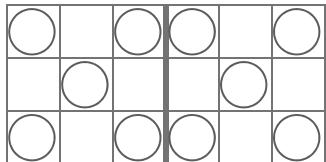
2 Halbiere. Male jeweils die Hälfte an.



$4 - 2 = \underline{\quad}$



$8 - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3 Was gehört zusammen? Male in der gleichen Farbe an.

$2 + 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 \quad 3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 \quad 8 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

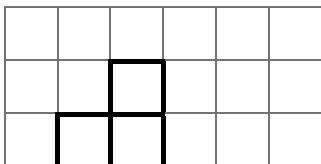
$6 - 4 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

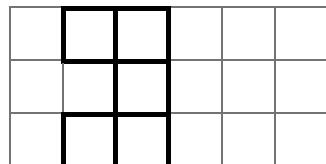
$10 - 4 = \underline{\quad}$

Verdoppeln und halbieren

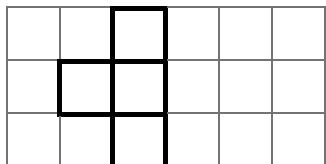
1 Verdopple. Male.



$3 + 3 = \underline{\quad}$

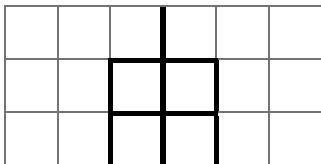


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

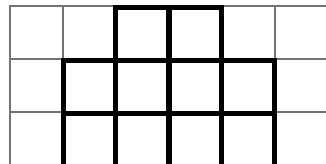


$\underline{\quad} + \underline{\quad} = \underline{\quad}$

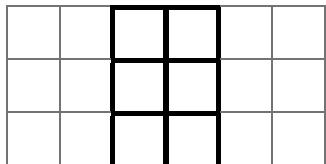
2 Halbiere. Male jeweils die Hälfte an.



$4 - 2 = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3 Ergänze die Umkehraufgabe.

$4 - 2 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \quad 8 - 4 = \underline{\quad} \quad 5 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

$4) 2 + 3 = \underline{\quad} \quad 4 + 3 = \underline{\quad} \quad 3 + 2 = \underline{\quad} \quad 5 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad} \quad 4 + 4 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \quad 5 + 5 = \underline{\quad}$

$3 + 2 = \underline{\quad} \quad 5 + 4 = \underline{\quad} \quad 4 + 3 = \underline{\quad} \quad 6 + 5 = \underline{\quad}$

$5) 8 - 3 = \underline{\quad} \quad 4 - 1 = \underline{\quad} \quad 6 - 2 = \underline{\quad} \quad 9 - 5 = \underline{\quad}$

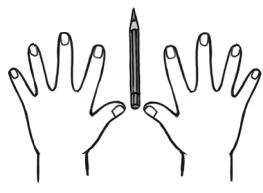
$8 - 4 = \underline{\quad} \quad 4 - 2 = \underline{\quad} \quad 6 - 3 = \underline{\quad} \quad 10 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad} \quad 5 - 2 = \underline{\quad} \quad 7 - 4 = \underline{\quad} \quad 10 - 6 = \underline{\quad}$

Rechnen um die 10

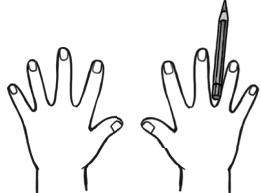
1

$$\boxed{10}$$



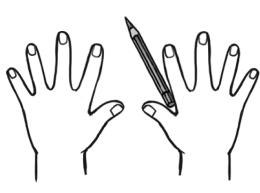
$$5 + \underline{\quad} = 10$$

$$\boxed{10}$$



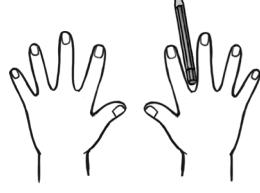
$$\underline{\quad} + 9 = 10$$

$$\boxed{10}$$



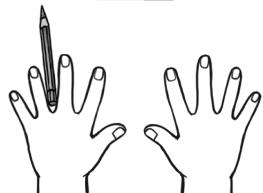
$$\underline{\quad} + 8 = 10$$

$$\boxed{10}$$



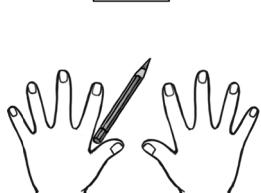
$$\underline{\quad} + 7 = 10$$

$$\boxed{10}$$



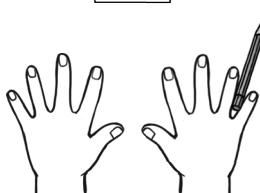
$$\underline{\quad} + 6 = 10$$

$$\boxed{10}$$



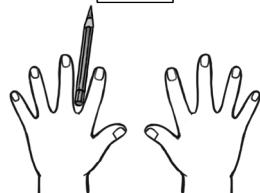
$$\underline{\quad} + 5 = 10$$

$$\boxed{10}$$



$$\underline{\quad} + 4 = 10$$

$$\boxed{10}$$



$$\underline{\quad} + 3 = 10$$

2 Immer 10. Kreise ein.



$$\boxed{5}$$

$$\boxed{7}$$

$$\boxed{9}$$

$$\boxed{1}$$

$$\boxed{8}$$

$$\boxed{4}$$

$$\boxed{6}$$

$$\boxed{2}$$

$$\boxed{5}$$

$$\boxed{3}$$

$$\boxed{4}$$

$$\boxed{6}$$

$$\boxed{3}$$

$$\boxed{2}$$

$$\boxed{7}$$

$$\boxed{8}$$

$$③ 5 + \underline{\quad} = 10$$

$$1 + \underline{\quad} = 10$$

$$10 - 2 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$8 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$10 - 9 = \underline{\quad}$$

$$6 + \underline{\quad} = 10$$

$$7 + \underline{\quad} = 10$$

$$10 - 5 = \underline{\quad}$$

$$10 - 7 = \underline{\quad}$$

$$9 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$10 - 8 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

Rechnen um die 10

1 Immer 10. Kreise ein.

$6 + \boxed{4}$	$\boxed{3} + \boxed{\quad}$	$5 + \boxed{\quad}$	$\boxed{0} + \boxed{\quad}$	$\boxed{\quad} + 2$
$\boxed{\quad} + 7$	$4 + \boxed{\quad}$	$\boxed{\quad} + 9$	$\boxed{\quad} + 8$	$\boxed{\quad} + 10$
$1 + \boxed{\quad}$				

2 $6 + \underline{\quad} = 10$ $2 + \underline{\quad} = 10$ $\underline{\quad} + 5 = 10$ $\underline{\quad} + 3 = 10$

$8 + \underline{\quad} = 10$ $1 + \underline{\quad} = 10$ $\underline{\quad} + 1 = 10$ $\underline{\quad} + 0 = 10$

$7 + \underline{\quad} = 10$ $3 + \underline{\quad} = 10$ $\underline{\quad} + 6 = 10$ $\underline{\quad} + 7 = 10$

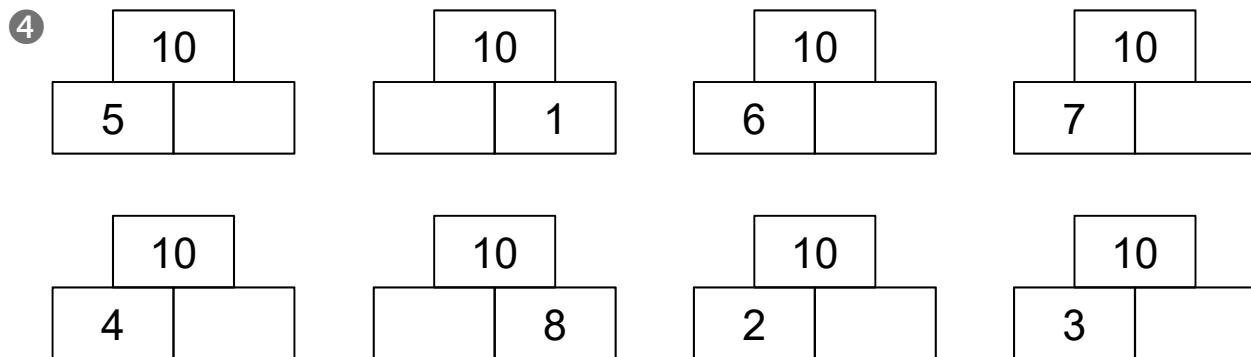
$9 + \underline{\quad} = 10$ $0 + \underline{\quad} = 10$ $\underline{\quad} + 8 = 10$ $\underline{\quad} + 10 = 10$

3 $10 - 2 = \underline{\quad}$ $10 - 8 = \underline{\quad}$ $10 - \underline{\quad} = 8$ $10 - \underline{\quad} = 3$

$10 - 4 = \underline{\quad}$ $10 - 7 = \underline{\quad}$ $10 - \underline{\quad} = 5$ $10 - \underline{\quad} = 4$

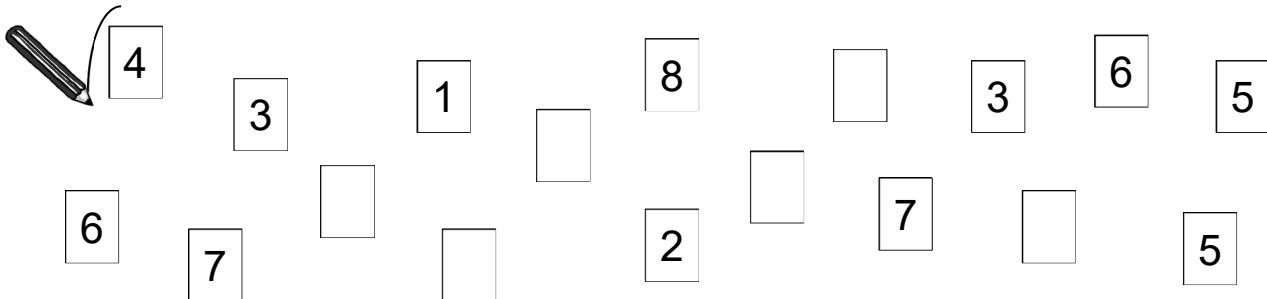
$10 - 3 = \underline{\quad}$ $10 - 9 = \underline{\quad}$ $10 - \underline{\quad} = 6$ $10 - \underline{\quad} = 2$

$10 - 6 = \underline{\quad}$ $10 - 10 = \underline{\quad}$ $10 - \underline{\quad} = 9$ $10 - \underline{\quad} = 1$



Rechnen um die 10

1 Immer 10. Ergänze.



② $8 + \underline{\quad} = 10$ $\underline{\quad} + 9 = 10$ $10 - 6 = \underline{\quad}$ $10 - \underline{\quad} = 5$
 $\underline{\quad} + 3 = 10$ $4 + \underline{\quad} = 10$ $10 - \underline{\quad} = 7$ $10 - \underline{\quad} 7 = \underline{\quad}$
 $\underline{\quad} + 6 = 10$ $3 + \underline{\quad} = 10$ $10 - \underline{\quad} = 6$ $10 - \underline{\quad} 9 = \underline{\quad}$
 $5 + \underline{\quad} = 10$ $\underline{\quad} + 7 = 10$ $10 - 8 = \underline{\quad}$ $10 - \underline{\quad} = 0$

3 Immer 10. Ergänze was fehlt.

$2 + \boxed{3} + \boxed{5}$	$\boxed{4} + \boxed{1} + \boxed{\quad}$	$\boxed{\quad} + \boxed{3} + \boxed{3}$
$\boxed{\quad} + \boxed{2} + \boxed{4}$	$\boxed{\quad} + \boxed{3} + \boxed{1}$	$\boxed{5} + \boxed{\quad} + \boxed{3}$
$6 + \boxed{1} + \boxed{\quad}$	$\boxed{5} + \boxed{\quad} + \boxed{2}$	$\boxed{4} + \boxed{2} + \boxed{\quad}$

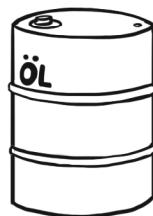
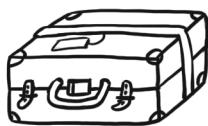
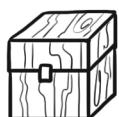
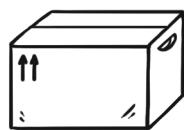
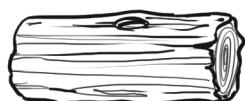


4 Setze + oder – ein.

$3 \bigcirc 5 \bigcirc 2 = 10$	$8 \bigcirc 2 \bigcirc 4 = 10$	$7 \bigcirc 3 \bigcirc 6 = 10$
$4 \bigcirc 5 \bigcirc 1 = 10$	$5 \bigcirc 2 \bigcirc 7 = 10$	$2 \bigcirc 6 \bigcirc 2 = 10$
$6 \bigcirc 3 \bigcirc 7 = 10$	$4 \bigcirc 3 \bigcirc 9 = 10$	$8 \bigcirc 3 \bigcirc 5 = 10$

Würfel, Quader, Zylinder und Kugel

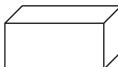
1 Verbinde.



Würfel



Quader



Zylinder



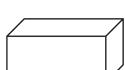
Kugel



2 Male an.



blau



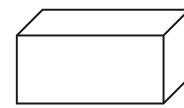
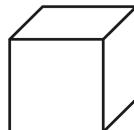
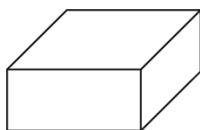
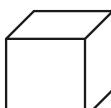
grün



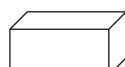
gelb



rot

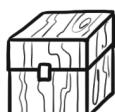
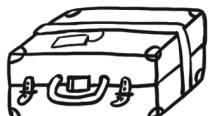
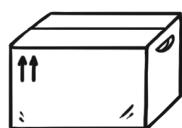
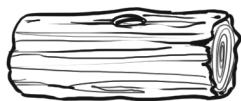
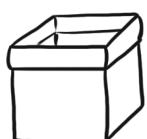


3 Was stimmt? Kreuze an.

ist rund kann kippen ist rund kann kippen ist eckig kann rollen ist eckig kann rollen

Würfel, Quader, Zylinder und Kugel

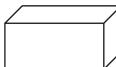
1 Verbinde.



Würfel



Quader



Zylinder



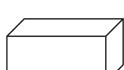
Kugel



2 Male an.



blau



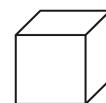
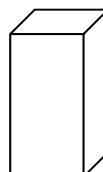
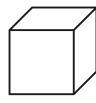
grün



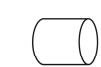
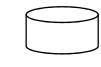
gelb



rot

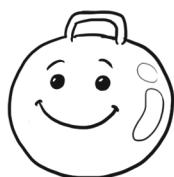
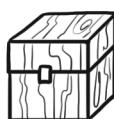
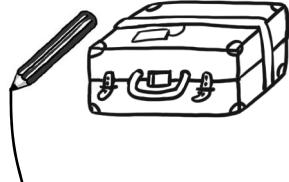
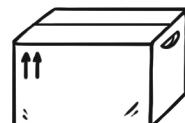


3 Was stimmt? Kreuze an.

ist eckig und kann kippen ist rund und kann rollen ist eckig und kann rollen ist rund und kann rollen kann rollen und kann man stapeln 

Würfel, Quader, Zylinder und Kugel

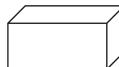
1 Verbinde.



Würfel



Quader



Zylinder



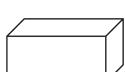
Kugel



2 Male an.



blau



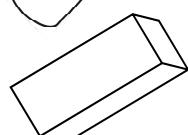
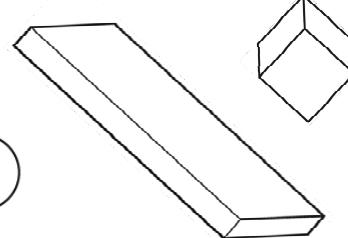
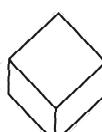
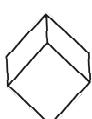
grün



gelb



rot



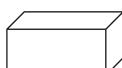
3 Was stimmt? Kreuze an.



ist rund, kann rollen und kippen



ist rund, kann rollen und kippen



ist eckig, kann kippen und rollen



ist eckig, kann kippen und kann man stapeln



kann rollen, kann kippen und kann man stapeln

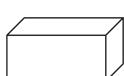


Körper und Flächen erkennen

1 Male an und zähle.



blau



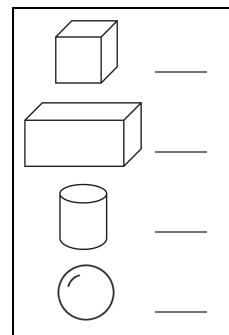
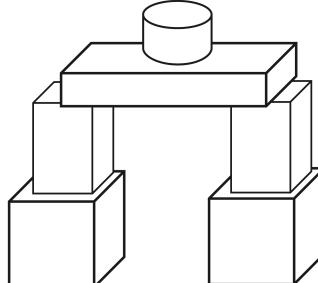
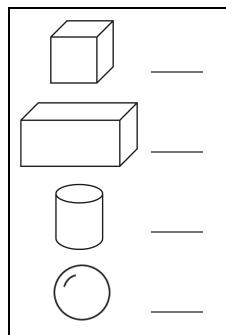
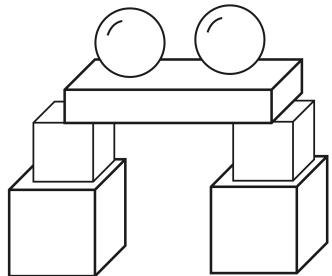
grün



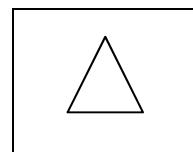
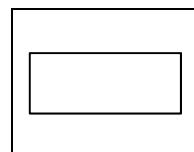
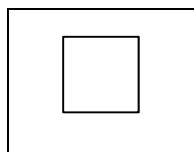
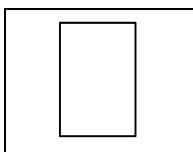
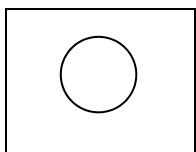
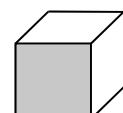
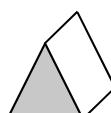
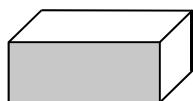
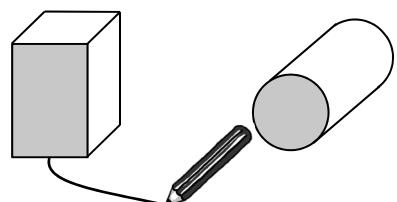
gelb



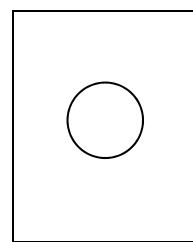
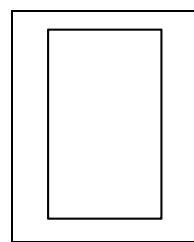
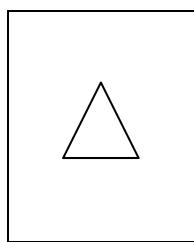
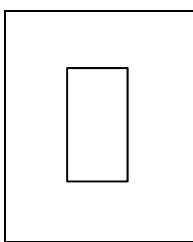
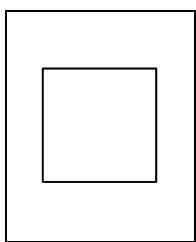
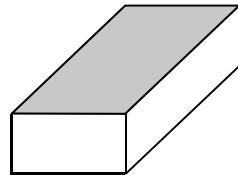
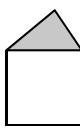
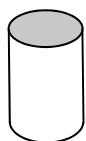
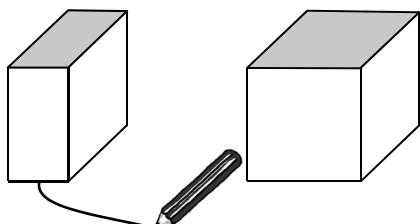
rot



2 Verbinde.



3 Verbinde.



Körper und Flächen erkennen

1 Male an und zähle.



blau



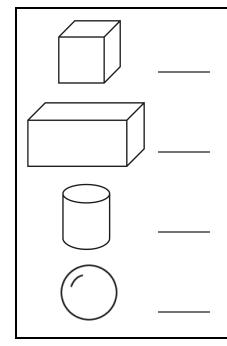
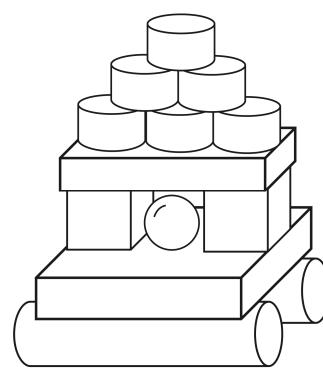
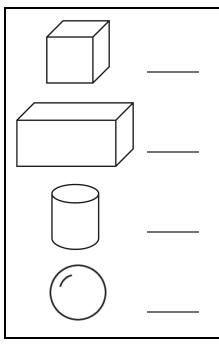
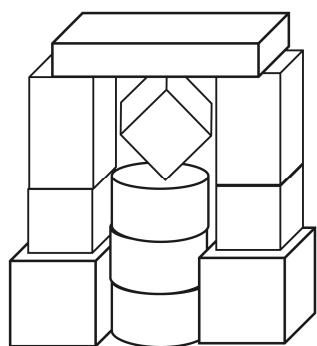
grün



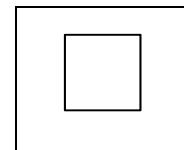
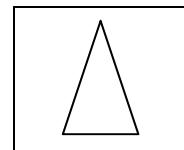
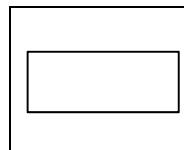
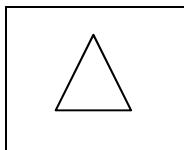
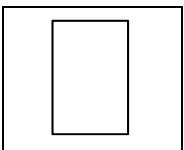
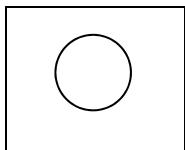
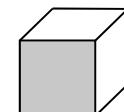
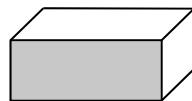
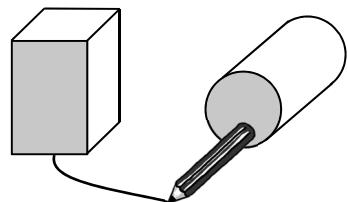
gelb



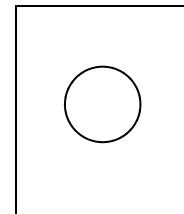
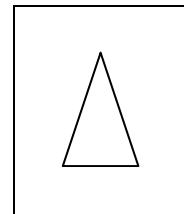
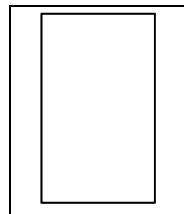
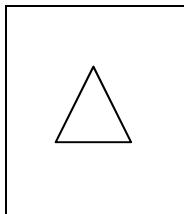
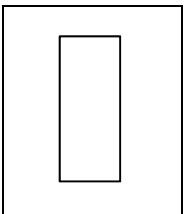
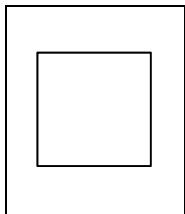
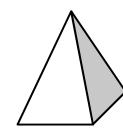
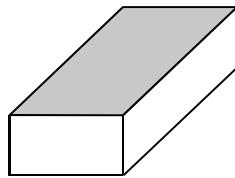
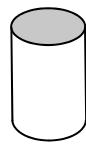
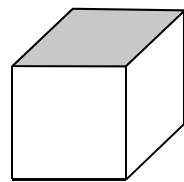
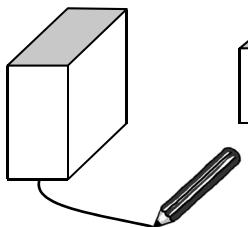
rot



2 Verbinde.

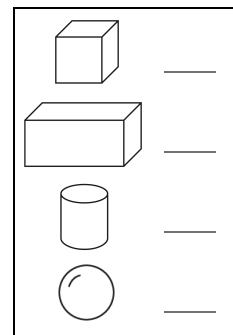
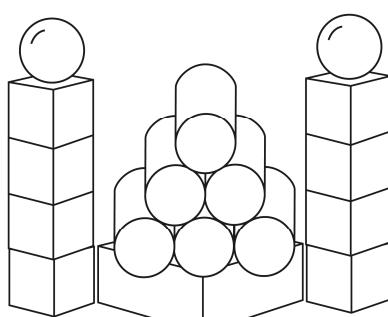
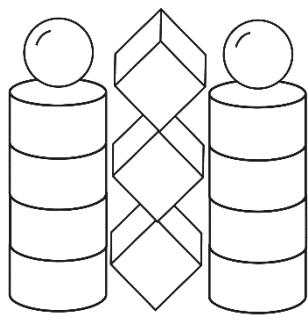


3 Verbinde.

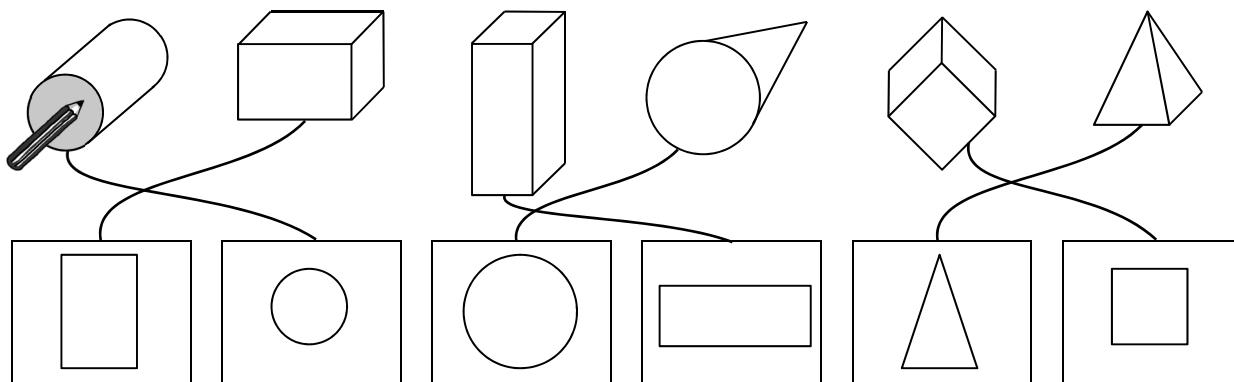


Körper und Flächen erkennen

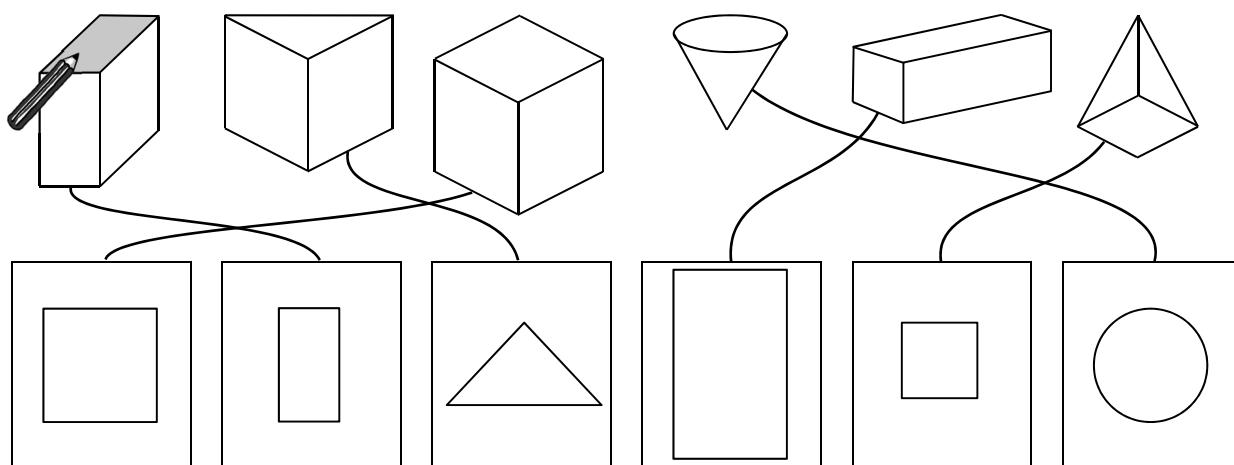
1 Male an und zähle.



2 Male an.



3 Male an.

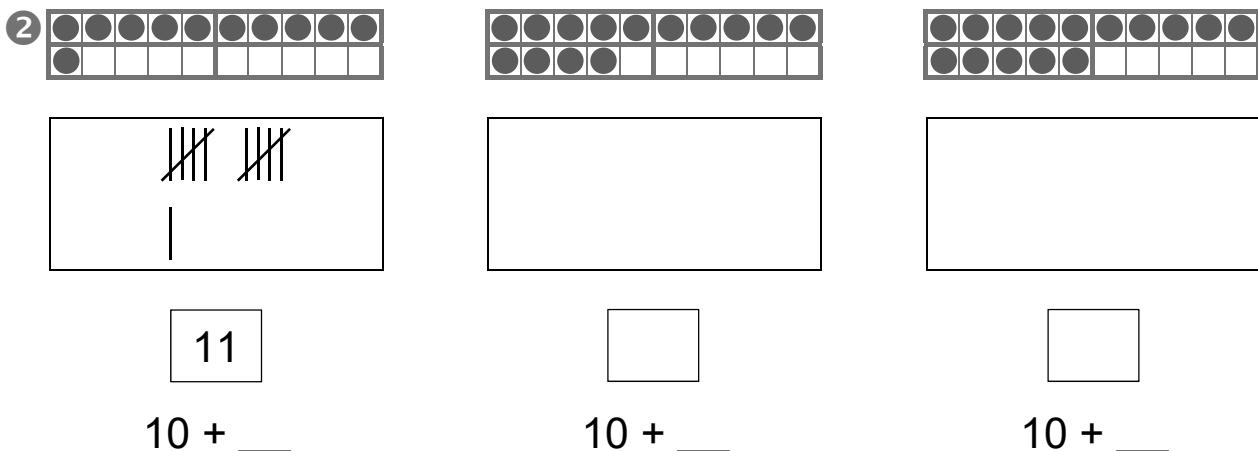
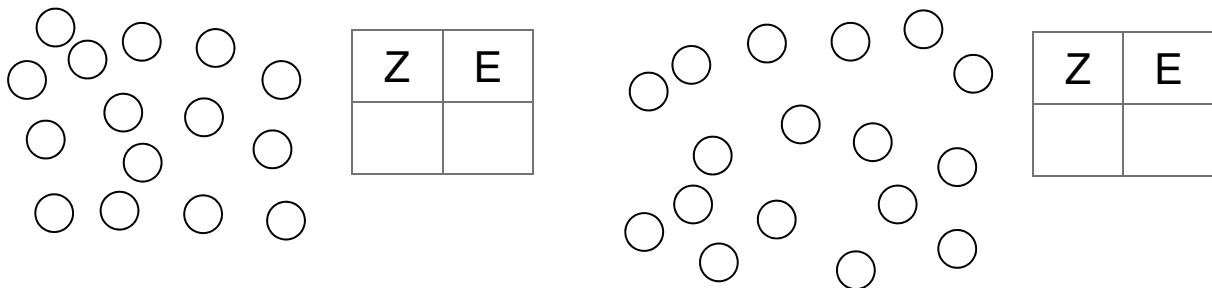
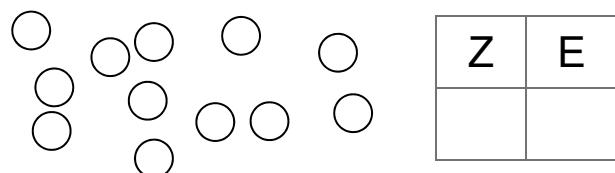
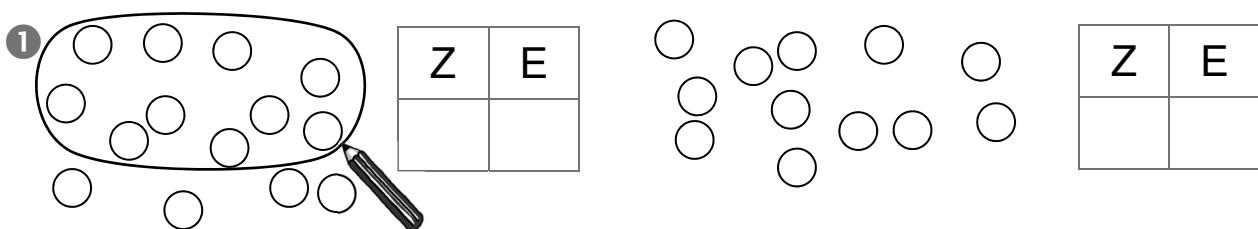


Name:

Datum:

Klasse:

Die Zahlen 11 bis 20



③ $10 + 2 =$ _____ $10 + 3 =$ _____ $10 + 8 =$ _____

$10 + 9 =$ _____ $10 + 6 =$ _____ $10 + 7 =$ _____

④ $14 - 4 =$ _____ $15 - 5 =$ _____ $19 - 9 =$ _____

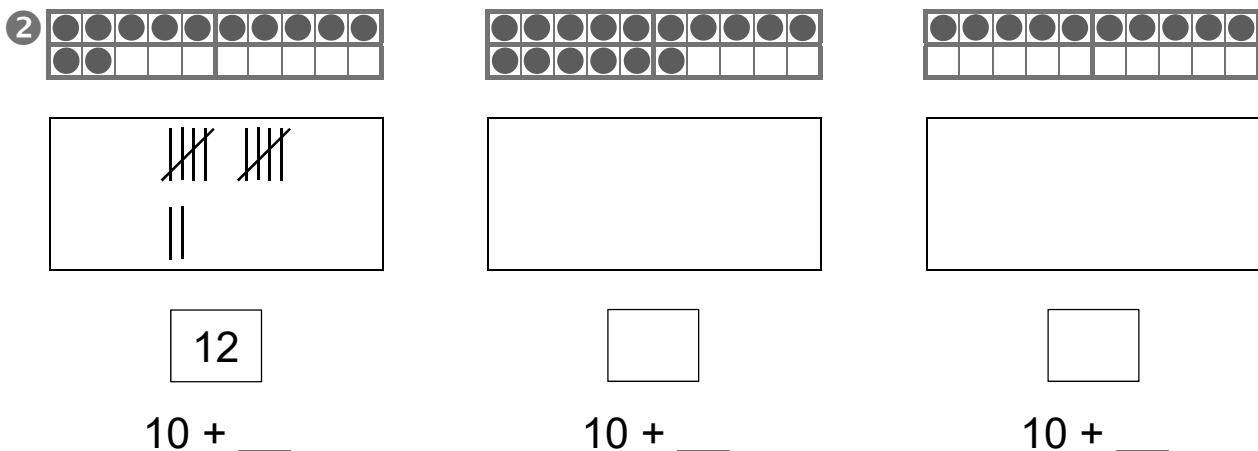
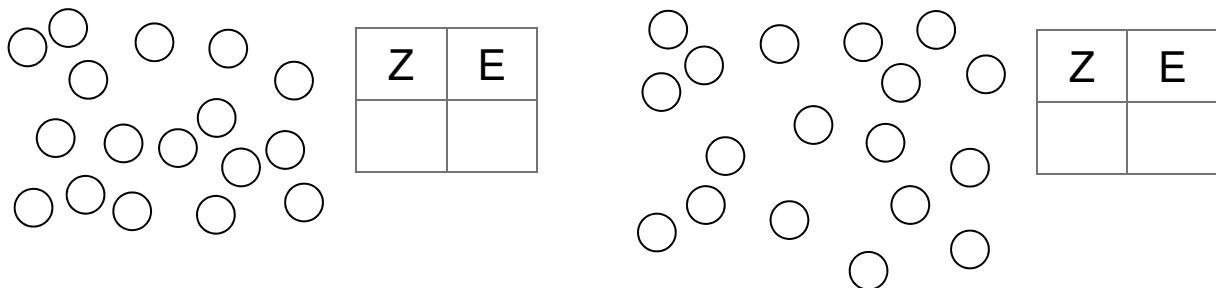
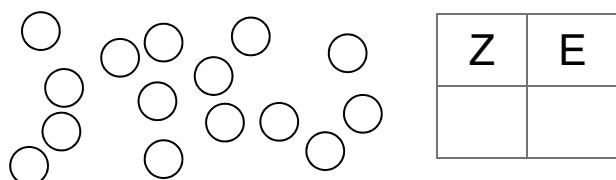
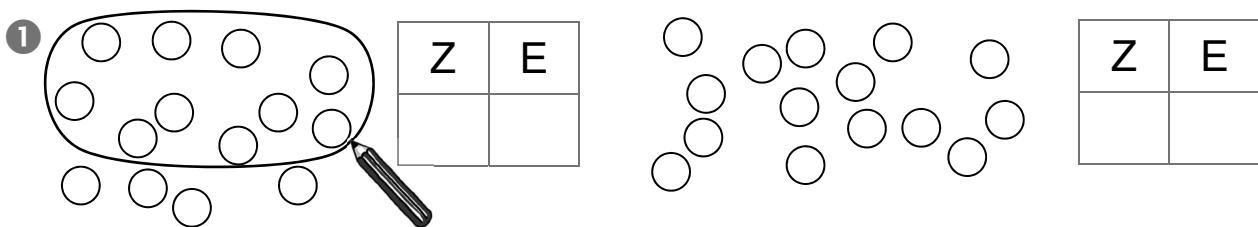
$12 - 2 =$ _____ $17 - 7 =$ _____ $16 - 6 =$ _____

Name: _____

Datum: _____

Klasse: _____

Die Zahlen 11 bis 20



3 $10 + 5 = \underline{\quad}$ $10 + \underline{\quad} = 13$ $10 + 8 = \underline{\quad}$
 $\underline{\quad} + 9 = 19$ $10 + 6 = \underline{\quad}$ $10 + \underline{\quad} = 17$

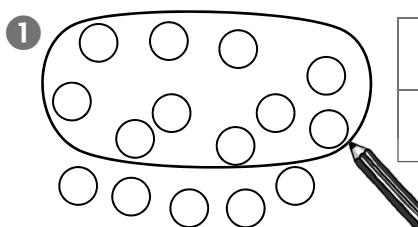
4 $14 - 4 = \underline{\quad}$ $15 - \underline{\quad} = 10$ $\underline{\quad} - 9 = 10$
 $12 - \underline{\quad} = 10$ $17 - 7 = \underline{\quad}$ $16 - \underline{\quad} = 10$

Name:

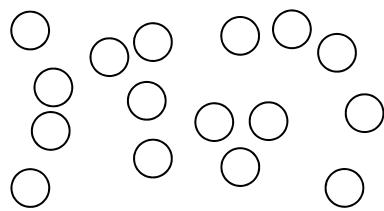
Datum:

Klasse:

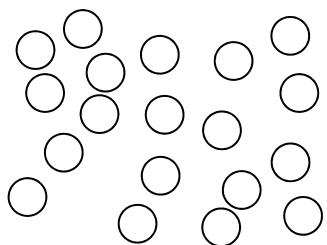
Die Zahlen 11 bis 20



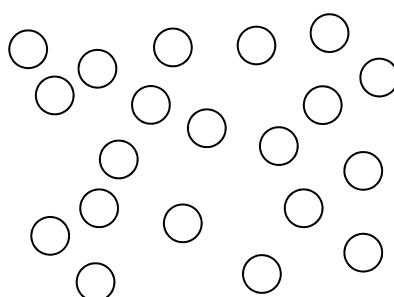
Z	E



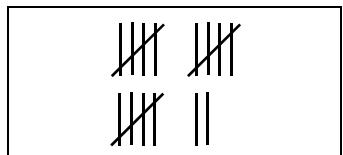
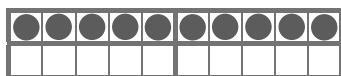
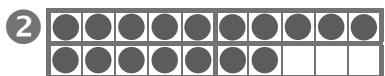
Z	E



Z	E



Z	E



17

$10 + \underline{\quad} = 17$

$10 + \underline{\quad} = 11$

$10 + \underline{\quad} = 18$

$10 + 2 = \underline{\quad}$

$\underline{\quad} + 3 = 13$

$10 + \underline{\quad} = 18$

$10 + \underline{\quad} = 19$

$10 + 6 = \underline{\quad}$

$\underline{\quad} + 7 = 17$

$14 - 4 = \underline{\quad}$

$\underline{\quad} - 5 = 15$

$19 - \underline{\quad} = 10$

$\underline{\quad} - 2 = 10$

$17 - \underline{\quad} = 10$

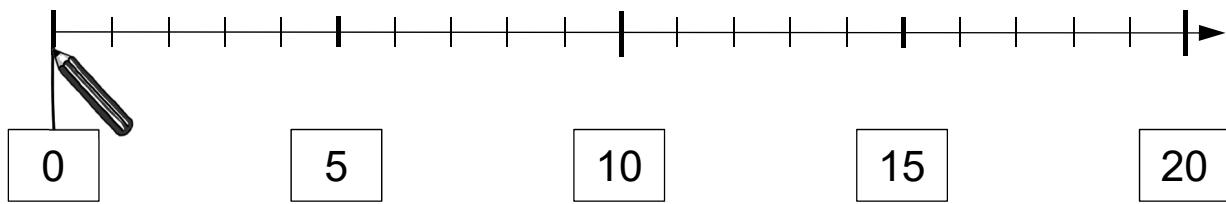
$16 - 6 = \underline{\quad}$

Zwanzigertafel und Zahlenstrahl

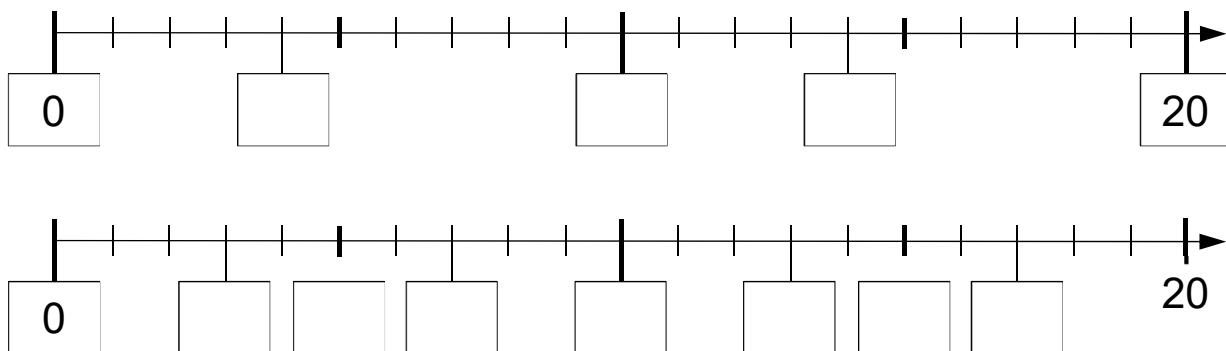
1 Trage ein.

1				5					10
11				15					20

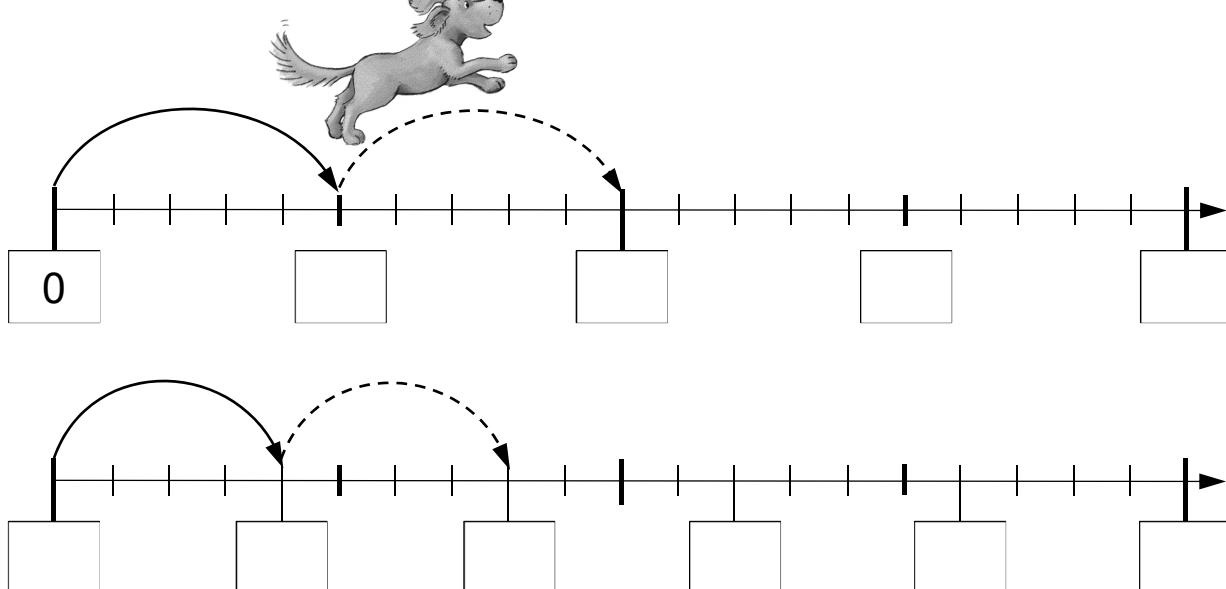
2 Verbinde.



3



4

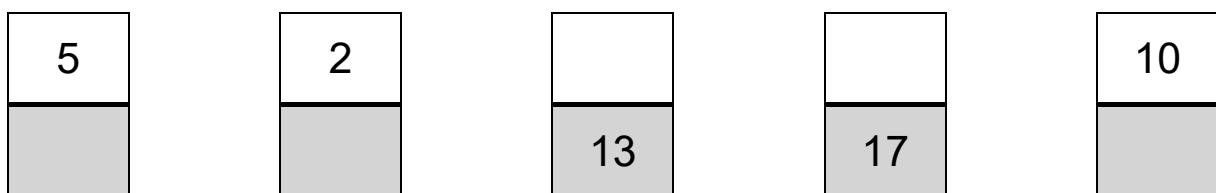


Zwanzigertafel und Zahlenstrahl

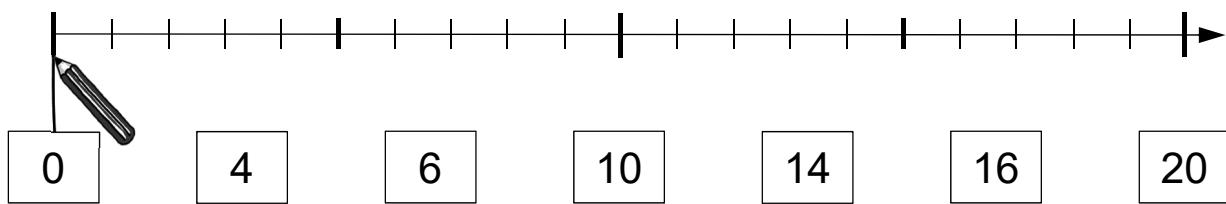
1 Trage ein.

1									10
11									20

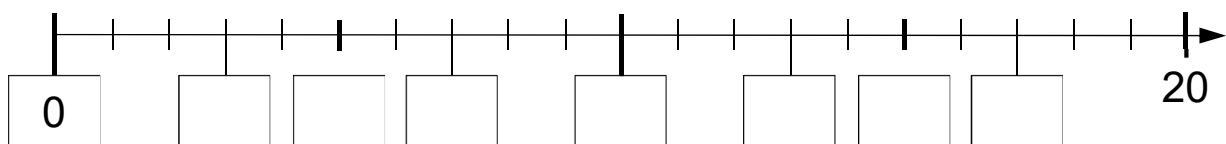
2



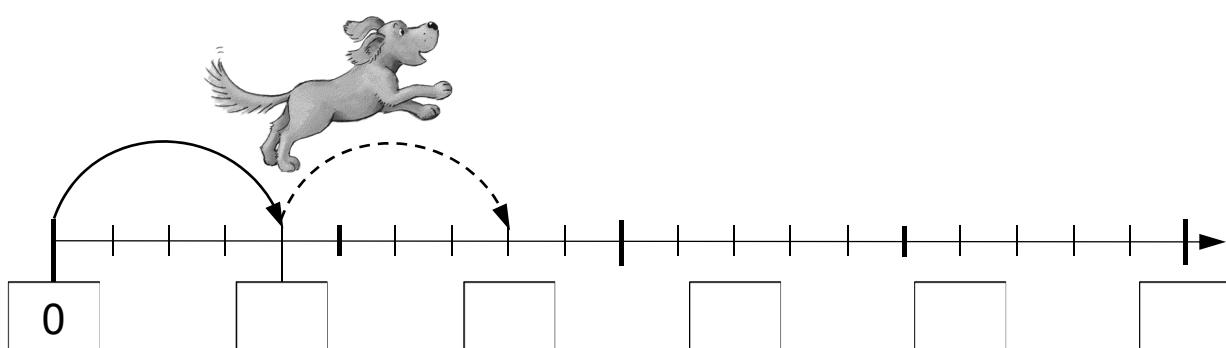
3 Verbinde.



4 Trage ein.



5 Zeichne, trage ein und verbinde.

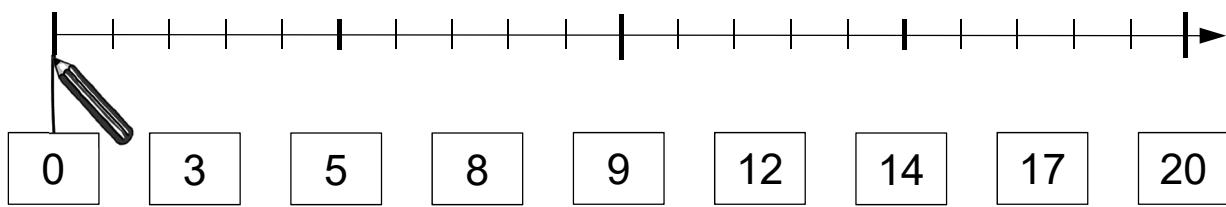


Zwanzigertafel und Zahlenstrahl

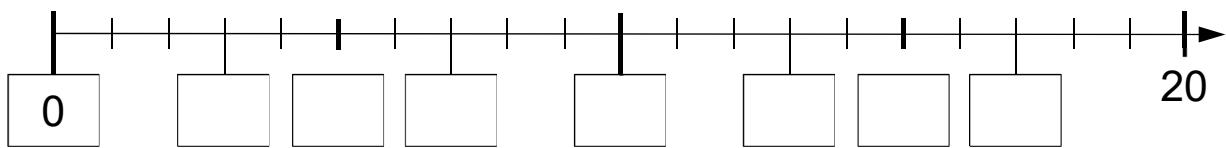
1 Trage ein.

2

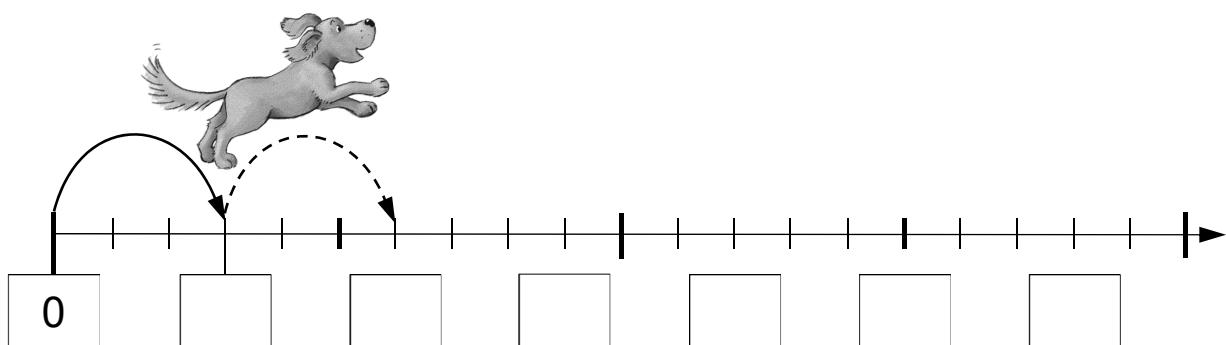
③ Verbinde.



4 Trage ein.



⑤ Zeichne, trage ein und verbinde.



Zahlen vergleichen und ordnen

① > oder < oder = ?

2 ○ 4	7 ○ 3	5 ○ 5	6 ○ 9
12 ○ 14	17 ○ 13	15 ○ 15	16 ○ 19

② > oder < oder = ?

13 ○ 17	10 ○ 20	12 ○ 12	15 ○ 17
15 ○ 11	14 ○ 16	0 ○ 17	17 ○ 15
16 ○ 16	17 ○ 11	13 ○ 11	18 ○ 17

③

<input type="checkbox"/> 10	<input type="checkbox"/> 5	<input type="checkbox"/> 20	<input checked="" type="checkbox"/> 0
-----------------------------	----------------------------	-----------------------------	---------------------------------------

0 < ___ < ___ < ___

<input type="checkbox"/> 17	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 7	<input type="checkbox"/> 15
-----------------------------	---------------------------------------	----------------------------	-----------------------------

5 < ___ < ___ < ___

<input type="checkbox"/> 6	<input checked="" type="checkbox"/> 19	<input type="checkbox"/> 3	<input type="checkbox"/> 14
----------------------------	--	----------------------------	-----------------------------

<input type="checkbox"/> 18	<input type="checkbox"/> 12	<input checked="" type="checkbox"/> 20	<input type="checkbox"/> 17
-----------------------------	-----------------------------	--	-----------------------------

19 > ___ > ___ > ___

20 > ___ > ___ > ___

④ ~~2~~, 12, 6, 16, 9, 19

2 < ___ < ___ < ___ < ___ < ___

7, 15, 8, 17, ~~3~~, 13

3 < ___ < ___ < ___ < ___ < ___

⑤ 13, 11, 9, 3, ~~18~~, 1

18 > ___ > ___ > ___ > ___ > ___

12, 7, ~~19~~, 5, 8, 16

19 > ___ > ___ > ___ > ___ > ___

Zahlen vergleichen und ordnen

① > oder < oder = ?

$11 \bigcirc 17$

$10 \bigcirc 20$

$12 \bigcirc 12$

$15 \bigcirc 17$

$15 \bigcirc 11$

$20 \bigcirc 16$

$0 \bigcirc 17$

$10 \bigcirc 15$

$16 \bigcirc 16$

$17 \bigcirc 11$

$13 \bigcirc 11$

$18 \bigcirc 17$

②

10	5	20	0	15
----	---	----	--------------	----

17	5	7	15	10
----	---	---	----	----

$0 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

6	19	3	14	7
---	---------------	---	----	---

18	12	19	17	13
----	----	----	----	----

$19 > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

③ 5, 13, 16, ~~2~~, 19, 8

$2 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

18, 15, 4, 17, 3, 9

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

16, 8, 14, 7, 13, 5

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

④ 12, ~~19~~, 7, 3, 14, 1

$19 > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

12, 3, 16, 9, 10, 8

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

1, 17, 6, 15, 18, 20

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$



Zahlen vergleichen und ordnen

① > oder < oder = ?

$13 \bigcirc 7$

$10 \bigcirc 20$

$12 \bigcirc 12$

$5 \bigcirc 17$

$15 \bigcirc 11$

$14 \bigcirc 6$

$0 \bigcirc 10$

$17 \bigcirc 15$

$6 \bigcirc 16$

$17 \bigcirc 11$

$1 \bigcirc 11$

$18 \bigcirc 17$

②

10 5 20 0 15

17 5 7 15 10

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

6 19 3 14 7

18 12 19 17 13

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

③ 2, 13, 16, 5, 19, 8, 3

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

18, 15, 4, 17, 3, 11, 9

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

20, 16, 8, 14, 7, 13, 5

$\underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

④ 19, 12, 7, 0, 3, 14, 1

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

12, 3, 16, 9, 5, 10, 8

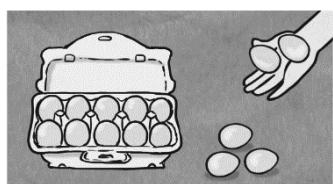
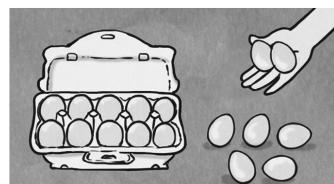
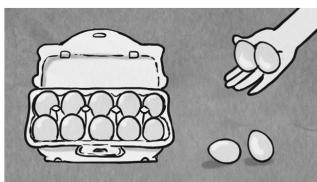
$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

1, 17, 6, 15, 13, 18, 20

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

Addition: Kleine Aufgabe – große Aufgabe

1



$2 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

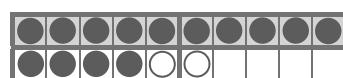
$3 + 2 = \underline{\quad}$

$12 + 2 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$13 + 2 = \underline{\quad}$

2 Lege und rechne.



$1 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$11 + 4 = \underline{\quad}$

$15 + 3 = \underline{\quad}$

$14 + 2 = \underline{\quad}$

3 Ergänze die kleine Aufgabe. Rechne.

$11 + 2 = \underline{\quad}$

$14 + 3 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$1 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4 Kleine Aufgabe – große Aufgabe. Male und rechne.

$2 + 3 = \underline{\quad}$

$15 + 1 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

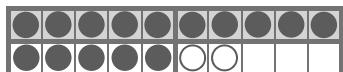
$5 \quad 11 + 3 = \underline{\quad} \quad 12 + 5 = \underline{\quad} \quad 13 + 3 = \underline{\quad} \quad 16 + 4 = \underline{\quad}$

$11 + 5 = \underline{\quad} \quad 13 + 5 = \underline{\quad} \quad 15 + 4 = \underline{\quad} \quad 13 + 7 = \underline{\quad}$

$11 + 7 = \underline{\quad} \quad 14 + 5 = \underline{\quad} \quad 12 + 6 = \underline{\quad} \quad 18 + 2 = \underline{\quad}$

Addition: Kleine Aufgabe – große Aufgabe

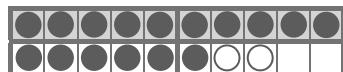
① Lege und rechne.



$5 + 2 = \underline{\quad}$



$3 + 3 = \underline{\quad}$



$6 + 2 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

② Ergänze die kleine Aufgabe. Rechne.

$11 + 3 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$13 + 2 = \underline{\quad}$

$1 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

③ Ergänze die große Aufgabe. Rechne.

$5 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$15 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

④ Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$7 + 1 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$11 + 7 = \underline{\quad}$

⑤ $12 + 3 = \underline{\quad}$ $11 + 3 = \underline{\quad}$ $11 + 5 = \underline{\quad}$ $15 + 5 = \underline{\quad}$

$12 + 5 = \underline{\quad}$ $13 + 3 = \underline{\quad}$ $13 + 6 = \underline{\quad}$ $12 + 8 = \underline{\quad}$

$12 + 7 = \underline{\quad}$ $15 + 3 = \underline{\quad}$ $14 + 3 = \underline{\quad}$ $13 + 7 = \underline{\quad}$

Addition: Kleine Aufgabe – große Aufgabe

① Kleine Aufgabe – große Aufgabe. Male und rechne.

$2 + 4 = \underline{\quad}$	$15 + 4 = \underline{\quad}$	$17 + 2 = \underline{\quad}$	$2 + 7 = \underline{\quad}$
$7 + 2 = \underline{\quad}$	$13 + 5 = \underline{\quad}$	$12 + 4 = \underline{\quad}$	$3 + 4 = \underline{\quad}$
$3 + 5 = \underline{\quad}$	$12 + 7 = \underline{\quad}$	$13 + 4 = \underline{\quad}$	$5 + 4 = \underline{\quad}$

② Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$2 + 3 = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$6 + 3 = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$14 + 2 = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$3 + 6 = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$12 + 6 = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$14 + 3 = \underline{\quad}$

③

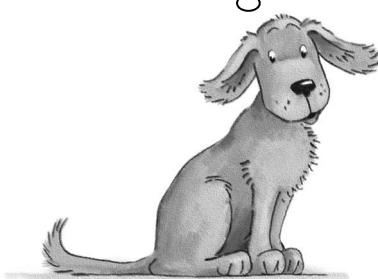
Vorsicht,
4 Fehler!



$11 + 3 = 14 \underline{\quad}$	$11 + 8 = 19 \underline{\quad}$
$17 + 0 = 18 \underline{\quad}$	$13 + 2 = 16 \underline{\quad}$
$13 + 3 = 15 \underline{\quad}$	$14 + 4 = 18 \underline{\quad}$
$13 + 5 = 18 \underline{\quad}$	$14 + 2 = 12 \underline{\quad}$

④

Was fällt
dir auf?



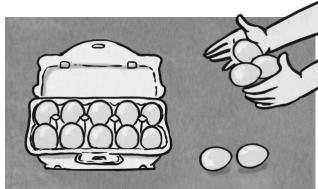
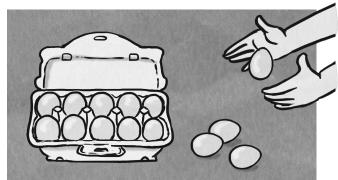
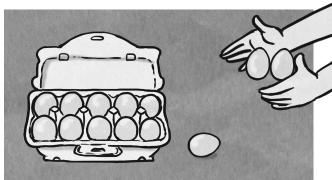
$11 + 5 = \underline{\quad}$	$15 + 1 = \underline{\quad}$
$12 + 4 = \underline{\quad}$	$15 + 2 = \underline{\quad}$
$13 + 3 = \underline{\quad}$	$15 + 3 = \underline{\quad}$
$14 + \underline{\quad} = \underline{\quad}$	$15 + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

Subtraktion: Kleine Aufgabe – große Aufgabe

1



$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

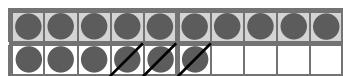
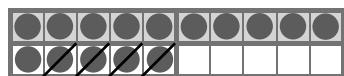
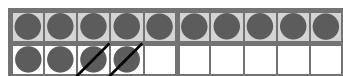
$5 - 3 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$14 - 1 = \underline{\quad}$

$15 - 3 = \underline{\quad}$

2 Lege und rechne.



$4 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

3 Ergänze die kleine Aufgabe. Rechne.

$12 - 1 = \underline{\quad}$

$14 - 3 = \underline{\quad}$

$15 - 2 = \underline{\quad}$

$2 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

4 Kleine Aufgabe – große Aufgabe. Male und rechne.

$3 - 1 = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$17 - 6 = \underline{\quad}$

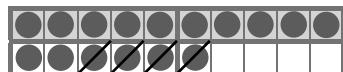
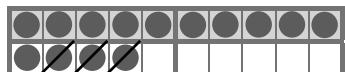
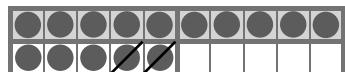
$5 \quad 12 - 0 = \underline{\quad} \quad 13 - 3 = \underline{\quad} \quad 13 - 2 = \underline{\quad} \quad 17 - 5 = \underline{\quad}$

$12 - 1 = \underline{\quad} \quad 16 - 3 = \underline{\quad} \quad 15 - 3 = \underline{\quad} \quad 19 - 7 = \underline{\quad}$

$12 - 2 = \underline{\quad} \quad 19 - 3 = \underline{\quad} \quad 17 - 4 = \underline{\quad} \quad 18 - 6 = \underline{\quad}$

Subtraktion: Kleine Aufgabe – große Aufgabe

① Lege und rechne.



$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$15 - 2 = \underline{\quad}$

$14 - 3 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

② Ergänze die kleine Aufgabe. Rechne.

$13 - 2 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$3 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

③ Ergänze die große Aufgabe. Rechne.

$6 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$16 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

④ Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$5 - 3 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$18 - 5 = \underline{\quad}$

⑤ $13 - 0 = \underline{\quad}$ $15 - 3 = \underline{\quad}$ $18 - 2 = \underline{\quad}$ $17 - 2 = \underline{\quad}$

$13 - 1 = \underline{\quad}$ $17 - 3 = \underline{\quad}$ $16 - 3 = \underline{\quad}$ $19 - 3 = \underline{\quad}$

$13 - 2 = \underline{\quad}$ $19 - 3 = \underline{\quad}$ $14 - 4 = \underline{\quad}$ $18 - 4 = \underline{\quad}$



Subtraktion: Kleine Aufgabe – große Aufgabe

① Kleine Aufgabe – große Aufgabe. Male und rechne.

$3 - 2 = \underline{\quad}$	$17 - 3 = \underline{\quad}$	$16 - 3 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$6 - 3 = \underline{\quad}$	$18 - 6 = \underline{\quad}$	$13 - 2 = \underline{\quad}$	$5 - 4 = \underline{\quad}$
$8 - 6 = \underline{\quad}$	$14 - 2 = \underline{\quad}$	$15 - 4 = \underline{\quad}$	$7 - 3 = \underline{\quad}$

② Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$4 - 3 = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$18 - 5 = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$9 - 3 = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$16 - 5 = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$15 - 3 = \underline{\quad}$

③



Vorsicht,
4 Fehler!

$14 - 2 = 12 \underline{\quad}$	$18 - 0 = 0 \underline{\quad}$
$17 - 3 = 15 \underline{\quad}$	$15 - 4 = 11 \underline{\quad}$
$16 - 4 = 12 \underline{\quad}$	$17 - 5 = 12 \underline{\quad}$
$19 - 5 = 13 \underline{\quad}$	$13 - 3 = 11 \underline{\quad}$

④



Was fällt
dir auf?

$18 - 2 = \underline{\quad}$	$19 - 5 = \underline{\quad}$
$16 - 2 = \underline{\quad}$	$18 - 4 = \underline{\quad}$
$14 - 2 = \underline{\quad}$	$17 - 3 = \underline{\quad}$
$12 - \underline{\quad} = \underline{\quad}$	$16 - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

Übungen zur Addition und Subtraktion

① Ergänze die kleine Aufgabe. Rechne.

$13 + 6 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$3 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$15 - 1 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$19 - 7 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

② Suche die Tauschaufgabe. Male und rechne.

$8 + 11 = \underline{\quad}$

$13 + 1 = \underline{\quad}$

$5 + 15 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$1 + 13 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$6 + 11 = \underline{\quad}$

$15 + 5 = \underline{\quad}$

$4 + 14 = \underline{\quad}$

$11 + 8 = \underline{\quad}$

$2 + 16 = \underline{\quad}$

$11 + 6 = \underline{\quad}$

③

+	2	4	6
12			
14			

+	1	3	5
13			
15			

+	4	6	7
12			
13			

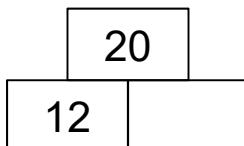
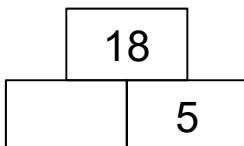
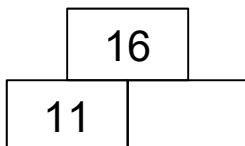
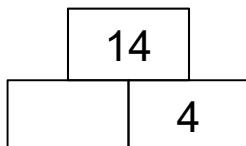
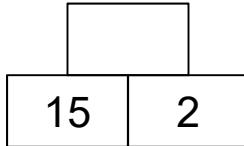
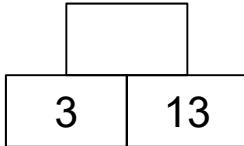
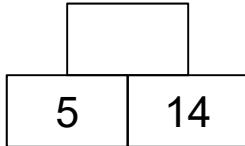
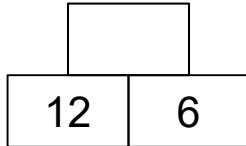
④

-	2	3	4
14			
16			

-	5	6	7
17			
18			



⑤



Übungen zur Addition und Subtraktion

① Ergänze die fehlende kleine oder große Aufgabe. Rechne.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

② Suche die Tauschaufgabe. Male und rechne.

$3 + 11 = \underline{\quad}$

$3 + 16 = \underline{\quad}$

$17 + 2 = \underline{\quad}$

$14 + 5 = \underline{\quad}$

$2 + 15 = \underline{\quad}$

$5 + 14 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$11 + 3 = \underline{\quad}$

$4 + 12 = \underline{\quad}$

$2 + 17 = \underline{\quad}$

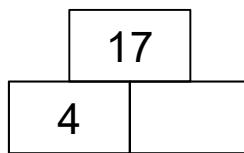
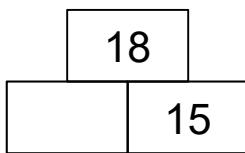
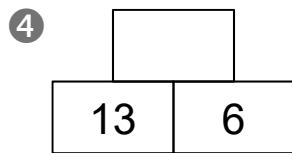
$16 + 3 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

+	2	3	5
13			
14			

-	2	3	5
15			
16			

-	4	6	7
17			
18			



⑤ Ergänze.

$17 = 12 + \underline{\quad}$

$17 = 20 - \underline{\quad}$

$17 = \underline{\quad}$

$14 = 20 - \underline{\quad}$

$14 = 11 + \underline{\quad}$

$14 = \underline{\quad}$

$20 = \underline{\quad}$

$20 = \underline{\quad}$

$20 = \underline{\quad}$

Übungen zur Addition und Subtraktion

① Ergänze die große Aufgabe. Rechne.

$$\begin{array}{rcl} 3 + 6 = \underline{\quad} & 2 + 5 = \underline{\quad} & 4 + 4 = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} & \underline{\quad} + \underline{\quad} = \underline{\quad} & \underline{\quad} + \underline{\quad} = \underline{\quad} \\[1em] 6 - 4 = \underline{\quad} & 9 - 3 = \underline{\quad} & 8 - 5 = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} & \underline{\quad} - \underline{\quad} = \underline{\quad} & \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

② Ergänze die Tauschaufgabe und rechne.

$$\begin{array}{cccc} 3 + 12 = \underline{\quad} & 2 + 14 = \underline{\quad} & 7 + 12 = \underline{\quad} & 3 + 15 = \underline{\quad} \\ \hline & \hline & \hline & \hline \end{array}$$

$$\begin{array}{cccc} 2 + 16 = \underline{\quad} & 4 + 13 = \underline{\quad} & 5 + 11 = \underline{\quad} & 6 + 13 = \underline{\quad} \\ \hline & \hline & \hline & \hline \end{array}$$

③

+			5
14		17	
15	17		

-	2	3	
	17		
17			12

-	4	5	
16			10
		13	

④

20	
	6

	19
4	

	17
	13



⑤

meine Zahl: _____

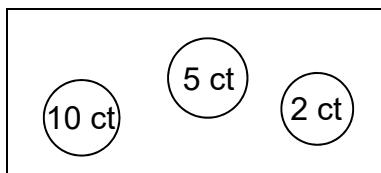
Wenn ich von meiner Zahl 5 wegnehme, habe ich 14.

meine Zahl: _____

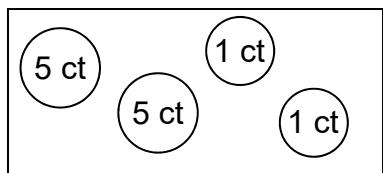
Wenn ich zu meiner Zahl 6 addiere, erhalte ich 17.

Legen und rechnen mit Geld

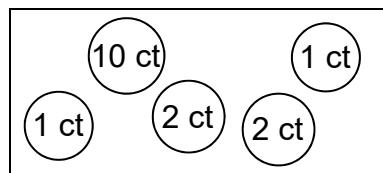
① Lege nach und zähle.



_____ ct

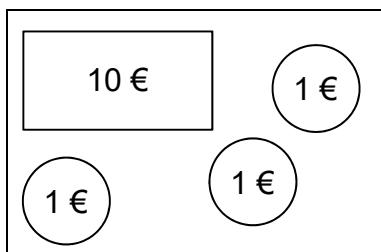


_____ ct

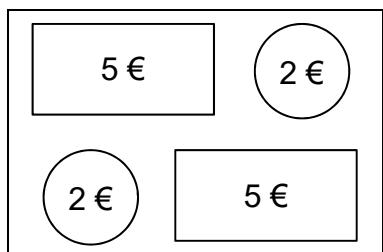


_____ ct

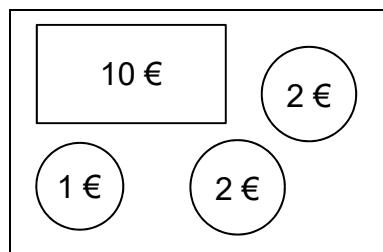
② Lege nach und zähle.



_____ €

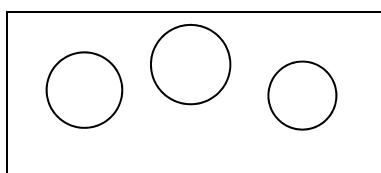


_____ €



_____ €

③ Lege und male.



16 ct



16 ct



16 ct

④ Lege und male.



20 €



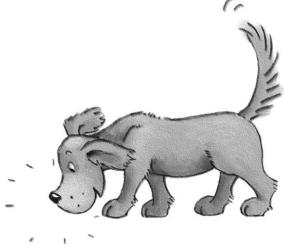
20 €



20 €

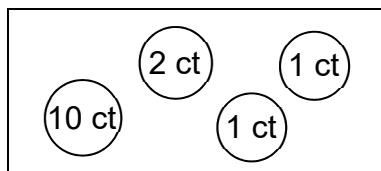
⑤ $13 \text{ €} + 3 \text{ €} = \underline{\quad} \text{ €}$ $12 \text{ €} + 5 \text{ €} = \underline{\quad} \text{ €}$

$15 \text{ €} + 2 \text{ €} = \underline{\quad} \text{ €}$ $11 \text{ €} + 6 \text{ €} = \underline{\quad} \text{ €}$

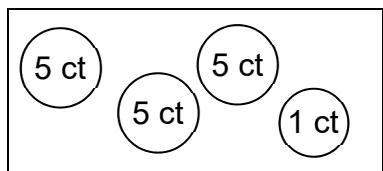


Legen und rechnen mit Geld

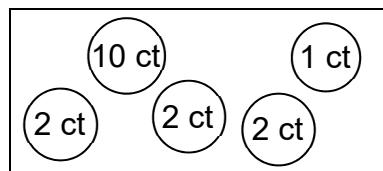
1 Lege und zähle.



_____ ct

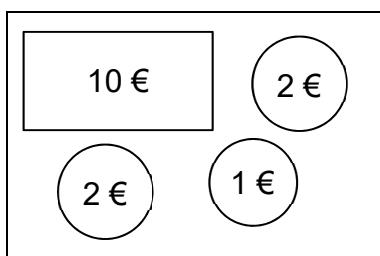


_____ ct

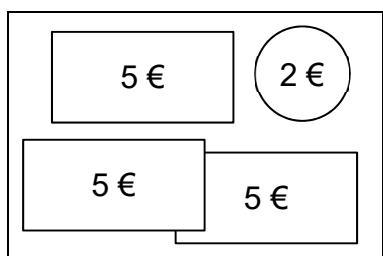


_____ ct

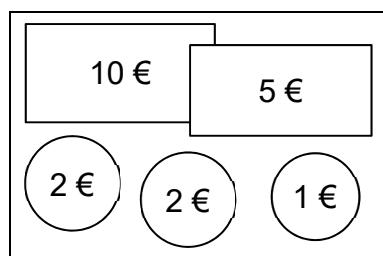
2 Lege und zähle.



_____ €



_____ €

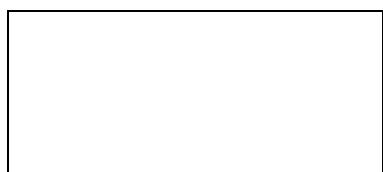


_____ €

3 Lege und male unterschiedlich.



17 ct



17 ct



4 Lege und male unterschiedlich.



20 €

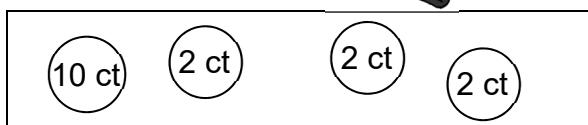


20 €

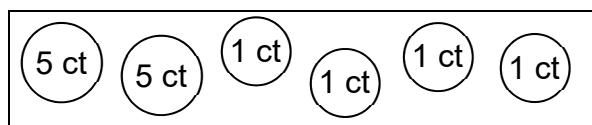


20 €

5 Wo ist mehr?



_____ ct

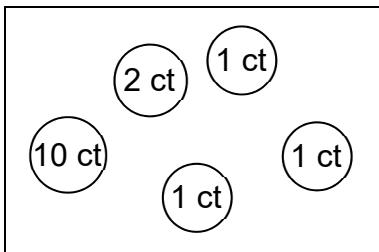


_____ ct

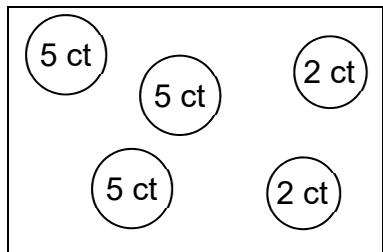


Legen und rechnen mit Geld

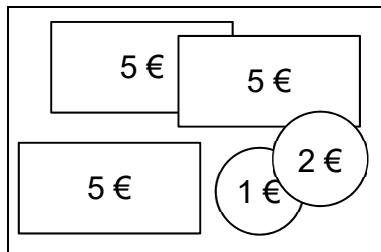
1 Lege und zähle.



_____ ct



_____ ct



_____ €

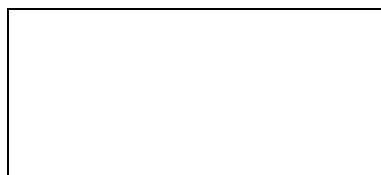
2 Lege und male.



14 ct

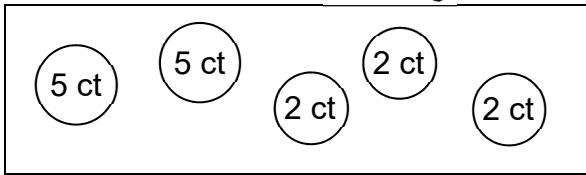


15 €

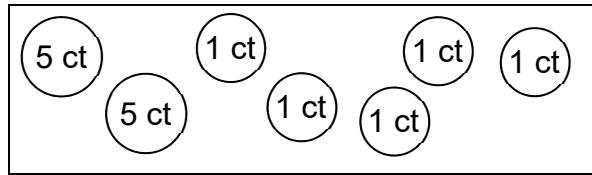


20 €

3 Wo ist mehr?



_____ ct



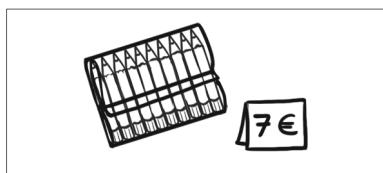
_____ ct



4 Ina hat:



Sie kauft:

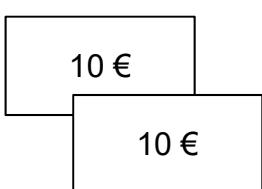


Sie bekommt zurück:

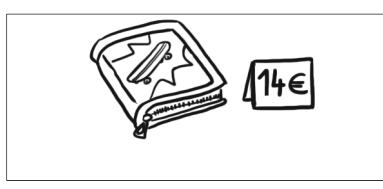


_____ €

5 Andi hat:



Er kauft:



Er bekommt zurück:

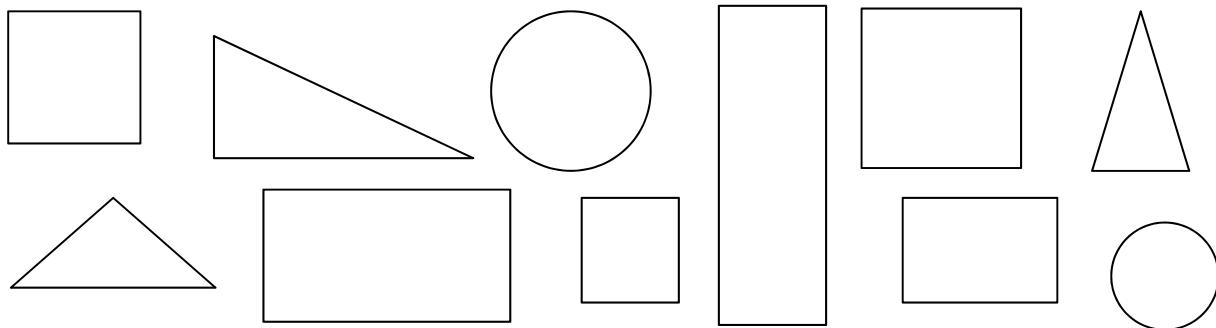


_____ €

Quadrat, Rechteck, Dreieck, Kreis

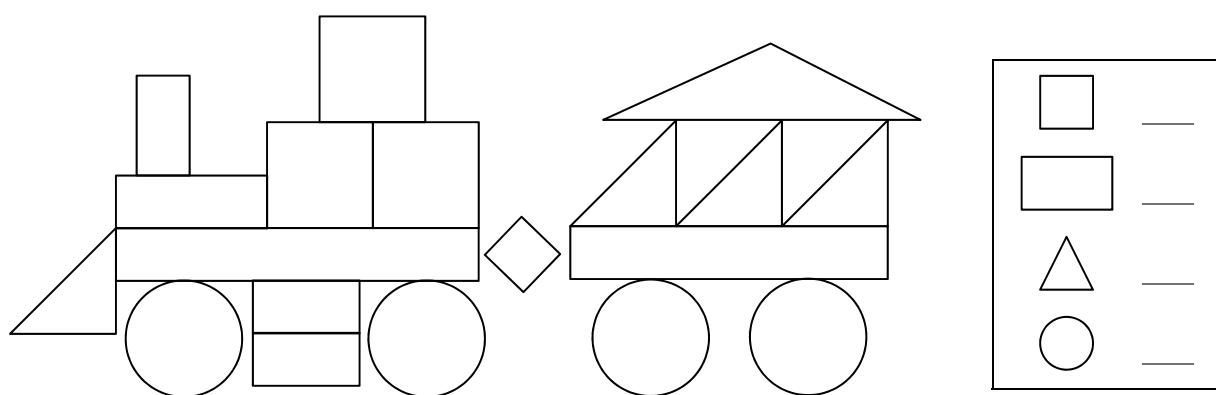
1 Male an.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



2 Male an und zähle.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



3 Was stimmt?

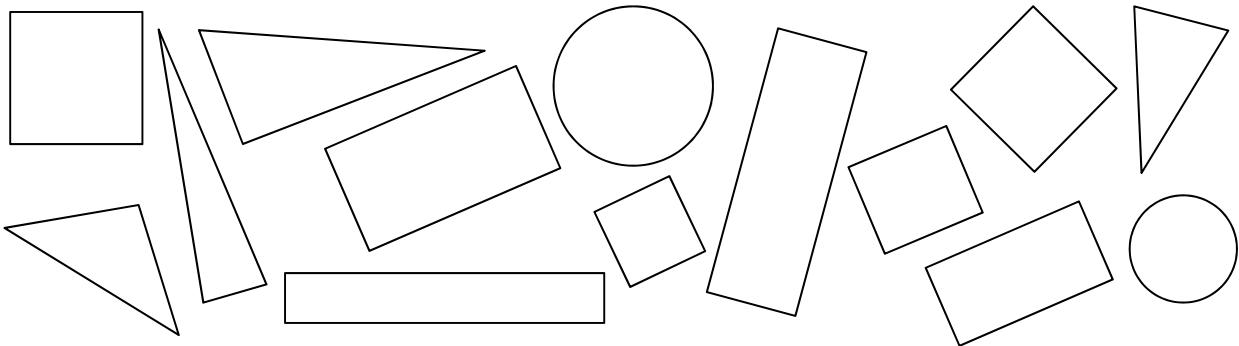
- Ein Quadrat ist eckig.
Ein Dreieck ist rund.
Ein Rechteck ist eckig.
Ein Kreis ist rund.

- Ein Rechteck hat 3 Ecken.
Ein Quadrat hat 4 Ecken.
Ein Dreieck hat 3 Ecken.
Ein Kreis hat 4 Ecken.

Quadrat, Rechteck, Dreieck, Kreis

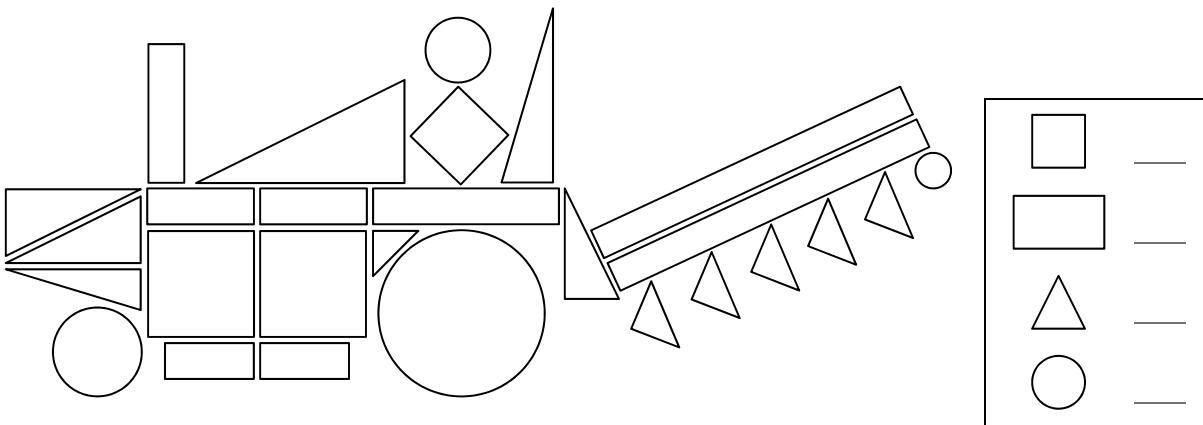
1 Male an.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



2 Male an und zähle.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



3 Was stimmt?

Ein Quadrat ist eckig und hat 4 Seiten.

Ein Kreis ist rund und hat keine Ecken.

Ein Dreieck hat 3 Ecken und 4 Seiten.

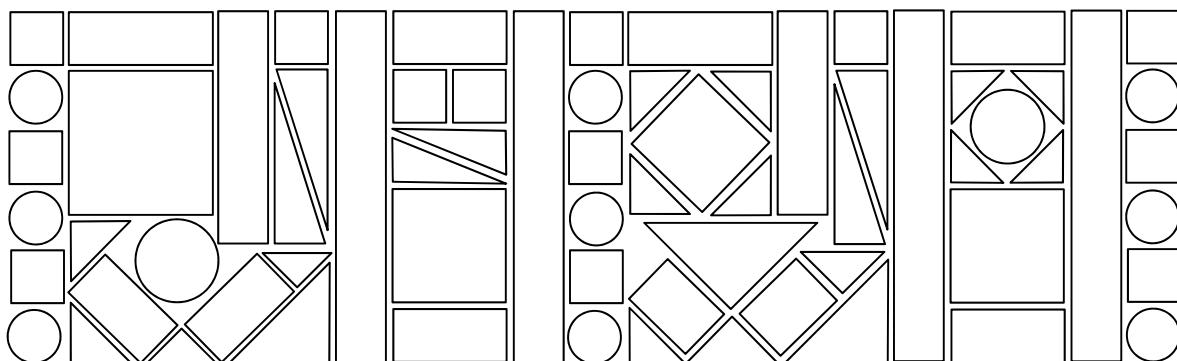
Ein Rechteck hat 4 Ecken und 4 Seiten.



Quadrat, Rechteck, Dreieck, Kreis

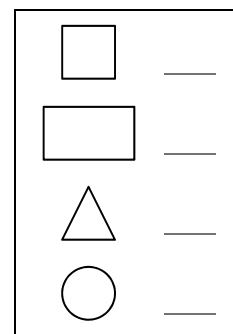
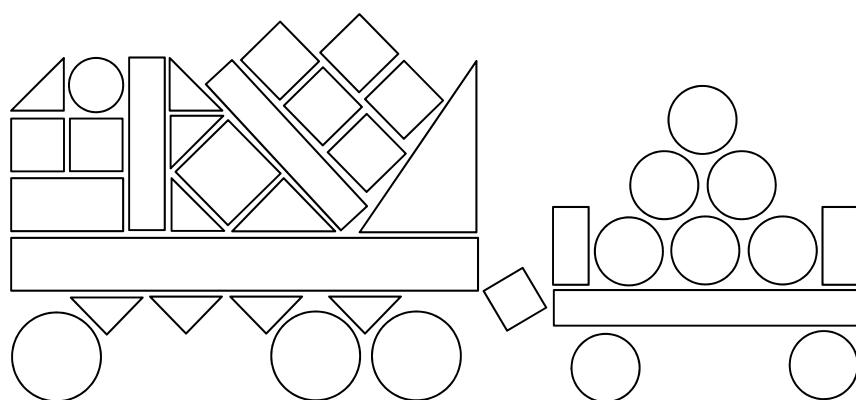
1 Male an.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



2 Male an und zähle.

Quadrat: rot Rechteck: grün Dreieck: gelb Kreis: blau



3 Was stimmt? 

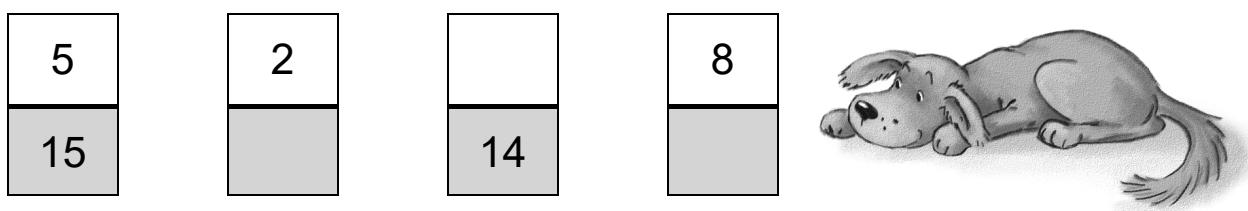
- Ein Quadrat ist eckig und hat 4 gleich lange Seiten.
- Ein Rechteck ist eckig und hat 4 gleich lange Seiten.
- Ein Kreis ist rund und hat keine Ecken.
- Ein Dreieck hat 3 Ecken und 3 Seiten.

Vorbereitung des Zehnerübergangs

1 Ergänze die Zwanzigertafel.

1				5					10
11				15					20

2 Ergänze die Ausschnitte aus der Zwanzigertafel.



1	2	4				
			15			
				18		

3 $8 + \underline{\quad} = 10$ $7 + \underline{\quad} = 10$ $2 + \underline{\quad} = 10$
 $6 + \underline{\quad} = 10$ $5 + \underline{\quad} = 10$ $1 + \underline{\quad} = 10$
 $9 + \underline{\quad} = 10$ $4 + \underline{\quad} = 10$ $3 + \underline{\quad} = 10$

4 $10 + 1 = \underline{\quad}$ $10 + \underline{\quad} = 13$ $14 - \underline{\quad} = 10$
 $10 + 4 = \underline{\quad}$ $10 + \underline{\quad} = 15$ $11 - \underline{\quad} = 10$
 $10 + 7 = \underline{\quad}$ $10 + \underline{\quad} = 18$ $16 - \underline{\quad} = 10$
 $10 + 5 = \underline{\quad}$ $10 + \underline{\quad} = 20$ $18 - \underline{\quad} = 10$

Vorbereitung des Zehnerübergangs

- 1 Ergänze die Zwanzigertafel.

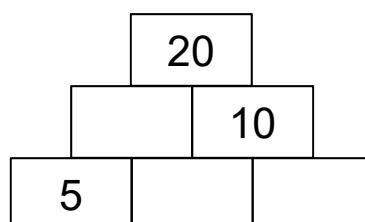
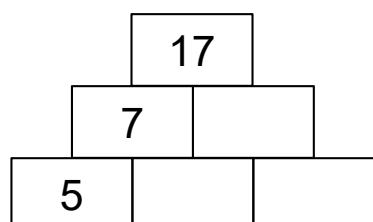
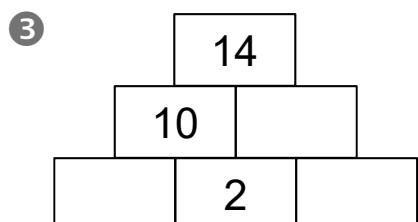
1									10
11									20

- 2 Ergänze die Ausschnitte aus der Zwanzigertafel.

3		

		10

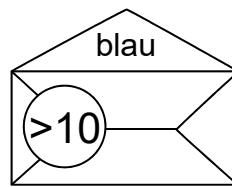
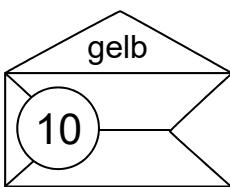
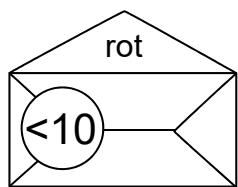
	7	



4

$10 + 3 = \underline{\quad}$	$10 + \underline{\quad} = 15$	$16 - \underline{\quad} = 10$
$10 + 7 = \underline{\quad}$	$10 + \underline{\quad} = 13$	$18 - \underline{\quad} = 10$
$10 + 6 = \underline{\quad}$	$10 + \underline{\quad} = 19$	$15 - \underline{\quad} = 10$
$10 + 9 = \underline{\quad}$	$10 + \underline{\quad} = 20$	$19 - \underline{\quad} = 10$

- 5 Male zuerst die Briefumschläge an.



$6 + 3$	$8 - 6$	$16 - 4$	$12 + 7$
$10 - 7$	$15 - 5$	$2 + 8$	$11 + 9$

Vorbereitung des Zehnerübergangs

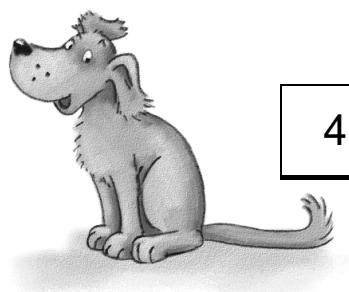
1 Ergänze.

2		4
		14

5		
		16

	7	

4			
			17



4		

2

		16
	6	
	2	

		19
	10	
	6	

		12
	6	
	5	

3 $10 + 2 = \underline{\quad}$

$10 + \underline{\quad} = 17$

$16 - \underline{\quad} = 10$

$10 + 6 = \underline{\quad}$

$\underline{\quad} + 3 = 13$

$\underline{\quad} - 2 = 10$

$10 + 1 = \underline{\quad}$

$10 + \underline{\quad} = 12$

$15 - \underline{\quad} = 10$

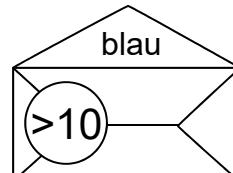
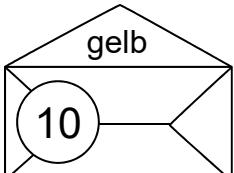
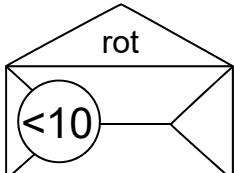
$10 + 9 = \underline{\quad}$

$\underline{\quad} + 8 = 18$

$\underline{\quad} - 0 = 10$

5 Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$2 + 6$



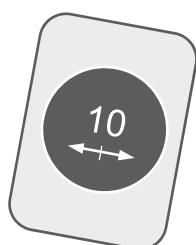
$11 + 8$

$17 - 5$

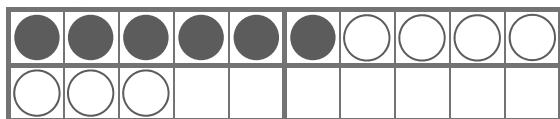
$16 - 6$

Addieren mit Zehnerübergang

1 Male und rechne wie Nina.



$9 + 3 = \underline{\quad}$



$6 + 7 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

2 $9 + 1 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

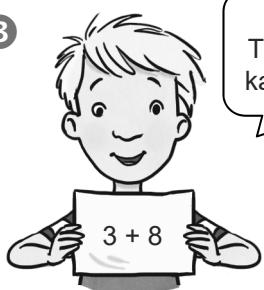
$8 + 5 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

3



Die
Tauschaufgabe
kann mir helfen.

$3 + 8 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

4

+	2	3	4
9			
8			
7			



+	5	6	7
8			
7			
6			

Addieren mit Zehnerübergang

① $8 + 3 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

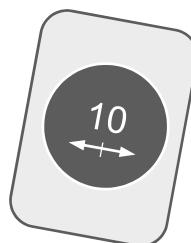
$6 + 5 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$7 + 5 = \underline{\quad}$



②



Die
Tauschaufgabe
kann mir helfen.

$3 + 8 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

③



TIPP
 $3 + 9 = 12$,
denn $3 + 10 = 13$

$3 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

④

+	4	6	7
8			
6			
9			



+	5	7	9
7			
9			
5			

Addieren mit Zehnerübergang

① $7 + 4 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

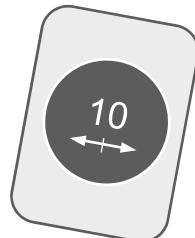
$6 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$



②



Die
Tauschaufgabe
kann mir helfen.

$3 + 8 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

③



Bei Aufgaben mit 9
nutze ich die 10.

$5 + 9 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

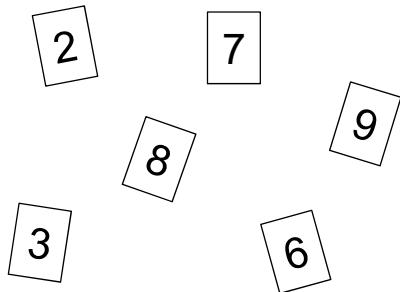
$8 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

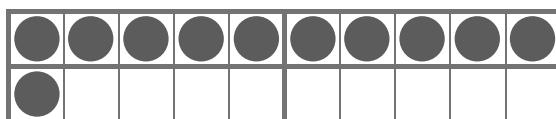
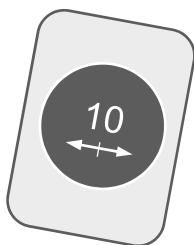
③ Bilde Plusaufgaben mit dem Ergebnis >10.



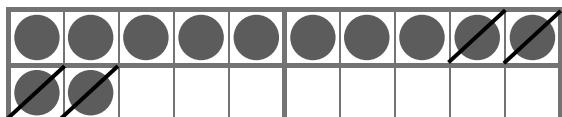
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Subtrahieren mit Zehnerübergang

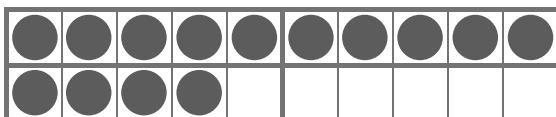
1 Streiche durch und rechne.



$11 - 3 = \underline{\quad}$



$12 - 4 = \underline{\quad}$



$14 - 5 = \underline{\quad}$

2 $11 - 2 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

3 $12 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

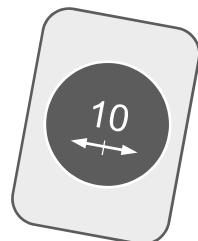
-	2	3	4
11			
12			
13			



-	5	6	7
14			
15			
16			

Subtrahieren mit Zehnerübergang

① $13 - 4 = \underline{\quad}$



$12 - 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

② $11 - 5 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

③



TIPP
 $17 - 9 = 8$,
denn $17 - 10 = 7$

$17 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

-	3	5	6
11			
13			
15			



-	5	7	9
12			
15			
17			

Subtrahieren mit Zehnerübergang

① $11 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

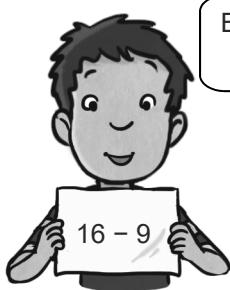
$16 - 8 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

②



Bei Aufgaben mit 9
nutze ich die 10.

$16 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

③ $12 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - \underline{\quad} = 8$

$11 - 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$11 - \underline{\quad} = 5$

$15 - \underline{\quad} = 8$

$\underline{\quad} - 6 = 8$

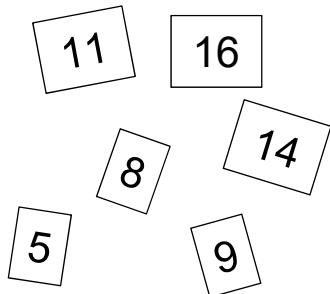
$\underline{\quad} - 4 = 7$

$13 - \underline{\quad} = 7$

$\underline{\quad} - 4 = 9$

$\underline{\quad} - 7 = 6$

③ Bilde Minusaufgaben mit dem Ergebnis <10.



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Übungen zur Addition und Subtraktion

① $5 + 5 = \underline{\quad}$ $9 + 3 = \underline{\quad}$ $3 + 8 = \underline{\quad}$

$6 + 4 = \underline{\quad}$ $4 + 8 = \underline{\quad}$ $4 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$ $6 + 6 = \underline{\quad}$ $6 + 5 = \underline{\quad}$

$3 + 7 = \underline{\quad}$ $7 + 5 = \underline{\quad}$ $7 + 4 = \underline{\quad}$

② $14 - 3 = \underline{\quad}$ $12 - 3 = \underline{\quad}$ $11 - 5 = \underline{\quad}$

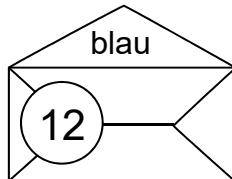
$14 - 4 = \underline{\quad}$ $13 - 4 = \underline{\quad}$ $12 - 6 = \underline{\quad}$

$14 - 5 = \underline{\quad}$ $16 - 7 = \underline{\quad}$ $13 - 7 = \underline{\quad}$

$14 - 6 = \underline{\quad}$ $15 - 6 = \underline{\quad}$ $14 - 8 = \underline{\quad}$

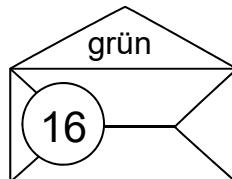
③ Male zuerst die Briefumschläge an.

$8 + 8$



$2 + 10$

$7 + 5$



$12 + 4$

$4 + 8$

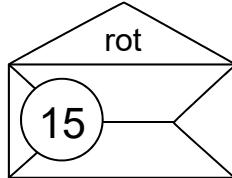
$20 - 4$

$17 - 5$

$7 + 9$

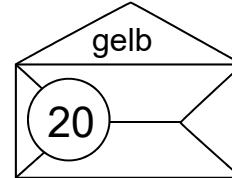
④ Male zuerst die Briefumschläge an.

$8 + 2 + 5$



$3 + 7 + 5$

$7 + 3 + 10$



$8 + 7 + 5$

$6 + 4 + 5$

$7 + 7 + 6$

$5 + 5 + 5$

$9 + 1 + 5$

Name:

Datum:

Klasse:

Übungen zur Addition und Subtraktion

① $9 + 3 = \underline{\quad}$ $12 - 4 = \underline{\quad}$ $15 - 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$ $14 - 6 = \underline{\quad}$ $13 - 9 = \underline{\quad}$

$6 + 6 = \underline{\quad}$ $16 - 8 = \underline{\quad}$ $15 - 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$ $17 - 9 = \underline{\quad}$ $14 - 9 = \underline{\quad}$

② $8 + \underline{\quad} = 10$ $16 - \underline{\quad} = 8$ $\underline{\quad} + 4 = 14$

$5 + \underline{\quad} = 11$ $13 - \underline{\quad} = 7$ $\underline{\quad} + 3 = 12$

$6 + \underline{\quad} = 12$ $17 - \underline{\quad} = 9$ $\underline{\quad} + 6 = 12$

$7 + \underline{\quad} = 14$ $15 - \underline{\quad} = 15$ $\underline{\quad} + 7 = 11$

③



Vorsicht,
5 Fehler!

$9 + 3 = 6 \underline{\quad}$ $13 - 6 = 19 \underline{\quad}$

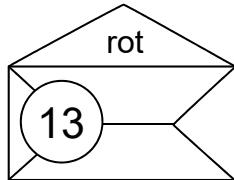
$4 + 7 = 11 \underline{\quad}$ $15 - 7 = 12 \underline{\quad}$

$6 + 6 = 13 \underline{\quad}$ $17 - 3 = 4 \underline{\quad}$

$8 + 6 = 14 \underline{\quad}$ $18 - 9 = 9 \underline{\quad}$

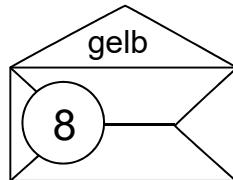
④ Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$9 + 4$



$13 - 5$

$7 + 6$



$17 - 9$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

Übungen zur Addition und Subtraktion

① $8 + 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

② $7 + \underline{\quad} = 10$

$13 - \underline{\quad} = 8$

$\underline{\quad} + 5 = 11$

$5 + \underline{\quad} = 12$

$15 - \underline{\quad} = 7$

$\underline{\quad} + 6 = 13$

$6 + \underline{\quad} = 13$

$14 - \underline{\quad} = 6$

$\underline{\quad} + 8 = 12$

$8 + \underline{\quad} = 15$

$16 - \underline{\quad} = 9$

$\underline{\quad} + 9 = 14$

③



Vorsicht,
5 Fehler!

$8 + 3 = 11 \underline{\quad}$

$13 - 0 = 0 \underline{\quad}$

$5 + 8 = 13 \underline{\quad}$

$16 - 7 = 9 \underline{\quad}$

$8 + 7 = 16 \underline{\quad}$

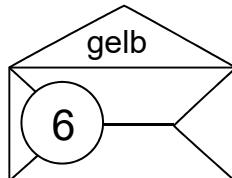
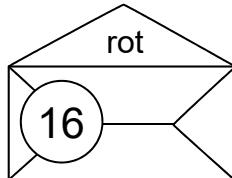
$14 - 8 = 7 \underline{\quad}$

$5 + 8 = 12 \underline{\quad}$

$18 - 9 = 8 \underline{\quad}$

④ Male zuerst die Briefumschläge an. Finde eigene Aufgaben.

$\underline{\quad} + \underline{\quad}$



$\underline{\quad} - \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

$\underline{\quad} - \underline{\quad}$

Fortsetzungsaufgaben

1 Wie geht es weiter?

$1 + 1 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$2 \quad 14 - 0 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$15 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3

Was fällt
dir auf?



$9 + 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

Fortsetzungsaufgaben

1 Wie geht es weiter?

$1 + 1 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Welche Aufgabe passt nicht in das Aufgabenpäckchen?

$9 + 5 = \underline{\quad} \quad \square$

$12 - 8 = \underline{\quad} \quad \square$

$11 - 2 = \underline{\quad} \quad \square$

$8 + 5 = \underline{\quad} \quad \square$

$14 - 8 = \underline{\quad} \quad \square$

$15 - 6 = \underline{\quad} \quad \square$

$7 + 5 = \underline{\quad} \quad \square$

$16 - 8 = \underline{\quad} \quad \square$

$12 - 3 = \underline{\quad} \quad \square$

$6 + 5 = \underline{\quad} \quad \square$

$17 - 8 = \underline{\quad} \quad \square$

$17 - 8 = \underline{\quad} \quad \square$

$5 + 4 = \underline{\quad} \quad \square$

$20 - 8 = \underline{\quad} \quad \square$

$14 - 7 = \underline{\quad} \quad \square$

3

Was fällt
dir auf?



$4 + 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$7 + \underline{\quad} = 12$

$11 - \underline{\quad} = 6$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

Fortsetzungsaufgaben

① Ergänze. Finde ein eigenes Aufgabenpäckchen, das passt.

$1 + 2 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$9 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

② Welche Aufgabe passt nicht in das Aufgabenpäckchen? 

$1 + 9 = \underline{\quad} \quad \square$

$12 - 9 = \underline{\quad} \quad \square$

$13 - 5 = \underline{\quad} \quad \square$

$3 + 7 = \underline{\quad} \quad \square$

$14 - 7 = \underline{\quad} \quad \square$

$16 - 8 = \underline{\quad} \quad \square$

$5 + 6 = \underline{\quad} \quad \square$

$16 - 5 = \underline{\quad} \quad \square$

$12 - 4 = \underline{\quad} \quad \square$

$7 + 3 = \underline{\quad} \quad \square$

$18 - 4 = \underline{\quad} \quad \square$

$17 - 9 = \underline{\quad} \quad \square$

$9 + 1 = \underline{\quad} \quad \square$

$20 - 1 = \underline{\quad} \quad \square$

$14 - 5 = \underline{\quad} \quad \square$

③ Ergänze. Erfinde dann ein eigenes Päckchen, das passt.



$9 + 5 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

$8 + 6 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

$7 + 7 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

$6 + 8 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

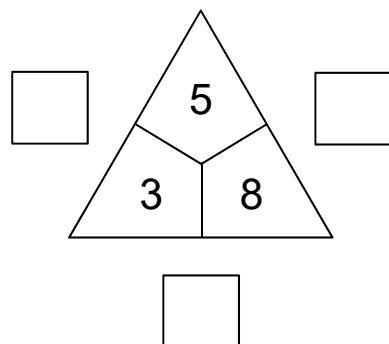
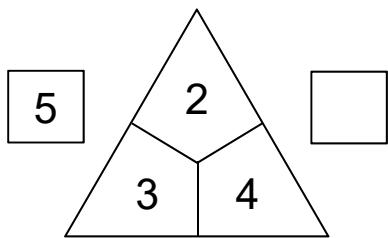
$5 + 9 = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

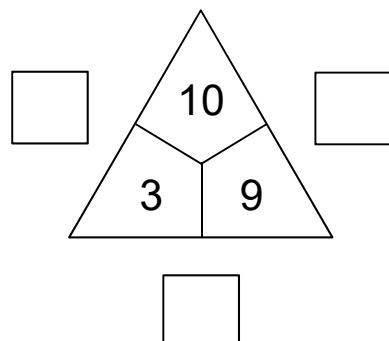
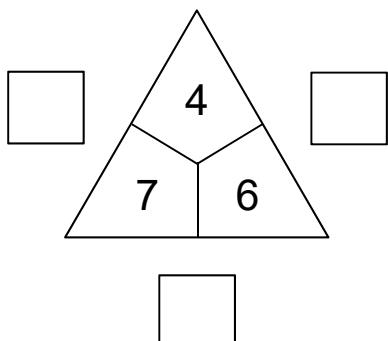
Mir fällt auf ...

Rechendreiecke

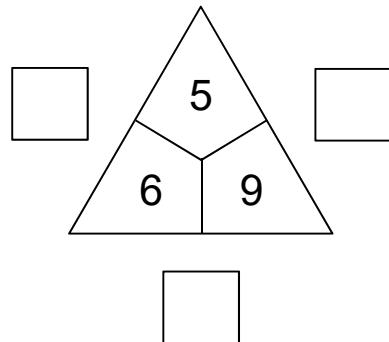
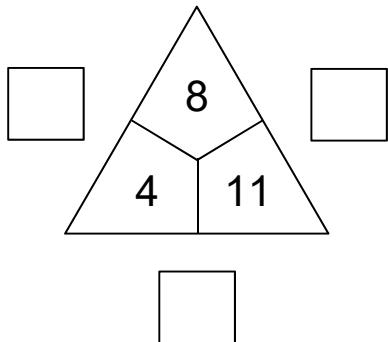
- 1 Berechne die Außenzahlen.



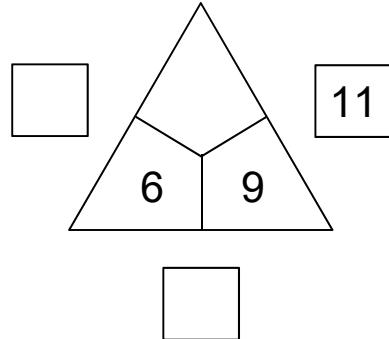
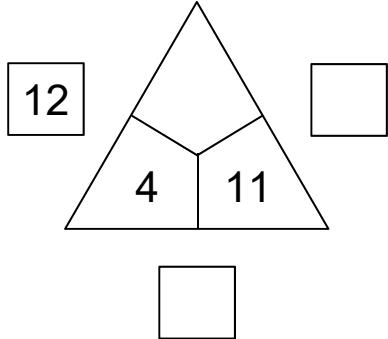
- 2



- 3

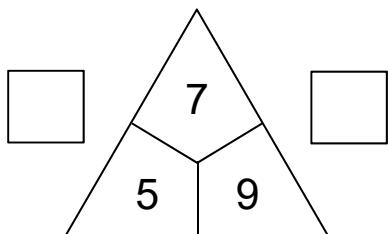


- 4

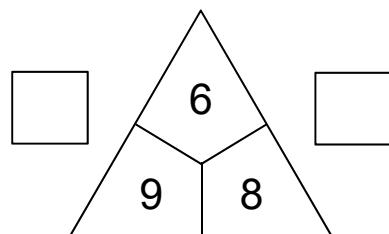


Rechendreiecke

- 1 Berechne die Außenzahlen.



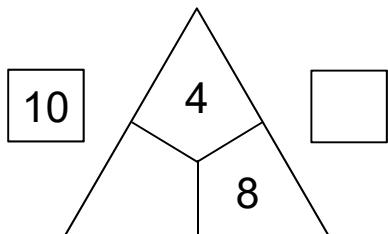
14



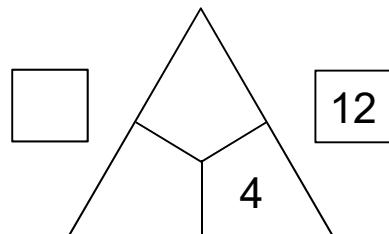
9 8



2



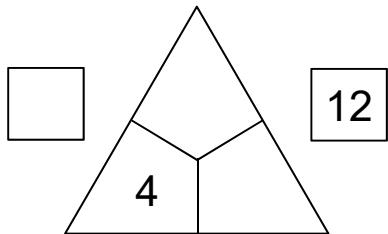
10



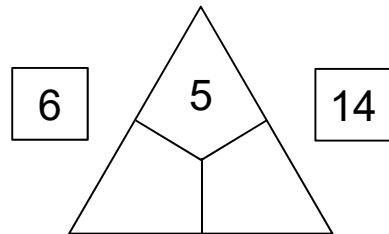
12



3



12



6

14



4

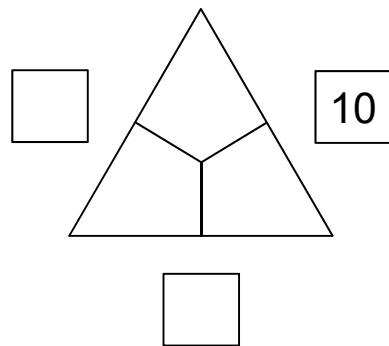
Ergänze
die Zahlen.

3 11

2

5

8

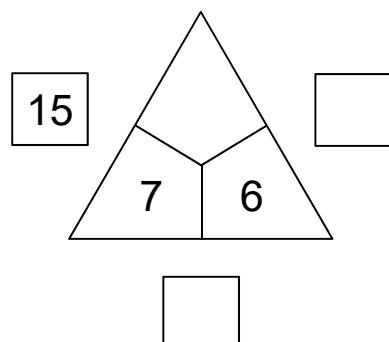
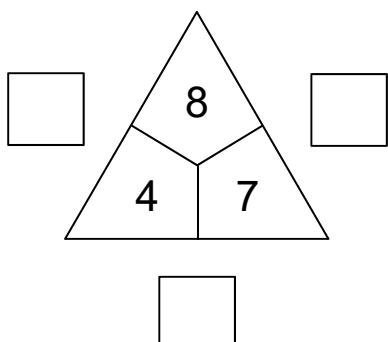


10

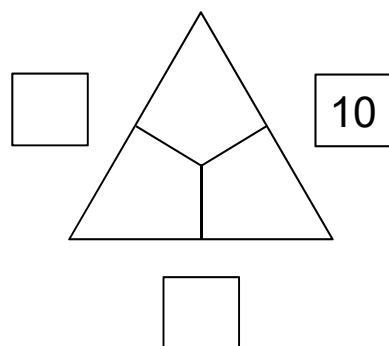
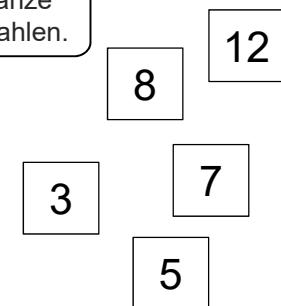


Rechendreiecke

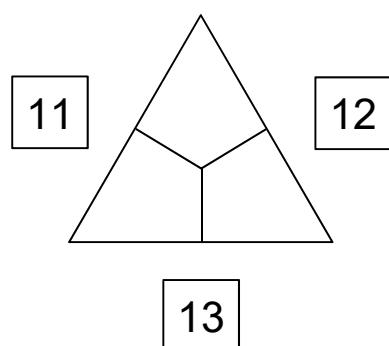
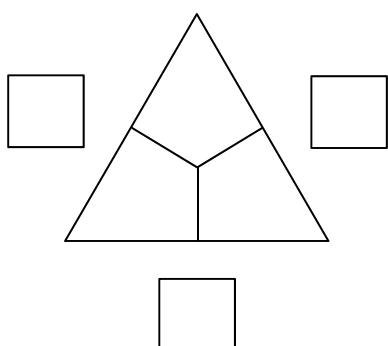
1



2



3 Finde eigene Rechendreiecke.

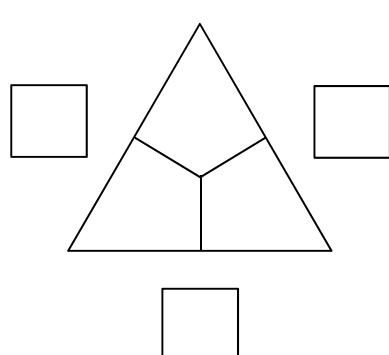


4 Findest du ein Rechendreieck mit drei geraden Außenzahlen?

Ja Nein

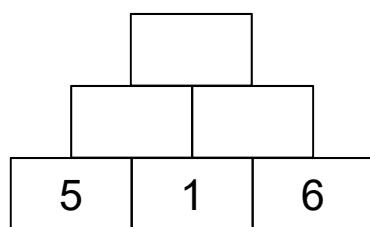
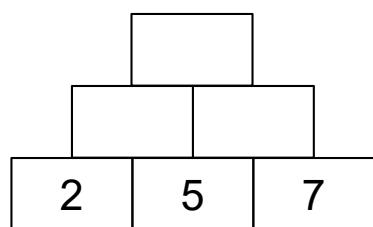
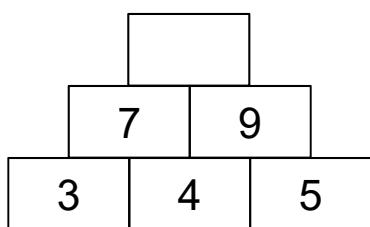
Findest du ein Rechendreieck mit drei ungeraden Außenzahlen?

Ja Nein

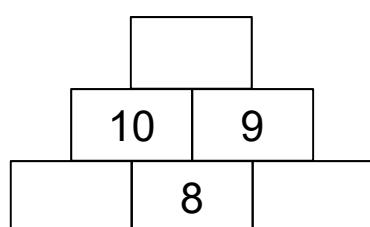
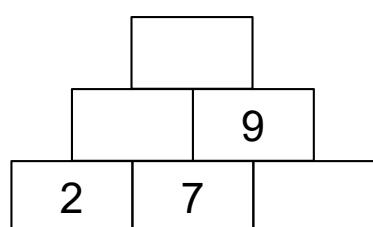
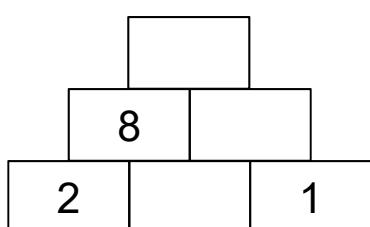


Zahlenmauern

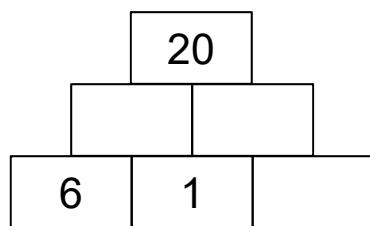
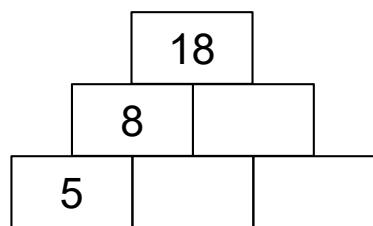
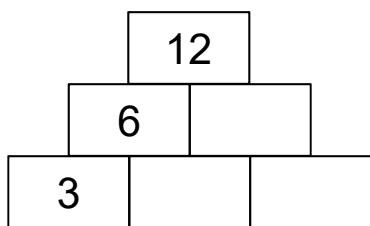
1



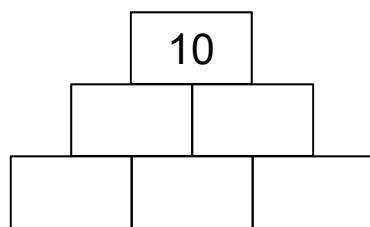
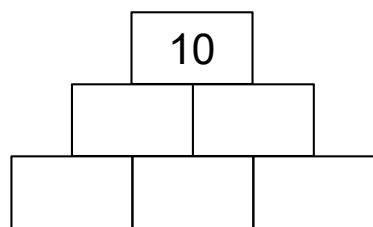
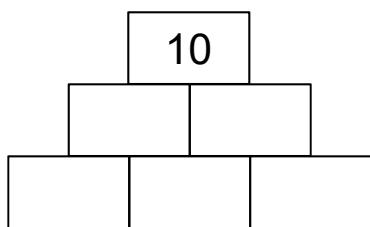
2



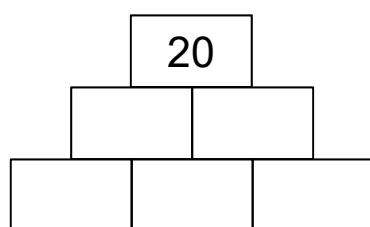
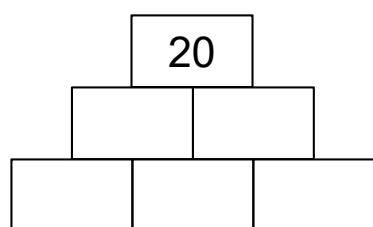
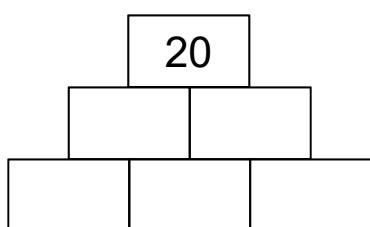
3



4 Finde unterschiedliche Möglichkeiten.

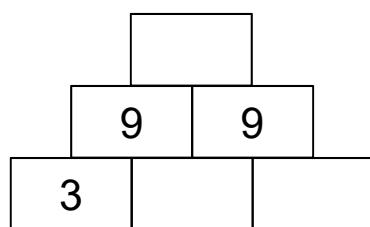
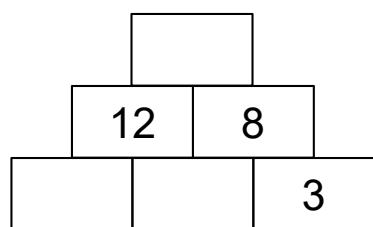
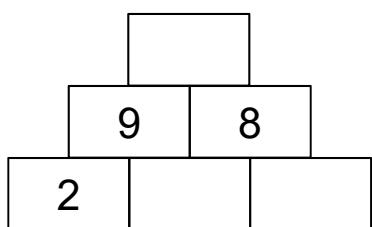


5

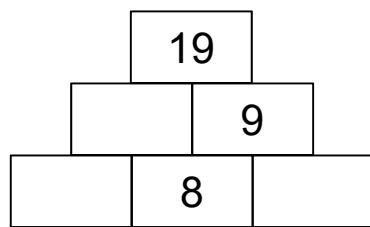
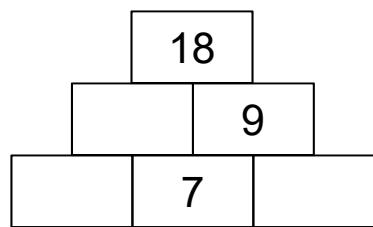
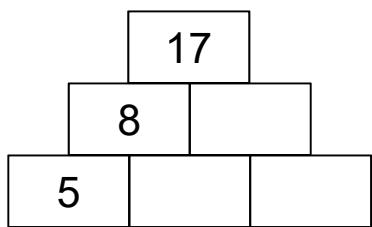


Zahlenmauern

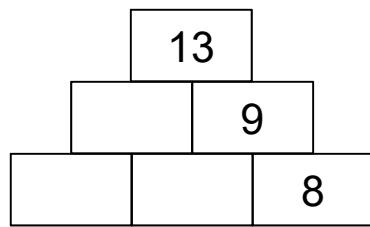
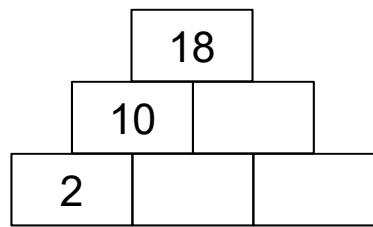
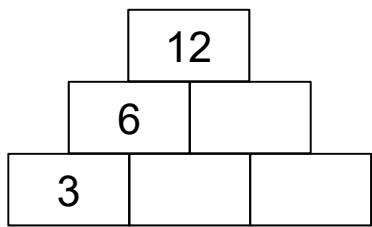
1



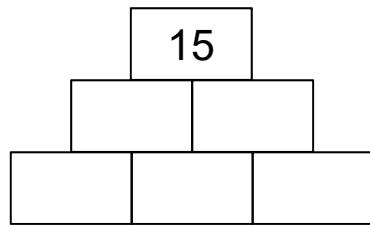
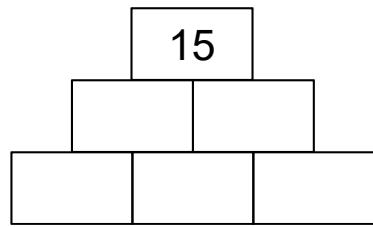
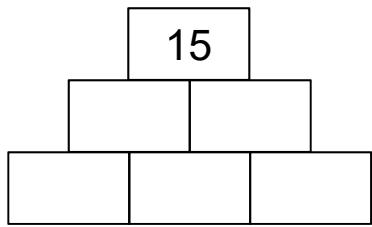
2



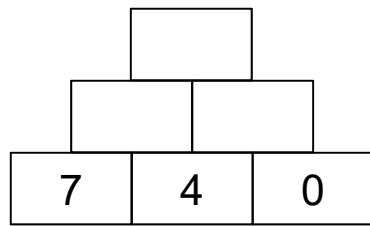
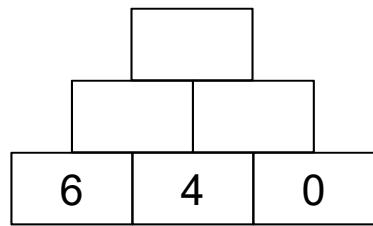
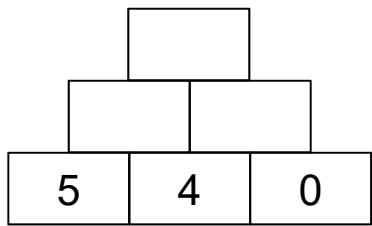
3



4 Finde unterschiedliche Möglichkeiten.



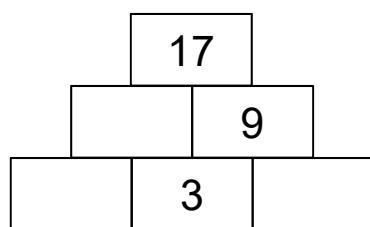
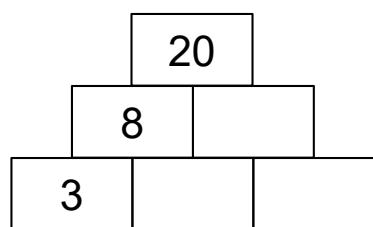
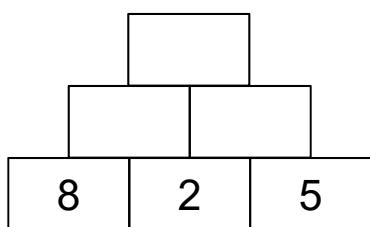
5 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



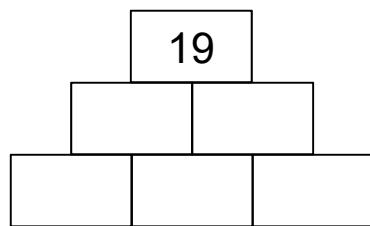
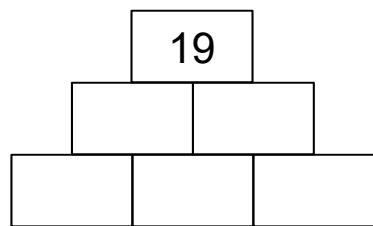
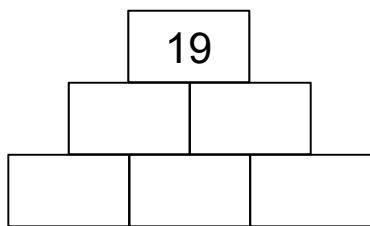
Mir fällt auf:

Zahlenmauern

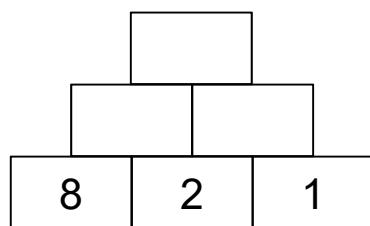
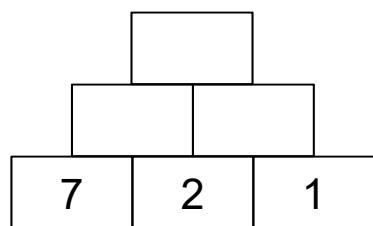
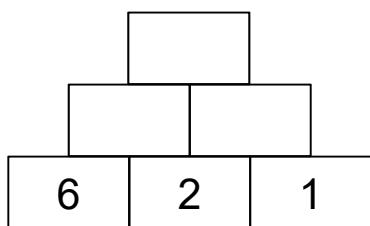
1



2 Finde unterschiedliche Möglichkeiten.

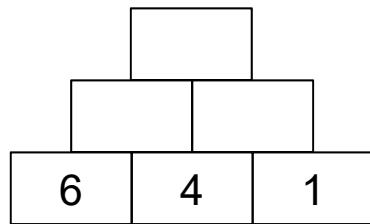
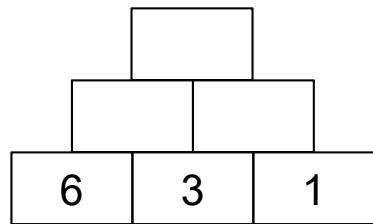
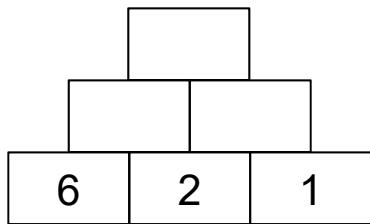


3 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



Mir fällt auf:

4 Vergleiche die 3 Zahlenmauern. Was fällt dir auf?



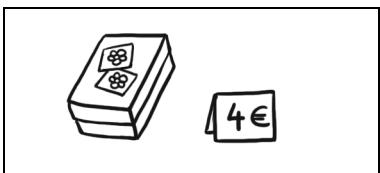
Mir fällt auf:

Sachrechnen mit Geld

① Toni hat:

10 €

Er kauft:



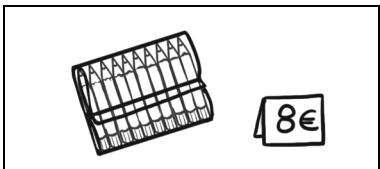
Er hat noch:

_____ €

② Lisa hat:

10 €
5 €

Sie kauft:



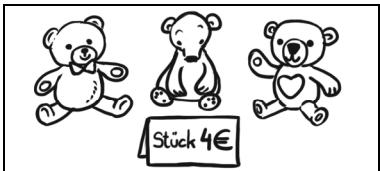
Sie hat noch:

_____ €

③ Simon hat:

10 €
2 €
2 €
2 €

Er kauft:



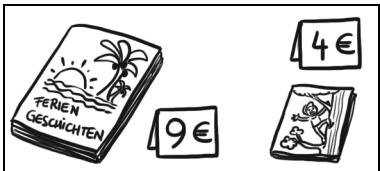
Er hat noch:

_____ €

④ Lara hat:

10 €
5 €
1 €

Sie kauft:



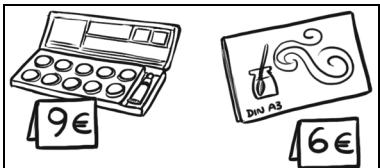
Sie hat noch:

_____ €

⑤ Noa hat:

20 €

Er kauft:

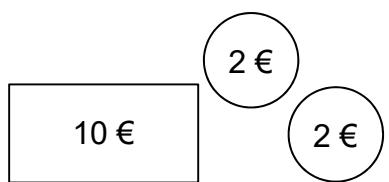


Er hat noch:

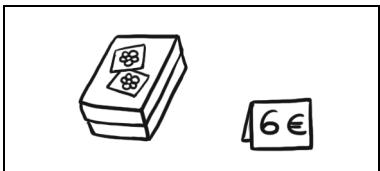
_____ €

Sachrechnen mit Geld

① Toni hat:



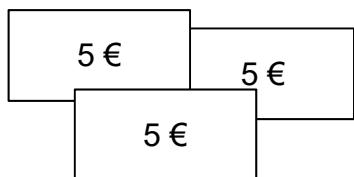
Er kauft:



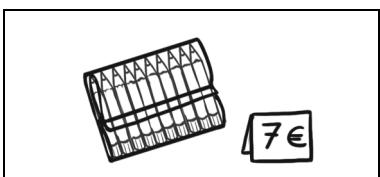
Er hat noch:

€

② Lisa hat:



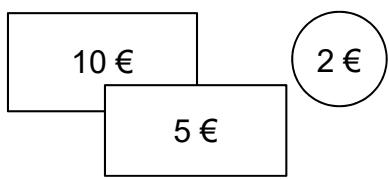
Sie kauft:



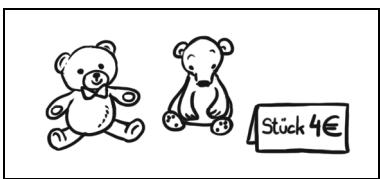
Sie hat noch:

€

③ Simon hat:



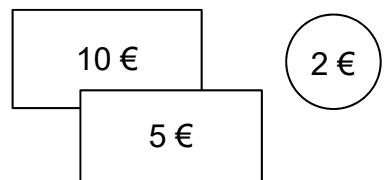
Er kauft:



Er hat noch:

€

④ Lara hat:



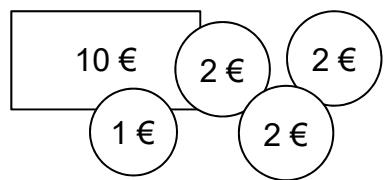
Sie kauft:



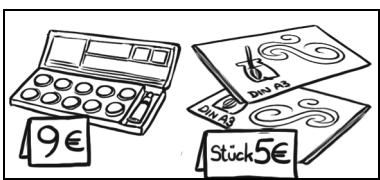
Sie hat noch:

€

⑤ Noa hat:



Er möchte kaufen:

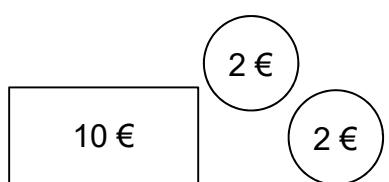


Es fehlen ihm noch:

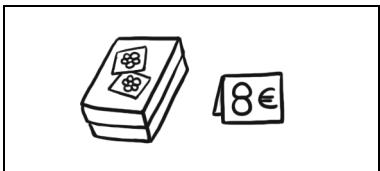
€

Sachrechnen mit Geld

① Toni hat:



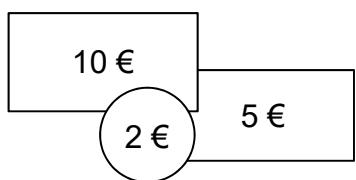
Er kauft:



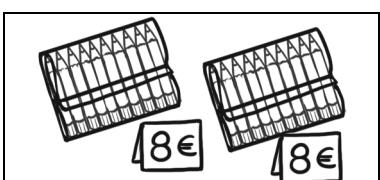
Er hat noch:

_____ €

② Lisa hat:



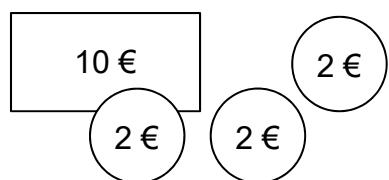
Sie kauft:



Sie hat noch:

_____ €

③ Simon hat:



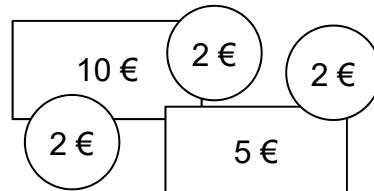
Er kauft:



Er hat noch:

_____ €

④ Lara hat:



Sie möchte kaufen:



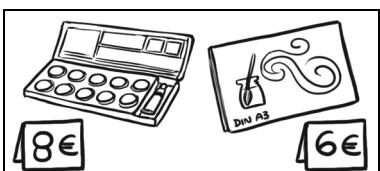
Es fehlen ihr noch:

_____ €

⑤ Noa hat noch:



Er kaufte:



Noa hatte:

_____ €

Bild und Spiegelbild

- 1 Finde das Spiegelbild. Kreuze an.





- 2 Ergänze das Spiegelbild.

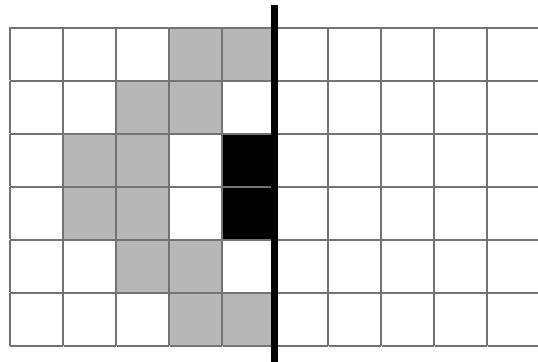
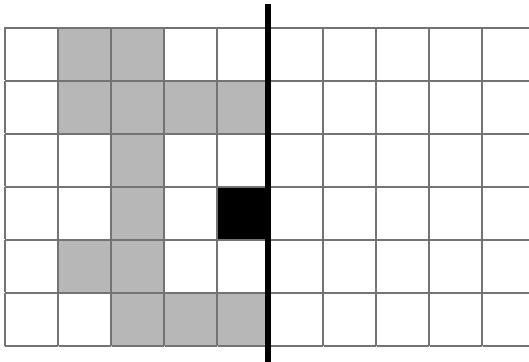
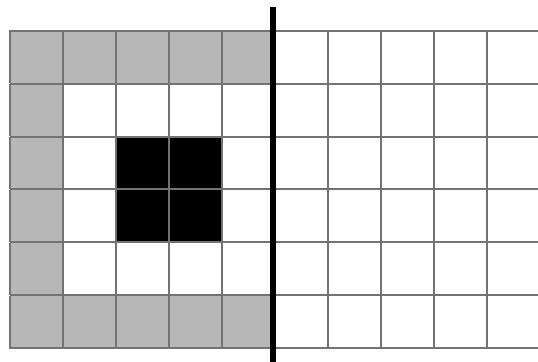
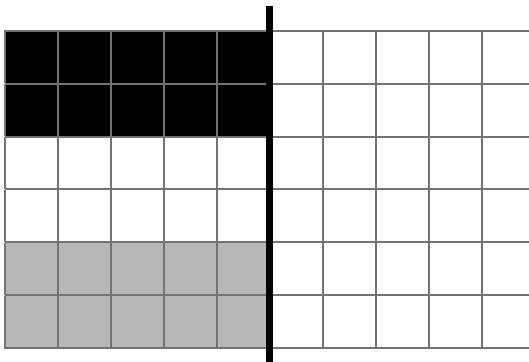


Bild und Spiegelbild

1 Finde das Spiegelbild. Kreuze an.





2 Ergänze das Spiegelbild.

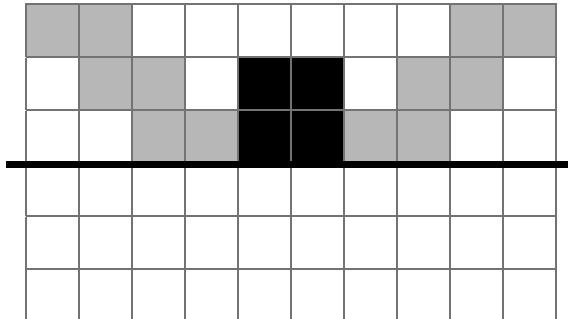
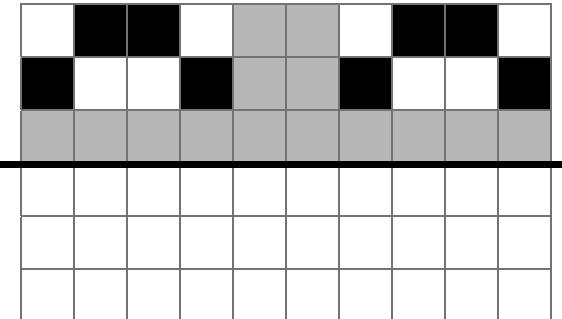
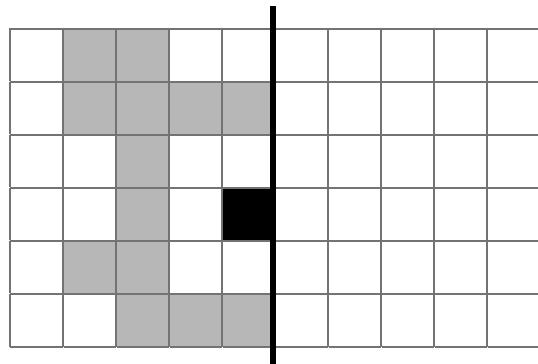
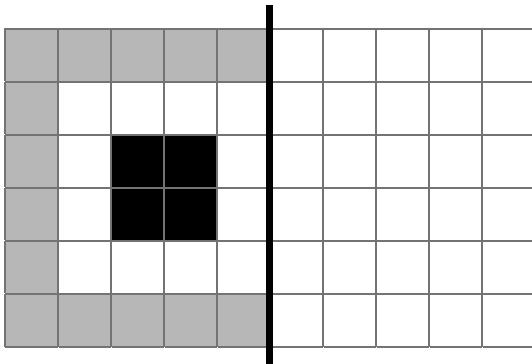
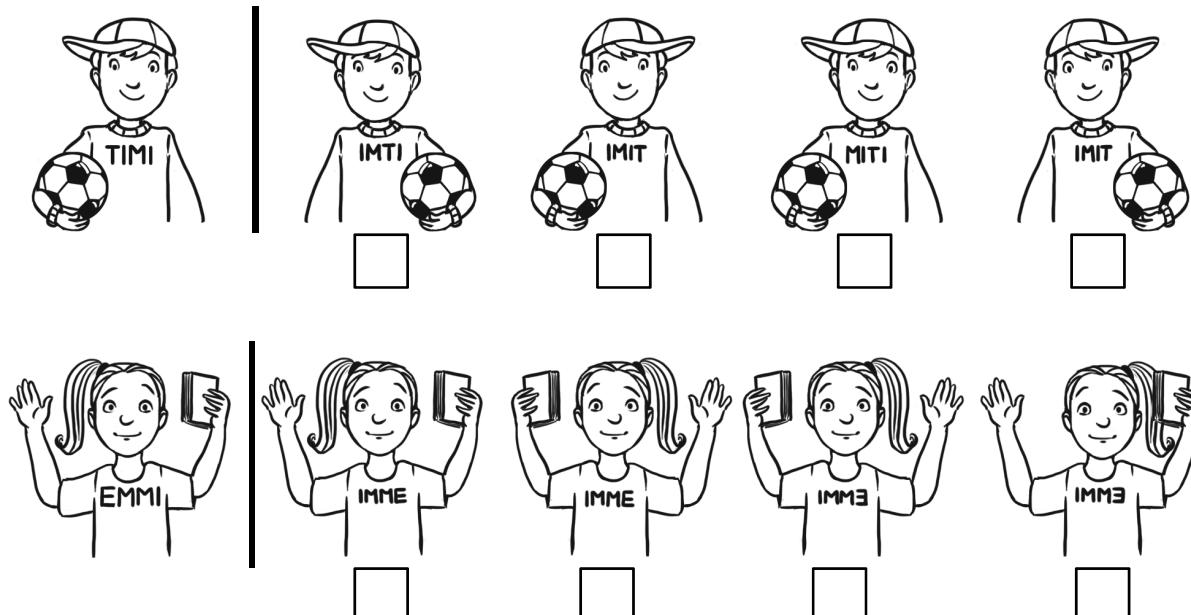
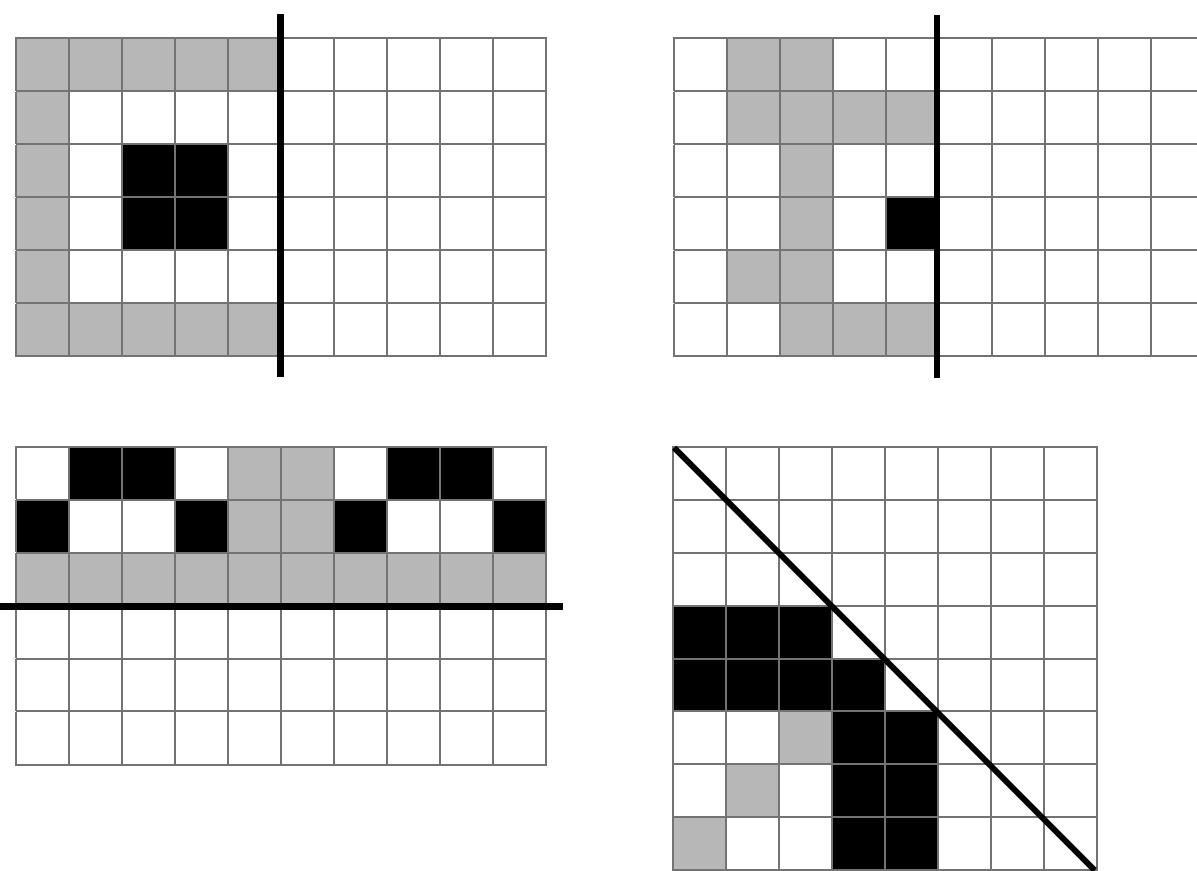


Bild und Spiegelbild

- 1 Finde das Spiegelbild. Kreuze an.

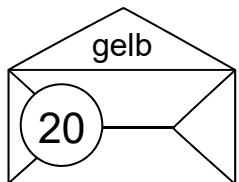
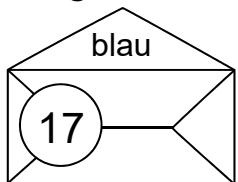
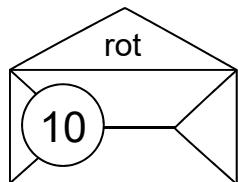


- 2 Ergänze das Spiegelbild.



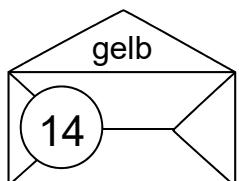
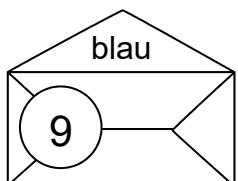
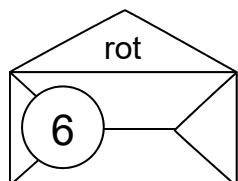
Briefumschlag-Aufgaben

- ① Male zuerst die Briefumschläge an. Rechne und male.



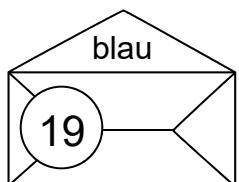
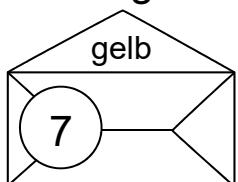
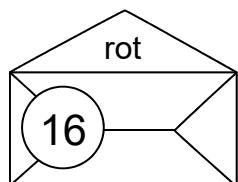
$12 + 8$	$16 + 4$	$3 + 7$	$2 + 8$	$10 + 10$	$3 + 17$
$9 + 8$	$12 + 5$	$5 + 5$	$4 + 6$	$10 + 7$	$14 + 3$

- ② Rechne und male.



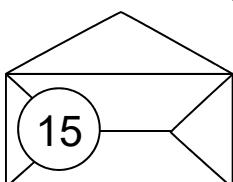
$16 - 2$	$10 - 1$	$16 - 10$	$12 - 6$	$13 - 4$	$18 - 4$
$20 - 6$	$9 - 3$	$16 - 7$	$19 - 10$	$10 - 4$	$15 - 1$

- ③ Bilde eigene Plus- und Minusaufgaben.



$10 + 9$		$14 - 7$	
	$9 + 7$		$20 - 1$

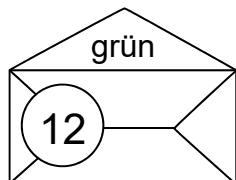
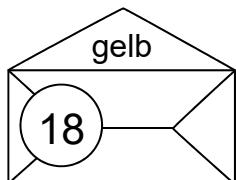
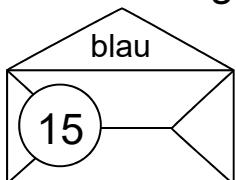
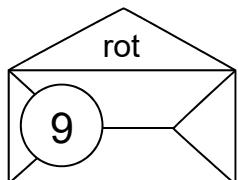
- ④ Welche Aufgaben passen nicht? Streiche sie durch.



$10 + 2$	$16 - 2$	$8 + 8$	$10 + 5$	$20 - 4$
$20 - 5$	$8 + 7$	$19 - 4$	$13 - 2$	$12 + 3$

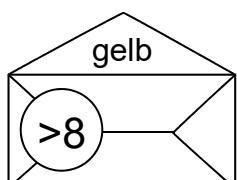
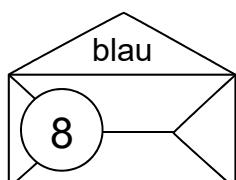
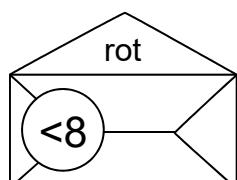
Briefumschlag-Aufgaben

① Male zuerst die Briefumschläge an. Rechne und male.



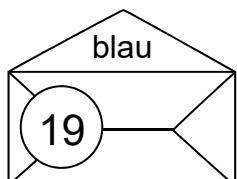
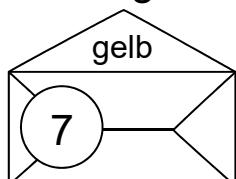
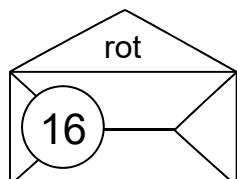
$11 - 2$	$15 + 3$	$5 + 7$	$10 + 2$	$11 + 7$	$13 - 4$
$9 + 6$	$1 + 8$	$9 + 9$	$20 - 2$	$4 + 5$	$8 + 7$
$9 + 3$	$12 + 3$	$18 - 9$	$9 - 0$	$20 - 5$	$8 + 4$

② Rechne und male.

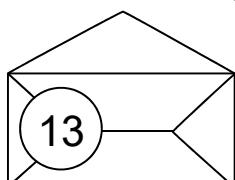


$12 - 7$	$6 + 4$	$3 + 8$	$12 - 3$	$20 - 6$	$3 + 4$
$0 + 8$	$2 + 4$	$15 - 7$	$10 - 2$	$14 - 8$	$5 + 3$

③ Bilde eigene Plus- und Minusaufgaben.



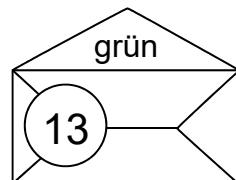
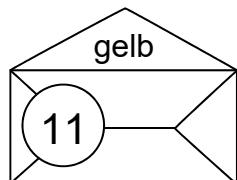
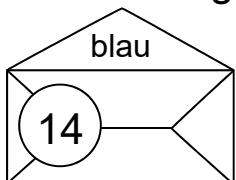
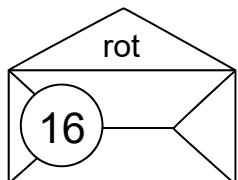
④ Welche Aufgaben passen nicht? Streiche sie durch.



$10 + 2$	$17 - 4$	$7 + 6$	$9 + 5$	$11 + 2$
$20 - 5$	$8 + 4$	$20 - 7$	$16 - 3$	$12 + 3$

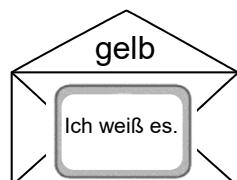
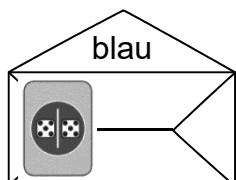
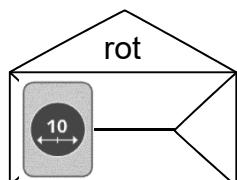
Briefumschlag-Aufgaben

1 Male zuerst die Briefumschläge an. Rechne und male.



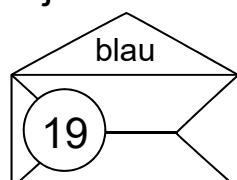
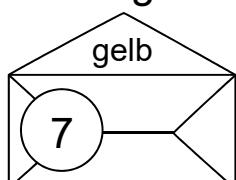
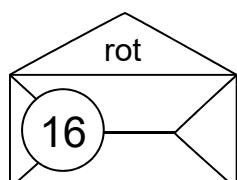
$12 + 4$	$9 + 5$	$6 + 7$	$6 + 5$	$8 + 8$	$19 - 5$
$15 - 4$	$9 + 7$	$17 - 3$	$9 + 4$	$4 + 7$	$18 - 2$
$17 - 4$	$3 + 8$	$19 - 3$	$8 + 6$	$18 - 5$	$18 - 7$

2 Wie rechnest du? Male passend an.



$7 + 5$	$7 + 7$	$7 + 3$	$4 + 2$	$6 + 6$	$9 + 5$
$12 - 4$	$5 + 2$	$5 + 6$	$9 + 8$	$10 - 5$	$13 - 5$

3 Bilde eigene Plus- und Minusaufgaben mit je 3 Zahlen.



$+$	$+$			
$-$	$-$			

4 Welche Aufgaben passen nicht? Streiche sie durch.

	$10 + 1 + 2$	$19 - 4 - 3$	$3 + 5 + 4$	$6 + 3 + 4$
	$20 - 4 - 4$	$4 + 3 + 6$	$18 - 4 - 2$	$19 - 2 - 5$

Übungen zur Addition und Subtraktion

① $5 + 4 = \underline{\quad}$ $9 + 5 = \underline{\quad}$ $11 - 4 = \underline{\quad}$ $15 - 5 = \underline{\quad}$

$5 + 5 = \underline{\quad}$ $6 + 6 = \underline{\quad}$ $11 - 5 = \underline{\quad}$ $16 - 7 = \underline{\quad}$

$5 + 6 = \underline{\quad}$ $7 + 4 = \underline{\quad}$ $11 - 6 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$5 + 7 = \underline{\quad}$ $8 + 7 = \underline{\quad}$ $11 - 7 = \underline{\quad}$ $14 - 6 = \underline{\quad}$

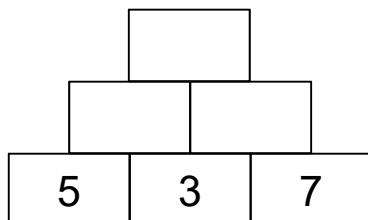
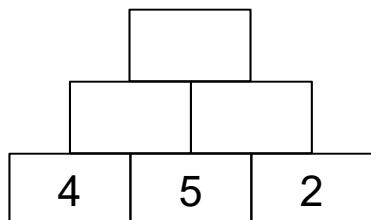
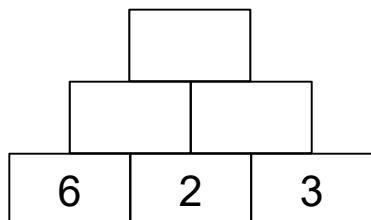
②

+	3	4	6
6			
4			
8			

-	4	3	2
9			
8			
7			

-	4	5	8
12			
15			
20			

③



④ Welche Zahlen passen?

$$5 + \underline{\quad} < 9$$

$5 + \underline{3} < 9$, denn $\underline{\quad}$ ist kleiner als 9.

$5 + \underline{\quad} < 9$, denn $\underline{\quad}$ ist kleiner als 9.

$5 + \underline{\quad} < 9$, denn $\underline{\quad}$ ist kleiner als 9.

$5 + \underline{\quad} < 9$, denn $\underline{\quad}$ ist kleiner als 9.

Die Zahlen 3,
... passen!



Übungen zur Addition und Subtraktion

① $7 + 5 = \underline{\quad}$ $8 + 4 = \underline{\quad}$ $17 - 9 = \underline{\quad}$ $13 - 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$ $7 + 5 = \underline{\quad}$ $17 - 8 = \underline{\quad}$ $14 - 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$ $6 + 6 = \underline{\quad}$ $17 - 7 = \underline{\quad}$ $15 - 6 = \underline{\quad}$

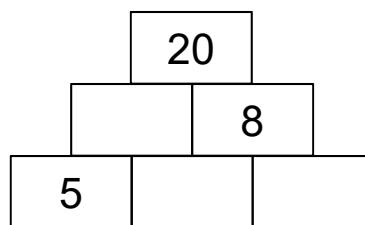
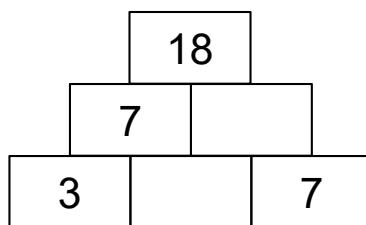
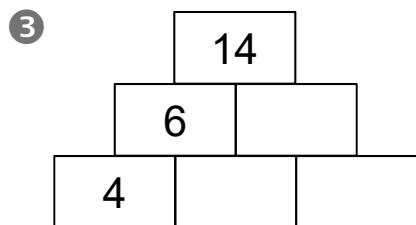
$7 + 8 = \underline{\quad}$ $5 + 7 = \underline{\quad}$ $17 - 6 = \underline{\quad}$ $16 - 6 = \underline{\quad}$

②

+	2	5	7
8			
10			
13			

+	3		
12			
11		17	
10			19

-	5	7	
13			
15			
18			9



④ Welche Zahlen passen?

$14 > 8 + \underline{\quad}$

Die Zahlen
5, ... passen!

$14 > 8 + \underline{5}$, denn 14 ist größer als $\underline{\quad}$.

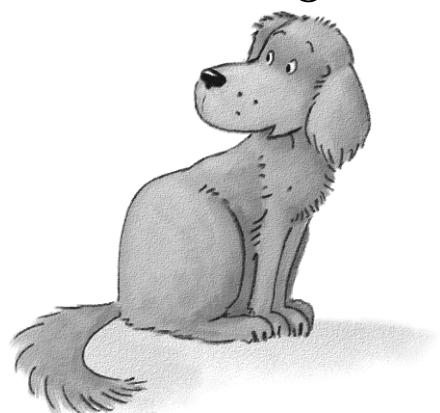
$14 > 8 + \underline{\quad}$, denn 14 ist größer als $\underline{\quad}$.

$14 > 8 + \underline{\quad}$, denn 14 ist größer als $\underline{\quad}$.

$14 > 8 + \underline{\quad}$, denn 14 ist größer als $\underline{\quad}$.

$14 > 8 + \underline{\quad}$, denn 14 ist größer als $\underline{\quad}$.

$14 > 8 + \underline{\quad}$, denn 14 ist größer als $\underline{\quad}$.



Übungen zur Addition und Subtraktion

① Rechne und setze fort.

$6 + 5 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

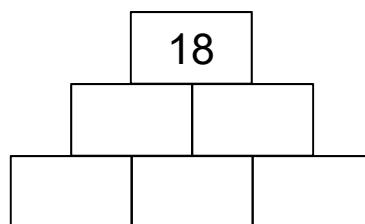
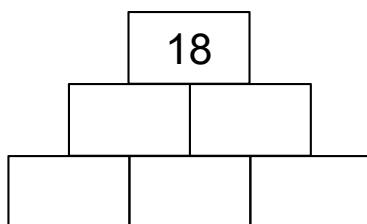
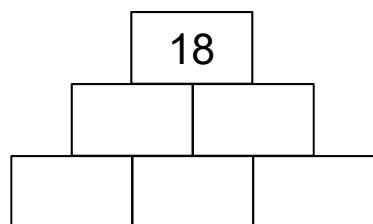
②

+	5		
4			
6		13	
9			17

-	5		8
11			
14			
17		11	

-		6	8
12			
18	15		
			7

③ Finde drei verschiedene Lösungen.



④ Trage passende Zahlen ein.

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

$7 + \underline{\quad} < 13$

$9 + \underline{\quad} < 15$

$11 > 5 + \underline{\quad}$

Sachrechnen

1

Nils hat 12 Sticker.
Opa kauft ihm noch
4 Sticker.
Nun hat Nils _____ Sticker.

2

Auf einer Geburtstagsfeier
sind 6 Mädchen und
3 Jungen.
Insgesamt sind es
_____ Kinder.

3

Nino hat 10 Sticker.
Er gibt Toni 3 davon.
Nun hat Nino noch
_____ Sticker.

4

In Alis Klasse sind
9 Mädchen und 8 Jungen.
Insgesamt sind in der
Klasse _____ Kinder.

5

Ina hat 10 Euro.
Oma gibt ihr noch 5 Euro.
Nun hat Ina _____ Euro.

6

Lara hat 9 Euro. Sie kauft
ein Buch für 5 Euro.
Nun hat Lara noch
_____ Euro.

7

Simon hat 10 Euro. Er
kauft einen Ball. Nun hat er
noch 4 Euro.
Der Ball hat _____ Euro
gekostet.

8

Verena hat 9 Euro. Sie
kauft ein Spiel. Nun hat sie
noch 6 Euro.
Das Spiel hat _____ Euro
gekostet.

Sachrechnen

1

Toni hat 9 Euro gespart.
Opa schenkt ihm 5 Euro.
Nun hat Toni _____ Euro.

2

In Anitas Sportgruppe sind
8 Mädchen und 6 Jungen.
Insgesamt sind _____ Kinder
in der Sportgruppe.

3

Noa hat 14 Fußballbilder.
Er gibt Toni 6 davon.
Frage: _____

Rechnung: _____

Antwort: Nun hat Noa noch
_____ Fußballbilder.

4

In Ninas Klasse sind
20 Kinder.
Es sind 11 Jungen.
Frage: _____

Rechnung: _____

Antwort: In Ninas Klasse
sind _____ Mädchen.

5

Lara hat 12 Euro. Oma
schenkt ihr 5 Euro. Von
Papa bekommt sie 2 Euro
Taschengeld.
Nun hat Lara _____ Euro.

6

Nina hat 16 Euro. Sie kauft
ein Spiel für 9 Euro und ein
Eis für 2 Euro.
Nun hat Nina noch
_____ Euro.

7

Andi hat 15 Euro. Er kauft
ein Buch. Nun hat er noch
8 Euro.
Das Buch hat _____ Euro
gekostet.

8

Sulola hat 18 Euro. Sie
kauft ein T-Shirt. Nun hat
sie noch 9 Euro.
Das T-Shirt hat _____ Euro
gekostet.

Sachrechnen

1 Ali hat 8 Euro. Oma schenkt ihm 5 Euro. Er kauft ein Buch für 6 Euro. Nun hat Ali noch ___ Euro.

2 Ina hat 17 Euro. Sie kauft Stifte für 5 Euro und einen Ball für 6 Euro. Nun hat Ina noch ___ Euro.

3 Simon hat 20 Sammelbilder. Er gibt Noa 7 davon.
Frage: _____

4 18 Kinder sind in Verenas Klasse. Es sind 9 Mädchen.
Frage: _____

Rechnung: _____
Antwort: _____

Rechnung: _____
Antwort: _____

5 Anitas Schwester hat 10 Sticker. Wenn Anita noch 4 Sticker mehr hätte, hätte sie doppelt so viele wie ihre Schwester.

6 Andi und Toni spielen Fußball. Toni hat 6 Tore geschossen. Wenn Andi 2 Tore mehr hätte, hätte er doppelt so viele wie Toni.

Erfinde Rechengeschichten zu den Aufgaben.

7 $7 + 5 = 12$

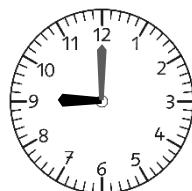
8 $12 - 4 = 8$

Uhrzeiten

- ① Ergänze die Uhrzeiten für den Vormittag.



— Uhr



— Uhr



— Uhr

- ② Trage die Uhrzeiten für den Nachmittag ein.



— Uhr



— Uhr



— Uhr

- ③ Verbinde.



1 Uhr

7 Uhr

8 Uhr

10 Uhr

19 Uhr

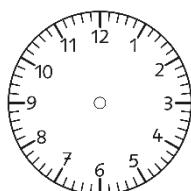
13 Uhr

22 Uhr

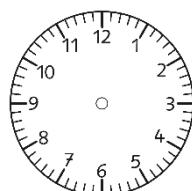
20 Uhr



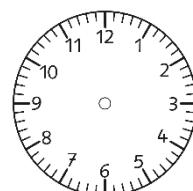
- ④ Zeichne die Zeiger.



7 Uhr



9 Uhr



12 Uhr

Uhrzeiten

- ① Ergänze die Uhrzeiten für den Vormittag.



— Uhr



— Uhr



— Uhr

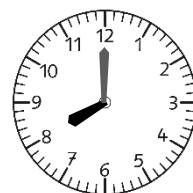
- ② Trage die Uhrzeiten für den Nachmittag ein.



— Uhr



— Uhr



— Uhr

- ③ Trage beide Uhrzeiten ein.



— Uhr



— Uhr



— Uhr

— Uhr

— Uhr

— Uhr

— Uhr

- ④ Male die Vormittagszeiten rot und die Nachmittagszeiten blau an.

2 Uhr

6 Uhr

14 Uhr

18 Uhr

7 Uhr

19 Uhr

21 Uhr

9 Uhr

11 Uhr

23 Uhr

Uhrzeiten

1 Trage beide Uhrzeiten ein.



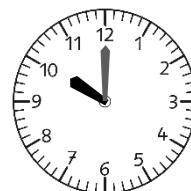
 — Uhr

 — Uhr



 — Uhr

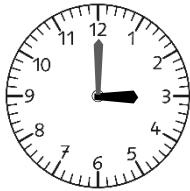
 — Uhr



 — Uhr

 — Uhr

2 Trage beide Uhrzeiten ein.



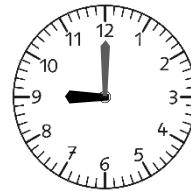
 — Uhr

 — Uhr



 — Uhr

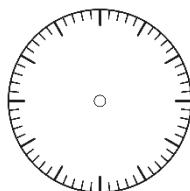
 — Uhr



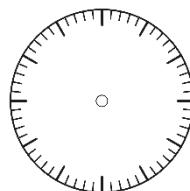
 — Uhr

 — Uhr

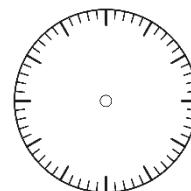
3 Zeichne die Zeiger ein.



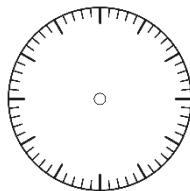
2 Uhr



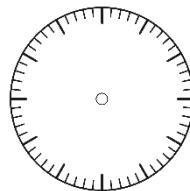
8 Uhr



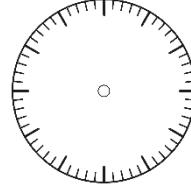
11 Uhr



15 Uhr



17 Uhr



21 Uhr

Wochentage

- ① Ordne die Wochentage in der richtigen Reihenfolge. Ergänze den fehlenden Tag.



Montag,

- ② Eine Woche hat ___ Tage.

Der erste Tag der Woche ist _____.

Der letzte Tag der Woche ist _____.

Der Tag nach Sonntag ist _____.

Der Tag vor Sonntag ist _____.

Der Tag vor Samstag ist _____.

- ③ Ergänze die Wochentage.

Heute ist _____.

Morgen wird _____ sein.

Gestern war _____.

Wochentage

- ① Stimmt die Reihenfolge? Finde die Fehler und schreibe richtig.

Montag, Dienstag, Mittwoch

richtig falsch

Dienstag, Donnerstag, Mittwoch

richtig falsch

Freitag, Sonntag, Samstag

richtig falsch

Donnerstag, Freitag, Samstag

richtig falsch

Samstag, Sonntag, Montag

richtig falsch

- ② Der Tag nach Mittwoch ist _____.

Der Tag vor Montag ist _____.

Zwei Tage nach Dienstag ist _____.

Zwei Tage vor Sonntag ist _____.

③

gestern	heute	morgen
	Montag	
Mittwoch		
		Sonntag

Wochentage

- ① Stimmt die Reihenfolge? Finde die Fehler und schreibe richtig.

Dienstag, Mittwoch, Donnerstag richtig falsch

Sonntag, Samstag, Montag richtig falsch

Freitag, Donnerstag, Samstag, Sonntag richtig falsch

Mittwoch, Dienstag, Freitag, Samstag richtig falsch

- ② Der Tag nach Mittwoch ist _____.

Zwei Tage vor Samstag ist _____.

Vier Tage nach Dienstag ist _____.

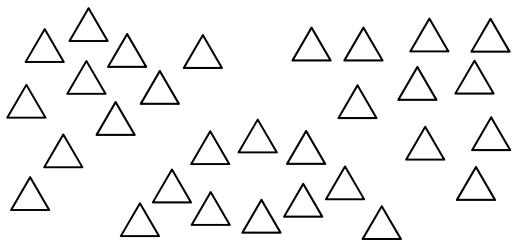
Drei Tage vor Donnerstag ist _____.

③

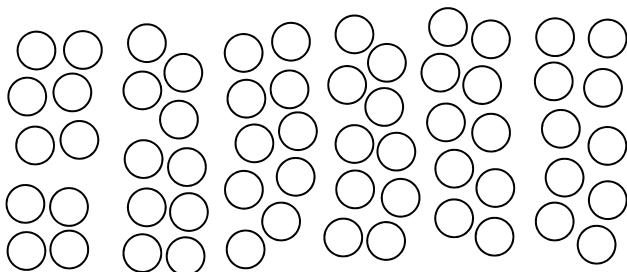
vorgestern	heute	übermorgen
	Montag	
Mittwoch		
	Donnerstag	
		Sonntag

Anzahlen bis 100

- 1 Wie viele sind es? Kreise immer 10 ein.

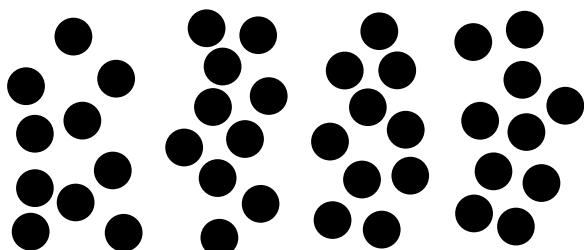


Anzahl _____

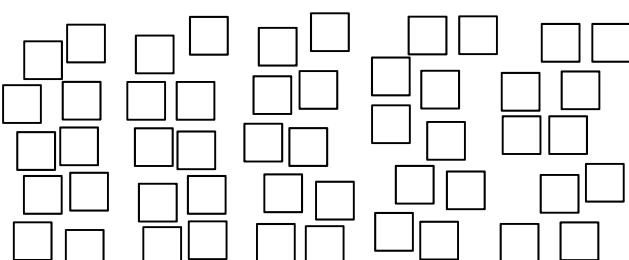


Anzahl _____

- 2

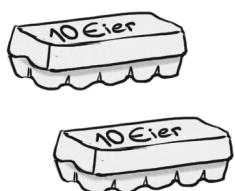


Anzahl _____

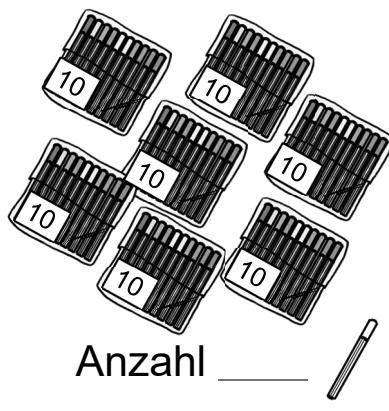


Anzahl _____

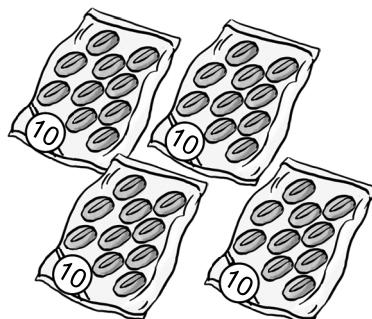
- 3 Wie viele sind es?



Anzahl _____ 0

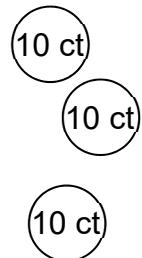


Anzahl _____

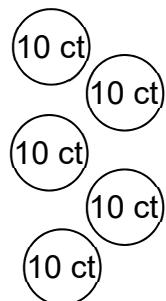


Anzahl _____

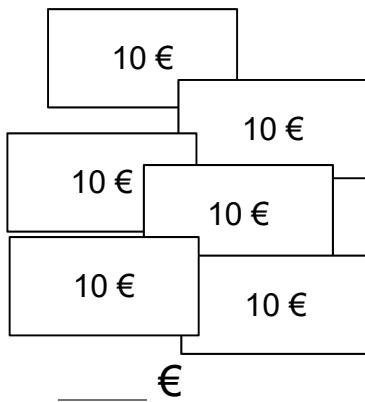
- 4



_____ ct



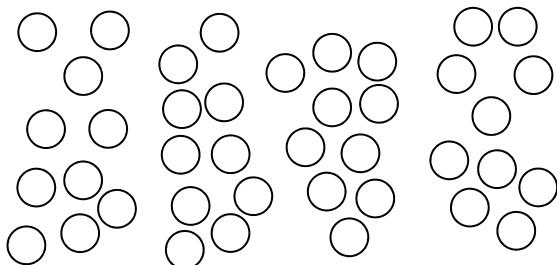
_____ ct



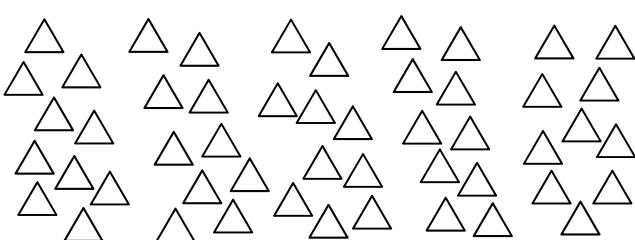
_____ €

Anzahlen bis 100

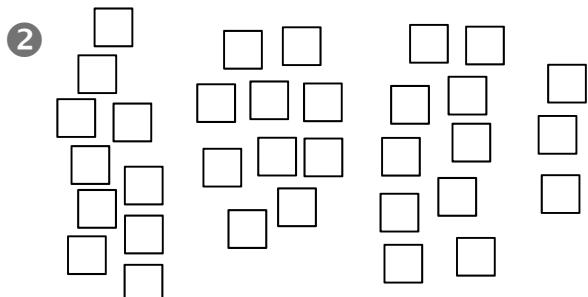
- 1 Wie viele sind es? Kreise immer 10 ein.



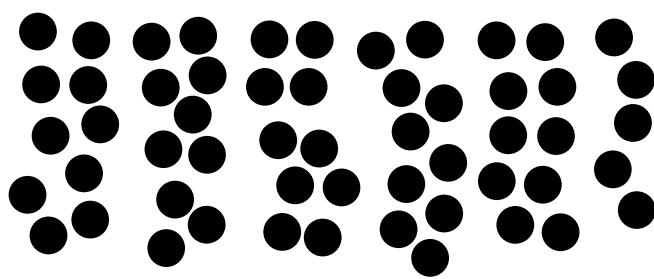
Anzahl _____



Anzahl _____

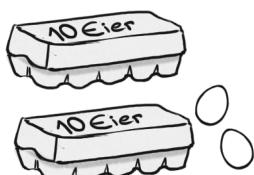


Anzahl _____

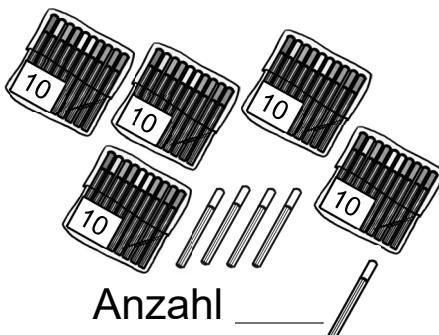


Anzahl _____

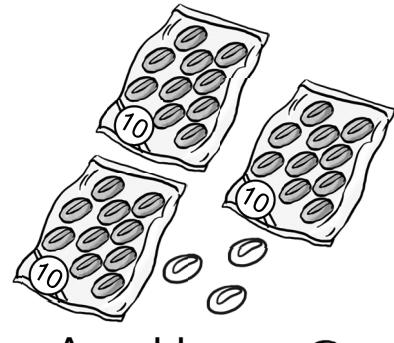
- 3 Wie viele sind es?



Anzahl _____ 0

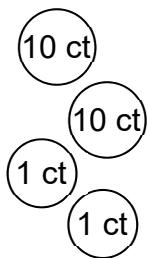


Anzahl _____

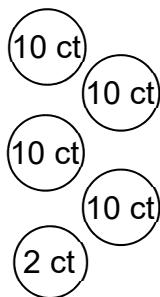


Anzahl _____

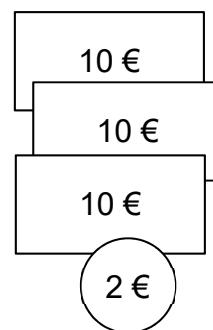
- 4



_____ ct



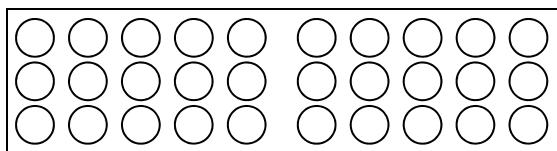
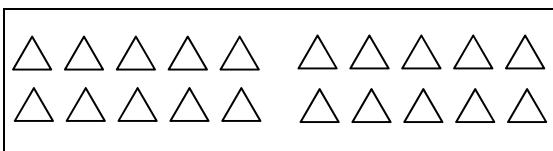
_____ ct



_____ €

Anzahlen bis 100

1 Wie viele sind es? Verbinde.



30

60

50

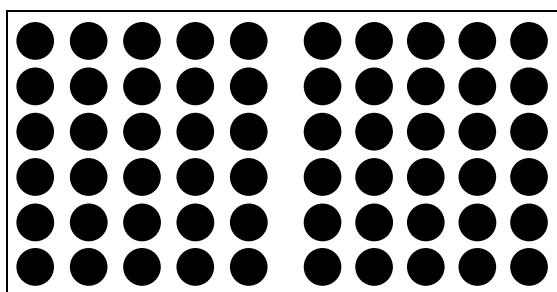
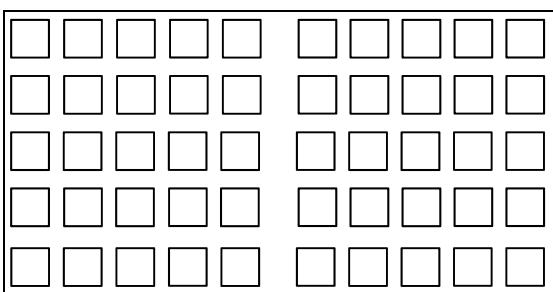
20

fünfzig

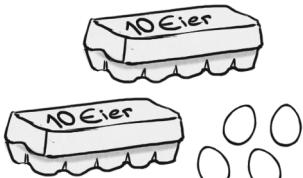
dreißig

zwanzig

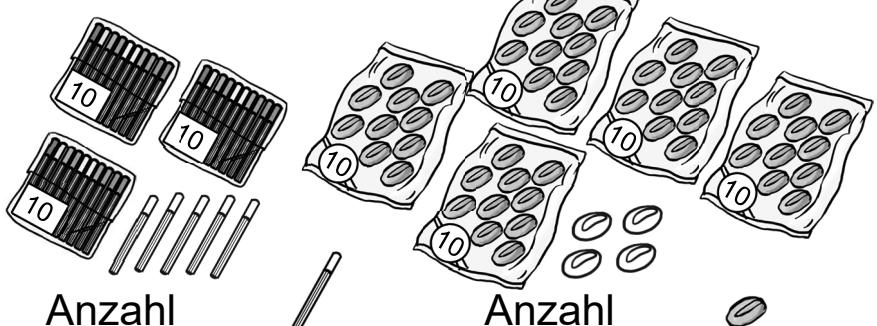
sechzig



2 Wie viele sind es?



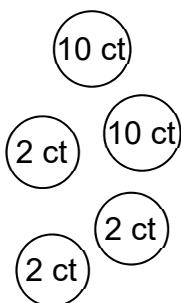
Anzahl _____ 0



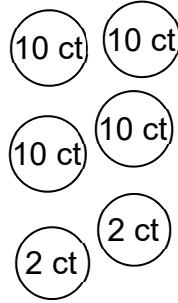
Anzahl _____

Anzahl _____

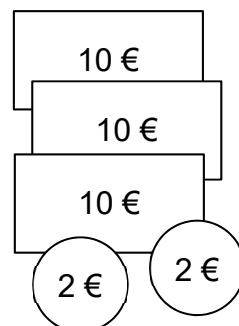
3



_____ ct



_____ ct



_____ €

Zehnerzahlen vergleichen und ordnen

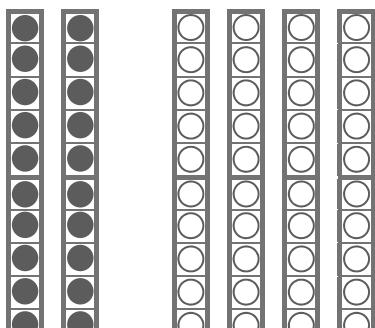
1 Lege und vergleiche.



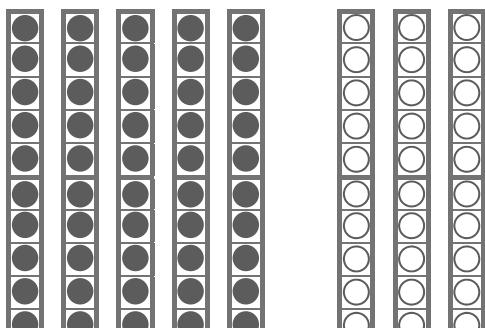
2 4



5 3



20 40



50 30

2 Lege und vergleiche.



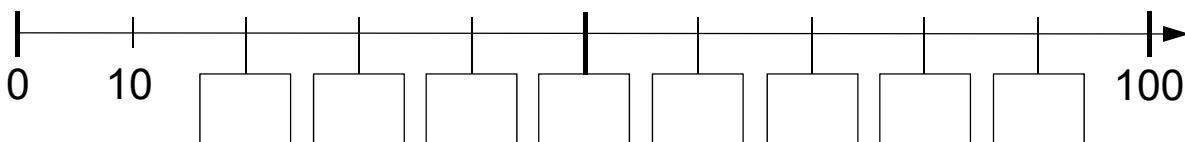
3 Ordne. Beginne mit der kleinsten Zahl.

70, 80, 30, 90, 16, 40 $10 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$

4 Ordne. Beginne mit der größten Zahl.

50, 20, 60, 90, 100, 70 $\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

5 Trage die Zehnerzahlen ein.

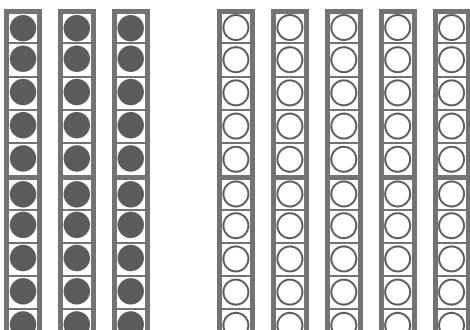


Zehnerzahlen vergleichen und ordnen

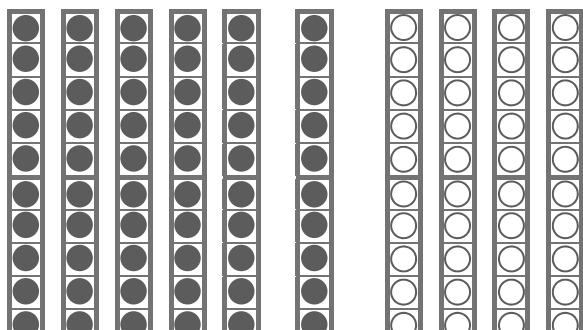
1 Lege und vergleiche.



$$3 \quad \bigcirc \quad 5$$



$$6 \quad \bigcirc \quad 4$$



— ○ —

— ○ —

2 Lege und vergleiche.

$$30 + 20 \bigcirc 40$$

$$40 + 50 \bigcirc 100$$

$$60 + 10 \bigcirc 70$$

$$80 - 30 \bigcirc 40$$

$$90 - 30 \bigcirc 60$$

$$100 - 50 \bigcirc 40$$

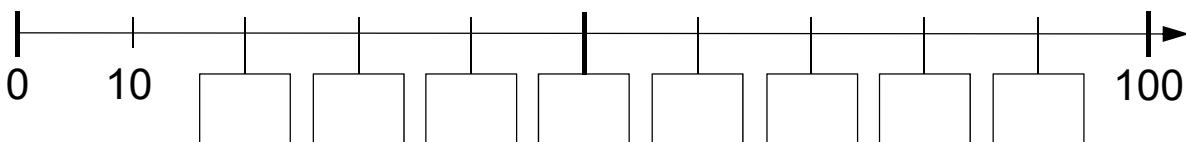
3 Ordne. Beginne mit der kleinsten Zahl.

$$20, 50, 60, 100, 10, 70 \quad 10 < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad} < \underline{\quad}$$

4 Ordne. Beginne mit der größten Zahl.

$$80, 10, 20, 40, 100, 90 \quad \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$$

5 Trage die Zehnerzahlen ein.



Zehnerzahlen vergleichen und ordnen

1 Vergleiche.

6 <input type="circle"/> 5	4 <input type="circle"/> 4	8 <input type="circle"/> 9	7 <input type="circle"/> 4
60 <input type="circle"/> 50	40 <input type="circle"/> 40	80 <input type="circle"/> 90	70 <input type="circle"/> 40

2 Vergleiche.

$50 + 20 \bigcirc 80$	$60 + 30 \bigcirc 100$	$40 + 10 \bigcirc 50$
$70 - 30 \bigcirc 40$	$90 - 40 \bigcirc 60$	$80 - 50 \bigcirc 20$

3 Ordne. Beginne mit der kleinsten Zahl.

40, 90, 60, 100, 10, 70

 < < < <

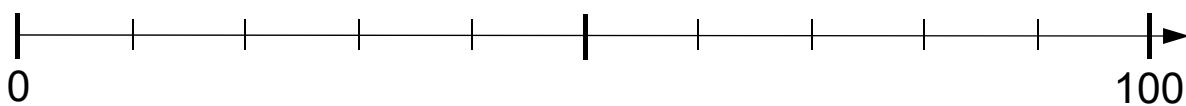


4 Ordne. Beginne mit der größten Zahl.

50, 80, 20, 30, 0, 90

 > > > >

5 Verbinde.



10

20

40

60

80

90

Name: _____

Datum: _____

Klasse: _____

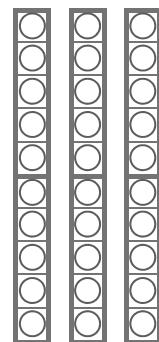
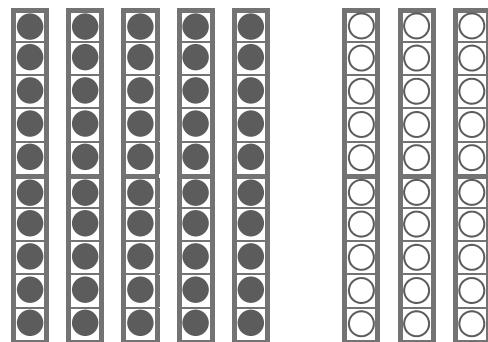
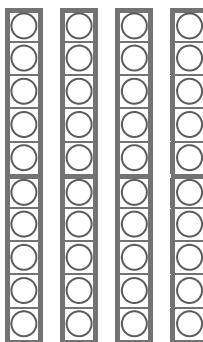
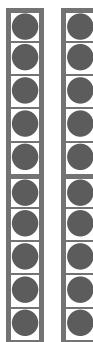
Rechnen mit Zehnerzahlen

1 Lege und rechne.



$2 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$



$20 + 40 = \underline{\quad}$

$50 + 30 = \underline{\quad}$

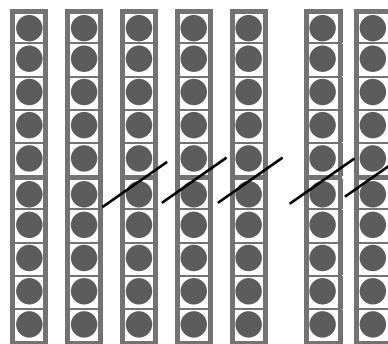
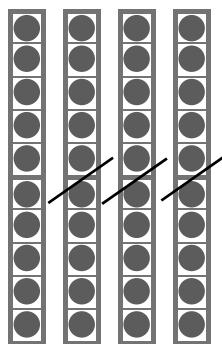
2 Lege und rechne.



$4 - 3 = \underline{\quad}$



$7 - 5 = \underline{\quad}$



$40 - 30 = \underline{\quad}$

$70 - 50 = \underline{\quad}$

2 Lege und rechne.

$2 + 1 = \underline{\quad} \quad 3 + 6 = \underline{\quad} \quad 3 - 1 = \underline{\quad} \quad 7 - 2 = \underline{\quad}$

$20 + 10 = \underline{\quad} \quad 30 + 60 = \underline{\quad} \quad 30 - 10 = \underline{\quad} \quad 70 - 20 = \underline{\quad}$

Rechnen mit Zehnerzahlen

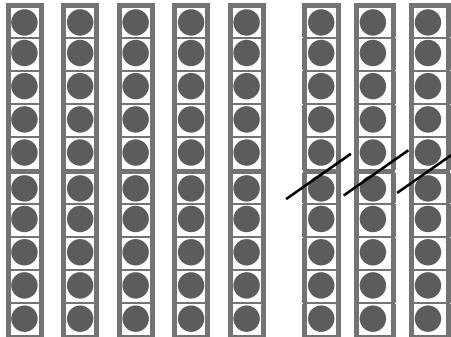
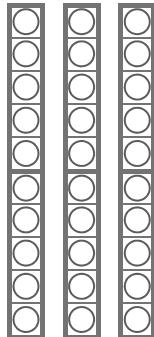
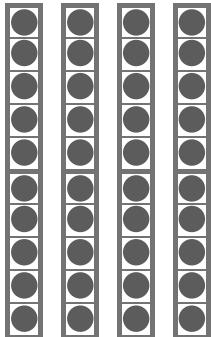
1 Lege und rechne.



$$4 + 3 = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

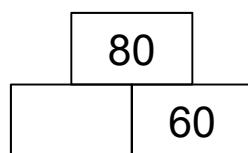
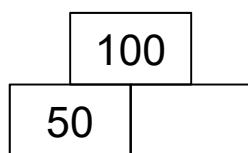
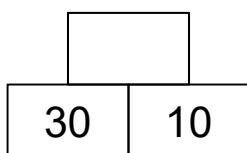
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2 Lege und rechne.

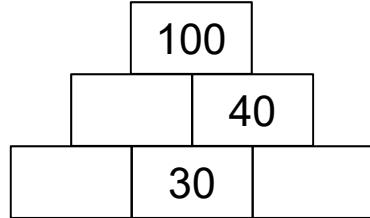
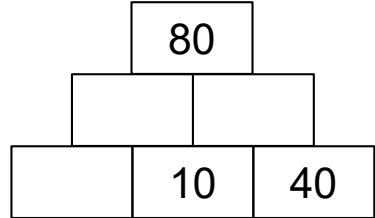
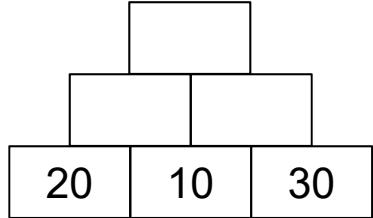
$$5 + 2 = \underline{\quad} \quad 3 + 6 = \underline{\quad} \quad 7 - 5 = \underline{\quad} \quad 9 - 3 = \underline{\quad}$$

$$50 + 20 = \underline{\quad} \quad 30 + 60 = \underline{\quad} \quad 70 - 50 = \underline{\quad} \quad 90 - 30 = \underline{\quad}$$

3



4



Rechnen mit Zehnerzahlen

1 Ergänze die große Aufgabe und rechne.

$4 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

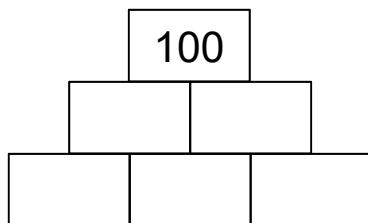
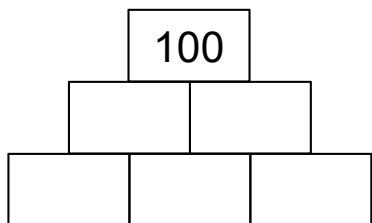
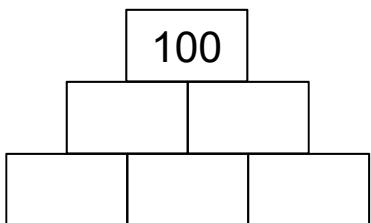
$8 - 2 = \underline{\quad}$

$40 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Finde unterschiedliche Möglichkeiten.



3

Vorsicht,
5 Fehler!



$70 + 10 = 60 \underline{\quad}$

$70 - 50 = 30 \underline{\quad}$

$90 - 40 = 50 \underline{\quad}$

$40 - 30 = 10 \underline{\quad}$

$80 - 40 = 40 \underline{\quad}$

$90 - 50 = 50 \underline{\quad}$

$60 - 20 = 80 \underline{\quad}$

$80 - 20 = 60 \underline{\quad}$

$50 - 10 = 40 \underline{\quad}$

$60 + 30 = 80 \underline{\quad}$

4

Was fällt
dir auf?



$10 + 80 = \underline{\quad}$

$100 - 50 = \underline{\quad}$

$30 + 60 = \underline{\quad}$

$90 - 40 = \underline{\quad}$

$50 + 40 = \underline{\quad}$

$80 - 30 = \underline{\quad}$

$70 + \underline{\quad} = \underline{\quad}$

$70 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mir fällt auf ...

Mir fällt auf ...

Liebe Lehrerinnen und Lehrer,

Der Kopiervorlagenband zum Schülerbuch Jo-Jo Mathematik 1 bietet zu jedem Kapitel **dreifach differenzierte Kopiervorlagen**, die gezielte individuelle Übung und Förderung ermöglichen.

Jede Kopiervorlage ist auf drei Niveaus differenziert, sodass Sie Ihre Schülerinnen und Schüler optimal fördern können. Sie erkennen die drei Niveaustufen an der folgenden Kennzeichnung:

 = Basiskopiervorlage

 = nach oben differenzierte Kopiervorlage

 = Kopiervorlage mit besonderen Anforderungen

Alle Kopiervorlagen befinden sich zusätzlich sowohl als PDF-Dokument als auch als editierbare Word®-Datei auf dem Kopiervorlagenband beiliegenden CD-ROM. Die PDF-Dokumente ermöglichen ein unkompliziertes Ausdrucken der Kopiervorlagen, so wie sie im Kopiervorlagenband abgedruckt sind. Mit Hilfe der editierbaren Word®-Dateien können alle Kopiervorlagen aber auch stets weiter an die individuellen Bedürfnisse der Kinder angepasst und verändert werden.

Die zusätzlich auf der CD-ROM enthaltenen 40 **Förder-Kopiervorlagen** (FöKV) richten sich an Kinder mit besonderem Förderbedarf. Teils ist der Aufgabenumfang hier reduziert, teils sind die Aufgabenstellungen selbst differenziert und bieten eine konkretere anschauliche Herangehensweise an den mathematischen Inhalt.

Die Lösungen aller Kopiervorlagen sind auf der CD-ROM zu finden.

Darüber hinaus befinden sich auf der **CD-ROM**:

- Lernzielkontrollen
- Lösungen zu allen Schülermaterialien
- Lernanalyse und dazu passende Diagnose- und Förderhinweise (aus der HRU)
- Lehrerkopier-Vorlagen (aus der HRU)
- Stoffverteilungsplan (aus der HRU)
- Allgemeine Lernstandserhebung samt Auswertungsbögen (zweiter Teil)
- Strategiekarten (Beilage als pdf)
- Lieder zum Schülerbuch

Wir wünschen Ihnen mit diesem differenzierten Material guten Erfolg im Unterricht!

Ihr Cornelsen Verlag

Systemvoraussetzungen:

Microsoft® Windows®-Systeme

- Windows®-PC mit CD-ROM-Laufwerk
- Windows® XP, 7, 8, 8.1, 10
- Microsoft® Office® Word 2003, 2007, 2010, 2013, 2016

Apple® Macintosh®-Systeme

- Mac® mit CD-ROM-Laufwerk
- Mac OS® X ab Version 10.3
- Microsoft® Office® Word 2004, 2008, 2011, 2016

Start:

Die CD-ROM startet automatisch nach Einlegen in das Laufwerk.

Sollte das nicht der Fall sein, doppelklicken Sie erst die CD (sie trägt ein rotes Symbol mit dem Buchstaben C), danach im CD-ROM-Verzeichnis die Datei „Start“ bzw. „Start.exe“.



Wie gelangen Sie zu den Kopiervorlagen?

www.cornelsen.de

Cornelsen

Materialien zur Unterrichtsvorbereitung

→ Impressum Hilfe

Jo-Jo Mathematik 1
Kopiervorlagen
mit Diagnosebögen
und Lernstandserhebungen

Einführung

Kopiervorlagen (Lösungen)

Förder-Kopiervorlagen (Lösungen)

Lehrer-Kopiervorlagen

Lösungen

Lernzielkontrollen

Lernanalysen

Lernstandserhebungen (Teil 2) mit Auswertungsbögen

Stoffverteilungsplan

Strategiekarten

Lieder zum Schülerbuch

Einführung

Lebe Lehrerinnen und Lehrer,
diese CD-ROM enthält die gedruckten 40 Kopiervorlagen in jeweils drei Niveaustufen sowie weitere 40 Förderkopiervorlagen als unveränderbare PDF-Dateien sowie als Lösungs-PDF-Dateien. Alle Kopiervorlagen liegen zudem als veränderbare (editierbare) Microsoft® Office® Word-Dateien vor, sodass Sie diese Seiten ganz individuell an die Bedürfnisse Ihrer Schülerinnen und Schüler anpassen können.

Die gedruckten **Kopiervorlagen**, die passgenau auf das Jo-Jo Mathematik Schülerbuch 1 abgestimmt sind, liegen jeweils auf **drei Niveaustufen differenziert** vor. Damit können Sie Ihre Schülerinnen und Schüler individuell fördern. Wir haben dabei Wert darauf gelegt, dass es sowohl qualitative als auch quantitative Differenzierungsangebote gibt.

Sie erkennen die Niveaustufen an der Kennzeichnung der Kopiervorlage unten rechts:

leicht = Basiskopiervorlage

mittel = nach oben differenzierte Kopiervorlage

schwer = Kopiervorlage mit besonderen Anforderungen

Auf der Einführungsseite erhalten Sie Erläuterungen zum Inhalt und zum Umgang mit der CD-ROM.

In der Menüspalte auf der linken Seite finden Sie die Kategorien, nach denen der Inhalt der CD-ROM sortiert ist. Klicken Sie dort die gewünschte Kategorie an.

www.cornelsen.de

Cornelsen

Materialien zur Unterrichtsvorbereitung

→ Impressum Hilfe

Jo-Jo Mathematik 1
Kopiervorlagen
mit Diagnosebögen
und Lernstandserhebungen

Kopiervorlagen (Lösungen)

Der Zahlenraum bis 10

Zahlen über 10 hinaus

Rechnen im Zahlenraum bis 10

Geometrie: Körper

Der Zahlenraum bis 20

Rechnen im Zahlenraum bis 20 (I)

Geometrie: Ebene Figuren

Rechnen im Zahlenraum bis 20 (II)

Geometrie: Symmetrie

Rechnen im Zahlenraum bis 20 (III)

Zeit und Kalender

KV 1: Bauen, legen und zählen

Lösungen

KV 2: Anzahlen darstellen

Lösungen

KV 3: Fünf und mehr

Lösungen

Titel	Material
KV 1: Bauen, legen und zählen	leicht mittel schwer
Lösungen	leicht mittel schwer
KV 2: Anzahlen darstellen	leicht mittel schwer
Lösungen	leicht mittel schwer
KV 3: Fünf und mehr	leicht mittel schwer
Lösungen	leicht mittel schwer

Im Untermenü können Sie dann beispielsweise einen der Kompetenzbereiche auswählen, zu dem Sie eine Kopiervorlage suchen.

Die Kopiervorlagen werden rechts im Auswahlfenster als PDF und in einer editierbaren Microsoft® Office® Word-Version angeboten. Drucken Sie diese als PDF-Datei unverändert aus oder bearbeiten Sie ggf. vorab die Microsoft® Office® Word-Version.

Cornelsen

ISBN 978-3-06-082929-3



9 783060 829293