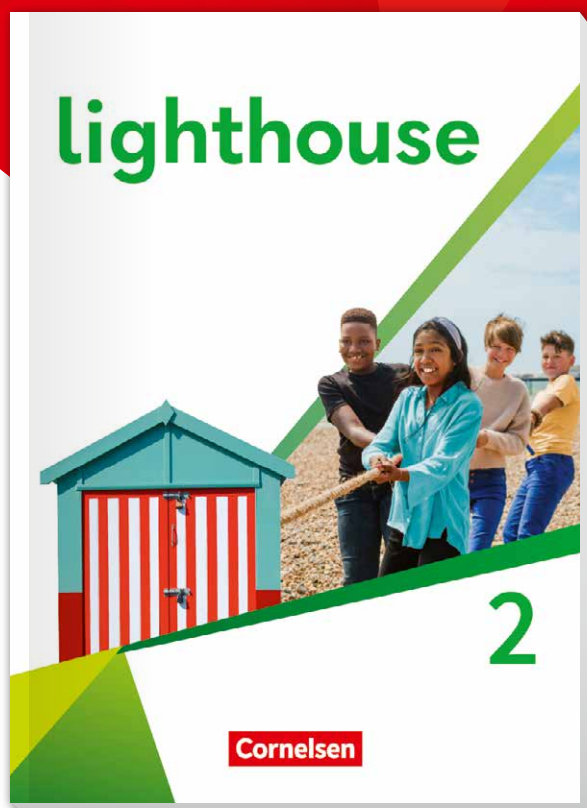


Ihr Englisch-Ferienpaket

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Lighthouse General Edition Schulbuch, Band 2



978-3-06-035822-9

Mehr
Infos

Das ist alles drin:

- Lernzieltransparenz und roter Faden durch die Unit mithilfe der „I can“-Statements
- Fokus auf die kommunikativen Kompetenzen inklusive Viewing und Mediation
- Checkpoint: Selbstevaluation am Ende jeder Unit
- hybrides Schulbuch mit digitalen Ergänzungen

Unit 1

Travel and holidays



I was in Spain, in a hotel near the beach.



I wasn't away. I was at home in Brighton. It was a great holiday with some cool day trips with my parents and my dog.



I was in Poland with my mum, but we weren't in a hotel. We were at my aunt and uncle's house.

1 LISTENING Where were they?

- a) BEFORE YOU LISTEN Look at the speech bubbles and holiday photos on [pages 12–13](#). Where do you think the people in pictures 1 and 2 were? Make notes.

Lily: ... Noah: ... Ms Bond: ... Zane: ... Alice: ... Sunita: ...

- b) Listen and check your answers from a).

- c) Listen again. Complete the sentences about the weather.

- | | |
|---|--------------------------------|
| 1 In Poland it was ... and it wasn't ... | 3 In France it was ... and ... |
| 2 In Brighton it was ... and ... some days. | 4 In Wales it was a bit ... |

► More practice 1, p. 36

Nach dieser Unit kann ich ... ✓

- ✓ über meine Ferien sprechen
- ✓ über Ferienaktivitäten schreiben
- ✓ über das letzte Wochenende sprechen
- ✓ von neuen Erfahrungen berichten

Unit task ✓

- ✓ eine Geschichte erzählen



I was in the mountains with my dad and my brother. We were on a campsite in Wales.



My mum, my brother Nish and I were in Prague, the capital of Czechia. We were in a hostel. My mum's partner Ben was in Brighton with our parrot.



I was in France with my parents and my little sister Holly. We were in a holiday apartment.



2 SPEAKING Where were you?

- a) Think and make notes about your summer holidays: the place, how it was and the weather.

► More help, p.36

- b) WALK AROUND Ask and answer holiday questions.

Where were you?

How was it?

What was the weather like?

I was ... / We were ...

It was / wasn't great / ...

It was / wasn't hot / ...

► Language file 1, p.180

► More practice 2, p.37

► Challenge 1, p.37

► Workbook, p.8

Digital quiz

I can talk about my holidays and the weather.



Holiday stories

1 SONG **My summer holiday**

- a) Listen. Where was the singer?
Was it a good holiday?
- b) Listen again and choose the correct words.
- 1 She was on holiday with her dad and her
A **mother** B brother C sister.
 - 2 They stayed in a A **hostel** B hotel C apartment.
 - 3 The weather was A **warm** B hot C sunny.
 - 4 They went there by A **ferry** B train C plane.
 - 5 They watched A **a festival** B singers C dancers.
 - 6 The food was A **good** B OK C bad.



churros



2 LOOKING AT LANGUAGE **The simple past**

- a) Look at the song. When was the holiday?
- b) Look at the verbs in **blue**. Complete the rule.

Die einfache Vergangenheit (*simple past*) der regelmäßigen Verben bildest du durch Anhängen von ... an die Grundform (Infinitiv). Die Vergangenheitsform der Verben ist für alle Personen gleich.

- c) Look at the verbs in **green**. Read the tip.

Manche Verben haben im *simple past* eine unregelmäßige Form, z. B.:
be – was/were, go – went, have – had, swim – swam.
Diese Formen musst du lernen.



My summer holiday

I **had** a wonderful holiday last summer!
I **went** to Spain with my dad and my big brother.

We **stayed** in a hotel in Granada
and the weather, oh, it **was** hot, hot, hot!

We went to Spain and we went by train
and we **swam** and **sunbathed** every day.
It **was** so cool in the swimming pool!
It **was** the best ever holiday! ¡Olé!

We **watched** flamenco dancers in
the street,
we **listened** and **danced** and **moved**
our feet.

I **loved** eating churros, hot and sweet,
and the tapas, oh, they **were** oh-so good!

We went to Spain ...

- d) Close your books and listen to the song again.
Stand up for every verb in the past.

► Irregular verbs, pp. 282–283

► Language files 1 + 2, p. 180

3 GAME Last summer

Talk in groups. One student says a sentence about last summer with ideas from the box. The next student repeats the last sentence and says a new sentence.

- A Last summer I played badminton.
- B Last summer I played badminton and I learned to skateboard.
- C Last summer I learned to skateboard and I ...

Ideas

cycled in the park / in my street / ...
 helped my parents / my grandparents / ...
 learned to code / to skateboard / ...
 listened to music / to some podcasts / ...
 played badminton / cards / with my pet / ...
 practised magic tricks / the guitar / ...
 watched lots of films / a football match / ...

4 Noah's summer

- a) Complete Noah's sentences. Use the simple past form of a verb from the box.

brush • hike • play • rest • visit • work

My parents **worked** (1) some days. I ... (2) on the beach a lot with Buddy and my cousin. And I ... (3) Buddy every day. He looks really nice now! One day I ... (4) my grandma in Portsmouth. And another day my dad and I ... (5) in the hills on a day trip. After our trip we ... (6) for two days!



- Parallel exercise, p. 37
- More practice 3, p. 38

- b) Now listen to Noah and check your answers.

5 Sunita and Zane's summer

Look at the holiday pictures. Some captions are wrong. Talk to a partner and correct them.

I think the caption for A is right.

I agree.

I think it's wrong. The correct caption is ...



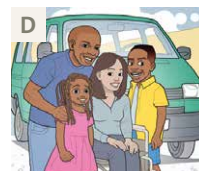
We went to the airport by taxi.



A guide showed us the old town.



We had some sandwiches by the river.



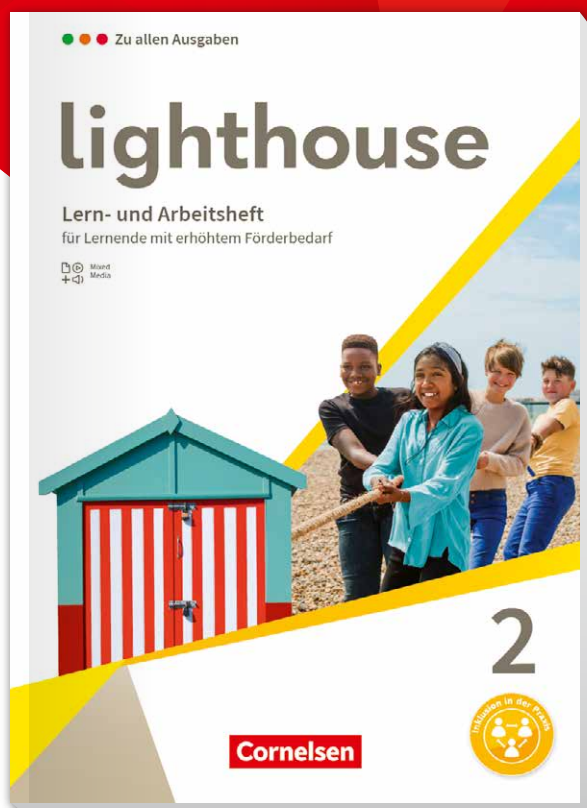
My family travelled to France by train.



I looked after my little sister.

Lighthouse

Lern- und Arbeitsheft, Band 2



978-3-06-035852-6

Mehr
Infos

Das ist alles drin:

- wiederkehrende Aufgabenformate und vereinfachte Hörtexte
- einfacher Zugriff auf ergänzende digitale Medien wie Audios und Erklärfilme zum selbstständigen Lernen
- besonders geeignet für Kinder mit erhöhtem Förderbedarf im inklusiven Unterricht.

Unit 1

Travel and holidays

1



Ms Bond

I was in Spain¹, in a hotel near the beach.

2



I wasn't away. I was at home in Brighton.



Lily

Noah

Ms Bond

3



I was in Poland with my mum, but we weren't in a hotel. We were at my aunt and uncle's house.

1 Listening Where were they?

a) Before you listen Sieh dir die Sprechblasen und Fotos oben an. Wo waren Lily, Noah, Ms Bond, Alice, Sunita und Zane? Schreibe die Namen in die Bilder 1–6.

b) Höre zu und überprüfe deine Antworten aus a).

c) Höre noch einmal zu. Ergänze die Sätze. Ziehe Linien.

1 Poland: It was warm and it wasn't ...

2 Brighton: It was rainy and ...

3 France: It was hot and ...

4 Wales: It was sometimes ...

cold. ❄️

rainy. ☁️

sunny. ☀️

windy. 🌬️

¹ Spain Spanien

Nach dieser Unit kann ich ... ✓

- ☐ über meine Ferien sprechen
- ☐ über Ferienaktivitäten schreiben
- ☐ über das letzte Wochenende sprechen
- ☐ von neuen Erfahrungen berichten

Unit task ✓

- ☐ eine Geschichte erzählen

4



We were on a campsite in Wales.

5



My mum, my big brother and I were in Prague.

6



I was in France,
in a holiday apartment.



Alice

Sunita

Zane

2 Speaking Where were you?

a) What were your summer holidays like? Wie waren deine Sommerferien?

- 1 Where were you? – I was **at home** / **in a hotel** / **on a campsite** / **in ...** / ...
- 2 How was it? – It was **cool** / **OK** / **horrible** / **great** / **boring** / **fun** / ...
- 3 What was the weather like? – The weather was **nice** / **OK** / **hot** / **cold** / **rainy** / **sunny** / **warm** / **cloudy** / **windy** / ...



b) Walk around Ask and answer the questions in a).

Stelle die Fragen aus a) und beantworte sie.

► Extra practice 1–3, pp. 32–33



Holiday stories

1 Song **My summer holiday**

- a) Listen. Where was the singer? **Circle** the correct answer.
Höre zu. Wo war die Sängerin? Kreise die richtige Antwort ein.

1 Spain 2 France 3 Prague

- b) Listen again. **Circle** the correct answer.
Höre noch einmal zu. Umkreise die richtige Antwort.

- 1 She was on holiday with her dad and big brother / sister.
- 2 They stayed in a hotel / apartment.
- 3 The weather was rainy / hot.
- 4 They went there by train / car.



Churros – ein längliches Gebäck aus Spanien/ Portugal



Erklär-
film

2 Looking at language **The simple past**

- a) Sieh dir das Lied an. Wann war der Urlaub?

It was _____ summer.



Du findest den gesamten Liedtext auf S. 34, Extra Practice 4.

- b) Sieh dir die regelmäßigen Verben im Lied in **Blau** an. Ergänze die Regel.

Die einfache Vergangenheit (simple past) der regelmäßigen Verben bildest du durch Anhängen von _____ an das Verb.

My summer holiday

I **had** a wonderful¹ holiday last summer!
I **went** to Spain with my dad and my big brother.

We **stayed** in a hotel in Granada
And the weather, oh, it **was** hot, hot, hot!

We **went** to Spain and we **went** by train
And we **swam** and **sunbathed** every day.

- c) Lies den Tipp zu den unregelmäßigen Verben. Umkreise sie dann im Lied.

Manche Verben haben im simple past eine unregelmäßige Form:
have – **had**, go – **went**, be – **was / were**, swim – **swam**



► Irregular verbs, pp. 170–171

- d) Höre dir das Lied noch einmal an. Stehe bei allen Verben im simple past auf.

¹ wonderful wunderbar



3 Game **Last summer**

Unterhaltet euch in Gruppen. Eine Person sagt einen Satz aus der Box. Die nächste Person wiederholt den Satz und sagt einen neuen Satz. Ihr könnt auch eigene Sätze bilden. Beispiel:

- A Last summer I played basketball.
- B Last summer I played basketball and I cycled in the park.

Ideas

I cycled in the park.
I helped my parents.
I listened to music.
I played with my pet.
I watched a lot of films.

4 **Noah's summer**

Complete Noah's sentences. Use the regular forms of the simple past. Ergänze Noahs Sätze. Nutze die regelmäßigen Formen des simple past.

- 1 I stayed (stay) in Brighton this summer.
- 2 I _____ (play) on the beach a lot with Buddy and my cousin.
- 3 I _____ (watch) films with my parents.
- 4 I _____ (visit) my grandma in Portsmouth.



► Extra practice 5, p. 34

5 **Sunita and Zane's summer**

Match the sentences to the pictures. Write the numbers.

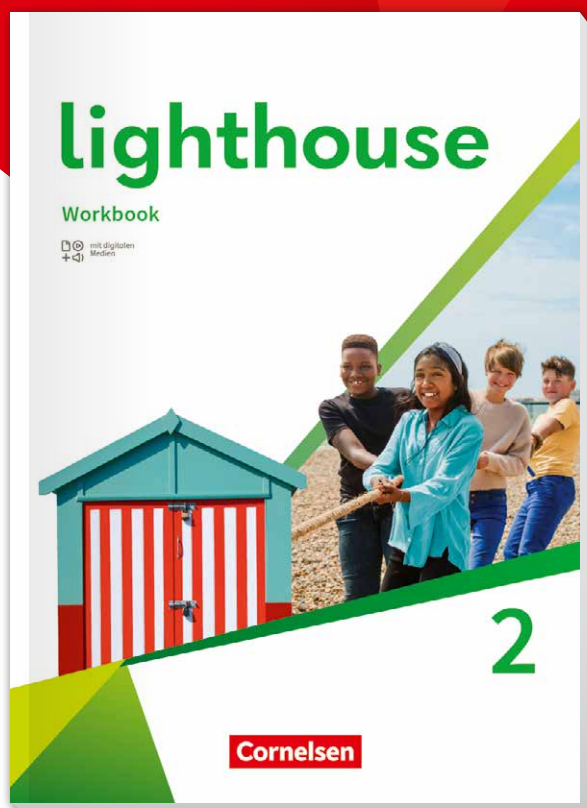
Ordne die Sätze den Bildern zu. Schreibe die Nummern in die Kästchen.

- 1 We had some pizza.
- 2 We went to the airport¹ by taxi.
- 3 I looked after my little sister.
- 4 My family went to France by car.



¹ airport Flughafen

Lighthouse General Edition Workbook, Band 2



Mehr
Infos

978-3-06-035820-5

Das ist alles drin:

- vielfältige Wiederholungs- und Vertiefungsübungen zu den Hauptkompetenzen jeder Unit, „Early finisher“-Angebote sowie Revision-Aufgaben
- Aufgaben auf drei Niveaustufen
- Selbsteinschätzungsmöglichkeit am Ende jeder Unit
- hybrides Workbook mit optionalen digitalen Ergänzungen

Unit 1

Travel and holidays

1 On holiday

► SB, p.13

Where can you be on holiday? Look at pages 12 and 13 in your book and write the correct words.



in the _____



on a _____



in a _____ apartment



at my _____ house



near an amazing _____



in _____

2 READING Oscar's holidays

► More help, p.20 ► SB, p.13

Read about Oscar's holidays. Then answer the questions.



At the end of July I was at my grandma's house in Watford. It was a great week with two day trips to London. I was lucky, because it was sunny all week. In August I was in Spain for two weeks with my mum, dad, my sister Olivia and my brother Freddie. We were in a nice big hotel. We weren't next to the sea, but we were near the sea. My dad likes the sea, but my mum likes the mountains, so some days we were on the beach, and some days in the mountains. It was hot near the sea, but windy and a bit cold in the mountains.

- 1 When was Oscar in Watford? _____
- 2 Why was Oscar lucky? _____
- 3 Where was Oscar for two weeks in August? _____
- 4 Where was their hotel? _____
- 5 What was the weather like on the beach? _____

I can talk about my holidays and the weather.





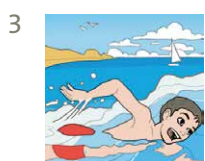
3 LANGUAGE Simple past: positive Oscar's holiday in Spain

► SB p. 14

Write a sentence for each picture.











We	listened	amazing ice cream.
	stayed	dancers in the street.
	sunbathed	in the sea.
	watched	on a campsite.
	had	on the beach.
	swam	to flamenco music.
	were	to Spain.
	went	very happy there.







4 LANGUAGE Simple past: positive My holiday at home last year

► SB, p. 15

Write the ten regular verbs in the simple past.

I (1) _____ (stay) at home in the holidays last year and it

wasn't boring! I love cycling so I (2) _____ (cycle) every day.

I (3) _____ (listen) to some of my favourite podcasts.

I (4) _____ (start) to play the guitar, and I (5) _____ (practise)

every day. Well, most days. OK, some days. But I also (6) _____ (help) mum a bit at home.

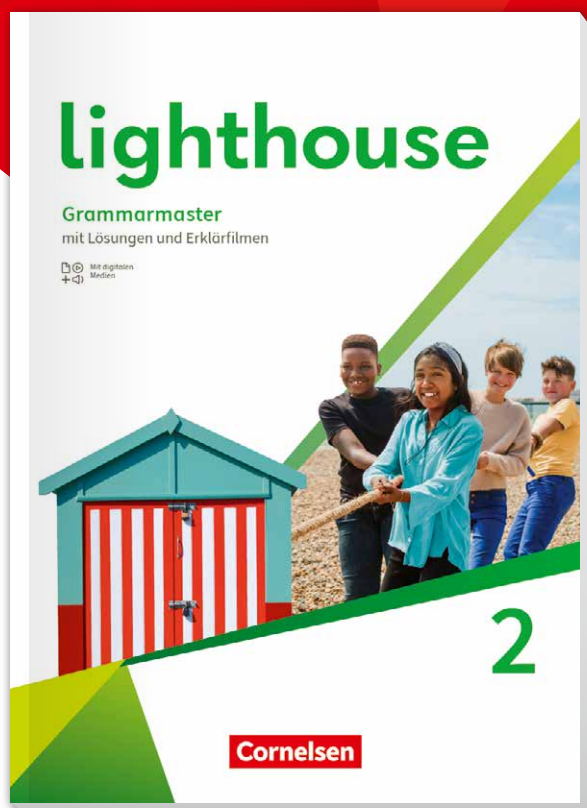
I (7) _____ (cook) some meals and I sometimes (8) _____ (remember)

to put out the rubbish! I (9) _____ (love) playing with our cat and

I (10) _____ (look after) the goldfish. Holidays? I was really busy!!

!
Regular verbs in the
simple past:
(verb) + **ed**
(verb ends in e) + **d**

Lighthouse General Edition Grammarmaster, Band 2



Mehr
Infos

978-3-06-036537-1

Das ist alles drin:

- kurze und verständliche Regelformulierungen
- abwechslungsreiche Übungen mit ansteigendem Schwierigkeitsgrad
- Lösungen zur Selbstkontrolle
- alle Regeln zusammengefasst auf einen Blick im Anhang
- Erklärfilme und Lösungen in der *Cornelsen Lernen App*

Unit 1

Travel and holidays



Erklär-
film

Das simple past mit *be*

Mit dem *simple past* sprichst du über Dinge, die **in der Vergangenheit** geschehen sind. Du verwendest es oft mit Zeitangaben wie **yesterday** (gestern), **last week** (letzte Woche), **in 2022** (2022), **ago** (vor).

Das Verb *be* hat besondere *simple past*-Formen:

A bejahte und verneinte Aussagesätze

I / He / She / It / Noah / Mum	was / wasn't	at home.
You / We / They / My friends	were / weren't	at home.

B Fragen

	Was	he / she	at home?
	Were	you / they	at home?
Where	were	you	?

► SB p. 13, p. 180

1 How was your holiday?

Circle the right words. *Kreise die richtigen Wörter ein.*

Toby How **was / were** your holiday?

Lucy It **was / were** great, thanks. We **was / were** in Spain. **Was / Were** you here in Brighton all the time?

Toby No, we **wasn't / weren't**. We **was / were** in Wales for two weeks. It **was / were** wet and windy. **Was / Were** the weather good in Spain?

Lucy It **was / were** sunny every day. The weather **was / were** lovely!

2 The first day back at school

Look at the picture and complete the sentences with *was, were, wasn't or weren't*. *Schau dir das Bild an und vervollständige die Sätze mit was, were, wasn't oder weren't.*

1 **Was** _____ Noah's shirt blue? – No, it _____.

It _____ white.

2 _____ Sunita's skirt black? – Yes, it _____.

3 _____ Noah and Zane's uniforms the same? – Yes, they _____.



► Check



Erklär-
film

Das simple past: Bejahte Aussagesätze mit regelmäßigen Verben

Bei regelmäßigen Verben hängst du **-ed** an das Verb an. Es gibt nur eine Form für alle Personen:

I/you/he/she/it/we/you/they **talked**, **looked**, **watched**, ...



Beachte:

- Endet das Verb auf **-e**, hängst du nur **-d** an: *smile* → *smiled*, *like* → *liked*, *save* → *saved*
- Bei manchen Verben wird er Konsonant am Ende verdoppelt: *plan* → *planned*, *stop* → *stopped*, *travel* → *travelled*
- Ein **-y** nach Konsonant wird zu **-ied**: *cry* → *cried*, *worry* → *worried*, *tidy* → *tidied*

► SB p. 14, p. 180

3 Lisa's holiday

Lisa is talking about her last holidays. Complete her sentences. Use the verbs in the simple past.

Lisa erzählt von ihren letzten Ferien. Vervollständige ihre Sätze. Verwende die Verben im simple past.



My parents were at work, so I (1) stayed (stay) in Brighton in the holidays. Sunita was in Prague and Alice was in Wales, so it was quiet without my friends. I (2) _____ (visit) my grandma for some days. She's lovely – she lives in Hove. It's always fun at the beach, so I often (3) _____ (cycle) there in the holidays. I (4) _____ (play) beach volleyball and I (5) _____ (practise) stand up paddling. Sometimes I (6) _____ (watch) a film at the cinema at the Marina.

One night I was at Ravi's birthday party. We (7) _____ (talk), (8) _____ (listen) to music and (9) _____ (dance). Poor Ravi! He (10) _____ (worry) about his neighbours.

One weekend my dad and I (11) _____ (travel) to London. We (12) _____ (try) to visit all the sights, but there were too many. Dad and I (13) _____ (love) the city! I (14) _____ (like) the Pride Parade too. There were 300,000 people in Brighton that day.

► Check

Das simple past: Bejahte Aussagesätze mit unregelmäßigen Verben

Einige Verben haben unregelmäßige Formen im *simple past*, z. B.:

do	→	did	forget	→	forgot
go	→	went	hear	→	heard
have	→	had	read	→	read
run	→	ran	see	→	saw

Diese Formen musst du lernen.

► SB p. 14, p. 180, pp. 282–283

4 Irregular verbs

- a) Complete the table. You can use the irregular verbs pages in your Student's book for help (pages 282–283). *Vervollständige die Tabelle. Wenn du Hilfe brauchst, kannst du die unregelmäßigen Verben in deinem Schulbuch nachschlagen (Seiten 282–283).*

1 be	was / _____	7 ride	_____
2 buy	_____	8 sit	_____
3 drink	_____	9 sing	_____
4 drive	_____	10 swim	_____
5 eat	_____	11 take	_____
6 meet	_____	12 wear	_____

- b) Complete the sentences. Use simple past forms from the grammar box and from a. *Vervollständige die Sätze. Verwende simple past-Formen aus dem Grammatikkasten sowie aus a.*

- 1 We were _____ at the Pride Parade two weeks ago.
- 2 I _____ a cool song on the radio yesterday.
- 3 She _____ her homework in the school library last Friday.
- 4 He _____ some messages on his phone an hour ago.
- 5 I _____ my new bike to school this morning.
- 6 We _____ a present for you in the toy shop last week.
- 7 My dad _____ a marathon in May.
- 8 Katie _____ at the table next to me yesterday.
- 9 Oh, no! I _____ about your birthday party.
- 10 We _____ juice in the break.
- 11 Marcus and I _____ at 11.30 last Sunday.

► Check 

5 Lily and Alice's holidays

Complete the sentences with the simple past form of the verbs in the boxes. **Blue** verbs are regular, **orange** verbs are irregular. *Vervollständige die Sätze mit der simple past-Form der Verben in den Kästen. Blaue Verben sind regelmäßige Verben, orangefarbene Verben sind unregelmäßige Verben.*

borrow • do • **fly** • have • meet • ride • stay

Lily and her mum (1) flew to Poland and (2) _____
at her aunt and uncle's house. They (3) _____ lots of
different things. One day they (4) _____ her aunts and
uncle's bikes and (5) _____ around Krakow. Lily also
(6) _____ the children next door to aunt Svetlana's and they
(7) _____ lots of fun in the park.



be (2x) • cook • drink • go • love • sing • take



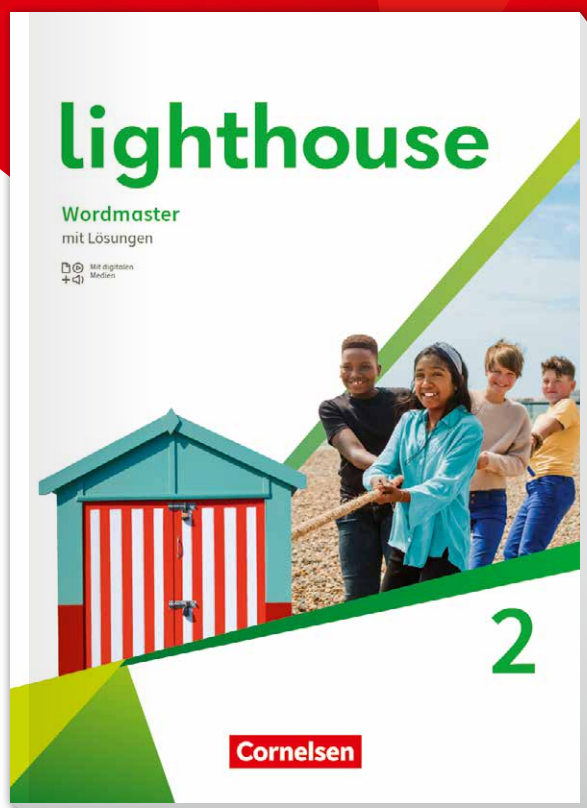
Alice (8) _____ to Wales with her dad and her brother. It
was a long journey – it (9) _____ eight hours! They
(10) _____ on a campsite. It (11) _____ a bit cold,
but they (12) _____ it! In the evenings they
(13) _____ barbecues. Then they (14) _____ hot
chocolate and they (15) _____ songs by the fire.

6 What about you?

Write sentences about you. Use the simple past form of the verbs in brackets. Say when it happened. *Schreibe Sätze über dich. Verwende die simple past-Form der Verben in Klammern. Sag, wann es geschehen ist.*

- 1 (talk) I talked to my grandma this morning.
- 2 (drink) _____
- 3 (play) _____
- 4 (eat) _____

Lighthouse General Edition Wordmaster, Band 2



978-3-06-036534-0

Mehr
Infos

Das ist alles drin:

- Kreuzworträtsel, Wortfelder und -puzzles
- Lösungen zur Selbstkontrolle
- „Listening“-Aufgaben zum Hörverstehenstraining bei schwierigen Wörtern
- Audios und Lösungen in der *Cornelsen Lernen App*

Unit 1

Travel and holidays

1 New words and phrases

► SB, pp. 12–14 | VOCABULARY pp. 211–212

1 Last week _____ in England with my class.	Letzte Woche war ich mit meiner Klasse in England.
2 It was my first school _____.	Es war mein erster Schulausflug.
3 _____ in Brighton and London.	Wir waren in Brighton und London.
4 _____ away in the holidays.	Ich war nicht weg in den Ferien.
5 _____ at home last week.	Wir waren letzte Woche nicht zu Hause.
6 London is Britain's _____.	London ist Großbritanniens Hauptstadt .
7 Ben Nevis is a high _____ in Scotland.	Ben Nevis ist ein hoher Berg in Schottland.
8 You can see Ben Nevis from the _____ near Fort William.	Man kann Ben Nevis vom Campingplatz bei Fort William aus sehen.
9 My family and I were in a holiday _____ in Brighton.	Meine Familie und ich waren in einer Ferien wohnung in Brighton.
10 The sea was _____ cold.	Das Meer war ein bisschen kalt.
11 Tom's _____ is British, his _____ is German.	Toms Mutter ist Britin, sein Vater ist Deutscher.
12 Mia sometimes _____ with her grandparents at the weekend.	Am Wochenende übernachtet Mia manchmal bei ihren Großeltern.
13 We often take the _____ from Dunkerque in France to Dover in Britain.	Wir nehmen oft die Fähre von Dünkirchen in Frankreich nach Dover in Großbritannien.
14 You can also go to Britain by _____.	Man kann auch mit dem Flugzeug nach Großbritannien reisen.
15 There are lots of beaches at the British coast where you can _____.	Es gibt viele Strände an der britischen Küste, an denen man sonnenbaden kann.
16 I have a problem with my right _____.	Ich habe ein Problem mit meinem rechten Fuß .
17 Don't put your dirty _____ on the sofa!	Leg deine schmutzigen Füße nicht aufs Sofa!



2 New words and phrases

► SB, p. 15 | VOCABULARY pp. 212–213

1	There is a restaurant on the top of the _____.	Es gibt ein Restaurant oben auf dem Hügel .
2	Find a good _____ for the photo.	Finde eine gute Bildunterschrift für das Foto.
3	I _____ Tom.	Ich stimme Tom zu .
4	Is this the _____ spelling of your name?	Ist das die korrekte Schreibweise deines Namens?
5	The Thames is a big _____.	Die Themse ist ein großer Fluss .
6	We live _____.	Wir wohnen am Fluss .

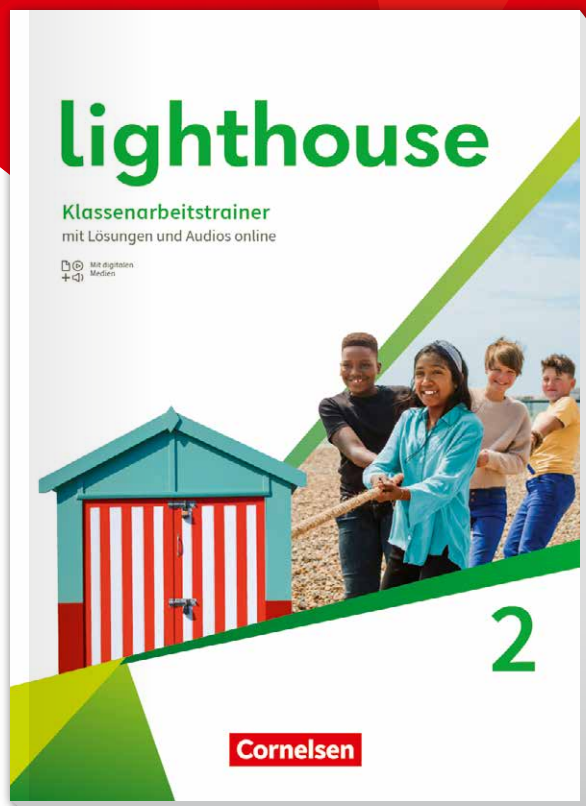


3 New words and phrases

► SB, p. 16 | VOCABULARY p. 213

1	Our school trip was really _____.	Unser Schulausflug war richtig aufregend .
2	The film is too _____ for kids.	Der Film ist zu gruselig für Kinder.
3	It started to rain _____ we were in the park.	Es fing an zu regnen, als wir im Park waren.
4	Do you like _____ stories?	Magst du Geistergeschichten ?
5	Our house is very quiet at _____.	Unser Haus ist sehr ruhig in der Nacht .
6	I don't go out when it's _____.	Ich gehe nicht raus, wenn es dunkel ist.
7	Are you scared of _____?	Hast du Angst vor Vampiren ?
8	Mum makes funny _____.	Mama macht lustige Kostüme .
9	Can we go on an _____ tour?	Können wir eine Tour unter der Erde machen?
10	_____ there were lions in Germany.	Vor langer Zeit gab es in Deutschland Löwen.
11	My brother always _____ when he doesn't get an ice cream.	Mein Bruder schreit immer, wenn er kein Eis bekommt.
12	Dad thinks _____ we eat too many sweets.	Papa findet, dass wir zu viele Süßigkeiten essen.
13	Please don't _____ my dog.	Bitte fasse meinen Hund nicht an .
14	It's too cold to go _____.	Es ist zu kalt, um nach draußen zu gehen.

Lighthouse General Edition Klassenarbeitstrainer, Band 2



978-3-06-036540-1

Mehr
Infos

Das ist alles drin:

- zu jeder Unit eine Muster-Klassenarbeit zu allen Kompetenzen mit Auswertungstabelle
- Extra-Unit für mündliche Klassenarbeiten
- Lösungsteil
- Audios, Erklärfilme und Lösungen in der *Cornelsen Lernen App*

So bereitest du dich auf eine Arbeit vor

Damit du dich optimal auf eine Klassenarbeit vorbereiten kannst, musst du lernen, wie du richtig lernst. Das richtige Lernen bzw. Üben wird nicht von der Zahl der bearbeiteten Aufgaben, sondern viel mehr von der Lernatmosphäre und der Strukturierung des Lernprozesses, beeinflusst.

Die Lernatmosphäre vorbereiten

Eine ruhige, druckfreie Lernatmosphäre ist wichtig. Beim Lernen handelt es sich um eine bewertungsfreie Situation, in der das Üben im Vordergrund stehen soll. Es sollte dir möglich sein, angst- bzw. sorgenfrei **Fehler** zu machen und **Fragen** zu stellen. Dies ist wichtig für deinen Lernfortschritt.

Pausen gehören zum Lernprozess, denn sie helfen eine kognitive Überforderung zu verhindern. Auf eine 45-minütige Übungseinheit kann z.B. eine fünf- bis zehnminütige (Bewegungs-)Pause folgen.

Lerninhalte für die Klassenarbeit

Für eine erfolgreiche Vorbereitung ist es wichtig, die **Lerninhalte der Klassenarbeit** zu kennen. Du solltest dich daher mindestens eine Woche vor der Klassenarbeit bei der Fachlehrkraft informieren. Wenn du schon früher mit der Vorbereitung beginnen willst, kannst du im Inhaltsverzeichnis des Schülerbuchs (S. 4-9) nachschauen. Es besitzt eine ausführliche Übersicht über die Kompetenzen und sprachlichen Mittel (*vocabulary & grammar*), die du in jeder Unit vermittelt bekommst.

Ergänzende Materialien

Neben dem Klassenarbeitstrainer solltest du ein separates **Lernheft** führen. Dort kannst du die Arbeitsergebnisse zu den Aufgaben festhalten und so jede Aufgabe mehrfach bearbeiten.

Manchmal ist es ebenfalls hilfreich **eine Lernpartnerin oder einen Lernpartner** in der Klasse zu suchen. Ihr könnt euch unterstützen und bei Fragen und Problemen gegenseitig helfen.

Um keine der relevanten Kompetenzen zu vergessen, solltest du einen **Lernplan** erstellen. In diesem kannst du festhalten, was, wann geübt werden soll. Du kannst auch zusätzliche Übungsmöglichkeiten oder hilfreiche Schulbuchseiten notieren. Das Abhaken geübter Kompetenzen gibt dir einen Überblick über den Lernprozess bis zur Klassenarbeit. So könnte ein ausgefüllter Lernplan für Unit 4 aussehen:

Kompetenz / I can...	Sprachliche Mittel	Materialien	Wann übe ich das?	Erledigt?	Noch mal üben?
...talk about celebrations	Voc celebration words	SB, p. 102–103 Vocabulary p. 234–235	Mo. 20.11.	✓	nein
...describe a special meal	Voc food and drink, a box / carton / jar ... of ...	SB, pp. 104–105 Wordbank, p. 198 Vocabulary, p. 235–236	Mo. 20.11.	✓	ja, am Do. 23.11.
...describe a special meal	G some, any, a little, a few	G SB, p. 106 Language file, p. 185 Erklärfilm in der Cornelsen Lernen App	Di. 21.11.	✓	nein

Unit 1

Travel and holidays

1 LISTENING Sharing holiday stories _____ / 13

► SB, p. 12-13, p. 192

- a)** Read the task carefully. Then listen to the conversation between Maya and Seth and tick (✓) the right answer – a) or b). One of the questions has two right answers.

Lies die Aufgabe sorgfältig durch. Höre dann das Gespräch zwischen Maya und Seth an und kreuze die richtige Antwort – a) oder b) – an. Eine der Fragen hat zwei richtige Antworten. (6 Punkte)

Maya ...

- 1 travelled to ...

☐ a) Italy.



☐ b) Portugal.



- 2 stayed at ...

☐ a) a campsite.



☐ b) grandma's house.



- 3 thought it was sometimes too ...

☐ a) sunny.



☐ b) rainy.



Seth ...

- 4 travelled to ...

☐ a) Scotland.



☐ b) Australia.



- 5 stayed at ...

☐ a) a campsite.



☐ b) a hostel.



- 6 thought it was sometimes too ...

☐ a) cloudy.



☐ b) rainy.



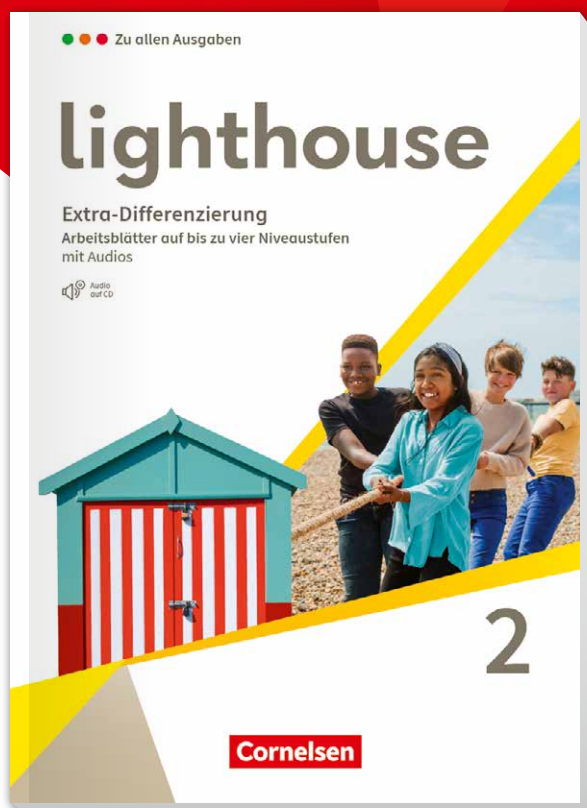
- b)** Read the sentences below. Listen again. True or false? Tick (✓).

Lies die untenstehenden Sätze. Höre noch einmal zu. Richtig oder falsch? Hake ab (✓). (7 Punkte)

	true	false
1 Maya was on holiday with her mum and dad.		
2 Summers are always very hot where Maya's grandma lives.		
3 Seth was in Croatia last summer.		
4 There were sunny and rainy days when Seth was at the campsite.		
5 In Edinburgh, Seth's sister was tired.		
6 Maya was in Edinburgh this summer too.		
7 For Seth the festival wasn't very interesting.		

Lighthouse

Extra-Differenzierung, Band 2



978-3-06-035856-4

Mehr
Infos

Das ist alles drin:

- mehr als 200 Kopiervorlagen passend zu den Kernkompetenzen jeder Unit („I can“-Statements)
- intensiver Wortschatz- und Grammatik-Trainingsteil
- alle Aufgaben auf bis zu vier Niveaustufen, inklusive Hörverstehen und Sprechen
- neu: Extra-Kopiervorlagen für Schüler/-innen mit Förderbedarf im inklusiven Unterricht



LANGUAGE The simple past

- 1 **Cut out the cards. Match the verb forms (infinitives and simple past). Glue them together.**

Schneide die Karten aus. Ordne die Grundformen den einfachen Vergangenheitsformen zu. Klebe die Karten zusammen.

Example:

(to) play

played

- 2 **Practise the simple past forms with the cards.**

Übe die Formen der einfachen Vergangenheit mithilfe der Karten.

- 3 **Look at a card (infinitive). Say the verb in the simple past, then turn the card over to check. You can also work with a partner.**

Sieh dir eine Karte mit dem Verb in der Grundform an. Sage das Verb in der Vergangenheitsform. Drehe die Karte dann zur Kontrolle herum. Ihr könnt auch zu zweit üben.

(to) play

played

played



(to) play	visited	(to) go	did
watched	(to) stay	went	(to) have
(to) visit	listened	(to) be	said
(to) listen	played	(to) do	was/were
stayed	(to) watch	had	(to) say

**LANGUAGE The simple past**

- 1 Cut out the cards. Match the verb forms (infinitives and simple past). Glue them together.

Example:

(to) play

played

- 2 Practise the simple past forms with the cards.

- 3 Look at a card (infinitive). Say the verb in the simple past, then turn the card over to check. You can also work with a partner.

(to) play

played

played

(to) play	played	(to) go	went
(to) stay	stayed	(to) have	had
(to) visit	visited	(to) be	was/were
(to) listen	listened	(to) do	did
(to) watch	watched	(to) say	said



GAME Holiday activities

1 Write the verbs in the simple past.

(to) stay <u>stayed</u>	(to) see _____	(to) watch _____	(to) do _____
(to) say _____	(to) walk _____	(to) be _____	(to) play _____
(to) travel _____	(to) tell _____	(to) visit _____	(to) go _____
(to) make _____	(to) cycle _____	(to) have _____	(to) dance _____

- 2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.**

Example:

(to) stay
stayed



In the holidays, I stayed on a campsite in New York.

That's wrong.

You're right.

That's one point for me.

In my holidays, I ...





GAME Holiday activities

1 Write the verbs in the simple past.

(to) stay <u>stayed</u>	(to) see <u>saw</u>	(to) watch <u>watched</u>	(to) do <u>did</u>
(to) say <u>said</u>	(to) walk <u>walked</u>	(to) be <u>was/were</u>	(to) play <u>played</u>
(to) travel <u>travelled</u>	(to) tell <u>told</u>	(to) visit <u>visited</u>	(to) go <u>went</u>
(to) make <u>made</u>	(to) cycle <u>cycled</u>	(to) have <u>had</u>	(to) dance <u>danced</u>

-  **2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.**

Example:

(to) stay
stayed



In the holidays, I stayed on a campsite in New York.

That's wrong.

You're right.



That's one point for me.

In my holidays, I ...

Musterlösungen:

In the holidays, I played beach volleyball. ...

In the holidays, I cycled 100 km. ...

In my holidays, I visited three zoos. ...

In my holidays, I watched a whale. ...

In my holidays, I had fish for breakfast. ...

In my holidays, I saw a lion. ...



GAME Holiday activities*

1 Write the verbs in the simple past.

(to) think <u>thought</u>	(to) learn _____	(to) say _____	(to) talk _____	(to) wear _____	(to) sunbathe _____
(to) stay _____	(to) have _____	(to) rest _____	(to) do _____	(to) hike _____	(to) see _____
(to) tell _____	(to) walk _____	(to) swim _____	(to) play _____	(to) take _____	(to) collect _____
(to) plan _____	(to) be _____	(to) cycle _____	(to) go _____	(to) travel _____	(to) put _____
(to) hang out _____	(to) dance _____	(to) sleep _____	(to) touch _____	(to) make _____	(to) relax _____

- 2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.**

Example:

(to) think

thought



In the holidays, I thought about my maths test.

That's wrong.

You're right.

*That's one point for me.
In my holidays, I ...*



*Verbs selected from *Lighthouse 2* General and Advanced Editions.



GAME Holiday activities*

1 Write the verbs in the simple past.

(to) think <u>thought</u>	(to) learn <u>learned</u>	(to) say <u>said</u>	(to) talk <u>talked</u>	(to) wear <u>wore</u>	(to) sunbathe <u>sunbathed</u>
(to) stay <u>stayed</u>	(to) have <u>had</u>	(to) rest <u>rested</u>	(to) do <u>did</u>	(to) hike <u>hiked</u>	(to) see <u>saw</u>
(to) tell <u>told</u>	(to) walk <u>walked</u>	(to) swim <u>swam</u>	(to) play <u>played</u>	(to) take <u>took</u>	(to) collect <u>collected</u>
(to) plan <u>planned</u>	(to) be <u>was/were</u>	(to) cycle <u>cycled</u>	(to) go <u>went</u>	(to) travel <u>travelled</u>	(to) put <u>put</u>
(to) hang out <u>hung out</u>	(to) dance <u>danced</u>	(to) sleep <u>slept</u>	(to) touch <u>touched</u>	(to) make <u>made</u>	(to) relax <u>relaxed</u>

-  **2 Play with a partner. Choose a verb from the table above to tell your partner about your holiday activities. The activity can be false. Your partner must guess if it is right or wrong. Count your points. Swap roles.**

Example:

(to) think

thought



In the holidays, I thought about my maths test.

You're right.

That's wrong.

*That's one point for me.
In my holidays, I ...*



Musterlösungen:

In my holidays, I slept late every day. ...

In my holidays, I relaxed at the swimming pool. ...

In my holidays, I travelled to Poland alone. ...

In my holidays, I collected rubbish on the beach. ...

*Verbs selected from *Lighthouse 2* General and Advanced Editions.



GAME Holiday activities*

1 Write the verbs in the simple past.

						
	(to) think <u>thought</u>	(to) look _____	(to) say _____	(to) talk _____	(to) wear _____	(to) sunbathe _____
	(to) stay _____	(to) have _____	(to) learn _____	(to) do _____	(to) laugh _____	(to) see _____
	(to) tell _____	(to) walk _____	(to) swim _____	(to) play _____	(to) take _____	(to) collect _____
	(to) plan _____	(to) be _____	(to) cycle _____	(to) go _____	(to) travel _____	(to) put _____
	(to) hang out _____	(to) dance _____	(to) sleep _____	(to) touch _____	(to) make _____	(to) ask _____
	(to) help _____	(to) rest _____	(to) scream _____	(to) hike _____	(to) phone _____	(to) relax _____

-  **2 Play with a partner. You need two dice. Take turns. Throw both dice   and find the two verbs from the table in 1. Choose one of the verbs to say what you did in the holidays. The activity can be false. Your partner must guess if it is right or wrong. Count your points. If the dice show the same number, then there's only one verb.**

Example: You can choose  

(to) see

or

(to) rest

saw

rested



In the holidays, I saw our English teacher.

You're right.

That's wrong.



That's one point for me. In my holidays, I ...

*Verbs selected from *Lighthouse 2* General and Advanced Editions.



GAME Holiday activities*

1 Write the verbs in the simple past.

	(to) think <u>thought</u>	(to) look <u>looked</u>	(to) say <u>said</u>	(to) talk <u>talked</u>	(to) wear <u>wore</u>	(to) sunbathe <u>sunbathed</u>
	(to) stay <u>stayed</u>	(to) have <u>had</u>	(to) learn <u>learned</u>	(to) do <u>did</u>	(to) laugh <u>laughed</u>	(to) see <u>saw</u>
	(to) tell <u>told</u>	(to) walk <u>walked</u>	(to) swim <u>swam</u>	(to) play <u>played</u>	(to) take <u>took</u>	(to) collect <u>collected</u>
	(to) plan <u>planned</u>	(to) be <u>was/were</u>	(to) cycle <u>cycled</u>	(to) go <u>went</u>	(to) travel <u>travelled</u>	(to) put <u>put</u>
	(to) hang out <u>hung out</u>	(to) dance <u>danced</u>	(to) sleep <u>slept</u>	(to) touch <u>touched</u>	(to) make <u>made</u>	(to) ask <u>asked</u>
	(to) help <u>helped</u>	(to) rest <u>rested</u>	(to) scream <u>screamed</u>	(to) hike <u>hiked</u>	(to) phone <u>phoned</u>	(to) relax <u>relaxed</u>

- 2 Play with a partner. You need two dice. Take turns. Throw both dice and find the two verbs from the table in 1. Choose one of the verbs to say what you did in the holidays. The activity can be false. Your partner must guess if it is right or wrong. Count your points. If the dice show the same number, then there's only one verb.

Example: You can choose

Musterlösung:

(to) see

or

(to) rest

saw

rested



A: In the holidays, I saw our English teacher.

B: That's wrong.

A: You're right.

B: That's one point for me. (Throw the) In my holidays, I slept late every day.

A: That's right.

B: You're right.

A: That's one point for me. (Throw the) In my holidays, I touched a lion.

B: ...



*Verbs selected from *Lighthouse 2* General and Advanced Editions.