

Da steckt viel drin!

Alles, was Sie für guten Unterricht benötigen



Nehmen Sie Ihre Klasse mit auf einen virtuellen Rundgang durch London!

Gemeinsam mit Ihren Schülerinnen und Schülern besuchen Sie per Video verschiedene Sehenswürdigkeiten, üben Wegbeschreibungen anhand eines Stadtplans und planen abschließend eine eigene kleine Tour durch London. Diese Unterrichtseinheit ist geeignet für die Jahrgangsstufe 7 und stammt aus *Lighthouse General Edition*, Band 3.

Alles, was Sie für die Planung und Durchführung benötigen, finden Sie nachfolgend in diesem Download.



Die zugehörigen Medien und ergänzenden digitalen Inhalte sind gratis verfügbar in der *Cornelsen Lernen App* oder auf lernen.cornelsen.de



Alle Materialien vereint in einem Produkt finden Sie im *Unterrichtsmanger Plus*.

Wir wünschen Ihnen viel Freude beim Unterrichten – empowered by *Lighthouse*!

Materialien in diesem Download

1 Seite **Unit 1, Topic 2 A different kind of tour | Schulbuch, Seite 21**

1

1 Seite **Unit 1, Topic 2 A different kind of tour in der Lehrkräftefassung Plus | Schulbuch, Seite 21**
Mit Lösungen an der Aufgabe, Verweise zum Einsatz von Begleitmedien und Tipps, Kennzeichnungen neuer Grammatik und neuer Vokabeln

2

2 Seiten **My task: My virtual tour | Kopiervorlagen 1.3A**

3

1 Seite **London map | Kopiervorlagen 1.3B**

8 Seiten **„I can plan a tour“ | Arbeitsblatt 1.3**
(Will-future and conditional sentences type 1)
auf vier Niveaustufen (Differenzierungsmaterial)

4

Medien und ergänzende digitale Inhalte

Gratis verfügbar
in der *Cornelsen*
Lernen App oder auf
lernen.cornelsen.de

• **Video: A virtual tour of London**

5

• **Digital help zu My task**
Erklärung zur Aufgabe, Starthilfen

6

• **Digital quiz „I can plan a tour“**

7

Ergänzend im *Unterrichtsmanager Plus*

• **Vokabeltest erstellen mit dem Test-Assistenten von phase6**

8

• **Kopiervorlagen editierbar (Word Documents)**

9

Im Unterrichtsmanager Plus

Im Unterrichtsmanager Plus

The screenshot displays the Unterrichtsmanager Plus interface. On the left, a sidebar lists various materials and digital content, each with a red circle indicating its location in the main content area. The main content area shows a lesson plan for 'A virtual tour of London' with a green header and a list of activities. The interface includes a top navigation bar with 'Start', 'E-Book', 'Materialien', 'Planungen', and 'Kurse'. A bottom toolbar contains icons for navigation and editing. The lesson plan details include a video, digital help, a digital quiz, and a worksheet, all linked to the main lesson plan.

Alle Materialien passend zur Seite im Buch – mit einem Klick im Unterrichtsmanager Plus
Der Unterrichtsmanager Plus vereint diese und viele weitere Materialien in einem Produkt und erleichtert Ihre Unterrichtsplanung und -durchführung.

Den Unterrichtsmanager Plus können Sie 90 Tage unverbindlich testen mit dem Gratis-Testzugang!
Das gesamte Programm von *Lighthouse General Edition* auf einen Blick: crnl.sn/unterricht-ge

Das digitale Plus zum Schulbuch und Workbook

Arbeiten mit der Cornelsen Lernen App



Neu bei *Lighthouse* ist der hybride Ansatz – das heißt, Sie finden im Schulbuch und Workbook zahlreiche Hinweise auf digitale Angebote, die Ihre Schülerinnen und Schüler ganz einfach über die *Cornelsen Lernen App* bzw. das E-Book abrufen können. Als Lehrkraft erhalten Sie die Inhalte zusätzlich im *Unterrichtsmanager Plus*.

Digital help

Extra-Unterstützung und Hilfen zu den Aufgaben im Buch – mit motivierenden Audios und Videos zum besseren Verstehen des Unterrichtsstoffes und für mehr Autonomie beim Lernen und Üben.

Digital quiz

Spielerischer Abschluss eines Abschnitts und sofortiges Überprüfen des Gelernten – mit Lernfortschrittsanzeige und Belohnungssystem. Lernspaß und Motivation inklusive!

Digital checkpoint

Die digitale Alternative zum Checkpoint – zum Rekapitulieren der erworbenen Kompetenzen und für mehr Überblick über die individuellen Lernstände am Ende einer jeden Unit.

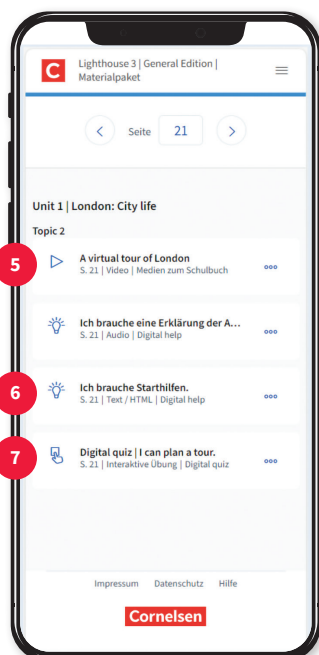
Gleich ausprobieren!



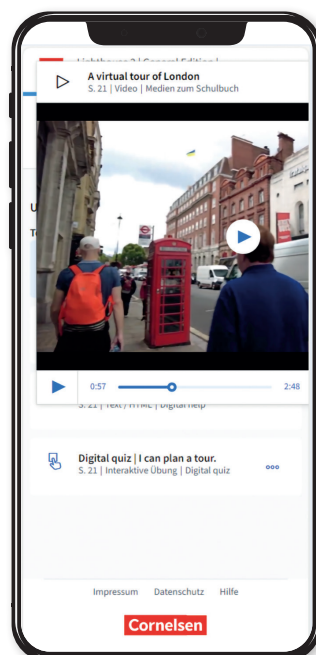
Mit dem Hybridkonzept von *Lighthouse* haben auch Lernende leichten Zugriff auf alle digitalen Materialien in der *Cornelsen Lernen App*. Gleich ausprobieren!



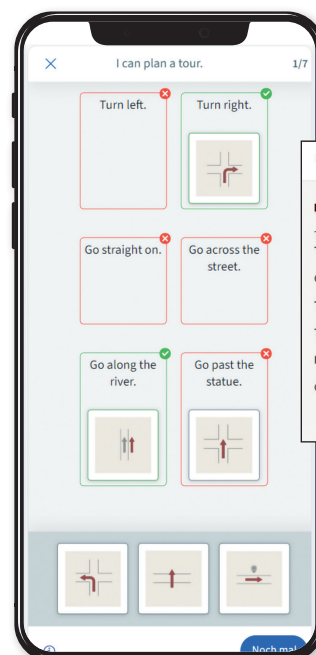
Zu „A virtual tour of London“ sind diese digitalen Ergänzungen in der *Cornelsen Lernen App* gratis verfügbar.



Materialübersicht zu Seite 21



5 Video



7 Digital quiz



6 Digital help: Starthilfe

Auf der nächsten Seite geht es los ...

7 VIEWING A virtual tour of London

a) BEFORE YOU WATCH Match the pictures (a–e) to the directions (1–5).

- | | |
|--------------------------------------|---|
| 1 Go straight on. | a  |
| 2 Turn left. | b  |
| 3 Turn right. | c  |
| 4 Go across the road. | d  |
| 5 Take the second road on the right. | e  |

 b) Watch the video and complete the directions.

At Trafalgar Square ... (1) the roundabout and ... (2) the road. Go straight on down Whitehall and take the ... (3) street on the ... (4). At the river ... (5) and ... (6).

► Parallel exercise, p. 41

 c) Watch the video again and answer the questions. Give short answers.

- 1 What animal is at the bottom of Nelson's Column?
- 2 What's the name of the theatre on your right?
- 3 What time is the Changing of the Horse Guards?
- 4 What's Tattershall Castle?
- 5 How many capsules are there on the London Eye?
- 6 Where does the tour end?



Hey Grandma, I'm sorry you couldn't come to London with Aunt Vera. Cousin Leon filmed a virtual tour for you instead while he was here! ✓



My task

8 My virtual tour

► Digital help 

 a) Plan a walking tour of London with your partner. Look at a map and choose a start and an end. Start at Trafalgar Square, the London Eye, the Tower of London or Buckingham Palace. Then write directions. Include some famous places and information about them.

Go straight on / across / along / past / ...

Take the first / second / ... street on the left / right.

If you go / turn ..., you'll arrive at the ... / you'll see a ...

► Wordbank 1, p. 186

  b) Do another pair's tour. Use a map or virtual tour app and follow the directions. Which famous places do you 'see' on the tour?

c) Give feedback on the tour.

I thought the tour was clever / difficult / easy / fun / interesting / ...

I liked seeing the ...

► Workbook, p. 23

Topic 2 Vorbereitung

Material: Ex 6 ggf. Cue cards • Ex 7 UMA, (digitale) Karte von *Central London* (mit Sehenswürdigkeiten) z. B. ► KV 1.3B: MY TASK London map, digitale Tafel, UMA/DVD/App • Ex 8 UMA, (digitale) Karte von *Central London* z. B. ► KV 1.3B: MY TASK London map (UMA/Klassensatz), digitale Endgeräte für S, ► KV 1.3A: MY TASK My virtual tour (Klassensatz), ggf. geeignete App/Website für virtuelle Stadttouren

Zeitbedarf: ca. 2 Std.

Minimalversion: Ex 7c) auslassen

Begleitmedien: WB (S. 23), App (Digital quiz), INKL (S. 20–21), DIFF (1.3)

7 VIEWING A virtual tour of London

a) BEFORE YOU WATCH Match the pictures (a–e) to the *directions (1–5).

- | | |
|--------------------------------------|-----|
| 1 Go straight on. | a ↗ |
| 2 Turn left. | b ↕ |
| 3 Turn right. | c ↑ |
| 4 Go across the road. | d ↘ |
| 5 Take the second road on the right. | e ↶ |

b) Watch the video and complete the directions.

At Trafalgar Square ... (1) the roundabout and ... (2) the road. Go straight on down Whitehall and take the ... (3) street on the ... (4). At the river ... (5) and ... (6).

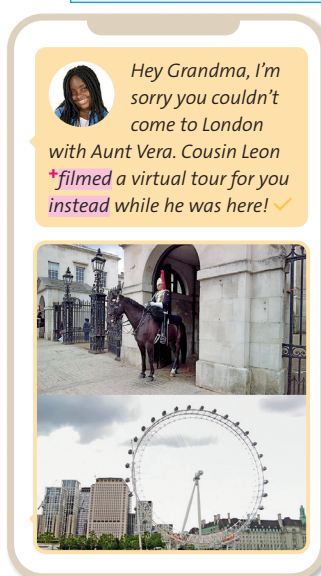
► Parallel exercise, p. 41

c) Watch the video again and answer the questions. Give short answers.

- What animal is at the bottom of Nelson's Column?
- What's the name of the theatre on your right?
- What time is the Changing of the Horse Guards?
- What's Tattershall Castle?
- How many capsules are there on the London Eye?
- Where does the tour end?

7 c) 1 a lion • 2 Trafalgar Theatre • 3 10 or 11 o'clock • 4 a ship, now a restaurant • 5 32 • 6 Big Ben

7 a) 1 c • 2 e • 3 a • 4 b • 5 d



7 b) 1 go across • 2 go straight over • 3 third • 4 left • 5 turn right • 6 go straight on

My task

8 My virtual tour

8 individuelle Lösungen

► Digital help

- a) Plan a walking tour of London with your partner. Look at a map and choose a start and an end. Start at Trafalgar Square, the London Eye, the Tower of London or Buckingham Palace. Then write directions. *Include some famous places and information about them.

Go straight on / across / along / past / ...
Take the first / second / ... street on the left / right.
If you go / turn ..., you'll arrive at the ... / you'll see a ...

► Wordbank 1, p. 186

- b) Do another pair's tour. Use a map or virtual tour app and *follow the directions. Which famous places do you 'see' on the tour?

c) Give feedback on the tour.

I thought the tour was clever / difficult / easy / fun / interesting / ...

I liked seeing the ...

► Workbook, p. 23

Digital quiz I can plan a tour. ✓

twenty-one 21

Ex 7 Einstieg:

- (SB zu) L zeigt das Handy-Display von S. 21 (UMA):
L: *What can you see?*
S: *I can see Pearl, the London Eye, a horse (and rider) ...*
- S finden die *sights* auf einer (digitalen) Karte von *Central London* (z. B. ► KV 1.3B).

Erarbeitung:

a) (SB auf) gemäß AA

- Ausw.:** ► Meldekette

b) S schreiben die Nrn. 1 bis 6 ins Heft und ergänzen die Antworten beim 1. Sehen.

- Parallel ex, S. 41

Ausw.: ► Partner check, dann im Plenum

c) Klären der AA, anschl. lesen S die Sätze 1–6 laut vor.

- S notieren die Antworten beim 2. Sehen gemäß AA.

Ausw.: ► Meldekette

My task Ex 8 Einstieg:

- (SB zu) S sammeln schon bekannte *London sights* von Unit 1, ggf. TA, L sichert ihre Aussprache (► Lautschulung).

Erarbeitung:

a) (SB auf) ► Klären der AA

- S nutzen ► KV 1.3A, u. ► KV 1.3B oder eine digitale Karte von *Central London* bzw. eine App/Website.

- L legt die Anzahl der *sights* für die Tour fest.

b) gemäß AA

- Ausw.:** Sammeln der *sights*, die mit den Touren der S besichtigt werden (TA).

c) ► Feedback gemäß AA

- Go straight on / across / along / past / ...
Take the first / second / ... street on the left / right.
If you go / turn ..., you'll arrive at the ... / you'll see a ...

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

-
-
-

- I liked seeing the ...*

-  a) Plan a walking tour of London with your partner. Look at the map on the next page and choose a start and an end. Start at Trafalgar Square, the London Eye, the Tower of London or Buckingham Palace. Then write directions. Include some famous places and information about them. **Lösungsbeispiel**

Go straight on / across / along / past / ...
 Turn left / right at the ...
 Take the first / second / ... street on the left / right.
 If you go / turn ..., you'll arrive at the ... / you'll see a ...

Our walking tour of London starts at the London Eye. Turn left and walk along the
Thames towards Westminster Bridge. Go across the bridge. When you arrive on the
other side of the Thames you'll see Big Ben on your left. If you walk on and take
the first street on your left, you'll see the Houses of Parliament on your right and
Westminster Abbey on your left.

-  b) Do another pair's tour. Use a map or virtual tour app and follow the directions.
 Which famous places do you 'see' on the tour?

The famous places we saw on Karim and Lina's tour were: ...

-  c) Give feedback on the tour.

*I thought the tour was clever / difficult /
 easy / fun / interesting / ...*

I liked seeing the ...

Look at this map of London and choose a start and an end for your walking tour. Start at Trafalgar Square, the London Eye, the Tower of London or Buckingham Palace.





LANGUAGE A tour of London

1 Sherri and Ann want to visit their friend Yvonne in London.

Add 'll, will or won't to complete the sentences in the will-future.



Hi girls, I can't wait for you two to visit me next week!
I 'll _____ meet you at Victoria Station. We can walk to
my home, so we won't _____ have to use public transport.
I think the weather _____ be nice 😎, so let's hope
we _____ need our umbrellas.

Great! I'm sure we _____ have a lot of fun! I guess we
_____ go to bed very early because we _____ have
so much to talk about. Yvonne, _____ you plan a
walking tour for us, so we can see all the main sights?



It _____ be my first time in London – I'm so excited! I think
we should get up early, then there _____ be too many
tourists around. And I think we should walk around London,
so we _____ have to spend money on buses or the
tube. _____ there be time to go shopping? I hope so!



2 Match the correct sentence parts. Draw lines.

1	If the weather is nice,
2	If the girls get up early in the morning,
3	If they walk to all the sights,
4	If the girls have time,

a	they'll save money.
b	they'll go shopping.
c	they won't need their umbrellas.
d	there won't be too many tourists around.



LANGUAGE A tour of London

1 Sherri and Ann want to visit their friend Yvonne in London.

Add 'll, will or won't to complete the sentences in the will-future.



Hi girls, I can't wait for you two to visit me next week!

I 'll _____ meet you at Victoria Station. We can walk to my home, so we won't _____ have to use public transport.

I think the weather will _____ be nice 🕶️, so let's hope we won't _____ need our umbrellas.

Great! I'm sure we 'll _____ have a lot of fun! I guess we won't _____ go to bed very early because we 'll _____ have so much to talk about. Yvonne, will _____ you plan a walking tour for us, so we can see all the main sights?



It 'll _____ be my first time in London – I'm so excited! I think we should get up early, then there won't _____ be too many tourists around. And I think we should walk around London, so we won't _____ have to spend money on buses or the tube. Will _____ there be time to go shopping? I hope so!



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3	If they walk to all the sights,	c	they won't need their umbrellas.
4	If the girls have time,	d	there won't be too many tourists around.



LANGUAGE A tour of London

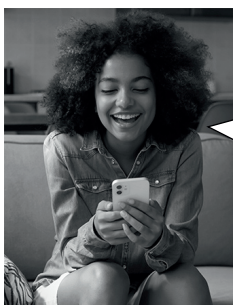
- 1 Sherri and Ann want to visit their friend Yvonne in London. Add **will** / **'ll** or **won't** and the correct verbs from the box to complete the sentences in the will-future.

be (3x) • have (2x) • ~~meet~~ • not need • not go • ~~not have to~~ • not spend



Hi girls, I can't wait for you two to visit me next week! I 'll meet you at Victoria Station. We can walk to my home, so we won't have to use public transport. I think the weather _____ nice, so let's hope we _____ our umbrellas.

Great! I'm sure we _____ a lot of fun! I guess we _____ to bed early because we _____ so much to talk about! _____ there _____ time to go shopping? I hope so.



It _____ my first time in London, so I want to visit all the famous sights. Maybe we can walk around London – then we _____ any money on buses or the tube.

- 2 Read about the girls' plans. Complete the if-clauses with the correct form of the simple present in sentences b–d and the main clauses with the will-future in sentences e–h.

- a Yvonne: If the weather is _____ (be) nice, we won't need our umbrellas.
 b Sherri: If we _____ (talk) all evening, we 'll be tired in the morning.
 c Sherri: If we _____ (have) time, we 'll go shopping.
 d Ann: If we _____ (get up) early, we won't have to wait at sights like the London Eye.
 e Ann: If we walk around London, we _____ (save) some money.
 f Ann: If we save some money for public transport, we _____ (spend) it on food.
 g Yvonne: If it isn't closed to the public, we _____ (visit) Buckingham Palace.
 h Sherri: If we walk around all day, we _____ (be) very tired in the evening.



LANGUAGE A tour of London

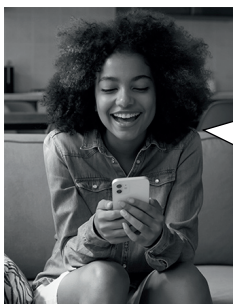
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be (3x) • have (2x) • ~~meet~~ • not need • not go • ~~not have to~~ • not spend



Hi girls, I can't wait for you two to visit me next week! I 'll meet you at Victoria Station. We can walk to my home, so we won't have to use public transport. I think the weather will be nice, so let's hope we won't need our umbrellas.

Great! I'm sure we 'll have a lot of fun! I guess we won't go to bed early because we 'll have so much to talk about! Will there be time to go shopping? I hope so.



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- a Yvonne: If the weather is (be) nice, we won't need our umbrellas.
 b Sherri: If we talk (talk) all evening, we 'll be tired in the morning.
 c Sherri: If we have (have) time, we 'll go shopping.
 d Ann: If we get up (get up) early, we won't have to wait at sights like the London Eye.
 e Ann: If we walk around London, we 'll save (save) some money.
 f Ann: If we save some money for public transport, we 'll spend (spend) it on food.
 g Yvonne: If it isn't closed to the public, we 'll visit (visit) Buckingham Palace.
 h Sherri: If we walk around all day, we 'll be (be) very tired in the evening.



LANGUAGE A tour of London

- 1 Sherri and Ann want to visit their friend Yvonne in London. Match the correct sentence parts to make the girls' statements about their plans. Then underline the simple present in the if-clauses and the will-future in the main clauses.

1	If we get up at 6 a.m. every day,	a	we'll visit Buckingham Palace.
2	If the weather is nice,	b	you'll meet my boyfriend.
3	If it isn't closed to the public,	c	I'll buy a present for my mum.
4	If you are friendly to him,	d	we'll save some money.
5	If we walk and don't use public transport,	e	we'll be really tired in the evenings.
6	If we go shopping,	f	we won't need our umbrellas.

1	e	2		3		4		5		6	
---	---	---	--	---	--	---	--	---	--	---	--

- 2 Sherri goes online and finds a food tour in London. She sends the link to Ann and Yvonne. Complete the sentences with the correct form of the simple present or the will-future.

Sherri: Hey, girls, what do you think about this idea for our weekend in London?

- a If you come (come) with us on our tour,
you'll eat the best food in London.
- b If you visit Borough Market, you _____ (not leave)
without a small snack, some cheese, fruit or flowers.
- c We _____ (show) you the best Chinese food in
the country if you go to Chinatown with us.
- d If you travel with us to Brick Lane, you _____ (not believe)
how good the curry tastes.
- e You _____ (not be) bored if you walk around Covent Garden.
- f If you want to discover new places in London and try
delicious food too, you _____ (enjoy) this tour.
- g If you _____ (join) us at Liverpool Street
Station at 12.30 p.m. on Sundays, you won't be disappointed.
- h If you love food, you _____ (love) our tour!





LANGUAGE A tour of London

- 1 Sherri and Ann want to visit their friend Yvonne in London. Match the correct sentence parts to make the girls' statements about their plans. Then underline the simple present in the if-clauses and the will-future in the main clauses.

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4	If you <u>are</u> friendly to him,	d	we'll <u>save</u> some money.
5	If we <u>walk</u> and <u>don't use</u> public transport,	e	we'll <u>be</u> really tired in the evenings.
6	If we <u>go</u> shopping,	f	we <u>won't need</u> our umbrellas.

1	e	2	f	3	a	4	b	5	d	6	c
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LANGUAGE A tour of London

- 1 Sherri and Ann want to visit their friend Yvonne in London. They are planning their weekend. **Circle** the correct form of the verbs.

- a Yvonne: If the weather **is** / 'll be nice, we won't need our umbrellas.
- b Ann: If we **get up** / 'll get up at 6 a.m. every day, we'll be really tired in the evenings.
- c Sherri: If it **isn't** / won't be closed to the public, we'll visit Buckingham Palace.
- d Yvonne: You **meet** / 'll meet my boyfriend if you are friendly to him.
- e Ann: We **save** / 'll save some money if we walk and don't use public transport.
- f Sherri: I **buy** / 'll buy a present for my mum if we go shopping.

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- b If you _____ (visit) Borough Market, you
_____ (not leave) without a snack or some flowers.
- c We _____ (show) you the best Chinese food in the
country if you _____ (go) to Chinatown with us.
- d If you _____ (travel) with us to Brick Lane, you _____ (not believe)
how good the curry tastes.
- e You _____ (not be) bored if you _____ (walk) around Covent Garden.
- f If you _____ (want) to discover new places in London and try delicious food too,
you _____ (enjoy) this tour.
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LANGUAGE A tour of London

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- b If you visit (visit) Borough Market, you
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- c We 'll show (show) you the best Chinese food in the
country if you go (go) to Chinatown with us.
- d If you travel (travel) with us to Brick Lane, you won't believe (not believe)
how good the curry tastes.
- e You won't be (not be) bored if you walk (walk) around Covent Garden.
- f If you want (want) to discover new places in London and try delicious food too,
you 'll enjoy (enjoy) this tour.
- g If you join (join) us at Liverpool Street
Station at 12.30 p.m., you won't be (not be)
disappointed.
- h If you love (love) food,
you 'll love (love) our tour!



Ihr Unterrichtsmanager Plus kann mehr Aufgaben individuell zuweisen

Ein echter Allrounder: Der *Unterrichtsmanager Plus* enthält neben Ihrem digitalen Schulbuch auch alle Lehrkräftematerialien zu *Lighthouse*, Band 3. Ergänzt um hilfreiche Planungstools, vereinfacht er Ihre Unterrichtsvorbereitung enorm. Und nicht nur das: Ab sofort können Sie über die Lernplattform lernen.cornelsen.de Aufgaben aus dem *Unterrichtsmanager Plus* direkt Ihren Lernenden zuweisen.



Unterrichtsmanager Plus – mit Download zur Offline-Nutzung

Inklusive E-Book als Zugabe und Begleitmaterialien auf [cornelsen.de](https://lernen.cornelsen.de)

Neben den Lehrkräftefassungen des Schulbuches hält der *Unterrichtsmanager Plus* viele weitere **Zusatzmaterialien für Sie als Lehrkraft** bereit.

Besonders praktisch:

Alle Materialien sind den Schulbuchseiten zugeordnet.

Wählen Sie einfach zwischen Einzel- oder Kollegiumslizenz.

Das alles enthält der Unterrichtsmanager Plus

Schulbuch als E-Book mit Medien	✓	Alle Audios und Videos des Schulbuchs mit Transkripten	✓
Schulbuch Lehrkräftefassung Plus als E-Book	✓	Vorschläge zur Leistungsmessung (inklusive Audios, Transkripte und Lösungen)	✓
Didaktische Kommentare und Kopiervorlagen	✓	Materialsammlung zur Extra-Differenzierung: ca. 200 Kopiervorlagen mit Aufgaben auf bis zu vier Niveaustufen	✓
Digital help, Digital quiz und Digital checkpoint (Inhalte der <i>Cornelsen Lernen App</i> zum Schulbuch)	✓	Lern- und Arbeitsheft für Lernende mit erhöhtem Förderbedarf (Lehrkräftefassung)	✓
Workbook (Arbeitsheft zum Schulbuch)	✓	Lektüre zu allen Ausgaben	✓
Workbook – Lehrkräftefassung mit Audios und Transkripten	✓	Unit Plans (Arbeitspläne für Schülerinnen und Schüler)	✓
		Neu: kostenfreie Vokabeltests / Online-Aufgaben mit allen Vokabeln des Schulbuchs – per Link aus dem <i>Unterrichtsmanager</i> direkt zu unserem Partner <i>phase6</i>	✓

