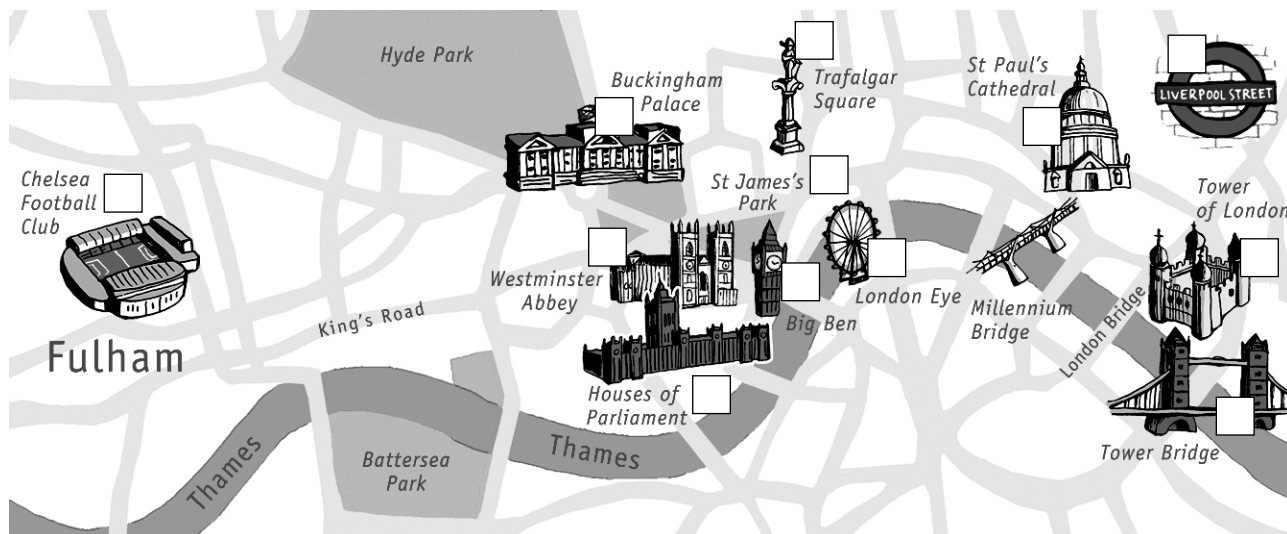
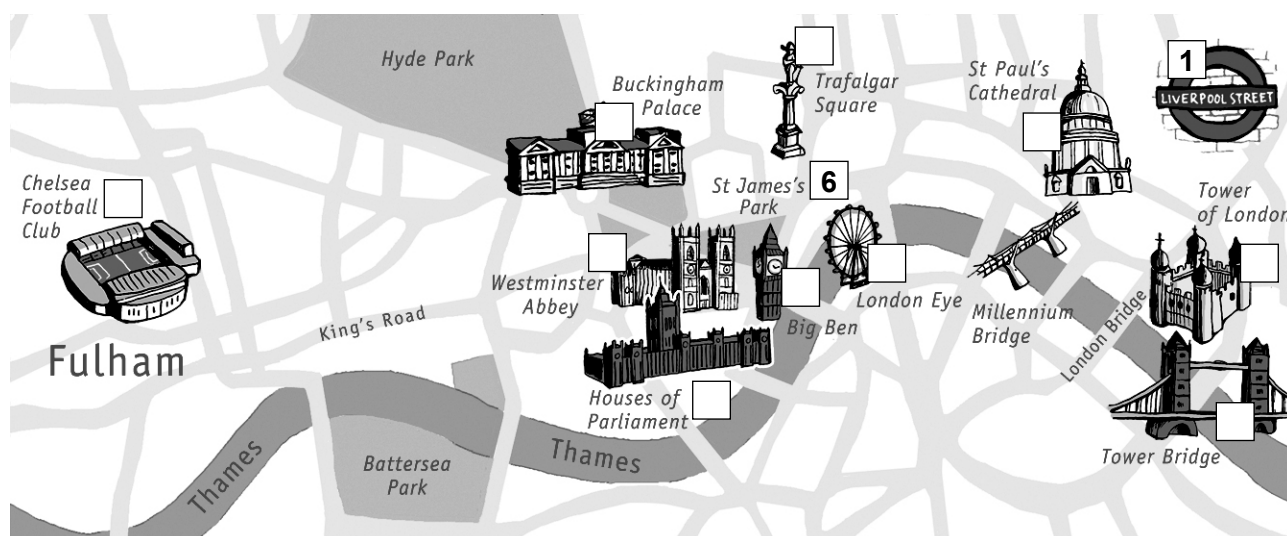


- Watch the film again and follow the tour on the map. Write the numbers 1–12.



- Watch the film again and follow the tour on the map. Write the numbers 2–5 and 7–12. You start at Liverpool Street station (number 1) and number 6 is St James's Park.



Part 1: Appointments

- 1 Make appointments with three partners for one o'clock, two o'clock and three o'clock. Write their names in the table below.
- 2 Write who you would like to meet: Sam, Ruby, Tally or Alfie. Say why.
- 3 Go to your appointments. Ask them: Who would you like to meet – Sam, Ruby, Tally or Alfie? Why? Take notes.
- 4 Tell your class what you and your partners think.

| Questions | Me | 1 o'clock appointment Name: _____ | 2 o'clock appointment Name: _____ | 3 o'clock appointment Name: _____ |
|------------------------------------|--|--------------------------------------|--------------------------------------|--------------------------------------|
| Who would you like to meet? | <i>I'd like to meet</i> _____ | _____ _____ | _____ _____ | _____ _____ |
| Why? | <i>Because</i> _____ _____ _____ | _____ _____ _____ | _____ _____ _____ | _____ _____ _____ |

**Part 2: What's so special about London?**

- a) True or false? Tick ✓ the correct sentences and cross ✗ the wrong ones.

| | |
|--|--------------------------|
| 1 Sam doesn't like London very much. | <input type="checkbox"/> |
| 2 Sam is a reporter for buzz. | <input type="checkbox"/> |
| 3 Ruby says that London is special for clothes. | <input type="checkbox"/> |
| 4 Ruby thinks that shopping centres are better than markets. | <input type="checkbox"/> |
| 5 Tally likes the food of different cultures. | <input type="checkbox"/> |
| 6 Tally goes to concerts alone. | <input type="checkbox"/> |
| 7 Alfie says that Londoners aren't friendly. | <input type="checkbox"/> |
| 8 Alfie thinks that London has no downsides. | <input type="checkbox"/> |

- b) ☐ Correct the wrong sentences.

Part 1: Clever Sherlock

- Listen to the story. What's the correct order of the parts of the story? Write the numbers 1–6.

| | |
|------------------------|--|
| Disaster in Hyde Park | |
| Saturday plans | |
| In the museum, at last | |
| Shopping disaster | |
| About me | |
| Disaster on the Tube | |



Part 2: Sherlock's best idea

- a) Make notes: What do you think was Sherlock's best idea?

waiting for Alfie at the next station • shouting at Harrods, "Mum, we're here!" •
making the noise of a police car with the mobile • going to the Natural History Museum

I think Sherlock's best idea was _____.

- b) 👤👤 Talk to at least five other students – do they agree? Take notes: If they agree tick (✓) the box. If they don't agree write down what they think.

| Name | Yes, I agree. | I don't agree. I think his best idea was ... |
|------|---------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

- c) Tell the class about two of your partners. What do they think?

Lisa and I agree. We think
Sherlock's best idea was ...

I think Sherlock's best idea was
..., but Sven thinks Sherlock's
best idea was ...

Tom and I don't agree. He
thinks Sherlock's best idea
was ...

1 Cut out the pictures. Then watch the film and put the photos in the right order.





2 Number the pictures and stick¹ them into your exercise book.

3 ☐ Write captions for the pictures.



▲ fold here

More help Match the captions with the pictures.

| | |
|--|---------------------------------------|
| Sherlock gives Ruby her bag. | The friends are at the Tube station. |
| Fulham is a neighbourhood in London. | The friends are at Uncle Nick's cafe. |
| The four friends are at Camden Market. | Somebody takes Ruby's bag. |

¹stick klebe

1 REVISION My class trip

2 was 3 had 4 talked 5 didn't understand 6 didn't see 7 went 8 played 9 meet 10 Did ... visit 11 Did ... like
 ___/5 points

2 WORDS Travel in London

a)

| transport | people | places |
|----------------|--------------|-----------------|
| bike | bus driver | bridge |
| bus | child | harbour |
| car | detective | hill |
| drive | football fan | market |
| escalator | king | platform |
| ferry | queen | river |
| plane | security man | road |
| ride | tourist | sea |
| taxi | | shopping centre |
| ticket | | stadium |
| traffic lights | | street |
| train | | train station |
| travel | | |
| Tube | | |

___/17 points

b) 1 road 2 train 3 ticket
 4 traffic lights 5 bus 6 sea

___/6 points

c) ☐ individuelle Lösungen

___ points

3 LISTENING Travelling in London

a) 2 A 3 B 1 C

___/3 points

b) 1a) B 1b) B 2a) B 2b) C 3a) C 3b) B

___/6 points

4 MEDIATION Staying with a family

- Abendessen ist gewöhnlich um halb acht, deshalb solltest du gegen 7 Uhr hier sein.
- Nach unseren Ausflügen brauchen wir nicht nach Hause laufen.
- Wir sollen Mrs Green anrufen und sie holt uns mit dem Auto ab.
- Nein, nach dem Abendessen dürfen wir nicht mehr alleine ausgehen. Wir müssen zu Hause bleiben.
- Wir dürfen mit der Familie im Wohnzimmer fernsehen.
- Da es nur ein Bad gibt, sollte sich niemand zu lange darin aufhalten.

___/6 points

6 READING Tally's blog

a) 1 18th 2 17th 3 19th 4 –

___/3 points

b) 1 C 2 B 3 C

___/3 points

Test 1 und 2a): Für jede richtige Lösung bekommst du einen halben Punkt.

Test 2b), 3, 4 und 6: Für jede richtige Lösung bekommst du einen Punkt.

Test 2c): Für jeden richtigen Satz bekommst du zwei Punkte.

Dann zähle alle Punkte zusammen.

49 (or more)–42 points



Very good!

41–26 points



OK, but you can do better.
 Which test is difficult?

25–0 points



You should do more
 practice.
 Ask your teacher for help.

Part 1: On the school bus

💡 Think of what might happen on the school bus when Molly and Rob meet again. With your partner, finish the dialogue and present it to your class.

Molly: _____, Rob!

Rob: Hi, Molly. _____?

Molly: I'm _____. How is your dog?

Rob: He's _____ too. What about your sheep?

Molly: They are _____. Why don't you _____ over to meet them?

Rob: That's a _____! Can I come _____?

Molly: Yes, that sounds _____. See you then!

Rob: _____!



▲ fold here

More help

come • fine (2 x) • good • good idea • great • Hi • How are you • See you • tomorrow

**Part 2: The story**

a) Complete the nine sentences. Use the words from the boxes. Then cut the sentences out.



1 Molly, the _____ of farmer John Taylor, saved three sheep.

2 John Taylor, Molly's _____, was proud of her.

3 _____ spoke to the newspaper.

4 She walked _____ into the water.

5 She worked _____.

6 Her father spoke _____ and said Molly did _____.

7 Molly was _____ when she walked into the water.

8 The water wasn't too _____ or _____ for Molly.

9 The sheep were _____ because they were _____.

1 – 3

father •
Police officer Butler •
daughter

4 – 6

proudly • hard •
well • calmly

7 – 9

deep • heavy •
dangerous • wet •
brave

b) Now look back at page 32 and check your answers.

c) 💡 Tell your partner the story of Molly and the sheep. Use the sentences in a).



Remember Molly and Rob's adventure? Look at the five pictures and put them in the right order (1–5). Then write the story as you remember it. Use your own words.

☐ You can use the captions in **More help** or look at your book again (pages 34–35).











▼
▲ fold here

More help Use these captions and then write two more sentences about each picture.

Molly's mother talks to police officers. • The CCTV shows a fox. • Rob watches a car. • Molly, Rob and their dogs meet on the farm. • Rob's dog Wally finds rubbish.

Part 1: Molly's questionnaire

Listen to Molly. Complete the answers for her three partners.

| | me | Partner 1: Hana | Partner 2: Ali | Partner 3: Noah |
|--------------------|---------------|-----------------|----------------|-----------------|
| Have you ever ... | | | | |
| – visited a farm? | lots of times | | | |
| – ridden a donkey? | once | | | |
| – been on a plane? | twice | | | |
| – moved house? | no | | | |



Part 2: What have you done?!

Dylan's parents have been away for the weekend. Here, he's telling his parents about what has happened over the last two days. Chose the right word – **have** or **has** and fill in the missing words.

Use the words in the box.

been (2x) • happened • done (2x) •
spent • played • lived • phoned



Dylan: Hi, Mum and Dad! I hope you had a great

weekend! I'm happy that you're back. It was nice here too. On Friday, John came and we watched a film.

You know, he **have/has** never _____ here before, so that was exciting. And he had so many questions! He wanted to know, "**Have/Has** you always _____ in this house? **Have/Has** your sister always _____ taller than you? Do you often use this computer? **Have/Has** you ever _____ this game?" And so on. After he had left on Saturday morning, I cut the grass as you can see and I went shopping for Lucy and me (and you, of course). I **have/has** never _____ so much money before! Then Lucy got really angry with me, because I asked her lots of questions. But I really needed her for my homework! She shouted at me, "**Have/Has** you never _____ your homework alone?" That was mean! She even threw¹ a book at me.

Dylan's mum: I see. But what **have/has** you _____ to the rabbits? Why do they have red spots? And what **have/has** _____ to my flowers² in the garden? You didn't cut them too, did you? And grandad? **Have/Has** you _____ him at all? Oh, Dylan!

¹threw *warf*

²flowers *Blumen*

Find out about students in your class.

a)  Read the four questions in this questionnaire. Put your own information under **me**.

| me | Partner 1: | Partner 2: | Partner 3: |
|-------------------------|------------|------------|------------|
| Have you ever ... | | | |
| – lost money? | | | |
| – met a famous person? | | | |
| – been to the sea? | | | |
| – seen a game of rugby? | | | |

b)  Walk around: Ask the questions and make notes of your partners' answers.



Find out about students in your class.

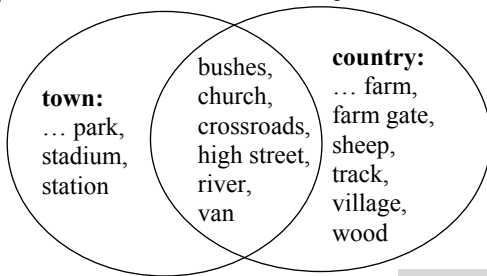
a)  Make a questionnaire with your own questions. Put your own information under **me**.

| me | Partner 1: | Partner 2: | Partner 3: |
|-------------------|------------|------------|------------|
| Have you ever ... | | | |
| | | | |
| | | | |
| | | | |
| | | | |

b)  Walk around: Ask the questions and make notes of your partners' answers.

1 WORDS Town and country words

a)



___/7 points

b) **town:** airport, cinema, hospital, museum, neighbourhood, restaurant, shopping centre, swimming pool, tube, ...**town/country:** bird, bridge, bus, bus stop, cafe, cat, dog, football club, garden, market, post office, school, shop, tourist office, traffic lights, tree, supermarket, ...**country:** chicken, cottage, cow, duck, fox, mud, national park, pig, rabbit, space, ...

___ points

2 WORDS How many differences can you find?

a) + b)

| Things in the picture | Where in the picture on p. 42? | Where in the picture on p. 90? |
|-----------------------|---|--|
| a river | in the background, on the left / ... | in the background, on the left / ... |
| a farm | one farm in the foreground on the left, another farm in the background on the right / ... | Three farms: two farms on the right, in the background, one farm in the middle, next to the road / ... |
| a van | in the foreground, on the left / ... | in the background, next to the farmhouse in the middle / ... |
| fields | between the wood and the river / ... | in the background, on the right / ... |
| a gate | in the foreground, on the left / ... | in the foreground, on the right / ... |
| a church | in the background, in the middle / ... | in the foreground, on the left / ... |
| sheep | in the foreground on the right, next to the bushes / ... | on the left, behind the church / ... |
| hills | in the background, on the right / ... | in the background, on the left / ... |
| bushes | in the foreground, on the right / ... | in the foreground, next to the road / ... |
| horses | no horses | on the left, next to the road / ... |

a) ___/8 points

b) ___/5 points

3 LANGUAGE A visit to Cotswold Farm Park1 have 2 has 3 have
4 have 5 have 6 have

___/3 points

4 LANGUAGE Telephone language

- a) **Tourist:** Hello. Can I speak with David, please?
M. b.: I'm sorry, he can't come to the phone right now. Can I take a message?
Tourist: I have a problem with my bike. Can David help me?
M. b.: I'll give him your message. What's your name and where are you?
Tourist: I'm ... That's ... I'm outside the church in Chipping Campden.
M. b.: David will be there in an hour.
Tourist: Thank you. Bye.
M. b.: You're welcome. Bye.

___/11 points

Test 1 und 3: Für jedes richtige Wort bekommst du einen halben Punkt.**Test 2:** Für jede richtige Beschreibung bekommst du einen Punkt.**Test 4:** Für jeden richtigen Satz bekommst du einen Punkt.

Dann zähle alle Punkte zusammen.

34 (or more)–30 points



Very good!

29–18 points

OK, but you can do better.
Which test is difficult?

17–0 points

You should do more
practice.
Ask your teacher for help.

- 1 Complete the sentences.
- 2 Cut out the texts and the photos.
- 3 Match the photos with the texts.



1 The city centre of Liverpool is modern.

Liverpool has one big _____.

At Liverpool ONE you can find shops, restaurants and cafes.



2 A very important part of the city is the old _____.

People went to America and Australien from here.



3 In Liverpool _____ is very popular.

FC Liverpool is a famous team.



4 The Titanic _____ was in 1912.

1500 people died.

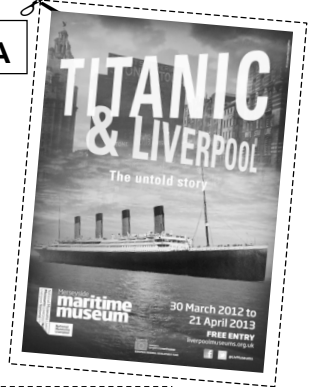


5 Around 1850 lots of people from _____ came to Liverpool to work there. They built a beautiful gate.



6 Ships went from Liverpool to Africa. They took people from Africa and sold them as _____. That's why Liverpool was a rich city.

A



B



C



D




E



F



Fotos: A National Museums Liverpool; B Ullsteinbild, Berlin: Imagebroker.net / Stephan Goerlich; C Liverpool One: by courtesy of Liverpool One; D Alamy: Paul Thompson Images / Chris Ballentine; E International Slavery Museum ©Redman Design; F iStockphoto.com, hmproudlive

 **What's your favourite music? Answer these questions in a group, please. Write down all answers from your group.**



1 What music do you listen to?

3 What's your favourite song?

2 What's your favourite music?

10 Where are they from?

4 What's the song about? / What words do you understand?

9 What's the name of your favourite band?

5 In what language is the music you listen to?

8 Where is he/she from?

7 Who's your favourite singer?

6 Have you ever been to a concert?

POP **R'n'B** **TECHNO** *Classics* **COUNTRY** ...

English
Arabic Turkish
GERMAN ...

Britain 
Turkey **GERMANY**
 **Russia** **Syria** ...

never
once
twice
...

1 WORDS A quiz about countriesa) ☒ 1 Spain 2 England 3 Australia 4 France 5 Turkey 6 Jamaica 7 Scotland 8 China

___/8 points

c) ☐ individuelle Lösungen

___ points

2 WORDS Business words

a) be good at business, advertise your business online, make as much money as you can, sell your bike to a friend, have a good idea

___/5 points

b) individuelle Lösungen

___ points

3 REVISION An interview with a footballer*Reporter* came*Tariq* started, played*Reporter* left*Tariq* left, wanted, missed, found, felt*Reporter* started*Tariq* arrived, was*Reporter* made*Tariq* wrote

___/14 points

4 LANGUAGE Comparing

a)

1 Liverpool is bigger than Plymouth.
Manchester is the biggest.2 The Liverpool bus tour is cheaper than the Beatles
Museum. The river trip is the cheapest.3 The River Thames is shorter than the River Weser.
The River Mersey is the shortest.4 *Lösungsbeispiel:* Football is easier than skiing.
Swimming is the easiest.

___/8 points

b)

1 as green as grass

2 as cold as ice

3 as quiet as a mouse

4 as hungry as a bear

5 as strong as a lion

6 as big as a house

___/6 points

c) individuelle Lösungen

___ points

Test 1a), 2a), 3, 4b) und 4c): Für jede richtige Lösung bekommst du einen Punkt.**Test 1c), 2b) und 4a):** Für jeden richtigen Satz bekommst du zwei Punkte.

Dann zähle alle Punkte zusammen.

41 (or more)–36 points



Very good!

35–20 points

OK, but you can do better.
Which test is difficult?

19–0 points

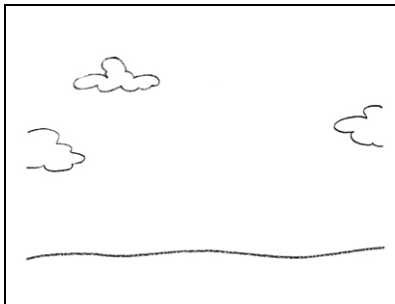
You should do more
practice.
Ask your teacher for help.

Part 1: Map of Scotland



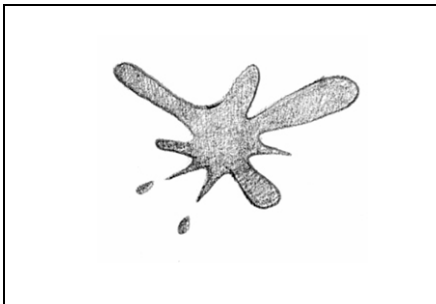
Part 2: Flashcards

Inverness



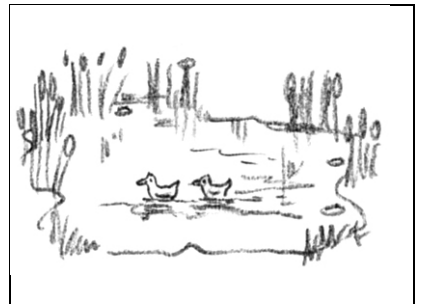
sky

Glasgow



grey

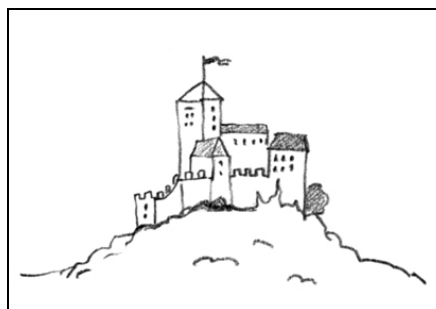
Edinburgh



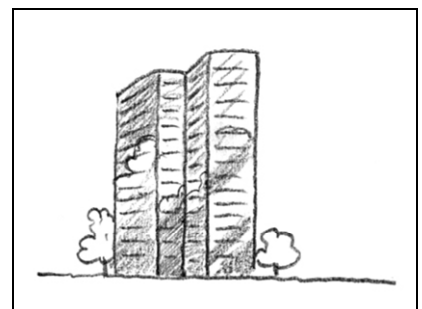
lake



throw



castle



modern building

1 ☐ Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.

Part A

| Who was in the text? | When did it happen? | Where did it happen? | What happened? |
|------------------------|----------------------|------------------------|-------------------------------|
| – the _____ family | – _____ in the _____ | – in a _____ old _____ | – man showed them their _____ |
| – an _____ man | – the next _____ | – in the _____ | – the Grants _____ and _____ |
| – some _____ who _____ | | with a warm _____ | enjoyed the _____ |
| played _____ | | – _____ | – the family _____ goodbye, |
| and _____ | | | but the old man didn't _____ |

New words in part A of the story:

make yourselves comfortable = *macht es euch gemütlich* • down = *nach unten* • wave = *winken*



1 ☐ Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.

Part B

| Who was in the text? | When did it happen? | Where did it happen? | What happened? |
|----------------------|-------------------------------|-----------------------------------|---------------------------------|
| – the _____ family | – on the family's first _____ | – they landed in _____ | – the _____ arrived |
| (Mr and _____ | in _____ | _____ | – a _____ with the _____ |
| and two _____) | – it was _____ outside | – in the car on the road to _____ | _____ was missing |
| | | _____ | – they _____ a car |
| | | | – looked for the _____ to _____ |
| | | | Dores |

New words in part B of the story:

land = *landen* • hire = *mieten* • driving licence = *Führerschein* • mine = *meine, meiner, meins* • hoot = *hupen* • luckily = *glücklicherweise*

1 ☐ Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.

Part C

| Who was in the text? | When did it happen? | Where did it happen? | What happened? |
|-------------------------------|---------------------------|----------------------|--------------------------------|
| – the _____ family from _____ | – in the _____ | – at the _____ B&B | – Grants _____ at the B&B |
| Mr and _____ | at about _____ am | in _____ | – they _____ the MacDonalds |
| Duncan and _____ | – later on the same _____ | – at Urquhart _____ | about _____ |
| – the _____ | – in the _____ | _____ | – found _____ on the |
| from <i>Lochside</i> B&B | | | map, later they _____ to _____ |

New words in part C of the story:

finger = *Finger* • ruin = *Ruine* • car park = *Parkplatz* • ghost = *Geist* • exist = *existieren* (they don't exist = *es gibt sie nicht*)



1 ☐ Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.

Part D

| Who was in the text? | When did it happen? | Where did it happen? | What happened? |
|---------------------------|---------------------|------------------------------|-----------------------------|
| – the _____ | – in the _____ | – in the car on the _____ | – it started to _____ |
| (Mr and _____ | after _____ pm | between _____ | – Grants didn't _____ Does |
| Duncan and _____) | | and Does | – their _____ didn't work |
| – an _____ Scottish _____ | | – in a _____ park | – they _____ at a car _____ |
| | | – at the _____ of a building | – an _____ helped them |

New words in part D of the story:

narrow = *eng* • car park = *Parkplatz* • yours = *deiner, deine, deins/eurer, eure, eures* • not ... either = *auch nicht* • over there = *da drüben*
• accent = *Akzent*

Part 1: Speaking tickets

- ☐ Cut out the speaking tickets. Talk about the right order of the story in your books.
The sentences on the tickets will help you. Use all the tickets in the talk with your group.

| Speaking ticket | Speaking ticket | Speaking ticket |
|---|---|--|
| I think that text ... is first/second/third/last, because it happened – in the morning – in the evening – on the next day – later on the same day – late in the evening – in the afternoon – ... | I agree. That's right. <i>oder</i> I don't agree. I think ... | Look at the time phrases: in text ... it says it was – 7 pm – 11 am – later in the evening – their first night – ... That's earlier/later than in text ... |
| | Speaking ticket | |
| | I agree. That's right. <i>oder</i> I don't agree. I think ... | |

Part 2: Word quiz


Step 1: Which of the words in the box are in your text of the story (A + heading, B, C or D)? Circle them.

hire • hoot • ghost • wave • finger • accent • exist • land • ruin • narrow • car park • driving licence

Step 2: Which sentences can you use to describe the words from your text?

Choose sentences from this list or ☐ write your own sentences.

- 1 People sometimes do this when they say goodbye.
- 2 People in cars do this when you're doing something wrong on the road.
- 3 It's a place where people leave their cars.
- 4 A plane does this when it arrives at the airport.
- 5 People ... a car when they only need it for a week or two.
- 6 The street isn't big: it's small and ...
- 7 You need it if you want to drive a car.
- 8 You say it about things that you can see and touch: They ...
- 9 It's not really there. It's scary.
- 10 It's a special way to speak a language.
- 11 It's a very old building that you can't live in.
- 12 It's one of the five that are part of a hand.

Step 3:  Describe the words from your text to your group members. Use the sentences you chose or wrote. Can the other students guess the words?

Scotch pancakes¹**For 6 pancakes you need:**

30 g sugar
120 g flour
1 egg
150 ml milk

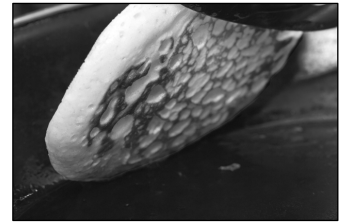
How to make them:

1. Put the flour and sugar into a bowl.²
2. Mix the egg and some milk in another bowl.
3. Mix³ the egg and milk mixture⁴ into the flour and sugar quickly.
4. Melt⁵ butter in a hot frying pan⁶ and put some of the mixture into the pan with a spoon.⁷
5. When there are lots of bubbles⁸ on the pancakes, turn them over.⁹

Tip: The first pancake is often not the best one. Use it to find the best temperature.

6. Eat the pancakes with butter, honey¹⁰ or jam.

New words: ¹pancakes *Pfannkuchen* • ²bowl *Schüssel* • ³mix *mischen* • ⁴mixture *Mischung* • ⁵melt *schmelzen (lassen)* • ⁶frying pan *Pfanne* • ⁷spoon *Löffel* • ⁸bubbles *Bläschen* • ⁹turn sth over *etwas wenden/umdrehen* • ¹⁰honey *Honig*

**Scotch porridge****For one bowl¹ of porridge you need:**

1 cup rolled oats²
3 cups water
1/2 teaspoon³ salt
milk or cream

How to make it:

1. Put the water into a saucepan.⁴ Bring water to a boil.⁵
2. Stir in⁶ rolled oats with a wooden spoon. Reduce⁷ to low heat.⁸
3. Cook for ten minutes. Stir⁹ every three minutes.
4. Stir in salt.
5. Cook for another ten minutes. Stir every three minutes.
6. Put porridge into bowl. Put some milk or cream on top and eat with a spoon.¹⁰

New words:

¹bowl *Schüssel* • ²rolled oats (*kernige*) *Haferflocken* • ³teaspoon *Teelöffel* • ⁴saucepan *Topf* • ⁵bring to a boil *zum Kochen bringen* • ⁶stir in *einrühren* • ⁷reduce *tiefer regeln/stellen* • ⁸low heat *niedrige Stufe/Temperatur* • ⁹stir (um)rühren • ¹⁰spoon *Löffel*



1 REVISION If the weather is good, ...

- Mrs Grant* If the weather is good, we'll stay here two more days.
- Kara* That's great! If you stay here longer, what will you do?
- Duncan* If it isn't too expensive, we'll hire a canoe for a tour of Loch Ness.
- Abi* Perhaps we'll see Nessie if we go out early enough!
- Mr Grant* But if the weather isn't good, we won't stay.
- Duncan* Yes, if the weather is bad, we'll go to Edinburgh.
- Mrs Grant* And if we visit Edinburgh, we'll go to the castle.
- Abi* If we find a nice kilt shop, we'll look for a kilt for dad's birthday.
- Kara* Are you sure he'll wear a kilt if you find one for him?
- Duncan* You're right. If we buy a kilt, he won't wear it!

___/10 points

2 LANGUAGE What do you call ...?

// ● p. 115

- I need a paper that shows where places are. (map)
- What do you call a person who is not a child? (adult)
- What's the boat that takes people across a river? (ferry)
- What do you call the people who fight against fire? (firefighters)
- What's the name of the person who cuts or styles your hair? (hairdresser)
- What's the white stuff that you put on rice or potatoes or eggs? (salt)
- What do you call the things that you wear on your feet under your shoes? (socks)
- What's the word for the person who helps when your car is broken? (mechanic)

p. 82 ___/7 points

p. 115 ___/12 points

3 LANGUAGE Enjoy yourselves!

// ● p. 115

- Alec* Mum, Kara and I want to go camping.
- Mum* Camping? Is that a good idea? That's what I ask myself.
- Dad* Oh, I'm sure the kids can look after themselves, Kate.
- Jamie* Of course we can look after ourselves!
- Kara* Don't forget Jamie has taught himself to cook!
- Dad* Ah yes, I hear you're good at cooking soup for yourself, Jamie!
- Mum* Well, OK then. You go camping and enjoy yourselves. But I won't blame myself if you come back hungry!

p. 83 ___/7 points

p. 115 ___/7 points

4 WRITING and SPEAKING Booking a B&B

- a) Hi! We are a family of four: two adults and two children. We'd like to book a family room for eight nights from 14th July. Will the room be free? Many thanks.
Simon Koch

___/5 points

b)

- You* Hi. This is Simon Koch.
I'm phoning to confirm our reservation.
- B&B* Thanks for phoning. I'm sorry, but our family room isn't free at that time. But we can give you two double rooms for the same price.
- You* Two double rooms are OK.
- B&B* Great. Two double rooms from 14th to 22nd July.
- You* Can we pay in euros?
- B&B* Yes, no problem. It's a total price of 610 euros.
- You* Is that with breakfast?
- B&B* Yes, including breakfast. What time will you arrive?
- You* We'll arrive in the evening.
- B&B* In the evening is fine.
- You* Thank you very much.
- B&B* No problem. Bye.

___/7 points

5 READING Brochures

1 D 2 A, E 3 E, A 4 D 5 C 6 B 7 C ___/7 points

Test 1, 2, 3, 4: Für jede richtige Lösung bekommst du einen Punkt.**Test 2** // ● p. 115: a) Für jede richtige Lösung bekommst du einen halben Punkt.

b) Für jede richtige Lösung bekommst du einen Punkt.

Dann zähle alle Punkte zusammen.

// ● p. 115

43–37 points

48–42 points



Very good!

36–23 points

41–27 points

OK, but you can do better.
Which test is difficult?

22–0 points

26–0 points

You should do more
practice.
Ask your teacher for help.



Task 1 Are there pupils from other countries in your class? Ask them 3 to 5 questions about **meals**, **clothes** and **rules at home** and write their answers.

| Questions: | Name 1: _____ Country 1: _____ | Name 2: _____ Country 1: _____ | Name 3: _____ Country 1: _____ |
|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| What do you have for breakfast? | _____ | _____ | _____ |
| What do you wear for school? | _____ | _____ | _____ |
| Do you _____ ? | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Task 2 Imagine you are Maike. Write about your week in Dublin for the school website at Dara's school.

My week in Dublin

I stayed with the O'Briens for a week in May. It was great! But a lot of things were new or different for me.

When I met Dara's brothers I _____.

At school I couldn't wear my normal clothes. I _____.

There's a great thing about school in Ireland: it _____.

On Friday we went _____. It's special, because _____.

The best thing about my week in Dublin was _____.

☒ **Task 3:** Imagine you can stay with an Irish family in Dublin: How will you travel? How much will it cost? What will you take as a present? Make notes and then tell the class.



▲ fold here

More help

I'll travel by ... • I'll start at ... airport/train station and will ... to ... •
A return ticket costs ... Euros. • I'll take ... with me. • I / My parents will buy ... as a present. •
I think that's typically German.

- 1 Read the article about Liverpool and the Titanic. Then read the notes 1–10.
- 2 Underline the information in the article that is useful for the notes.
- 3 Complete the notes.

Liverpool and the Titanic

The Titanic was a Liverpool ship. Liverpool's *White Star Line* owned¹ the Titanic and the Captain, Edward Smith, was a Liverpool man. Some of the 885 people who worked on the Titanic were from Liverpool too. *White Star Line* made plans for the Titanic in 1908. They wanted a ship that was bigger and better than all other ships in the world.

People said that the new ship was the strongest and safest ship in history. They thought it couldn't sink.

The Titanic left England for New York on 10th April 1912, but this was its first and last journey².

On 14th April the ship hit an iceberg. Two hours later, the Titanic sank and more than 1500 people died.

There were three groups of passengers³ on the Titanic: first-class (325 passengers), second-class (285 passengers) and third-class (706 passengers). The most expensive tickets cost £512 (about €60,000 today) and third-class tickets cost £3 to £8 (about €350 to €950 today). Third-class passengers were not allowed to visit the parts of the ship that were for first-class passengers.

There were not enough lifeboats⁴ for everybody. Third-class passengers were a long way from the lifeboats. When the Titanic sank, 38% of the first-class passengers died, but 75% of the third-class passengers lost their lives. In all, only about 700 people survived⁵ and arrived in New York.

¹ own besitzen ² journey Reise

³ passenger Passagier ⁴ lifeboat Rettungsboot ⁵ survive überleben

- 1 What the Titanic had to do with Liverpool: _____
- 2 What people said about the Titanic: _____
- 3 10th April 1912: _____
- 4 14th April 1912: _____
- 5 Number of people who died: _____
- 6 Groups of passengers: _____
- 7 Why so many people died: _____
- 8 Why so many third-class passengers died: _____
- 9 How many first-class passengers died: _____
- 10 How many third-class passengers died: _____