Watch the film again and follow the tour on the map. Write the numbers 1–12.

You start at Liverpool Street station (number 1) and number 6 is St James's Park.
Part 1: Appointments
1 Make appointments with three partners for one o’clock, two o’clock and three o’clock. Write their names in the table below.
2 Write who you would like to meet: Sam, Ruby, Tally or Alfie. Say why.
3 Go to your appointments. Ask them: Who would you like to meet – Sam, Ruby, Tally or Alfie? Why? Take notes.
4 Tell your class what you and your partners think.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Me</th>
<th>1 o’clock appointment</th>
<th>2 o’clock appointment</th>
<th>3 o’clock appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who would you like to meet?</td>
<td>I’d like to meet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why?</td>
<td>Because</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2: What’s so special about London?
a) True or false? Tick ✓ the correct sentences and cross ✗ the wrong ones.
1 Sam doesn’t like London very much. [ ]
2 Sam is a reporter for buzz. [ ]
3 Ruby says that London is special for clothes. [ ]
4 Ruby thinks that shopping centres are better than markets. [ ]
5 Tally likes the food of different cultures. [ ]
6 Tally goes to concerts alone. [ ]
7 Alfie says that Londoners aren’t friendly. [ ]
8 Alfie thinks that London has no downsides. [ ]

b) Correct the wrong sentences.
Part 1: Clever Sherlock

Listen to the story. What’s the correct order of the parts of the story? Write the numbers 1–6.

<table>
<thead>
<tr>
<th>Disaster in Hyde Park</th>
<th>Saturday plans</th>
<th>In the museum, at last</th>
<th>Shopping disaster</th>
<th>About me</th>
<th>Disaster on the Tube</th>
</tr>
</thead>
</table>

Part 2: Sherlock’s best idea

a) Make notes: What do you think was Sherlock’s best idea?

- waiting for Alfie at the next station
- shouting at Harrods, “Mum, we’re here!”
- making the noise of a police car with the mobile
- going to the Natural History Museum

I think Sherlock’s best idea was ____________________________.

b) Talk to at least five other students – do they agree? Take notes: If they agree tick (√) the box. If they don’t agree write down what they think.

<table>
<thead>
<tr>
<th>Name</th>
<th>Yes, I agree.</th>
<th>I don’t agree. I think his best idea was…</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I think Sherlock’s best idea was ____________________________.

I think Sherlock’s best idea was ____________________________, but Sven thinks Sherlock’s best idea was ____________________________.

Tom and I don’t agree. He thinks Sherlock’s best idea was ____________________________.
1 Cut out the pictures. Then watch the film and put the photos in the right order.

2 Number the pictures and stick them into your exercise book.

3 Write captions for the pictures.

More help Match the captions with the pictures.

Sherlock gives Ruby her bag. The friends are at the Tube station.

Fulham is a neighbourhood in London. The friends are at Uncle Nick’s cafe.

The four friends are at Camden Market. Somebody takes Ruby’s bag.

\(^1\) stick klebe
1 REVISION  My class trip
2 was  3 had  4 talked  5 didn’t understand  6 didn’t see  7 went  8 played  9 meet  10 Did … visit  11 Did … like

2 WORDS  Travel in London

a) transport  people  places
bike  bus driver  bridge
bus  child  harbour
car  detective  hill
drive  football fan  market
escalator  king  platform
ferry  queen  river
plane  security man  sea
ride  tourist  shopping centre
taxi  bus  train
ticket  ride  travel
traffic lights  taxi  Tube
train  travel  train station

b) 1 road  2 train  3 ticket
4 traffic lights  5 bus  6 sea

3 LISTENING  Travelling in London

a) 1 A  2 B  3 C
b) 1a) B  1b) B  2a) B  2b) C  3a) C  3b) B

4 MEDIATION  Staying with a family
1 Abendessen ist gewöhnlich um halb acht, deshalb solltest du gegen 7 Uhr hier sein.
2 Nach unseren Ausflügen brauchen wir nicht nach Hause laufen.
3 Wir sollen Mrs Green anrufen und sie holt uns mit dem Auto ab.
4 Nein, nach dem Abendessen dürfen wir nicht mehr alleine ausgehen. Wir müssen zu Hause bleiben.
5 Wir dürfen mit der Familie im Wohnzimmer fernsehen.
6 Da es nur ein Bad gibt, sollte sich niemand zu lange darin aufhalten.

6 READING  Tally’s blog

a) 1 18th  2 17th  3 19th  4 –
b) 1 C  2 B  3 C

Test 1 und 2a): Für jede richtige Lösung bekommst du einen halben Punkt.
Test 2b), 3, 4 und 6: Für jede richtige Lösung bekommst du einen Punkt.
Test 2c): Für jeden richtigen Satz bekommst du zwei Punkte.
Dann zähle alle Punkte zusammen.

<table>
<thead>
<tr>
<th>Test 1 und 2a)</th>
<th>Test 2b), 3, 4 und 6</th>
<th>Test 2c)</th>
</tr>
</thead>
<tbody>
<tr>
<td>49 (or more)–42 points</td>
<td>41–26 points</td>
<td>25–0 points</td>
</tr>
<tr>
<td>Very good!</td>
<td>OK, but you can do better. Which test is difficult?</td>
<td>You should do more practice. Ask your teacher for help.</td>
</tr>
</tbody>
</table>
Part 1: On the school bus

Think of what might happen on the school bus when Molly and Rob meet again. With your partner, finish the dialogue and present it to your class.

Molly: ____________, Rob!
Rob: Hi, Molly. ____________?
Molly: I’m ____________. How is your dog?
Rob: He’s ____________ too. What about your sheep?
Molly: They are ____________! Why don’t you ____________ over to meet them?
Rob: That’s a ____________! Can I come ____________?
Molly: Yes, that sounds ____________. See you then!
Rob: ____________!

Part 2: The story

a) Complete the nine sentences. Use the words from the boxes. Then cut the sentences out.

1. Molly, the ____________ of farmer John Taylor, saved three sheep.
2. John Taylor, Molly’s ____________, was proud of her.
3. ____________ spoke to the newspaper.
4. She walked ____________ into the water.
5. She worked ____________.
6. Her father spoke ____________ and said Molly did ____________.
7. Molly was ____________ when she walked into the water.
8. The water wasn’t too ____________ or ____________ for Molly.
9. The sheep were ____________ because they were ____________.

b) Now look back at page 32 and check your answers.

c) Tell your partner the story of Molly and the sheep. Use the sentences in a).
Remember Molly and Rob’s adventure? Look at the five pictures and put them in the right order (1–5). Then write the story as you remember it. Use your own words.

You can use the captions in More help or look at your book again (pages 34–35).

Molly’s mother talks to police officers. • The CCTV shows a fox. • Rob watches a car. • Molly, Rob and their dogs meet on the farm. • Rob’s dog Wally finds rubbish.
Part 1: Molly’s questionnaire

Listen to Molly. Complete the answers for her three partners.

<table>
<thead>
<tr>
<th>Have you ever …</th>
<th>me</th>
<th>Partner 1: Hana</th>
<th>Partner 2: Ali</th>
<th>Partner 3: Noah</th>
</tr>
</thead>
<tbody>
<tr>
<td>visited a farm?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>– lots of times</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ridden a donkey?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>– once</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>been on a plane?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>– twice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>moved house?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>– no</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2: What have you done?!

Dylan’s parents have been away for the weekend. Here, he’s telling his parents about what has happened over the last two days. Chose the right word – have or has and fill in the missing words.

Use the words in the box.

been (2x) • happened • done (2x) • spent • played • lived • phoned

Dylan: Hi, Mum and Dad! I hope you had a great weekend! I’m happy that you’re back. It was nice here too. On Friday, John came and we watched a film. You know, he have/has never here before, so that was exciting. And he had so many questions! He wanted to know, “Have/Has you always in this house? Have/Has your sister always taller than you? Do you often use this computer? Have/Has you ever this game?” And so on. After he had left on Saturday morning, I cut the grass as you can see and I went shopping for Lucy and me (and you, of course). I have/has never so much money before! Then Lucy got really angry with me, because I asked her lots of questions. But I really needed her for my homework! She shouted at me, “Have/Has you never your homework alone?” That was mean! She even threw a book at me.

Dylan’s mum: I see. But what have/has you the rabbits? Why do they have red spots? And what have/has to my flowers in the garden? You didn’t cut them too, did you? And grandad? Have/Has you him at all? Oh, Dylan!

1threw warf
2flowers Blumen

Illustration: Katharina Wieker, Berlin
Find out about students in your class.

a) Read the four questions in this questionnaire. Put your own information under **me**.

<table>
<thead>
<tr>
<th>Have you ever ...</th>
<th>me</th>
<th>Partner 1:</th>
<th>Partner 2:</th>
<th>Partner 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- lost money?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- met a famous person?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- been to the sea?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- seen a game of rugby?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Walk around: Ask the questions and make notes of your partners’ answers.

Find out about students in your class.

a) Make a questionnaire with your own questions. Put your own information under **me**.

<table>
<thead>
<tr>
<th>Have you ever ...</th>
<th>me</th>
<th>Partner 1:</th>
<th>Partner 2:</th>
<th>Partner 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

b) Walk around: Ask the questions and make notes of your partners’ answers.
1 WORDS Town and country words

a) town: ... park, stadium, station

b) town: airport, cinema, hospital, museum, neighbourhood, restaurant, shopping centre, swimming pool, tube, ...

town/country: bird, bridge, bus, bus stop, cafe, cat, dog, football club, garden, market, post office, school, shop, tourist office, traffic lights, tree, supermarket, ...

country: chicken, cottage, cow, duck, fox, mud, national park, pig, rabbit, space, ...

2 WORDS How many differences can you find?

a) + b) 

Things in the picture | Where in the picture on p. 42? | Where in the picture on p. 90? |
---|---|---|
a river | in the background, on the left / ... | in the background, on the left / ... |
a farm | one farm in the foreground on the left, another farm in the background on the right / ... | Three farms: two farms on the right, in the background, one farm in the middle, next to the road / ... |
a van | in the foreground, on the left / ... | in the background, next to the farmhouse in the middle / ... |
fields | between the wood and the river / ... | in the background, on the right / ... |
a gate | in the foreground, on the left / ... | in the foreground, on the right / ... |
a church | in the background, in the middle / ... | in the foreground, on the left / ... |
sheep | in the foreground on the right, next to the bushes / ... | on the left, behind the church / ... |
hills | in the background, on the right / ... | in the background, on the left / ... |
bushes | in the foreground, on the right / ... | in the foreground, next to the road / ... |
horses | no horses | on the left, next to the road / ... |

3 LANGUAGE A visit to Cotswold Farm Park

1 have 2 has 3 have 4 have 5 have 6 have 

4 LANGUAGE Telephone language

a) Tourist: Hello. Can I speak with David, please?  
M. b.: I’m sorry, he can’t come to the phone right now. Can I take a message?  
Tourist: I have a problem with my bike. Can David help me?  
M. b.: I’ll give him your message. What’s your name and where are you?  
Tourist: I’m ... That’s ... I’m outside the church in Chipping Campden.  
M. b.: David will be there in an hour.  
Tourist: Thank you. Bye.  
M. b.: You’re welcome. Bye.

Test 1 und 3: Für jedes richtige Wort bekommst du einen halben Punkt.  
Test 2: Für jede richtige Beschreibung bekommst du einen Punkt.  
Test 4: Für jeden richtigen Satz bekommst du einen Punkt.  
Dann zähle alle Punkte zusammen.

34 (or more)–30 points ☺ Very good!  
29–18 points ☺ OK, but you can do better. Which test is difficult?  
17–0 points ☹ You should do more practice. Ask your teacher for help.
1 Complete the sentences.
2 Cut out the texts and the photos.
3 Match the photos with the texts.

1 The city centre of Liverpool is modern.
   Liverpool has one big ________________________
   At Liverpool ONE you can find shops, restaurants and cafes.

2 A very important part of the city is the old _____________.
   People went to America and Australien from here.

3 In Liverpool ________________ is very popular.
   FC Liverpool is a famous team.

4 The Titanic ________________ was in 1912.
   1500 people died.

5 Around 1850 lots of people from ____________ came to Liverpool to work there. They built a beautiful gate.

6 Ships went from Liverpool to Africa. They took people from Africa and sold them as _____________. That’s why Liverpool was a rich city.
What's your favourite music? Answer these questions in a group, please. Write down all answers from your group.

1. What music do you listen to?

2. What’s your favourite music?

3. What’s your favourite song?

4. What’s the song about? / What words do you understand?

5. In what language is the music you listen to?

6. Have you ever been to a concert?

7. Who’s your favourite singer?

8. Where is he/she from?

9. What’s the name of your favourite band?

10. Where are they from?
1 WORDS A quiz about countries

a)  1 Spain  2 England  3 Australia  4 France  5 Turkey  6 Jamaica  7 Scotland  8 China

c)  individuelle Lösungen

2 WORDS Business words

a)  be good at business, advertise your business online, make as much money as you can, sell your bike to a friend, have a good idea

b)  individuelle Lösungen

3 REVISION An interview with a footballer

Reporter  came
Tariq  started, played
Reporter  left
Tariq  left, wanted, missed, found, felt
Reporter  started
Tariq  arrived, was
Reporter  made
Tariq  wrote

4 LANGUAGE Comparing

a)
1 Liverpool is bigger than Plymouth.
   Manchester is the biggest.
2 The Liverpool bus tour is cheaper than the Beatles Museum. The river trip is the cheapest.
3 The River Thames is shorter than the River Weser.
   The River Mersey is the shortest.
4 Lösungsbeispiel: Football is easier than skiing.
   Swimming is the easiest.

b)  1 as green as grass
    2 as cold as ice
    3 as quiet as a mouse
    4 as hungry as a bear
    5 as strong as a lion
    6 as big as a house

Test 1a), 2a), 3, 4b) und 4c): Für jede richtige Lösung bekommst du einen Punkt.
Test 1c), 2b) und 4a): Für jeden richtigen Satz bekommst du zwei Punkte.
Dann zähle alle Punkte zusammen.

<table>
<thead>
<tr>
<th>41 (or more)–36 points</th>
<th>35–20 points</th>
<th>19–0 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good!</td>
<td>OK, but you can do better. Which test is difficult?</td>
<td>You should do more practice. Ask your teacher for help.</td>
</tr>
</tbody>
</table>
Part 1: Map of Scotland

Part 2: Flashcards

<table>
<thead>
<tr>
<th>Inverness</th>
<th>Glasgow</th>
<th>Edinburgh</th>
</tr>
</thead>
<tbody>
<tr>
<td>sky</td>
<td>grey</td>
<td>lake</td>
</tr>
<tr>
<td>throw</td>
<td>castle</td>
<td>modern building</td>
</tr>
</tbody>
</table>
1 | Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.

Part A

<table>
<thead>
<tr>
<th>Who was in the text?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>the ___________ family</td>
<td>in the ___________</td>
<td>in a ___________ old ___________</td>
<td>man showed them their ________</td>
</tr>
<tr>
<td>an ___________ man</td>
<td>the next ___________</td>
<td>in the ___________</td>
<td>the Grants ________ and enjoyed the ___________</td>
</tr>
<tr>
<td>some ___________ who played ___________ and ___________</td>
<td></td>
<td>with a warm ___________</td>
<td>the family ________ goodbye, but the old man didn’t ________</td>
</tr>
</tbody>
</table>

New words in part A of the story:
make yourselves comfortable = macht es euch gemütlich • down = nach unten • wave = winken

Part B

<table>
<thead>
<tr>
<th>Who was in the text?</th>
<th>When did it happen?</th>
<th>Where did it happen?</th>
<th>What happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>the ___________ family</td>
<td>on the family’s first ___________ in ___________</td>
<td>they landed in ___________</td>
<td>the ________ arrived</td>
</tr>
<tr>
<td>(Mr and ___________ and two ___________</td>
<td>it was ___________ outside</td>
<td>in the car on the road to ___________</td>
<td>a ___________ with the ________ was missing</td>
</tr>
</tbody>
</table>

New words in part B of the story:
land = landen • hire = mieten • driving licence = Führerschein • mine = meine, meiner, meins • hoot = hupen • luckily = glücklicherweise
### Part C

**Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.**

<table>
<thead>
<tr>
<th><strong>Who</strong> was in the text?</th>
<th><strong>When</strong> did it happen?</th>
<th><strong>Where</strong> did it happen?</th>
<th><strong>What</strong> happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>the ___________ family from ___________</td>
<td>in the ___________</td>
<td>at the ___________ B&amp;B</td>
<td>Grants _________ at the B&amp;B</td>
</tr>
<tr>
<td>___________</td>
<td>at about ___________ am</td>
<td>in ___________</td>
<td>they _________ the MacDonalds</td>
</tr>
<tr>
<td>Mr and ___________</td>
<td>later on the same ___________</td>
<td>at Urquhart ___________</td>
<td>about ___________</td>
</tr>
<tr>
<td>Duncan and ___________</td>
<td>in the ___________</td>
<td>___________</td>
<td>found ___________ on the</td>
</tr>
<tr>
<td>___________</td>
<td>from Lochside B&amp;B</td>
<td></td>
<td>map, later they _________ to</td>
</tr>
</tbody>
</table>

**New words in part C of the story:**
- finger = Finger
- ruin = Ruine
- car park = Parkplatz
- ghost = Geist
- exist = existieren (they don’t exist = es gibt sie nicht)

**Part D**

**Read your part of the story. The new words below can help you. Then try to answer the questions. Complete the notes.**

<table>
<thead>
<tr>
<th><strong>Who</strong> was in the text?</th>
<th><strong>When</strong> did it happen?</th>
<th><strong>Where</strong> did it happen?</th>
<th><strong>What</strong> happened?</th>
</tr>
</thead>
<tbody>
<tr>
<td>the ___________</td>
<td>in the ___________</td>
<td>in the car on the ___________</td>
<td>it started to _________</td>
</tr>
<tr>
<td>(Mr and ___________)</td>
<td>after ___________ pm</td>
<td>between ___________ and Dores</td>
<td>Grants didn’t _________ Dores</td>
</tr>
<tr>
<td>Duncan and ___________</td>
<td></td>
<td></td>
<td>their _________ didn’t work</td>
</tr>
<tr>
<td>___________ Scottish _________</td>
<td></td>
<td>in a ___________ park</td>
<td>they _________ at a car _________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>an _________ helped them</td>
</tr>
</tbody>
</table>

**New words in part D of the story:**
- narrow = eng
- car park = Parkplatz
- yours = deiner, deine, deins/eurer, eure, eures
- not … either = auch nicht
- over there = da drüben
- accent = Akzent
Part 1: Speaking tickets

Cut out the speaking tickets. Talk about the right order of the story in your books. The sentences on the tickets will help you. Use all the tickets in the talk with your group.

Speaking ticket | Speaking ticket | Speaking ticket
--- | --- | ---
I think that text … is first/second/third/last, because it happened
– in the morning
– in the evening
– on the next day
– later on the same day
– late in the evening
– in the afternoon
– … | I agree. That’s right. oder
I don’t agree. I think … | Look at the time phrases:
in text … it says it was
– 7 pm
– 11 am
– later in the evening
– their first night
– …
That’s earlier/later than in text …

Part 2: Word quiz

Step 1: Which of the words in the box are in your text of the story (A + heading, B, C or D)? Circle them.

hire • hoot • ghost • wave • finger • accent • exist • land • ruin • narrow • car park • driving licence

Step 2: Which sentences can you use to describe the words from your text?
Choose sentences from this list or write your own sentences.

1. People sometimes do this when they say goodbye.
2. People in cars do this when you’re doing something wrong on the road.
3. It’s a place where people leave their cars.
4. A plane does this when it arrives at the airport.
5. People … a car when they only need it for a week or two.
6. The street isn’t big: it’s small and …
7. You need it if you want to drive a car.
8. You say it about things that you can see and touch: They …
9. It’s not really there. It’s scary.
10. It’s a special way to speak a language.
11. It’s a very old building that you can’t live in.
12. It’s one of the five that are part of a hand.

Step 3: Describe the words from your text to your group members. Use the sentences you chose or wrote. Can the other students guess the words?
Scotch pancakes

For 6 pancakes you need:
- 30 g sugar
- 120 g flour
- 1 egg
- 150 ml milk

How to make them:
1. Put the flour and sugar into a bowl.
2. Mix the egg and some milk in another bowl.
3. Mix the egg and milk mixture into the flour and sugar quickly.
4. Melt butter in a hot frying pan and put some of the mixture into the pan with a spoon.
5. When there are lots of bubbles on the pancakes, turn them over.
Tip: The first pancake is often not the best one. Use it to find the best temperature.
6. Eat the pancakes with butter, honey or jam.

New words:
- pancakes Pfannkuchen
- bowl Schüssel
- mix mischen
- mixture Mischung
- melt schmelzen
- frying pan Pfanne
- spoon Löffel
- bubbles Bläsch
- turn sth over etwas wenden
- honey Honig

Scotch porridge

For one bowl of porridge you need:
- 1 cup rolled oats
- 3 cups water
- 1/2 teaspoon salt
- milk or cream

How to make it:
1. Put the water into a saucepan. Bring water to a boil.
2. Stir in rolled oats with a wooden spoon. Reduce to low heat.
3. Cook for ten minutes. Stir every three minutes.
4. Stir in salt.
5. Cook for another ten minutes. Stir every three minutes.
6. Put porridge into bowl. Put some milk or cream on top and eat with a spoon.

New words:
- bowl Schüssel
- rolled oats (kernige) Haferflocken
- teaspoon Teelöffel
- saucepan Topf
- bring to a boil zum Kochen bringen
- stir inrühren
- reduce tiefer regeln
- low heat niedrige Stufe
- stir (un)rühren
- spoon Löffel
1  REVISION  If the weather is good, …

Mrs Grant  If the weather is good, we’ll stay here two more days.
Kara  That’s great! If you stay here longer, what will you do?
Duncan  If it isn’t too expensive, we’ll hire a canoe for a tour of Loch Ness.
Abi  Perhaps we’ll see Nessie if we go out early enough!
Mr Grant  But if the weather isn’t good, we won’t stay.
Duncan  Yes, if the weather is bad, we’ll go to Edinburgh.
Mrs Grant  And if we visit Edinburgh, we’ll go to the castle.
Abi  Perhaps we’ll see Nessie if we go out early enough!
Kara  Are you sure he’ll wear a kilt if you find one for him?
Duncan  You’re right. If we buy a kilt, he won’t wear it!

2  LANGUAGE  What do you call …?

1  I need a paper that shows where places are. (map)
2  What do you call a person who is not a child? (adult)
3  What’s the boat that takes people across a river? (ferry)
4  What do you call the people who fight against fire? (firefighters)
5  What’s the name of the person who cuts or styles your hair? (hairdresser)
6  What’s the white stuff that you put on rice or potatoes or eggs? (salt)
7  What do you call the things that you wear on your feet under your shoes? (socks)
8  What’s the word for the person who helps when your car is broken? (mechanic)

p.  82  __/7 points
p. 115  __/12 points

3  LANGUAGE  Enjoy yourselves!

Alec  Mum, Kara and I want to go camping.
Mum  Camping? Is that a good idea? That’s what I ask myself.
Dad  Oh, I’m sure the kids can look after themselves, Kate.
Jamie  Of course we can look after ourselves!
Kara  Don’t forget Jamie has taught himself to cook!
Dad  Ah yes, I hear you’re good at cooking soup for yourself, Jamie!
Mum  Well, OK then. You go camping and enjoy yourselves. But I won’t blame myself if you come back hungry!

p.  83  __/7 points
p. 115  __/7 points

4  WRITING and SPEAKING  Booking a B&B

a)  Hi! We are a family of four: two adults and two children.
We’d like to book a family room for eight nights from 14th July. Will the room be free? Many thanks.
Simon Koch

b)  Hi. This is Simon Koch.
I’m phoning to confirm our reservation.
B&B  Thanks for phoning. I’m sorry, but our family room isn’t free at that time. But we can give you two double rooms for the same price.
You  Two double rooms are OK.
B&B  Great. Two double rooms from 14th to 22nd July.
You  Can we pay in euros?
B&B  Yes, no problem. It’s a total price of 610 euros.
You  Is that with breakfast?
B&B  Yes, including breakfast. What time will you arrive?
You  We’ll arrive in the evening.
B&B  In the evening is fine.
You  Thank you very much.

p.  83  __/7 points
p. 115  __/7 points

5  READING  Brochures

1 D  2 A, E  3 E, A  4 D  5 C  6 B  7 C  __/7 points
**Task 1** Are there pupils from other countries in your class? Ask them 3 to 5 questions about meals, clothes and rules at home and write their answers.

<table>
<thead>
<tr>
<th>Questions:</th>
<th>Name 1:</th>
<th>Country 1:</th>
<th>Name 2:</th>
<th>Country 1:</th>
<th>Name 3:</th>
<th>Country 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you have for breakfast?</td>
<td></td>
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<td></td>
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<tr>
<td>What do you wear for school?</td>
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<tr>
<td>Do you ______?</td>
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</tbody>
</table>

**Task 2** Imagine you are Maike. Write about your week in Dublin for the school website at Dara’s school.

My week in Dublin
I stayed with the O’Briens for a week in May. It was great! But a lot of things were new or different for me.

When I met Dara’s brothers I ________________.

At school I couldn’t wear my normal clothes. I ________________.

There’s a great thing about school in Ireland: it ________________.

On Friday we went ________________, It’s special, because ________________.

The best thing about my week in Dublin was ________________.

**Task 3:** Imagine you can stay with an Irish family in Dublin: How will you travel? How much will it cost? What will you take as a present? Make notes and then tell the class.

I’ll travel by ... • I’ll start at ... airport/train station and will ... to ...
A return ticket costs ... Euros. • I’ll take ... with me. • I / My parents will buy ... as a present. • I think that’s typically German.
1 Read the article about Liverpool and the Titanic. Then read the notes 1–10.
2 Underline the information in the article that is useful for the notes.
3 Complete the notes.

**Liverpool and the Titanic**

The Titanic was a Liverpool ship. Liverpool’s *White Star Line* owned¹ the Titanic and the Captain, Edward Smith, was a Liverpool man. Some of the 885 people who worked on the Titanic were from Liverpool too. *White Star Line* made plans for the Titanic in 1908. They wanted a ship that was bigger and better than all other ships in the world.

People said that the new ship was the strongest and safest ship in history. They thought it couldn’t sink.

The Titanic left England for New York on 10th April 1912, but this was its first and last journey².

On 14th April the ship hit an iceberg. Two hours later, the Titanic sank and more than 1500 people died.

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1. own besitzen  2. journey Reise

There were three groups of passengers³ on the Titanic: first-class (325 passengers), second-class (285 passengers) and third-class (706 passengers). The most expensive tickets cost £ 512 (about € 60,000 today) and third-class tickets cost £ 3 to £ 8 (about € 350 to € 950 today). Third-class passengers were not allowed to visit the parts of the ship that were for first-class passengers.

There were not enough lifeboats⁴ for everybody. Third-class passengers were a long way from the lifeboats. When the Titanic sank, 38% of the first-class passengers died, but 75% of the third-class passengers lost their lives. In all, only about 700 people survived⁵ and arrived in New York.

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1. passenger Passagier  2. journey Reise  3. passenger Passagier  4. lifeboat Rettungsboot  5. survive überleben

1 What the Titanic had to do with Liverpool: ____________

2 What people said about the Titanic: ____________

3 10th April 1912: ____________

4 14th April 1912: ____________

5 Number of people who died: ____________

6 Groups of passengers: ____________

7 Why so many people died: ____________

8 Why so many third-class passengers died: ____________

9 How many first-class passengers died: ____________

10 How many third-class passengers died: ____________