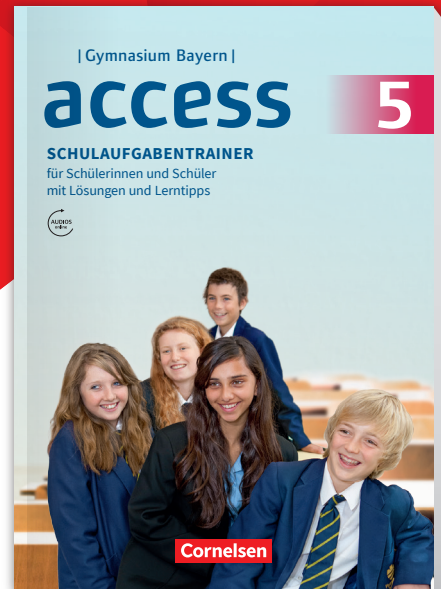


Unterrichten aus der Ferne

Kopiervorlagen im praktischen Soforthilfe-Set

Stand: 01/2021



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5

SCHULAUFGABENTRAINER

für Schülerinnen und Schüler
mit Lösungen und Lerntipps



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Diese Tabellen sollen dir bei der Bewertung deiner Übungsschularbeiten helfen.
Möglicherweise legt deine Lehrerin oder dein Lehrer einen anderen Bewertungsmaßstab zugrunde.

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Punkte	43–37,5	37–32	31,5–26,5	26–21,5	21–13	12,5–0

Gesamtpunktzahl 57

Note	1	2	3	4	5	6
Punkte	57–50	49,5–42	41,5–34,5	34–28,5	27,5–16,5	16–0

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Note	1	2	3	4	5	6
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Note	1	2	3	4	5	6
Punkte	60–53	52,5–44,5	44–37,5	37–30	29,5–19	18,5–0

Gesamtpunktzahl 64

Note	1	2	3	4	5	6
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Gesamtpunktzahl 66

Note	1	2	3	4	5	6
Punkte	66–58,5	58–50,5	50–41,5	41–33,5	33–20	19,5–0

Gesamtpunktzahl 71

Note	1	2	3	4	5	6
Punkte	71–63	62,5–54,5	54–46	45,5–36	35,5–22	21,5–0

Gesamtpunktzahl 80

Note	1	2	3	4	5	6
Punkte	80–72	71,5–62	61,5–52	51,5–40,5	40–25	24,5–0

Gesamtpunktzahl 81

Note	1	2	3	4	5	6
Punkte	80–71	70,5–61,5	61–52	51,5–40,5	40–25	24,5–0

Gesamtpunktzahl 86

Note	1	2	3	4	5	6
Punkte	86–77	77,5–67,5	66–56	55,5–43,5	43–27	26,5–0

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SCHULAUFGABENTRAINER

für Schülerinnen und Schüler
mit Lösungen und Lerntipps



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Dr. Christiane Kallenbach (Projektleitung)

Maria Larscheid (verantwortliche Redakteurin)

Beratende Mitwirkung:

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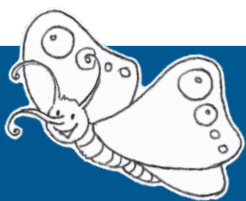
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Here we go!

Vor dir liegt der **Schulaufgabentrainer**.
Er hilft dir beim Üben für eine Schulaufgabe.

Wenn eine Schulaufgabe angekündigt wird, erstelle dir einen **Lernplan**.
In den **Lösungen** findest du ein Muster auf S. 2 und Pläne zum Selbstausfüllen
am Anfang jeder Unit.

Datum 22. November

Was kommt dran?

Unit 2: Listening, Vokabeln, *simple present*, *possessive determiners* (*my, your, his, etc.*),
eine Mindmap erstellen, eine E-Mail schreiben

Datum	Was ich lernen will	Erledigt?	Was ich noch einmal wiederholen muss/ wichtige Hinweise
11. 11.	Lernplan erstellen	✓	
12. 11.	Vokabeln Unit 2 wiederholen: 1. Teil	✓	

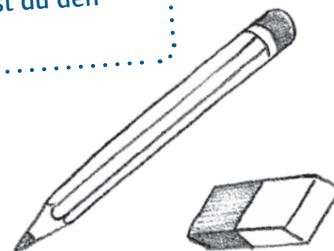
Ein **!** vor einer Aufgabe zeigt dir Hilfe an.
Fühlst du dich bereits sicher,
kannst du diese Hilfe auch zudecken.

Alle Hörtexte für die Listeningaufgaben  sowie die Mustertexte
für die Speakingaufgaben  kannst du dir online unter scook.de anhören.
Siehe dazu die *scook*-Box auf der ersten Heftseite. Dort findest du den
Code, den du auf der Webseite eingeben musst.

In den **Lösungen** sind alle Lösungen, die Hörtexte,
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Du findest die Lösungen unter www.cornelsen.de/access-bayern
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Der Punkteschlüssel vorne im Heft hilft dir,
deinen Lernstand einzuschätzen.

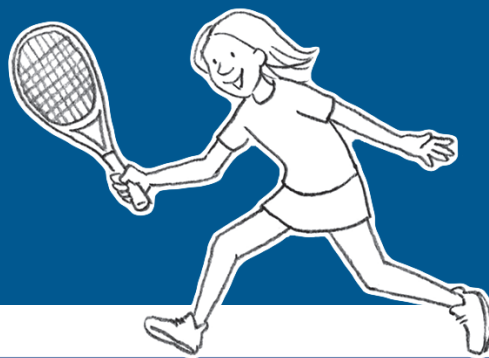
Übrigens: Die Schulaufgaben in diesem Heft prüfen das Gelernte
sehr ausführlich ab. Du benötigst daher für die Bearbeitung
länger als eine Schulstunde. Natürlich kannst du die Schulaufgaben
auch in zwei „Portionen“ aufteilen.



Ich wünsche dir viel Erfolg beim Lernen mit deinem Schulaufgabentrainer.

Bärbel Schweitzer

Clubs and hobbies



Schulaufgabe A

Gesamtpunktzahl / 58

1 READING An interview with a great tennis player

 / 10

Parkside School Magazine

February 2017

Do you know Sarah? Well, she's in Year 6 with Mr Hanson and she is a normal student from our school. But some things are really special about her.

Do you want to know more? Rob from our school magazine club talks to Sarah. Read the interview.

Rob: Hi, Sarah, thank you for taking time for this interview.

Sarah: Hi, Rob, well, I don't much like interviews, but if it's for my school, it's OK.

Rob: Sarah, you're only 12 years old, but you are already a great tennis star.

Sarah: Well, tennis is my favourite hobby and my favourite sport, so I often play tennis. And I often go to tennis matches and – sometimes I win!

Rob: Tell us about your school day and your training times. How often do you train in a week?

Sarah: As I said I love tennis. I get up at 6 o'clock every day and I go running with my dad for about half an hour. Sometimes more, when the weather is fine. I need to be fit for my sport. You have to be a good runner in tennis.

Rob: Brr, at 6 o'clock I'm still asleep.

Sarah: Most of my friends are too. But it's OK for me because I can feel that it's good for me.

Rob: And then you start your normal school day?

Sarah: No, I don't, because I still have my homework to do. I usually do my homework in the mornings because I don't have time in the afternoons and evenings. Maybe that sounds strange, but it's OK for me.

Rob: Well, it sounds strange to me. I always do my homework after school, you know, when I come home.

Sarah: Yes, most of my classmates do. But I can't because my mum meets me after school and we go to the tennis club, where I train with my coach¹ and with my mum. She is my coach too because she is a really good tennis player too.

Rob: And how long do you train every day?

Sarah: Well, I don't train every day. I train every afternoon from Monday to Friday – we usually play for two hours then, in summer it's longer. And I train every Saturday morning with my mum.

Rob: That sounds hard to me. So, do you get up at 6 o'clock on Saturdays too?

Sarah: No, at about 6.30. I love running in the morning, so Dad and I usually start running at 7 o'clock on Saturdays. And we usually have a good, long breakfast when we come home. We talk about the week, school and tennis of course.

Rob: Sarah, are you in the school tennis club?

Sarah: No, I'm not. I'd like to join the cooking club, but there is no time. I'm sad about that.

Rob: Sarah, another question: do you have time for friends?

Sarah: Yes, I do, and I need my friends. One of my friends plays tennis too, so sometimes we play together. And we often meet on Saturday afternoon and Saturday evening. Well, sometimes there are tennis matches on Saturdays. Then I don't have time to see my friends. But very often there is time for my friends. You know, I don't play tennis on Sundays. So there is lots of time and I can stay in bed a little longer on Sundays.

Rob: Are you happy with your hobby?

Sarah: Yes, I am. I love tennis.

Rob: Thank you for the interview, Sarah. I hope you have fun at your next match.

Sarah: Thank you, Rob.

¹coach [kəʊtʃ] Trainer/in

Read the interview. Then tick (✓) the correct box.

	Right	Wrong	Not in the text
1 Sarah is a very young tennis star.	☐	☐	☐
2 Sarah does a lot of things before school.	☐	☐	☐
3 Sarah doesn't like to do homework after school.	☐	☐	☐
4 Sarah's mum picks her up at 4 pm every afternoon.	☐	☐	☐
5 Sarah's mum is a good tennis player too.	☐	☐	☐
6 Sarah trains every day.	☐	☐	☐
7 Sarah would like to join the school tennis club.	☐	☐	☐
8 Sarah sometimes plays tennis with one of her friends.	☐	☐	☐
9 Sarah meets her friends in the city centre.	☐	☐	☐
10 She often meets her friends on Sundays.	☐	☐	☐

2 WORDS Find the new words

/ 8

Read the sentences and fill in the right words.

- Look at me and my clothes! I'm _____ because I have no umbrella.
- Do you want to visit me? – Here is my _____.
- Would you like a sandwich? There are different ones on the table. You can _____ one.
- Dad, you must write a _____ to the school and tell them that I'm sick.
- Mum, can you give me some _____, please? I need it for the school lunch.
- Every day I write in my _____.
- "Buon giorno." – "Sorry, I don't _____ you".
- When the teacher says something, we must _____ to him.

3 WORDS Plural forms

/ 14

Match the words in the box with the different groups and write the correct plural forms.

hobby • umbrella • story • piano • friend • table • girl • restaurant • tomato •
diary • thief • city • child • trophy • potato • box • month • sandwich

- Plural with -s: umbrellas,
- Plural with -es: tomatoes,
- Plural with -ies: hobbies,
- Irregular plural forms: thieves,

4 LANGUAGE More information about Sarah

 /5

The words in the sentences are mixed up. Put them in the right order.



Satzstellung

Häufigkeitsadverbien stehen in der Regel direkt vor dem Vollverb:

- He **never** eats bananas.
- She doesn't **always** do her homework.

1 at the weekend / I / books / read / sometimes

2 always / swimming / my brother Tim / goes / on Friday afternoon

3 on a Saturday / get up late / I / always / don't

4 usually / play tennis / my mum and I / on Saturday afternoon

5 in the evening / never / do / I / my homework

5 LANGUAGE Talking to an exchange student

 /5

There is an exchange student at your school in Germany.
You want to know more about his/her school in Britain.
Write five questions you want to ask him/her.

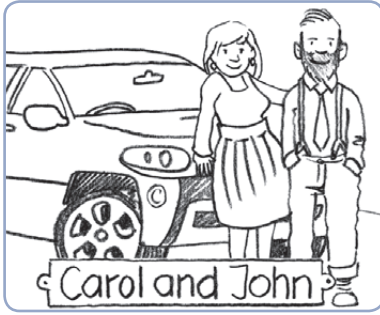


6 LANGUAGE People, animals and things

/6

Finish the phrases with 's, s' or of.

1



Carol and _____ car

2



The _____ school

3



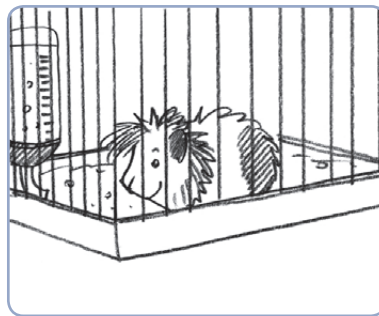
The windows _____ the house

4



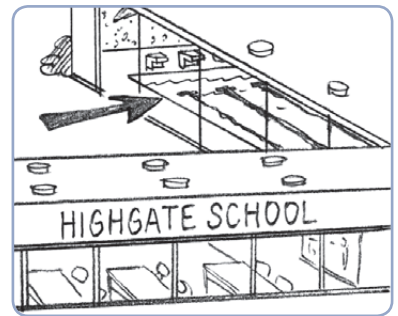
The _____ cake

5



The _____ house

6

7 WRITING A school day in Italy¹

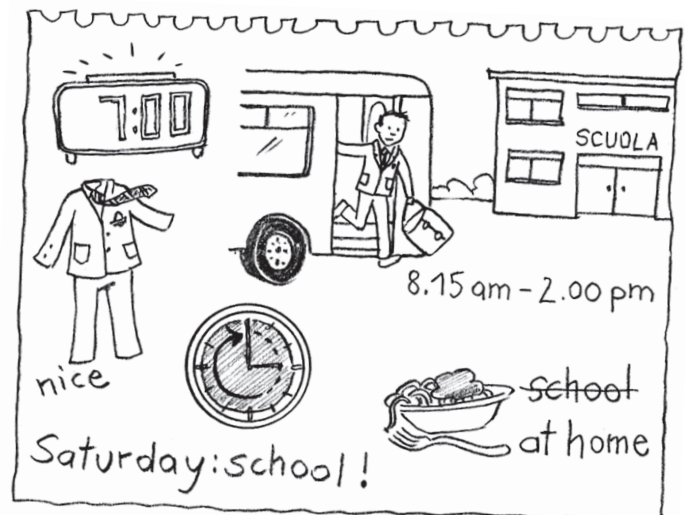
/10

David and his class want to find out more about the school day in Italy, France² and Germany.

David's friend Cesare lives in Italy, so David wants to write about Cesare's normal school day in Italy.

Look at his notes. Then write David's report.

Write about 60 words.



Schulaufgabe B

Gesamtpunktzahl / 571 LISTENING A new boy in class / 14

 Tim is a new boy in Year 6. He asks his new friend Steve about the school clubs.
Read the questions, listen to the text and then answer the questions.

- 1 What clubs are they talking about? _____

- 2 What three clubs is Tim interested in?¹ _____
- 3 On which days does Steve go to a club? _____
- 4 What plans do they have in Steve's favourite club? _____

- 5 What club does Tim want to join? _____
- 6 Why does Tim want to join this club? _____

2 WORDS In English, please

 / 7

Was sagst du, wenn ...

- 1 ... du fragen willst, warum deine Mutter so viel arbeitet? _____

- 2 ... du sagen willst, dass jemand an der Tür ist? _____

- 3 ... du jemanden bitten möchtest, dich um 16 Uhr anzurufen? _____

- 4 ... du sagen willst, dass du kein Spanisch (*Spanish*) verstehst? _____

- 5 ... du sagen willst, dass deine Mutter nicht viel Zeit hat? _____

- 6 ... du fragen willst, ob Lucy in einem schönen Haus wohnt? _____

- 7 ... du jemanden fragen willst, wie ihm oder ihr etwas gefällt? _____

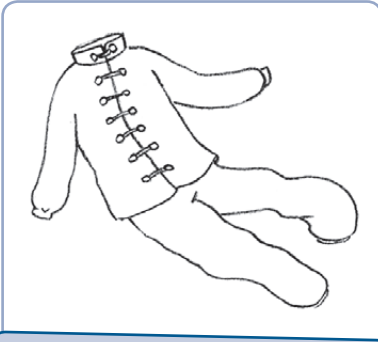
¹(to) be interested in ['ɪntrəstɪd] interessiert sein an

3 LANGUAGE Weekend activities

/12

Write what you, your family and your friends do at the weekend. Use the *simple present*.

1



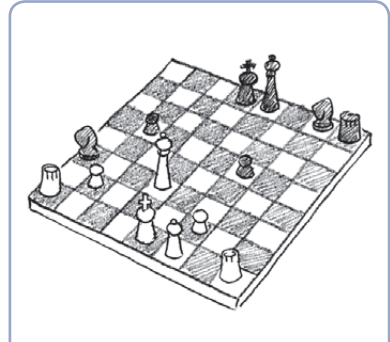
Dad and I –
every first Sunday of the month
Mum – never

2



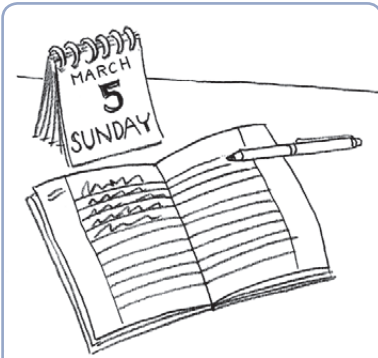
Fred and Joe – often
Mike – never

3



I – often
Leah – never

4



My friends – never
I – often

5



My parents –
every weekend in summer
I – often

6



Laura – often
Rob – every weekend

1

2

3

4

5

6

4 LANGUAGE An interview with Jane

 / 5

Jane is a new student at Parkside School. Sue asks her some questions.
Look at Jane's answers, then write the questions.

1 _____

Jane: I come from Bristol.

2 _____

Jane: Yes, I have one brother.

3 _____

Jane: No, he doesn't. He goes to Primrose Primary School.

4 _____

Jane: Yes, I do. I think it's a good school.

5 _____

Jane: Hm ... I think I want to join the chess club. I like chess.

5 LANGUAGE What do they have to do? What don't they have to do?

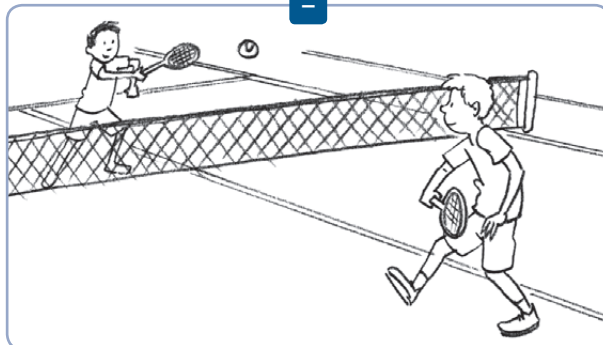
 / 4

The kids have to/don't have to do different things. Make sentences.

1 + _____



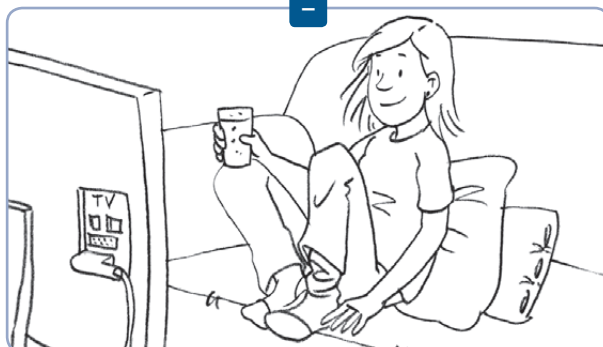
2 - _____



3 - _____



4 - _____



1 Rebecca _____ vegetable soup.

2 Tom and Chris _____ their homework today.

3 I _____ at 6.30 today.

4 Jenny _____ go to bed at 9 o'clock.

The Science Museum

See our special show in March:
Let's Fly to the Moon

Special shows every Tuesday,
Thursday and Friday
at 11 am, 3 pm, 5 pm

In the shows you can find out about
how the astronauts live:

- What do they eat and drink
and how do they go to the toilet?
- What is life on the moon like?

Opening hours: Tuesday to Sunday 10 am – 6 pm
Entrance fees: Families £ 15, adults £ 7, children £ 4.

Come and visit us!




Vor einem Aufenthalt in England mit deinen Eltern hast du die obenstehende Information im Internet gefunden. Du interessierst dich sehr für das Museum.

Erkläre deinen Eltern auf Deutsch,

- 1 ... was es für ein Museum ist: _____
- 2 ... was es im März dort Besonderes zu sehen gibt: _____

- 3 ... was man bei der besonderen Attraktion (*show*) sehen und erleben kann (vier Einzelheiten): _____

- 4 ... wann das Museum offen ist: _____
- 5 ... wann man die besondere Attraktion (*show*) sehen kann: _____

- 6 ... wie viel es für euch als Familie kosten würde: _____

Schulaufgabe C

Gesamtpunktzahl / 811 READING Oxfam

/ 5

Read the text about Oxfam, a British organisation.

Oxfam

Oxfam is a big charity¹. It helps in catastrophes like floods² or earthquakes³. When people need quick help, Oxfam sends food and clothes. And Oxfam also helps poor people in lots of different countries. For example, in many places in the world, people haven't got clean water. Oxfam has got projects to bring clean water to these places.

Most people in Britain know Oxfam. This is because Oxfam has got lots of charity shops. The first shop opened in Oxford in 1948 and today there are over 750 shops. So in most British towns you can see an Oxfam shop in one of the shopping streets in the centre. These shops sell clothes, music, books, food and other things. The shop assistants⁴ are all volunteers⁵ – they don't get⁶ money for their work. So Oxfam has got more money for its work in poor countries.

Oxfam was first a British charity, but now it is an international organisation. So you can find Oxfam

shops in other countries too. In Germany there are over 20 shops. The first shop opened in Bonn – in 1985 – and today there are Oxfam shops in Berlin, Cologne, Leipzig, Potsdam and Stuttgart, and in other places too. Maybe there is an Oxfam shop in your town?

And maybe you want to help Oxfam? Then you can do three things. First, you can give your old things to an Oxfam shop – books, clothes, CDs, etc. But remember: they have to be in good condition – then Oxfam can sell them and make money.

Second, you can go shopping at an Oxfam shop. Maybe you can find a cool sweatshirt or a good CD there. Third, you can work in an Oxfam shop in your free time, maybe one afternoon a week.

Oxfam always needs volunteers, so – when you are old enough⁷ – call an Oxfam shop if⁸ you want to help like this.



¹charity ['tʃærəti] Wohltätigkeitsorganisation ²flood [flʌd] Überschwemmung ³earthquake ['ɜːθkweɪk] Erdbeben ⁴shop assistant [ə'sɪstənt] Verkäufer/in ⁵volunteer [vɒləntiə] freiwillige/r Helfer/in ⁶get [get] bekommen ⁷enough [ɪ'nʌf] genug ⁸if [ɪf] wenn, falls

Read the text. Then tick (✓) the correct answer a), b) or c). There is only one possible answer.

- | | | |
|----------------|--|-----------------------|
| 1 Oxfam | a) needs help. | ☐ |
| | b) helps poor people. | ☐ |
| | c) doesn't sell things. | ☐ |
| <hr/> | | |
| 2 Oxfam shops | a) are in lots of British towns. | ☐ |
| | b) are usually not in the centre. | ☐ |
| | c) give money to their volunteers. | ☐ |
| <hr/> | | |
| 3 Oxfam | a) has shops only in Britain. | ☐ |
| | b) works in more than one country. | ☐ |
| | c) isn't an international charity. | ☐ |
| <hr/> | | |
| 4 You | a) cannot help Oxfam. | ☐ |
| | b) can give things to Oxfam. | ☐ |
| | c) can make money with Oxfam. | ☐ |
| <hr/> | | |
| 5 Young people | a) don't find nice things at Oxfam shops. | ☐ |
| | b) have to work with Oxfam. | ☐ |
| | c) can work with Oxfam when they are old enough. | ☐ |

2 WORDS A new school year

 / 9

Finish the sentences.

- There's some new _____ on our school website. Let's read it.
- At _____ we usually have pizza, salad or sandwiches in the canteen.
- I'd like to join the samba club. I like dancing and _____ the drums.
- I have to do my homework today. But we can meet _____ 5 _____ 7 pm.
- Clubs can help you to _____ new friends.
- Mr Bunsen, our science teacher tells jokes all the time. He's really _____.
- In our film club we go to a studio and _____ our films.
- It is very _____ in the classroom when the students do a test.
- _____ do you like your new history teacher, Ms Green? – She's OK.

3 WORDS Opposites

 / 4

Find the opposites.

- | | |
|-----------------|-------------------|
| 1 old ◀▶ _____ | 3 loud ◀▶ _____ |
| 2 6 pm ◀▶ _____ | 4 behind ◀▶ _____ |

4 LANGUAGE Joe, Peter, Mary – and Jim

 / 9

Joe, Peter, Mary and Jim all go to the same school.

Answer the questions and underline the correct pronoun.



- 1 Who does Peter call? (Mary) Peter _____ He likes him/her.
- 2 Who visits Mary? (Joe) _____ He likes him/her too.
- 3 Who does Mary visit and call? (Peter and Joe) _____ She likes them/us.
- 4 And there's Jim. Mary likes him/them very much too.
- 5 What do they all like? (football) _____ They love him/it.

5 LANGUAGE Some questions about Joe, Peter, Mary and Jim

 / 8

What do you know about the four friends now?

a) Answer the questions with short answers.

 / 4

- 1 Does Peter call Mary? Yes, he _____
- 2 Does Joe visit Mary? _____
- 3 Does Mary call Peter and Tim? No, _____. Who's Tim?
- 4 Does Mary like Jim? _____

b) NOW YOU

Answer more questions.

 / 4

- 1 Do you like the clubs at your school? _____
- 2 Do you play basketball? _____
- 3 Do your friends like pop music? _____
- 4 Do your friends do sport? _____

6 LANGUAGE In the break

/10

Sarah and Nelly from class 7JW meet Sue and Buffy from class 7KS in the break.
Complete their conversation with a lot of, much, many.

Sue: Hi! How are you two today? We have so _____ homework.

And there are _____ tests this month too.

Sarah: We have _____ homework too, maths and German are very difficult.

But I like German. Maybe I can join the German Club.

Nelly: Do you like German so _____? I don't know.

Are there _____ kids in that club?

Buffy: I don't want to work so _____ after school.

In some clubs you can have _____ fun.

Sue: Yes, we have to choose a club. There are _____ clubs at this school. The students usually go to one or two clubs, but not _____ students choose three clubs.

Nelly: Three clubs? I can't do that. With all that homework, I don't have _____ time!



7 MIXED BAG Clubs and friends

/15

Sue and Buffy want to choose a club at their school. Put in the missing words.

Buffy: Let's _____ a club. I like _____ sports and reading.

Sue: I'd like to _____ two clubs. _____ about the basketball club?

Buffy: I _____ know. I'm not good _____ at basketball.

_____ you like swimming?

Sue: Hm, you get _____ wet. I don't like that in winter. And kung fu?

Kung fu _____ cool.

Buffy: No, thanks. Not for me.

Sue: OK, but _____ do you like?

Buffy: Well, I like singing and dancing. _____ What about the musical club?

Sue: That _____ fun. I'd _____ to join the musical club too.

We can be stars!

Buffy: We can ask Sarah too. When _____ she finish school on Wednesdays?

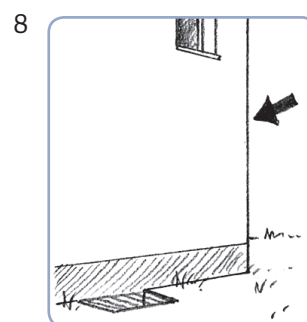
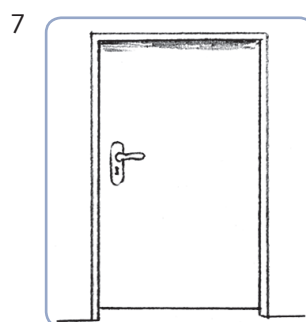
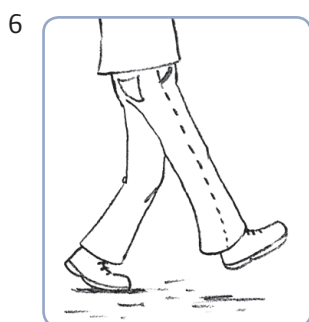
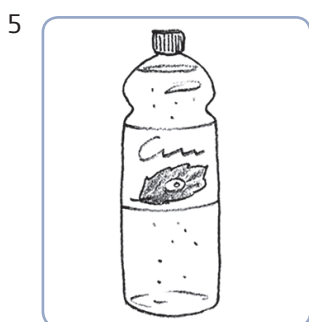
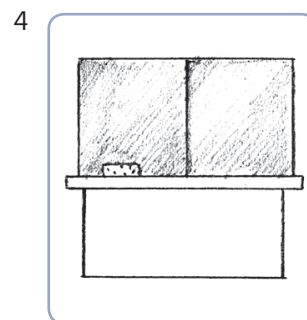
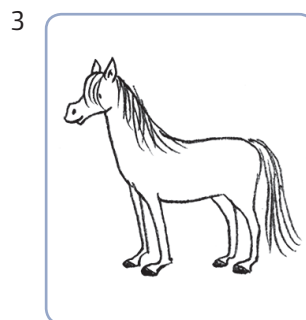
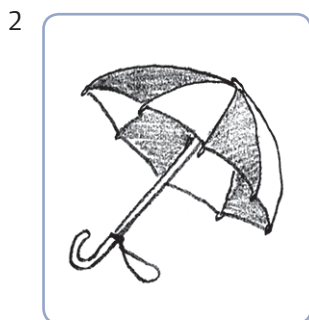
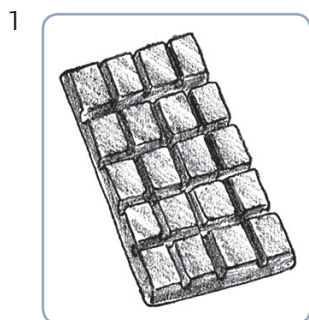
Let's call _____ her now and meet for an ice cream.

8 PRONUNCIATION Find the words

/9

a) Find the words. Then underline the words with an [ɔ:] sound.

/6



b) Write down three more words with an [ɔ:] sound.

/3

9 SPEAKING Who is it?

/12

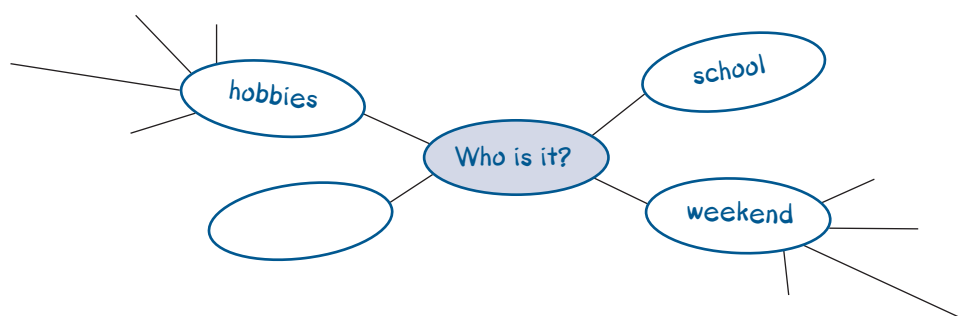
In a game at school you must talk about a person and the others must guess who it is.

a) Listen to Fred.

b) Now think of a person and collect your ideas in a mind map. Then talk about this person.



Wenn du noch unsicher im Erstellen von Mindmaps bist, kannst du dir vorher den Beispieltext auf der CD noch einmal anhören und die Informationen, die du hörst, in einer Mindmap sammeln. Das hilft dir, wenn du selbst eine Mindmap erstellst.



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